



**School of Physical and Occupational Therapy
Programs, Courses and University Regulations
2016-2017**

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This publication provides guidance to prospects, applicants, students and staff

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Publication Information

Published by

Enrolment Services
McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

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5 Health Sciences: General Information

This section contains important details specific to the McGill Health Sciences, as an addendum to information found in the [Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

5.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

5.2 Student Services and Regulations

5.2.1 Student Advising

The Mission Statement of the University expresses the commitment to provide students with the best education available. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisers, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University, faculty, and their program. With the students' cooperation, all advisers and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their work. While faculty advisers and staff are always available to give advice and guidance, it is the student's ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements, and for observance of regulations and deadlines. It is the student's responsibility to seek guidance if there is any misunderstanding or misapprehension. Misunderstanding or misapprehension will not be accepted as cause for dispensation from regulation, deadline, program requirement, or degree requirement.

Your adviser

- is a faculty member with whom you can build a relationship

- International English Language Testing System (IELTS)
A band score of 6.5 or better
- University of Michigan English Language Test (MELAB)
A minimum mark of 85%.
- Advanced Placement International English Language (APIEL)
A minimum score of 4.

5.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A compulsory immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by the McGill Student Health Service:
www

Fees for the Health Sciences (rates as of 2016±2017)

Medicine	\$146.54
Reconsideration fee	\$40
Prepayment Fee:	
Dentistry	\$500
Pre-Dentistry	\$300
Medicine	\$500

Communication Sciences and Disorders Fees

M.Sc.A. ID Badge - First Year	\$23.70
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Dentistry - Purchases of Equipment and Materials Fee

In addition to the fees shown on the list of fees for Dentistry students must purchase certain items of equipment and supplies from the Faculty of Dentistry. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2016±2017 is estimated as follows:

First Year (starting 2016-2017)	\$259.88
Second Year	\$16,802.14
Third Year	\$3,294.48
Fourth Year	\$2660.72

For more information, see www.mcgill.ca/dentistry/programs/undergrad/fees. You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases.

Dental Students' Society New Faculty Contribution

Years 1 through 4**	\$5,000
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** The Dental Students' Society noted that as of September 2014, incoming dental students will pay \$5000 per year throughout the four years of their program as a contribution towards the new Faculty of Dentistry facility. Please visit [this section](#) of our website for more information about this project.

Dental Clinic/Lab Usage Fee (as of 2016±2017)

Second Year	\$1,048.58
Third Year	\$2,097.14
Fourth Year	\$2,097.14

Physical and Occupational Therapy Fees

Books and Other Equipment	\$1,000
Laboratory Materials	\$61.20

5.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students, other than Canadian citizens and Permanent Residents of Canada, must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from the closest Canadian Service (CVS) of [Immigration Canada](#).

In addition, International Student Services prepares a "Getting Started" pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the [International Student Services website](#).

For further information, please contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 3215
Montreal QC H3A 0G3
Telephone: 514-398-4349
Website: www.mcgill.ca/internationalstudents
Email: international.students@mcgill.ca

5.5 Facilities

The following facilities are associated with the McGill Health Sciences.

5.5.1 Buildings

1010 Sherbrooke Street West, Suite 1210, Montreal QC H3A 2R7 Email:

1140 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Clinical and Health Informatics Research Group.

Place Mercantile Building

2001 McGill College Avenue, Montreal QC H3A 1G1

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dentistry's administrative offices; Oral Health and Society Research Group; the teaching laboratories and classrooms; the Graduate Teaching Clinic (formerly at the Montreal General Hospital); and the School of Communication Sciences and Disorders' administrative offices.

Montreal QC H3A 2B4
Telephone: 514-398-6644
Website: muhc.ca/mnh/dashboard

The Lachine Hospital
650 16th Avenue
Lachine QC H8S 3N5
Telephone: 514-634-2351
Website: muhc.ca/labine/dashboat

Each year the MUHC receives over 700,000 ambulatory visits (clinics only), approximately 40,000 in-patient stays, and treats 600 residents and 300 clinical fellows, as well as 700 undergraduate medical students and 400 foreign students. In addition, the MUHC Nursing Department and the McGill University Ingram School of Nursing train nearly 200 student nurses, as well as nurses pursuing graduate degrees.

The MUHC has close to 14,000 health care and other personnel working within the organization's eight clinical missions:

- The Montreal Children's Hospital;
- The Lachine Hospital;
- Medicine;
- Surgery;
- Neurosciences;
- Mental Health;
- Women's Health;
- Cancer Care.

