

The Faculty of Arts section is divided into three parts, for access to the others click on the link at the bottom of the page to return to the Front Page of the Calendar.

A

Professors

Gershon D. Hundert; B.A.(Col.), M.A.(Ohio St.)

(Montreal Jewish Community Professor of J

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), PH

Associate Professors

David Aberbach; B.A.(Univ.Coll.,Lond.), M.Litt

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(

Eugene Orenstein; B.A.(C.C.N.Y.), M.A., Ph.D.

Assistant Professors

Eric Caplan, B.A.(McG.), M.A.(Tor.), Ph.D.(Mc

Yael Halevi-Wise, B.A.(Heb. U.), M.A.(George

Lecturers

Lea Fima; B.Ed.(Beit Berl College), M.A.(McG

Esther Frank; B.A., M.A.(McG.)

Chava Gasch

Anna Gonshor; B.A., M.L.S., M.A.(McG.)

Adjunct Professor

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

The Department of Jewish Studies, established

JOINT HONOURS PROGRAM – JEWISH STUDIES

COMPONENT (36 credits) [MARS Program Code 0-599900]
(Program revisions awaiting University approval)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

The Jewish Studies Department regularly accepts the following as its component of a Joint Honours program:

1. A total of 36 credits in Jewish Studies offered in the Jewish Studies Department or, with special approval, in other departments (e.g., The Religion of Ancient Israel, Arabic, Classical or Koine Greek, Politics of the Middle East).
2. Attainment of the level of proficiency in a Jewish language that is demonstrated by completion of third year level. This may be done by satisfactorily completing
 - 1) 135-340D Advanced Hebrew, or
 - 2) an advanced course in Hebrew texts or Hebrew literature that has as a prerequisite fluency in Hebrew (e.g., 135-327, 331, 333, 411, 438), or
 - 3) Third year Yiddish, or
 - 4) proof of attainment of advanced level of Hebrew or Yiddish language.

Depending on the student's previous preparation, this may require from 0 to 18 credits of work in the language.

3. The remaining credits, from 18-36, depending on the situation described in #2, will be chosen in consultation with the Departmental Majors and Honours adviser and will develop the breadth and depth needed to do advanced level work in Jewish Studies.
4. Normally one of the following streams will be recommended, but the Department is able to individualize programs of study to suit the interests of students and professors.

Biblical Studies: (135-211, 310, 327, 328, 456, 458, 573, etc.).

The History of Jewish Bible Interpretation: (135-310, 327, 328, 331, 332, 456, 458, 573, etc.).

Rabbinic Literature and Thought: (135-216, 217, 310, 333, 345, 358, 456, 458, 573, etc.).

Jewish Languages and Literatures: (135-367, 368, 369, 370, 381, 411, 412, 438, 485, etc.).

Modern Jewish Studies (135-217, 252, 305, 306, 307, 346, 347, 348, 349, 356, 358, 361, 362, 366, 371, 404, etc.).

The Jewish Studies Department is small, not all courses are offered every year, and student requirements vary. Accordingly, these lists are understood to be suggested models, not definitive programs. In all cases, students will be advised to consider the more advanced undergraduate courses and the graduate courses available to them.

5. Students must present an Honours thesis prepared under the direction of a professor in the Jewish Studies Department. Three credits of the 36 may be received for this work by registering for a tutorial offered at the 400 or 500 level. Approval for this part of the work must be received from the supervising professor prior to registering.

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

JEWISH TEACHER TRAINING PROGRAM

Established in 1973 in the Faculty of Education in conjunction with the Department of Jewish Studies, this program prepares students to teach at the elementary and secondary school levels.

Students are encouraged to acquire a strong general background in Bible, Jewish liturgy, traditions and history prior to registering in the program. Students lacking the ability to teach in Hebrew should consider spending a semester at an Israeli university.

Further information can be obtained by contacting the Director, GPA.

will also survey the treatment of such issues by Jewish thinkers from Philo to Maimonides.

135-262B STUDIES IN JEWISH THOUGHT II. (3) Thinkers and theologians from Maimonides to the present and the way they treated such basic topics as Reason versus Revelation, the problem of evil, the issue of creation, and the authority of the Law.

135-280D INTRODUCTORY YIDDISH. (6) Introduction to basic structures of standard Yiddish. Intensive practice in speech and written structures. Emphasis on grammar, reading and writing. Selected readings to introduce Yiddish culture.



135-368B STUDIES IN HEBREW LANGUAGE & LIT. (3) To expand knowledge of grammar, and vocabulary and idioms in order to enhance reading comprehension and facility in writing and speaking. Of value to those interested in all aspects of Hebrew literature, classical and modern.

- **135-369A STUDIES IN HEBREW LANGUAGE & LIT.** (3)
- **135-370B STUDIES IN HEBREW LANGUAGE & LIT.** (3)
- **135-371D JEWS AND THE MODERN CITY.** (6)

135-380D INTERMEDIATE YIDDISH. (6) (Prerequisite: 135-280D or permission of instructor.) Intermediate level of study of structures of standard Yiddish. Emphasis on reading, composition and conversation. Selected readings and visual materials to expand knowledge of Yiddish culture.

- **135-383A HOLOCAUST LITERATURE.** (3) (Not open to students who have taken this topic under 135-381.)
- **135-386A AMERICAN JEWISH NOVEL.** (3) (Readings in English.)
- **135-387B MODERN JEWISH AUTHORS.** (3)

Note: Courses at the 400 level and above are not normally available to U1 students.

- **135-402B READINGS IN RABBINIC LITERATURE.** (3) (Prerequisite: A reading knowledge of Hebrew and an introductory course in Rabbinic Judaism or permission of instructor.)
- **135-404B LITERARY RESPONSE TO LOSS & SEPARATION.** (3) (Prerequisite: Some prior related university course at 300 level or higher, e.g. literature, psychology or social work. Permission of instructor required.)

- **135-411A TOPICS IN MODERN HEBREW LIT. (1881-1948).** (3) (Prerequisite: Knowledge of advanced Hebrew essential.)
- **135-412B TOPICS IN MOD. HEBREW LIT. (1948 TO PRESENT).** (3) (Prerequisite: Knowledge of advanced Hebrew essential.)

- **135-428A JEWISH INTERPRETATION OF THE BIBLE.** (3)
- **135-429B BIBLICAL POETRY.** (3)

- **135-438A TOPICS IN HEBREW LITERATURE.** (3) (Prerequisite: Advanced Hebrew or equivalent.)
- **135-439B TOPICS IN HEBREW LITERATURE.** (3) (Prerequisite: Advanced Hebrew or equivalent.)

- **135-445A THE POETRY OF NATIONALISM.** (3)

135-456A STUDIES IN THE HEBREW BIBLE. (3) (Prerequisite: Permission of instructor.) Supervised independent research in Hebrew scripture and its interpretation.

135-457B STUDIES IN THE HEBREW BIBLE. (3) (Prerequisite: Permission of instructor.) Supervised independent research in Hebrew scripture and its interpretation.

- **135-458A STUDIES IN THE HEBREW BIBLE.** (3) (Prerequisite: Permission of instructor.)
- **135-459B STUDIES IN THE HEBREW BIBLE.** (3) (Prerequisite: Permission of instructor.)

135-480A ADVANCED YIDDISH 1. (3) (Prerequisite: 135-380D or permission of the instructor.) (Not open to students who have taken 135-480D.) This course aims to develop advanced proficiency in Yiddish language skills and introduces the study of literary texts. (Title and credit weight change Awaiting University approval)

135-481B ADVANCED YIDDISH 2. (3) (Prerequisite: 135-380D or permission of the instructor.) (Not open to students who have taken 135-480D.) This course aims to develop advanced proficiency in Yiddish language skills and introduces the study of literary texts. (Awaiting University approval)

- 135-485A TUTORIAL IN YIDDISH LIT.** (3)
- 135-486B TUTORIAL IN YIDDISH LIT.** (3)
- 135-487A TUTORIAL IN YIDDISH LIT.** (3)
- 135-488B TUTORIAL IN YIDDISH LIT.** (3)

135-498D TUTORIAL IN YIDDISH LITERATURE. (6) (Prerequisite: Third year Yiddish or permission of instructor.)

135-499D STUDIES IN YIDDISH LITERATURE. (6) (Prerequisite: Third year Yiddish or permission of instructor.)

135-502B CONTEMPORARY HEBREW LITERATURE. (3) (Knowledge of Hebrew required.) Close reading of selected texts representative of Israeli Hebrew literature. Attention will be paid to stylistic and thematic innovations and in narrative. (Awaiting University approval)

135-510A JEWISH BIBLE INTERPRETATION I. (6) (Not open to students who have taken 135-512.) The issues, approaches, and texts of Jewish Bible interpretation between the Biblical and talmudic eras: Bible interpretation in the Bible; in Greco-Roman Jewish literature; in the Mishnah, Tosefta, Targumim, and Talmudim; early Samaritan interpretation, Bible interpretation in ancient synagogue art, and in the massoretic literature.

135-511B JEWISH BIBLE INTERPRETATION II. (3) (Not open to students who have taken 135-512.) The issues, problems, approaches, and texts of Jewish Bible interpretation in medieval, renaissance, early modern, and modern times. Interpretation in the Geonic, Ashkenazi, Sefardic, North African, Italian, European, Yemenite, North American and Israeli centres of Jewish Learning.

- **135-517B BIBLICAL POETRY.** (3)

135-523B ANCIENT BIBLE INTERPRETATION. (3) Advanced level work in one aspect of Jewish Bible interpretation in ancient times.

- **135-530A TOPICS IN YIDDISH LITERATURE.** (3)
- **135-531B TOPICS IN YIDDISH LITERATURE.** (3)

135-534A HOMILETICAL MIDRASH. (3) Studies on Leviticus
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AREAS OF STUDY

It is possible to group the course offerings in Jewish Studies into a number of areas of study. The following is a representative but not exhaustive list.

Biblical Studies

135-211 Jewish Studies 1: The Biblical Period
 135-310 Believers, Heretics and Critics
 135-324 Biblical Interpretation in Antiquity
 135-327/28/29/30 A Book of the Bible
 135-331 Interp. Of the Bible/Medieval Ashkenaz
 135-332 Interp. Of the Bible/Sefarad
 135-428 Jewish Interpretation of the Bible
 135-429 Biblical Poetry
 135-456/57/58/59 Studies in the Hebrew Bible
 135-510 Jewish Bible Interpretation I
 135-511 Jewish Bible Interpretation II
 135-520 Bible Interpretation in Antiquity
 135-521 The Bible in the Dead Sea Scrolls
 135-523 Topics in Ancient Bible Interpretation
 135-532 Narrative Midrash
 135-533 Halakhic Midrash
 135-534 Homiletical Midrash
 135-535 Exegetical Midrash
 135-536 Readings in Aramaic Bible Translations
 135-537 The Bible in the Talmud Bavli
 135-538 Early Rabbinic Parshanut
 135-541 Medieval Ashkenazic Parshanut
 135-542 Abraham ibn Ezra as Parshan
 135-543 Maimonides as Parshan
 135-544 Nachmanides as Parshan
 135-545 Parshanut in Renaissance Italy
 135-546 Innovative Medieval Parshanut
 135-547 Mystical Biblical Interpretation
 135-548 Medieval Parshanut
 135-550 The Bible in Hebrew Literature
 135-551 Twentieth-Century Parshanut
 135-554 Modern Jewish Bible Scholars
 135-555 The Bible in Jewish Philosophy
 135-556 Modern Parshanut
 135-571 Biblical Literature
 135-572 Aggadah in Historical Scholarship
 135-573 History of the Hebrew Bible Text
 135-574 Bible in Responsa Literature
 135-575 Topics in Parshanut
 135-581 Aramaic Language
 135-582 Hebrew and Aramaic Philology
 260-307 Scriptural Interpretation

