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This publication provides guidance to prospects, applicants, students, faculty and staff.

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- 1 Dean's Welcome, page 15
- 2 Graduate and Postdoctoral Studies, page 15
 - 2.1 Administrative Officers, page 15
 - 2.2 Location, page 15
 - 2.3 General Statement Concerning Higher Degrees, page 16
- 3 Important Dates 2014–2015, page 16
- 4 Graduate Studies at a Glance, page 16
- 5 Program Requirements, page 16
 - 5.1 Master's Degrees, page 16
 - 5.2 Doctoral Degrees, page 17
 - 5.3 Ad Personam Programs (Thesis Option Only), page 18
 - 5.4 Coursework for Graduate Programs, Diplomas, and Certificates, page 18
- 6 Graduate Admissions and Application Procedures, page 18
- 7 Fellowships, Awards, and Assistantships, page 18
- 8 Postdoctoral Research, page 19
 - 8.1 Postdocs, page 19
 - 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education, page 19
 - 8.3 Vacation Policy for Graduate Students and Postdocs, page 21
 - 8.4 Leave

- 11.6.3.2 Application Procedures, page 45
- 11.6.3.3 Additional Requirements, page 45
- 11.6.3.4 Application Deadlines, page 45
- 11.6.4 Economics Faculty, page 45
- 11.6.5 Master of Arts (M.A.); Economics (Thesis) (48 credits) , page 46
- 11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits) , page 47
- 11.6.7 Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits) , page 47
- 11.6.8 Master of Arts (M.A.); Economics (Non-Thesis) — Population Dynamics (45 credits) , page 48
- 11.6.9 Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits) , page 50
- 11.6.10 Doctor of Philosophy (Ph.D.); Economics , page 50
- 11.7 English, page 51
 - 11.7.1 Location, page 51
 - 11.7.2 About English, page 51
 - 11.7.3 English Admission Requirements and Application Procedures, page 52
 - 11.7.3.1 Admission Requirements, page 52
 - 11.7.3.2 Application Procedures, page 52
 - 11.7.3.3 Application Deadlines, page 52
 - 11.7.4 English Faculty, page 53
 - 11.7.5 Master of Arts (M.A.); English (Thesis) (48 credits) , page 54
 - 11.7.6 Master of Arts (M.A.); English (Non-Thesis) (48 credits) , page 54
 - 11.7.7 Doctor of Philosophy (Ph.D.); English , page 55
- 11.8 French Language and Literature, page 55
 - 11.8.1 Coordonnées, page 55
 - 11.8.2 Généralités : Langue et littérature françaises, page 55

- 11.9.3.2 Application Procedures, page 64
- 11.9.3.3 Application Deadlines, page 64
- 11.9.4 Geography Faculty, page 64
- 11.9.5 Master of Arts (M.A.); Geography (Thesis) (45 credits) , page 65
- 11.9.6 Master of Arts (M.A.); Geography (Thesis) — Development Studies (45 credits) , page 66
- 11.9.7 Master of Arts (M.A.); Geography (Thesis) — Environment (45 credits) , page 66
- 11.9.8 Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits) , page 67
- 11.9.9 Master of Arts (M.A.); Geography (Thesis) — Neotropical Environment (45 credits) , page 67
- 11.9.10 Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits) , page 68
- 11.9.11 Doctor of Philosophy (Ph.D.); Geography , page 68
- 11.9.12 Doctor of Philosophy (Ph.D.); Geography — Environment , page 68
- 11.9.13 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies , page 69
- 11.9.14 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment ,

- 11.11.3.3 Application Deadlines, page 82
- 11.11.4 Information Studies Faculty, page 83
- 11.11.5 Master of Information Studies (M.I.St.); Information Studies (Non-Thesis) (48 credits) , page 84
- 11.11.6 Doctor of Philosophy (Ph.D.); Information Studies , page 87
- 11.11.7 Graduate Certificate in Library and Information Studies (15 credits) , page 87
- 11.11.8 Graduate Diploma in Library and Information Studies (30 credits) , page 87
- 11.12 Institute for the Study of International Development, page 88
 - 11.12.1 Location, page 88
 - 11.12.2 About the Institute for the Study of International Development, page 88
 - 11.12.3 Institute for the Study of International Development Admission Requirements and Application Procedures, page 89
 - 11.12.3.1 Admission Requirements, page 89
 - 11.12.3.2 Application Procedures, page 89
 - 11.12.3.3 Application Deadlines, page 89
- 11.13 Islamic Studies, page 89
 - 11.13.1 Location, page 89
 - 11.13.2 About Islamic Studies, page 89
 - 11.13.3 Islamic Studies Admission Requirements and Application Procedures, page 90
 - 11.13.3.1 Admission Requirements, page 90
 - 11.13.3.2 Application Procedures, page 90
 - 11.13.3.3 Application Deadlines, page 90
 - 11.13.4 Islamic Studies Faculty, page 91
 - 11.13.5 Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits) , page 91
 - 11.13.6 Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and

- 11.18.3.1 Admission Requirements, page 118
- 11.18.3.2 Application Procedures, page 118
- 11.18.3.3 Application Deadlines, page 119
- 11.18.4 Philosophy Faculty, page 119
- 11.18.5 Master of Arts (M.A.); Philosophy (Thesis) — Bioethics (45 credits) , page 120
- 11.18.6 Doctor of Philosophy (Ph.D.); Philosophy , page 121
- 11.18.7 Doctor of Philosophy (Ph.D.); Philosophy — Environment , page 122
- 11.18.8 Doctor of Philosophy (Ph.D.); Philosophy — Gender and Women's Studies , page 123
- 11.19 Political Science, page 125
 - 11.19.1 Location, page 125
 - 11.19.2 About Political Science, page 125
 - 11.19.3 Political Science Admission Requirements and Application Procedures, page 126
 - 11.19.3.1 Admission Requirements, page 126
 - 11.19.3.2 Application Procedures, page 127
 - 11.19.3.3 Application Deadlines, page 127
 - 11.19.4 Political Science Faculty, page 127
 - 11.19.5 Master of Arts (M.A.); Political Science (Thesis) (45 credits) , page 128
 - 11.19.6 Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits) , page 129
 - 11.19.7 Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits) , page 130
 - 11.19.8 Master of Arts (M.A.); Political Science (Non-Thesis) (45 credits) , page 131
 - 11.19.9 Master of Arts (M.A.); Political Science (Non-Thesis) — Development Studies (45 credits) , page 131
 - 11.19.10 Master of Arts (M.A.); Political Science (Non-Thesis) — European Studies (45 credits) , page 132
 - 11.19.11 Master of Arts (M.A.); Political Science (Non-Thesis) — Gender and Women's Studies (45 credits) , page 133
 - 11.19.12 Master of Arts (M.A.); Political Science (Non-Thesis) — Social Statistics (45 credits) , page 134
 - 11.19.13 Doctor of Philosophy (Ph.D.); Political Science , page 134
 - 11.19.14 Doctor of Philosophy (Ph.D.); Political Science — Gender and Women's Studies , page 135
- 11.20 Psychology, page 136
 - 11.20.1 Location, page 136
 - 11.20.2 About Psychology, page 136
 - 11.20.3 Psychology Admission Requirements and Application Procedures, page 137
 - 11.20.3.1 Admission Requirements, page 137
 - 11.20.3.2 Application Procedures, page 138
 - 11.20.3.3 Application Deadlines, page 138
 - 11.20.4 Psychology Faculty, page 138
 - 11.20.5 Master of Arts (M.A.); Psychology (Thesis) (45 credits) , page 140
 - 11.20.6 Doctor of Philosophy (Ph.D.); Psychology , page 140
 - 11.20.7 Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition , page 141
 - 11.20.8 Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology , page 142
- 11.21 Quebec Studies / Études sur le Québec, page 143
 - 11.21.1 Location, page 143

- 11.21.2 About Quebec Studies / Études sur le Québec, page 143
- 11.22 Social Studies of Medicine, page 143
 - 11.22.1 Location, page 143
 - 11.22.2 About Social Studies of Medicine, page 144
 - 11.22.3 Social Studies of Medicine Admission Requirements and Application Procedures, page 144
 - 11.22.3.1 Admission Requirements, page 144
 - 11.22.3.2 Application Procedures, page 145
 - 11.22.3.3 Application Deadlines,

2

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

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Please refer to the eCalendar's *University Regulations and Resources > Graduate > : Graduate Studies at a Glance* for a list of all graduate departments and degrees currently being offered.

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Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.I.St.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *eCalendar*.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies.

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000; revised May 2014

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Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

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A leave of absence may be granted for maternity or parental reasons or for health reasons (see the [eCalendar](#) under *University Regulations and Resources > Graduate > : Leave of Absence Status*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in the [eCalendar](#) under *University Regulations and Resources > Graduate > : Leave of Absence Status*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/funding/students-postdocs/accepting-maintaining-awards#poli under “Leave Policies - Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

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Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, b

- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

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Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

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Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Re

1 A b**1 b**

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 Website: www.mcgill.ca/anthropology

2 MA b

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from high-quality peer exchange. By maintaining a high staff-student ratio, we are able to offer our graduate students an unusual degree of flexibility and personalized attention in designing their programs according to their specific interests. There are no comprehensive examinations, and the program is particularly congenial to students who are self-directed.

[section 11.1.5 Master of Arts \(M.A.\); Anthropology \(Thesis\) \(48 credits\)](#)

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

[section 11.1.6 Master of Arts \(M.A.\); Anthropology \(Thesis\) & Development Studies \(48 credits\)](#)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

[section 11.1.7 Master of Arts \(M.A.\); Anthropology \(Thesis\) & Environment \(48 credits\)](#)

The Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interaction with students from a wide range of different disciplines. Through research, seminars, and two courses, this option adds an interdisciplinary layer that will challenge students to defend their research and think in a broader context. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

[section 11.1.8 Master of Arts \(M.A.\); Anthropology \(Thesis\) & Gender and Women's Studies \(48 credits\)](#)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Anthropology (and other participating departments and faculties), who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

[section 11.1.9 Master of Arts \(M.A.\); Anthropology \(Non-Thesis\) \(45 credits\)](#)

This program is currently not being offered.

The purpose of the M.A. program is to provide advanced-level training in anthropology and to prepare students for research at the Ph.D. level.

[section 11.1.10 Master of Arts \(M.A.\); Medical Anthropology \(Thesis\) \(48 credits\)](#)

The M.A. program in Medical Anthropology is given jointly by the Department of Anthropology and the Department of Social Studies of Medicine (SSOM). The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

section 11.1.11 Doctor of Philosophy (Ph.D.) Anthropology

The purpose of the Ph.D. program is to enable students to make original contributions to research in socio-cultural anthropology, archaeology, and medical anthropology in the form of a doctoral thesis. The program offers fieldwork-based doctoral training for students wishing to concentrate on different geographic areas (including Africa, Latin America, Europe, North America, and Asia).

section 11.1.12 Doctor of Philosophy (Ph.D.) Anthropology & Neotropical Environment

The Ph.D. program in Neotropical Environment (NEO) is a specialized, interdisciplinary program made possible by collaborating institutions in Canada, Panama, and the United States. Students will complete their research in Latin America, and NEO's core and complementary courses will be taught in Panama. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the neotropics and Latin American countries. Students work under the supervision of researchers from McGill and/or the Smithsonian Tropical Research Institute (STRI). This is a research-based option for Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department Admissions Committee announces its selections by mid-March.

4 A F b

Chair

John Galaty

Professors

Colin A. Chapman; B.Sc., M.A., Ph.D.(Alta.) (*joint appt. with McGill School of Environment*)

Ronald W

12 credits of courses to be determined by the student's area of study.

The Development Studies Option is a cross-disciplinary M.A. program of the College of Arts and Sciences.

The Development Studies Option is a cross-disciplinary M.A. program of the College of Arts and Sciences.