The Research Institute of the McGill University Health Centre (RI MUHC) is a world-renowned biomedical and health care hospital research centre. The Institute is the research arm of the MUHC affiliated with the Faculty of Medicine at McGill University and a major training and teaching centre for 6,200 graduate students, postdocs, and fellows devoted to a broad spectrum of fundamental and clinical research. Operating at the forefront of innovation, and technology is inextricably linked to the clinical programs of the MUHC, ensuring that patients benefit directly from the latest research. More information is available at <http://muhc.ca/research/dashboard>.

The newest addition to the MUHC is one of the most innovative academic health centres in North America. It has brought together our legacy sites the Montreal Chest Institute, the Royal Victoria Hospital, the Montreal Children's Hospital, and the Cancer Centre onto one site: the Glen site. Our vision of excellence is taking shape by integrating health care, research, and teaching on a whole level. With custom-built facilities, state-of-the-art equipment, and nurturing healing environments, we are pushing the boundaries of innovation for our current generation and those to come. Various areas are also underway at our other MUHC sites: the Lachine Hospital, the Montreal General Hospital, and the Montreal Neurological Hospital. As we continue to strive to provide the best care for life for our patients and families.

For more information on the MUHC, visit www.muhc.ca

There are three other principal teaching hospitals:

Jewish General Hospital (Integrated Health and Social Services University Network for West-Central Montreal) Centre universitaire de santé et services Sociaux (CIUSSS) du Centre-ouest-de-l'île-de-Montréal

3755 Côte Ste-Catherine Road
Montreal QC H3T 1E2
Telephone: 514-340-8222
Website: www.jgh.ca

Since 1934, the Jewish General Hospital has served patients of diverse religious, linguistic and cultural backgrounds who reside in Montreal, throughout Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits nearly 24,000 patients per year while handling approximately 706,000 outpatient visits, more than 84,000 emergency visits, and nearly 4,000 births. The JGH is widely recognized for excellence in various specialties, including oncology at the Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine in a new and significantly upgraded Emergency Department. In addition, several services including Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms opened in a critical-care pavilion in January 2016. The hospital has been designated by the Government of Quebec as one of Montreal's major service centres; as a provincial centre for high-risk obstetrical and neonatal care; and as a breast referral and investigation centre.

Treatment is provided by approximately 695 affiliated doctors, many of whom are teaching appointments at McGill University, as well as 300 medical residents per year.

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Center) Centre universitaire de santé et services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal

3830 Lacombe Avenue
Montreal QC H3T 1M5
Telephone: 514-345-3511
Website: www.smhc.qc.ca

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university affiliated teaching hospital or a CHU (Centre hospitalier affilié universitaire) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large

Constance-Lethbridge Rehabilitation Centre (CIUSSS du Centre-Ouest-de-l'Île-de-Montreal)
7005 de Maisonneuve Boulevard West, Montreal QC H4B 1T3
www.constance-lethbridgeqc.ca

MAB-Mackay Rehabilitation Centre (CIUSSS du Centre-Ouest-de-l'Île-de-Montreal)
7000 Sherbrooke Street West, Montreal QC H4B 1R3
www.mabmackay.ca

Maimonides Geriatric Centre (CIUSSS du Centre-Ouest-de-l'Île-de-Montreal)
5795 Caldwell Avenue, Montreal QC H4W 1W3
www.donaldbermanmaimonides.net/index.html

Shriners Hospitals For Children
1003 D'Arcy Boulevard, Montreal QC H4A 0A9
www.shriners-hospitals-for-children.org

5.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile
2001 McGill College Avenue, Suite 500
Montreal QC H3A 1G1
Canada

Telephone: 514-398-7203
Fax: 514-398-8900
Website: www.mcgill.ca/dentistry

At the Clinic, students in the undergraduate program are taught under the guidance of the dentists carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other University work.

5.5.4 Facilities for Human Nutrition

The Mary Emily Clinical Nutritional Research Unit is located on 7 Maple Street in Sainte-Anne-de-Belle

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting 12 research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. The first floor houses a state-of-the-art metabolic kitchen to prepare foods in a controlled manner including sitting area for consumption of meals. to prepare @3 Tw0 0nsumptdhe @rst floor hs Unit i-.741 Tmvi26.54

The Members of the Centre for Medical Education represent backgrounds and disciplines and are involved in:

- Educational planning, curriculum design, and program evaluation.
- Faculty development and educational consultations.
- Research in health professions education.
- Dissemination of educational innovations and research findings.
- Mentorship of students, residents, fellows and colleagues.

