



**Faculty of Arts, including Schools of Information
Studies, Religious Studies, and Social Work
(Graduate)**

**Programs, Courses and University Regulations
2018-2019**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 9,000 graduate students in over 400 programs. *GPS* is here to support you from admissions through to graduation and beyond. We take a holistic approach to graduate student success; we support not only your academic development, but also your career-planning and professional development, and your well-being and student life. I invite you to consult the website [Resources for Your Success](#), which is a one-stop-shop for the many resources and support systems in place for you across the University.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

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Associate Dean (Graduate and Postdoctoral Studies)

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2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: www.mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university, in close collaboration with the academic and administrative units and the graduate and postdoctoral community.

3 Important Dates

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > *Graduate* > : [Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to [University Regulations & Resources](#) > *Graduate* > *Regulations* > : [Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Ad Personam Programs (Thesis Option Only)
- Coursework for Graduate Programs, DA40 .a1a2 8Tj1 01ertific

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—available at www.mcgill.ca/gps/postdocs/fellows/responsibilities). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources > Graduate > Regulations > Categories of Students > : Leave of Absence Status](#)). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department. This applies to all postdocs, except those for whom teaching is part of the award (e.g., Mellon grantees).

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

i. Postdocs have the same pertinent rights as the ones granted to McGill students under www.mcgill.ca/students/srr, and those granted by the policies listed at www.mcgill.ca/secretariat/policies-and-regulations.

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.

iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.

v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.

- vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Ombudsperson.
- ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at www.mcgill.ca/students/srr and must abide by the policies listed at www.mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
 - to verify the Postdoc's eligibility period for registration;
 - to provide Postdocs with departmental policy and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate Univ

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > : Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > : Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at www.mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional de

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees](#) for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2018–2019 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

11.1 Anthropology

11.1.1 Location

Department of Anthropology
Stephen Leacock Building
855 Sherbrooke Street West, Room 712
Montreal QC H3A 2T7
Canada
Telephone: 514-398-4300
Fax: 514-398-7476
Email: gradprogram.anthropology@mcgill.ca
Website: www.mcgill.ca/anthropology

11.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the **M.A.** and **Ph.D.** degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from high-quality peer exchange. By maintaining a high staff-student ratio, we are able to offer our graduate students an unusual degree of flexibility and personalized attention in designing their programs according to their specific interests. There are no comprehensive examinations, and the program is particularly congenial to students who are self-directed.

section 11.1.5: Master of Arts (M.A.) Anthropology (Thesis) (48 credits)

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

section 11.1.6: Master of Arts (M.A.) Anthropology (Thesis): Development Studies (48 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.1.7: Master of Arts (M.A.) Anthropology (Thesis): Environment (48 credits)

The Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interaction with students from a wide range of different disciplines. Through research, seminars, and two courses, this option adds an interdisciplinary layer that will challenge students to defend their research and think in a broader context. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the *McGill School of Environment* (MSE), in partnership with participating academic units.

section 11.1.8: Master of Arts (M.A.) Anthropology (Thesis): Gender and Women's Studies (48 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Anthropology (and other participating departments and faculties), who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.1.9: Master of Arts (M.A.) Medical Anthropology (Thesis) (48 credits)

The M.A. program in Medical Anthropology is given jointly by the Department of Anthropology and the Department of Social Studies of Medicine (SSOM). The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

section 11.1.10: Doctor of Philosophy (Ph.D.) Anthropology

The purpose of the Ph.D. program is to enable students to make original contributions to research in socio-cultural anthropology, archaeology, and medical anthropology in the form of a doctoral thesis. The program offers fieldwork-based doctoral training for students wishing to concentrate on different geographic areas (including Africa, Latin America, Europe, North America, and Asia).

section 11.1.11: Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment

The Ph.D. program in Neotropical Environment (NEO) is a specialized, interdisciplinary program made possible by collaborating institutions in Canada, Panama, and the United States. Students will complete their research in Latin America, and NEO's core and complementary courses will be taught in Panama. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the neotropics and Latin American countries. Students work under the supervision of researchers from McGill and/or the *Smithsonian Tropical Research Institute* (STRI). This is a research-based option for Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University.

11.1.3 Anthropology Admission Requirements and Application Procedures**11.1.3.1 Admission Requirements**

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum *TOEFL* score of 100 on the Internet-based test (iBT), with each component score not less than 20, is required.

Further application information is available on the Department website at www.mcgill.ca/anthropology/graduate/admissions.

Master's

11.1.6 Master of Arts (M.A.) Anthropology (Thesis): Development Studies (48 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
		M.A. Thesis T.982 Technical Science, TT

ANTH 607D1	(3)	Proseminar in Archaeology
ANTH 607D2	(3)	Proseminar in Archaeology
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 610	(3)	Social Organization
ANTH 611	(3)	Research Design
ANTH 614	(3)	Economic Anthropology 1
ANTH 615	(3)	Seminar in Medical Anthropology
ANTH 616	(3)	Political Anthropology 1
ANTH 631	(3)	Symbolic Anthropology 1
ANTH 634	(3)	Anthropology of Development 1
ANTH 635	(3)	Anthropology of Development 2
ANTH 640	(3)	Psychological Anthropology 1
ANTH 648	(3)	Structural Anthropology
ANTH 660	(3)	Research Methods
		Archaeological

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department
OR

ANTH 615 (3) Seminar in Medical Anthropology

Master of Arts (M.A.) Medical Anthropology (Thesis) (48 credits)

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

The Ethics application and the language exam must be submitted before the proposal defence. They can be submitted at any point during PhD2 and PhD3 (before the date of the proposal defence is chosen).

11.1.11 Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment

Revision, June 2018. Start of revision.

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic. Students must register for the three Ph.D. tutorial listed below.

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 701	(0)	PhD Comprehensive Examination
ANTH 702	(0)	PhD Proposal Defence
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (6 credits)

6 credits, at the 500, 600, or 700 level

11.2 Art History

11.2.1 Location

Department of Art History and Communication Studies
Arts Building, Room 270-A
853 Sherbrooke Street West
Montreal QC H3A 0G5
Canada
Telephone: 514-398-4933
Fax: 514-398-8557
Email: graduate.ahcs@mcgill.ca
Website: www.mcgill.ca/ahcs

11.2.2 About Art History

The graduate program in Art History offers **M.A.** and **Ph.D.** degrees and is extremely active. The programs cover a wide range of areas of study delimited by the Department's fields of specialization, which include the following:

- Ancient;
- Medieval;
- Renaissance;
-

Before classes begin, each student will meet with either the Graduate Program Director or with his/her supervisor to determine an appropriate selection of courses which, when considered in relation to the student's previous record, will provide a balanced breadth of coverage and specialization.

The candidate is required to pass, with a mark of 65% (B-) or better, all those courses that have been designated by the Department as forming a part of his/her program. These are the courses that have been entered on the registration form. A few extra courses may be taken, but it is then the responsibility of the student to see that these courses are clearly marked "not required" on the registration form.

section 11.2.5: Master of Arts (M.A.) Art History (Thesis) (45 credits)

Please see the Departmental [website](#) for more information about this program.

section 11.2.6: Master of Arts (M.A.) Art History (Thesis): Gender and Women's Studies (45 credits)

M.A. students who have selected the Graduate Option in Gender and Women's Studies complete a GWS coursework component as part of the total credits required for the M.A. degree. All course selection must first be approved by the supervisor/graduate program director.

section 11.2.7: Doctor of Philosophy (Ph.D.) Art History

Please see the Departmental [website](#) for more information about this program.

section 11.2.8: Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies

Ph.D. students who have selected the Graduate Option in Gender and Women's Studies complete a GWS coursework component as part of the total credits required for the Ph.D. degree. All course selection must first be approved by the supervisor/graduate program director.

11.2.3 Art History Admission Requirements and Application Procedures

11.2.3.1 Admission Requirements

Entrance into either the M.A. or Ph.D. programs is limited to the best qualified applicants. A minimum CGPA of 3.3 or the equivalent, i.e., 75%, is highly recommended. The Department requires a research statement of at least 250 words outlining the candidate's particular research interest in Art History as well as a sample of his/her written work such as a seminar paper or, in the case of Ph.D. applicants, all or part of the M.A. paper or thesis. For a complete list of materials required, see [section 11.2.3.2: Application Procedures](#) below.

For international applicants whose first language is not English, please see www.mcgill.ca/gradapplicants/international/apply/proficiency.

M.A. Program

To apply to the M.A. program, candidates are normally expected to have a B.A. degree in Art History or in another closely related field; candidates may come from other fields such as literary studies, comparative literature, ethnic studies, Canadian studies, architecture, urban planning, film studies, history, 519cr(y Admis87first b52 6a.78 Tm(se1.012 9s a rc Admis87fir7 0 Tm nar paper or)Ter or)Ter oneres5 694.54 Tm(ut2er 4re per or)Ter o0.9j1 03 342.781 Tm(v/F1037

- Research Proposal



Note: The section of the application marked “Statement of Purpose” is not strictly required unless the applicant has specific items to remark on his/her candidacy that are not addressed in the research proposal.

11.2.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Associate Professors

Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)
 Chriscinda Henry; B.A.(Colo.), M.A.(Col.), Ph.D.(Chic.)
 Cecily Hilsdale; B.F.A.(C'dia), M.A., Ph.D.(Chic.)
 Jeehee Hong; B.A., M.A.(Yonsei), M.A., M.A., Ph.D.(Chic.)
 Mary Hunter; B.A.(Qu.), M.A., Ph.D.(Lond.)
 Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)
 Roberta G. Lentz; B.A., M.A.(S. Ill.), Ph.D.(Texas-Austin)
 Carrie Rentschler; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Assistant Professor

Bobby Benedicto; B.A.(Ateneo de Manila), M.A.(York), Ph.D.(Melb.)

Associate Members

Yuriko Furuhashi, Thomas Lamarre, Andrew Piper

Affiliate Member

Robert Graham

11.2.5 Master of Arts (M.A.) Art History (Thesis) (45 credits)

The M.A. in Art History with the thesis option requires the completion of 45 credits of coursework.

The program is designed to be completed in four semesters, but may be completed in three semesters. There is a time limit to complete the M.A. degree in three years (full-time) or five years (part-time).

For further details on thesis preparation and submission consult: <http://www.mcgill.ca/gps/students/thesis/guidelines/>.

Required Courses (27 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2

Complementary Courses (18 credits)

Chosen from the following:

ARTH 617	(3)	Modern Art
ARTH 618	(3)	Art History - 1400-1900 1
ARTH 630	(3)	Directed Reading 1
ARTH 645	(3)	Medieval Art and Archaeology
ARTH 646	(3)	Topics: Chinese Visual Culture
ARTH 647	(3)	Topics: Renaissance Art & Architecture 1
ARTH 648	(3)	Topics: Renaissance Art & Architecture 2
ARTH 653	(3)	Topics: Early Modern Visual Culture 1
ARTH 654	(3)	Topics: Early Modern Visual Culture 2
ARTH 660	(3)	Contemporary Art & Criticism 1
ARTH 661	(3)	Contemporary Art & Criticism 2
ARTH 673	(3)	Topics: 18th - Century Art & Architecture 1
ARTH 675	(3)	Topics: 19th - Century Art & Architecture 1

ARTH 678	(3)	Topics: 19th - Century Art & Architecture 2
ARTH 710	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

11.2.6 Master of Arts (M.A.) Art History (Thesis): Gender and Women's Studies (45 credits)

The M.A. in Art History; Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final thesis must be on a topic centrally relating to issues of gender and/or women's studies.

For further details on thesis preparation and submission consult: <http://www.mcgill.ca/gps/students/thesis/guidelines/>.

Required Courses (30 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher to be chosen in consultation with a supervisor.

3 credits of complementary coursework must be chosen from one of the courses below:

COMS 633	(3)	Feminist Media Studies
WMST 602	(3)	Feminist Research Symposium

Or a 3-credit, option-approved course at the 500, 600, or 700 level, taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary coursework may be taken at another university in Montreal.

11.2.7 Doctor of Philosophy (Ph.D.) Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as67.033 2rol

ARTH 719	(3)	Seminar in Urban Planning and Topography 3
ARTH 723	(3)	Art Criticism 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1

11.4 Communication Studies

11.4.1 Location

Department of Art History and Communication Studies
Arts Building, Room 270-A
853 Sherbrooke Street West
Montreal QC H3A 0G5
Canada
Telephone: 514-398-2850
Fax: 514-398-8557
Email: graduate.ahcs@mcgill.ca
Website: www.mcgill.ca/ahcs

11.4.2 About Communication Studies

section 11.4.7: Doctor of Philosophy (Ph.D.) Communication Studies

The Ph.D. in Communication Studies offers in-depth training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. Doctoral students pursue coursework, submit a comprehensive exam and thesis proposal, with the goal of writing a dissertation that makes an original contribution to knowledge in Communication Studies. The Ph.D. degree is academic in character, and does not include professional training in media production.

section 11.4.8: Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in Gender and Women's Studies will appear on a student's transcript along with the Ph.D.

The option was developed by the Women's Studies program in response to needs expressed by the *Graduate Group for Feminist Scholarship* (GGFS) and to the range of inquiries the Women's Studies program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship.

11.4.3 Communication Studies Admission Requirements and Application Procedures**11.4.3.1 Admission Requirements****M.A.**

An honours bachelor's degree or equivalent is preferred for applicants to the M.A. program, with a minimum CGPA of 3.3 out of 4.0, or equivalent, i.e., B+ (75%). In any case, the transcript must show breadth or depth in related areas of study.

Ph.D.

Applicants to the Ph.D. program are expected to have completed the equivalent of an M.A. degree. Admission will be based on academic achievement and evidence of talent and strong motivation in Communication Studies.

11.4.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

Applications will be considered until the deadline of January 15.

Inquiries regarding the program should be addressed to the [Graduate Administrative Coordinator](#), Department of Art History and Communication Studies.

11.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal – at least 500 words
- Written Work – two examples of academic writing

11.4.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

		Application Opening Dates		Application Deadlines	
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15	
Winter Term:	N/A	N/A	N/A	N/A	
Summer Term:	N/A	N/A	N/A	N/A	

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

11.4.4 Communication Studies Faculty

See [section 11.2.4: Art History and Communication Studies Faculty](#).

11.4.5 Master of Arts (M.A.) Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. M.A. students pursue coursework and write an M.A. thesis that reflects sustained analysis of a topic in Communication Studies. The M.A. degree is academic in character, and does not include professional training in media production.

Thesis Courses (24 credits)

COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

Required Course (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
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Complementary Courses (18 credits)

18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

11.4.6 Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (24 credits)

COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

Required Courses (6 credits)

COMS 616	(3)	Staff-Student Colloquium 1
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

All complementary courses must be at the 500 level or higher in Communication Studies.