ANTH 603	(3)	Theory 2
ANTH 607D1	(3)	Proseminar in Archaeology
ANTH 607D2	(3)	Proseminar in Archaeology
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 610	(3)	Social Organization
ANTH 611	(3)	Research Design
ANTH 614	(3)	Economic Anthropology 1
ANTH 615	(3)	Seminar in Medical Anthropology
ANTH 616	(3)	Political Anthropology 1
ANTH 631	(3)	Symbolic Anthropology 1
ANTH 634	(3)	Anthropology of Development 1
ANTH 635	(3)	Anthropology of Development 2
ANTH 640	(3)	Psychological Anthropology 1
ANTH 648	(3)	Structural Anthropology
ANTH 660	(3)	Research Methods
ANTH 670	(3)	Archaeological Theory 1
ANTH 671	(3)	Archaeological Theory 2
ANTH 673	(3)	Archaeological Field Methods
ANTH 680	(3)	Tutorial Reading 1
ANTH 681	(3)	Tutorial Reading 2
ANTH 682	(3)	Tutorial Reading 3
ANTH 684	(3)	Tutorial Reading 5
ANTH 702	(3)	Advanced Anthropological Theory
ANTH 760	(3)	Advanced Anthropological Methods
ANTH 770	(3)	Advanced Archaeological Theory
ANTH 780	(3)	Reading and Research 1
ANTH 781	(3)	Reading and Research 2

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved by the Environment Option Committee.

3 MA ୧୩୩ A ୫୩-୩ WMST

This is an interdisciplinary program for students who meet the degree requirements in Anthropology, who wish to focus on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

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ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

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WMST 601	(3)	Feminist Theories and Methods
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6 credits of coursework in Anthropology at the 600 level.

ANTH 615 (3) Seminar in Medical Anthropology

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department
OR

ANTH 615 (3) Seminar in Medical Anthropology

9 MA with research paper (A)

This program is currently not offered.

The Master's degree with research paper is a 45-credit program: five courses (15 credits), a Proseminar (6 credits), and the research paper (24 credits).

The student's program of work is developed in consultation with the student's supervisor and the two other members of his or her advisory committee. It consists of: five courses (seminars or tutorials), only one of which is optional, a research paper proposal, and the research paper. They must also attend the Proseminar. The research paper will normally be based on library research, but can involve limited and preferably local fieldwork. The research paper should demonstrate the student's ability to define a problem, place it in a theoretical and factual context, collect and analyze data, and write up a report.

0 MA with research paper (A)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

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A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least tw



Note: The section of the application marked “Statement of Purpose” is not strictly required unless the applicant has specific items to remark on his/her candidacy that are not addressed in the research proposal.

2

The application deadlines listed here are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program

Assistant Professors

Mary Hunter; B.A.(Qu.), M.A., Ph.D.(Lond.)

Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)

Roberta G. Lentz; B.A.(Arkansas), M.A.(S. Ill.), Ph.D.(Texas-Austin)

Jeffrey Moser; B.A.(Calif., Berk.), M.A.(Taiwan), Ph.D.(Harv.)

Adjunct Professors

Cornelius Borck, Johanne Lamoureux, Charles Levin, Bronwen Wilson

2 M.A. in Art History (with Thesis)

The M.A. in Art History with the thesis option requires the completion of 45 credits of coursework.

The program is designed to be completed in four semesters, but may be completed in three semesters. There is a time limit to complete the M.A. degree in three years (full-time) or five years (part-time).

For further details on thesis preparation and submission consult: <http://www.mcgill.ca/gps/students/thesis/guidelines/>.

Course	Credits	Description
ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2

3 Elective Courses

Chosen from the following:

ARTH 617	(3)	Modern Art
ARTH 618	(3)	Art History - 1400-1900 1
ARTH 630	(3)	Directed Reading 1
ARTH 645	(3)	Medieval Art and Archaeology
ARTH 646	(3)	Topics: Chinese Visual Culture
ARTH 647	(3)	Topics: Renaissance Art & Architecture 1
ARTH 648	(3)	Topics: Renaissance Art & Architecture 2
ARTH 653	(3)	Topics: Early Modern Visual Culture 1
ARTH 654	(3)	Topics: Early Modern Visual Culture 2
ARTH 660	(3)	Contemporary Art & Criticism 1
ARTH 661	(3)	Contemporary Art & Criticism 2
ARTH 673	(3)	Topics: 18th - Century Art & Architecture 1
ARTH 675	(3)	Topics: 19th - Century Art & Architecture 1
ARTH 678	(3)	Topics: 19th - Century Art & Architecture 2
ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

M.A. in Art History (Thesis) Gender and Women's Studies

The M.A. in Art History; Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final thesis must be on a topic centrally relating to issues of gender and/or women's studies.

For fTm(11.2.6)Tj5thods.

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COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

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COMS 616	(3)	Staff-Student Colloquium 1
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18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

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The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

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COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

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COMS 616	(3)	Staff-Student Colloquium 1
WMST 601	(3)	Feminist Theories and Methods

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All complementary courses must be at the 500 level or higher in Communication Studies.

3 credits of complementary coursework must be in Gender and Women's Studies

WMST 602	(3)	Feminist Research Symposium
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OR, one 3-credit course on gender/women's issues at the 500, 600, or 700 level (may be in the Department or outside).

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COMS 696	(6)	Research Project 1
COMS 697	(6)	Research Project 2

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COMS 611	(3)	History/Theory/Technology
COMS 613	(3)	Gender and Technology

COMS 616	(3)	Staff-Student Colloquium 1
COMS 617	(3)	Staff-Student Colloquium 2
COMS 619	(3)	Material Culture & Communications

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Two courses chosen from the following:

COMS 521	(3)	Communications in History
COMS 623	(3)	Information Design
COMS 625	(3)	Media Policy
COMS 629	(3)	Canadian Cultural Communications Policy

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Two courses from the following:

COMS 631	(3)	Textual Analysis of Media
COMS 633	(3)	Feminist Media Studies
COMS 637	(3)	Historiography of Communications
COMS 639	(3)	Interpretive Methods in Media

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Two courses chosen from the following:

COMS 541	(3)	Cultural Industries
COMS 643	(3)	Cultural Studies of News
COMS 646	(3)	Popular Media
COMS 649	(3)	Audience Analysis

One additional 500-, 600-, or 700-level COMS course or, with the permission of the Graduate Program Director, a graduate-level course in Anthropology, Architecture, Art History, English, Philosophy, Political Science, or Sociology.

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Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal

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15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

6. Language Proficiency

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

7. Admission Requirements

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, tw

expertise of our faculty members spans a wide range of disciplinary backgrounds from anthropology; archaeology; art history; ethnic studies; film and media studies; gender and women's studies; history and literature; to religion both institutional and popular.

The unique curriculum of East Asian Studies allows students to gain an intellectually rich, historically informed, theoretically sophisticated, and materially grounded understanding of China, Japan, and Korea as spaces of dynamic formation and transformation, all the while dev

The application deadlines listed here are set by the Department of East Asian Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 9	Fall: Jan. 9	Fall: Jan. 9
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive; accordingr: N/A

Associate Members

Junko Shimoyama (*Linguistics*)

Sarah Turner (*Geography*)

Juan Wang (*Political Science*)

5 MA (M.A.) (4/3)

The Department only offers a thesis option. The M.A. program with thesis includes:

- a) four 3-credit graduate courses (12 credits);
- b) one graduate 3-credit seminar in theory/methodology (3 credits);
- c) one graduate 6-credit seminar or two graduate 3-credit seminars (6 credits); and
- d) thesis (24 credits).

Language Courses:

1. A maximum of 6 credits of language courses at the 500 level or in a classical Asian language may be counted toward course requirements.
2. Students must have fourth-level language equivalency by the completion of their M.A. program.

6 Ph.D. (4/3); (4/3)

The Graduate Studies Committee will assign an advisory committee to advise the student and specify the student's program of study.

Exceptional students with appropriate background at the undergraduate level may be admitted directly into the Ph.D. program.

Students must complete at least 24 course credits, with a grade point average of 3.5 or better; this coursework must be chosen to identify three distinct fields for the Comprehensive Evaluation. Students may take up to two 3-credit courses or one 6-credit course in another department with the approval of the Graduate Program Director.

There are four requirements for obtaining the doctoral degree:

1. Coursework – 24 credits at the 600 or 700 level with a grade point average of 3.5 or better. On the basis of this coursework, the student should identify three distinct fields for the Comprehensive Evaluation. Students may take up to 6 credits in another department with the approval of the Graduate Program Director.
2. Language – Candidates will be required to demonstrate reading knowledge of a second Asian language, which may include either modern or literary (classical) language, in addition to the primary Asian language of their research. Candidates will also be expected to demonstrate reading knowledge of both French and English.
3. Ph.D. Comprehensive Evaluation – The student is required to pass the Comprehensive Evaluation within one year after completing coursework. Exceptions have to be approved by the Graduate Program Director.
4. Doctoral Dissertation – A thesis proposal (15-25 pages) should be submitted within six months after successful completion of the Ph.D. Comprehensive Evaluation, after consultation with the Graduate Program Director and the thesis supervisor. Before submission of the dissertation, candidates are expected to spend time in Asia researching their project.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

6 a**6 b**

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 Stephen Leacock Building, Room 443
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 Montreal QC H3A 2T7
 Canada

Telephone: 514-398-3030

Fax: 514-398-4938

Email: graduate.economics@mcgill.ca

Website: www.mcgill.ca/economics



The Department of Economics offers M.A. and Ph.D. programs that attract students from all over the world. F

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/ECON 257D2. Students are also expected to hav

Professors

Victoria Zinde-Walsh; M.A.(Wat.), M.Sc., Ph.D.(Moscow St.)

Associate Professors

Francisco Alvarez-Cuadrado; B.Sc.(Pontificia Comillas), M.A., Ph.D.(Wash.)

Hassan Benchekroun; Diplôme d'ingénieur d'état(École Mohamedia des ingénieurs, Morocco), Ph.D.(Laval)

Matthieu Chemin; M.Sc.(École Centrale Paris), M.Sc., Ph.D.(LSE)

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ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

6 **MA** **6** **6**

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

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ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 634	(3)	Economic Development 3
ECON 734	(3)	Economic Development 4
INTD 657	(3)	Development Studies Seminar

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3 or 6 credits from:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser.

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The Population Dynamics Option (PDO) is open to M.A. (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research topics must be related to population dynamics and approved by the PDO coordinating committee.

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ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

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ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 742	(3)	Empirical Microeconomics
SOCI 626	(3)	Demographic Methods

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3-6 credits from the following:

(either ECON 662D1/D2 or ECON 665)

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Prerequisites

3 credits from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics

6-9 credits of additional approved complementary courses at the 500 level or higher (two courses in the same/approved filed.)

ECON 510	(3)	Experimental Economics
ECON 525	(3)	Project Analysis
ECON 531	(3)	Historical Experience of Economic Development
ECON 546	(3)	Game Theory
ECON 577	(3)	Mathematical Economics 1
ECON 611	(3)	Microeconomic Theory 2
ECON 621	(3)	Macroeconomic Theory 2
ECON 622	(3)	Public Finance
ECON 623	(3)	Money and Banking
ECON 624	(3)	International Economics
ECON 625	(3)	Economics of Natural Resources
ECON 634	(3)	Economic Development 3
ECON 637	(3)	Industrial Organization and Regulation
ECON 641	(3)	Labour Economics
ECON 647	(3)	Applied Computational Economics
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics
ECON 706	(3)	Selected Topics
ECON 710	(3)	Selected Topics in Economics
ECON 720	(3)	Advanced Game Theory
ECON 721	(3)	Advanced Monetary Theory
ECON 724	(3)	International Economics
ECON 726	(3)	Topics in Environmental Economics
ECON 734	(3)	Economic Development 4
ECON 737	(3)	Industrial Organization and Regulation Seminar
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics
ECON 752	(3)	Topics in Financial Economics
ECON 761	(3)	Econometrics: Time Series Analysis
ECON 762	(3)	Econometrics - Asymptotic and Finite - Sample
ECON 763	(3)	Financial Econometrics
ECON 765	(3)	Models for Financial Economics

Courses may not be double counted for both the Population Dynamics complementary course and other complementary courses.

9 MA 470 4-5

Advanced Theory
 Econometrics
 Economic Development
 Economic History
 Industrial Organization
 International Economics
 Health Economics
 Labour Economics
 Monetary Economics
 Public Finance

Other field combinations may be considered by the Graduate Program Director as requested.

7 **5**

7 **b**

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 Canada

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 Fax: 514-398-8146
 Email: maria.vasile@mcgill.ca
 Website: www.mcgill.ca/english

2 **5**

The Department of English at McGill is unique, in that its program brings together three different but related areas of study: Literature; Drama and Theatre; and Cultural Studies. Graduate students, key participants in all areas of Department life, have the opportunity to explore aspects of Literature, Cultural Studies, Performance, and Theatre History in their seminar work and research. The Department is home to—or is a principal participant in—a number of major collaborative research projects, including the Burney Centre, the McGill Medievalists, the Bibliographic Society of Canada, and research teams on Shakespeare and Performance, Early Modern Conversions, Interacting with Print, Eating in Canada, and Novelists on the Novel. These research groups and projects are the most visible signs of cross-fertilization among the three areas of the Department's work, and of the Department's prominence in the development of interdisciplinary research and teaching at McGill and in the academy in general.

