

D22-18 Appendix A

Annual Report of the Code of Student Conduct and Disciplinary Procedures (2021-2022)

Submitted by: Professor Robin Beech, Dean of Students

Overview

The Code of Student Conduct and Disciplinary Procedures (the “Code”) is an important policy at McGill. It outlines the responsibilities of students for both academic and non-academic matters. It is a policy that contains definitions about misconduct, but also details a full disciplinary process, and an appeal process. The Code ensures students’ rights to a fair process are maintained and it is a frequently used policy at McGill.

The mandate of the Committee on Student Discipline (CSD), its role, and membership, are also embedded within the Code. The committee is a tribunal rather than a policy committee; it functions when

interview. CSD also meets when a student on conduct probation after a disposition is alleged to have violated the same article of the Code as the previous case, or when a student appeals a decision by a

community, for a maximum of 15 days. These include situations where a student's conduct gives reasonable grounds to believe that the student's continued communication constitutes a threat to the well-being of another member of the University community. This is a safety measure, not a sanction and is not the result of a disciplinary process, although a disciplinary process may follow. In 2021-22, one student was ordered to cease and desist communication under Article 21(a). This compares to two students in 2020-21 and four students in 2019-20.

Exclusion From Campus and / or Residences & Student Housing

Article 21(b) of the Code provides conditions for the temporary exclusion of a student from an area of campus or from the University for reasons of maintaining good order or for the safety of others. Such an exclusion has a maximum of 10 days but may be extended through approval of a subcommittee of the CSD. Again, this is a safety measure, not a sanction and is not the result of a disciplinary process, although a disciplinary process may follow. In 2021-22, five students were excluded for periods of varying duration. This compares to 51 students in 2020-21 and six students in 2019-20.

Conclusion and Thanks

Service as a Disciplinary Officer (Appendix E) and as a CSD member (Appendix F) demands an important investment of time by the staff and students appointed to these positions. Many thanks to all for their attention to detail and to approved procedures, and for the respectful environment maintained in all disciplinary matters. These are demanding roles that involve using a range of tools and strategies to maintain order and assure the principles of academic integrity are respected. This also includes the application of the Code to balance the rights of complainants, those under allegation and the wider community of McGill University.

The disciplinary process allows for a student to be accompanied by an advisor, who must be a member of the McGill community and not paid for the service. The Office of the Dean of Students would like to draw special attention to Student Advocacy a service offered by the Legal Information Clinic of McGill. This long-standing student run organization provides advocates specifically to assist students through the disciplinary process. The service provided by Student Advocacy is exemplary and many thanks to them for their continued dedication.

Many key issues in our community are played out through the discipline system, such as, academic integrity during remote course delivery,j0.004 Tc -0.004 -2 (c)-2 [t]2 (hr)7 (ou)10 (gh)TJ0 Tc 0 T

Appendix B: Allegations of Academic Offences Adjudicated by Disciplinary Officers

Appendix C: Allegations of Non-Academic Offences Adjudicated by Disciplinary Officers

Appendix E. CSD Composition in 2021-2022

Prof. Robin Beech, Dean of Students

Mr. Glenn