3 credits of complementary coursework must be in Gender and Women's Studies

WMST 602	(3)	Feminist Research Symposium
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11.4.7 Doctor of Philosophy (Ph.D.) Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.4.8 Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

whose mother tongue is not English and who have not completed an undergraduate or graduate degree at a foreign institution where English is the language

Professors

Grace S. Fong; B.A., M.A.(Tor.), Ph.D.(Br. Col.)

Thomas LaMarre; B.A.(G'town), M.A., Ph.D.(Chic.), D.Sc.(Aix-Marseille II)

Robin D.S. Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv.) (*joint appt. with History*)

Associate Professors

Gwen Bennett; B.A.(N'Western), M.A., Ph.D.(Calif.-LA)

Yuriko Furuhashi; B.A.(Int'l. Christian), M.A.(N. Mexico), Ph.D.(Brown)

Jeehee Hong; B.A., M.A.(Yonsei), M.A., Ph.D.(Chic.)

Adrienne Hurley; B.A.(Col.), M.A.(Mich.), Ph.D.(Calif.) (*on leave*)

Assistant Professors

Michelle Cho; B.A.(N'western), M.A., Ph.D.(Calif., Irvine)

Gal Gvili; B.A., M.A.(Hebrew), Ph.D.(Col.)

Xiao Liu; B.A.(Beijing, Second Foreign), M.A.(Tsinghua), Ph.D.(Calif., Berk.)

Gavin Walker; B.A., M.A.(Penn.), Ph.D.(Cornell) (*joint appt. with History*)

Faculty Lecturers

Jennie Chang, Tomoko Ikeda, Myung Hee Kim, Yasuko Senoo, Miwako Uesaka, Bill Wang

Associate Members

Lara Braitstein (*Religious Studies*)

Christopher Green (

Students must complete at least 24 course credits, with a grade point average of 3.5 or better; this coursework must be chosen to identify three distinct fields for the Comprehensive Evaluation. Students may take up to two 3-credit courses or one 6-credit course in another department with the approval of the Graduate Program Directors may tak

- advanced theory.

section 11.6.5: Master of Arts (M.A.) Economics (Thesis) (48 credits)

This program is currently not offered.

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.6: Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector, and those preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.7: Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)

For those students interested in the interdisciplinary study of development, anchored in Economics, the Department offers the Development Studies Option (DSO). This program is offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues.

section 11.6.8: Master of Arts (M.A.) Economics (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to students wishing to specialize in population dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series.

section 11.6.9: Master of Arts (M.A.) Economics (Non-Thesis): Social Statistics (45 credits)

This program is currently not offered.

For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option. Students will normally complete the usual program course requirements, supplemented by further statistical courses, chosen in consultation with the option adviser, and subject to approval by the home department. Students will complete a statistics-b9 0 uecritic comple

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (GRE; General Test) and arrange for your scores to be sent to us.

Note: The Graduate Management Admission Test (GMA

Professors

Sílvia Gonçalves; B.A.(UNL), Ph.D.(Calif.-San Diego)

Christopher Green; M.A.(Conn.), Ph.D.(Wisc.)

Jagdish Handa; B.Sc.(LSE), Ph.D.(Johns Hop.)

Ngo

ECON 653	(3)	Research 4
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

11.6.6 Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)**Research Project (18 credits)**

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (9 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics

Complementary Courses (18 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Additional courses, at the 500, 600, or 700 level, as determined by the student's area of study.

11.6.7 Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)**Research Project (18 credits)**

3-6 credits from the following:

(either ECON 662D1/D2 or ECON 665)

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Population Dynamics

3 credits from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics
SOCI 502	(3)	Sociology of Fertility

6-9 credits of additional approved complementary courses at the 500 level or higher (two courses in the same/approved filed.)

ECON 510	(3)	Experimental Economics
ECON 525	(3)	Project Analysis
ECON 531	(3)	Historical Experience of Economic Development
ECON 546	(3)	Game Theory
ECON 577	(3)	Mathematical Economics 1
ECON 611	(3)	Microeconomic Theory 2
ECON 621	(3)	Macroeconomic Theory 2
ECON 622	(3)	Public Finance
ECON 623	(3)	Money and Banking
ECON 624	(3)	International Economics
ECON 625	(3)	Economics of Natural Resources
ECON 634	(3)	Economic Development 3
ECON 637	(3)	Industrial Organization and Regulation
ECON 641	(3)	Labour Economics
ECON 647	(3)	Applied Computational Economics
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics
ECON 706	(3)	Selected Topics
ECON 710	(3)	Selected Topics in Economics
ECON 720	(3)	Advanced Game Theory
ECON 721	(3)	Advanced Monetary Theory
ECON 724	(3)	International Economics
ECON 726	(3)	Topics in Environmental Economics
ECON 734	(3)	Economic Development 4

ECON 799 (0) Ph.D. Comprehensive Examination

Required Coursework (20 credits)

20 credits in Economics beyond the M.A. requirements as described below:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 770	(1)	PhD Research Seminar 1
ECON 771	(1)	PhD Research Seminar 2

At least 6 of the remaining 12 credits must be in a single field from the choices below:

Advanced Theory

Econometrics

Economic Dev

of McGill M.A. graduates go on to Ph.D. programs either at McGill or elsewhere. Other graduates have found emplo

11.7.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample
- Personal Statement (750–800 words)
- List of Awards and Publications

11.7.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the English Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program

11.7.6 Master of Arts (M.A.) English (Non-Thesis) (48 credits)

Research Project (18 credits)

ENGL 681	(3)	M.A. Research Paper Preparation 1
ENGL 682	(3)	M.A. Research Paper Preparation 2
ENGL 683	(3)	M.A. Research Paper Preparation 3
ENGL 684	(9)	M.A. Research Paper

Required Courses (9 credits)

ENGL 693	(3)	Research Methods
ENGL 694	(6)	Graduate Research Seminar

Complementary Courses (21 credits)

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.7 Doctor of Philosophy (Ph.D.) English

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be hnal scholarship and must be hna2holand must be13.15vu6Tbc7 constitute or3 0 916sch

Courriel :

La soutenance de la thèse a lieu dev

2. Présenter un projet de recherche, en français, indiquant avec une certaine précision le domaine et la méthodologie de la recherche qu'il envisage de poursuivre pour sa thèse de doctorat et le nom du professeur sous la direction duquel il souhaite travailler. La Commission des admissions sera mieux à même de juger, d'après ce projet, du sérieux du candidat et de ses aptitudes à la recherche littéraire avancée.

11.8.3.2 Demande d'admission

Le formulaire de demande d'admission par le web est disponible pour tous les candidats aux études supérieures à l'adresse suivante : www.mcgill.ca/gradapplicants/apply.

Pour connaître les procédures détaillées relatives à l'ensemble des demandes d'admission, consultez [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#).

11.8.3.2.1 Autres exigences

Les éléments et les éclaircissements ci-dessous sont des exigences supplémentaires fixées par ce département :

- Échantillon de travail écrit – les étudiants de l'extérieur du Département doivent fournir un échantillon de travail écrit, en français
- Projet de recherche
- Curriculum Vitae (pour être admis au programme de Ph. D.)

11.8.3.3 Dates importantes et dates limites

Les dates d'ouverture de dépôt des demandes d'admission sont fixées par La Gestion de l'effectif étudiant en consultation avec Graduate and Postdoctoral Studies (GPS ; Les Études supérieures et postdoctorales), tandis que les dates limites pour les demandes d'admission sont fix

Professeurs

M. Biron; M.A.(Montr.), Dr. Phil. & Lettres(Liège)

F. Charbonneau; M.A., Ph.D.(Montr.)

I. Daunais; M.A., Ph.D.(McG.) (*Chaire de recherche du Canada*)

D. Desrosiers; M.A., Ph.D.(Montr.), M.S.R.C. (*James McGill Professor*)

O. Dyens; M.A., Ph.D.(Montr.)

Professeurs agrégés

I. Arseneau; M.A.(W. Ont.), Ph.D.(Montr.)

A. Bernadet; M.A., D.E.A., Dr. 3e Cy.(Paris VIII)

C. Bouchard; M.A.(Montr.), Dr. 3e Cy.(Paris VII)

P. Brissette; M.A.(Montr.), Ph.D.(McG.)

A. Chapdelaine; M.A., Dr. 3e Cy.(Paris VII)

A. Coussy; M.A.(Aix-Marseille), Dr. 3e Cy.(Paris III)

N. Doiron; M.A., Ph.D.(Montr.)

J. Everett; M.A.(Car.), Ph.D.(McG.)

A. Farah; M.A., Ph.D.(UQAM)

G. Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)

C. Leclerc; M.A.(UQAM), Ph.D.(C'dia)

Professeur adjoint

M. Diouf; M.A.(Cheikh Anta Diop), Ph.D.(Laval)

11.8.5 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (48 crédits)

Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

Cours obligatoires (9 crédits)

FREN 696 (6) Élaboration projet de mémoire
Méthodologie et théorie littérairesmoire) (48 cr

Cours obligatoires (12 crédits)

FREN 696	(6)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires
WMST 601	(3)	Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

11.8.7 Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits)

Projet de recherche (18 crédits)

Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

FREN 698	(18)	Master's Seminar
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Cours obligatoires (6 crédits)

FREN 600	(3)	Travaux dirigés 1
FREN 697	(3)	Méthodologie et théorie littéraires

Cours complémentaires (24 crédits)

24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

11.8.8 Doctorat (Ph. D.) Langue et littérature françaises

Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Ph. D. III

Cours obligatoires

É

Fax: 514-398-7437
Email: grad.geog@mcgill.ca
Website: www.mcgill.ca/geography

11.9.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a **Master of Arts (M.A.)**, a **Master of Science (M.Sc.)**, or a **doctorate (Ph.D.)**. In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include:

- Political, Urban, Economic, and Health Geography;
- Environment and Development;
- Geographic Information Systems and Remote Sensing;
- Land Surface Processes, Ecosystem Biogeochemistry, and Ecohydrology;
- Earth System Science and Global Change;
- Sustainability Science and Environmental Management.

Geography houses McGill's HITSCHFIELD Geographic Information Centre, maintains the [McGill Arctic Research Station](#) (Axel Heiburg Island, Nunavut Territory) and the [McGill Sub-Arctic Research Station](#) (Schefferville, Quebec), and has strong ties with McGill's [School of Environment](#). Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Africa, Southeast Asia, and Latin America.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad interdisciplinary exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, policy analysts, and physical scientists in government agencies and research councils, as well as health and social policy researchers in Montreal...the list goes on! If you're on Facebook, look for [McGill Geography Alumni](#) or [visit our website](#) to learn more about the advantages of having a geography degree from McGill!

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses.

Geography also offers in association with other McGill departments and programs a number of M.A. and M.Sc. options that students may choose to follow. Students must pass the courses specified for their program, attend such additional courses as the Chair and the student's thesis supervisor see fit, and submit a thesis in an appropriate area of geographical inquiry approved by the adviser.

McGill Northern Research Stations

The [McGill Sub-Arctic Research Station](#) is located in Schefferville, in the centre of Quebec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a [field station](#) at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director, Wayne Pollard, Department of Geography, at wayne.pollard@mcgill.ca.

Master of Arts (M.A.) Programs in Geography

Detailed program requirements for the following M.A. programs are found in [Arts > Graduate > Browse Academic Units & Programs > Geography](#).

[section 11.9.5: Master of Arts \(M.A.\) Geography \(Thesis\) \(45 credits\)](#)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

[section 11.9.6: Master of Arts \(M.A.\) Geography \(Thesis\): Development Studies \(45 credits\)](#)

The Development Studies Option (DSO) is cross-disciplinary in scope within existing master's programs in Geography, Anthropology, History, Political Science, Economics, and Sociology. Its components include the thesis; required International Development and Geography courses; and complementary courses from the participating departments. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.9.7: Master of Arts (M.A.) Geography (Thesis): Environment (45 credits)

The Environment option is offered in association with the *McGill School of Environment* (MSE) and is composed of a thesis component, required, and complementary Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

section 11.9.8: Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

This is an interdisciplinary program for Geography students wishing to focus on gender and women'

section 11.9.11: Doctor of Philosophy (Ph.D.) Geography: Environment

The Environment option consists of the thesis and comprehensive examination; required courses from Geography and Environment; and complementary courses in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in En

11.9.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Geography Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 31	Jan. 31	Jan. 31
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.9.4 Geography Faculty

Chair

N.T. Roulet

Graduate Program Director

O.T. Coomes

Post-Retirement

S.H. Olson; M.A., Ph.D.(Johns Hop.)

Professors

P.G. Brown; M.A., Ph.D.(Col.) (*cross appt. with McGill School of Environment*)

O.T. Coomes; M.A.(Tor.), Ph.D.(Wisc. Mad.)

T.R. Moore; Ph.D.(Aberd.), F.R.S.C.

W.H. Pollard; M.A.(Guelph), Ph.D.(Ott.)

N.A. Ross; M.A.(Qu.), Ph.D.(McM.)

N.T. Roulet; M.Sc.(Trent), Ph.D.(McM.) (*James McGill Professor*)

S. Turner; M.Soc.Sc.(Waikato, N.Z.), Ph.D.(Hull)

G.W. Wenzel; M.A.(Manit.), Ph.D.(McG.)

Associate Professors

S. Breau; M.A.(Laval), Ph.D.(Calif.-LA)

G.L. Chmura; M.Sc.(Rhode Is.), Ph.D.(Louis. St.)

B. Forest; A.B.(Chic.), Ph.D.(Calif.-LA)

M. Kalacska; Ph.D.(Alta.)

M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br. Col.)

B. Lehner; Ph.D.(Frankfurt)

T.C. Meredith; M.Sc., Dip.Cons.(Lond.), Ph.D.(Cant.)

N. Oswin; M.A.(Dal.), Ph.D.(Br. Col.)

R. Sengupta; M.Sc., Ph.D.(Ill.) (*joint appt. with McGill School of Environment*)

R. Sieber; M.P.A.(W. Mich.), Ph.D.(Rutg.) (*joint appt. with McGill School of Environment*)

I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) (*cross appt. with Natural Resource Sciences*)

Associate Professors

J. Unruh; M.S.(Wisc.), Ph.D.(Ariz.)

Assistant Professors

~~Y. le Polain de Waroux; Ph.D.(Louvain)~~

G. MacDonald; M.Sc., Ph.D.(McG.)

K. Manaugh; Ph.D.(McG.)

S. Moser; Ph.D.(Sing.)

M. Riva; M.Sc., Ph.D.(Montr.) (*joint appt. with the Institute for Health and Social Policy*)

B. Robinson; Ph.D.(Wisc. Mad.)

Adjunct Professor

J. Wu

11.9.5 Master of Arts (M.A.) Geography (Thesis) (45 credits)

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (3 credits)

GEOG 631	(3)	Methods of Geographical Research
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Complementary Courses (12 credits)

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate backA67.52 357.7p.ntartf1 33 0 7480.407 522.03 Tm(Master of Ar)Tj1 033 0 7480.401 522.03 Tm(ts (M.A.) Geograph)Tj1 033

11.9.7 Master of Arts (M.A.) Geography (Thesis): Environment (45 credits)

The Environment Option is offered in association with the McGill School of Environment and is composed of a thesis component (24 credits), required Geography and Environment courses (9 credits), and complementary Geography and Environment (12 credits) courses.

