

Since last reporting to the Board of Governors, Senate met on November 15, 2023, and December 6, 2023. This report contains items which are presented to the Board of Governors for its consideration and information.

**I. FOR THE CONSIDERATION OF THE BOARD OF GOVERNORS**

**1. Report of the Academic Policy Committee** [D23-15]

**1.1 Proposed Policy on Research Entities**

On the recommendation of Senate, the Board of Governors is asked to approve the repeal of

**2. Reports of the Academic Policy Committee (APC)**

2.1 Committee Meeting of October 26, 2023 [D23-15]

This report provided an overview of matters considered by the Committee at its meeting of October 26, 2023. Senate approved, on the recommendation of the Academic Policy Committee, the proposed Policy on Research Entities, and endorsed, on the recommendation of the Academic Policy Committee, the recommendations included in the Subcommittee on Teaching and Learning’s Report on the Use of Generative AI.

2.2 Committee Meeting of November 23, 2023 [D23-24]

This report provided an overview of matters considered by the Committee at its meeting of November 23, 2023. Senate approved, on the recommendation of the Academic Policy Committee, the proposed M.Sc. in Bioethics (45 cr.), and M.Sc. in Bioethics; Non-Thesis (48 cr.). Senate also discussed the proposed revisions to the Regulation on Conflict of Interest.

**3. Report from the Board of Governors to Senate** [D23-16]

Senate received this report for information. It provided an overview of matters considered by the Board of Governors at its meeting of October 5, 2023, and by the Executive Committee of the Board of Governors at its meeting of October 27, 2023.

**4. Open Discussion: Planning and Adapting Teaching, Learning, and Ash[Le]-3.9 8 (Com)ssl(.8 (i)-3.2 (t)-3.34( o)10.5Td(te)Tmd(t(e)-7.2 (e)-7.9 (m)-10.9 (t)-11.9 (t)-12.9 (t)-13.9 (t)-14.9 (t)-15.9 (t)-16.9 (t)-17.9 (t)-18.9 (t)-19.9 (t)-20.9 (t)-21.9 (t)-22.9 (t)-23.9 (t)-24.9 (t)-25.9 (t)-26.9 (t)-27.9 (t)-28.9 (t)-29.9 (t)-30.9 (t)-31.9 (t)-32.9 (t)-33.9 (t)-34.9 (t)-35.9 (t)-36.9 (t)-37.9 (t)-38.9 (t)-39.9 (t)-40.9 (t)-41.9 (t)-42.9 (t)-43.9 (t)-44.9 (t)-45.9 (t)-46.9 (t)-47.9 (t)-48.9 (t)-49.9 (t)-50.9 (t)-51.9 (t)-52.9 (t)-53.9 (t)-54.9 (t)-55.9 (t)-56.9 (t)-57.9 (t)-58.9 (t)-59.9 (t)-60.9 (t)-61.9 (t)-62.9 (t)-63.9 (t)-64.9 (t)-65.9 (t)-66.9 (t)-67.9 (t)-68.9 (t)-69.9 (t)-70.9 (t)-71.9 (t)-72.9 (t)-73.9 (t)-74.9 (t)-75.9 (t)-76.9 (t)-77.9 (t)-78.9 (t)-79.9 (t)-80.9 (t)-81.9 (t)-82.9 (t)-83.9 (t)-84.9 (t)-85.9 (t)-86.9 (t)-87.9 (t)-88.9 (t)-89.9 (t)-90.9 (t)-91.9 (t)-92.9 (t)-93.9 (t)-94.9 (t)-95.9 (t)-96.9 (t)-97.9 (t)-98.9 (t)-99.9 (t)-100.9 (t)** [D23-17]

**8. Report of the Honorary Degrees and Convocations Committee** [D23-22]

On the recommendation of the Honorary Degrees and Convocations Committee, Senate approved various items concerning University Awards and Honorary Degrees.