The English Department offers both M.A. and Ph.D. degrees. On average, there are 80 graduate students enrolled in the M.A. and Ph.D. programs each year.

The M.A. program admits 25 students each year from around the world. Unlike many other master's programs in English, the McGill M.A. culminates in a major piece of independent research, either a thesis or research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go on to Ph.D. programs either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately six students each year from around the world. Doctoral students specialize in a broad range of fields within English studies.

All students who apply are considered for financial support, normally in the form of a scholarship that can be supplemented by Teaching or Research Assistantships.

Students with a B.A. in English, either Honours or major, may apply for the M.A. program. Typically, applicants will have solid training and coverage within their chosen area of theatre, cultural studies, or literature. The Department offers two options toward the M.A. degree; one thesis, and the other non-thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for any student pursuing the thesis option to complete the degree in less than two years, although some students do complete the research paper option in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 11.7.5 Master of Arts (M.A.); English (Thesis) (48 credits)

In the thesis option, students must successfully complete Bibliography (ENGL 694) and five seminars, and write a thesis of 80–100 pages that adheres to the guidelines set under the thesis regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration

Canadian	International	Special/Exchange/Visiting
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Chair

A. Hepburn

Emeritus Professors

M.D. Bristol; A.B.(Yale), Ph.D.(Princ.)
 K. McSweeney; B.A., Ph.D.(Tor.)
 P. Ohlin; Fil.Mag.(Stockholm), M.A., Ph.D.(N. Mexico)
 M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)
 J. Ripley; B.A., M.A.(New Br.), Ph.D.(Birm.)
 D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.
 W.C. Wees; B.A.(N'western), M.A.(Roch.), Ph.D.(N'western)
 D. Williams; B.A.(Boston), M.A., Ph.D.(Tor.)

Professors

K. Borris; B.A.(Vic., BC), Ph.D.(Edin.)
 M.N. Cooke; B.A.(Qu.), M.A.(Cornell), M.A., Ph.D.(Tor.)
 A. Hepburn; B.A., M.A.(W. Ont.), Ph.D.(Princ.)
 M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale) (*Molson Professor of English*)
 M. Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)
 R. Lecker; B.A., M.A., Ph.D.(York) (*Greenshields Professor of English*)
 P. Sabor; B.A.(Camb.), M.A.(Qu.), Ph.D.(Lond.) (*Canada Research Chair in 18th Century Studies*)
 M. Stenbaek; B.A.(Copen.), M.A., Ph.D.(Montr.)
 B. Trehearne; B.A., M.A., Ph.D.(McG.)
 P. Yachnin; B.A.(McG.), M.Litt.(Edin.), Ph.D.(Tor.) (*Tomlinson Chair in Shakespeare Studies*)

Associate Professors

D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
 S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)
 T,W. Folkerth; B.A.(CSU Chico), M.A., Ph.D.(McG.)
 J. Fumo; B.A.(Mass.-Amh.), M.A., Ph.D.(Princ.)
 P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)
 Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)
 D.C. Hensley; B.A., M.A.(Trin. Coll., Cambridge), B.A., Ph.D.(Yale)
 M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
 E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)
 B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)
 P. Neilson; B.A.(Bishop's), M.F.A.(Calg.)
 D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg., Charlottesville)
 T. Ponech; B.A.(McG.), Ph.D.(N'western)

Associate Professors

M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Penn.)
 D. Salter; B.A.(Br. Col.), M.A., Ph.D.(Tor.)
 N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)
 M.W. Selkirk; B.A.(Alta.), M.F.A.(Ill.)
 T. Sparks; B.A.(Bates College), M.A., Ph.D.(Wash.)
 A. Thain; B.A.(McG.), Ph.D.(Duke)

Assistant Professors

S. Banerjee; B.A., M.A.(Jad.), M.Phil.(Oxf.), Ph.D.(Syrac.)
 E. MacLaren; B.A.(Alta.), M.A.(W. Ont.), Ph.D.(Tor.)
 A. Osterweil; B.A., M.A.(NYU), Ph.D.(Calif., Berk.)
 F. Ritchie; B.A., M.A.(Durh.), Ph.D.(Lond.)
 M. Van Dussen; B.A.(Ohio Wesl.), M.A., Ph.D.(Ohio St.)
 K. Zien; B.A.(Col.), Ph.D.(N'western)

3 MA 4/7 5/7(8)

6 4/7

ENGL 695 (3) M.A. Thesis Preparation
 ENGL 699 (24) M.A. Thesis

6 4/7

ENGL 694 (6) Graduate Research Seminar

15 16 4/7

15 credits of Departmental seminar courses at the 500, 600, or 700 level.

6 MA 4/7 5/7(8)

6 c/P 4/7

ENGL 681 (3) M.A. Research Paper Preparation 1
 ENGL 682 (3) M.A. Research Paper Preparation 2
 ENGL 683 (3) M.A. Research Paper Preparation 3
 ENGL 684 (9) M.A. Research Paper

6 4/7

ENGL 693 (3) Research Methods
 ENGL 694 (6) Graduate Research Seminar

15 16 4/7

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

3. Admission

Le Département de langue et littérature françaises décide des dates limites pour soumettre une demande d'admission. Ces dates sont sujettes à changement, sans préavis. Il est de la responsabilité du candidat de s'informer des dates limites et des documents requis pour soumettre une demande d'admission en consultant le site du Département de langue et littérature françaises. On trouvera sur la page suivante la liste des responsables des programmes d'études supérieures : www.mcgill.ca/gps/contact/graduate-program.

étudiants canadiens	étudiants étrangers	change/visiteur ou statut particulier
Automne : Le 1 ^{er} juin	Automne : Le 15 mars	Automne : Mêmes dates que celles pour les étudiants canadiens et étrangers
Hiver : Le 15 octobre	Hiver : Le 15 septembre	Hiver : Mêmes dates que celles pour les étudiants canadiens et étrangers
Été : S.O.	Été : S.O.	Été : S.O.

L'admission aux études supérieures est sélective. Les dossiers d'admission soumis après la date limite ne seront évalués que si le temps le permet.



Nota : Nous n'examinerons aucune demande d'admission visant le trimestre d'été.

4. Professeurs

Directrice

J. Everett

Directeur des études de 2^e et 3^e cycles et de la recherche

P. Brissette

Professeurs invités

M. Angenot; L. Phil. Romane, Dr. Phil. & Lettres(Bruxelles), M.S.R.C. (*James McGill Professor*)

J.-P. Boucher; M.A.(McG.), Dr. 3^e Cy.(Besançon)

G. Di Stefano; Dr. ès L.(Turin), Dipl. Phil., Dr. 3^e Cy.(Paris - Sorbonne)

J.-P. Duquette; L. ès L.(Montr.), Dr. 3^e Cy.(Paris X - Nanterre)

Y. Lamonde; M.A.(Montr.), Dr. 3^e Cy.(Paris X - Nanterre)

F. Ricard; M.A.(McG.), Dr. 3^e Cy.(Aix-Marseille), M.S.R.C.

Y. Rivard; M.A.(McG.), Dr. 3^e Cy.(Aix-Marseille)

Professeurs

M. Biron; M.A.(Montr.), Dr. Phil. & Lettres(Liège)

I. Daunais; M.A., Ph.D.(McG.) (*Chaire de recherche du Canada*)

D. Desrosiers; M.A., Ph.D.(Montr.) M.S.R.C. (*James McGill Professor*)

O. Dyens; M.A., Ph.D. (Montr.)

Professeurs agrégés

A. Bernadet; M.A., D.E.A., Dr. 3^e Cy.(Paris VIII)

C. Bouchard; M.A.(Montr.), Dr. 3^e Cy.(Paris VII - Jussieu)

P. Brissette; M.A.(Montr.), Ph.D.(McG.)

A. Chapdelaine; M.A., Dr. 3^e Cy.(Paris VII - Jussieu)

F. Charbonneau; M.A., Ph.D.(Montr.) (*William Dawson Scholar*)

N. Doiron; M.A., Ph.D.(Montr.)

J. Everett; M.A.(Car.), Ph.D.(McG.)

G. Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)

6 5 4

Trav

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu f

The Department of Geography, with the McGill Departments of Atmospheric and Oceanic Sciences, Economics, Natural Resource Sciences, and several departments from the *Universit  du Qu bec Montr al*

section 11.9.10 Master of Arts (M.A.); Geography (Thesis) & Social Statistics (45 credits)

capstone seminar. Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

Master of Science (M.Sc.) Programs in Geography

Detailed program requirements for the following M.Sc. programs are found in the [eCalendar](#) under *Faculties & Schools > Faculty of Science > Graduate > Academic Pro*

section 11.9.14 Doctor of Philosophy (Ph.D.); Geography & Neotropical Environment

courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

M.A. and M.Sc. Degrees

Applicants not satisfying the conditions in : *Graduate Admissions and Application Procedures*, but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

Ph.D. Degree

Students who have completed a master's degree in Geography (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. They, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department.

McGill's online application form for graduate program candidates is available at www.mcgill.ca/5u93Nacr

12 credits, four 3-credit courses at the 500 lev

ENVR 680

(3)

Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

9

MA

Gender

Studies

1-4

WGS

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: C It68 Tm(The student's M.A. thes9u))Tj1 0 0 1 70c4Ei gender and w

9. MA (M.A.) (Social Statistics)

The Social Statistics Option focuses on applications of quantitative methods in social science and is composed of the thesis (30 credits), required Geography courses (6 credits) and complementary Geography, Sociology, Economics, and Political Science courses (9 credits).

Thesis

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 634	(3)	Quantitative Methods in Geography

Elective Courses

3 credits, one of the following courses:

ECON 688	(3)	Seminar on Social Statistics
POLI 688	(3)	Seminar on Social Statistics
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2

6 credits, two 3-credit graduate-level courses selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

9. PhD (Doctoral Degree) in Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contrib

GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Master in History of Medicine

Candidates must have a background in either History—B.A. (Honours) or equivalent—or a degree in one of the health professions with some background in history. Candidates with a willingness to do preparatory work in history are also encouraged to apply.

Ph.D. in History

Normally, an M.A. in History (Students choosing the field of History of Medicine normally enter with an M.A. in History of Medicine).

Master in Classics

Candidates are required to have a B.A. Honours in Classics or equivalent.

Ph.D. in Classics

Candidates are required to have a McGill M.A. in Classics or equivalent.



McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

Refer to the Department of History and Classical Studies website for detailed information (www.mcgill.ca/history/graduate).



The application deadlines listed here are set by the Department of History and Classical Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive; accordingly

6 credits relating to developmental studies.

3 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

0 MA 4/4 4 4/4-4 4/4

0 4/4

(9) Thesis Research 1

HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

ମି **୧୫** **କ୍ରେଡିଟ୍**

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

୦ **୩** **କ୍ରେଡିଟ୍** **କିମ୍ବା** **୩** **୧୫-୬** **କ୍ରେଡିଟ୍****୧** **୯** **କ୍ରେଡିଟ୍**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

୧ **୩** **କ୍ରେଡିଟ୍**

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
INTD 657	(3)	Development Studies Seminar

ମି **୧୫** **କ୍ରେଡିଟ୍**

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

୦ **୩** **କ୍ରେଡିଟ୍** **କିମ୍ବା** **୩** **୧୫-୬** **କ୍ରେଡିଟ୍****୧** **୯** **କ୍ରେଡିଟ୍**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

୧ **୩** **କ୍ରେଡିଟ୍**

HIST 659	(3)	Interdisciplinary Seminar in European Studies
HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

ମି **୧୫** **କ୍ରେଡିଟ୍**

15 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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HIST 701

(3)

Doctoral Seminar

Comprehensiv

All seminars in Classics Ancient History and ancient Philosophy count for the seminars requirement of the complementary courses.

