



**Faculty of Arts, including Schools of Information
Studies, Religious Studies, and Social Work
(Graduate)**

**Programs, Courses and University Regulations
2020-2021**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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Publication Information

Published by

Enrolment Services

McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. *GPS* is here to support you from admissions through to graduation and beyond. We take a holistic approach to graduate student success; we support not only your academic development, but also your career-planning and professional development, and your well-being and student life. I invite you to consult the website [Resources for Your Success](#), which is a one-stop-shop for the many resources and support systems in place for you across the University.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

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2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: www.mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

3 Important Dates

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A : *leave of absence* for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career dev

- i. Postdocs are subject to the responsibilities outlined at www.mcgill.ca/students/srr and must abide by the policies listed at www.mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
- to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the registration and appointment of postdocs;
 - to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include postdocs in departmental career and placement opportunities;
 - to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.
- v. Some examples of the responsibilities of the supervisor are:
- to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their postdocs;
 - to provide feedback on research submitted by the postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of the responsibilities of postdocs are:
- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at www.mcgill.ca/gps/postdocs, www.mcgill.ca/students/srr and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:

Students who hav

10 Graduate Student Services and Information

Graduate students are encouraged to refer to : [Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
-

Email: gradprogram.anthropology@mcgill.ca

Website: www.mcgill.ca/anthropology

12.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the **M.A.** and **Ph.D.** degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from high-quality peer exchange. By maintaining a high staff-student ratio, we are able to offer our graduate students an unusual degree of flexibility and personalized attention in designing their programs according to their specific interests. The program is particularly congenial to students who are self-directed.

section 12.1.5: Master of Arts (M.A.) Anthropology (Thesis) (48 credits)

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

section 12.1.6: Master of Arts (M.A.) Anthropology (Thesis): Development Studies (48 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 12.1.7: Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)

The Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interaction with students from a wide range of different disciplines. Through research, seminars, and two courses, this option adds an interdisciplinary layer that will challenge students to defend their research and think in a broader context. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the *McGill School of Environment* (MSE), in partnership with participating academic units.

section 12.1.8: Master of Arts (M.A.) Anthropology (Thesis): Gender and Women's Studies (48 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Anthropology (and other participating departments and faculties), who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues iITjti/F1 8.1 Tfo

12.1.3 Anthropology Admission Requirements and Application Procedures

12.1.3.1 Admission Requirements

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum *TOEFL* score of 100 on the Internet-based test (iBT), with each component score not less than 20, is required.

Further application information is available on the Department website at www.mcgill.ca/anthropology/graduate/admissions.

Master's

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology.

The applicants admitted usually have undergraduate grade point averages (GPA) of 3.5 or higher on a 4.0-point scale.

Ph.D.

Admission to the Ph.D. program is open competitively to students with a master's degree in Anthropology. In very special circumstances, candidates with a master's degree in related disciplines may be admitted.

12.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

12.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- *GRE* results – for international applicants only
- *TOEFL* – for non-anglophone and non-francophone applicants
- Writing Sample – a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study), not necessarily previously submitted for evaluation or publication in English or French, and no more than 15 pages in length
- Personal Statement – an essay in which the applicant describes reasons for applying to graduate studies and indicates qualifications, qualities, or circumstances the applicant feels to be significant. Applicants usually provide information about educational and professional goals, and discuss their interest in the desired field of study
- Curriculum Vitae

12.1.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Anthropology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

		Application Opening Dates		Application Deadlines	
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 15	Dec. 15	Dec. 15	
Winter Term:	N/A	N/A	N/A	N/A	
Summer Term:	N/A	N/A	N/A	N/A	

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department Admissions Committee announces its selections by mid-March and the end of April.

12.1.4 Anthropology Faculty



Required Courses (12 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2

Complementary Courses (12 credits)

12 credits of courses to be determined by the student's area of study.

12.1.6 Master of Arts (M.A.) Anthropology (Thesis): Development Studies (48 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Course (3 credits)

INTD 657	(3)	Development Studies Seminar
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Complementary Courses

9 credits of courses at the 500, 600, or 700 level to be determined by the student's area of study.

12.1.7 Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)

The M.A. in Anthropology (thesis) - Environment Option is a research program offered in collaboration with the School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis Courses (30 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 699	(24)	M.A. Thesis

Required Course (3 credits)

ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability
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Complementar

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

6 credits at the 500-level or higher of departmental courses as approved by the advisory committee.