Thesis Courses (24 credits)

GEOG 697	(18)	Thesis Research (Environment Option)
GEOG 698	(6)	Thesis Proposal

Required Courses (9 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9.8 Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602 (3) Feminist Research Symposium

OR one 3-credit graduate course on gender/women's issues.

11.9.9 Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the McGill School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal

GEOG 699 (24) Thesis Research

Required Courses (9 credits)

BIOL 640 (3) Tropical Biology and Conservation
Foundations of Environmental Polic

11.9.11 Doctor of Philosophy (Ph.D.) Geography: Environment

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geography and Environment and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous w

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Cour

11.10.2 About History and Classical Studies

The Department of History and Classical Studies has particular strengths in:

- Canadian history;
- British and European history;
- East Asian history;
- the history of medicine;
- the history of science;

and newer fields such as:

- the history of gender and sexuality;
- the history of the Atlantic and Indian Ocean worlds;
- global history.

The Department offers interdisciplinary options in European studies, developmental studies, and women's studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 39 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the *Social Sciences and Humanities Research Council of Canada* (SSHRC), the FQRSC, CFI, the Killam Trusts, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the *Indian Ocean World Centre* (IOWC); *Quelques arpents de neige*, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classical Studies, aptly titled *Hirundo*—Latin for “swallow,” like the martlets found on the McGill coat-of-arms, ever soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields.

Refer to the Department of [History and Classical Studies website](#) for detailed regulations and information.

Degrees in History

The M.A. (Non-Thesis) program is normally completed in three terms, or one calendar year (Fall, Winter, and Summer). Candidates for the M.A. degree follow an individual program approved by the Department. The M.A. in History offers advanced training in the scholarly discipline of history in a variety of fields. The McGill History degree carries international prestige and cachet and contributes meaningfully to success on the job market. Careers pursued by our graduates, aside from those who have sought and found places on the faculties of colleges and universities, have included positions in the area of public history at museums and other public institutions, in libraries and archives, in the diplomatic and other branches of the civil service, and in a variety of NGOs.

section 11.10.5: Master of Arts (M.A.) History (Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. Preparation of a thesis provides an opportunity for the preparation of a sustained project under close supervision.

section 11.10.6: Master of Arts (M.A.) History (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the Department of History's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues.

section 11.10.8: Master of Arts (M.A.) History (Thesis): Gender and Women's Studies (45 credits)

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.10.9: Master of Arts (M.A.) History (Non-Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. They related to ge5

Associate Professors

Paula Clarke; B.A.(Mem.), B.A.(Oxf.), M.A.(Tor.), Ph.D.(Lond.)

Brian Cowan; B.A.(Reed), M.A., Ph.D.(Princ.)

Catherine Desbarats; B.A.(Qu.), D.Phil.(Oxf.), Ph.D.(McG.)

Nicolas Dew; B.A., M.Sc., D.Phil.(Oxf.)

Elizabeth Elbourne; B.A., M.A.(Tor.), D.Phil.(Oxf.)

Michael P. Fronda; B.A.(Cornell), M.A., Ph.D.(Ohio St.)

Charles W. Gladhill; B.A.(Mich.), M.A.(Georgia South.), Ph.D.(Stan.)

Lynn Kozak; B.A.(Col.), M.A.(Lond.), Ph.D.(Nott.)

James Krappf; A.B.(Stan.), M.A.(CEU), Ph.D.(Calif.)

Catherine LeGrand; B.A.(Reed), M.A., Ph.D.(Stan.)

Lorenz Lüthi; Lic.Phil.I(Zürich), M.A., M.Phil., Ph.D.(Yale)

Leonard Moore; A.B., M.A., Ph.D.(Calif.)

Don Nerbas; B.A.(Winn.), M.A., Ph.D.(New Br.) (*Chair in Canadian-Scottish Studies*)

Jason Opal; B.A.(Cornell), M.A., Ph.D.(Brandeis)

Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.) (*joint appt. with Institute of Islamic Studies*)

Jarrett Rudy; B.A., M.A.(Ott.), Ph.D.(McG.)

Jon Dylan Soske; B.A.(USC), M.A.(Calif., Berk.), Ph.D.(Tor.)

Daviken Studnicki-Gizbert; B.A.(Montr.), M.Phil., Ph.D.(Yale)

Judith Szapor; B.A., M.A., Ph.D.(York)

Griet Vank

No more than 6 credits may be tak

Required Courses (3 credits)

WMST 601	(3)	Feminist Theories and Methods
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Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.9 Master of Arts (M.A.) History (Non-Thesis) (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.10 Master of Arts (M.A.) History (Non-Thesis): Development Studies (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
INTD 657	(3)	Development Studies Seminar

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.11 Master of Arts (M.A.) History (Non-Thesis): European Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies
HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.12 Master of Arts (M.A.) History (Non-Thesis): Gender and Women Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.13 Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

HIST 636	(3)	Medieval Medicine Seminar 1
HIST 637	(3)	Medieval Medicine Seminar 2
HIST 640	(3)	Modern Medicine Seminar 1
HIST 641	(3)	Modern Medicine Seminar 2
HSSM 604	(3)	History of Medicine

6-12 credits in History (non-Medicine) courses.

Up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.14 Doctor of Philosophy (Ph.D.) History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

HIST 701	(3)	Doctoral Seminar
	(0)	Comprehensive Examination - Major Field

Complementary Courses (18 credits)

18 credits of Classics or Classics-related courses at the graduate level (500 level or higher). A complete list of Classics and Classics-related courses is available on the Classical Studies website: <http://www.mcgill.ca/classics/graduate-studies/courses/>.

At least 6 credits of coursework must be language courses taught in Classical Studies (Ancient Greek, Latin, or Modern Greek) with the CLAS prefix.

Each candidate for the M.A. degree must demonstrate advanced proficiency in both

The School offers programs at the graduate level, including a Master of Information Studies and Ph.D. in Information Studies. For more information about current program offerings, please visit the School's website at www.mcgill.ca/sis/programs.

Research at the School is conducted in the broad domain of human-information interaction (HII), which includes three research areas:

- human-computer interaction;
- information behaviour and services; and
- information and knowledge management.

Research projects address such topics as data mining, digital curation, information classification, information preservation, knowledge management, multisensory information, and user experience.

For complete information about the School of Information Studies, please see the School's website at www.mcgill.ca/sis.

section 11.11.5: Master of Information Studies (M.I.St.) Information Studies (Non-Thesis) (48 credits)

The Master of Information Studies is a non-thesis program, designed to prepare graduates for the broad field of information studies. The program is comprised of a set of required courses and additional courses from areas of interest including: library studies, knowledge management, information and computer technologies, and archival studies, among others. The program provides the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; promotes the appropriate use of technology in meeting information needs; promotes research in information studies; advocates the ideal of equal access to information; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organization, and society. After completion of the degree, students may choose to pursue a career in a related field or continue on to further academic studies. The program may be completed full-time in two years or on a part-time basis to a maximum of five years.

section 11.11.6: Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies – Project is a non-thesis program with a major research project, designed to prepare graduates for the broad field of information studies. The program is comprised of a set of required courses, a research component, and additional courses from areas of interest including: library studies, knowledge management, information and computer technologies, and archival studies, among others. The program provides the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; promotes the appropriate use of technology in meeting information needs; advocates the ideal of equal access to information; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organization, and society.

section 11.11.10: Graduate Certificate (Gr. Cert.) Information and Knowledge Management (15 credits)

The Graduate Certificate in Information and Knowledge Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of information and knowledge management. Courses focus on the information behaviour of individuals, networks, and or

score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions section](#) of the School's website.

Graduate Certificate in Library and Information Studies

1.

Associate Professors

Benjamin Fung; B.Sc., M.Sc., Ph.D.(S. Fraser)

Catherine Guastavino; B.Sc.(McG.), M.Sc.(Aix-Marseille), Ph.D.(Paris VI)

Elaine Ménard; B.A., M.A., M.S.I., Ph.D.(Montr.)

Karyn Moffatt; B.A.Sc., M.Sc., Ph.D.(Br.Col.)

Eun Park; B.A.(Pusan), M.L.I.S.(Ill.), M.B.A.(Pitt.), Ph.D.(Calif.-LA)

Assistant Professors

M. Max Evans; B.S.(N. Ill.), M.I.St., Ph.D.(Tor.)

Ilja Frissen; M.A.(Maastricht), Ph.D.(Tilburg)

Charles-Antoine Julien; B.Eng., M.Sc.(Montr.), Ph.D.(McG.)

Associate Members

Gordon Burr; B.A., M.L.I.S.(McG.) (*Senior Archivist, Records Management, McGill University Archives*)

Pierre Pluye; M.D.(Toulouse), M.Sc., Ph.D.(Montr.) (*Family Medicine, McGill University*)

Richard Virr; B.A.(Tulane), M.A.(Qu.), Ph.D.(McG.) (*Curator of Manuscripts, Rare Books and Special Collections Division, McGill Libraries*)

Affiliate Members

Charles Cole; B.A., M.L.I.S.(McG.), Ph.D.(Sheff.)

Farkhund Iqbal; B.Sc., B.Sc.(Peshawar), M.Ap.Comp.Sc., Ph.D.(C'dia)

GLIS 611	(3)	Research Principles and Analysis
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference & Information Services
GLIS 616	(3)	Information Retrieval
GLIS 620	(3)	Managing Information Organizations
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 632	(3)	Library Systems
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management
GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

11.11.6 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies; Non-Thesis - Project is a 48-credit program, with a research project component of 18 credits. The program is designed to prepare graduates for the broad field of information studies. It provides the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; advocates the ideal of equal access to information; promotes the appropriate use of

GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management
GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

11.11.7 Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: GLIS 701 is normally taken in the second year.

GLIS 701	(0)	Comprehensive Examination
GLIS 702	(3)	Seminar in Information Studies
GLIS 703	(3)	Research Paradigms in Information Studies
GLIS 704	(3)	Research Design in Information Studies
GLIS 705	(3)	Readings in Information Studies

Students may also be required to take additional courses to prepare them for their research.

11.11.8 Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

This program is intended to prepare students to work in the area of digital archives. The graduate courses in the program will focus on principles of organization of information, practices in archival studies, and strategies for digital curation and enterprise content management. This is an entry-level, graduate program that may lead to another graduate certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

GLIS 607	(3)	Organization of Information
GLIS 649	(3)	Digital Curation

Complementary Courses (9 credits)

chosen from the following:

GLIS 609	(3)	Metadata & Access
GLIS 633	(3)	Multimedia Systems
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 645	(3)	Archival Principles and Practice
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management

11.11.9 Graduate Certificate (Gr. Cert.) Information Architecture and Design (15 credits)

The Graduate Certificate in Information Architecture and Design is intended to prepare students to work as information architects and designers. The graduate courses in the program will prepare students to design and assess information systems (text, multimedia), databases, websites, and interfaces. Techniques for data mining and issues related to information security are also covered. This is an entry-level graduate program that may lead to another certificate or to the M.I.St. (Master of Information Studies).

Required Course (6 credits)

GLIS 617	(3)	Information System Design
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Complementary Courses (9 credits)

Information Retrieval

must first have their research proposal appro

- Anthropology and History of Modern Iran;
- Islam and Politics;
- Islam in Africa;
- Islamic Law;
- Ottoman and Turkish Studies;
- Women and Gender in Islamic Societies.

Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are:

- M.A. in Islamic Studies (Thesis);
- M.A. in Islamic Studies (Thesis) with Option in Gender and Women's Studies;
- Ph.D. in Islamic Studies;
- Ph.D. in Islamic Studies with Option in Gender and Women's Studies.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for Islamic regions. The collection, one of the largest in North America, contains over 150,000 volumes in principal European languages as well as in Arabic, Persian, Turkish, Urdu, and other non-European languages.

section 11.13.5: Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The atmosphere at the Institute is strongly international and the excellent student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.13.6: Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The student's master's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.13.7: Doctor of Philosophy (Ph.D.) Islamic Studies

Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee's opinion that the applicant can successfully fulfil the academic requirements of the program within an appropriate span of time (normally six years). The language component of the degree is demanding; students are required to have knowledge of Arabic or Persian, a second Islamic language, and a research, usually European, language.

Our Institute has been extremely successful in placing its Ph.D. graduates in top-ranking academic jobs in North America. Institute alumni now hold positions at Harvard, Yale, and Princeton, as well as at leading Canadian universities. Our graduates help to ensure that a plurality of approaches to Islamic civilization is available to the students of today and tomorrow.

section 11.13.8: Doctor of Philosophy (Ph.D.) Islamic Studies: Gender and Women's Studies

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of v

11.13.3 Islamic Studies Admission Requirements and Application Procedures

11.13.3.1 Admission Requirements

Applicants must have a degree (B.A. or M.A.) from a recognized university, with a minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 (or equivalent), OR a grade point average (GP

Professors

F. Jamil Ragep; B.A., M.A.(Mich.), Ph.D.(Harv.) (*Canada Research Chair*)

Robert Wisnovsky; B.A.(Yale), M.A., Ph.D.(Princ.) (*James McGill Professor*)

Associate Professors

Malek H. Abisaab; B.A.(Lebanese Univ.), M.A.(CUNY), Ph.D.(Binghamton) (*joint appt. with History*)

Rula J. Abisaab; B.A.(Amer. Univ. Beirut), M.A.(Calif. St.), M.Phil., Ph.D.(Yale)

Prashant Keshavmurthy; B.A.(Jawaharlal Nehru), M.A.(Delhi), Ph.D.(Col.ehru), M.A.(Delhi52.54Sirut), M.A.ke)

11.13.6 Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Thesis (24 credits)

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Required Courses (6 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

WMST 602	(3)	Feminist Research Symposium
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or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

With the approv

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic or Persian, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

11.13.8 Doctor of Philosophy (Ph.D.) Islamic Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The thesis must

11.14 Jewish Studies

11.14.1 Location

Department of Jewish Studies
855 Sherbrooke West, Leacock Building, 7th floor
Montreal QC H3A 2T7
Canada
Telephone: 514-398-2844
Website: www.mcgill.ca/jewishstudies

11.14.2 About Jewish Studies

The Department of Jewish Studies offers an interdisciplinary approach to the study of Judaica. It welcomes students interested in deepening their knowledge of Jewish history and Jewish texts. Students have the choice of a thesis or non-thesis M.A. in Jewish Studies and may choose to complete the thesis M.A. with a stream in the History of the Jewish Interpretation of the Bible. An *ad hoc* Ph.D. is also available. We have particular research and teaching strengths in the following areas: Hebrew Bible and its interpretation; rabbinics and codes; medieval and modern Jewish thought; Eastern European Jewish history; Jewish literature (Hebrew, Yiddish, English); and contemporary North American Jewish life. These areas are broadly construed to accommodate the range of research interests in the Department. Students develop close relationships with their supervisors and benefit from the diverse expertise available in our Department and in the University at large.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

11.14.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Curriculum Vitae
- Written Work

11.14.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Jewish Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Feb. 1	Feb. 1	Feb. 1
Winter Term:	Feb. 15	Sept. 10	Sept. 15	Sept. 15
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.14.4 Jewish Studies Faculty

Chair and Graduate Program Director

Yael Halevi-Wise

Undergraduate Program Director

Dan Heller

Professors

David Aberbach; B.A.(Univ. Coll., Lond.), M.Litt., Ph.D.(Oxf.)