Special Subjects (12 credits)

CLAS 685D1	(3)	M.A. Special Subject 1
CLAS 685D2	(3)	M.A. Special Subject 1
CLAS 686D1	(3)	M.A. Special Subject 2
CLAS 686D2	(3)	M.A. Special Subject 2

11.10.17 Doctor of Philosophy (Ph.D.); Classics

****This program is currently not offered.****

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Complementary Courses (24 credits)

All seminars in Classics Ancient History and ancient Philosophy count for the seminars requirement of the complementary courses.

11.11 Information Studies

11.11.1 Location

School of Information Studies
3661 Peel Street
Montreal QC H3A 1X1
Canada

Telephone: 514-398-4204
F11866.603.667.285 www.ntar

and listening score not less than 20, or the International English Language Testing System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions](#) section of the School's website.

Graduate Certificate in Library and Information Studies

1. Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Candidates will normally have at least three years' professional experience following completion of their master's degree.
2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized

Ph.D.

Winter: N/A

Winter: N/A

Winter: Contact the School's Administrative & Student Affairs Coordinator

Summer: N/A

Summer: N/A

Summer: Contact the School's Administrative & Student Affairs Coordinator

Admission to graduate studies is competitive; accordingly, late and/or incomplete application are considered only as time and space permit.

Director

France Bouthillier

ProfessorColleen Cook; B.A., M.L.S.(Texas-Austin), M.A., Ph.D.(Texas A & M) (*Trenholme Dean of Libraries, McGill University*)**Associate Professors**

Joan Bartlett; B.Sc., M.L.S., Ph.D.(Tor.)

Jamshid Beheshti; B.A.(S. Fraser), M.L.S., Ph.D.(W. Ont.)

France Bouthillier; B.Ed.(UQAM), M.B.S.I.(Montr.), Ph.D.(Tor.)

Kimiz Dalkir; B.Sc., M.B.A.(McG.), Ph.D.(C'dia)

Benjamin Fung; B.Sc., M.Sc., Ph.D.(S. Fraser)

Catherine Guastavino; B.Sc.(McG.), M.Sc.(Aix-Marseille), Ph.D.(Paris)

Eun Park; B.A.(Pusan), M.L.I.S.(Ill.), M.B.A.(Pitt.), Ph.D.(Calif.-LA)

Assistant Professors

M. Max Evans; B.S.(N. Illinois), M.I.St., Ph.D.(Tor.)

Ilja Frissen; M.A., Ph.D.(Tilburg)

Charles-Antoine Julien; B.Eng., M.Sc.(Montr.), Ph.D.(McG.)

Elaine Ménard; B.A., M.A., M.S.I., Ph.D.(Montr.)

Karyn Moffatt; B.A.Sc., M.Sc., Ph.D.(Br. Col.)

Adjunct Professor

Joy Bennett; B.A., M.A.(C'dia), M.L.I.S.(McG.), Ph.D.(C'dia)

Associate Members

Gordon Burr; B.A., M.L.I.S.(McG.), Senior Archivist, Records Management, McGill University Archives

Pierre Pluye; M.D.(Toulouse), M.Sc., Ph.D.(Montr.), Dept. of Family Medicine, McGill University

Richard Virr; B.A.(Tulane), M.A.(Qu.), Ph.D.(McG.), Curator of Manuscripts, Rare Books and Special Collections Division, McGill Libraries

Affiliate Members

Charles Cole; B.A., M.L.I.S.(McG.), Ph.D.(Sheff.)

Frances Groen; B.A., B.L.S.(Tor.), M.A.(Pitt.), Trenholme Director Emerita of Libraries, McGill University

Part-Time Instructors

Nathalie Belanger; LL.B., D.D.N.(Montr.), M.L.I.S.(McG.)

Nathalie Blanchard; B.A., B.F.A.(C'dia), M.L.I.S.(McG.)

Heather Brydon; B.Ed.(Saint-Boniface), M.L.I.S.(McG.)

Catherine Jenner; B.A., LL.B., M.L.S.(Tor.), B.C.L.(Montr.)

Jessica Lange; B.Mus.(W.Ont.), M.L.I.S.(McG.) (*Management Liaison Librarian, McGill Libraries*)

Part-Time Instructors

Justin Soles; B.A., M.L.I.S.(McG.)

David Weigl; B.Sc., M.Sc.(Edin.)

5 Master of Information Studies

The Master of Information Studies consists of a 48-credit non-thesis program, accredited by the American Library Association. This program is designed to prepare graduates for the broad field of information studies and has two streams: Course-based and Research Project. The program: provides the intellectual foundation for careers as information professionals; fosters competencies in managing information and knowledge resources; advocates the ideal of equal access to information; promotes the appropriate use of technology in meeting information needs; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organizations, and society.

Course List

GLIS 601	(3)	Foundations of Information Studies
GLIS 607	(3)	Organization of Information
GLIS 617	(3)	Information System Design
GLIS 619	(3)	Information Behaviour and Resources

Stream A or Stream B

Students choose either Stream A or Stream B complementary courses in consultation with an adviser.

3 credits

GLIS 602	(3)	Integrating Research and Practice
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And 21-33 credits from the following:

GLIS 608	(3)	Classification and Cataloguing
GLIS 609	(3)	Metadata & Access
GLIS 611	(3)	Research Principles and Analysis
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference & Information Services

Information Retrieval3e3901 70.52 261. 5264m(GLIS 615)Tj1 0 0 1 221.949 2 Tm31. 5264m(GLIAg)Tjrchi

GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Records Management
GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 699	(3)	Practicum

692 cIP 6

12 credits from the following:

GLIS 603	(3)	Research Project 1
GLIS 604	(3)	Research Project 2
GLIS 647	(6)	Research Project 3

3 credits from the following:

EDEM 690	(3)	Research Methods: Philosophy and Practice
EDPE 601 0 0 1 221.949 536(9)-51 Tm((6))Tj R05E605 Methods		

GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference & Information Services
GLIS 616	(3)	Information Retrieval
GLIS 620	(3)	Information Agency Management
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation

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The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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Note: GLIS 701 is normally taken in the second year.

GLIS 701	(0)	Comprehensive Examination
GLIS 702	(3)	Seminar in Information Studies
GLIS 703	(3)	Research Paradigms in Information Studies
GLIS 704	(3)	Research Design in Information Studies
GLIS 705	(3)	Readings in Information Studies

Students may also be required to take additional courses to prepare them for their research.

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9-15 credits, three to five GLIS courses chosen in consultation with the student's adviser with the exception of the following courses:

GLIS 646	(12)	Research Project
GLIS 647	(6)	Research Project 3
GLIS 689	(3)	Selected Topics
GLIS 695	(6)	Research Paper 1
GLIS 696D1	(6)	Research Paper 2
GLIS 696D2	(6)	Research Paper 2

Note: students who wish to register for:

GLIS 694	(3)	Certificate Project
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must first have their research proposal approved by the Committee on Student Standing and Academic Affairs.

0-6 credits of non-GLIS courses with a maximum of 3 credits from outside McGill. All such courses must be at a graduate level and receive prior approval of the student's adviser(s) and the School's Director.

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(6-18 credits)

GLIS 695	(6)	Research Paper 1
GLIS 696D1	(6)	Research Paper 2

GLIS 696D2 (6) Research Paper 2

9 **6** **9**
(9-24 credits)

Three to eight GLIS courses chosen in consultation with the student's adviser with the exception of the following:

GLIS 646	(12)	Research Project
GLIS 647	(6)	Research Project 3
GLIS 689	(3)	Selected Topics
GLIS 694	(3)	Certificate Project

0-15 credits of non-GLIS courses, a maximum of one-third of which may be from outside McGill. All such courses must be at a graduate level and receive the prior approval of the student's adviser and the School's Director.

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Institute for the Study of International Development (ISID)
Peterson Hall, Room 126
3460 McTavish Street
Montreal QC H3A 0E6
Canada

Telephone: 514-398-3507
Fax: 514-398-8432
Email: info.isid@mcgill.ca
Website: www.mcgill.ca/isid

Administration

Philip Oxhorn – *Director*

Iain Blair – *Administrative Officer*

Email: iain.blair@mcgill.ca

Sherryl Ramsahai – *Administrative Coordinator*

Email: sherryl.ramsahai@mcgill.ca

Lisa Stanischewski – *Student Affairs Adviser*

Email: lisa.stanischewski@mcgill.ca

Kirsty McKinnon – *Student Affairs Coordinator*

Email: kirsty.mckinnon@mcgill.ca

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ISID is a interdisciplinary institute in the Faculty of Arts with over 40 members from various faculties. It also works with an international community of scholars, development groups, and the public. Interdisciplinary research sponsored by ISID revolves around four themes: democracy and democratization;

section 11.13.6 Master of Arts (M.A.); Islamic Studies (Thesis) & Gender and Women's Studies (45 credits)

specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic at the first-year level is an asset. The student's master's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.13.7 Doctor of Philosophy (Ph.D.); Islamic Studies

Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee's review of the applicant's record and recommendations.

Admission to graduate studies is competitive; accordingly

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

2 **3** **4**

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

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The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

10 **11**

ISLA 603*	(3)	Introductory: Research Materials - Islamic Studies
WMST 601	(3)	Feminist Theories and Methods

* Note: Unless exempt. If exempt, another graduate-level course must replace this course.

12

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

13 **14** **15**

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

WMST 602	(3)	Feminist Research Symposium
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or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

16 **17**

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

18 **19** **20** **21**

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

23 **24**

ISLA 701	(0)	Comprehensive Examination
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30

30 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

ISLA 603 (3 credits): Intro: Research Materials - Islamic Studies is highly recommended.

* Note: ISLA 521D (9 credits) will not count toward the 30 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

3

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

3

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

3

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

3

ISLA 701	(0)	Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

24

24 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies (IIS) AND an additional 3 credits in a course with a substantive focus on women and/or gender.

ISLA 603 (3 credits): Introductory: Research Materials - Islamic Studies is highly recommended.

* Note: ISLA 521D will not count toward the 24-credit complementary course requirement.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

3

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic research language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

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1 **b**

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Montreal QC H3A 2T7
Canada

Telephone: 514-398-6543

Website: www.mcgill.ca/jewishstudies

2 **15** **15**

The Department of Jewish Studies offers an interdisciplinary approach to the study of Judaica™(winary approach disciplinary aplj1 0 0 1 81lh to the s the nonudaic1.669

4 **תלמוד**

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JWST 695	(9)	M.A. Thesis 1
JWST 696	(9)	M.A. Thesis 2
JWST 697	(12)	M.A. Thesis 3

ב **תלמוד**

JWST 699	(3)	Research in Jewish Studies
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ג **תלמוד**

12 credits of courses at the 500, 600, or 700 level, chosen according to each student's specialization in consultation with the student's thesis adviser.

ד **תלמוד**

Students choosing Eastern European studies, Jewish thought, or Hebrew literature must demonstrate fluency in either Hebrew or Yiddish according to their field of specialization. Mastery is normally determined by an examination administered by the Department.

ה **תלמוד**

א **תלמוד**

JWST 690	(3)	M.A. Thesis 1
JWST 691	(6)	M.A. Thesis 2
JWST 692	(12)	M.A. Thesis 3
JWST 694	(3)	M.A. Thesis 4

ב **תלמוד**

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 699	(3)	Research in Jewish Studies

ג **תלמוד**

12 credits of courses at the 500, 600, or 700 level, chosen in consultation with the student's thesis adviser.

ד **תלמוד**

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

6 **תלמוד**

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in two of the following areas and 12 credits in the third: Jewish Thought, Jewish History, and Jewish Literature. The substitution of credits in related disciplines outside of Jewish Studies may be permitted if appropriate. The coursew

Students will normally take 15 credits in two of the following areas and 12 credits in the third.

d **lv** **וּשְׁמֵי**

JWST 504	(3)	Seminar in Jewish Thought
JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 542	(3)	Abraham Ibn Ezra as Parshan
JWST 543	(3)	Maimonides as Parshan
JWST 558	(3)	Topics: Modern Jewish Thought
JWST 604	(3)	Topics: In Jewish Thought

d **ח** **יְשׁוּבָה**

HIST 655	(6)	Tutorial
HIST 677D1	(3)	Seminar: European Jewish History
HIST 677D2	(3)	Seminar: European Jewish History
JWST 585	(3)	Tutorial: Eastern European Studies 1
JWST 586	(3)	Tutorial: Eastern European Studies 2
JWST 602	(3)	East European Jewish History 1

d **שְׁמֵי**

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 520	(3)	Bible Interpretation in Antiquity
JWST 530	(3)	Topics in Yiddish Literature
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 548	(3)	Medieval Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
JWST 571	(3)	Biblical Literature
JWST 573	(3)	History of Hebrew Bible Text
JWST 575	(3)	Topics in Parshanut
JWST 581	(3)	Aramaic Language
JWST 587	(3)	Tutorial in Yiddish Literature
JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

5 **ב** **ג** **ד** **ה** **ו**

5 **ב**

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The Department's graduate programs in German, Hispanic, Italian, and Russian Studies offer a vibrant research environment, combining the rigour of traditional philological inquiry with a range of other theoretical and methodological approaches, many of them informed and/or creatively challenged by broader transnational and interdisciplinary perspectives. The Department is committed to international standards of excellence in graduate student training.

