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1 The School

1.1 Location

School of Nursing
Wilson Hall
3506 University Street
Montreal, QC H3A 2A7
Canada

Telephone: (514) 398-4144
Fax: (514) 398-8455
E-mail: recruitment.nursing@mcgill.ca
Web site: www.nursing.mcgill.ca

1.2 Administrative Officers

Abraham Fuks; B.Sc., M.D., C.M.(McG.), F.R.C.P.(C)
Dean, Faculty of Medicine

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.)
Associate Dean, Faculty of Medicine
Director, School of Nursing

Marcia Beaulieu; N., B.Sc., M.Sc.(A), Ph.D.(McG.)
Coordinator, B.N. Program

C. Celeste Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)
Associate Director, Research

1.3 Academic Staff

Emeritus Professor
Elizabeth C. Logan; N., B.Sc.(Acad.), M.Sc.(Yale)

Professors
Nancy Frasure-Smith; B.A., Ph.D.(Johns H.) [part-time]
Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.)
Laurie N. Gottlieb; N., B.N., M.Sc.(A), Ph.D.(McG.)
(*Shaw Professor of Nursing*)
C. Celeste Johnston; N., M.S.(Boston), B.N., D.Ed.(McG.)
(*James McGill Professor*)

Associate Professors
Hélène Ezer; N., B.Sc.(N.), M.Sc.(A.)(McG.)
Omama Mansi; N., B.Sc.N.(Alexandria), M.Sc.(A.)(McG.)
Carolyn J. Pepler; N., B.N.Sc.(Queen's),
M.Sc.N.(Wayne St.), Ph.D.(Mich.) [part-time]
Judith Ritchie; N., M.N., Ph.D.(Pitt.)

Assistant Professors
Antonia Arnaert; N., M.P.H.(Catholic U. of Leuven, K.U.L.),
M.P.A.(EHSAL), Ph.D.(K.U.L.)
Marcia Beaulieu; N., B.Sc., M.Sc.(A.), Ph.D.(McG.)
Nancy Feeley; N., B.Sc.(N.), M.Sc.(A.), Ph.D.(McG.)
Anita J. Gagnon; N., B.Sc.N., M.P.H., Ph.D.(McG.)
Carmen G. Loisselle; N., B.Sc.(N.)(Montr.), M.S.,
Ph.D.(Wis.-Madison)
Margaret Purden; N., B.Sc.(N.), Ph.D.(McG.)

Faculty Lecturers
Madeleine M. Buck; N., B.Sc.(N.), M.Sc.(A.)(McG.)
Kathryn Carnaghan-Sherrard; N., B.N., M.Sc.(A.)(McG.)
Cindy Dalton; N., B.Sc.(N.), M.Sc.(A.)(McG.)
Anne Gilchrist; N., B.Sc., M.Sc.(A.)(McG.)
Catherine P. Gros; N., B.Sc.(Mass.), M.Sc.(A.)(McG.)
[part-time]

Contracted Faculty [part-time]
Alain Biron; N., B.Sc.(N.)(McG.), M.Sc.(N.)(Montr.)
Franco Carnevale; N., B.Sc.(N.), M.Sc.(A.), M.Ed.,
Ph.D.(McG.)
Lucie Caron; N., B.Sc.(N.), M.Sc.(A.)(McG.)
Susan Drouin; N., B.N.(UNB), M.Sc.(A.)(McG.)
Valerie Frunchak; N., B.Sc.(N.)(Alta.), M.Sc.(A.)(McG.)
Shari Patricia Gagné; N., B.Sc.(N.)(Ott.), M.Sc.(A.)(McG.)
Bruce Gottlieb; B.Sc., M.Sc.(Imperial College), Ph.D.(McG.)
Maria Hamakiotis; N., B.Sc.(N.), M.Sc.(A.)(McG.)
Derek Jones; B.A.(Yale), Juris Doctor(Harv.)
Lia Sanzone; N., B.Sc.(N.), M.Sc.(A.)(McG.)
Carol Ann Sherman; N., B.Sc.(N.), M.Sc.(N.)(Calif. St.)