12.1.8 Master of Arts (M.A.) Anthropology (Thesis): Gender and Women's Studies (48 credits)

This is an interdisciplinary program for students who meet the degree requirements in Anthropology, who wish to focus on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Course (3 credits)

WMST 601	(3)	Feminist Theories and Methods
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Complementary Courses (9 credits)

6 credits of coursework in Anthropology at the 600 level.

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department

OR

ANTH 615	(3)	Seminar in Medical Anthropology
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12.1.9 Master of Arts (M.A.) Medical Anthropology (Thesis) (48 credits)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Courses (6 credits)

ANTH 615	(3)	Seminar in Medical Anthropology
HSSM 605	(3)	Medical Anthropology

Complementary Courses (6 credits)

Two Anthropology courses at the 500, 600, or 700 level.

12.1.10 Doctor of Philosophy (Ph.D.) Anthropology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 701	(0)	PhD Comprehensive Examination
ANTH 702	(0)	PhD Proposal Defence

Note: ANTH 602 and ANTH 603 should be taken in the first year of the program.

Complementary Courses (12 credits)

12 credits at the 500 and 600 level selected from courses within and/or outside the Department relevant to the student's research area in consultation with the student's supervisor and advisory committee.

A maximum of 6 credits can be taken from other programs with approval of the supervisor and GPD.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

The Ethics application and the language exam must be submitted before the proposal defence. They can be submitted at any point during PhD2 and PhD3 (before the date of the proposal defence is chosen).

12.1.11 Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic.

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 701	(0)	PhD Comprehensive Examination
ANTH 702	(0)	PhD Proposal Defence
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (6 credits)

6 credits, at the 500, 600, or 700 level, selected from courses within and/or outside the department relevant to the student's research area and in consultation with the student's supervisor and advisory committee. At least 3 of the 6 credits must also be pre-approved by the Neotropical Environment Director.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

The Ethics application and the language exam must be submitted before the proposal defence. They can be submitted at any point during PhD2 and PhD3 (before the date of the proposal defence is chosen.)

If admitted to Ph.D. 1.

In addition to the above requirements, 15 credits from courses at the 500 level or higher within and/or outside of the Department relevant to the student's research area in consultation with the student's supervisor and/or PhD committee.

12.2 Art History

12.2.1 Location

Department of Art History and Communication Studies

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux arts*, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces *La Centrale Galerie Powerhouse* and *Studio XX*). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The *Canadian Centre for Architecture*, with its archives and exhibitions, and the *Bibliothèque et Archives nationales du Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at www.mcgill.ca/gps/funding or email graduatefunding.gps@mcgill.ca.

Further information on the Department of Art History and Communication Studies is available on our [website](#).

Residency Requirements

For students entering the master's program in Art History, three semesters of full-time resident study at McGill University are required to complete the degree. "Residence" means that the student is enrolled on a full-time basis during this period (i.e., it does not refer to housing or accommodations). This residence period represents the minimum time required to obtain the degree; however, there is no guarantee that the required coursework can be completed within this time. Students may register for additional semesters to complete the program, and most students take four semesters (see [University Regulations & Resources > Graduate > Regulations > Registration > : Time Limitation](#)). A typical timeline and further details regarding completing the M.A. may be found at www.mcgill.ca/ahcs/graduate/ahgradprograms/ma.

Coursework

Before classes begin, each student will meet with either the Graduate Program Director or with their supervisor to determine an appropriate selection of courses which, when considered in relation to the student's previous record, will provide a balanced breadth of coverage and specialization.

The candidate is required to pass, with a mark of 65% (B-) or better, all those courses that have been designated by the Department as forming a part of their program. These are the courses that have been entered on the registration form. A few extra courses may be taken, but it is then the responsibility of the

Ph.D. Program

In order to apply to the Ph.D. program, candidates must hold an M.A. degree preferably in Art History or in a closely related field together with an appropriate number of art history and related courses such as are described for entrance into the M.A. program. All candidates for the Ph.D. program are strongly advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship. Applicants who have not vetted their research proposal (application statement) with a potential supervisor are unlikely to be admitted.

12.2.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > : [Application Procedures](#) for detailed application procedures.


For any admissions problems, please contact Maureen Coote, the Graduate Administrative Coordinator:

Telephone: 514-398-4933

Email: graduate.ahcs@mcgill.ca

12.2.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample (in English or French)
- Research Proposal
- C.V.
-  **Note:** The section of the application marked "Statement of Purpose" is not strictly required unless the applicant has specific items to remark on his/her candidacy that are not addressed in the research proposal.