Carlos Fraenkel; M.A., Ph.D.(Free Univ., Berlin) (*joint appt. with Philosophy*) (*James McGill Professor*)

Gershon Hundert; B.A.(Col.), M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with History and Classical Studies*)

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Associate Professors

Eric Caplan; B.A.(Tor.), M.A.(Hebrew), Ph.D.(McG.) (*joint appt. with Integrated Studies in Education*)

Yael Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.) (*joint appt. with English*)

Lecturers

Yuri Vedenyapin; B.A.(Harv.), Ph.D.(Col.)

Adjunct Professor

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical

JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

11.15 Languages, Literatures, and Cultures

11.15.1 Location

Department of Languages, Literatures, and Cultures
 688 Sherbrooke Street West, Suite 425
 Montreal QC H3A 3R1
 Canada
 Telephone: 514-398-3650
 Fax: 514-398-1748
 Email: info.llcu@mcgill.ca
 Website: www.mcgill.ca/langlitcultures

11.15.2 About Languages, Literatures, and Cultures

The Department's graduate programs in:

- [section 11.15.2.2: German Studies](#);
- [section 11.15.2.3: Hispanic Studies](#);
- [section 11.15.2.4: Italian Studies](#);
- [section 11.15.2.5: Russian and Slavic Studies](#);

offer a vibrant research environment, combining the rigour of traditional philological inquiry with a range of other theoretical and methodological approaches, many of them informed and/or creatively challenged by broader transnational and interdisciplinary perspectives. The Department is committed to international standards of excellence in graduate student training.

11.15.2.1 Digital Humanities (*Ad Hoc*)

The Department of Languages, Literatures, and Cultures offers an *Ad Hoc* M.A. in Digital Humanities; please contact the Department for more information.

11.15.2.2 German Studies

Faculty research specializations in German Studies cover philology and literary history from the 18th century to the present, film studies, history of the book, philosophy, intellectual history, and the history of the German Left. Students may specialize in literature, intellectual history, film, and/or German media studies. Students in German Studies often spend time abroad in Germany and Austria and take part in conference and workshop organization. German Studies is connected with notable facilities and resources, including the [Moving Image Research Laboratory](#).

Ph.D. Language Tests

Ph.D. candidates in other disciplines who are required to pass a reading test in German may prepare themselves by taking GERM 200 or GERM 202.

[section 11.15.5: Master of Arts \(M.A.\) German \(Thesis\) \(48 credits\)](#)

Students enrolled in the M.A. with thesis option complete six 3-credit courses and write an M.A. thesis under the direction of one faculty member. Students enrolled in the thesis M.A. in German take fewer courses than non-thesis M.A. students and finish their program by conceiving and executing a substantial research project under the supervision of one professor. M.A. students in this track have gone on to do Ph.D. degrees in German and related fields, and pursue academic careers.

[section 11.15.6: Master of Arts \(M.A.\) German \(Non-Thesis\) \(45 credits\)](#)

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

[section 11.15.7: Doctor of Philosophy \(Ph.D.\) German](#)

Students enrolled in the Ph.D. program in German Studies take courses in literature, film, and media history during their first two years, before designing a set of comprehensive qualifying exams tailored toward their particular research and future teaching interests. After passing their exams (including language

The Department of Languages, Literatures, and Cultures also offers the possibility of directly entering a Ph.D. program in Italian Studies on an *ad hoc* basis; or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the M.A. to the *ad hoc* Ph.D. program.

section 11.15.11: Master of Arts (M.A.) Italian (Thesis) (45 credits)

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 11.15.12: Master of Arts (M.A.) Italian (Non-Thesis) (45 credits)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

11.15.2.5 Russian and Slavic Studies

Master's and Ph.D. in Russian

Russian and Slavic Studies offers graduate instruction at both the M.A. and Ph.D. levels. Our faculty specializes in 19th- and 20th-century Russian literature and culture, working in such areas as:

- the Russian Novel;
- Dostoevsky;
- Tolstoy;
- Chekhov;
- the Russian Avant-Garde;
- Russian Modernism;
- Russian Opera;
-

11.15.3 Languages, Literatures, and Cultures Admission Requirements and Application Procedures

11.15.3.1 Admission Requirements

TOEFL is required of all graduate studies applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone). A minimum score of 86, with each component score not less than 20, is required on the TOEFL Internet-based examination (iBT). Proof of TOEFL must be presented at the time of application or shortly thereafter. McGill University's institution code is **0935**.

Students also have the option of taking the *IELTS* (International English Language Testing Service System) examination, for which the minimum score is an overall band average of 6.5 (academic module). Effective for applicants entering the Winter 2015 semester, McGill University only accepts IELTS scores submitted electronically by an IELTS test centre. No paper test report forms will be accepted. An institutional code is NOT required; applicants must ask the test centre where the test is to be taken to send test scores electronically to McGill using the IELTS system.

GERMAN STUDIES

- **Master's:**

In order to be admitted to the M.A. program in German Studies, candidates must have at least a B.A. degree in German from McGill University or an equivalent degree from another college or university of recognized standing.

Applicants with joint degrees or majors degrees may be admitted on individual merit but they may be required to take additional courses. They may also be able to enter the program as Qualifying students for the purpose of completing these preliminary studies.

In order to pursue graduate studies in German, all candidates must have considerable fluency in German, as all courses are given in German.

Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff-student colloquium.

- **Ph.D.:**

M.A. or equivalent.

HISPANIC STUDIES

- **M.A. Degree (Non-Thesis or Thesis; currently, students are only admitted to the thesis option in exceptional circumstances):**

In order to be admitted to graduate work in Hispanic Studies, candidates must fulfil the following prerequisites:

1. Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University, or an equivalent degree from another college or university of recognized standing.
2. Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies. They may have to take, among other courses, HISP 550 Comprehensive Examination.

Students may be required to attend an approved course in English or French if their knowledge of either language is deemed inadequate.

Prospective candidates may certainly express their preference, but should note that the Hispanic Studies Graduate Committee reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

- **Ph.D. Degree:**

Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D. 2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D. 1 directly from the B.A. Honours, and will be required to complete an additional six 3-credit courses above those listed below.

Applicants must demonstrate proficiency in Spanish, and when appropriate, in Portuguese, plus a working knowledge of either French or English.

Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination (GRE) is recommended, but not required.

ITALIAN STUDIES

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying year or, in some cases, to a Qualifying term.

RUSSIAN AND SLAVIC STUDIES

The minimum academic requirement is normally a high standing in an undergraduate degree with Honours Russian (or an equivalent specialization). Further, the Admissions Committee must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge.

A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfil these requirements will be offered within Russian Studies or elsewhere at McGill. Certain graduate courses may be taken with special permission at other approved universities.

11.15.3.2 Application Procedures for Languages, Literatures, and Cultures

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Emeritus Professors

Pamela D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

Professors

K. Bauer; M.A., Ph.D.(Wash.)

J.R. Jouvé-Martin; Lic.Fil.(Madrid), Ph.D.(G'town)

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

P. Peters; Ph.D.(Free Univ., Berlin)

A. Piper; B.A.(Princ.), Ph.D.(Col.)

Associate Professors

L. Beraha; B.A., M.A., Ph.D.(McG.)

E. Bolongaro; B.A., LL.B.(Br. Col.), M.A., Ph.D.(McG.)

A. Holmes; B.A.(McG.), M.A., Ph.D.(Ore.)

L. Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)

F. Macchi; Lic.Lit.(Buenos Aires), M.A.(Ore.), Ph.D.(Yale)

G. Minghelli; M.A., Ph.D.(Johns Hop.)

L. Parts; M.A., Ph.D.(Col.)

S. Posthumus; B.A.(Calvin), M.A.(Qu.), Ph.D.(W. Ont.)

S. Sinclair; B.A.(Br. Col.), M.A.(Vic., BC), Ph.D.(Qu.)

M. Soranzo; Dott.Lett.(Padua), Ph.D.(Wisc.)

Assistant Professors

A. Berman; B.A.(Brown), M.A., Ph.D.(Princ.), M.Phil.(Camb.)

V. Ceia; B.A.(Tor.), M.A.(McG.), Ph.D.(NYU)

T. Holmes; B.A.(Ore.), M.A., Ph.D.(Johns Hop.)

C. Raynor; M.Sc.(LSE), M.A.(Middlebury), Ph.D.(G'town)

D. Schwartz; B.A.(Chic.), M.A., Ph.D.(Johns Hop.)

Faculty Lecturers

Sandra Barriales-Bouche; M.A., Ph.D.(Mass.)

Lucia Chamanadjian; M.A.(Car.)

Cristiana Furlan; M.A., Ph.D.(McG.)

Anny Guimont; M.A.(Montr.)

Maria Ivanova; M.A.(SPbU), Ph.D.(Moscow St.)

Sun-Young Kim; M.A., Ph.D.(Mich.)

Maria-Teresa Mascaro; M.S.(G'town)

Maria Karleen Morrison; M.A.(Tubingen), Ph.D.(Virg.)

Anna Maria Tumino; M.A.(McG.)

Adjunct Professors - Italian Studies

Dario Brancato (*C'dia*)

Tobias F. Gittes (*Liberal Arts College, C'dia*)

Silvestra Mariniello (*Histoire de l'art et d'Études cinématographiques, Montr.*)

Rosanna Maule (*C'dia*)

Viva Paci (*UQAM*)

11.15.5 Master of Arts (M.A.) German (Thesis) (48 credits)**Thesis Courses (30 credits)**

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(12)	Thesis Research 3

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

11.15.6 Master of Arts (M.A.) German (Non-Thesis) (45 credits)**Research Project (18 credits)**

GERM 680	(6)	Research Paper 1
GERM 681	(6)	Research Paper 2
GERM 682	(6)	Research Paper 3

Complementary Courses (27 credits)

Nine 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are permitted to take a maximum of 3 credits in another department.

11.15.7 Doctor of Philosophy (Ph.D.) German**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

GERM 701	(0)	Ph.D. Comprehensive Examination
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Complementary Courses

Eight 3-credit courses (24 credits); with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

Language Requirement

French Language examination or Latin (if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

11.15.8 Master of Arts (M.A.) Hispanic Studies (Thesis) (48 credits)

Thesis Courses

HISP 695	(3)	Thesis Preparation 1
HISP 696	(3)	Thesis Preparation 2
HISP 697	(24)	M.A. Thesis

Complementary Courses (18 credits)

Six 3-credit graduate-level HISP courses, with a maximum of 6 credits from Special Topics courses: HISP 690 to 694.

Students admitted to this option normally pursue their studies on a full-time basis. The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

11.15.9 Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis must complete HISP 615. Candidates choosing to focus their research on the literature of Spain will take HISP 616. Those wishing to specialize in the literature of Spanish America will take HISP 617.

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

Research Project (18 credits)

Note: Students may take either HISP 616 OR HISP 617.

HISP 615	(9)	Medieval and Golden Age Literature: Grp
HISP 616	(9)	Modern and Contemporary Spanish Literature: Grp
HISP 617	(9)	Modern and Contemporary Spanish-American Literature: Grp

Required Courses (6 credits)

HISP 603	(3)	Hispanic Bibliography 1
HISP 604	(3)	Hispanic Bibliography 2

Complementary Courses (24 credits)

Eight 3-credit graduate-level HISP courses.

11.15.10 Doctor of Philosophy (Ph.D.) Hispanic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

HISP 701	(0)	Ph.D. Comprehensive Examination
HISP 713	(3)	Research Seminar

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities:

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

11.15.13 Master of Arts (M.A.) Russian (Thesis) (48 credits)

Thesis Courses (30 credits)

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

RUSS 691	(6)	M.A. Thesis Proposal
RUSS 692	(24)	M.A. Thesis

Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

11.15.14 Doctor of Philosophy (Ph.D.) Russian

Thesis

A thesis for the doctoral de

11.16 Linguistics**11.16.1 Location**

Department of Linguistics
1085 Dr. Penfield A

11.16.3 Linguistics Admission Requirements and Application Procedures

11.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Applicants showing strong evidence for truly outstanding potential but lacking a background in linguistics may be considered for admission to a Qualifying Year (QY).

11.16.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

Applicants are urged to read detailed information on application procedures on the [Department of Linguistics' website](#).

11.16.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Writing Sample

11.16.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Linguistics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 10	Dec. 10	Dec. 10
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.16.4 Linguistics Faculty

Chair

L. Alonso-Ovalle

Emeritus Professors

C.D. Ellis; B.A.(Camb. & McG.), M.A.(Tor. & Yale), Ph.D.(McG.)

M. Gopnik; M.A., Ph.D.(Penn.)

M. Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.)

G.L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)

Professors

B. Gillon; B.A., M.A.(Mich.), M.A.(Tor.), Ph.D.(MIT)

L. de M. Travis; B.A.(Yale), Ph.D.(MIT)

L. White; M.A.(Camb.), Ph.D.(McG.) (*James McGill Professor*)

Associate Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(Mass.)

C. Boberg; B.A.(Alta.), Ph.D.(Penn.)

J. Coon; B.A.(Reed), Ph.D.(MIT) (*Canada Research Chair*)

H.M. Goad; B.A.(Br. Col.), M.A., Ph.D.(USC)

B. Schw

11.16.6 Doctor of Philosophy (Ph.D.) Linguistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (21 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 635	(3)	Phonetics and Phonology 4
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (15 credits)

3 credits from the following:

LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

6 credits from the following:

LING 610	(3)	Linguistic Field Research
LING 620	(3)	Experimental Linguistics: Methods
LING 661	(3)	Advanced Formal Methods

6 additional credits at the 500, 600, or 700 level. At least one in the student's intended research area.