McGILL UNIVERSITY HEALTH CENTRE (MUHC)

Montreal General Site
Montreal Children's Site
Royal Victoria/Montreal Chest Site
Montreal Neurological Site

McGILL UNIVERSITY TEACHING HOSPITALS AND AFFILIATED CENTRES (MUTHC)

OTHER TEACHING CENTRES

DIRECTORS OF NURSING RESEARCH IN TEACHI

well as all prerequisite courses must be taken at the OAC or 4U level. Admissions criteria will focus primarily on the top six OAC, 4U and/or 4M courses (including specified prerequisite courses). Generally speaking, all marks are taken into consideration in determining admission, including those of failed or repeated courses.

If the applicant comes from a school where the language of instruction is English, then OAC English (ENGOA, EWCOA or ELIOA) or 4U level English must be included in the six courses. If the applicant comes from a school where the language of instruction is French, then OAC French (FROA or FLIOA) or 4U level French must be included in the six courses. English and French Second Language courses are not accepted as prerequisites.

Every attempt has been made to report accurately on admission

U2 or U3 Elective Courses (6 credits)

The first year (U0) of the eight-term program consists of the following courses:

U0 Required Courses (34 credits)

2.2 Bachelor of Nursing Program (B.N.)

This program is open to Registered Nurses from a college or other diploma nursing program. The program consists of a set of core courses and the option of a concentration in either acute care or community health. The core courses develop the student's knowledge in the biological, psychosocial and nursing domains. The acute care option focuses on care during acute episodes of illness in institutional settings while the community health option focuses on health and illness in homes and community based settings.

The program offers:

- preparation for practice in a health care system influenced by the evolution of scientific knowledge and socio-political factors;
- development of critical thinking skills and the knowledge required for graduate studies in the discipline of nursing;
- a solid theoretical background and advancement of clinical skills that will allow nurses to function independently and inter-dependently in a variety of settings;
- flexibility with respect to the sequencing of courses and greater freedom to timetable courses to fit with work schedules and learning needs;
- the option of a concentration in acute care or community health;
- the option to complete the program on a full or part time basis.

Full-time students may complete the program in three years. Part-time students have up to seven years to complete the program.

2.2.1 B.N. Entrance Requirements**Admission from a CEGEP Nursing Program**

Applicants must have a Diplôme d'études collégiales (DEC) in a nursing program and have completed Biology 902, 903 and 904; OR 301 and 401 (00UK and 00XU or equivalents); OR 911 and 921; OR 921 and 931. Admission will be based on the *cote de rendement au collégial (cote r)*; both the overall *cote r* and the *cote r* in prerequisite courses.

A nursing license is required. Candidates who are registered in a CEGEP nursing program at the time of applying may be offered admission. These candidates must pass the licensing examination within the first year at McGill and furnish proof to the School.

Candidates must submit a completed application form; an academic/employer reference form completed by the current or most recent employer; in the case of an individual currently in a nursing program, the form should be completed by a faculty member in the final year who knows the student; high school and CEGEP transcripts; and proof of licensure (except for students graduating the Spring before applying to McGill).

Admission from other College or Diploma Nursing Programs

Applicants must have a diploma from a Quebec hospital school or a college nursing program outside of Quebec. Candidates should have successfully completed two terms of Biology at the first year university level or the equivalent of CEGEP Biology 902, 903 and 904; OR 301 and 401; OR 911 and 921; OR 921 and 931.

A nursing license is required.

Candidates must submit a completed application form; an academic/employer reference form completed by the current or most recent employer, in the case of an individual currently in a nursing program, the form should be completed by a faculty member in the final year who knows the student; official transcripts from high school and the nursing program from which they graduated; and proof of licensure.

Admission as a Mature Student

Applicants who do not meet the minimum *cote r* for the year but who are Canadian citizens with a current nursing license, have been out of school for at least one year and who are at least 23 years old, may complete a package of five qualifying courses to be eligible for admission. These courses must be completed within a three-year period with an overall B average and a passing grade of C or above in each course.