12.2.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Emeritus and Retired Professors

David Crowley; B.A.(Johns Hop.), M.Sc.(Penn.), Ph.D.(McG.) (*Retired*)

John M. Fossey; B.A.(Birm.), D.U.(Lyon 2), F.S.A., R.P.A. (*Emeritus*)

Marc Raboy; B.Sc., M.A., Ph.D.(McG.) (*Emeritus*)

Gertrude Robinson (*Emeritus*)

George Szanto; B.A.(Dart.), Ph.D.(Harv.) (*Emeritus*)

Professors

Charmaine Nelson; B.F.A., M.A.(C'dia), Ph.D.(Manc.)

Christine Ross; M.A.(C'dia.), Ph.D.(Paris I)

Jonathan Sterne; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Will Straw; B.A.(Car.), M.A., Ph.D.(McG.)

Angela Vanhaelen; B.A.(UWO), M.A., Ph.D.(Br. Col.)

Associate Professors

Darin Barney; B.A., M.A.(S. Fraser), Ph.D.(TorC'dia), Ph.D.4ele04c.)

Complementary Courses (18 credits)

Chosen from the following:

ARTH 617	(3)	Modern Art
ARTH 618	(3)	Art History - 1400-1900 1
ARTH 630	(3)	Directed Reading 1
ARTH 645	(3)	Medieval Art and Archaeology
ARTH 646	(3)	Topics: Chinese Visual Culture
ARTH 647	(3)	Topics: Renaissance Art & Architecture 1
ARTH 648	(3)	Topics: Renaissance Art & Architecture 2
ARTH 653	(3)	Topics: Early Modern Visual Culture 1
ARTH 654	(3)	Topics: Early Modern Visual Culture 2
ARTH 660	(3)	Contemporary Art & Criticism 1
ARTH 661	(3)	Contemporary Art & Criticism 2
ARTH 673	(3)	Topics: 18th - Century Art & Architecture 1
ARTH 675	(3)	Topics: 19th - Century Art & Architecture 1
ARTH 678	(3)	Topics: 19th - Century Art & Architecture 2
ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

12.2.6 Master of Arts (M.A.) Art History (Thesis): Gender and Women's Studies (45 credits)

The M.A. in Art History; Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final thesis must be on a topic centrally relating to issues of gender and/or women's studies.

For further details on thesis preparation and submission consult: www.mcgill.ca/gps/thesis/thesis-guidelines.

Required Courses (30 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher to be chosen in consultation with a supervisor.

3 credits of complementary coursework must be chosen from one of the courses below:

COMS 633	(3)	Feminist Media Studies
WMST 602	(3)	Feminist Research Symposium

Or a 3-credit, option-approved course at the 500, 600, or 700 level, taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary coursework may be taken at another university in Montreal.

12.2.7 Doctor of Philosophy (Ph.D.) Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 719	(3)	Seminar in Urban Planning and Topography 3
ARTH 723	(3)	Art Criticism 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

or from the 600-lev

Complementary Courses (9 credits)

An additional 9 credits in

section 12.4.5: Master of Arts (M.A.) Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy.

section 12.4.6: Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in GWS will appear on a student's transcript along with the M.A.

The option was developed by the Women's Studies program in response to needs expressed by the *Graduate Group for Feminist Scholarship* (GGFS) and to the range of inquiries the Women's Studies program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. Ho

- C.V.

12.4.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

12.4.4 Communication Studies Faculty

See [section 12.2.4: Art History and Communication Studies Faculty](#).

Master of Arts (M.A.) Communication Studies

Required Courses (9 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

12.5 East Asian Studies**12.5.1 Location**

Department of East Asian Studies
688 Sherbrooke Street West, Room 425
Montreal QC H3A 3R1
Canada
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section 12.5.5: Master of Arts (M.A.) East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The M.A. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia, and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

section 12.5.6: Doctor of Philosophy (Ph.D.) East Asian Studies (Ad Hoc)

The Ph.D. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

12.5.3 East Asian Studies Admission Requirements and Application Procedures

12.5.3.1 Admission Requirements

General

A minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of 4.0, or a GPA of 3.2/4.0 for the last two full-time academic years.