The Centre for Medical Education is a v

The aim of the Centre is to facilitate the translation of exciting novel findings made in fundamental laboratories into testable hypotheses for evaluation in clinical trials in oncology. There are currently extremely high quality clinical research activities at McGill, and the fundamental investigations of cancer biology by McGill scientists are recognized worldwide. The Centre provides the infrastructure to bring these investigators together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and will accelerate the testing of potential benefits derived from scientific discovery.

The Centre provides core functions to enhance translational research, including Tissue Bank, Clinical Research Unit, and a Molecular Modeling Program. The unique interaction of clinician-scientists and Ph.D. researchers is an important strength toward therapeutic development programs. There is significant interaction with biotechnology and the pharmaceutical industry.

The Centre provides a high quality environment for training clinician-scientists in cancer research. The trainees include both graduate students (Experimental Medicine, Pharmacology and Therapeutics, Pathology) as well as Ph.D. and M.D. scientists interested in postdoctoral experience working specifically on clinically oriented or relevant models or problems.

Ludmer Centre for Neuroinformatics & Mental Health

Email: info@ludmrecentre.ca

Website: ludmrecentre.ca

Initiated in 2013, the Ludmer Centre for Neuroinformatics & Mental Health is an innovative partnership between 3 Montreal-based, cutting-edge, McGill-affiliated research facilities brought together through a generous donation of the Irving Ludwig Family Foundation. The goal of the Centre is to harness big data to advance the prevention, diagnosis, and treatment of cognitively degenerative diseases, mental illnesses, and learning disabilities by integrating datasets from multiple disciplines. Genetic, epigenetic, and neuroimaging data where computational approaches are applicable.

Research Institute of the McGill University Health Centre
1001 boulevard D

The Schulich Library supports the teaching, learning, and research of the students of the Faculties of Dentistry, Engineering, Medicine, and Science.

7 Student Evaluation and Promotion

7.1 Degree Requirements for the B.Sc.(Rehabilitation Science); Major in Occupational Therapy, and the B.Sc.(Rehabilitation Science); Major in Physical Therapy

Students in Occupational Therapy or Physical Therapy must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory standing, and have a CGPA of at least 2.3.

in the Occupational Therapy or Physical Therapy curriculum to obtain the degree of B.Sc.(Rehabilitation Science); Major in Occupational Therapy or the degree of B.Sc.(Rehabilitation Science); Major in Physical Therapy.

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Further information on the curriculum is available at [OT Curriculum](#) or [PT Curriculum](#).

The Evaluation System is multi-faceted and under constant review by the School of Physical and Occupational Therapy. The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete School regulations, refer to the Important Information for Students and Rules and Regulations documents at [Occupational Therapy](#) and [Physical Therapy](#).

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

Promotion Period 1 ± U1: beginning of September to end August

Promotion Period 2 ± U2: beginning of September to end August

Promotion Period 3 ± U3: beginning of September to end April

7.2 M.Sc.A.(O.T.) & M.Sc.A.(P.T.) Requirements

Entry to professional practice requires the completion of a Master of Science degree in Occupational Therapy (M.Sc.A.(O.T.)) or in Physical Therapy (M.Sc.A.(P.T.)). Therefore, students who graduate from B.Sc.(Rehabilitation Science); Major in Occupational Therapy or the B.Sc.(Rehabilitation Science); Major in Physical Therapy degree must continue to the M.Sc.A.(O.T.) or to the M.Sc.A.(P.T.) to obtain entry to professional practice. These students are required to attain a minimum CGPA of 3.0 to proceed to the professional master programs.

Students from McGill or elsewhere who do not hold the undergraduate degree of Bachelor of Science (Rehabilitation Science); Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science); Major in Physical Therapy must apply to the master's program via a Qualifying Student. Students should be aware that a minimum CGPA of 3.0 is required for admission to the Occupational Therapy and a minimum CGPA of 3.2 for admission to the Physical Therapy program.

For further details, please refer to the School of Physical & Occupational Therapy's [Graduate & Postdoctoral Studies](#) section. For admissions information, refer to www.mcgill.ca/spot/admissions

7.3 Student Advising

Information on student advising is available at [Health Sciences: General Information > section 5.2 Student Services and Relations](#) or by contacting the [School of Physical & Occupational Therapy](#) directly.