11.16.7 Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Linguistics. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (27 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 635	(3)	Phonetics and Phonology 4

LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

0-2 credits from the following:

EDSL 711	(2)	Language Acquisition Issues 3
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11.17 Mathematics and Statistics

11.17.1 Location

Department of Mathematics and Statistics
Burnside Hall, Room 1005

The [Department's website](#) provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the [Institut des Sciences Mathématiques \(ISM\) website](#), which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

Master of Arts (M.A.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.A. programs are found in [Arts](#) >

section 11.17.8: Doctor of Philosophy (Ph.D.) Mathematics and Statistics: Bioinformatics

level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

11.17.3 Mathematics and Statistics Admission Requirements and Application Procedures

11.17.3.1 Admission Requirements

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

Master's Degree

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, exceptionally, be admitted to a Qualifying year.

Ph.D. Degree

A master's degree with high standing is required, in addition to the requirements listed above for the master's program. Students may transfer directly from the master's

11.17.4 Mathematics and Statistics Faculty

Chair

David A. Stephens

Graduate Program Director

Dmitry Jakobson

Emeritus Professors

W

Professors

Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) (*joint appt. with Computer Science*)

Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.) (*James McGill Professor*)

David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)

Associate Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)

Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)

Abbas Khalili; B.S., M.S.(Isfahan Univ. of Tech), Ph.D.(Wat.)

Jean-Philippe Lessard; B.Sc.(Sher.), M.Sc.(Montr.), Ph.D.(Georgia Tech.)

Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)

Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)

Sergey Norin; M.S.(Saint Petersburg St.), Ph.D.(Georgia Tech.)

Mikael Pichot; B.Sc.(Lyon), M.S., Ph.D.(ENS Lyon)

Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)

Gantumur Tsogtgerel; B.Sc.(Nat. Univ. Mongolia), M.Sc., Ph.D.(Utrecht)

Assistant Professors

Linan Chen; B.S.(Tsinghua), Ph.D.(MIT)

Sarah Harrison; B.Sc.(MIT), Ph.D.(Stan.)

Tim Hoheisel; Dipl., Ph.D.(Wurzburg)

Jessica Lin; B.A.(NYU), Ph.D.(Chic.)

Piotr Przytycki; M.Sc., Ph.D.(Warsaw)

Adjunct Professors

Renato C. Calleja; B.S.(Tec. Autonomo de Mexico), Ph.D.(Texas-Austin)

Vasek Chvatal; Ph.D.(Wat.)

Eliot Freid; B.S.(Calif. Poly. St.), M.S., Ph.D.(Calif. Tech.)

Andrew Granville; B.A., CASM(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Payman L. Kassaei; B.Sc.(Sharif Tech.), Ph.D.(MIT)

Dimitris Koukoulopoulos; M.Sc., Ph.D.(Ill.-Chic.)

Etienne Marceau; B.Sc., M.Sc.(Laval); Ph.D.(Louvain)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanazawa)

Claude-Alain Pillet; M.Sc., Ph.D.(ETH Zurich)

Iosif Polterovich; M.Sc.(Moscow St.), Ph.D.(Weizmann Inst.)

M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

F

11.17.7 Doctor of Philosophy (Ph.D.) Mathematics and Statistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

MATH 700	(0)	Ph.D. Comprehensive Examination Part A
MATH 701	(0)	Ph.D. Comprehensive Examination Part B

Complementary Courses (21 credits)

Minimum 21 credits of approved graduate courses, with at least two courses at the 600-level or above.

11.17.8 Doctor of Philosophy (Ph.D.) Mathematics and Statistics: Bioinformatics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
MATH 700	(0)	Ph.D. Comprehensive Examination Part A

Ph.D. Comprehensive Examination P Examination Pw21 ion. Tj1 0 0 1 221:1 0 0 1

Telephone: 514-398-6060

Email: info.philosophy@mcgill.ca

Website: www.mcgill.ca/philosophy

11.18.2 About Philosophy

The Department of Philosophy has particular strength in the following areas:

- Ancient Philosophy;
- Early Modern Philosophy;
- Kant and post-Kantian German Philosophy;
- Philosophy of Language and Philosophy of Mind;
- Aesthetics;
- Moral and Political Philosophy;
- Feminist Philosophy;
- History and Philosophy of Science and Mathematics;
- Contemporary European Philosophy.

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates have gone on to do postdoctoral research and over 80% are now in tenure track or sessional appointments.

The Department offers courses of study leading to the **Ph.D.** in Philosophy. It also offers, in conjunction with the Biomedical Ethics Unit, a course of study leading to the **M.A.** degree in Bioethics.

Ph.D. Program

By December 15 of their third year in the program (Ph.D. 3) for students admitted at Ph.D. 1 and August 15 in their second year in the program (Ph.D. 3) for students admitted at Ph.D. 2, students must submit a research paper (the “candidacy paper” [3 credits]), which may be worked up from a paper written to fulfil the requirements of a graduate course, to a Thesis Advancement Committee consisting of a least two members of the staff of the Department. The membership of this committee will be determined by the Graduate Director in consultation with the student; it is anticipated that members of this committee would, in principle, direct the student's thesis.

This committee assigns a grade to the student's paper and reviews her or his graduate performance; on the basis of its assessment and review, it recommends to the Department as a whole either to permit the student to continue with the Ph.D. program and undertake a thesis or to decline to permit the student to continue. Two necessary conditions for a positive recommendation are that the student (**a**) receive a grade of at least B+ on the candidacy paper, and (**b**) have at least a 3.5 GPA (on the undergraduate Grade Point scale) in the coursework required for the program.

The Department as a whole, taking into account the Thesis Advancement Committee's recommendation and the student's overall academic record in the

section 11.18.7: Doctor of Philosophy (Ph.D.) Philosophy: Environment

Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

section 11.18.8: Doctor of Philosophy (Ph.D.) Philosophy: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

11.18.3 Philosophy Admission Requirements and Application Procedures

11.18.3.1 Admission Requirements

Ph.D.

Students with an Honours B.A. degree in Philosophy, or the equivalent, should apply for admission to the Ph.D. program at the Ph.D. 1 level. Students who hold an M.A. degree in Philosophy, or equivalent, from another institution should apply for admission to the Ph.D. program at the Ph.D. 2 level. Students entering the Ph.D. program (at Ph.D. 1 or Ph.D. 2) will be required to complete two years of coursework. (N.B. At present, we do not normally consider applicants for an M.A. in Philosophy, with the exception of the specialty M.A. in Biomedical Ethics.)

The Department considers an Honours B.A. degree to include:

- 1.** A general knowledge of the history of Western philosophy: Greek, Medieval, Modern;

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department considers admissions for the Fall term only. Applications for Winter or Summer term admission will not be considered.

11.18.4 Philosophy Faculty

Chair

Hasana Sharp

Emeritus Professors

Mario A. Bunge; Ph.D.(LaPlata), F.R.S.C. (*John Frothingham Emeritus Professor of Logic and Metaphysics*)

Storrs McCall; B.A.(McG.), B.Phil., D.Phil.(Oxf.)

James McGilvray; B.A.(Carleton Coll.), Ph.D.(Yale)

Calvin Normore; B.A.(McG.), M.A., Ph.D.(Tor.)

Charles Taylor; B.A.(McG.), B.A., M.A., D.Phil.(Oxf.), F.R.S.C.

Professors

David Davies; B.A.(Oxf.), M.A.(Manit.), Ph.D.(W. Ont.)

Marguerite Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)

George Di Giovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)

Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*James McGill Professor*) (*joint appt. with Jewish Studies*)

Michael Hallett; B.Sc., Ph.D.(Lond.) (*John Frothingham Professor of Logic and Metaphysics*)

Stephen Menn; M.A.(Chic.), M.A.(Johns Hop.), Ph.D.(Chic.), Ph.D.(Johns Hop.)

Sarah Stroud; A.B.(Harv.), Ph.D.(Princ.)

Associate Professors

Alia Al-Saji; M.A.(Louvain), Ph.D.(Emory)

Michael Blome-Tillmann; B.Phil., D.Phil.(Oxf.) (*William Dawson Scholar*)

R. Philip Buckley; Ph.D.(Louvain)

Emily Carson; M.A.(McG.), Ph.D.(Harv.)

Gaëlle Fiasse; B.A., M.A., Ph.D.(Louvain) (*joint appt. with School of Religious Studies*)

Ian Gold; B.A., M.A.(McG.), Ph.D.(Princ.) (*joint appt. with Psychiatry*)

Iwao Hirose; B.A., M.A.(Waseda), Ph.D.(St. And.) (*joint appt. with McGill School of Environment*)

Alison Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)

Eric Lewis; B.A.(Cornell), Ph.D.(Ill.-Chic.)

Gregory Mikkelsen; M.S., Ph.D.(Chic.) (*joint appt. with McGill School of Environment*)

Dirk Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)

Hasana Sharp; A.B.(Occidental), M.A.(Binghamton), Ph.D.(Penn.)

Associate Professors

Natalie Stoljar; B.A., LL.B.(Syd.), Ph.D.(Princ.) (*joint appt. with Social Studies of Medicine*)

Assistant Professors

Eran Tal; B.A., M.A.(Tel Aviv), Ph.D.(Tor.)

Kristin Voigt; B.A., M.Phil., D.Phil.(Oxf.) (*joint appt. with Institute for Health and Social Policy*)

Adjunct Professor

Susan-Judith Hoffmann; (Dawson)

Auxiliary Professor

Konstantinos Arvanitakis; B.Sc., M.A., M.D.,C.M.(McG.), D.Psy., C.I.P.C., C.C.M.Q., F.R.C.P., R.S.M.A.(U.K.) (*Can. Institute of Psychoanalysis*)

Associate Members

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.) (*Political Science*)

Brendan Gillon; B.A., M.A.(Mich.), M.A.(Tor.), Ph.D.(MIT) (*Linguistics*)

Jacob T. Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (*Political Science*)

Affiliate Members

Steven Davis; B.A.(Roch.), M.A., Ph.D.(Ill.) (*Emeritus Professor of Philosophy, Carleton*)Roch.)C'dia.(T

have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses

Students admitted to Ph.D. 2 require eight complementary courses

Minimum of two courses from the following:

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology

PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or other course at the 500, 600, or 700 level recommended by the Advisory Committee and approved

PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 642	(3)	Seminar: Feminist Theory
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating departments.

WMST 501	(3)	Advanced Topics 1
WMST 513	(3)	Gender, Race and Science

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.19 Political Science

11.19.1 Location

Department of Political Science
Stephen Leacock Building, Room 414
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-4800
Website: www.mcgill.ca/politicalscience

11.19.2 About Political Science

The Department offers programs leading to the **M.A.** (with or without thesis) and **Ph.D.** degrees. These programs combine depth of specialization in a particular field with breadth of knowledge in related fields. The staff of

section 11.19.8: Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. Students in the non-thesis program will submit a research essay. The research essay will normally be based on a paper written for a graduate seminar or an independent reading course. The research essay requirement also applies to each of the non-thesis options listed below.

section 11.19.9: Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students take an interdisciplinary seminar that will be co taught by professors from two different disciplines (INTD 657 Development Studies Seminar) and a variety of graduate-level courses on international development issues.

Students interested in development will benefit from the expertise provided by the Institute for the Study of International Development. For more information on the Institute, see www.mcgill.ca/isid/teaching-programs/graduate/development-studies.

section 11.19.10: Master of Arts (M.A.) Political Science (Non-Thesis): European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of La

occasionally enrol as Special Students in the under

Assistant Professors

Kelly Gordon; B.A.(Calg.), M.A., Ph.D.(Ott.)

Fernando Nuñez-Mietz; B.A.(Univ. de San Andrés, Argentina), M.A., Ph.D.(Ohio St.)

William Clare Roberts; B.A.(Carleton Coll.), Ph.D.(Penn. St.)

Hamish van der Ven; M.A.(Br. Col.), Ph.D.(Tor.)

Juan Wang; B.A.(Henan), M.A.(Peking), Ph.D.(Johns Hop.)

Yves Winter; B.Sc.(LSE), M.A.(Paris X), Ph.D.(Calif., Berk.)

Associate Members

Benjamin Forest; M.A., Ph.D.(Calif.-LA)

Daniel Weinstock; M.A.(McG.), D.Phil.(Oxf.)

Academic Associates

Sara Maria Loui Vissers; M.A., Ph.D.(Catholic U. of Leuven)

Heidi Hoernig; M.A., Ph.D.(Wat.)

11.19.5 Master of Arts (M.A.) Political Science (Thesis) (45 credits)

Thesis Courses (24 credits)

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a more suitable advanced course

or, one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 15 credits of complementary courses, up to 3 credits may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

Master of Ar

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

Master of Arts (M.A.) P

POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

11.19.9 Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

11.19.10 Master of Arts (M.A.) Political Science (Non-Thesis): European Studies (45 credits)

Research Pr

POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.11 Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women's Studies (45 credits)**Research Project (18 credits)**

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 691	(6)	Bibliographic Methods 1
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced course at the graduate level.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

WMST 602	(3)	Feminist Research Symposium
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or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

Master of Arts (M.A.) Political Science (Non-Thesis):

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

11.19.14 Doctor of Philosophy (Ph.D.) Political Science: Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields

24 credits selected as follows:

12 credits in the first major field.

12 credits in the second major field.

Note: 3 credits out of the 24 credits must be a 700-level research seminar in one of the major fields.

Political Theory

3 credits in political theory at the 500, 600, or 700 level.

Methods

3 credits of:

POLI 612	(3)	Research Methods in Political Science
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Gender Courses

3 credits at the 500 level or higher from the list of complementary courses offered by the graduate option in Gender and Women's Studies.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500 level or higher) in advanced statistical methods.

11.20 Psychology

11.20.1 Location

Department of Psychology
2001 McGill College Avenue, 7th Floor
Montreal QC H3A 1G1
Canada
Telephone: 514-398-6124/514-398-6100
Fax: 514-398-4896
Email: gradsec@ego.psych.mcgill.ca
Website: www.mcgill.ca/psychology

11.20.2 About Psychology

The aim of the Experimental program is to provide students with an environment in which they are free to develop skills and expertise that will serve during a professional career of teaching and research as a psychologist. Coursework and other requirements are at a minimum. Success in the program depends on the student's ability to organize unscheduled time for self education. Continuous involvement in research planning and execution is considered a very important component of the student's activities. Students are normally expected to do both master's and doctoral study.

M.A. and **M.Sc.** degrees may be awarded in Experimental Psychology, but only as a step to the **Ph.D.**—students undergo formal evaluation beginning with the submission of their master's requirements (thesis or fast-track paper) to enter Ph.D. 2.

The Clinical program adheres to the scientist practitioner model and as such is designed to train students for careers in university teaching or clinical research, and for service careers (working with children or adults in hospital, clinical, or educational settings). Most of our clinical graduates combine service and research roles. While there are necessarily many more course requirements than in the Experimental program, the emphasis is again on research training. There is no master's program in Clinical Psychology; the Department offers direct entry to a doctoral degree for holders of an undergraduate degree, and students are expected to complete the full program leading to a doctoral degree.