Applicants who have not studied at a Canadian institution must submit official copies of their Graduate Record Examination (GRE) at the time of application. These scores must come directly from the [Educational Testing Service](#); **hard copies and photocopies are not accepted**. A minimum Test of English as a Foreign Language (*TOEFL*) score of 86 (Internet-based test (iBT); with no less than 20 in each of the four component scores) is required of all applicants whose mother tongue is not English and who have not completed an undergraduate or graduate degree at a foreign institution where English is the language of instruction, or at a recognized Canadian institution (anglophone or francophone). Alternatively, students proving their English proficiency may use the International English Language Testing System (*IELTS*) examination, for which the minimum score is an overall band score of 6.5 (academic module). For the TOEFL and GRE, you must indicate the McGill University institution code: 0935.

M.A.

Applicants must hold, or expect to hold by September of the year of entry, a bachelor's degree in East Asian Studies or a related field. Applicants are expected to have proficiency in the East Asian language(s) most useful for the proposed graduate work (preferably three years or more of coursework, or equivalent).

Ph.D.

Applicants must hold, or expect to hold by September of the year of entry, a master's degree in East Asian Studies or a related field.

12.5.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

12.5.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae;
- Research Proposal – approximately 500 words for master's and five

1. A maximum of 6 credits of language courses at the 500 level or in a classical Asian language may be counted toward course requirements.
2. Students must have fourth-level language equivalenc

- financial econometrics;
- industrial organization;
- health economics;
- international economics;
- labour economics;
- monetary economics;
- mathematical economics; and
- advanced theory.

section 12.6.5: Master of Arts (M.A.) Economics (Thesis) (48 credits)

This program is currently not offered.

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 12.6.6: Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of

12.6.3 Economics Admission Requirements and Application Procedures

12.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/D2. Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (GRE; General Test) and arrange for your scores to be sent to us.



Note: The Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935, and the Department of Economics' code is 1801. For more information about the GRE, please visit their [website](#).

12.6.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

Information can be accessed on the Economics Department website at www.mcgill.ca/economics.

12.6.3.3 Additional Requirements

- GRE – mandatory if your education was interrupted or you do not have a degree in Economics from a Canadian university
- Personal Statement

12.6.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Economics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

**Application Opening
Dates**

Application Deadlines

Current McGill Students (any

Professors

Hassan Bencheikroun; Diplôme d'ingénieur d'état(EMI, Morocco), Ph.D.(Laval)

Robert D. Cairns; B.Sc.(Tor.), Ph.D.(MIT)

Rui Castro; M.A., Ph.D.(Roch.)

Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(Br. Col.) (*Canada Research Chair Tier 1*)

Jean-Marie Dufour; B.Sc.(McG.), M.Sc.(Montr.), M.A.(C'dia.), M.A., Ph.D.(Chic.) (*William Dow Chair of Political Economy*)

John W. Galbraith; B.A.(Qu.), M.Phil., D.Phil.(Oxf.)

Sílvia Gonçalves; B.A.(NOVA, Portugal), Ph.D.(Calif.-San Diego)

Christopher Green; B.A. M.A.(Conn.), Ph.D.(Wisc.)

Fabian Lange; B.Sc.(LSE), Ph.D.(Chic.) (*Canada Research Chair Tier 2*)

Ngo Van Long; B.Ec.(LaTrobe), Ph.D.(ANU) (*James McGill Professor*)

Robin Thomas Naylor; B.A.(Tor.), M.Sc.(LSE), Ph.D.(Cant.)

Francisco Ruge-Murcia; B.Sc.(UIS, Colombia), M.A., Ph.D.(Virg.)

Victoria Zinde-Walsh; M.A.(Wat.), M.Sc., Ph.D.(Moscow St.)

Associate Professors

Francisco Alvarez-Cuadrado; B.Sc.(Comillas), M.A., Ph.D.(Wash.)

Daniel Barczyk; B.Com., M.A.(Tor.), Ph.D.(NYU)

Matthieu Chemin; M.Sc. Eng.(Centrale Paris), M.Sc., Ph.D.(LSE)

Rohan Dutta; B.A.(St. Stephen's, Delhi), M.A.(DSE), Ph.D.(Wash.)

James Engle-Warnick; B.S.E.E.(Uakron), M.B.A.(Carn. Mell), Ph.D.(Pitt.)

Franque Grimard; B.A.(York), Ph.D.(Princ.)

Sonia Laszlo; B.A.(Ott.), M.A.(UWO), Ph.D.(Tor.)