7.3.1 Related Services

For a full list of services available to students, please see [E](#).

(Brown Student Services Building, www.mcgill.ca/counselling, counselling@mcgill.ca) has professional counsellors who are available to discuss personal, academic, and career goals or problems. They can provide individual or group study skills sessions or guide students through financial, or other crises by means of interventions or referrals.

Office of

7.5 Course Change and Withdrawal Policy

7.5.1 Course Change and Withdrawal

Course add/drop and Withdrawal (W) deadline dates are listed on [the Important Dates website](#). For general information concerning course changes and withdrawals, please see [University Regulations and Resources > Undergraduate > Registration > Course Change Period](#) and: [Course Withdrawal](#).

Notes:

1. The Occupational Therapy and Physical Therapy programs are highly structured and students must receive approval of the vpro

7.6 Academic Credit Transfer and Inter-University Transfer Agreements

The Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution. In certain cases, credits may be granted by the School for courses taken at other universities. Approval by the Program Director is required and must be obtained in advance.

Courses accepted for transfer credits must meet the following criteria:

1. Courses must be comparable in their content and in their methodology to McGill courses students are allowed to take for credit at McGill;
2. Course content must not overlap with courses already passed at McGill, CE, or another university, or elsewhere.

Students wishing to take advantage of this agreement should consult the Student Affairs Office for details. Further instructions and conditions are listed at [University Regulations and Resources > Undergraduate > Registration > Quebec Inter-University Transfer Agreement](#). If you are an IUT student visiting McGill from another university, please refer to [Quebec Inter-University Transfer Agreement Visiting IUT Students](#).



Note: The letter grades applied by the host institution take precedence over the numerical grades if both are provided. In order to be granted transfer credits, the final grades earned at the host university must meet the minimum requirements as set by the Occupational Therapy or Physical Therapy programs. Grades earned at the host university for transfer courses are not entered on the student's McGill transcript and are not included in the calculation of the GPA or CGPA. F

[Physical Therapy](#) and to [University Regulations and Resources > Undergraduate > Examinations: General Information > Final Examinations > : Supplemental Examinations](#)

7.7.5 Deferred Examinations

Students, who for serious reasons such as illness or tragedy have not written one or more examinations, may receive the permission of the Program Director to defer the examination to the next deferred examination period. Students must apply for deferrals on Minerva. The Student Affairs Office and the Program Director must be informed by the student as soon as possible after termination of the reason for his/her absence from the examination, and the supporting documentation must be received no later than one (1) week after the termination. Please refer to details [Rules and Regulations at Occupational Therapy or Physical Therapy](#) and to [University Regulations and Resources > Undergraduate > Examinations: General Information > Final Examinations > : Final Examinations: Deferred Examination](#) and [www.mcgill.ca/students/exams/dates/supdeferr](#)

No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination. Such students must, with the permission of the PPRC or the PTPRC, either (in the case of all required program courses) register in the same course in the next term when the course is offered, or in an approved substitute in the case of failure of an elective/complementary course.

7.8 Credit System

All courses carry a credit rating. Courses can be graded either by letter grades or in percentages. The official grade in each course is the letter grade. Where appropriate, a class average will be calculated and appear on transcripts processed as the letter grade most representative of the class performance. For passing requirements, refer to [Rules and Regulations at Occupational Therapy or Physical Therapy](#).

Details on the credit system are available at [University Regulations and Resources > Undergraduate > Student Records > : Credit System and: Grading and Grade Point Averages \(GPA\)](#).

7.8.1 Satisfactory / Unsatisfactory Option

The University S/U grading option cannot be applied to courses required to fulfill the requirements of the Occupational Physical Therapy curriculum. It is, therefore, not normally available to students following the Physical Therapy and Occupational Therapy programs.

8 Becoming a Licensed Occupational or Physical Therapist

The Undergraduate programs in Physical & Occupational Therapy provide access to the Professional Master's programs. For more information on our graduate programs, refer to the School of Physical & Occupational Therapy [Graduate](#) section, and the P&O website's [Graduate Occupational Therapy](#) and [Physical Therapy](#) sections.