Rabbinic Studies

135-216 Jewish Studies II: 400 B.C.E. to 1000
 135-217 Jewish Studies III: 1000-2000
 135-316 Social and Ethical Issues in Jewish Law
 135-319 Judaism and the Occult
 135-333 The Hebrew Liturgy
 135-345 Introduction to Rabbinic Literature
 135-358 Topics in Jewish Philosophy I
 135-359 Topics in Jewish Philosophy II
 135-402 Readings in Rabbinic Literature
 135-532 Narrative Midrash
 135-533 Halakhic Midrash
 135-534 Homiletical Midrash
 135-535 Exegetical Midrash
 135-537 The Bible in the Talmud Bavli
 135-538 Early Rabbinic Parshanut
 135-541 Medieval Ashkenazic Parshanut
 135-542 Abraham ibn Ezra as Parshan
 135-543 Maimonides as Parshan
 135-544 Nachmanides as Parshan
 135-572 Aggadah in Historical Scholarship
 135-574 Bible in Responsa Literature
 101-207 Jewish History: 400 B.C.E. to 1000
 101-219 Jewish History: 1000 to 2000

Language and Literature**1. Hebrew Language and Literature**

135-199 Images of Jewish Identities
 135-200 Hebrew Language Intensive
 135-205 Survey of Hebrew Literature from the Bible to the present
 135-220 Introductory Hebrew
 135-225 Israel: Literature and Society (AUA)
 135-300 Charisma and Social Change
 135-301 Hebrew, Empire and Crisiible Interpretaqharisma and7Reobl2Vhl:9:::/oV,

135-357 Jewish Labour Movement in North America
 135-361 The Shtetl: 1500-1897
 135-362 The Shtetl: 1897-1939
 135-365 History of Modern Jewish Ideology
 135-366 History of Zionism
 135-371 Jews and the Modern City
 101-207 Jewish History: 400 B.C.E. to 1000
 101-219 Jewish History: 1000 to 2000
 101-307 Jews in Poland
 101-327 Jews in the Orbit of Islam
 101-427 The Hasidic Movement
 101-477 Seminar in Jewish History

Modern Jewish Studies

135-217 Jewish Studies III: 1000-2000
 135-240 The Holocaust
 135-301 Hebrew, Empire and Crisis
 135-346/47/48/49 Modern Jewish Studies
 135-351 Studies in Modern Jewish Literature
 135-356 Jewish Labour Movement in Eastern Europe
 135-357 Jewish Labour Movement in North America
 135-359 Topics in Jewish Philosophy
 135-361 The Shtetl: 1500-1897
 135-362 The Shtetl: 1897-1939
 135-365 History of Modern Jewish Ideologies
 135-366 History of Zionism
 135-371 Jews and the Modern City
 135-383 Holocaust Literature
 135-384 Images of Jewish Identities
 135-386 American Jewish Novel
 135-387 Modern Jewish Authors
 135-404 Literary Responses to Loss and Separation
 135-445 Poetry of Nationalism
 135-556 Modern Parshanut
 135-558 Topics in Modern Jewish Thought
 135-585 Tutorial in East European Studies I
 135-586 Tutorial in East European Studies II
 101-219 Jewish History: 1000 to 2000
 101-427 The Hasidic Movement
 101-477 Jewish History: Seminar
 160-347 Arab-Israel Conflict
 166-327 Sociology of Jews in North America
 422-421 Teaching the Holocaust

East European Studies

135-206 Introduction to Yiddish Literature
 135-217 Jewish Studies III: 1000-2000
 135-240 The Holocaust
 135-351 Studies in Modern Jewish Literature
 135-356 Jewish Labour Movement in Eastern Europe
 135-357 Jewish Labour Movement in North America
 135-361 The Shtetl: 1500-1897
 135-362 The Shtetl: 1897-1939
 135-365 History of Modern Jewish Ideologies
 135-366 History of Zionism
 135-371 Jews and the Modern City
 135-381 Modern Yiddish Literature
 135-383 Holocaust Literature
 135-384 Images of Jewish Identities
 135-404 Literary Responses to Loss and Separation
 135-411/412 Topics in Modern Hebrew Literature
 135-438/439 Topics in Hebrew Literature
 135-445 Poetry of Nationalism
 135-485/86/87/88 Tutorial in Yiddish Literature
 135-498/99 Studies in Yiddish Literature
 135-585 Tutorial in East European Studies I
 135-586 Tutorial in East European Studies II
 101-307 Jews in Poland
 101-427 The Hasidic Movement

11.31 Latin-American and Caribbean Studies

Advisory Committee Chair — TBA

Advisory Committee

D. Boruchoff (*Hispanic Studies*), R. Castro (*Architecture*),
 D. Cohn (*Hispanic Studies*), O. Coomes (*Geography*),

Complementary Courses (18 credits)

HONOURS IN LATIN-AMERICAN AND CARIBBEAN STUDIES

The Honours program in Latin-American and Caribbean Studies is designed to meet the needs of students who plan to attend graduate or professional school upon completion of the B.A. Both options provide a comprehensive interdisciplinary understanding

History

ing, and teaching and research in Anthropology, Cognitive Science, Computer Science, Philosophy, and Psychology. The Department of Linguistics does not normally undertake the teaching of any specific language, especially where provision for such instruction is made elsewhere in the University. Many linguistics courses, however, serve as a useful basis for or adjunct to lan-

Political Science**Sociology****LATIN-AMERICAN AND CARIBBEAN STUDIES
COURSE DESCRIPTIONS****All courses have limited enrolment.**

The names of course instructors are listed on the Course Timetable available on **infoMcGill** via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.
- **138-497A/B RESEARCH SEMINAR ON LATIN AMERICA AND THE CARIBBEAN.** (3) (Open to Program students and to others by written permission of the Program Adviser.) (Ordinarily offered in alternate years.)
- 138-498A,B INDEPENDENT RESEARCH PROJECT.** (3) (Prerequisite: 138-497A,B and written permission of the Program Adviser.) This course is designed to allow students to pursue interdisciplinary research projects under close supervision.

11.32 Linguistics (104)

1085 avenue Dr. Penfield
Montreal, QC H3A 1A7

Telephone: (514) 398-4222

Website: <http://www.arts.mcgill.ca/programs/linguistics>

Chair — TBA

Emeritus Professors

C. Douglas Ellis; B.A.(Cantab), B.A.(McG.), M.A.(Tor.),
M.A.(Yale), Ph.D.(McG.)

Myrna Gopnik; M.A., Ph.D.(Penn.)

Michel Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.),
F.R.S.C.

Professor

Lydia White; M.A.(Cantab.), Ph.D.(McG.)

Associate Professors

Nigel G. Duffield; M.A.(Cantab), M.A.(Lond.), Ph.D.(U.S.C.)

Brendan Gillon; B.A.(Mich.), M.A.(Mich.), M.A.(Tor.), Ph.D.(M.I.T.)

Heather Goad; B.A.(U.B.C.), M.A., Ph.D.(U.S.C.)

Glyne L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)

Lisa de M. Travis; B.A.(Yale), Ph.D.(M.I.T.)

Assistant Professors

Jonathan D. Bobaljik; B.A.(McG.), Ph.D.(M.I.T.) (*William Dawson
Scholar*)

Charles Boberg; B.A.(Alta.), Ph.D.(Penn.)

The field of Linguistics deals with the study of language as a phenomenon of human behaviour. Courses in linguistics provide a useful background for those planning a career in language teaching, translation, child psychology, speech therapy, aphasiology, communication, speech recognition, speech synthesis, advertis-

Complementary Courses (15 credits)**HONOURS PROGRAM IN LINGUISTICS** (51 credits)

[MARS Program Code 2-615000]

(Program revisions Awaiting University Approval)

Required Courses (27 credits)**Complementary Courses** (24 credits)

A B⁺ average (program GPA 3.30) is required to maintain Honours standing in Linguistics and a minimum grade of B⁺ is normally required in each of the required Linguistics courses and as per Faculty of Arts rules, a minimum CGPA of 3.00. The normal requirement for First Class Honours is a CGPA of 3.60 and a high level of achievement in the research thesis (104-482). Inquiries may be addressed to the departmental office or to the advisers for undergraduate studies.

MINOR IN COGNITIVE SCIENCE

Students following Major or Honours programs in Linguistics with an interest in cognition may want to consider the Minor in Cognitive Science, described in the Faculty of Science section.

JOINT HONOURS PROGRAM – LINGUISTICS COMPONENT

(36 credits) [MARS Program Code 0-615000]

(Program revision awaiting University approval)

Required Courses

104-360B SYNTAX I. (3) (Prerequisite: 104-201) Introduction to the study of generative syntax of natural languages, emphasizing basic concepts and formalism: phrase structure rules, transformations, and conditions on rules.

104-370A INTRODUCTION TO SEMANTICS AND PRAGMATICS. (3) (Prerequisite: 104-201. Prerequisite (preferably) or Corequisite: 107-210.) Introduction to the study of the meaning of sentences (through the application of rudimentary predicate logic), and the study of how meaning is modulated by use (pragmatics).

UPPER LEVEL LINGUISTICS COURSES

104-400A HISTORICAL LINGUISTICS. (3) (Prerequisite: 104-250) An examination of how languages change over time and the methods that allow us to study linguistic history. Topics include: types of language change (sound change, analogy, etc.) linguistic reconstruction, the origins of modern languages.

104-410A STRUCTURE OF A SPECIFIC LANGUAGE. (3) (Prerequisite: 104-250, 104-351, and 104-360, or permission of instructor.) Application and refinement of analytical methods in phonology, morphology, and syntax to phenomena from a specific language. One focus will be the identification of empirical generalizations which form the basis for the development of the theory. The language of study will vary from year to year.

104-440A MORPHOLOGY I. (3) (Prerequisite: 104-250 or 104-360, preferably both.) An introduction to the study of the internal structure of words. Topics will include the different ways words are

Required Courses (12 credits)

All courses counted towards the Minor Concentration must be passed with a grade of C or better.

No overlap is permitted with other programs.

Program prerequisites: 189-133, 189-140 and 189-141 or their equivalents.

Required Courses (15 credits)**Complementary courses** (6 credits)**Minor Concentration in Mathematics** (Non-Expandable)
(18 credits)

Program prerequisites: 189-133, 189-140 and 189-141 or their equivalents.

Required Courses (9 credits)

Note: If this Minor Concentration is combined with the Major Concentration in Mathematics, the required courses 189-222, 189-223, and 189-323 must be replaced by courses on the list of Complementary Statistics courses.

Complementary Course (3 credits)**Complementary courses** (9 credits)**Complementary Course List –
Mathematics Minor Concentrations****MAJOR CONCENTRATION IN MATHEMATICS** (36 credits)
[MARS Program Code 8-630000]

Students entering the Major Concentration are normally expected to have completed 189-133, 189-140 and 189-141 or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the 36 credits required by the program. Students here isy1.:5nenormally expected

MINOR CONCENTRATION IN STATISTICS (Non-expandable)
(18 credits) [MARS Program Code 7-630200]
(Program revision awaiting University approval)

Students entering the Minor Concentration in Statistics are expected to have completed 189-133, 189-140 and 189-141 or their equivalents.

The Minor Concentration in Statistics may be taken in conjunction with a Major Concentration in some other discipline under option A of the Multi-track Program, or together with a Major Concentration (which may be in Mathematics or some other discipline) and a Minor Concentration (which must be in some other discipline) under option C.

It is not possible to combine this program with the Minor Concentration in Mathematics under option C. Students wishing to do this, should instead take the Major Concentration in Mathematics under option B and select a large number of Statistics complementaries.

The Minor Concentration in Statistics is offered only in a non-expandable version that is, one that cannot be expanded into the Major Concentration in Mathematics. While it is not possible to expand the Minor Concentration, it is possible for students taking the Major Concentration in Mathematics to adopt this program as one of their Minor Concentrations under option C.

Credit cannot be received for both 189-223 and 189-236.

Complementary Courses (15 credits)

JOINT HONOURS PROGRAM – MATHEMATICS COMPONENT (36 credits) [MARS Program Code 0-630000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved.