Markus Poschke; M.Sc.(Maastricht), M.A.(Sciences Po), M.Res., Ph.D.(EUI) (*William Dawson Scholar*)

Christopher T.S. Ragan; B.A.(Vic., BC), M.A.(Qu.), Ph.D.(MIT)

Erin Strumpf; B.A.(Smith), Ph.D.(Harv.)

Licun Xue; B.Eng., M.Eng.(T

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 652	(3)	Research 3
ECON 653	(3)	Research 4
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

12.6.6 Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts in Economics; Non-Thesis program provides graduate training in theoretical and applied economics, and in econometric methods.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
	(3)	M.A. Report 2

Required Courses (18 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 661	(3)	Applied Time-Series and Forecasting
ECON 664	(3)	Applied Cross-Sectional Methods
ECON 742	(3)	Empirical Microeconomics
SOCI 626	(3)	Demographic Methods

Complementary Courses (9 credits)

3-6 credits from:

(either ECON 662D1/D2 or ECON 665)

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

3 credits of a population dynamics course from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics
SOCI 502	(3)	Sociology of Fertility

0-3 credits at the 500 level or higher (a course in the same/approved filed.)

ECON 510	(3)	Experimental Economics
ECON 525	(3)	Project Analysis
ECON 531	(3)	Historical Experience of Economic Development
ECON 546	(3)	Game Theory
ECON 577	(3)	Mathematical Economics 1
ECON 611	(3)	Microeconomic Theory 2
ECON 621	(3)	Macroeconomic Theory 2
ECON 622	(3)	Public Finance
ECON 623	(3)	Money and Banking
ECON 624	(3)	International Economics
ECON 625	(3)	Economics of Natural Resources
ECON 634	(3)	Economic Development 3
ECON 637	(3)	Industrial Organization and Regulation
ECON 641	(3)	Labour Economics
ECON 647	(3)	Applied Computational Economics
ECON 654	(3)	Research Methods in Economics

ECON 688	(3)	Seminar on Social Statistics
ECON 706	(3)	Selected Topics
ECON 710	(3)	Selected Topics in Economics
ECON 720	(3)	Advanced Game Theory
ECON 721	(3)	Advanced Monetary Theory
ECON 724	(3)	International Economics
ECON 726	(3)	Topics in Environmental Economics
ECON 734	(3)	Economic Development 4
ECON 737	(3)	Industrial Organization and Regulation Seminar
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics
ECON 752	(3)	Topics in Financial Economics
ECON 761	(3)	Econometrics: Time Series Analysis
ECON 762	(3)	Econometrics - Asymptotic and Finite - Sample
ECON 763	(3)	Financial Econometrics
ECON 765	(3)	Models for Financial Economics

Courses may not be double counted for both the Population Dynamics complementary course and other complementary courses.

12.6.9 Master of Arts (M.A.) Economics (Non-Thesis): Social Statistics (45 credits)

** This program is currently not offered. **

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (12 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics

Complementary Courses (15 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

12.6.10 Doctor of Philosophy (Ph.D.) Economics

The Ph.D. in Economics focuses on microeconomics, macroeconomics and econometrics. Specialization in three fields of economics is offered.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (20 credits)

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 701	(0)	Ph.D. Comprehensive Examination
ECON 710	(3)	Selected Topics in Economics
ECON 711	(3)	Microeconomic Theory 2
ECON 712	(3)	Macroeconomic Theory 1
ECON 713	(3)	Macroeconomic Theory 2
ECON 770	(1)	PhD Research Seminar 1
ECON 771	(1)	PhD Research Seminar 2

Elective Courses (18 credits)

18 credits of elective courses at the 600 level or higher in consultation with the Graduate Program Director.

12.78m Theis (18 credits) 67.5m (En33Tj@ 403.984 TLocw@ 40.nRTTLocw@ 40.f1Theies (18 credits))Tj/F8 0 03larl.f1Theies (18 credits)

12.7.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample
- Research Statement (750–800 words)
- List of Awards and Publications

12.7.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the English Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.7.4 English Faculty

Chair

T. Ponech

Emeritus Professors

M.D. Bristol; A.B.(Yale), Ph.D.(Princ.)
 M. Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)
 K. McSweeney; B.A., Ph.D.(Tor.)
 P. Ohlin; Fil.Mag.(Stockholm), M.A., Ph.D.(N. Mexico)
 M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)
 D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.
 W.C. Wees; B.A.(N'western), M.A.(Roch.), Ph.D.(N'western)