**9. Proposed Revisions to the McGill University Sustainability Policy** [D23-23]

Senate approved

**16. Annual Report on the Equity, Diversity, and Inclusion (EDI) Strategic Plan [D23-31]**

Senate received this report for information. It provided

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Related Documents	<ul style="list-style-type: none"> <li>- Procedures for Research Units</li> <li>- Procedures for Core Facilities</li> <li>- <a href="#">Policy Relating to the Naming of University Assets</a></li> </ul>
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## 1. Preamble

McGill University proudly supports the advancement of stimulating and collaborative research environments through the establishment of formally recognized research entities. Such entities play a central role in the University’s research mission while supporting institutional and Faculty strategic priorities. Research entities have clearly defined research goals and objectives and are established to serve compelling, strategic research priorities and needs that have been identified through planning and consultation with stakeholders.

Research entities contribute to academic life at McGill by complementing and enhancing the University’s academic organizational structure. Whereas departments and Faculties are enduring academic units that offer for-credit educational programs with provincial oversight, research entities are accountable to the University to address specific current or longer-term research priorities. They may be housed within a specific Faculty or span multiple Faculties and focus on a targeted research area. Research entities increase the visibility and reputation of the research mission of the University, nationally and internationally, and contribute to its measurable output and impact. They are overt expressions of the University’s research strengths and priorities, and are instrumental to securing research funding, attracting and retaining expertise via leading researchers, highly-qualified specialised staff and trainees, providing training opportunities for students, promoting collaboration with other entities, partnership opportunities with industry, and disseminating knowledge to stakeholders and the public.

The Policy on Research Entities (“Policy”) provides a framework to guide the establishment, oversight, review, and operations of research entities, while ensuring accountability and clear governance. This

## 2. Scope

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- 4.1 Research entities uphold the University's mission and principles and group the collective efforts of multiple researchers.
- 4.2 Research entities aim to interact with scholars at other universities and/or institutions and, when relevant, create collaborations with non-academic stakeholders including industry and community groups.
- 4.3 Research entities endeavour to enhance research training of highly qualified personnel including post-doctoral fellows and students at the graduate level.
- 4.4 Research entities are expected to have a life cycle extending beyond the term of a single grant and are established with long-term research objectives.
- 4.5 Research entities will receive designation as one of either a Research Unit or a Core Facility. In cases where a Core Facility may be associated with a Research Unit, the designation as a Core Facility will be a separate designation.
- 4.6 Designation as a research entity does not allow for the hiring of faculty members or the offering of for-credit courses. However, a research entity may contribute to undergraduate, graduate, or other training, including through seminar series, specialized workshops, and internships, related to ongoing research programs. For-credit courses could result from the activity of a research entity. In such cases

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- (i) providing an annual report on the status of Core Facilities to the Senate and the Board of Governors.

**6.2.3** The Lead Faculty Dean is responsible for:

- (i) establishing a governance body to oversee a Core Facility once it has been recognized. The extent of the oversight is decided by each Faculty Dean, taking due regard of the Faculty context and the Core Facilities under its purview;
- (ii) determining resource allocation such as space, human resources, financial support and ensuring that the Core Facility has sound management and operations of any assets under

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- 4.3.3 A group of faculty members who obtained provisional status of a Research Unit must then seek approval and prepare a proposal in consultation with and under the guidance of the Lead Faculty and other Faculties involved, before the end of the provisional time period.

4.4 Full Governance Recognition

- 4.4.1 To guide prospective new Research Units, the Lead Faculty will provide a template with reqTd [(m)-]TJ 0.02U7sd0n6(s)re0(R-8)3. ur(o(i20 Tw ( )Tj2 (-)346.957 -1.217 (il20 11.041

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5.4 The Lead Faculty Dean is responsible for forming, chairing and appointing members to the governance body, which shall be composed of a minimum of: the Lead Faculty Dean or delegates, Chair Deans or delegates from each of the Faculties involved, the Director, two Regular Members of the Research Unit, and at least one member from every school, department, or program.

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