Research interests of members of the Psychology Department include:

- animal learning;
- behavioural neuroscience;
- clinical;
- child development;
- cognitive science;
- health psychology;
- psychology of language;
- perception;
- quantitative psychology;
- social psychology;
- personality psychology.

Facilities for advanced research in a variety of fields are available within the Department itself. In addition, arrangements exist with the Departments of Psychology at the Montreal Neurological Institute and Hospital, Allan Memorial Institute, Douglas Mental Health University Institute, Jewish General Hospital, Montreal Children's Hospital, and the Montreal General Hospital, to permit graduate students to undertake research in a hospital setting.



Note: Many MUHC-affiliated hospitals and institutes are now located at the Glen site; further information is available on the [MUHC website](#).

For inquiries about all programs and financial aid, and for application forms, contact the [Graduate Program Coordinator](#), Department of Psychology.

Ph.D. Option in Behavioural Neuroscience

Information about this option is available from the Department and at <http://www.mcgill.ca/psychology/research-0/behavioral-neuroscience>.

Ph.D. Option in Language Acquisition (LAP)

Information about this option is available from the Department and at [http://www.mcgill.ca/psychology/research-0/language-acquisition](#).

A cross-disciplinary option in Psychosocial Oncology is offered within the existing Ph.D. program in Psychology. Information about this option is available from the Department and at www.medicine.mcgill.ca/oncology/programs/programs_psychosocialoncology.asp and www.mcgill.ca/psychology/graduate/program-tracks/clinical/additional-program-opportunities.

Arts > Graduate > Browse Academic Units & Programs > Psychology > [section 11.20.5: Master of Arts \(M.A.\) Psychology \(Thesis\) \(45 credits\)](#)

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

Science > Graduate > Browse Academic Units & Programs > Psychology > [: Master of Science \(M.Sc.\) Psychology \(Thesis\) \(45 credits\)](#)

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

[section 11.20.6: Doctor of Philosophy \(Ph.D.\) Psychology](#)

Please contact the Department for more information about this program.

[: Doctor of Philosophy \(Ph.D.\) Psychology: Behavioural Neuroscience](#)

The Ph.D in Psychology: Behavioural Neuroscience program emphasizes modern, advanced theory and methodology aimed at the neurological underpinnings of behaviour in human and non-human animals. This program is intended for graduate students in any area of Psychology who wish to obtain unique, intensive training at the intersection of psychology and neuroscience, thereby enhancing their expertise, the interdisciplinary potential of their dissertation research, and enabling them to compete successfully for academic or commercial positions in either field alone, or their intersection. It requires that students complete a dissertation that addresses Behavioural Neuroscience themes.

[: Doctor of Philosophy \(Ph.D.\) Psychology: Language Acquisition](#)

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition Program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

[: Doctor of Philosophy \(Ph.D.\) Psychology: Psychosocial Oncology](#)

The Department of Oncology, in conjunction with the Ingram School of Nursing, the Department of Psychology and the School of Social Work, has developed the cross-disciplinary Psychosocial Oncology Option (PSOO). This option is open to doctoral students in the Ingram School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

11.20.3 Psychology Admission Requirements and Application Procedures

11.20.3.1 Admission Requirements

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or majors degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology as specified by the [Order of Psychologists of Quebec](#) (*Ordre des psychologues du Québec*).

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if any) courses must be completed before an application can be considered. Students with insufficient preparation for graduate work may register as Special Students (undergraduate level) in the Faculty of Arts or the Faculty of Science, and follow an appropriate course of study. Such registration requires the permission of the Department but carries no advantage with respect to a student's eventual admission to graduate studies.

Applicants should note that the deadline for many scholarships and fellowships is about four months earlier than the application deadlines and that applications for scholarships and fellowships should be submitted through their home university.

All applicants must take the [GRE](#) General Test if they have studied in an English-speaking university. For those who have a psychology background, it is recommended to take the Subject component of the GRE. Applicants with little or no background in psychology are not required to submit scores on the Subject component of the GRE. Canadians who have not studied in an English-speaking university are not required to submit the GRE General Test and Subject component.



Note: Official transcripts need not be included as part of an application; they will only be requested once applicants are formally accepted into the program.

11.20.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > *Graduate* > *Graduate Admissions and Application Procedures* > : [Application Procedures](#) for detailed application procedures.

11.20.3.2.1 Additional Requirements

The items and clarifications below

Emeritus Professors

A.A.J. Marley; B.Sc.(Birm.), Ph.D.(Penn.)
R. Melzack; B.Sc., M.Sc., Ph.D.(McG.) (*E.P. Taylor Emeritus Professor of Psychology*)
P. Milner; B.Sc.(Leeds), M.Sc., Ph.D.(McG.)
D.S. Moskowitz; B.S.(Kirkland), M.A., Ph.D.(Conn.)
Y. Oshima-Takane; B.A.(Tokyo Women's Christian Univ.), M.A.(Tokyo), Ph.D.(McG.)
R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)
J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)
B. Sherwin; B.A., M.A., Ph.D.(C'dia) (*Canada Research Chair in Hormones, Brain and Cognition*)
Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)
D.M. Taylor; M.A., Ph.D.(W. Ont.)
N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

Retired

Andrew G. Baker; B.A.(Br. Col.), M.A., Ph.D.(Dal.)
M.J. Mendelson; B.Sc.(McG.), M.A., Ph.D.(Harv.)

Professors

M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)
I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)
B. Ditto; B.S.(Iowa), Ph.D.(Ind.)
B. Knauper; D.Phil.(Mannheim)
R. Koestner; B.A., Ph.D.(Roch.)
H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)
D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) (*James McGill Professor*)
J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)
J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*) (*Canada Research Chair in Genetics of Pain*)
K. Nader; B.Sc., Ph.D.(Tor.) (*James McGill Professor*)
D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)
C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(Cornell) (*Canada Research Chair in Cognitive Neuropsychology Performance*)
M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)
T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)
M. Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia)
D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton)
D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

J. Bartz; B.A.(C'dia), M.A., Ph.D.(McG.)
M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)
G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson ScN1 2024'ye Tm8.24.IUD73.165, Ph.D.(McG.)*)

Assistant Professors

J. Britt; B.A.(Colo.), Ph.D(Balt.)

C. Falk; B.Sc.(Wisc.), M.A., Ph.D.(Br. Col)

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

11.20.6 Doctor of Philosophy (Ph.D.) Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

PSYC 701	(0)	Doctoral Comprehensive Examination
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Complementary Courses

12-24 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

PSYC 710	(3)	Comparative and Physiological Psychology 1
PSYC 711	(3)	Comparative and Physiological Psychology 2
PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 713	(3)	Comparative and Physiological Psychology 4
PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732	(3)	Clinical Psychology 1
PSYC 733	(3)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition

PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
		Quantitat gYC 744

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

11.20.8 Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(0)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Complementary Courses

15-32 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

PSYC 710	(3)	Comparative and Physiological Psychology 1
PSYC 711	(3)	Comparative and Physiological Psychology 2
PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 713	(3)	Comparative and Physiological Psychology 4
PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732D1	(1.5)	Clinical Psychology 1
PSYC 732D2	(1.5)	Clinical Psychology 1
PSYC 733D1	(1.5)	Clinical Psychology 2
PSYC 733D2	(1.5)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language

PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences
PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 752D1	(3)	Psychotherapy and Behaviour Change
PSYC 752D2	(3)	Psychotherapy and Behaviour Change
PSYC 753	(3)	Health Psychology Seminar 1
PSYC 754	(3)	Health Psychology Seminar 2
PSYC 755	(3)	Health Psychology Seminar 3
	(3)	Health Psychology Seminar 4

0-2 from the following:

EDSL 711	(2)	Language Acquisition Issues 3
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0-3 credits of statistics from the following list:

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
LING 620	(3)	Experimental Linguistics: Methods
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics will be deemed to have satisfied this requirement for the Language Acquisition Option.

These 3 credits are only required for students who have not previously taken an equivalent course in statistics.

0-12 credits from the following (students without a McGill master's degree need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

PSYC 660D2 (3) Psychology Theory

Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

11.21 Public Policy

11.21.1 Location

Department of Public Policy
Wilson Hall
3506 University Street
Montreal QC H3A 2A7
Canada
Telephone: 514-398-2283
Email: maxbell.school@mcgill.ca
Website: www.mcgill.ca/politicalscience

11.21.1.1 About Public Policy

The Max Bell School of Public Policy's flagship teaching program is a one-year Master of Public Policy, with a small student cohort to optimize learning and exchange. Combining courses in the theory of public policy with those covering the complexities of the real-world policy process, the program approaches today's most important policy issues in Canada and around the world from varied perspectives to prepare the next generation of policy leaders. The M.P.P. also places more emphasis than is usual in such programs on developing practical skills crucial to future policy leaders, including conflict resolution, persuasive writing, effective presentations and the briefing of officials.

section 11.21.4: Master of Public Policy (M.P.P.) Public Policy (45 credits)

More than ever, the world needs public policy that is creative, bold, and effective. That is why we're excited to announce the launch of the Max Bell School of Public Policy and its flagship master's program, whose mission is to e

11.21.2.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

11.21.2.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement (1,000 words)
- *Curriculum Vitae*
- Two letters of reference
- GRE score written within the past five years (where applicable)
- TOEFL or IELTS score written within the past two years (where applicable)

Please visit our website for more details: www.mcgill.ca/mbspp.

11.21.2.3 Application Dates and Deadlines

Please note that entrance to the M.P.P. program is highly competitive. It is in the applicant's interest to apply as early as possible. Applications are reviewed on a rolling basis so that the earlier a file is complete, the sooner the applicant may expect to receive an answer.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens	Canadian citizens/Perm. residents of Canada	Current McGill Students
Fall Term:	Sept. 15	Feb. 15	Feb. 15	Feb. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

11.21.3 Public Policy Faculty

Chair

Christopher T.S. Ragan

Professors

Jennifer Welsh; B.A.(Hons.)(Sask.), M.Phil., D.Phil.(Oxf.) (*joint appt. with Political Science*)

Associate Professors

Nii Addy; B.A.(Swarth.), M.P.A.(Princ.), Ph.D.(Stan.)

Pearl Eliadis; B.C.L., LL.B., B.Sc.(McG.), B.C.L.(Oxf.)

Sébastien Jodoin; B.C.L./LL.B.(McG.), LL.M.(LSE), M.Phil.(Camb.), Ph.D.(Yale)

Nicholas King; B.A.(Penn.), M.A., Ph.D.(Harv.)

Visiting Professors

Joseph Heath; B.A.(McG.), M.A., Ph.D.(N'western)

Cindy Skrzycki; B.A.(Canisius), B.Sc.(Amer.)

Professors of Practice

Mark Lloyd; A.B.(Mich.), J.D.(G'town)

David Shribman; A.B.(Dart.), James Reynolds American Scholar(Camb.)

Lecturers

Dale Beugin; M.A.(S.Fraser)

Lecturers

Russell Copeman; B.A.(Hons.)(McG.), M.A.(C'dia)

Adam Daifallah; B.A.(Hons.)(Qu.), L.L.B.(Laval)

Laura Dawson; Ph.D.(Car.)

Don Drummond; B.A.(Vic., BC), M.A.(Qu.)

Nathalie Duchesnay; B.Com(ULACIT), M.B.A.(McG.)

Chantal Hébert; B.A.(Glendon)

Tasha Kherridian; B.C.L./LL.B.(McG.)

Louis Lévesque; B.A., M.A.(Laval)

Kevin Page; B.A.(Hons.)(S. Fraser & Lake.), M.A.(Qu.)

Ian Peach; B.A.(Dal.), J.D., L.L.M(Qu.)

Jamison Steeve; B.A. (Hons.), B.Ed(Qu.), LL.B.(Dal.), Graduate School of Business(Stan.)

Brian Topp; B.A.(McG.)

11.21.4 Master of Public Policy (M.P.P.) Public Policy (45 credits)

The non-thesis, course-based Master of Public Policy (MPP) is designed for a discrete cohort of students who will take six core courses together and participate in an intensive policy lab in the month of May with the goal of providing graduate-level education and training in public policy across a range of domains and contexts while emphasizing collaborative learning and applied methods. At the same time, the curriculum is designed to provide thorough grounding in the intellectual legacies and academic disciplines that inform and reflect the broad field of public policy. Required courses will be supplemented by complementary courses which will allow students to pursue more specific interests in key policy areas. The summer internship will provide an opportunity for off-campus 'real world' application of the knowledge and skills developed on campus while requiring intellectual reflection on that experience through a capstone project focusing on assessment of a particular problem addressed during the internship experience.

Required Courses (33 credits)

PPOL 601	(3)	Public Policy Theory and Analysis
PPOL 602	(3)	Economics for Public Policy
PPOL 603	(3)	Political Landscape of Public Policy
PPOL 604	(3)	Ethics, Law and Public Policy
PPOL 605	(3)	Statistics for Public Policy
PPOL 606	(3)	Science, Evidence and Evaluation

11.22 Quebec Studies / Études sur le Québec

11.22.1 Location

Quebec Studies Program / Programme d'études sur le Québec
3438 McTavish Street, Room 103
Montreal QC H3A 0E4
Canada
Telephone: 514-398-3960
Website: www.mcgill.ca/qcst

Director – Professor Éric Bélanger

Quebec Studies Scientific Coordinator – Stéphan Gervais

11.22.2 About Quebec Studies / Études sur le Québec

In 1963, McGill University established a French Canada Studies program. Some of the energies and resources of the program are devoted to research on Quebec and French Canada. In 1992, the name of the program was changed to Quebec Studies to reflect its central focus. Since 2014, Quebec Studies can benefit from the network of researchers part of the McGill based Centre for Interdisciplinary Research on Montreal (CIRM) located in the same building as Quebec Studies.

The program is offered at the undergraduate level. Should their main field of study be Quebec, graduate students must apply to the relevant departments.

Graduate students taking courses dealing in whole or in part with Quebec, or who are studying Quebec as their special field of study, are welcome to make use of the facilities of the Quebec Studies program.

Le Programme d'études sur le Québec (PÉQ) est issu du Centre d'études canadiennes-françaises créé en 1963 à McGill. En collaboration avec plusieurs départements de l'Université, il travaille à développer la recherche sur divers aspects du Québec et du Canada français. Le nom actuel du Programme, qui reflète l'importance accordée au Québec dans les cours qu'on y offre, remonte à 1992. Depuis 2014, le PÉQ peut bénéficier du réseau de chercheurs circulant au sein du Centre de recherches interdisciplinaires en études montréalaises, dont il partage les locaux.