Professors

K. Borris; B.A.(Vic., BC), Ph.D.(Edin.)
 M.N. Cooke; B.A.(Qu.), M.A.(Cornell), M.A., Ph.D.(Tor.)
 A. Hepburn; B.A., M.A.(UWO), Ph.D.(Princ.) (*James McGill Prof. of 20th Century literature*)
 E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)
 M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale) (*Molson Chair, Dept. of English*)
 R. Lecker; B.A., M.A., Ph.D.(York) (*Greenshields Professor of English*)
 P. Sabor; B.A.(Camb.), M.A.(Qu.), Ph.D.(Lond.) (*Canada Research Chair in 18th Century Studies*)
 M. Stenbaek; B.A.(Copen.), M.A., Ph.D.(Montr.)
 B. Trehearne; B.A., M.A., Ph.D.(McG.)
 P. Yachnin; B.A.(McG.), M.Litt.(Edin.), Ph.D.(Tor.) (*Tomlinson Chair in Shakespeare Studies*)

Associate Professors

S. Banerjee; B.A., M.A.(Jad.), M.Phil.(Oxf.), Ph.D.(Syrac.)

Associate Professors

D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
 S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)
 T.W. Folkerth; B.A.(CSU, Chico), M.A., Ph.D.(McG.)
 P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)
 Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)
 D.C. Hensley; B.A., M.A.(Trin. Coll., Cambridge), B.A., Ph.D.(Yale)
 M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
 B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)
 E. MacLaren; B.A.(Alta.), M.A.(UWO), Ph.D.(Tor.)
 D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg.)
 A. Osterweil; B.A., M.A.(NYU), Ph.D.(Calif., Berk.)
 T. Ponech; B.A.(McG.), Ph.D.(N'western)
 M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Penn.) (*William Dawson Scholar*)
 F. Ritchie; B.A., M.A.(Durh.), Ph.D.(Lond.)
 D. Salter; B.A.(Br. Col.), M.A., Ph.D.(Tor.)
 N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)
 M.W. Selkirk; B.A.(Alta.), M.F.A.(Ill.)
 T. Sparks; B.A.(Bates), M.A., Ph.D.(Wash.)
 A. Thain; B.A.(McG.), Ph.D.(Duke)
 M. Van Dussen; B.A.(OWU), M.A., Ph.D.(Ohio St.)

Assistant Professors

A. Manshel; B.A., M.A.(Middlebury), Ph.D.(Stanford)
 M. Nicholson; B.A.(Calif., Berk.), Ph.D.(Calif.-LA)
 K. Zien; B.A.(Col.), Ph.D.(N'western)

12.7.5 Master of Arts (M.A.) English (Thesis) (48 credits)**Thesis Courses (27 credits)**

ENGL 695	(3)	M.A. Thesis Preparation
ENGL 699	(24)	M.A. Thesis

Required Courses (6 credits)

ENGL 694	(6)	Graduate Research Seminar
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Complementary Courses (15 credits)

15 credits of Departmental seminar courses at the 500, 600, or 700 level.

12.7.6 Master of Arts (M.A.) English (Non-Thesis) (48 credits)**Research Project (18 credits)**

ENGL 681	(3)	M.A. Research Paper Preparation 1
ENGL 682	(3)	M.A. Research Paper Preparation 2

ENGL 683	(3)	M.A. Research Paper Preparation 3
ENGL 684	(9)	M.A. Research Paper

Required Courses (9 credits)

ENGL 693	(3)	Research Methods
ENGL 694	(6)	Graduate Research Seminar

Complementary Courses (21 credits)

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

12.7.7 Doctor of Philosophy (Ph.D.) English

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contrib

étudiants, ainsi que des assistanats de recherche (et des charges d'enseignement pour les étudiants de Ph. D.). Nous sommes l'un des seuls départements de littérature en Amérique à avoir signé une entente officielle avec l'École Normale Supérieure de Paris grâce à laquelle nous offrons un stage d'un an à certains étudiants de Ph. D.

M.A. avec mémoire et sans mémoire, et Ph. D.

Maîtrise

Le programme de maîtrise est à la fois un programme complet en soi et une première étape vers le Ph. D. Il vise deux buts également importants :

- 1.** Permettre à l'étudiant de compléter et d'approfondir ses connaissances dans le domaine littéraire grâce à un programme d'enseignement portant sur les littératures française et québécoise de même que sur une variété de sujets connexes : théorie littéraire, histoire de la langue, histoire des idées, etc.
- 2.** Favoriser l'apprentissage de la recherche et un début de spécialisation de la part de l'étudiant qui suit des séminaires d'initiation à la recherche littéraire et, soit rédige un mémoire, soit exécute d'autres travaux de recherche sous la direction des professeurs du Département.