MAJOR CONCENTRATION IN MIDDLE EAST STUDIES

(36 credits) [MARS Program Code 8-650000]

Complementary Courses (36 credits)

For details, consult the leaflet "Middle East Studies: Program Descriptions"

HONOURS PROGRAM IN MIDDLE EAST STUDIES (60 credits)

[MARS Program Code 2-650000]

The Honours program involves 60 credits in Middle East Studies:

Honours students must maintain a program GPA of 3.30 in their Middle East Studies courses.

For details, consult the leaflet "Middle East Studies: Program Descriptions"

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00.

JOINT HONOURS PROGRAM – MIDDLE EAST STUDIES COMPONENT (36 credits) [MARS Program Code 0-650000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

The Middle East Studies component consists of:

Joint Honours students must maintain a program GPA of 3.30 in their Middle East Studies courses.

For details, consult the leaflet "Middle East Studies: Program and Descriptions"

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00.

COURSES

All courses have limited enrolment.

Not all courses are offered in any given year. Consult departmental listings for more complete information. Students wishing to take

11.35 Music

Strathcona Music Building
555 Sherbrooke Street West
Montreal, QC H3A 1E3

Telephone: (514) 398-4535

Fax: (514) 398-8061

Website: <http://www.music.mcgill.ca>

Department of Theory — W. Woszczyk (*Chair*)

Department of Performance — G. Foote (*Chair*)

Adviser (B.A./B.Sc. Music programs) —

B. Minorgan (514) 398-4535, ext. 6333

MUSIC PROGRAMS IN ARTS

Available within the Faculty of Arts are a Major and a Minor Concentration in Music, and Minor Concentration in Music Technology.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts. Application forms for admission to Arts may be obtained from the Admissions, Recruitment and Registrar's Office of McGill University.

Students in the B.A. Freshman Program who are considering a Music Concentration should see the Freshman Adviser in the Arts Student Affairs Office in Dawson Hall. They should also see the Music Adviser in order to ensure that they include any necessary prerequisite Music courses (based on the results of placement examinations) in their first-year selection.

Students interested in a more intensive music program, including practical instruction on an instrument or in voice and additional ensemble participation, should consider the B.Mus. degree or the

Not all history courses will be offered in 2001-02; for an up-to-date listing, please consult the final 2001-02 Faculty of Music timetable.

MUSIC TECHNOLOGY

216-202A,B FUNDAMENTALS OF NEW MEDIA. (3) (3 hours) (Prerequisites: none) (Open only to students in Music Technology, including those in Minor Programs, and students in Sound Recording, and Composition.) Combining theory and practice, the course covers the areas of MIDI, sound/image/MIDI sequencing, sampling, mixing, soundfile processing and editing, elementary music systems programming, and use of the Internet for sound/music/image.

216-203B INTRODUCTION TO DIGITAL AUDIO. (3) (3 hours) (Prerequisite: 216-202A) An introduction to the theory and practice of digital audio. Topics include: sampling theory; digital sound synthesis methods (additive, subtractive, summation series); sound processing (digital mixing, delay, filters, reverberation, sound localization); software-based samplers; real-time sound processing; interactive audio systems. Hands-on exercises are included.

216-301A OR B MUSIC AND THE INTERNET. (3) (3 hours) (Prerequisite: 216-201A OR 216-202A) (Not open to students in B.Mus. Honours in Music Technology.) Technologies and resources of the Internet (access tools, data formats and media) and Web authoring (HTML) for musicians; locating, retrieving and working with information; putting information online; tools for music research, music skills development, technology-enhanced learning, music productivity, and promotion of music and musicians. Evaluation of Internet music resources.

216-302A NEW MEDIA PRODUCTION I. (3) (3 hours) (Prerequisite: 216-201A OR 216-202A) (Not open to students in B.Mus. Honours in Music Technology.) Methods and techniques for producing and modifying musical and audiovisual content in new media applications. Media formats: audiovisual sequences (QuickTime), CD-ROMs and interactive CD-ROMs, DVD, surround sound audio. Also covered: software-based synthesis and sampling, techniques for image scanning, audio capture, content manipulation, media compression and format conversion.

216-303B NEW MEDIA PRODUCTION II. (3) (3 hours) (Prerequisite: 216-301A) (Not open to students in B. Mus. Honours in Music Technology.) A continuation of 216-302A. Students produce new media objects of increasing complexity and scope, integrating several types of content.

Music Ensembles

Arts students may, with the permission of the instructor and the Associate Dean of their own Faculty, participate in one of the following ensembles in a given year. Auditions are held starting the week prior to the beginning of classes in September and continuing during that first week and, in the case of the McGill Symphony Orchestra (243-497A,B), in early January for the winter term. The schedule and requirements for these auditions are available at the end of June from the Department of Performance office (514) 398-4542. Normally both the A and B sections of an ensemble are taken in the same academic year.

The deadline for withdrawing from ensembles is the end of the second week of classes in any term.

For ensemble policies and course descriptions, please consult the Faculty of Music [section 6.1](#) and [section 8.9](#).

243-489A,B WOODWIND ENSEMBLES. (1 plus 1 credit) (2-3 hours) (Prerequisite: audition)

243-490A,B MCGILL WINDS. (2 plus 2 credits) (4-6 hours) (Prerequisite: audition)

243-491A,B BRASS ENSEMBLES. (1 plus 1 credit) (2-3 hours) (Prerequisite: audition)

243-493A,B CHORAL ENSEMBLES. (2 plus 2 credits) (4 hours) (Prerequisite: audition) Students enrolling in Choral Ensembles will be assigned to one of the following groups:

Section 01 Chamber Singers
Section 02 Concert Choir

Section 03 University Chorus

Section 04 Women's Chorale

243-494A,B CONTEMPORARY MUSIC ENSEMBLE. (2 plus 2 credits) (4 hours) (Prerequisite: audition)

243-495A,B JAZZ ENSEMBLES. (2 plus 2 credits) (3-4 hours) (Prerequisite: audition)

243-496A,B OPERA STUDIO. (4 plus 4 credits) (3-6 hours) (Prerequisite: audition)

243-497A,B ORCHESTRA. (2 plus 2 credits) (6-7 hours) (Prerequisite: audition)

243-499A,B STRING ENSEMBLES. (1 plus 1 credit) (2-3 hours) (Prerequisite: audition) N.B. Guitar ensemble is restricted to Performance Majors only.

Section 01 Chamber Music

Section 02 Bass Ensemble

Section 03 Guitar Ensemble

11.36 North American Studies Program

Program Committee Chair — A.R. Riggs

Program Committee — A.R. Riggs, P. Gibian, L. Moore, P. Ohlin, G. Troy, T. Velk, H. Waller

The purpose of North American Studies is to provide a comprehensive view of civilization on this continent. Proceeding from the premise that similarities between North American peoples are greater than their differences, the first year in the program requires the traditional mix of history and literature, with the addition of political science and economics courses to underline differences that may be more substantial.

The introductory complementary credits in the first year are a prelude to a broader list of courses in Economics, Political Science, History, and Arts and Letters, where students are allowed greater freedom to direct their own study according to their personal needs and inclinations. Students must ENSURE they have fulfilled the 200-level prerequisites before registering for the advanced level courses listed below.

Students may choose to spend a semester on a student exchange program with Dartmouth, American University, Duke or Carleton. See Advisers for details – there is a competition.

Independent study, internships and university exchange arrangements can be worked into a student's program (a certain amount of flexibility is needed here, but in close conjunction with the program as outlined below).

Each Major Concentration student in third year must enrol in the required North American Studies Seminar offered by the Department of English. For more information concerning courses, please consult listings under departmental headings. Not all courses are available in any given year.

MINOR CONCENTRATION IN NORTH AMERICAN STUDIES (18 credits) (Expandable) [MAR SProgra mCode 7-675500]

Complementary Courses (18 credits)

6 credits, two of the introductory complementary courses (in different categories) listed for the Major Concentration

12 credits of intermediate and senior level courses, 3 from each of the four categories

MAJOR CONCENTRATION IN NORTH AMERICAN STUDIES (36 credits) [MARS Program Code 8-675500]

Required Course (3 credits)

110-529D (3) Interdisc. Seminar in N. American Studies

Complementary Courses (33 credits)

9 credits at the introductory level, normally taken in the first year of the program

3 credits in Canadian and American History, selected from:

101-202A (3) Canada to 1867

101-203B (3) Canada Since 1867

101-211A (3) The United States to 1865

101-221B (3) The United States Since 1865

3 credits in Canadian and American Literature, selected from:

- 110-225A (3) American Literature I
- 110-226B (3) American Literature II
- 110-228A (3) Canadian Literature I
- 110-229B (3) Canadian Literature II

3 credits in Canadian and American Political Science and Economics selected from:

- 106-200A (3) Introduction to the Study of Canada
- 154-208A,B (3) Microeconomic Analysis & Applications
- 154-209A,B (3) Macroeconomic Analysis & Applications
- 154-219B (3) Current Economic Problems: Topics
- 154-223B (3) The Political Economy of Trade Policy
- 160-221A (3) Government of Canada
- 160-222B (3) Political Process & Behavior in Canada
- 160-325D (6) Government and Politics of the United States

24 credits from courses at Intermediate and Senior Levels, 6 from each of the following groups: Canadian and American Economics, Canadian and American Political Science, Canadian and American History, Canadian and American Arts and Letters. In consultation with adviser, a maximum of 3 credits may be selected from the Miscellaneous grouping. Students should be aware that some courses listed below may have prerequisites at the introductory level, which may have to be taken as electives. No more than 18 credits can be taken outside of the Faculties of Arts and Science.

Economics

- 154-302D (6) Money and Banking
- 154-303D (6) Canadian Economic Policy
- 154-305A (3) Industrial Organization
- 154-306D (6) Labour Economics and Institutions
- 154-308B (3) Public Policies Toward Business
- 154-311A,B (3) United States Economic Development
- 154-321A,B (3) The Quebec Economy
- 154-326A (3) Ecological Economics
- 154-329A,B (3) The Economics of Confederation
- 154-344A (3) The International Economy 1830-1914.
- 154-345A,B (3) The International Economy Since 1914
- 154-404A,B (3) Transportation
- 154-406A (3) Topics in Economic Policy
- 154-408D (6) Public Sector Economics
- 154-426B (3) Labour Economics
- 154-434A,B (3) Current Economic Problems
- 154-440B (3) Health Economics
- 280-352 (3) Marketing Management I
- 275-354 (3) Marketing Management II
- 275-452 (3) Consumer Behavior
- 270-364 (3) Business law I
- 270-368 (3) Business law II

Political Science

- 160-318A,B (3) Comparative Local Government
- 160-320A (3) Issues in Canadian Democracy
- 160-321B (3) Issues in Canadian Public Policy
- 160-325D (6) Government and Politics of the United States
- 160-326A,B (3) Provincial Politics
- 160-336A,B (3) Le Québec et le Canada
- 160-337A (3) Canadian Public Administration
- 160-339B (3) Topics in the Politics of Developed Countries
- 160-342A,B (3) Canadian Foreign Policy
- 160-346B (3) American Foreign Policy
- 160-370B (3) Revolution tranquille et changements politiques au Québec depuis 1960
- 160-371B (3) Challenge of Canadian Federalism
- 160-378A (3) The Canadian Judicial Process
- 160-410A,B (3) Canadian Political Parties
- 160-411A,B (3) Immigration and Multiculturalism in Canada
- 160-416B (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-425A,B (3) Selected Topics in American Politics

- 160-427A (3) Selected Topics in Canadian Politics
- 160-446A (3) Les politiques publiques au Québec
- 160-469A,B (3) The Politics of Regulation
- 160-472B (3) Developing Areas/Social Movements
- 160-478B (3) The Canadian Constitution: Rights and Liberties

History

Arts and Letters

Miscellaneous

COURSE DESCRIPTIONS**All courses have limited enrolment.**

The names of course instructors are listed on the Course Time-table available on *infoMcGill* via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

110-529D INTERDISC. SEMINAR IN N. AMERICAN STUDIES. (3)

American devotion to enlarging the scope of liberty versus the universal acquisition of equality in American Reform literature: the pragmatic, individualistic, Jeffersonian approach and the radical, statist, Hamiltonian one. Readings of Twain, Bellamy, Whitman, Jefferson, Hamilton, De Tocqueville, and others.