GERMAN STUDIES

Faculty research specializations in German Studies cover philology and literary history from the 18th century to the present, film studies, history of the book, philosophy, intellectual history, and the history of the German Left. Students may specialize in literature, intellectual history, film, and/or German media studies. Students in our Department often spend time abroad in Germany and Austria and take part in conference and workshop organization. Notable facilities and resources connected with German Studies include the Interacting with Print research group and the Moving Image Research Laboratory.

Ph.D. Language Tests

Ph.D. candidates in other disciplines who are required to pass a reading test in German may prepare themselves by taking GERM 200 or GERM 202.

HISPANIC STUDIES

The Department of Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history, and culture of Spain and Latin America, as well as the Spanish and Portuguese languages. Currently, the Department of Hispanic Studies has three outstanding research areas: Colonial and Peninsular Baroque and Enlightenment, with a variety of intellectual and methodological approaches; Queer Studies, particularly focused on contemporary Argentina and Spain; and Film and Literary Studies on contemporary Latin America. The Department has an outstanding Media Resource Centre, whose collection of films and music has over 300 titles from Latin America and Spain, with media in Spanish, Portuguese, and English.

A limited number of language instructorships are available each year and those interested should apply c/o the Graduate Coordinator.

ITALIAN STUDIES

The Department's current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- A) 19th, 20th, and 21st century narrative;
- B) Medieval and Renaissance literature and culture; and
- C) Italian cinema from post-World War II neorealism to the present.

These areas are approached from the perspective of:

1. relations with the historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master's Programs

The course

deal of personal attention, an atmosphere of collegiality, and a close-knit intellectual community. The candidate for admission must have an aptitude for research work and be able to make an original contribution to knowledge. Particular emphasis is placed on working with the original language; credits may be allotted, at the discretion of the Department, to coursework leading to advanced proficiency in this area.

Ph.D. Language Tests

Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement should contact the Department for recommended courses.

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

GERMAN STUDIES

section 11.15.5 Master of Arts (M.A.); German (Thesis) (48 credits)

Students enrolled in the M.A. with thesis option complete six 3-credit courses and write an M.A. thesis under the direction of one faculty member. Students enrolled in the thesis M.A. in German take fewer courses than non-thesis M.A. students and finish their program by conceiving and executing a substantial research project under the supervision of one professor. M.A. students in this track have gone on to do Ph.D. degrees in German and related fields, and pursue academic careers.

section 11.15.6 Master of Arts (M.A.); German (Non-Thesis) (45 credits)

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

section 11.15.7 Doctor of Philosophy (Ph.D.); German

Students enrolled in the Ph.D. program in German Studies take courses in literature, film, and media history during their first two years, before designing a set of comprehensive qualifying exams tailored toward their particular research and future teaching interests. After passing their exams (including language examination(s)), students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach German Studies and related fields in universities, CEGEPs, or high schools, as well as pursuing some careers outside of the academy.

HISPANIC STUDIES

section 11.15.8 Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)

(Currently, students are only admitted to the thesis option in exceptional circumstances.)

The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

section 11.15.9 Master of Arts (M.A.); Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

section 11.15.10 Doctor of Philosophy (Ph.D.); Hispanic Studies

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

ITALIAN STUDIES

section 11.15.11 Master of Arts (M.A.); Italian (Thesis) (45 credits)

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 11.15.12 Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

RUSSIAN AND SLAVIC STUDIES

section 11.15.13 Master of Arts (M.A.); Russian (Thesis) (48 credits)

The M.A. in Russian and Slavic Studies consists of coursework plus a research component, which consists of an M.A. thesis proposal and an M.A. thesis.

section 11.15.14 Doctor of Philosophy (Ph.D.); Russian

The Ph.D. in Russian and Slavic Studies consists of coursework, multiple examinations, language requirements, and dissertation. It offers graduate instruction (seminar and guided independent reading courses) as well as research and thesis supervision in the fields of Russian culture and literature. Students also take graduate courses offered in the Department of Languages, Literatures, and Cultures in literary theory, film, and media that allow for broader transnational and interdisciplinary perspectives in their research. They are encouraged and helped to participate in conferences and to publish the results of their ongoing research. Particular emphasis is laid on working with the original language. Doctoral dissertation topics are developed in consultation with the faculty.

RUSSIAN AND SLAVIC STUDIES

The minimum academic requirement is normally a high standing in an undergraduate degree with Honours Russian (or an equivalent specialization). Further, the Department must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge.


A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfil these requirements will be offered within the Department or elsewhere at McGill. Certain graduate courses may be taken by arrangement at approved universities.

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.

The items and clarifications below are additional requirements set by this department:

- Written Work
- Additional Writing Sample – for Italian Studies only: a critical essay, written in Italian if the written work submitted is in English
- Research Proposal – which should include a brief personal statement
- Interview – for Russian and Slavic Studies only; where a 0 1eSPHonours Rn2– 0 1 statem. 0 lephon RnHonoumembal rencepartment or elGte progrCded is eF0 8 T

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

8. GERM 701

(0) Ph.D. Comprehensive Examination

9. Eight 3-credit courses (24 credits)

with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

10. French Language examination or Latin

(if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

11. M.A. Thesis Preparation

12. HISP 695-697

HISP 695 (3) Thesis Preparation 1

HISP 696 (3) Thesis Preparation 2

HISP 697 (24) M.A. Thesis

13. Six 3-credit graduate-level HISP courses

with a maximum of 6 credits from Special Topics courses: HISP 690 to 694.

Students admitted to this option normally pursue their studies on a full-time basis. The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

14. M.A. Thesis

All candidates pursuing the M.A. without thesis must complete HISP 615. Candidates choosing to focus their research on the literature of Spain will take HISP 616. Those wishing to specialize in the literature of Spanish America will take HISP 617.

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

15. CHP 616/617

Note: Students may take either HISP 616 OR HISP 617.

Medieval and Golden

4. Thesis Requirements

4.1

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

4.2 Required Courses

HISP 701	(0)	Ph.D. Comprehensive Examination
HISP 713	(3)	Research Seminar

4.3 Language Requirements

Six 3-credit courses

4.4 Language Proficiency

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

5. Italian Studies Requirements

5.1 Thesis

ITAL 698	(6)	Thesis Proposal
ITAL 699	(18)	Thesis

5.2 Required Courses

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

5.3 Additional Course Credits

9 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The three courses should cover three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, the three complementary courses and ITAL 698. The second year will include ITAL 602, ITAL 680 and the thesis.

2 **MA** **credit** **course**

Research Paper

ITAL 690	(9)	Research Paper 1
ITAL 691	(9)	Research Paper 2

Other

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

Additional

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

3 **MA** **credit** **course**

Thesis Proposal

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

RUSS 691	(6)	M.A. Thesis Proposal
RUSS 692	(24)	M.A. Thesis

Additional

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

4 **PhD** **credit** **course**

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

RUSS 750	(0)	History of Russian Language
RUSS 760	(0)	Pre-Petrine Foundation
RUSS 770	(0)	18th Century Foundation

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Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

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The aim of the graduate program in Linguistics at McGill is to train researchers in core areas of theoretical linguistics (phonetics, phonology, morphology, syntax, semantics, and pragmatics) as well as experimental linguistics. Research in experimental areas deals with theoretical questions in light of evidence from another domain (language acquisition, neurolinguistics, processing, language variation, and change). Students have access to a rich research landscape in cognitive science; for example, most members of the Department are associated with the Centre for Research on Brain, Language and Music (CRBLM). The Department has two labs for conducting experiments, each fitted with a soundproof booth. Members of the Department also have access to other facilities through the CRBLM. We normally fund all full-time graduate students in good standing; our funding package covers living expenses, tuition, and fees. M.A. students are funded for one year and eight months, and Ph.D. students for five years.

section 11.16.5 Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)

We offer an M.A. (non-thesis) degree in Linguistics. The M.A. involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

section 11.16.6 Doctor of Philosophy (Ph.D.); Linguistics

We offer a Ph.D. degree in Linguistics. We offer two streams at the Ph.D. level: theoretical and experimental. The Ph.D. degree involves intensive coursework in year 1, additional coursework and completion of two evaluation papers in years 2 and 3, and thesis research and writing in years 4 and 5. This program is principally intended for students who wish to pursue a career in academia.

section 11.16.7 Doctor of Philosophy (Ph.D.); Linguistics & Language Acquisition

The Language Acquisition Program (LAP) is a cross-disciplinary option available to Ph.D. students in Communication Sciences and Disorders, Linguistics, Psychology, and Second Language Education who intend to pursue graduate studies, including writing their thesis, in language acquisition. In addition to meeting the degree requirements for Linguistics, students must complete four interdisciplinary LAP seminars, two graduate-level courses in language acquisition (one from outside the student's home department), a course in statistics, and they must have a faculty member from outside their home department on their thesis committee. Information about this option is available from the Department and on the following website: www.psych.mcgill.ca/lap.html.

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Applicants to the M.A. or Ph.D. should hav

Assistant Professors

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LING 602	(3)	Graduate Research Seminar 2
LING 619	(3)	Experimental Linguistics: Foundations
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.



LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4
3 credits:		
LING 620	(3)	Experimental Linguistics: Methods

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Students must satisfy all program requirements for the Ph.D. in Linguistics. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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EDSL 711	(2)	Language Acquisition Issues 3
LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 619	(3)	Experimental Linguistics: Foundations
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2
LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

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3 credits of graduate-level statistics from courses such as: EDPE 676, EDPE 682, PSYC 650, PSYC 651; students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

At least 6 credits selected from the following list; at least one course must be outside the Department of Linguistics:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
LING 550	(3)	Computational Linguistics
LING 555	(3)	Language Acquisition 2

LING 590	(3)	Language Acquisition and Breakdown
LING 620	(3)	Experimental Linguistics: Methods
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 721	(3)	Advanced Seminar 1
LING 722	(3)	Advanced Seminar 2
LING 751	(3)	Advanced Seminar: Experimental 1
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Detailed program requirements for the following M.A. programs are found in the [eCalendar](#) under *Faculties & Schools > Faculty of Arts > Graduate > Academic Programs > Mathematics and Statistics*.

[section 11.17.5 Master of Arts \(M.A.\); Mathematics and Statistics \(Thesis\) \(45 credits\)](#)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the Master's degree (M.A.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

[section 11.17.6 Master of Arts \(M.A.\); Mathematics and Statistics \(Non-Thesis\) \(45 credits\)](#)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.A.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

Master of Science (M.Sc.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.Sc. programs are found in the [eCalendar](#) under *Faculties & Schools > Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics*.

[: Master of Science \(M.Sc.\); Mathematics and Statistics \(Thesis\) \(45 credits\)](#)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

[: Master of Science \(M.Sc.\); Mathematics and Statistics \(Thesis\) & Bioinformatics \(48 credits\)](#)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the M.Sc. level will be fluent in the concepts, language, approaches, and limitations of the field.

[: Master of Science \(M.Sc.\); Mathematics and Statistics \(Thesis\) & Computational Science and Engineering \(47 credits\)](#)

CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics, and computer science. CSE focuses on the development of problem-solving methodologies and robust tools for the solution of scientific and engineering problems. Please visit our website for more information: www.cs.mcgill.ca/prospective-students/graduate/msc_cse_option.

[: Master of Science \(M.Sc.\); Mathematics and Statistics \(Non-Thesis\) \(45 credits\)](#)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

Ph.D. Programs in Mathematics and Statistics

[section 11.17.7 Doctor of Philosophy \(Ph.D.\); Mathematics and Statistics](#)

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner and the Oral Examination Committee. The student must make an oral defense of the thesis before that Committee. In addition, the student has to pass comprehensive examinations.