Le Programme d'études sur le Québec offre des cours de premier cycle. Les étudiants qui désirent poursuivre des études en vue de l'obtention d'une maîtrise ou d'un doctorat sur le Québec doivent se tourner vers un département qui offre des programmes d'études supérieures.

Le Programme ouvre ses portes et ses ressources à tous les étudiants qui s'intéressent au Québec et à son étude, qu'ils soient ou non inscrits à la mineure en études québécoises.

11.23 Religious Studies

11.23.1 Location

School of Religious Studies
William and Henry Birks Building
3520 University Street
Montreal QC H3A 2A7
Canada
Telephone: 514-398-4121
Fax: 514-398-6665
Website: www.mcgill.ca/religiousstudies

11.23.2 About Religious Studies

The School of Religious Studies offers programs leading to the degrees of:

- Master of Arts (M.A.) (Thesis and Non-Thesis)
- Master of Arts (M.A.) (Thesis) with specialization in Bioethics
- Master of Arts (M.A.) (Thesis) with option in Gender and Women's Studies
- Master of Sacred Theology (S.T.M.)
- Doctor of Philosophy (Ph.D.)

- An interdisciplinary option in Gender and Women's Studies is also available for doctoral students.

The areas of graduate specializations of our School are:

- Hebrew Bible and/or Old Testament Studies;
- Early Judaism;
- Greco-Roman Judaism;
- New Testament and Early Christianity;
- Church History;
- Christian Theology;
- Philosophy of Religion;
- Religious Ethics;
- Biomedical Ethics;
- Hinduism;
- Buddhism.

The many different areas of research interest among members of the School frequently require the hiring of graduate students as research assistants. The School also seeks to train young scholars in the art of lecturing/teaching; to this end it has created opportunities for Ph.D. students to teach courses in the summer and permits M.A. and Ph.D. students to work as teaching assistants. The individual programs are described below.

Adequate library and study facilities are available in the *William and Henry Birks Building* and elsewhere in the University for the courses listed and for research.

Language Requirements

The School of Religious Studies offers courses in primary text source languages, such as Biblical Hebrew, Aramaic, Biblical Greek, Sanskrit, Pali, Tamil, and classical literary Tibetan. The School does not guarantee instruction in any languages other than those mentioned above. Therefore, if a student wishes to have a language such as French, German, or Japanese counted as a second language, instruction may have to be sought outside the School. The successful completion of at least 12 credits at the post-secondary level in a language course, or successful completion of a language examination administered by the appropriate member of the School, will constitute evidence of the student's having the required reading knowledge of the language in question.

- **M.A.**

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.



Note: The M.A. with specialization in Bioethics has no language requirement.

- **Ph.D.**

Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research or classical languages relevant to the student's area of research.

Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

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Administrative Officers

Francesca Maniaci

Emeritus Professors

Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich)

Douglas J. Hall; B.A.(W. Ont.), M.Div., S.T.M., Th.D.(U.T.S., N.Y.), L.L.D.(Wat.), D.D.(Pres. Col.), D.D.(Qu.)

Donna Runnalls; B.A.(Br. Col.), B.D.(McG.), Ph.D.(Tor.)

Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.), Ph.D.(Claremont)

Katherine K. Young; B.A.(Vermont), M.A.(Chic.), Ph.D.(McG.)

Post-Retirement Professor

G. Victor Hori; B.A.(York), M.A.(T

Adjunct Faculty

Davesh Soneji; B.A.(Manit.), Ph.D.(McG.) (*South Asian Religion*)

Dale Woods; B.A.(Alta.), M.C.S.(Regent), M.Div.(Vancouver School of Theology), D.Min.(Luther Seminary)

Jesse Zink; B.A.(Acad.), M.A.(Chic.), M.Div.(Yale), Ph.D.(Camb.)

Associate Member

George Di Giovanni; Ph.D.(Tor.)

Affiliate Members

Hillel Braude; M.B., Ch.B.(Cape Town), Ph.D.(Chic.)

Robert Di Pede; B.A.(Hons.)(Tor.), M.A.(Seton Hall), C.Phil.(Immaculate Conception Sem., Seton Hall), Ph.D.(Edin.)

Roland di Vrie; B.A.(Guelph), M.Div.(Presbyterian Coll.), S.T.M., Ph.D.(McG.)

Roberto Formisano; B.A.(Bologna), Ph.D.(Bologna/Nice)

Anne Leahy; M.A.(Tor.), Ph.D.(New Br.)

Susan Palmer; B.A.(McG.), M.A., Ph.D.(C'dia)

Antoine Panaioti; B.A.(McG.), M.Phil., Ph.D.(Camb.)

John Simons; B.A.(Bishop's), S.T.B.(Trin. Coll., Tor.), Ph.D.(G'town)

Fabian E. Udoh; S.T.B.(Pontifica Univ. Gregoriana), M.Phil.(Oxf.), Ph.D.(Duke)

11.23.5 Master of Arts (M.A.) Religious Studies (Thesis) (45 credits)**Thesis Courses (27 credits)**

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Course (3 credits)

RELG 645	(3)	Methods in Religious Studies
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Complementary Courses (15 credits)

15 credits selected from the 500- or 600-level courses accepted by the Faculty of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

11.23.6 Master of Arts (M.A.) Religious Studies (Thesis): Bioethics (45 credits)**Thesis Courses (24 credits)**

BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (12 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
RELG 571	(3)	Ethics, Medicine and Religion
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (9 credits)

9 credits at the 500 or 600 level, deemed necessary or accepted by the base faculty for the granting of a master's degree, in consultation with the supervisor.

11.23.7 Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

Thesis Courses

27 credits from:

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Courses

6 credits from:

RELG 645	(3)	Methods in Religious Studies
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses

12 credits selected from the 500- or 600-level courses accepted by the Faculty of Religious Studies for the granting of a master's degree. Must include within the 12 credits:

Either

WMST 602	(3)	Feminist Research Symposium
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or 3 credits of another 500- or 600-level course in Gender and Women's Studies.

11.23.8 Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

Research Project (9 credits)

RELG 660	(3)	M.A. Research Paper 1
RELG 661	(3)	M.A. Research Paper 2
RELG 662	(3)	M.A. Research Paper 3

Required Courses (6 credits)

RELG 555	(3)	Honours Seminar
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (30 credits)

30 credits of courses selected from the 500- or 600-level courses accepted by the Faculty of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

11.23.9 Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)

ATS Accreditation:

The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

The normal requirement is two years (of two terms each) of full-time study, but the degree may, by permission, be taken on a part-time basis.

Note: Ordination requirements for S.T.M. graduates will normally involve a further year of professional pastoral studies (the In-Ministry Year) provided by the Montreal School of Theology, which is affiliated with the School of Religious Studies.

Required Courses (15 credits)

RELG 645	(3)	Methods in Religious Studies
RELG 646	(6)	Research Project 1
RELG 647	(6)	Research Project 2

Complementary Courses (30 credits)

12 credits from Area Studies listed below.

Area Studies:

RELG 644	(3)	Biblical Theology
RELG 648	(3)	Church History
RELG 652	(3)	Christian Theology
RELG 653	(3)	Philosophy of Religion
RELG 656	(3)	Theological Ethics
RELG 663	(3)	Comparative Religion

18 credits at the 500 level or higher. Course selection approval is required by the Chair of the Religious Studies Graduate Committee.

Students who take the S.T.M.; Non-Thesis as part of their ordination requirements are to choose their courses in consultation with the Principal of the Theological College with which they are associated.

Related courses, at the 500 level or higher, are also available in other departments and must be chosen in consultation with the S.T.M.; Non-Thesis adviser.

11.23.10 Doctor of Philosophy (Ph.D.) Religious Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
RELG 703	(0)	Oral Comprehensive Examination

Candidates admitted to Ph.D. 1 take a minimum of six graduate seminars during their first year and four seminars during their Ph.D. 2 year; those admitted to Ph.D. 2 must take a minimum of four graduate seminars. If possible, two seminars should be in their area of specialization, and at least one should be at the 700 level

Modern and ancient languages as stipulated by field of study.

11.24 Social Studies of Medicine**11.24.1 Location**

Department of Social Studies of Medicine

M.A. in the History of Medicine

Candidates must have a background in either history (Honours B.A. in History or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career of teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Ph.D. Programs

Candidates for a Ph.D. will normally have taken their M.A. in the same field. Please refer to the appropriate department: [section 11.1: Anthropology](#), [section 11.10: History and Classical Studies](#), or [section 11.26: Sociology](#).

11.24.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

M.A. in Medical Anthropology

Admission is granted by a joint Admissions Committee made up of representatives from Anthropology and SSOM.

For details concerning applications, teaching assistantships, fellowships, etc., see the [Department of Anthropology website](#).

M.A. in the History of Medicine

Application is made directly to the Department of History and Classical Studies. For details, see the [Department of History and Classical Studies website](#).

M.A. in Medical Sociology

Admission is granted by representatives from Sociology and SSOM. For details concerning applications, teaching, assistantships, fellowships, etc., see the [Department of Sociology website](#).

Ph.D. Programs

Please refer to the appropriate department: [section 11.1: Anthropology](#), [section 11.10: History and Classical Studies](#), or [section 11.26: Sociology](#).

11.24.3.3 Application Dates and Deadlines

The application deadlines to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the [Graduate Program Coordinator](#) in the department you are interested in.

11.24.4 Social Studies of Medicine Faculty

Chair

Annamarie Adams

Emeritus Professor

Margaret Lock; B.Sc.(Leeds), M.A., Ph.D.(Calif., Berk.) (*Marjorie Bronfman Professor in Social Studies in Medicine*)

Professors

Annamarie Adams; M.Arch, Ph.D.(Calif., Berk.) (*Stevenson Chair in the History and Philosophy of Science, including Medicine*)

Alberto Cambrosio; M.Env.(Sher.), Ph.D.(Montr.)

Thomas Schlich; M.D.(Marburg), Ph.D.(Freiburg) (*James McGill Professor in the History of Medicine*)

Andrea Tone; B.A.(Qu.), M.A., Ph.D.(Emory) (*Canada Research Chair in the Social History of Medicine*)

George Weisz; M.A., Ph.D.(SUNY), Dr. 3rd Cy.(Paris V) (*Cotton-Hannah Professor of the History of Medicine*)

Allan Young; M.A.(Wash.), B.A., Ph.D.(Penn.) (*Y*)



Note: With respect to M.S.W. (Non-Thesis) program and the Qualifying year of study for entry into the M.S.W. (Non-Thesis) program, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional *Ordre* after graduation, but also to candidates who wish to maximize their field placement opportunities during their program. Students are expected to be functional in French (comprehension, spoken, and written) for the field placement component of the Qualifying year and the M.S.W. (Non-Thesis) program. Students without proficiency in French will hav

section 11.25.13: Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM (offered jointly by McGill, Université de Montréal, and Université du Québec à Montréal)

11.25.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > *Graduate* > *Graduate Admissions and Application Procedures* > : [Application Procedures](#) for detailed application procedures.

Applications will only be considered upon receipt of all required documents.

11.25.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:S7

The Ph.D. deadlines below apply to all application documents, including university transcripts and references.

Ph.D.	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 1	Dec. 1	Dec. 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.25.4 Social Work Faculty

Director

Nico Trocmé

Professors

Cindy Blackstock; B.A.(Br. Col.), M.B.A.(McG.), Ph.D.(Tor.)

Myriam Denov; B.A.(Tor.), B.S.W.(McG.), M.A.(Ott.), Ph.D.(Camb.)

Wendy Thomson; B.S.W., M.S.W.(McG.), Ph.D.(Brist.)

James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)

Nico Trocmé; B.A., M.S.W., Ph.D.(Tor.) (*The Philip Fisher Chair in Social Work*)

Associate Professors

Sharon Bond; B.A.(Sir G. Wms.), B.Sc.(Montr.), M.S.W., Ph.D.(McG.)

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Delphine Collin-Vézina; B.Sc., Ph.D.(Montr.)

Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Wk. Practice, Ph.D.(McG.)

Jill Hanley; B.A., B.S.W.(McG.), M.A.(Tufts), Ph.D.(Montr.)

Nicole Ives; B.A.(Col.), M.S.W., Ph.D.(Penn.)

Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)

Lucyna Lach; B.A., M.S.W., Ph.D.(Tor.)

Heather MacIntosh; B.A., Ph.D.(Ott.)

Shadi Martin; B.Sc., M.A.(Health Serv. & Public. Adm.), M.S.W., Ph.D.(Utah)

Vadna Sinha; B.A.(Utah), M.A., Ph.D.(N'western)

Tamara Sussman; B.A., B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Assistant Professors

Wanda Gabriel; B.S.W., M.S.W.(McG.)

Sarilee Kahn; B.F.A.(Utah), M.P.H., M.S.W.(Col.), Ph.D.(NYU)

Zack Marshall; B.A.(McG.), M.S.W.(W. Laur.), Ph.D.(Nfld.)

Katherine Maurer; B.A.(Minn.), M.S.W.(Hunter), Ph.D.(NYU)

Pam Orzeck; B.A., M.S.W.(McG.), Ph.D.(Laval)

Marjorie Rabiau; B.Sc.(Alta.), Ph.D.(McG.)

Faculty Lecturer

Marion Van Horn; B.A.(S. Fraser), B.S.W., M.S.W.(McG.)

Coordinator of Field Education

Francine Granner; B.S.W., M.S.W.(McG.)

Associate Coordinator of Field Education

Marilyn Rowell; B.S.W.(McG.)

11.25.5 Qualifying Year (for Entry into M.S.W. Non-Thesis)

Applicants admitted to the Qualifying year are immersed, over two terms of full-time study only, in coursework and fieldwork to provide the foundational knowledge for an exciting career in social work through the continuation of the M.S.W. Non-Thesis program. This full-time Qualifying year of study comprises 15 credits per term. Students who complete the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (Non-Thesis only) provided they have secured a minimum B- grade in each Qualifying year course and have successfully fulfilled all fieldwork requirements. Applications to the Qualifying year are accepted for Fall admission only, and for full-time study only, as this is an integrated program of study for the entire year that cannot be taken out of sequence.

For more information, please visit the School of Social Work website: www.mcgill.ca/socialwork.

11.25.6 Master of Science, Applied (M.Sc.A.) Couple and Family Therapy (Non-Thesis) (60 credits)

This master's-level clinical program (non-thesis) emphasizes clinical understanding and training in couple and family therapy applicable to multidisciplinary clinical professionals in which family systems and related theories can inform clinical practice. The general objectives of the program are to train clinical professionals in couple and family psychotherapy by integrating contemporary theory, research competence and varied approaches to therapy in the understanding and treatment of families today. It will produce graduates with competencies in the assessment and treatment of families across the life cycle with skills that can be applied to specialized psychotherapy practice in health and community settings. Program graduates will fulfil the requirements for both the Couple and Family Therapy permit (OTSTCFQ) and the Psychotherapy permit (OPQ).