158-471A/B TOPICS IN NORTH AMERICAN STUDIES. (3) See Adviser.

11.37 Philosophy (107)

Leacock Building, Room 908
855 Sherbrooke Street West
Montreal, QC H3A 2T7

Telephone: (514) 398-6060

Fax: (514) 398-7148

Email: philo@po-box.mcgill.ca

Website: <http://www.arts.mcgill.ca/programs/philo>

Chair — R. Philip Buckley

Emeritus Professors

Raymond Klibansky; M.A.(Oxon.), D.Phil.(Heidel.), F.R.Hist., F.R.S.C. (*John Frothingham Emeritus Professor of Logic and Metaphysics*)

Alastair McKinnon; M.A.(Tor.), Ph.D.(Edin.), B.D.(McG.), F.R.S.C., R.D., D.H.L.(St.Olaf) (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

David Norton; M.A.(Claremont), Ph.D.(Calif.), F.R.S.C.

Charles Taylor; M.A., D.Phil.(Oxon.), F.R.S.C.

Professors

Mario A. Bunge; Ph.D.(LaPlata), F.R.S.C. (*John Frothingham Professor of Logic and Metaphysics*)

George Di Giovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)

Storrs McCall; B.A.(McG.), B.Phil., D.Phil.(Oxon.)

Associate Professors

R. Philip Buckley; Ph.D.(Louvain)

David Davies; B.A.(Oxon), M.A.(Manit.) Ph.D.(W.Ont.)

Marguerite Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)

Michael Hallett; B.Sc., Ph.D.(Lond.)

Alison Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)

Eric Lewis; B.A.(C'nell), Ph.D.(Ill. at Chic.)

Jame:9:.iooVwl4Jlb9Fb)Eric Lewis; B.A.IdR.Histp.Vùl::()FCorto.(Mbr:(6oVwl4Email: phil+vc Lewis; Bnewis. 8Vjlp hnbVwleo(oV½Fge; Ph.D4aywinl:9:: ell; B.A.

- 107-221 (3) Introduction to History and Philosophy of Science II
 107-304 (3) Chomsky
 107-306 (3) Philosophy of Mind
 107-310 (3) Intermediate Logic
 107-341 (3) Philosophy of Science I
 107-370 (3) Problems in Analytic Philosophy I
 107-410 (3) Advanced Topics in Logic I
 107-411 (3) Topics in the Philosophy of Logic and Mathematics
 107-415 (3) Philosophy of Language
 107-419 (3) Epistemology
 107-421 (3) Metaphysics
 107-441 (3) Philosophy of Science II
 107-470 (3) Topics in Contemporary Analytic Philosophy

Group C

- 107-375 (3) Existentialism
 107-474 (3) Phenomenology
 107-475 (3) Topics in Contemporary European Philosophy

Group D

- 107-344 (3) Medieval and Renaissance Political Theory
 107-345 (3) Greek Political Theory
 107-350 (3) History and Philosophy of Ancient Science
 107-353 (3) Presocratic Philosophers
 107-354 (3) Plato
 107-355 (3) Aristotle
 107-356 (3) Early Medieval Philosophy
 107-357 (3) Late Medieval and Renaissance Philosophy
 107-452 (3) Later Greek Philosophy
 107-453 (3) Ancient Metaphysics and Natural Philosophy
 107-454 (3) Ancient Moral Theory

Group E

- 107-360 (3) 17th Century Philosophy
 107-361 (3) 18th Century Philosophy
 107-366 (3) 18th and Early 19th Century German Philosophy
 107-367 (3) 19th Century Philosophy
 107-444 (3) Early Modern Political Theory
 107-445 (3) 19th Century Political Theory

3 additional credits from the lists above or from other Philosophy courses.

In total, no more than 9 credits may be at the 200-level, and at least 3 credits must be above the 300-level.

MAJOR CONCENTRATION IN PHILOSOPHY (36 credits)
[MARS Program Code 8-690000]**Required Course (3 credits)**

- 107-210 (3) Introduction to Deductive Logic

Complementary Courses (33 credits)

33 credits, of which no more than 9 may be at the 200-level, and at least 9 must be above the 300-level, distributed as follows:

6 credits, one course from *each* of Groups A and B:

Group A

- 107-304 (3) Chomsky
 107-306 (3) Philosophy of Mind
 107-310 (3) Intermediate Logic
 107-341 (3) Philosophy of Science I
 107-370 (3) Problems in Analytic Philosophy I
 107-410 (3) Advanced Topics in Logic I
 107-411 (3) Topics in the Philosophy of Logic and Mathematics
 107-415 (3) Philosophy of Language
 107-419 (3) Epistemology
 107-421 (3) Metaphysics
 107-441 (3) Philosophy of Science II
 107-470 (3) Topics in Contemporary Analytic Philosophy

Group B

- 107-375 (3) Existentialism
 107-474 (3) Phenomenology
 107-475 (3) Topics in Contemporary European Philosophy

6 credits, two courses from Group C *OR* two from Group D:
Group C

- 107-344 (3) Medieval and Renaissance Political Theory
 107-345 (3) Greek Political Theory
 107-350 (3) History and Philosophy of Ancient Science
 107-353 (3) Presocratic Philosophers
 107-354 (3) Plato
 107-355 (3) Aristotle
 107-356 (3) Early Medieval Philosophy
 107-357 (3) Late Medieval and Renaissance Philosophy
 107-452 (3) L

HONOURS PROGRAM IN PHILOSOPHY (60 credits)
[MARS Program Code 2-690000]

60 credits in Philosophy, to include:

- 107-210, or equivalent, and one of: 107-306, 310, 370, 410, 411, 415, 419, 421, 470
- 107-301
- 107-334, and one of: 107-230, 237, 240, 241, 242
- two of: 107-345, 350, 353, 354, 355, 452, 453, 454
- two of: 107-360, 361, 366, 367, 444, 445
- one of: 107-375, 474, 475
- 12 credits from 400-500 level courses (not including the honours tutorial), at least 3 of which must be 500-level
- 6 credits of Honours tutorial with thesis (107-499D)

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

JOINT HONOURS PROGRAM – PHILOSOPHY COMPONENT (36 credits) [MARS Program Code 0-690000]

36 credits in Philosophy, to include:

- 107-210, or equivalent, and one of 107-306, 310, 370, 410, 411, 415, 419, 421, 470
- 107-301
- 107-334, and one of 107-230, 237, 240, 241, 242
- two of: 107-345, 350, 353, 354, 355, 452, 453, 454
- OR two of: 107-360, 361, 366, 367, 444, 445
- one of: 107-375, 474, 475
- 9 credits from 400-500 level courses (not including the honours tutorial), at least 3 of which must be 500-level
- 3 credits of Honours tutorial with thesis, which can take either of two forms: a 6-credit interdisciplinary thesis, or a 3-credit thesis in philosophy.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see

107-354A PLATO. (3) An examination of some of the philosophical problems (those in logic, epistemology, metaphysics, and ethics, e.g.) found in a selection of Plato's dialogues.

107-355B ARISTOTLE. (3) An examination of selected works by Aristotle. The course considers issues in moral philosophy as well as those found in the logical treatises, the Physics and Metaphysics, and in the philosophy of mind.

107-356A E

2. For all Political Science Students:

"Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses Offered 2001-2002" may be obtained from the Political Science Department. Course choice should be made only from the "List of Political Science Courses Offered 2001-2002". The Calendar provides course descriptions and should be used in conjunction with the "List of Political Science Courses Offered in 2001-2002". Students wishing to have courses taken at other universities counted as satisfying program requirements must bring copies of their transcripts and course syllabi to the Director of the Major or Honours Program or the Director of Undergraduate Studies. Students are not accepted into the Honours Program in Political Science until their second year in Political Science; an exception is made for those in Joint Honours Programs.

As course and personnel changes may occur after this Calendar has gone to press, students should not use it to plan their program of studies without first consulting the Department Office for updated information.

MINOR CONCENTRATION IN POLITICAL SCIENCE

(18 credits) (Expandable) [MAR SProgra mCode 7-780000]

Complementary Courses (18 credits)

6 - 9 credits at the 200 level, from at least two fields:

Canadian Politics Field

- 160-221 (3) Government of Canada
- 160-222 (3) Political Process and Behaviour in Canada
- 160-226 (3) La vie politique Québécoise

Comparative Politics Field

- 160-211 (3) Introduction to Comparative Politics
- 160-212 (3) Government and Politics - Developed World
- 160-227 (3) Developing Areas/Introduction

International Relations Field

- 160-243 (3) International Politics: Economic Relations
- 160-244 (3) International Politics: State Behaviour

Political Theory Field

- 160-231 (3) Intro to Political Theory (AUA)
- 160-232 (3) Modern Political Thought (AUA)

9 - 12 credits above the 200 level from at least two fields:

Canadian Politics Field

- 160-320 (3) Issues in Canadian Democracy
- 160-321 (3) Issues in Canadian Public Policy
- 160-326 (3) Provincial Politics
- 160-336 (3) Le Québec et le Canada
- 160-337 (3) Canadian Public Administration
- 160-342 (3) Canadian Foreign Policy
- 160-370 (3) Révolution tranquille et changements politiques
- 160-371 (3) The Challenge of Canadian Federalism
- 160-378 (3) The Canadian Judicial Process
- 160-410 (3) Canadian Political Parties
- 160-411 (3) Immigration & Multiculturalism in Canada
- 160-412 (3) Canadian Voting/Public Opinion (AUA)
- 160-416 (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-427 (3) Selected Topics in Canadian Politics
- 160-446 (3) Les politiques publiques au Québec
- 160-447 (3) Canadian Constitutional Politics (AUA)
- 160-469 (3) The Politics of Regulation
- 160-478 (3) Canadian Constitution: Rights and Liberties
- 157-440 (3) Aspects of Contemporary Québec/Aspects du Québec Contemporain

Comparative Field (Developed and Developing):

- 160-300 (6) Developing Areas/Revolution
- 160-315 (3) Approaches to Political Economy
- 160-318 (3) Comparative Local Government
- 160-319 (3) Politics of Latin America
- 160-322 (3) Political Change in South Asia
- 160-323 (3) Developing Areas/China and Japan
- 160-324 (3) Developing Areas/Africa (AUA)

- 160-325 (6) Government and Politics of the United States
- 160-328 (3) Modern Politics of Western Europe
- 160-329 (3) Soviet and Post-Soviet Politics
- 160-331 (3) Politics in East Central Europe
- 160-338 (3) Developing Areas/Topics I
- 160-339 (3) Comparative Developed: Topics I
- 160-340 (3) Developing Areas/Arab World
- 160-357 (3) Politics in Contemporary Europe
- 160-358 (3) Comparative State-Society Relations
- 160-411 (3) Immigration and Multiculturalism in Canada
- 160-414 (3) Society and Politics of Italy
- 160-419 (3) Transitions from Communism
- 160-422 (3) Developing Areas/Topics II
- 160-423 (3) Ethno-National Politics/Developing World
- 160-425 (3) Selected Topics in American Politics
- 160-431 (3) Nations and States/Developed World
- 160-437 (3) Politics of Israel
- 160-450 (3) Peacebuilding
- 160-451 (3) The European Union
- 160-464 (3) Comparative Political Economy
- 160-466 (3) Analysis of Public Policy
- 160-471 (3) Democracy in the Modern World
- 160-472 (3) Developing Areas/Social Movements
- 160-473 (3) Democracy and the Market

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MINOR CONCENTRATION IN POLITICAL SCIENCE:

CANADA/QUÉBEC (Non-expandable) (18 credits)
[MARS Program Code 7-780030]

Complementary Courses (18 credits)

12 credits, 3 of which must be in Québec politics, from:

- 160-226* (3) La vie politique Québécoise
- 160-320 (3) Issues in Canadian Democracy
- 160-321 (3) Issues in Canadian Public Policy
- 160-326 (3) Provincial Politics
- 160-336* (3) Le Québec et le Canada
- 160-337 (3) Canadian Public Administration
- 160-342 (3) Canadian Foreign Policy
- 160-370* (3) Révolution tranquille et Changements politiques
- 160-371 (3) The Challenge of Canadian Federalism
- 160-378 (3) The Canadian Judicial Process
- 160-410 (3) Canadian Political Parties
- 160-411 (3) Immigration & Multiculturalism in Canada
- 160-412 (3) Canadian Voting/Public Opinion (AUA)
- 160-416 (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-427 (3) Selected Topics in Canadian Politics
- 160-446* (3) Les politiques publiques au Québec
- 160-447 (3) Canadian Constitutional Politics (AUA)
- 160-469 (3) The Politics of Regulation
- 160-478 (3) Canadian Constitution: Rights and Liberties
- 157-440* (3) Aspects of Contemporary Québec/
Aspects du Québec Contemporain

*Denotes Québec Politics

MINOR CONCENTRATION IN COMPARATIVE POLITICS

(Non-expandable) (18 credits) [MAR SProgra mCode 7-780031]

Required Course (3 credits)

- 160-211 (3) Introduction to Comparative Politics

Complementary Courses (15 credits)

3 credits selected from Canada

MINOR CONCENTRATION IN INTERNATIONAL RELATIONS

(Non-expandable) (18 credits) [MARS Program Code 7-780032]

Required Courses (6 credits)

Complementary Courses (12 credits)

MINOR CONCENTRATION IN POLITICAL ECONOMY

(Non-expandable) (18 credits) [MARS Program Code 7-780033]

Complementary Courses (18 credits)

MINOR CONCENTRATION IN POLITICS, LAW AND SOCIETY

(Non-expandable) (18 credits) [MARS Program Code 7-780034]

Required Courses (6 credits)

Complementary Courses (12 credits)

dents in the third term of a 120-credit program may take one 300-level course provided they have taken the prerequisite course at the 200-level.

HONOURS PROGRAM IN POLITICAL SCIENCE (60 credits)
[MARS Program Code 2-780000]

NOTE: The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Honours and potential Honours students must read it before seeing an adviser.

The Honours program in Political Science consists of 60 credits of which 48 must be in Political Science. The remaining 12 credits must be in related social studies disciplines and must be taken at the 300 or 400 level.

Students wishing to take Honours Political Science will be admitted to the program in their second year in Political Science. In their first year in political science, they should register as Major students and take 12-15 credits in Political Science spread over at least three of the four main fields offered by the Department (Comparative Politics, Canadian and Québec Politics, International Politics, Political Theory). Potential Honours students are also strongly encouraged to take one of the basic courses in eco-

MINOR CONCENTRATION IN SOUTH ASIA (Non-expandable)
(18 credits) [MARS Program Code 7-780035]

Required Courses (6 credits)

Complementary Courses (12 credits)

MAJOR CONCENTRATION IN POLITICAL SCIENCE
(36 credits) [MARS Program Code 8-780000]

Complementary Courses (36 credits)

The normal course load for a first-year student is 30 credits; a typical course distribution is given in the Departmental guidelines. First year students normally may take courses at the 200-level only. First year students in the second term of a 90-credit program may, with the approval of their adviser at Course Change period, transfer into one 300-level course provided that they have obtained an average of B⁺ in their first-term courses and that they have taken the prerequisite 200-level course. Second year stu-



des ministres, le poids de la bureaucratie, le rôle des politiques dans la construction étatique, les contraintes du fédéralisme.

160-447B CANADIAN CONSTITUTIONAL POLITICS. (3) (Prerequisites: 160-221A or 160-222B or 160-226B and an upper-level Canadian politics course or permission of the instructor.) An analysis of the major constitutional conflicts since the adoption of the Constitution Act of 1982. The focus will be on the theories of federalism and conceptions of the political community informing the specific proposals, their objectives and details, and the politics of the outcomes. (Awaiting University approval)

● **160-450B PEACEBUILDING.** (3) (Prerequisites: previous courses in comparative politics/developing areas and international relations. Internet research skills are strongly recommended.)

160-451A THE EUROPEAN UNION. (3) (Prerequisite: one course each in International Relations and Comparative Politics). The emergence of the EU and its innovative institutions and policies will be studied through lectures, discussions, and a simulation (of a European Council or Parliament session). Emphasis upon current debates about the EU's developing identity, its internal political economy, its institutions of "multilevel" governance, and its external relation.

160-459B SELECTED TOPICS IN POLITICAL THEORY. (3) (Prerequisite: An upper level course in Political theory or written permission of the instructor.) This course will deal with a specific problem area in Political theory.

● **160-464A COMPARATIVE POLITICAL ECONOMY.** (3) (Prerequisites: At least one course in comparative politics. A basic course in economics is advised.)

● **160-466B PUBLIC POLICY ANALYSIS.** (3)

160-469A POLITICS OF REGULATION. (3) (Prerequisite:

11.39 Psychology (204)

Stewart Biological Sciences Building, Room W8/1
1205 Avenue Docteur Penfield
Montreal, QC H3A 1B

Telephone: (514) 398-6100
Fax: (514) 398-4896
Email: info@hebb.psych.mcgill.ca
Website: www.psych.mcgill.ca

The Psychology Department offers programs in both Arts and Science. For a list of teaching staff, a full description of courses, and an outline of the nature of Psychology, the student should consult Faculty of Science section 11.27. Programs which may be taken by Arts students are described in this section, those listed under the Faculty of Science may be taken by Science students only.

Note: The B.A. (or B.Sc.) with a Major Concentration or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology.

INFORMATION MEETINGS FOR NEW STUDENTS

All new students entering the Psychology undergraduate program are required to attend an Information Meeting prior to registration. Students planning to pursue a Bachelor of Arts with a Major Concentration in Psychology must attend a meeting at 14:30 on August 29, 2001, in the Stewart Biological Sciences Building, Room S1/3. At this meeting, Nicole Allard, the Academic Adviser, will explain the requirements of the Department's programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. After this meeting students in the Major Concentration in Psychology will make appointments for individual advising sessions and fill out their Study Plan form for registration.

For students entering the Psychology program in the winter term 2002, there will be an Information Meeting on December 18th at 14:00 in Room N2/2D of the Stewart Biology Building.

Entering students must bring their letter of acceptance and a copy of their collegial transcript(s). They will also need this Calendar and a preliminary Timetable. Students will also find the Psychology Department Handbook helpful. The Handbook contains more detailed descriptions of Psychology courses, as well as providing guidelines for how students might pursue particular areas of interest.

The Psychology Department Handbook can be purchased for \$3.00 (including tax) in Room N7/9, Stewart Biological Sciences Building. Out-of-town residents may have a copy mailed to them upon receipt of \$3.00. Requests should be mailed to the Department of Psychology Adviser's Office, 1205 Avenue Docteur Penfield, Montreal, QC, H3A 1B1. The Handbook is also available on the Department website: <http://www.psych.mcgill.ca/ugrad/ugrad.htm>.

Areas of Specialization:

The study of psychology covers many fields. To develop a breadth of understanding in psychology, students are expected to obtain knowledge beyond the introductory level in several areas of psychology. To ensure this requirement is met, Psychology courses are divided into six areas of specialization. Some courses are included in two or more areas of specialization. These courses may only be counted for credit in one area. The areas are listed below. (Awaiting University approval)

Cognitive Psychology

- 204-310 (3) Human Intelligence
- 204-311 (3) Human Cognition and the Brain
- 204-316 (3) Psychology of Deafness
- 204-341 (3) Psychology of Bilingualism
- 204-343 (3) Language Acquisition in Children
- 204-352 (3) Laboratory in Cognitive Psychology
- 204-353 (3) Laboratory in Human Perception
- 204-410 (3) Special Topics in Neuropsychology
- 204-413 (3) Cognitive Development

- 204-472 (3) Scientific Thinking and Reasoning
- 204-473 (3) Social Cognition and the Self
- 204-530 (3) Applied Topics in Deafness
- 204-532 (3) Cognitive Science

Health Psychology and Psychopathology

- 204-316 (3) Psychology of Deafness
- 204-332 (3) Introduction to Personality
- 204-337 (3) Intro: Abnormal Psychology 1
- 204-338 (3) Intro: Abnormal Psychology 2
- 204-408 (3) Principles of Cognitive Behaviour Therapy
- 204-412 (3) Deviations in Child Development
- 204-429 (3) Health Psychology
- 204-436 (3) Human Sexuality and its Problems
- 204-491 (6) Advanced Study in Behavioural Disorder
- 204-505 (3) The Psychology of Pain
- 204-530 (3) Applied Topics in Deafness
- 204-533 (3) International Health Psychology
- 204-534 (3) Community Psychology

Behavioural Neuroscience

- 204-308 (3) Behavioural Neuroscience 1
- 204-311 (3) Human Cognition and the Brain
- 204-318 (3) Behavioural Neuroscience 2
- 204-342 (3) Hormones and Behaviour
- 204-353 (3) Laboratory in Human Perception
- 204-410 (3) Special Topics in Neuropsychology
- 204-427 (3) Sensorimotor Behaviour
- 204-470 (3) Memory and Brain
- 204-505 (3) The Psychology of Pain
- 204-522 (3) Neurochemical Basis of Behaviour
- 204-526 (3) Advances in Visual Perception

Social and Personality

- 204-331 (3) Inter-Group Relations
- 204-332 (3) Introduction to Personality
- 204-333 (3) Personality and Social Psychology
- 204-351 (3) Research Methods in Social Psychology
- 204-414 (3) Social Development
- 204-471 (3) Human Motivation
- 204-473 (3) Social Cognition and the Self
- 204-474 (3) Interpersonal Relationships (AUA)
- 204-534 (3) Community Psychology
- 204-535 (3) Advanced Topics in Social Psychology

Developmental

- 204-304 (3) Child Development
- 204-343 (3) Language Acquisition in Children
- 204-412 (3) Deviations in Child Development
- 204-413 (3) Cognitive Development
- 204-414 (3) Social Development
- 204-416 (3) Advanced Topics in Child Development
- 204-511 (3) Infant Competence
- 204-561 (3) Methods in Developmental Psycholinguistics

Research and Measurement

- 204-310 (3) Human Intelligence

these students must complete 6 credits in each of three areas of specialization.

U1 Required Courses (15 credits)

Note: 204-100A may be taken as a co-requisite with these basic courses.

U1 or U2 Required Course (3 credits)

U2 Required Course (6 credits)

U3 Required Courses (12 credits)

Complementary Courses (18 credits)

The Québec Studies Program is intended to stimulate interdisciplinary studies and exchanges on Québec society.

With departmental support, a Major Concentration and a Minor Concentration are offered, both of which consist of a coherent series of courses providing an interdisciplinary perspective on Québec society in a Canadian and an international context.

Except for general course (157-300B), the Tutorial (157-472D) and the seminar (157-440A/B), courses included in the Major Concentration or Minor Concentration are the responsibility of the departments. To obtain a complete description of these courses and the admission requirements where applicable, students should read the relevant departmental sections of the McGill Cal-

11.40 Québec Studies / Études sur le Québec (157)

3460 McTavish Street
Montreal, QC H3A 1X9
Telephone: (514) 398-3960
Fax: (514) 398-3959
Website: <http://www.arts.mcgill.ca/programs/qs>

Director — Alain-G. Gagnon (*Political Science*)

Advisory Committee

Chantal Bouchard (*FRENCH LANGUAGE AND LITERATURE*),
Jane Everett (*FRENCH LANGUAGE AND LITERATURE*),
Nicholas Kasirer (*Law*), Audrey Bazinet (*Student Representative*),
Andrée Lévesque (*History*), Pamela Lipson (*Student Representative*),
Hélène Poulin - ~~English and French~~ *English and French Language Centre*,
Jacques Rebuffot (*Second Language Education*),
Christine Ross (*Art History*), Michael Smith (*Sociology*),
Brian Young (*History, Chair*)

Le Programme d'études sur le Québec veut favoriser les études et les échanges interdisciplinaires autour de la société québécoise.