[section 11.17.8 Doctor of Philosophy \(Ph.D.\); Mathematics and Statistics & Bioinformatics](#)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, exceptionally, be admitted to a Qualifying year.

Ph.D. Degree

A master's degree with high standing is required, in addition to the requirements listed above for the master's program. Students may transfer directly from the master's program to the Ph.D. program under certain conditions. Students without a master's degree, but with exceptionally strong undergraduate training, may be admitted directly to Ph.D. 1.



McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See : [Application Procedures](#) for detailed application procedures.



The items and clarifications below are additional requirements set by this department:

- Personal Statement – In the personal statement, the applicants should clearly explain their choice of preferred research group(s) and preferred area(s) of research, as well as providing relevant information that will not be reflected on their transcripts.
- Research Proposal (optional) – If applicants have a specific research problem of interest that they want to pursue, they may discuss the details in the research proposal.
- Applicants in pure and applied mathematics should provide a GRE score report, if available

For more details, please consult the website at www.math.mcgill.ca/students/graduate/application.



The application deadlines listed here are set by the Department of Mathematics and Statistics and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: Sept. 15	Winter: Sept. 15	Winter: Same as Canadian/International
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Emeritus Professors

Michael Makkai; M.A., Ph.D.(Bud.) (*Peter Redpath Professor of Pure Mathematics*)

Sherwin Maslowe; B.Sc.(Wayne St.), M.Sc., Ph.D.(Calif.)

Arak M. Mathai; M.Sc.(Kerala), M.A., Ph.D.(Tor.)

William O.J. Moser; B.Sc.(Manit.), M.A.(Minn.), Ph.D.(Tor.)

Karl Peter Russell; Vor.Dip.(Hamburg), Ph.D.(Calif.)

Georg Schmidt; B.Sc.(Natal), M.Sc.(S. Af.), Ph.D.(Stan.)

Vanamamalai Seshadri; B.Sc, M.Sc.(Madr.), Ph.D.(Okl.)

George P.H. Styan; M.A., Ph.D.(Col.)

John C. Taylor; B.Sc.(Acad.), M.A.(Qu.), Ph.D.(McM.)

Assistant Professors

Abbas Khalili; Ph.D.(Wat.)

Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)

Gantumur Tsogtgerel; Ph.D.(Utrecht)

Johannes Walcher; Dip, Ph.D.(ETH Zurich)

Associate Members

Xiao-Wen Chang (*Computer Science*)

Luc P. Devroye (*Computer Science*)

Pierre R.L. Dutilleul (*Plant Science*)

Eliot Fried (*Mechanical Engineering*)

Leon Glass (*Physiology*)

George Haller (*Engineering*)

James A. Hanley (*Epidemiology and Biostatistics*)

Hamed Hatami (*Computer Science*)

Lawrence Joseph (*Epidemiology and Biostatistics*)

Anmar Khadra (*Physiology*)

Michael Mackey (*Physiology*)

Erica Moodie (*Epidemiology and Biostatistics*)

Lawrence A. Mysak (*Atmospheric and Oceanic Sciences*)

Christopher Paige (*Computer Science*)

Prakash Panangaden (*Computer Science*)

Robert Platt (*Epidemiology and Biostatistics*)

James O. Ramsay (*Psychology*)

George Alexander Whitmore (*Management*)

Christina Wolfson (*Epidemiology and Biostatistics*)

Adjunct Professors

Vasek Chvatal; Ph.D.(Wat.)

Donald A. Dawson; B.Sc., M.Sc.(McG.), Ph.D.(MIT)

Martin Gander; M.S.(ETH Zurich), M.S., Ph.D.(Stan.)

Andrew Granville; B.A., CASM(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanazawa)

Alexei Miasnikov; M.Sc.(Novosibirsk), Ph.D., Dr. of Sc.(Lenin.)

M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.

Vladimir Remeslennikov; M.Sc.(Perm, Russia), Ph.D.(Novosibirsk)

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

Faculty Lecturers

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

H. Hahn; Ph.D.(Ill.-Urbana-Champaign)

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

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MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

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At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

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MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

6 **യ** **കു**

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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MATH 700	(0)	Ph.D. Preliminary Examination Part A
MATH 701	(0)	Ph.D. Preliminary Examination Part B

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Minimum 21 credits of approved graduate courses, with at least two courses at the 600-level or above.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
MATH 700	(0)	Ph.D. Preliminary Examination Part A
MATH 701	(0)	Ph.D. Preliminary Examination Part B

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(3-6 credits)

The twelve one-semester complementary courses for the Ph.D. degree must include at least two from the list below, unless a student has completed the M.Sc.-level option in Bioinformatics, in which case only one course from the list below must be chosen:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

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Department of Philosophy
Leacock Building, 9th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
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The Department as a whole, taking into account the Thesis Advancement Committee's recommendation and the student's overall academic record in the program, decides whether to permit the student to continue. Students who do not receive a positive recommendation but who satisfy Graduate and Postdoctoral Studies requirements (no courses below a B- and completion of 45 credits) will be recommended to Graduate and Postdoctoral Studies by the Department to transfer from the Ph.D. program to the M.A. program.

Graduate students are expected to continue to contribute to the intellectual life of the Department after being promoted to candidacy. They can do so by participating in reading and discussion groups and, most of all, by auditing seminars both within and outside their areas of specialty.

section 11.18.5 Master of Arts (M.A.); Philosophy (Thesis) & Bioethics (45 credits)

The Master's in Bioethics is an interdisciplinary academic program that emphasizes both the conceptual and the practical aspects of bioethics. Ordinarily, it takes at least two years to complete, although some students have completed it in 18 months. The first year is devoted to coursework (including a clinical practicum), and the second year is devoted to a master's thesis on a topic in bioethics that also satisfies the requirements of the base discipline. The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, bioethics courses (6 credits minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required, including the thesis. Students graduate with a master's degree from the faculty of their base discipline (M.A., M.Sc., or LL.M.) with a specialization in bioethics.

section 11.18.6 Doctor of Philosophy (Ph.D.); Philosophy

The program is intended for students with a B.A. or M.A. in Philosophy, though some exceptions may be possible. It is a pluralist Department with an excellent professor-to-student ratio, strong preparation for dissertation work, and guaranteed full funding for four years for all admitted Ph.D. students.

section 11.18.7 Doctor of Philosophy (Ph.D.); Philosophy & Environment

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

section 11.18.8 Doctor of Philosophy (Ph.D.); Philosophy & Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

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Ph.D.

Students with an Honours B.A. degree in Philosophy, or the equivalent, are normally admitted to the Ph.D. program directly at the Ph.D. 1 level. The Department considers an Honours B.A. degree to include:

1. A general knowledge of the history of Western philosophy: Greek, Medieval, Modern
2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in (1) and (2)

To demonstrate their competence in these areas, applicants must submit transcripts of academic work, three letters of recommendation from persons with whom they have studied, and at least one substantial example (approximately 15–20 typewritten pages) of their written philosophical work.

In addition, applicants from North America whose first language is English are strongly encouraged to submit scores of the Graduate Record Examination. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English (TOEFL score).

Students who hold an M.A. degree from another institution should apply for admission to the Ph.D. 2 level.

M.A. (Bioethics)

Students applying to the Bioethics Specialty program must write an M.A. thesis proposal. All applications to this program must also receive the approval of the Director of the Specialty program. Students who apply for this program should note that they must participate in a practicum, which continues beyond the end of their second term of classes.

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McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

Associate Professors

- A. Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)
 E. Lewis; B.A.(Cornell), Ph.D.(Ill.-Chic.)
 S. Menn; M.A., Ph.D.(Chic.), M.A., Ph.D.(Johns Hop.)
 G. Mikkelson; M.S., Ph.D.(Chic.) (*joint appt. with McGill School of Environment*)
 A. Reisner; B.A.(Middlebury), M.A.(Brist.), D.Phil.(Oxf.)
 H. Sharp; A.B.(Occidental), M.A.(Binghampton), Ph.D.(Penn.)
 N. Stoljar; B.A., LL.B.(Syd.), Ph.D.(Princ.) (*joint appt. with Social Studies of Medicine*)
 S. Stroud; A.B.(Harv.), Ph.D.(Princ.)

Assistant Professors

- M. Blome-Tillmann; B.Phil., D.Phil.(Oxf.)
 D. Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)
 K. Voigt; B.Phil, M.Phil, D.Phil.(Oxf.)

Associate Professor (part-time)

- K. Arvanitakis (*Psychiatry*)

Associate Members

- A. Abizadeh (*Political Science*)
 B. Gillon (*Linguistics*)
 J. Levy (*Political Science*)

Adjunct Professors

- S. Davis (Car.)
 S.-J. Hoffmann (Dawson Coll.)
 I. Macdonald (Montr.)

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BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

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Choose two of the following courses:

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
PHIL 643	(3)	Seminar: Medical Ethics

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12 credits are to be taken in any graduate courses required or accepted by the Department of Philosophy for the granting of a master's degree.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contrib

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

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One research language at the advanced level or two research languages at the intermediate level.

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The Graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence that political, socioeconomic and ethical judgments have. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

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(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses

Students admitted to Ph.D. 2 require eight complementary courses

Minimum of two courses from the following:

PHIL 551	(3)	Seminar: Ancient Philosophy 2
PHIL 556	(3)	Seminar: Medieval Philosophy
PHIL 661	(3)	Sem: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 534	(3)	Seminar: Ethics
PHIL 643	(3)	Seminar: Medical Ethics

PHIL 690	(3)	Candidacy Paper
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Philosophy

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses.

Students admitted to Ph.D. 2 require eight complementary courses.

Minimum two courses from the following:

PHIL 551	(3)	Seminar: Ancient Philosophy 2
PHIL 556	(3)	Seminar: Medieval Philosophy
PHIL 661	(3)	Sem: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 534	(3)	Seminar: Ethics
PHIL 542	(3)	Seminar: Feminist Theory
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 507	(3)	Seminar: Cognitive Science
PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating departments.

WMST 501	(3)	Advanced Topics 1
WMST 513	(3)	Gender, Race and Science

[section 11.19.7](#) Master of Arts (M.A.); Political Science (Thesis) & European Studies (45 credits)

program. Students enter through one of the participating departments and must meet the requirements of that unit. The M.A. thesis must be on a topic relating to European Studies, approved by the ESO coordinating committee. Knowledge of French, while not a prerequisite, is an important asset for admission and will be encouraged as part of the program, as will knowledge of a third European language.

[section 11.19.8](#) Master of Arts (M.A.); Political Science (Non-Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. Students in the non-thesis program will submit a research essay. The research essay will normally be based on a paper written for a graduate seminar or an independent reading course. The research essay requirement also applies to each of the non-thesis options listed below.

[section 11.19.9](#) Master of Arts (M.A.); [Section 11.19.8](#)

Students holding a B.A. degree may be eligible for admission to the M.A. program. Preparation equivalent to a McGill Honours program in Political Science is desirable.

Ph.D.

Students holding a master's degree in political science may be eligible for admission to the Ph.D. program. In some instances, outstanding students with a B.A. in Political Science may be admitted directly into the Ph.D. program without having completed an M.A. degree. They will be considered Ph.D. 1 and some previous political science coursework could be applied to the requirements of the program, provided that it did not count toward any other degree.

Reference Letters

All applicants, including those who have done their undergraduate work at McGill, must submit two letters of reference. It is recommended that you contact your referees at least a month in advance of the deadline. **Applications that do not have references by January 15 will not be considered.**

GRE and TOEFL Exams

GRE results are required for applications to the doctoral program. Use codes McGill 0935 – Political Science 1999. The test should be written well in advance of the application deadline. See

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

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POLI 691	(6)	Bibliographic Methods 1
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3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a more suitable advanced course

or, one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 15 credits of complementary courses, up to 3 credits may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

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POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

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INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

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3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600- level course or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory

POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

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POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

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POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

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3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

3-6 credits

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced 500- or 600-level course.