The package consists of three courses offered through McGill's Centre for Continuing Education and two General Chemistry courses from CEGEP. Interested candidates should contact the B.N. coordinator for more information on Continuing Education courses approved by the School. Successful students will receive transfer credits and exemptions for two of the Continuing Education courses that are complementary courses of the program. The Chemistry courses are 202-101 and 202-201 (00UL, 00UM or final year whos from rc1(s 1.1259 Ty59 8-0.0i)7.2(1.1259 T.))TJ/TT 9 TDThe packtC101

Prizes awarded at Convocation

F. MOYRA ALLEN PRIZE, established in honour of the distinguished career and international renown of F. Moyra Allen, B.N., Ph.D., Emeritus Professor of Nursing. Awarded by the School to a graduate of the Master's program who shows potential for a distinctive career in the study and practice of nursing. Value: \$800.

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- a) ask for the grade earned up to the final exam. The grade earned will be calculated on 100% and will be put on the student's record unless the professor has stipulated in the course outline that the final exam is a **required** part of the evaluation;
- b) request a deferred exam, if the student has the appropriate reasons and documentation.

Students must make their request for a) no later than four months after the end of the examination period of the original course.

Requests for deferred exams must be made by the school/faculty deadlines.

Students wishing to appeal a J grade should write to the Director of the School.

Courses Taken Under the Satisfactory/Unsatisfactory Option

In certain instances, students may designate elective courses to be graded under the Satisfactory/Unsatisfactory option. Only one course (3 credits) per term, to a maximum of 10% of a student's credits taken at McGill to fulfil the degree requirements, may be taken in this way. Grades will be reported in the normal fashion by the instructor and those of A thr

Reassessments and Re-reads

Papers are marked and grades calculated and handled with considerable care. However, if a st

gerontological nursing assessment and intervention with the elderly living in the community.

NUR1 235 HEALTH AND PHYSICAL ASSESSMENT. (4) This course will develop basic knowledge and skills required to do a health history and to carry out basic physical assessment in infants, children, and adults.

NUR1 266 HEALTH ASSESSMENT IN EMERGENCY. (3) (Restriction: Limited to registered nurses with a DEC or a Bachelor degree in Nursing and to students in nursing programs at McGill.) Basic and emergency health and physical assessment of children, adults and the elderly.

NUR1 321 ACUTE STRESSORS AND COPING. (3) Physiological, psychological, and social perspectives are used to examine stress associated with illness, injury, and developmental events. Theories of stress and coping are examined; research findings highlighting the links between stressors, coping responses and health outcomes in individuals and families are reviewed.

NUR1 322 CHRONIC ILLNESS AND PALLIATIVE CARE. (3) The biological, psychological and social factors which influence living with chronic illness are examined. Empirical findings linking different chronic stressors to coping responses and to health outcomes are reviewed. Issues in palliative care, the care of the dying, and the nature of bereavement are reviewed.

5 Graduate Programs

See also [section 3 "Registration and Regulations"](#).

5.1 Programs Offered

Master's Programs

Two types of Master's degrees are offered: Master of Science (Applied) and Master of Science (with thesis). These programs are

Second Year (24 credits)

QUALIFYING YEAR (41 credits)
(non-nurse applicants enter)

cations for practice, curriculum, administration, and research. The internal and external adequacy of these theories will be evaluated using selected schema. Critical analysis of issues and problems of theories in a practice discipline will be undertaken.

NUR2 621D1 SEMINAR IN NURSING 2. (3) An opportunity for investigation of some of the critical problems in nursing as related to the student's area of inquiry. Particular emphasis is placed on theory development in nursing.

NUR2 621D2 SEMINAR IN NURSING 2. (3)

NUR2 623 CLINICAL ASSESSMENT AND THERAPEUTICS. (3) (Pre-requisites: PATH 300; PHGY 201, PHGY 202 or equivalent.)
Development of skills in the medical-nursing asse107.34 630006 TcTcTc1 -1.4963 4Pn.rsingeEC