Avec l'appui des départements, la concentration Mineur et la concentration Majeur en Études sur le Québec sont offerts. Constitués l'un et l'autre d'une suite agencée de cours ayant pour but de fournir un enseignement interdisciplinaire aussi complet que possible sur la société québécoise à l'intérieur d'un cadre canadien et international.

Sauf les cours de Études sur le Québec (157-300B), Travaux dirigés (157-472D) et le séminaire (157-440A/B), les cours compris dans la concentration Majeur ou la concentration Mineur ont la responsabilité des divers départements. Pour connaître la description de ces cours et, le cas échéant, les conditions d'admission, l'étudiant(e) est donc invité(e) à se reporter aux autres sections de l'Annuaire et, au besoin, à consulter les Départements concernés, d'autant plus que tous les cours ne se donnent pas nécessairement à chaque année. Veuillez noter que les conseillers pédagogiques ou les directeurs de programmes peuvent suggérer l'inscription à un cours sans toutefois imposer ce choix. La décision finale revient à l'étudiant(e) en ce qui concerne l'inscription à un cours en autant que l'étudiant(e) répond aux conditions d'admission pour ce cours.

Le titre de chaque cours indique s'il est donné en français ou en anglais, mais les travaux et examens peuvent toujours être rédigés dans l'une ou l'autre de ces deux langues (sauf au Département de langue et littérature françaises, où le français est de rigueur).

Complémentaires / complementary (24 crédits/credits)
24 crédits, dont au moins 6 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

24 credits, at least 6 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

Cours complémentaires / Complementary Course Lists

Cours inscrits au tronc commun, c'est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (*).

Core courses, courses with a specific focus on Québec are indicated by an asterisk (*)

Anglais / English

- 110-228A Canadian Literature I
- 110-229B Canadian Literature II
- 110-327D The Development of Prose Fiction in Canadian Literature
- 110-328D The Development of Canadian Poetry
- 110-335A The 20th Century Novel I
- 110-336A The 20th Century Novel II
- 110-361A Poetry of the 20th Century I
- 110-362B Poetry of the 20th Century II
- 110-393B Canadian Cinema I
- 110-394A Canadian Cinema II
- 110-409B Study of a Canadian Author
- 110-410B Studies in a Theme or Movement in Canadian Literature
- 110-411B Studies in Canadian Fiction

Anthropologie / Anthropology

- 151-306A Native Peoples' History in Canada
- 151-336A Ethnohistory of Northeastern North America
- 151-338B Native Peoples of North America
- 151-436B North American Native Peoples

Architecture

- 301-372A History of Architecture in Canada

École de travail social / Social Work

- 407-352A Public Social Services in Canada
- 407-357B Legal Problems of the Poor
- 407-535B Women and Social Policy in Canada

Études sur le Canada / Canadian Studies

- 106-200A Introduction to the Study of Canada
- 106-300A Topics in Canadian Studies I: Nationalisms in Canada
- 106-402A Canadian Studies Seminar II: Issues in Canadian Cultures

Études juives / Jewish Studies

- 135-354B Interdisciplinary Lectures

Études nordiques / Northern Studies

- 197-450B Circumpolar Perspectives in Northern Studies
- 197-490A Northern Field Studies and Research

Géographie / Geography (* Core Course)

- 183-311A Canada. A Geo-Economic Perspective
- 183-326B* Geography of Québec
- 183-499A* Subarctic Field Studies in Geography: Schefferville

Histoire / History (* Core Course)

- 101-202A Canada to 1867
- 101-203B Canada since 1867
- 101-303B* History of Québec
- 101-332A Constitutional History of Canada
- 101-333A* History of New France - Part I
- 101-334B* History of New France - Part II
- 101-342A Canada's External Relations since 1867
- 101-343B Women in Post-Confederation Canada
- 101-353A Canada: Work and Society, 1830-1919
- 101-357A Religion and Canadian Society
- 101-363A Canada, 1870-1914

- 101-364A Canada, 1914-1945
- 101-367A Canada since 1945
- 101-373B Canada: Work and Society, 1919-1960
- 101-403B* History of Québec Institutions
- 101-423B Canada: Ethnicity, Race, Migration
- 101-434B* British North America, 1760-1867
- 101-462D Topics: Canadian Conservatism
- 101-463D Topics: History of Women in Canada
- 101-469D Topics: Canadian Religious History
- 101-471D Topics: Canadian Immigration History
- 101-472D* Topics: British North America
- 101-483D* Seminar: History of Montreal
- 101-493D Topics: Canadian Social History

Histoire de l'art / Art History

- 123-301B Canadian Art
- 123-302B Aspects of Canadian Art

Langue et littérature françaises /

French Language and Literature (* Core Course)

- 125-207B* French and Québec literature
- 125-210A* Francophonie I
- 125-228A* Civilisation québécoise I
- 125-295B* Histoire littéraire française et québécoise
- 125-296B Travaux pratiques II
- 125-296B* Travaux pratiques II
- 125-315A* Le cinéma québécois
- 125-329B* Civilisation québécoise II
- 125-372B* Le roman québécois I
- 125-375A* Théâtre québécois I
- 125-382A* Le roman québécois
- 125-391A Histoire de la littérature française
- 125-392A Travaux pratiques I
- 125-470A* Poésie québécoise
- 125-480 Le roman québécois
- 125-487 L'essai québécois
- 125-495A* Séminaire de littérature québécoise I

Science économique / Economics (* Core Course)

- 154-211D Canadian Economic History
- 154-219B Current Economic Problems: Topics
- 154-303D Canadian Economic Policy
- 154-305A Industrial Organization
- 154-306D Labour Economics and Institutions
- 154-308B Public Policies toward Business
- 154-321A* The Québec Economy
- 154-329A The Economics of Confederation
- 154-404B Transportation
- 154-408D Public Sector Economics
- 154-434A Current Economic Problems
- 154-440B Health Economics

Science politique / Political Science (* Core Course)

- 160-221A Government of Canada
- 160-222B Political Process & Behaviour in Canada
- 160-226B* La vie politique québécoise/ Québec Politics
- 160-320B Issues in Canadian democracy
- 160-321A Issues in Canadian Public Policy
- 160-326B Provincial Politics
- 160-336A* Le Québec et le Canada
- 160-337A Canadian Public Administration
- 160-342A Canadian Foreign Policy
- 160-370B* Révolution tranquille et changements politiques au Québec depuis 1960
- 160-371B Challenge of Canadian Federalism
- 160-378A The Canadian Judicial Process
- 160-410B Canadian Political Parties
- 160-411A Immigration & Multiculturalism in Canada
- 160-416B The Political Economy of Canada
- 160-421B The Politics of Social Movements in Canada
- 160-427A Selected topics in Canadian politics
- 160-446A* Les politiques publiques au Québec
- 160-469A Politics of Regulation
- 160-478B The Canadian Constitution: Rights and Liberties

Sociologie / Sociology (* Core Course)

**ÉTUDES SUR LE QUÉBEC
QUÉBEC STUDIES COURSES**

**Le nombre d'inscriptions pour tous les cours est limité.
All courses have limited enrolment.**

Le nombre de crédits est indiqué entre parenthèses, après le titre du cours.

The course credit weight is given in parentheses after the title.

157-300B ÉTUDES SUR LE QUÉBEC. (3)

157-440A ASPECTS DU QUÉBEC CONTEMPORAIN / ASPECTS OF CONTEMPORARY QUÉBEC. (3) Cours obligatoire pour tous les étudiants(es) en Études sur le Québec. Également accessible aux étudiants(es) qui ont une connaissance de base de la société et culture québécoises, avec la permission du professeur. L'enseignement, les discussions, les exposés et les travaux peuvent se faire en français et en anglais. Le thème du séminaire change à chaque année, mais porte toujours sur une facette de la société québécoise moderne. Cours interdisciplinaire, on y étudie différents aspects: historique, sociologique, économique, politique, culturel, etc.

Required course for all students in Québec Studies. Open also to U2 and U3 students who have a basic knowledge of Québec society.) An interdisciplinary approach from a political science angle is comparing the topic's various dimensions: historical, sociological, economical, political, cultural, etc. This seminar has a different topic each year it is given, but all topics are directly related to some important problems or phenomena in modern Québec politics and society. Instruction, discussions, oral presentations and papers can be in French or English.

157-472D TRAVAUX DIRIGÉS/TUTORIAL. (6) (Obligatoire pour les étudiants(es) inscrit(e)s au concentration majeur en Études sur le Québec.) Sous la direction du Directeur du Programme d'études sur le Québec ou d'un professeur, l'étudiant(e) choisit un sujet sur lequel il (elle) travaille pendant une année et rédige un essai d'une cinquantaine de pages.

(Required for U3 students in completing a Major Concentration in Québec Studies.) Under the supervision of either the Director of Québec Studies Program or a professor, the student chooses a topic on which she/he works for a year and then submits an essay of approximately 50 pages.

- 260-320A (3) History of Christian Thought I
 260-327B (3) History of Christian Thought II
 260-322A (3) The Church in History I
 260-323B (3) The Church in History II
 260-325B (3) Alternative Lifestyles in Christianity
 260-326A,B (3) The Ancient Christian Church
 260-330B (3) Reformed Theory
 260-336B (3) Contemporary Theological Issues
 260-338A (3) Women in the Christian Tradition
 260-399B (3) Texts of Christian Spirituality (AUA)
 260-420B (3) Canadian Church History
 260-423A (3) Reformation Thought
 260-470A,B (3) Theological Ethics

Hinduism and Buddhism:

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-337A,B (3) Themes in Buddhist Studies
 260-339A (3) Hindu and Buddhist Images of the Feminine
 260-342A,B (3) Theravada Buddhist Literature
 260-344A,B (3) Mahayana Buddhism
 260-348A,B (3) Classical Hinduism
 260-350A,B (3) Bhakti Hinduism
 260-352A,B

Minor Concentration in Scriptural Languages**Stream I: Biblical Languages****Complementary Courses** (18 credits)**Minor Concentration in Scriptural Languages****Stream II: Sanskrit**

Sanskrit is the language of classical Indian civilization and is recommended for students interested in gaining access to religious texts, philosophical works, academic treatises on all subjects and poetry written in classical and medieval India.

Required Courses (18 credits)**MAJOR CONCENTRATION IN WORLD RELIGIONS**

(36 credits) [MARS Program Code 8-830107]

The Major Concentration in World Religions offers students a broad introduction to the study of the world's major religions, with the possibility for concentration in a student's specific areas of interest. Developing an understanding of methods and problems in comparative approaches to the academic study of religion will be encouraged.

Required Course (3 credits)**Complementary Courses** (33 credits)**MINOR CONCENTRATION IN SCRIPTURAL LANGUAGES**

(18 credits) (Non-expandable) [MAR SProgra mCode 7-830108]

The Minor Concentration in Scriptural Languages is designed to provide students with the skills necessary to read Scriptural sources in their original languages. The Minor is recommended to be followed in conjunction with the Major in Scriptures and Their Interpretations.

Students will chose from one of two streams:

Stream I: Biblical Languages or

Stream II: Sanskrit.