One of the following courses:

- POLI 561 (3) Seminar: Political Theory
- POLI 613 (3) Selected Themes: Political Theory
- POLI 614 (3) Classical Political Thought
- POLI 616 (3) Modern Political Analysis
- POLI 617 (3) Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

9 M.A. Thesis Preparation

3-6 credits

- POLI 693 (3) M.A. Research Proposal
- POLI 694 (3) Research Preparation 1
- POLI 695 (3) Research Preparation 2
- POLI 696 (3) Research Preparation 3
- POLI 699 (6) Master's Research Essay

6 credits

- POLI 659 (3) Interdisciplinary Seminar in European Studies
- POLI 691 (6) Bibliographic Methods 1

3-6 credits

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced 500- or 600-level course

or one of the following courses:

- POLI 561 (3) Seminar: Political Theory
- POLI 613 (3) Selected Themes: Political Theory
- POLI 614 (3) Classical Political Thought
- POLI 616 (3) Modern Political Analysis
- POLI 617 (3) Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

~~MA~~ ~~PH~~ ~~PH~~ ~~PH~~ ~~PH~~

WMST 602

(3)

Feminist Research Symposium

or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

2 MA 474 P155-156

R cIP 474

M.A. Research Proposal

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

ආදානම් කළ යුතු පන්ති

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination

වෙනත් පන්ති (13)

13 courses at the 500, 600, or 700 level chosen as follows:

ප්‍රධාන ක්ෂේත්‍රයේ පන්ති

Four courses chosen in first major field.

Four courses chosen in second major field.

Note: One course out of the eight must be a 700-level research seminar in one of the major fields.

ප්‍රධාන ක්ෂේත්‍රයේ පන්ති

One course in political theory at the 500, 600, or 700 level.

වෙනත් පන්ති

POLI 612	(3)	Research Design and Empirical Methods
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or another suitable Advanced Methods course.

වෙනත් පන්ති

Three additional courses of which at least one must be outside the student's major fields.

වෙනත් පන්ති

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

වෙනත් පන්ති (3); ප්‍රධාන ක්ෂේත්‍රයේ පන්ති

වෙනත් පන්ති

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

ආදානම් කළ යුතු පන්ති

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

වෙනත් පන්ති (13)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Research interests of members of the Psychology Department include animal learning, behavioural neuroscience, clinical, child development, cognitive science, health psychology

accepted into the program, you may be asked to take it in April. All applicants must take the GRE if they have studied in an English-speaking university. Canadians who have not studied in an English institution are not required to submit the GRE.

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Professors

M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)
I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)
B. Ditto; B.S.(Iowa), Ph.D.(Ind.)
R. Koestner; B.A., Ph.D.(Roch.)
D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) (*James McGill Professor*)
J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)
J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*) (*Canada Research Chair in Genetics of Pain*)
D.S. Moskowitz; B.S.(Kirkland), M.A., Ph.D.(Conn.)
K. Nader; B.Sc., Ph.D.(Tor.) (*James McGill Professor*)
D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)
C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(Cornell) (*Canada Research Chair in Cognitive Neuropsychology Performance*)
M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)
R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)
T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)
M. Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia) (*Canada Research Chair in Behavioral Health*)
D.M. Taylor; M.A., Ph.D.(W. Ont.)
D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

E.S. Balaban; B.A.(Mich. St.), Ph.D.(Rockefeller)
Y. Chudasama; B.Sc., Ph.D.(Cardiff)
H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)
B. Knauper; Dr. phil.(Germany, Mannheim)
M.J. Mendelson; B.Sc.(McG.), A.M., Ph.D.(Harv.)
G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)
K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)
M. Pompeiana; M.D., Ph.D.(Pisa)
Z. Rosberger; B.Sc.(McG.), M.A., Ph.D.(C'dia) (*Part-time*)
D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton) (*Canada Research Chair in Cognitive Neuroscience of Language and Memory*)

Assistant Professors

J. Bartz; B.A.(C'dia), M.A., Ph.D.(McG.)
I. Bradley; B.Sc., M.Sc.(Tor.), Ph.D.(Wat.) (*Part-time*)

Associate Members

Douglas Mental Health University Institute Research Centre: S. King, N. Rajah, H. Steiger

Jewish General Hospital: B Thombs, P. Zelkowitz

McGill Vision Research Centre: C. Baker, R. Hess, F.A.A. Kingdom, K. Mullen

Montreal Neurological Institute and Hospital: J. Armony, A. Dagher, L.K. Fellows, D. Guitton, M. Jones-Gotman, M. Lepage, B. Milner, E. Ruthazer, W. Sossin, V. Sziklas, R. Zatorre

Schulich School of Music: S. MacAdams

Psychiatry: D. Dunkley, F. Elgar, M. Leyton, J. Pruessner, A. Raz

Adjunct Professors

M. Bruck, P. Delisle, J. Gradinger, S. Harnad, Z. Pleszewski, A.G. Ryder, P. Zelazo

Part-Time Appointments

J. LeGallais, J. Russell, M. Sinai

Professional CAS

R. Amsel, Associate Professor

L. Koski, Assistant Professor

S. Stotland, Assistant Professor

MA and M.Sc. degrees

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a stage in the Ph.D. program. There is no M.A. or M.Sc. program in Clinical Psychology.

MA and M.Sc. courses

PSYC 690	(15)	Masters Research 1
PSYC 699	(12)	Masters Research 2

Ph.D. courses

PSYC 601	(6)	Master's Comprehensive
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Ph.D. requirements

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Other information

PSYC 701 (6) Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language. However, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

2. Requirements for the Ph.D. in Psychology

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

3. Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

4. Courses

EDSL 711	(2)	Language Acquisition Issues 3
LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(6)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

5. Other

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

Two courses selected from the following list, at least one course must be outside the Department of Psychology:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
PSYC 734	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate 1 0 0 1 xc 67.52hd0 2 18.262 Tm(The researchQ2prea

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Montreal QC H3A 1X1
Canada

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Fax: 514-398-1498
Email: dept.ssom@mcgill.ca
Website: www.mcgill.ca/ssom

2



The Department (SSOM) offers graduate studies in three programs:

- one in Medical Anthropology, given jointly with the Department of Anthropology;
- one in History of Medicine, given jointly with the Department of History and Classical Studies; and
- two in Medical Sociology, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the Anthropology, History

2

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

M.A. in Medical Anthropology

Admission is granted by a joint Admissions Committee made up of representatives from Anthropology and SSOM.

For details concerning applications, teaching assistantships, fellowships, etc., see the Department of Anthropology: www.mcgill.ca/anthropology/graduate/ma.

M.A. in the History of Medicine

Application is made directly to the Department of History and Classical Studies. For details, see the Department of History and Classical Studies: www.mcgill.ca/history/graduate/ma.

M.A. in Medical Sociology

Admission is granted by representatives from Sociology and SSOM. For details concerning applications, teaching, assistantships, fellowships, etc., see the Department of Sociology: www.mcgill.ca/sociology/grad/admissions.

Ph.D. Programs

Please refer to the appropriate department: [section 11.1: Anthropology](#), [section 11.10: History and Classical Studies](#), or [section 11.24: Sociology](#).

2

The application deadlines to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the [Graduate Program Coordinator](#) in the department you are interested in.

2

Chair

Alberto Cambrosio

Emeritus Professor

Margaret Lock; B.Sc.(Leeds), M.A., Ph.D.(Calif., Berk.) (*Marjorie Bronfman Professor Emerita in Social Studies in Medicine*)

Professors

Alberto Cambrosio; M.Env.(Sher.), Ph.D.(Montr.)

Thomas Schlich; M.D.(Marburg), Ph.D.(Freiburg) (*James McGill Professor in History of Medicine*)

Andrea Tone; M.A., Ph.D.(Emory) (*Canada Research Chair in the Social History of Medicine*)

George Weisz; M.A., Ph.D.(SUNY), Dr. 3eme Cycle(Paris) (*Cotton-Hannah Professor of the History of Medicine*)

Allan Young; M.A.(Wash.), B.A., Ph.D.(Penn.) (*Marjorie Bronfman Professor in Social Studies in Medicine*)

Associate Professor

Faith E. Wallis; M.A., M.L.S.(McG.), Ph.D.(Tor.)

Assistant Professor

Tobias Rees; M.A.(Tübingen), Ph.D.(Calif., Berk.)

Associate Professor

Jonathan Kimmelman; M.A., Ph.D.(Yale) (*Biomedical Ethics Unit*)

Assistant Professors

Jennifer Fishman; M.A.(Calif., Irvine), Ph.D.(Calif.) (*Biomedical Ethics Unit*)

Nicholas King; M.A., Ph.D.(Harv.) (*Biomedical Ethics Unit*)

Adjunct Professor

Cornelius Borck; M.A., M.D.(Free Univ., Berlin), Ph.D.(Lond.)

1 5 Wb

1 b

School of Social Work
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Email: graduate.socialwork@mcgill.ca

Website: www.mcgill.ca/socialwork

1 5 Wb

The School of Social Work offers dynamic M.S.W. and Ph.D. programs, designed to explore cutting-edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of: child welfare; health, mental health, and disability; poverty; aging; First Peoples; marginalized groups (e.g., immigrants and refugees, war affected populations, gay, lesbian, bisexual, and transgender people); loss and bereavement; domestic violence; and international social work. Our approaches to practice and research cover all levels of intervention from individuals, families, groups, and communities. Located within the School of Social Work are specialized centres devoted to research and



Note: With respect to M.S.W. and Q.Y. programs, while not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional *Ordre* after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

section 11.23.6 Master of Science Applied (M.Sc.A.); Couple and Family Therapy (Non-Thesis) (60 credits)

The Master's program in Couple and Family Therapy is a full-time professional Master's program of 60 credits taken over five terms. Graduates of this program will qualify for two professional permits: the Couple and Family Therapist permit (*Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec* (OTSTCFQ)); and the Psychotherapist permit (*Ordre des psychologues du Québec* (OPQ)). The high standards for admission, course requirements, and clinical supervision will produce highly trained graduates who will be desirable future employees with enhanced career and employment opportunities. Graduating from McGill University's Master of Science, Applied in Couple and Family Therapy will be an esteemed professional credential.

section 11.23.7 Master of Social Work (M.S.W.); Social Work (Thesis) (45 credits)

The M.S.W. Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional). Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.23.8 Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The M.S.W. Non-Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of practice skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. This program entails three semesters of full-time study that consist of coursework, professional education in a supervised field placement, and an independent study project. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional), or will have successfully completed the Qualifying year entry into the M.S.W. Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.23.9 Master of Social Work (M.S.W.); Social Work (Non-Thesis) & International Partner Program (45 credits)

This program is offered intermittently, based on funding, to a specific cohort of students by invitation only.

section 11.23.10 Joint Master of Social Work (M.S.W.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) (132 credits)

The School of Social Work and the Faculty of Law offer a Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law/Bachelor of Laws (B.C.L./LL.B.) designed to transcend academic boundaries in social justice issues. Lawyers and social workers often operate in the same fields, whether in public policy, child protection, family law, poverty law, or domestic violence situations, yet each profession has been constrained by internal limitations. The joint M.S.W. (non-thesis option)/Law program requires students to complete 132 credits (45 credits in M.S.W., 87 credits in Law). Students should take three and a half to four years to complete the M.S.W./B.C.L./LL.B. program. It is possible, however, to complete the program in three years, by doing work for credit over the summer and by carrying heavier course loads throughout the program. The joint program leads to conferral of the B.C.L./LL.B. law degrees and the master's degree in social work. Prospective students possess a B.S.W. degree with prior practice experience.

section 11.23.11 Doctor of Philosophy (Ph.D.); Social Work (offered jointly by McGill and Université de Montréal)

As one of the top Ph.D. programs in Canada, the School of Social Work promotes leading scholarship on social policy and practice. Over the course of three to four years, working closely with their supervisor, students pursue individualized programs of study, which include coursework, research, and professional development. Faculty have expertise in a variety of areas such as aging; social exclusion; child welfare; international social welfare; Aboriginal people and communities; violence against women and children; health and disability; poverty and social development; migration and community organizing. Students normally take two semesters of coursework after which they complete a comprehensive exam. In the second year of the program students begin their thesis work and take a course designed to facilitate the research process. Research and writing usually takes between one and two years to complete. McGill offers entrance fellowships, access to computers and library resources, and active student networks. There are many opportunities to be involved in faculty research projects and sessional teaching. Students go on to careers in teaching, organizing, and research.

- The International English Language Testing System (IELTS) – International applicants must achieve a minimum overall band score of 8.0**.
*** Each individual component of reading, writing, listening, and speaking must have a minimum score of 7.5.*

M.S.W. Program

Applicants who have successfully completed a B.S.W., with a minimum high B average (GPA 3.2/4.0), and who have completed coursework in statistics and in research methods at the undergraduate level within the last five years are admissible to the Master of Social Work program. Applicants are expected to have one year of paid or volunteer professional social work experience prior to admission.