Required Courses (57 credits)

CAFT 600	(3)	Couple and Family Therapy Pre-Practicum
CAFT 601	(3)	Diversity and Couple and Family Therapy
CAFT 602	(3)	Advanced Assessment in Couple and Family Therapy
CAFT 603	(3)	Research Methods for Couple and Family Therapists
CAFT 604	(3)	Contemporary Issues in Couple and Family Therapy
CAFT 605	(3)	Advanced Family Treatment Across the Lifespan
CAFT 606	(3)	Internship 1 in Couple and Family Therapy
CAFT 607	(3)	Legal, Ethical and Professional Issues in C & FT
CAFT 608	(3)	Human Development Across Lifespan: Couple & Family Therapy
CAFT 609	(3)	Advanced Couple Therapy
CAFT 610	(3)	Biological Foundations of Behaviour for C&FTs
CAFT 611	(6)	Internship 2 in Couple and Family Therapy
CAFT 612	(6)	Internship 3 in Couple and Family Therapy
SWRK 610	(3)	Family Treatment
SWRK 622	(3)	Understanding and Assessing Families
SWRK 623	(3)	Couple Therapy
SWRK 630	(3)	Adult Mental Health

Complementary Courses (3 credits)

from the following:

EDPC 503	(3)	Intersectional Relationships and Sexualities
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SWRK 621	(3)	Seminar on Trauma and Resilience
SWRK 628	(3)	Violence against Women
SWRK 635	(3)	Advanced Clinical Seminar: Use of Self
SWRK 655	(3)	Seminar on Aging
SWRK 657	(3)	Seminar on Mental Health
SWRK 668	(3)	Living with Illness, Loss and Bereavement
SWRK 669	(3)	Disability and Rehabilitation
SWRK 670	(3)	Seminar on Caregiving

11.25.7 Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves

SWRK 643	(3)	Research Methods 2
SWRK 653	(3)	Research Methods 1
WMST 601	(3)	Feminist Theories and Methods

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important, not only to candidates who intend to seek admission to the Quebec Professional Order after graduation.

Complementary Courses (9 credits)

3 credits from the following:

WMST 602	(3)	Feminist Research Symposium
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OR 3 credits of 500- or 600-level WMST courses;

OR 3 credits of 500- or 600-level WMST courses in another department or discipline with the approval of a Social Work M.S.W. advisor that has been approved as a complementary course to the Option in Gender and Women's Studies.

6 credits of 500- or 600-level courses selected from the School of Social Work.

11.25.9 Master of Social Work (M.S.W.) Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Research Project (9 credits)

SWRK 690	(9)	Independent Study Project
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Required Courses (18 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (18 credits)

18 credits of 500- or 600-level courses; up to 6 credits in total may be taken outside the School.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work.

11.25.10 Master of Social Work (M.S.W.) Social Work (Non-Thesis): Gender and Women's Studies (45 credits)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Social Work and who wish to take 6 credits of approved coursework to focus on gender, sexuality, feminist, and women's studies and issues in feminist research and methods.

Research Project (9 credits)

SWRK 690 (9) Independent Study Project

SWRK 651*	(3)	Field Work Practicum 2
SWRK 653**	(3)	Research Methods 1
SWRK 660*	(6)	Field Work Practicum 3
SWRK 690*	(9)	Independent Study Project

* These courses will be undertaken in the home community in the second year, as has been the case for previous cohorts.

** Students take SWRK 633 or SWRK 643 or SWRK 653.

Complementary Courses (21 credits)

21 credits of SWRK courses at the 500 or 600 level. Up to 6 credits in total may be taken outside the Department.

11.25.12 Master of Social Work with Bachelor of Civil Law & Bachelor of Laws (Joint M.S.W. & B.C.L./LL.B.) Social Work (Non-Thesis) & Law (132 credits)

A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) program is offered by the School of Social Work and the Faculty of Law.

Students complete 45 credits for the M.S.W. degree and 87 credits for the integrated B.C.L. and LL.B. degrees for a total of 132 credits.

Required - Social Work (30 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3
SWRK 691	(12)	Social Work / Law Independent Study Project

Complementary - Social Work (15 credits)

Students complete 15 credits of 500- or 600-level SWRK courses. A total of 6 graduate-level credits may be taken outside the School of Social Work with the approval of the academic adviser.

Required - Law (53 credits)

LAWG 100D1	(3)	Contractual Obligations
LAWG 100D2	(3)	Contractual Obligations
LAWG 101D1	(3)	Extra-Contractual Obligations/Torts
LAWG 101D2	(3)	Extra-Contractual Obligations/Torts
PRAC 147D1	(1.5)	Introductory Legal Research
PRAC 147D2	(1.5)	Introductory Legal Research
PRAC 155D1	(1.5)	Legal Ethics and Advocacy
PRAC 155D2	(1.5)	Legal Ethics and Advocacy
PROC 124D1	(2)	Judicial Institutions and Civil Procedure
PROC 124D2	(2)	Judicial Institutions and Civil Procedure
PROC 200	(3)	Advanced Civil Law Obligations
PRV1 144D1	(2.5)	Civil Law Property
PRV1 144D2	(2.5)	Civil Law Property
PRV3 200	(3)	Advanced Common Law Obligations
PRV4 144D1	(2)	Common Law Property
PRV4 144D2	(2)	Common Law Property

Constitutional La

CMPL 504	(3)	Feminist Legal Theory
CMPL 511	(3)	Social Diversity and Law
CMPL 516	(3)	International Development Law
CMPL 565	(3)	International Humanitarian Law
CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
IDFC 500	(3)	Indigenous Field Studies
LAWG 503	(3)	Inter-American Human Rights
LAWG 507	(3)	Critical Race Theory Advanced Seminar
LEEL 369	(3)	Labour Law
LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

Complementary - Law, Principles of Canadian Administrative Law

Requirement: Students must choose one course (0-6 credits) from the following courses to meet this requirement:

BUS2 504	(3)	Securities Regulation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control Of Business
CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 403	(2)	Municipal Law
PUB2 500	(3)	Law and Psychiatry
PUB2 551	(3)	Immigration and Refugee Law
WRIT 433D1*	(3)	Legal Clinic 1
WRIT 433D2*	(3)	Legal Clinic 1
WRIT 434*	(3)	Legal Clinic 2
WRIT 435*	(3)	Legal Clinic 3
WRIT 440*	(6)	Student Clerkship A
WRIT 440D1*	(3)	Student Clerkship A
WRIT 440D2*	(3)	Student Clerkship A

WRIT 441* (3) Student Clerkship B

* With the approval of the Associate Dean (Academic), in consultation with the Faculty supervisors, on a case-by-case basis.

Elective - Law, Other Courses

19-25 credits

Students select the remaining 19-25 credits from among Faculty of Law offerings.

11.25.13 Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

SWRK 701	(0)	Comprehensive Examination
SWRK 720	(3)	Thought and Theory Development in Social Work
SWRK 721	(3)	Advanced Integrative Seminar

Complementary Courses

One of the following courses:

SWRK 722	(3)	Advanced Seminar: Social Work Intervention
SWRK 723	(3)	Advanced Seminar on Social Policy

One of the following courses:

SWRK 724	(3)	Advanced Research Methods and Analysis: Quantitative Data Advanced Qualitative Research Methods and Data Analysis Seminar on Socie9Tem(.G84c6octora52 Tm(Analy
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11.26.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Medical Sociology (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Population Dynamics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Gender and Women’s Studies Option
- Doctor of Philosophy in Sociology – Population Dynamics Option

The Department of Sociology has very hidv

section 11.26.9: Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

This program is both for students who wish to continue from an undergraduate degree in sociology, and those who wish to enter sociology for the first time. McGill is an excellent venue because the program involves rigorous training in methodology. Academically inclined students have gone on to higher degrees, some at McGill and others at other universities; the training offered has allowed others to go to varied careers, not least as teachers in CEGEPs. This program is designed to be completed within twelve months.

section 11.26.10: Master of Arts (M.A.) Sociology (Non-Thesis): Development Studies (45 credits)

This program is for students with a particular interest in development—an area in which McGill is very strong. Many students from this program have gone on to further research, but several have entered the world of non-governmental organizations—with some going on to work for the U.N. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The research paper must be on a topic related to development studies, approved by the Development Studies Option Coordinating Committee. This program is designed to be completed within twelve months.

section 11.26.11: Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the degree requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and in issues in feminist research and methods. The student's research paper must be on a topic centrally relating to issues of gender and/or women's studies. The program is designed to be completed within twelve months.

section 11.26.13: Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The purpose of the Population Dynamics Option (PDO) is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research Projects must be on a topic relating to population dynamics, approve

11.26.3 Sociology Admission Requirements and Application Procedures

11.26.3.1 Admission Requirements

Applicants must have a bachelor's degree with a standing equivalent to a cumulative grade point average (CGPA) of 3.3 or better out of a possible 4.0. The degree may be either in Sociology or in another relevant social science. In the latter case, applicants may be required to take some additional sociology courses to fill gaps in their background.

The strength of an applicant's academic record is of primary importance in consideration of an applicant's dossier. For a detailed description of courses open to graduates and undergraduates, and of preparation required of McGill University honours students, candidates should consult the Faculty of Arts [Undergraduate](#) section.

All applicants are asked to submit a writing sample. Applicants who have not attended a Canadian university must submit with their applications the results of the Verbal, Analytical, and Quantitative aptitude tests of the Graduate Record Examination (GRE). Arrangements to take the GRE should be made directly with the Educational Testing Service by visiting their website at www.ets.org/gre.

Certain students must submit documented proof of competency in oral and written English. The minimum acceptable score for the [TOEFL](#) exam is 86 overall on the Internet-based test (iBT; no less than 20 in each of the four component scores). For more information on whether the TOEFL is required please visit www.mcgill.ca/gradapplicants/international/apply/proficiency. International students can also contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 4400
Telephone: 514-398-4349
Website: www.mcgill.ca/internationalstudents

Candidates who lack sufficient preparation in the social sciences, but whose academic record justifies consideration for eventual admission to the master's graduate program, must register for a qualifying year during which they are required to take courses to broaden their knowledge of sociology. Candidates must achieve a final grade of at least a B in these courses and an average in all courses of at least B+; in general, they must, in the opinion of the Department, have achieved sufficient preparation in the subject matter of sociology before they will be allowed to proceed with graduate work. All candidates are expected to have taken courses in statistics, research methods, and sociological theory at the undergraduate level.

Prospective students are encouraged to contact faculty members that they may wish to work with to ascertain that they will be available and not on leave during the time at which they wish to study. If need be, they may feel free to contact the Graduate Program Director to guide them.

The program of study is designed to give students an advanced understanding of a major field in sociology, of current methods of sociological research, and of the application of sociological theory to social problems. Three terms of residence study is the minimum requirement for a master's degree. For the doctoral program, three years is the minimum residency requirement for students entering at the Ph.D. 1 level (those students without an M.A.) and two years for students entering at the Ph.D. 2 level (those with an M.A.).

11.26.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

Please note that the dossier must be complete before the applicant will be considered for entrance to the graduate program.

11.26.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

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- ationaladuarmnt:

Application Opening Dates		Application Deadlines	
Winter Term:	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department Admissions Committee announces its selections by mid-March and the end of April.

11.26.4 Sociology Faculty

Chair

Prof. Matthew Lange

Undergraduate Program Director

Prof. Eran Shor

Graduate Program Director

Jason Carmichael

Professors

Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.) (*James McGill Professor*)

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) (*James McGill Professor*)

Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)

Céline Le Bourdais; B.Sc., M.Sc.(Montr.), Ph.D.(Brown) (*Canada Research Chair in Social Statistics and Family Change*)

Eran Shor; B.A., M.A.(Haifa), M.A., Ph.D.(Stony Brook) (*William Dawson Scholar*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown) (*James McGill Professor*)

Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair, Canadian Ethnic Studies*)

Associate Professors

Sarah Brauner-Otto; B.A.(Bates Coll.), M.S.W., Ph.D.(Mich.)

Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.)

Aniruddha (Bobby) Das; B.A.(Delhi), M.A.(Delaware), Ph.D.(Chic.)

Amélie Quesnel-Vallée; B.S., M.S.(Montr.), M.S., Ph.D.(Duke) (*Canada Research Chair in Policies and Health Inequalities*)

Zoua Vang; B.A.(Penn.), M.A., Ph.D.(Harv.)

Elaine Weiner; B.A.(Grinnell Coll.), M.A.(Flor.), Ph.D.(Mich.)

Assistant Professors

Jan Doering; M.A., Ph.D.(Chic.)

Barry Eidlin; B.A.(Oberlin), M.A., Ph.D.(Calif., Berk.)

Jennifer Elrick; B.A.(Qu.), M.A.(Guelph & Bochum), Ph.D.(Tor.)

Peter McMahan; B.A.(Reed), M.P.P., Ph.D.(Chic.)

Poulami Roychowdhury; B.A.(Swarth.), M.A., Ph.D.(NYU)

Thomas Soehl; M.A.(CUNY), M.P.A.(Harv.), M.A., Ph.D.(Calif.-LA) (*Canada Research Chair in International Migration*)

Associate Members

Alberto Cambrosio (*Social Studies of Medicine*)

SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Immigration Control and The State
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

11.26.6 Master of Arts (M.A.) Sociology (Thesis): Development Studies (45 credits)

The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

11.26.7 Master of Arts (M.A.) Sociology (Thesis): Gender and Women's Studies (45 credits)

Thesis Courses (27 credits)

Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.

SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

3 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
	(3)3	

or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

11.26.8 Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Thesis Courses (27 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits (at the 500, 600, or 700 level) in History of Medicine.

11.26.9 Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted and ei

SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Immigration Control and The State
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

11.26.10 Master of Arts (M.A.) Sociology (Non-Thesis): Development Studies (45 credits)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice

SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1*	(0)	Professional Development Seminar in Sociology
SOCI 625D2*	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level.

Assignments in the selected courses should focus topically on development issues.

11.26.11 Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
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or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

11.26.12 Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2

SOCI 699 (12) Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

11.26.13 Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an o

SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(0)	Indigenous Women's Health and Healthcare
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

11.26.14 Doctor of Philosophy (Ph.D.) Sociology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval

SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization. Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

SOCI 501	(3)	Capitalism, Socialism, and Democracy
SOCI 502	(3)	Sociology of Fertility
SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population

11.26.15 Doctor of Philosophy (Ph.D.) Sociology: Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

Ph.D. candidates must take examinations in two subfields of sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by

SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an ex

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

11.26.16 Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with pre

SOCI 511

(3)

Movements/Collective Action

(3)

Ethnicity & Public Policy

PPHS 501	(3)	Population Health and Epidemiology
PPHS 525	(3)	Health Care Systems in Comparative Perspective
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

6 credits from the following streams:

Qualitative Stream:

SOCI 601	(3)	Qualitative Research Methods 2
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and

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above