HONOURS PROGRAM IN RELIGIOUS STUDIES –**OPTION A: WESTERN RELIGIONS** (66 credits)

[MARS Program Code 2-830101]

Required Courses (12 credits)

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-456A (3) Theories of Religion (Title revision AUA)
 260-555B (3) Honours Colloquium

Complementary Courses (54 credits)

- 260-280D (6) Elementary New Testament Greek
 or 260-390D (6) Elementary Biblical Hebrew
 at least 9 credits, with at least 3 credits from each group, selected
 from the following two groups:

Sources of Western Religious Traditions

- 260-201A (3) The Religions of the Ancient Near East
 260-202B (3) The Religion of Ancient Israel
 260-204B (3) Judaism, Christianity, and Islam
 260-210A,B (3) Jesus of Nazareth
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II

History and Theology of the Christian Tradition

- 260-320A (3) History of Christian Thought I
 260-322A (3) The Church in History I
 260-323B (3) The Church in History II
 260-325B (3) Alternative Lifestyles: Varieties of Religious
 Experience

sw rA

HONOURS PROGRAM IN RELIGIOUS STUDIES –**OPTION B: ASIAN RELIGIONS** (66 credits)

[MARS Program Code 2-830102]

Required Courses (18 credits)**Complementary Courses** (48 credits)**JOINT HONOURS PROGRAM – RELIGIOUS STUDIES****COMPONENT** (36 credits) [MARS Program Code 0-830100]

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

Students in Joint Honours must maintain a CGPA of 3.00 (3.50 for First Class Honours) and attain a B⁻ or higher in each program course. No overlap is allowed between the courses forming each segment of the Joint Honours program.

Required Courses (6 credits)**Complementary Courses** (30 credits)

6 credits in Religion and Culture, selected from the following:

- 260-256A (3) Women in Judaism and Islam
- 260-271B (3) Sexual Ethics
- 260-340B (3) Religion and the Sciences
- 260-341A (3) Introduction to Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-370B (3) Justice, Human Rights and Religion
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-375B (3) Religion and Society
- 260-376A (3) Religious Ethics
- 260-377A,B (3) Religious Controversies

15 credits, selected in consultation with an adviser, from Religious Studies courses (or approved related courses in other departments) at the 300 level or above.

RELIGIOUS STUDIES COURSES AVAILABLE TO ARTS STUDENTS

All courses have limited enrolment.

(See Faculty of Religious Studies section, [page 344](#) for course descriptions and information on availability of courses. Not all courses are given each year.)

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-203A (3) The Bible and Western Culture
- 260-204B (3) Judaism, Christianity, and Islam

Approved Courses in Other Departments

In consultation with the Adviser, students may select courses in other departments to count towards Religious Studies programs. Generally no more than four such courses will be counted towards an Honours program and no more than two such courses towards a Joint Honours program. Listed below are some of the courses that have been approved in the past for inclusion in Religious Studies programs.

This list is NOT comprehensive: Students may take approved related courses in other departments of the Faculty of Arts, such as Philosophy, Sociology, Anthropology, Art History, Classics, Italian, English, History. Consult the adviser (514) 398-4126, for suggestions of appropriate courses.

Consult departmental listings for more complete descriptions. Please note that some of these courses have prerequisites that are not approved for Religious Studies programs. Note that not all courses are available in any given year.

Institute of Islamic Studies

MINOR CONCENTRATION IN RUSSIAN CIVILIZATION

(Non-expandable) (18 credits) [MAR SProgra mCo d e7-840003]

The Minor Concentration in Russian Civilization is designed primarily as an adjunct to area studies and/or programs in the humanities or social sciences. As there are no Russian language requirements, this is a non-expandable program.

bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

141-491B HONOURS SEMINAR. (3) (Prerequisite: 141-490A) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

141-510A HIGH STALINIST CULTURE. (3) (Given in English.) Novels, films, art and architecture, the pageantry, rhetoric and routine of the Stalinist 1930s-40s. Issues include socialist realism as an aesthetic doctrine, utopian blueprint, target of parody, amalgam of a submerged avantgarde and state-controlled pop culture, precursor of the postmodernist simulacrum, self-proclaimed international style and/or uniquely Russian 20th-century project. (Awaiting University approval)

141 GRADUATE COURSES. Certain graduate courses are open to U2 and U3 students. Consult the Faculty of Graduate Studies and Research Calendar and the Department.

11.43 Science for Arts Students

Director — Professor Louis Lefebvre (*Biology*), (514) 398-6457

Committee Member — Kevin Dunbar (*Psychology*)

The following courses offered by the Faculty of Science may be of interest to Arts students. Consult departmental listings for complete descriptions. Not all courses are available in any given year.

All courses have limited enrolment.

Atmospheric and Oceanic Sciences

Biology

Chemistry

Computer Science

Microbiology and Immunology

Prerequisites which cannot be counted towards the Minor
Concentration: 177-111A and 177-112B, 180-120A (180-121A) or
their CEGEP equivalents.

Students can complete the 12 credits from the following courses
and their associated prerequisites: :

Pathology

Prerequisites which cannot be counted towards the Minor
Concentration: 177-111A and 177-112B plus 180-120A (or
180-121A) or their CEGEP equivalents.

**MINOR CONCENTRATION IN SOCIAL STUDIES OF
MEDICINE** (18 credits) [MARS Program Code 7-875000]

Complementary Courses (18 credits)

For complete course descriptions, refer to the departmental entries in the Faculty of Arts or Faculty of Science sections. Please note, not all courses are offered each year.

COURSE DESCRIPTION

All courses have limited enrolment.

The course credit weight is given in parentheses after the title.

admission, may apply for entrance as mature students. To be considered for the B.S.W. program, applicants must have had significant paid or volunteer community work experience in related fields and be able to produce satisfactory recommendations from community social agencies with which they have been affiliated.

Applicants must also have completed a minimum of two appropriate courses at the college or university level, each with a grade of B or better.

Enrolment is limited. Candidates, whether entering or transfer students, are expected to have better than average grades. Within the group of applicants who meet the academic requirements, preference is given to those who have had social work-related experience, paid or volunteer, and also to those who demonstrate personal suitability for the social work profession.

Please note that a course in statistics is not a requirement for the B.S.W. program. It is, however, a prerequisite for admission into the M.S.W. program. Students who have not previously completed a course in statistics and are planning on completing a graduate degree are, therefore, strongly encouraged to take a statistics course during their undergraduate studies.

More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office website <http://www.aro.mcgill.ca>.

2. SPECIAL B.S.W.

A number of students with Bachelor's degrees are admitted into a Special B.S.W. program consisting of 48 Social Work credits of study over a 14-month period. This program offers an excellent opportunity for students to consolidate past experience related to social work or, for some, to change career directions.

The minimum requirements for admission to the Special B.S.W. are as follows:

1. Bachelor's degree with a high B average.
A Bachelor's degree is defined as being either a three-year degree following a CEGEP Diploma (or equivalent advanced standing) or a four-year degree following high school.
2. Completion of at least 5 half courses (15 credits) in the social sciences.
3. An introductory course in statistics (either CEGEP or university level).
4. Paid and/or volunteer work experience.

Normally candidates will not be considered unless their GPA is 3.00 or better. Within the group of applicants who meet this requirement, preference will be given to those who have had social work related experience, paid or volunteer, and also to those who demonstrate personal suitability for the profession of social work.

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional

Field Practicum

Students in the 3-year B.S.W. program complete a field practice during their second and third years, 2 days per week, in different settings. Students must have completed a minimum of 24 credits of the 90 credits of study before commencing their second year placement, and 54 credits before commencing their third year placement.

Grading Policy

Students are required to obtain a grade of C or better in all of their Social Work courses (48-60 credits) and also in their 18 social science credits. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement. Only in an elective course will the grade of D be counted for credit.

SPECIAL B.S.W.

The Special B.S.W., for those holding an undergraduate degree, will be offered in three time blocks: a summer session of 7 weeks, May - June, one regular academic year, and a summer session of 12 weeks, April - June. Students in this program will take 48 Social Work credits, including courses in social work practice, field practice, and policy.

Required Courses (33 credits)

* Students who have successfully completed a research course during their undergraduate degree *may* be eligible for an exemption from this course. However, the 3 credits must be replaced by another Social Work course.

Complementary Courses (15 credits)**Field Practicum**

Field Practice takes place in one field setting 2½ days per week, September - April, and 3½ days per week, April - June, to meet the 800-hour requirement.

Grading Policy

Students are required to obtain a grade of C or better in all of their courses. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement.

COURSE DESCRIPTIONS**All courses have limited enrolment.**

Please consult the School of Social Work for timetable information.

The names of course instructors are listed on the Course Timetable available on **infoMcGill** via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

Several Social Work courses are open to non-Social Work students. An updated list is available from the Social Work General Office.

- **407-199A FYS: COMMUNITY AND SOCIAL WELFARE.** (3) (FYS - for first year students only, maximum 25)

407-240A INTRODUCTION TO SOCIAL WORK. (3) (Limited to B.S.W. U1 students.) Frameworks for understanding the personal and

407-374A COMMUNITY DEVELOPMENT/SOCIAL ACTION. (3) (Not Open To U1 Level Students. Non-social Work Students are expected to have relevant field experience.) The organizing process and development of direct organizing skills. Emphasis on organizational entities, community power and conflict, organizing strategies and their application, urban community development.

Section 01 – B.S.W. students.

Section 02 – Non-B.S.W. students.

407-376A SOCIAL WORK PRACTICE WITH GROUPS. (3) (Prerequisite: U1 required Social Work course.) (Limited to B.S.W. students only.) Theory and practice of work with groups. Emphasis on understanding group concepts and group dynamics and learning about various theoretical models of social group work practice.

Focus on group development theory and the skills of the worker in a small group context. Small group participation, role playing and simulations will be utilized.

Section 01 – B.S.W. U2 students

Section 02 – B.S.W. U3 and Special B.S.W. students

407-377B WOMEN'S ISSUES IN

the professions, management, education, law, medicine and health related areas, social work, and communications in both the public sector and private industry.

The Department offers a Minor Concentration, a Major Concentration, and an Honours Program in Sociology. The purpose of the Minor Concentration is to give the student a basic understanding of the field of Sociology, while the Major Concentration will provide a more comprehensive coverage of the field. The purpose of the Honours Program is to permit a student to study the field in depth, and to do an Honours Project – a research paper under the supervision of a faculty member, the topic and supervisor chosen by mutual agreement between the student and the professor.

SUBSTANTIVE AREAS OF STUDY

The Department offers four substantive areas of study:

- Institutions, Deviance, and Culture
- Politics and Social Change
- Social Stratification: Class, Ethnicity, and Gender
- Work, Organizations, and the Economy

Required Courses (21 credits)

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

● **166-218B PSYCHOLOGICAL SOCIOLOGY.** (3) (Prerequisite: 166-216A)

166-219A SOCIOLOGY OF CULTURE. (3) A survey of theoretical approaches and substantive topics in the culture. Topics include: norms and values in national cultures; negotiation of cross-cultural interpersonal exchanges; structural codes and cultural classifications; production constraints on cultural objects; the differential reception of cultural products.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-222A URBAN SOCIOLOGY. (3) Comparative analysis of the process of urbanization in Europe, North America and the Third World; effects of urbanization upon social institutions and individuals; theories of urbanization and urbanism; the Canadian urban system; urban problems in comparative view.

166-225B MEDICINE AND HEALTH IN MODERN SOCIETY. (3) Socio-medical problems and ways in which sociological analysis and research are being used to understand and deal with them. Canadian and Québec problems include: poverty and health; mental illness; aging; death and dying; professionalism; health service organization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-230B THE SOCIOLOGY OF ETHNIC RELATIONS. (3) (Prerequisite: 166-210A or permission of instructor.) An introduction to the sociological study of minority groups in Canada. The course will explore the themes of racism, prejudice, and discrimination, ethnic and racial inequalities, cultural identities, multiculturalism, immigration. Theoretical, empirical, and policy issues will be discussed. While the focus will be primarily on Canada, comparisons will be made with the United States.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-234A POPULATION AND SOCIETY. (3) An introduction to population studies and techniques of demographic analysis. Demographic processes and social structures and changes. Empirical findings and the theory of the demographic transition. World patterns, selected country case studies, and Canadian population issues. Population policies, political and economic controversies.