Students who have completed the one-year, full-time Qualifying year of study at the School of Social Work are eligible for direct admission to the M.S.W. program (non-thesis only) provided they have secured a minimum B+ average in Qualifying courses, and have successfully fulfilled all fieldwork requirements.

M.Sc.A. Program

The Master's in Couple and Family Therapy is designTj1m(urses, and ha)Tj1 0 0315Ep

- Curriculum Vitae (using form provided)
- Program Application Face Sheet
- Research Proposal
- Writing Sample
- One-page Narrative
- Statement of Availability

Details regarding these requirements can be found on the Department website at: www.mcgill.ca/socialwork/prospective.

3

The application deadlines listed here are set by the School of Social Work and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15 (for M.Sc.A. program: April 15)	Fall: Jan. 15 (for M.Sc.A. program: March 31)	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

4 **5** **WF**

Director

Wendy Thomson

Professors

Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(N. Lond. Poly.)

Myriam Denov; B.A.(Tor.), B.S.W.(McG.), M.A.(Ott.), Ph.D.(Camb.)

Wendy Thomson; B.S.W., M.S.W.(McG.), Ph.D.(Brist.)

James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)

Nico Trocmé; B.A., M.S.W., Ph.D.(Tor.) (*The Philip Fisher Chair in Social Work*)

Associate Professors

Sharon Bond; B.A.(Sir G. Wms.), B.Sc.(Montr.), M.S.W., Ph.D.(McG.)

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Delphine Collin-Vézina; B.Sc., Ph.D.(Montr.)

Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Wk. Practice, Ph.D.(McG.)

Jill Hanley; B.A., B.S.W.(McG.), M.A.(Tufts), Ph.D.(Montr.)

Estelle Hopmeyer; B.A., M.S.W.(McG.)

Nicole Ives; B.A.(Col.), M.S.W., Ph.D.(Penn.)

Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(T)

Faculty Lecturers

Karen Hetherington; B.A.(C'dia), M.A.(Montr.)

Marion Van Horn; B.A.(S. Fraser), B.S.W., M.S.W.(McG.)

Coordinator of Field Education

Francine Granner; B.S.W., M.S.W.(McG.)

Associate Coordinator of Field Education

Marilyn Rowell; B.S.W.(McG.)

Qualifying Year of Study for Entry into the M.S.W. Program

Applicants to the Qualifying year of study for entry into the M.S.W. program who have completed a bachelor's degree (DCS/DEC from CEGEP plus a minimum of a 90-credit or three-year university degree, or a high school diploma plus a minimum of a 120-credit or four-year university degree) with a high B average (GPA 3.2/4.0), and have a minimum of one year of paid or volunteer professional social work or related experience, are eligible for consideration. Prior to entry, applicants must also have completed the following prerequisite courses within the last five years, achieving a minimum grade of B in each course:

- one 3-credit undergraduate Research Methods course in the social sciences;
- one 3-credit undergraduate Statistics course;
- three 3-credit (9 credits total) Social Science courses;
- one 3-credit undergraduate course in human development.

Applicants admitted to the Qualifying year are immersed, over two terms of full-time study only, in coursework and fieldwork. This full-time Qualifying year of study is comprised of 15 credits per term. Students who complete the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (non-thesis only) provided they have secured a minimum B+ grade in each Qualifying year course and have successfully fulfilled all fieldwork requirements. We accept applications to the Qualifying year for Fall admission only, and for full-time study only, as this is an integrated program of study for the entire year that cannot be taken out of sequence.

For more information, please visit the School of Social Work website: www.mcgill.ca/socialwork.

Master's-level Clinical Program (non-thesis) in Couple and Family Therapy

This master's-level clinical program (non-thesis) emphasizes clinical understanding and training in couple and family therapy applicable to multidisciplinary clinical professionals in which family systems and related theories can inform clinical practice. The general objectives of the program are to train clinical professionals in couple and family psychotherapy by integrating contemporary theory, research competence and varied approaches to therapy in the understanding and treatment of families today. It will produce graduates with competencies in the assessment and treatment of families across the life cycle with skills that can be applied to specialized psychotherapy practice in health and community settings. Program graduates will fulfil the requirements for both the Couple and Family Therapy permit (OTSTCFQ) and the Psychotherapy permit (OPQ).

Program Objectives

Couple and Family Therap

CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
LAWG 503	(3)	Inter-American Human Rights
LEEL 369	(3)	Labour Law
LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

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Requirement: Students must choose one course (0-6 credits) from the following courses to meet this requirement:

BUS1 432	(3)	Bankruptcy and Insolvency
BUS2 504	(3)	Securities Regulation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control Of Business
CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 403	(2)	Municipal Law
PUB2 500	(3)	Law and Psychiatry
PUB2 551	(3)	Immigration and Refugee Law
WRIT 433D1*	(3)	Legal Clinic 1
WRIT 433D2*	(3)	Legal Clinic 1
WRIT 434*	(3)	Legal Clinic 2
WRIT 435*	(3)	Legal Clinic 3
WRIT 440*	(6)	Clerkship A
WRIT 440D1*	(3)	Clerkship A
WRIT 440D2*	(3)	Clerkship A
WRIT 441*	(3)	Clerkship B

* With the approval of the Associate Dean (Academic), in consultation with the Faculty supervisors, on a case-by-case basis.

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19-25 credits

- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Medical Sociology Option (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology – Population Dynamics Option (Non-Thesis)
- Master of Arts in Sociology – Social Statistics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Gender and Women's Studies Option
- Doctor of Philosophy in Sociology – Population Dynamics Option

We have particular strength in the follo

Professors

Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.)

Associate Professors

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One 3-credit course, which may be in a cognate field, chosen from the following (subject to the approval of the Graduate Committee.)

SOCI 505	(3)	Quantitative Methods 2
SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1

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	SOCI 690	(3)	M.A. Thesis 1
	SOCI 691	(6)	M.A. Thesis 2
	SOCI 693	(3)	M.A. Thesis 4
	SOCI 694	(18)	M.A. Thesis 5

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	INTD 657	(3)	Development Studies Seminar
	SOCI 504*	(3)	Quantitative Methods 1
	SOCI 580*	(3)	Social Research Design and Practice
	SOCI 600*	(3)	Qualitative Research Methods 1
	SOCI 625D1	(0)	Professional Development Seminar in Sociology
	SOCI 625D2	(0)	Professional Development Seminar in Sociology
	SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

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Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.			
	SOCI 691	(6)	M.A. Thesis 2
	SOCI 693	(3)	M.A. Thesis 4
	SOCI 694	(18)	M.A. Thesis 5

କ୍ର. ନଂ	କ୍ର. ନଂ	କ୍ରେଡିଟ୍	ନାମ
	SOCI 504*	(3)	Quantitative Methods 1
	SOCI 580*	(3)	Social Research Design and Practice
	SOCI 600*	(3)	Qualitative Research Methods 1
	SOCI 625D1	(0)	Professional Development Seminar in Sociology
	SOCI 625D2	(0)	Professional Development Seminar in Sociology
	SOCI 652*	(3)	Current Sociological Theory
	WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

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3 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
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or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

II M.A. ଶୃଙ୍ଖଳା ପ୍ରଦାନ କରୁଥିବା ବିଭାଗ

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

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SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

ଠିକଣା ବିଷୟ

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

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3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits (at the 500, 600, or 700 level) in History of Medicine.

III M.A. ଶୃଙ୍ଖଳା ପ୍ରଦାନ କରୁଥିବା ବିଭାଗ

ଠିକଣା ବିଷୟ

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

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SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology

SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted and exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

9 credits

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

SOCI 505	(3)	Quantitative Methods 2
SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2
SOCI 720	(3)	Reading in Social Theory

SOCI 730 (3) Reading and Research

1. MA (Development Studies) (3-credit)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Papers (3-credit)

- SOCI 696 (3) Research Paper 1
- SOCI 697 (3) Research Paper 2
- SOCI 699 (12) Research Paper 4

Other Courses (3-credit)

- INTD 657 (3) Development Studies Seminar
- SOCI 504* (3) Quantitative Methods 1
- SOCI 580* (3) Social Research Design and Practice
- SOCI 600* (3) Qualitative Research Methods 1
- SOCI 603 (3) Bibliographic Methods 1
- SOCI 604 (3) Bibliographic Methods 2
- SOCI 625D1* (0) Professional Development Seminar in Sociology
- SOCI 625D2* (0) Professional Development Seminar in Sociology
- SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

6 credits of complementary courses at the 500, 600 or 700 level.

Assignments in the selected courses should focus typically on development issues.

2. MA (Development Studies) (3-credit)

Research Papers (3-credit)

- SOCI 696 (3) Research Paper 1
- SOCI 697 (3) Research Paper 2
- SOCI 699 (12) Research Paper 4

Other Courses (3-credit)

- SOCI 504* (3) Quantitative Methods 1
- SOCI 580* (3) Social Research Design and Practice
- SOCI 600 (3) Qualitative Research Methods 1
- SOCI 603 (3) Bibliographic Methods 1
- SOCI 604 (3) Bibliographic Methods 2
- Professional Dev 2

SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

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SOCI 504	(3)	Quantitative Methods 1
SOCI 545	(3)	Sociology of Population
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

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3 credits at the 500 level or higher related to population dynamics selected from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 501	(3)	Population Health and Epidemiology
EPIB 527	(3)	Economics for Health Services Research and Policy
EPIB 528	(3)	Economic Evaluation of Health Programs
EPIB 529	(3)	Global Environmental Health and Burden of Disease
EPIB 615	(3)	Introduction to Infectious Disease Epidemiology
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

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The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). It requires a statistics-based research paper that will normally, but not necessarily, flow out of a paper written for one of the graduate seminars.

Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology).

Research Paper

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Other Courses

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses

6 credits of complementary courses at the 500, 600, or 700 level. For further information on the M.A. option in Social Statistics, please visit the Social Statistics website at: www.mcgill.ca/socialstatistics.

Additional Information

Notes

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.



(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Causes and Errors
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

6 credits from the following streams:

Qualitative Stream:

SOCI 601 (3) Qualitative Research Methods 2

and

3 credits from the following:

SOCI 620 (3) Causes and Errors
 SOCI 621 (3) Fixed and Random Effects
 SOCI 622 (3) Event History Analysis
 SOCI 623 (3) Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620 (3) Causes and Errors
 SOCI 621 (3) Fixed and Random Effects
 SOCI 622 (3) Event History Analysis
 SOCI 623 (3) Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504 (3) Quantitative Methods 1
 SOCI 580 (3) Social Research Design and Practice
 SOCI 600 (3) Qualitative Research Methods 1
 SOCI 652 (3) Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

A minimum of three years of study is required.

Ph.D. candidates must take examinations in two subfields of sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year. Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years. Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at : <http://www.mcgill.ca/sociology/faculty> and at <http://www.mcgill.ca/gps/thesis>.

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Research proposal is subject to Department approval and to approval by the participating faculty members in the Gender and Women's Studies program.

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6 credits from one of the following streams:

Qualitative Stream

Quantitative Stream

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SOCI 601	(3)	Qualitative Research Methods 2
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AND

3 credits from the following:

SOCI 620	(3)	Causes and Errors
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

☞

6 credits from the following:

SOCI 620	(3)	Causes and Errors	
SOCI 621	(3)	Fixed and Random Effects	
SOCI 622	(3)	Event History Analysis	
SOCI 623	(3)	Latent Variable Models	(3)SOCI 622

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

12 credits from the following 500-, 600-, or 700-level courses chosen from among the electi

SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Causes and Errors
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

0-12 credits from the following:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.



The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such,

students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

■

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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A minimum of three years of study is required.

SOCI 545	(3)	Sociology of Population
SOCI 625D1	(0)	Professional Development Seminar in Sociology
		Professional Development Seminar in Sociology

SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Causes and Errors
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

3 credits must be related to population dynamics from the list below:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 501	(3)	Population Health and Epidemiology
EPIB 525	(3)	Health Care Systems in Comparative Perspective
EPIB 527	(3)	Economics for Health Services Research and Policy
EPIB 528	(3)	Economic Evaluation of Health Programs
EPIB 529	(3)	Global Environmental Health and Burden of Disease
EPIB 615	(3)	Introduction to Infectious Disease Epidemiology
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
SOCI 512	(3)	Ethnicity & Public Policy