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec mémoire, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans mémoire, la scolarité s'étend sur trois trimestres, suivis de la rédaction de trois travaux réalisés dans le cadre du FREN 698.

La Commission des admissions du Département peut accorder des dérogations au rè

12.8.3.2 Demande d'admission

Professeurs

M. Biron; M.A.(Montr.), Dr. Phil. & Lettres(ULiège)
F. Charbonneau; M.A., Ph.D.(Montr.)
I. Daunais; M.A., Ph.D.(McG.) (*Chaire de recherche du Canada sur l'esthétique du roman*)
D. Desrosiers; M.A., Ph.D.(Montr.), M.S.R.C. (*James McGill Professor en études de la Renaissance*)
O. Dyens; M.A., Ph.D.(Montr.)

Professeurs agrégés

I. Arseneau; M.A.(UWO), Ph.D.(Montr.)
A. Bernadet; M.A., D.E.A., Dr. 3e Cy.(Paris VIII)
P. Brissette; M.A.(Montr.), Ph.D.(McG.)
N. Doiron; M.A., Ph.D.(Montr.)
J. Everett; M.A.(Car.), Ph.D.(McG.)
A. Farah; M.A., Ph.D.(UQAM)
G. Lane-Mercier; M.A.(Montp.), Ph.D.(McG.)
C. Leclerc; M.A.(UQAM), Ph.D.(C'dia)

Professeurs adjoints

A. Coussy; M.A.(AMU), Dr. 3e Cy.(Paris III)
M. Diouf; M.A., D.E.A.(UCAD, Senegal), Ph.D.(Laval)
L. Ouellet Tremblay; B.A., M.A., Ph.D.(UQAM)

12.8.5 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (48 crédits) (48 credits)

Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

Cours obligatoires (9 crédits)

FREN 696 (6) Élaboration projet de mémoire
FREN 697 (3) Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609 (3) Atelier de création littéraire
FREN 611 (3) L'expérience littéraire

12.8.6 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire): études sur les femmes et le genre (48 crédits) (48 credits)

Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

Cours obligatoires (12 crédits)

FREN 696	(6)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires
WMST 601	(3)	Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

12.8.7 Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits) (48 credits)**Projet de recherche (18 crédits)**

Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

FREN 698	(18)	Master's Seminar
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Cours obligatoires (6 crédits)

FREN 600	(3)	Travaux dirigés 1
FREN 697	(3)	Méthodologie et théorie littéraires

Cours complémentaires (24 crédits)

24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

12.8.8 Doctorat (Ph. D.) Langue et littérature françaises**Thèse**

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Cours obligatoires (3 crédits)

FREN 706	(0)	Élaboration du sujet de thèse
FREN 707	(0)	Examen préliminaire
FREN 710	(1.5)	Séminaire de doctorat 1
FREN 711	(1.5)	Séminaire de doctorat 2
FREN 790	(0)	Language Requirement

Cours complémentaires (6 ou 9 crédits)

6 ou 9 crédits de séminaires au choix de niveau 600 ou plus.

Cours optionnel (0 ou 3 crédits)

Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l'annuaire des Études supérieures et postdoctorales ('University Calendar of Graduate and Postgraduate Studies') ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

12.8.9 Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre

L'Option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de doctorat du Département de langue et littérature françaises. En plus les cours obligatoires suivis au Département, les étudiants doivent suivre trois cours de 3 crédits chacun qui ont été approuvés par l'Option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur thèse doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le

12.9.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a **Master of Arts** (M.A.), a **Master of Science** (M.Sc.), or a **doctorate** (Ph.D.). In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include:

- Political, Urban, Economic, and Health Geography;
- Environment and Development;
- Geographic Information Systems and Remote Sensing;
- Land Surface Processes, Ecosystem Biogeochemistry, and Ecohydrology;
- Earth System Science and Global Change;
- Sustainability Science and Environmental Management.