8.1 Licensing Regulations

Graduates who complete the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) degree are eligible to seek licensure. Graduates from McGill may seek licensure world-wide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate regulatory body. Quebec also requires that candidates seeking admission to the provincially-recognized Quebec regulatory bodies must possess working knowledge of the French language, i.e., be able to communicate orally and in writing in that language. For further information, refer to [Language Requirements for Professions](#)

Occupational therapists practising in Canada (except Quebec and Saskatchewan) are required to pass a National Certification Examination after graduation. For information, contact the Canadian Association of Occupational Therapists (refer to [section 8.3 Professional Organizations](#) below).

As of 1993, all physical therapy graduates who wish to practice in provinces in Canada (other than Quebec) are required to pass the Physiotherapy National Examination. F

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional Master program.

Please also refer to [section 5.2.3 Vaccination/Immunization Requirements for Health Sciences Programs](#)

10 Browse Academic Programs

The programs and courses in the following sections have been approved for the 2016±2017 academic year as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable throughout the year.

10.1 Physical and Occupational Therapy

10.1.1 Location

School of Physical and Occupational Therapy
Davis House
3654 Promenade Sir William-Osler
Montreal QC H3G 1Y5
Telephone: 514-398-4500
Fax: 514-398-6360
Website: www.mcgill.ca/spot

10.1.2 About Occupational and Physical Therapy

Professional Profiles:

Occupational Therapy

Occupational therapy examines all aspects of occupation as a therapeutic intervention enhances and enables health-related quality of life for individuals who are affected by physical injury, disability or psychosocial dysfunction are among the clientele of occupational therapists. Occupational therapy maximizes independence, prevents disability and promotes health across the lifespan, from early intervention in infancy to prevention.

PHYS 101or PHYS 131

Winter Term

BIOL 112

CHEM 120

*CHEM 212

MATH 141

PHYS 102or PHYS 142

* Alternatively, CHEM 212 can be taken intensively in the Summer term in the month of May

Students applying for an interfaculty transfer into the B.Sc. (Rehabilitation Science) program at the School of Physical and Occupational Therapy must apply directly to the School of Physical and Occupational Therapy. Application forms are available from the School at the beginning of February of the year applying. The completed application forms must be received by the School no later than April 1 of the entering year. In addition to the information required in the application package, students must complete an interfaculty transfer form available on Minerva. Please refer to [University Regulations and Resources > Undergraduate > Registration > : Interfaculty Transfer](#) or www.mcgill.ca/students/transferadmission for details.

Note: Intra-faculty Transfers. Intra-faculty transfers (between Occupational Therapy and Physical Therapy) are not available to students in the under

POTH 563

(3)

Foundations of Professional Practice

* Note: Students may choose ~~ANA~~

10.1.5 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

Required Courses (69 credits)

* Note: Students choose either ANAT 321 or ANAT 323 but not both.

ANAT 315	(3)	Anatomy/Limbs and Back
ANAT 316	(3)	Human Visceral Anatomy
ANAT 321*	(3)	Circuitry of the Human Brain
ANAT 323*	(3)	Neuroanatomy
PHGY 209	(3)	Mammalian Physiology 1
PHGY 210	(3)	Mammalian Physiology 2
PHTH 245	(3)	Physical Therapy Seminars
PHTH 440	(3)	Clinical Exercise Physiology
PHTH 450	(3)	Introduction to PT Clinical Practice
PHTH 550	(7)	Physical Therapy Orthopedic Management
PHTH 551	(4)	Physical Therapy Neurological Rehabilitation
PHTH 552	(5)	Cardiorespiratory Rehabilitation

Inte

· Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended timeframes:

6 credits in Fall U1

3 credits in Winter U1

3 credits in Fall U2

6 credits in Winter U2

* Course restrictions

Complete course details are available in the orientation document available at www.mcgill.ca/spot/programs/pt.

While all courses offered at McGill are academic merit, not all are appropriate for credit towards the B.Sc.(Rehabilitation Science); Major in Physical Therapy degree. Students should consult the information on the School's website at www.mcgill.ca/spot/programs/pt for the regulations governing which courses are open to them.

The rules may change from year to year. Restrictions and approvals are applicable to the current academic year and should not be interpreted as applicable either in the past or in the future.

Minerva will not necessarily prevent students from registering for courses they are not entitled to take. After add/drop period, these courses will be identified on students' records and tagged for no credit. In some cases, this may happen when records are updated just before graduation, which could delay graduation until appropriate courses are taken.

** Courses not on the list of recommended courses can be taken by a student with the advice of the Undergraduate Student Affairs Coordinator and the program director.

Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised during the registration process each term which activities they should register for.