166-235A TECHNOLOGY AND SOCIETY. (3) An examination of the extent to which technological developments impose constraints on ways of arranging social relationships in bureaucratic organizations and in the wider society: the compatibility of current social structures with the effective utilization of technology.

166-247B FAMILY & MODERN SOCIETY. (3) (Course for the Women's Studies Concentrations.) Contrasting family in Canada and in the United States for the recent past. Examination of theories on family; changes and diversity of family life; complex relationships among marriage, work, and family; domestic violence; various types of family experience; and the future of the family.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-250B SOCIAL PROBLEMS. (3) Contrasting theoretical approaches to social problems. Among the topics examined are: the trend toward medical hegemony over problem populations, the decline in the use of custodial institutions, controversies generated by minority groups, especially the women's movement, and the rise and fall of the problem of crime.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-254A DEVELOPMENT AND UNDERDEVELOPMENT. (3) Competing theories about the causes of underdevelopment in the poor

countries. Topics include the impact of geography, the population explosion, culture and national character, economic and sexual inequalities, democracy and dictatorship. Western imperialism and multi-national corporations, reliance on the market, and development through local participation, cooperation, and appropriate technology.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-265B WAR, STATES AND SOCIAL CHANGE. (3) The impact of war on society in agrarian and industrial epochs. Particular attention is given to the relationship between war and economic development, social classes, nationalism, and democratization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-270A GENDER, FAMILY AND SOCIAL CHANGE. (3) This course explores gender and family relations from a sociological perspective, focusing on the impact of social, economic, and political changes. Topics include changing gender roles within the family and workplace, sexual relationships, gender-related child-rearing practices, youth culture, divorce, and political conflicts over gender and family related issues.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-305B SOCIALIZATION. (3) The effects of early childhood experiences upon adult personality, and the transmission of social roles and values. Topics include: social reinforcement theories, modeling theories, maternal deprivation, culture and personality studies, cognitive development and infantile sexuality. The processes of sexrole socialization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-309B HEALTH AND ILLNESS. (3) Health and illness as social rather than purely bio-medical phenomena. Topics include: studies of ill persons, health care occupations and organizations; poverty and health; inequalities in access to and use of health services; recent policies, ideologies, and problems in reform of health services organization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-310A SOCIOLOGY OF MENTAL DISORDER. (3) Data and theories of mental disorders. Transcultural psychiatry, psychiatric epidemiology, stress, labelling, mental health care delivery, the family, positive mental health and the "sick" society in the framework of sociological theories of stratification, organization and social psychology.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-312B INDUSTRIAL SOCIOLOGY. (3) Focus on the responses of both workers and managers to changes in the organization and character of industrial work, taking into account the larger social and economic contexts within which those responses take place.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

● **166-315A SOCIOLOGY OF RELIGION.** (3)

166-318B TELEVISION IN SOCIETY. (3) TV in the social communication process: a surveyor of the environment, a socializer, a definer of "public" realities and a forum of debate. Topics include: TV reporting of political and international events, differences in French/English outlooks, and the portrayal of women.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-321B WOMEN AND WORK. (3) (Course for the Women's Stud-

market, occupational structures, income inequalities, the geographic mobility and the socio-political consequences of work structures. Canadian materials in comparative perspective.

166-445B ADVANCED SOCIOLOGICAL THEORY. (3) (Prerequisite: 166-330 or permission of instructor.) Specialist examination of key issues in sociological theory, either through treatment in depth of a single theorist or through concentration on analytic issues that form the centre of continuing debates in the philosophy of social science.

166-460B RESPONSES TO SOCIAL PROBLEMS. (3) (Prerequisite: permission of instructor. Password required.) This seminar focuses on attempts to resolve social problems. There will be discussion and debate concerning policies suggested and critical examination of their potential successes and failures. The course presupposes knowledge of social problems issues obtained in 166-250. Topics include: crime and prisons; discrimination and inequality; poverty; and drug use.

166-461B QUANTITATIVE DATA ANALYSIS. (3) (Prerequisite: 166-350A) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information [section 2.6.1.](#)) This course blends theory and applications in regression analysis. It focuses on fitting a straight line regression using matrix algebra, extending models for multivariate analysis and discusses problems in the use of regression analysis, providing criteria for model building and selection, and using statistical software to apply statistics efficiently.

166-475B CANADIAN ETHNIC STUDIES SEMINAR. (3) (Open to students following the Minor Concentration in Canadian Ethnic Studies; or to students with at least nine credits, three at the 300 level, in the social sciences; or with permission of instructor.) An interdisciplinary seminar focusing on current social sciences research and public policies in areas relating to Canadian ethnic studies. Topics will include: ethnic and racial inequalities: prejudice and discrimination; ethnic identities and cultural expressions: the structure and organization of minority groups.

166-477B REACTIONS TO DEVIANCE. (3) (Prerequisite: 166-377) The nature and variety of agencies that exist for the control or treatment of persons designated as "deviant". The rise and conjectured fall of institutionalization as a response to deviance. Canadian materials bearing on these subjects.

166-480A,B HONOURS PROJECT. (3) (For Sociology U3 Honours and Joint Honours students only.) The Honours Project, normally in the form of a paper, provides every Honours student with the opportunity to work independently on a topic of special interest. The student works out the topic for the Honours Project through discussions with appropriate potential supervisors (aided by the Honours Adviser when necessary).

● **166-485B SOCIETY, ECONOMY AND POLITY IN ITALY.** (3) (Restriction: Open to U3 students or other students with permission of instructor.)

● **166-488A PUNISHMENT AND PRISONS.** (3) (Prerequisite: 166-210A)

166-489A GENDER, DEVIANCE AND SOCIAL CONTROL. (3) (Prerequisite: Permission of instructor.) (Restriction: open to U3 students concentrating on social problems. Password required.) (Course for

160-565B SOCIAL CHANGE IN PANAMA. (3) (Prerequisites: 166-218 and 166-350 or equivalents. Corequisites: 177-453, 170-451 and 336-450.) (Restriction: location in Panama. Students must register for a full term in Panama.) Analysis of social change in Panama, particularly during the 20th century: demography, social and economic structures, rural and urban activities and landscapes, indigenous peoples, the effects of the Canal and the Free Trade Zone. Focus throughout on the interaction of human society and the environment. Four field trips. (Awaiting University approval)

166-571A DEVIANCE AND SOCIAL CONTROL. (3) (Password required.) This seminar focuses on how social groups enforce rules (and maintain social order) through coercion and socialization. It reviews current research and critiques key theoretical approaches to social control. Included are discussions of regulating institutions such as prisons and mental asylums, and the roles of gossip, manners and etiquettes.

166-580A THE DESIGN & PRACTICE OF SOCIAL RESEARCH. (3) (Open to U3 and graduate students.) Asking researchable sociological questions and evaluation of different research designs used to answer such questions. Development of cogent research proposals, including data collection procedures. Principles, dynamics, strengths and practical limitations of research designs. Examples from recent publications.

166-590A ETHN. CONFLICT & STATE BREAKDOWN. (3) (Open to graduate students in Sociology, Political Science, Anthropology, and History. Students in other programs require premission of instructor.) Survey of central theories of ethnic conflict, state breakdown, and warlordism in the developing world. Emphasis on the conflicts of the 1990s in Africa, the former Soviet Union and the Balkans. (Awaiting University approval)

GRADUATE SEMINARS

Note: The following graduate seminars are open to final year Honours students with adequate preparation.

- **166-612B INDUSTRIAL SOCIOLOGY.** (3)
- 166-627A SEMINAR: POLITICAL SOCIOLOGY.** (3)
- 166-629B SEMINAR: ETHNICITY AND PUBLIC POLICY.** (3)
- 166-652A SEMINAR: CURRENT SOCIOLOGICAL THEORY.** (3)
- **166-661A SEMINAR: SOCIOLOGY OF KNOWLEDGE.** (3)

11.47 Women's Studies (163)

McGill Centre for Research and Teaching on Women
3487 Peel Street, Second Floor
Montreal, QC H3A 1W7
Telephone: (514) 398-3911

Chair, Women's Studies Advisory Committee —
Professor Grace Fong,
Telephone (514) 398-2006 or 398-5885

Women's Studies is a multi-disciplinary program that offers courses in a wide range of subject areas all of which have as their focus the study of critical and historical issues concerning women

JOINT HONOURS PROGRAM IN WOMEN'S STUDIES

Additional Women's Studies Courses

(The component of the program into which these courses fall is dependent upon the topic and content of the course when offered):

WOMEN'S STUDIES COURSE DESCRIPTIONS**All courses have limited enrolment.**

The names of course instructors are listed on the Course Timetable available on *infoMcGill* via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

163-200A INTRODUCTION TO WOMEN'S STUDIES. (3) An introduction to the interdisciplinary field of Women's Studies from historical and contemporary perspectives, this course will explore key concepts, issues and modes of analysis based on the intersection of gender with factors such as race, ethnicity, class, religion, and sexuality. (Awaiting University approval)

- **163-301A CURRENT TOPICS I.** (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.)

- **163-302B CURRENT TOPICS II.** (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.)

163-303B FEMINIST THEORY AND RESEARCH. (3) (Prerequisite: 163-200A) (Restriction: Open to Women's Studies students only.) This course explores contemporary feminist theories and critiques of approaches to knowledge developed in the humanities, social, natural, and applied sciences. Feminist contributions to research and critical practices will be examined in relation to course projects. (Awaiting University approval)

- **163-401A SPECIAL TOPICS I.** (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.) (Restriction: Limited to Women's Studies students.)

163-402B SPECIAL TOPICS II. (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.) (Restriction: Limited to Women's Studies students.) Advanced seminar in selected themes and issues in Women's Studies. Topics and theoretical or disciplinary approach will vary from year to year. Topic for 2001-02: Great Wmen and the Great War, 1914-1918. An exploration, in seminar format, of recent feminist writing on the First World War and of accounts by or about women who experienced the war. Topics to include feminism, pacifism, military nursing, paid employment, volunteer work, and the vote, using British and Canadian historical and literary sources. (Prerequisite change awaiting University approval)

- **163-461A TUTORIAL IN WOMEN'S STUDIES I.** (3) (Prerequisite: 163-303B or permission of instructor.) (Restriction: Majors, Honours and Joint Honours students in Women's Studies)

- **163-462B TUTORIAL IN WOMEN'S STUDIES II.** (3) (Prerequisite: 163-303B or permission of instructor.) (Restriction: Majors, Honours and Joint Honours students in Women's Studies)

163-495D HONOURS/JOINT HONOURS COLLOQUIUM. (3) (Prerequisite: 163-303B) (Restriction: Honours/Joint Honours students in Women's Studies.) Students will research, discuss, and present their thesis topics under the supervision of the coordinator. A required component of the colloquium will be participating in and reporting on lectures relevant to the student's thesis research in the Speakers Series of the McGill Centre for Research and Teaching on Women. (Awaiting University approval)

163-496D HONOURS THESIS. (3) (Prerequisite: 163-303, Corequisite 163-495D) (Restriction: Honours students in Women's Studies) Supervised reading and preparation of an Honours thesis under the direction of a member of staff. (Awaiting University approval)

- **163-501A ADVANCED TOPICS IN WOMEN'S STUDIES 1.** (3) (Prerequisite: 163-303B or permission of instructor.)

163-502B ADVANCED TOPICS IN WOMEN'S STUDIES 2. (3) (Prerequisite: 163-303B or permission of instructor.) Advanced topics in theory and methodology related to Women's Studies. Topics will vary from year to year. Topic for 2001-02: Introduction to Gender-based Analysis: Engendering Change. Students will explore the origins of gender-based analysis, the evolution of terminology and feminist critiques of the engagement of women with the state. Using case studies, students will learn to do and evaluate gender-based analysis in selected policy areas (including health, development, education etc.).

163-513B GENDER, RACE AND SCIENCE. (3) This course is a philosophical exploration of the nature of science concerning sex,