Geography houses McGill's Hitschfield Geographic Information Centre, maintains the *McGill Arctic Research Station* (Axel Heiburg Island, Nunavut Territory) and the *McGill Sub-Arctic Research Station* (Schefferville, Quebec), and has strong ties with McGill's *School of Environment*. Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Africa, Southeast

section 12.9.8: Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis on gender and women's studies, required, and complementary courses from Geography and Women's Studies.

section 12.9.9: Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students offered in association with several University departments, the *McGill School of Environment*, and the *Smithsonian Tropical Research Institute* (STRI-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on en and w

section 12.9.12: Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies; the comprehensive examination; required courses in Geography and Women's Studies; and complementary courses, one of which must pertain to gender and/or women's issues.

section 12.9.13: Doctor of Philosophy (Ph.D.) Geography: Neotropical Environment

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Ph.D. students offered in association with several university departments, the *McGill School of Environment*, and the *Smithsonian Tropical Research Institute* (STRI-Panama) and includes the thesis; comprehensive examination; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

12.9.3 Geography Admission Requirements and Application Procedures

Admission Requirements

Application Opening Dates		Application Deadlines	
Winter Term:	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.9.4 // Geography Faculty



Assistant Professors

G. McKenzie; B.A.(Br

GEOG 698 (6) Thesis Proposal

Required Courses (9 credits)

ENVR 610 (3) Foundations of Environmental Policy
ENVR 650 (1) Environmental Seminar 1
ENVR 651 (1) Environmental Seminar 2
ENVR 652 (1) Environmental Seminar 3
GEOG 631 (3) Methods of Geographical Research

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

ENVR 519 (3) Global Environmental Politics
ENVR 544 (3) Environmental Measurement and Modelling
ENVR 620 (3) Environment and Health of Species
ENVR 622 (3) Sustainable Landscapes
ENVR 630 (3) Civilization and Environment
ENVR 680 (3) Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

12.9.8 Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal
GEOG 699 (24) Thesis Research

Required Courses (6 credits)

GEOG 631 (3) Methods of Geographical Research
WMST 601 (3) Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602 (3) Feminist Research Symposium

OR one 3-credit graduate course on gender/women's issues.

12.9.9 Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the McGill School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (9 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research

Complementary Course (3 credits)

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

12.9.10 Doctor of Philosophy (Ph.D.) Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

12.9.11 Doctor of Philosophy (Ph.D.) Geography: Environment

The Ph.D. in Geography Environment is a research program offered in collaboration with the School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

12.9.13 Doctor of Philosophy (Ph.D.) Geography: Neotropical Environment

The Neotropical Option is offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

12.10 History and Classical Studies

12.10.1 Location

Department of History and Classical Studies
 Stephen Leacock Building, 7th floor
 855 Sherbrooke Street West
 Montreal QC H3A 2T7
 Canada
 Telephone: 514-398-2844
 Email: graduate.history@mcgill.ca
 Websites: History – www.mcgill.ca/history/graduate; Classics – www.mcgill.ca/classics/graduate-studies

12.10.2 About History and Classical Studies

The Department of History and Classical Studies has particular strengths in:

- Canadian history;
- British and European history;
- East Asian history;
- the history of medicine;
- the history of science;

and newer fields such as:

- the history of gender and sexuality;
- the history of the Atlantic and Indian Ocean worlds;
- global history.

The Department offers interdisciplinary options in developmental studies and women's studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 40 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the *Social Sciences and Humanities Research Council of Canada* (SSHRC), the FRQSC, CFI, the Killam Trusts, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the *Indian Ocean World Centre* (IOWC); *Quelques arpents de neige*, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classical Studies, aptly titled

section 12.10.11: Master of Arts (M.A.) History (Non-Thesis): European Studies (45 credits)

The European Studies Option (ESO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of History, Political Science, and Sociology, as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the ESO coordinating committee.

section 12.10.12: Master of Arts (M.A.) History (Non-Thesis): Gender and Women Studies (45 credits)

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the specific option's coordinating committee.

section 12.10.13: Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

The M.A. Degree in the History of Medicine does not have a thesis option. This non-thesis degree is normally completed in one year. Candidates for the M.A. degree follow an individual program approved by the Department. Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The curriculum is intended to provide students with a strong disciplinary competence in history and a distinctively interdisciplinary perspective. Candidates must have a background in either history (Honours B.A. in History, or equivalent) or a degree in one of the health professions.

section 12.10.14: Doctor of Philosophy (Ph.D.) History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control over at least three fields of study. The dissertation is a work of primary research that makes a significant contribution to knowledge. **Candidates in the field of Medical History** will prepare the major field for the comprehensive examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History and Classical Studies. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

Degrees in Classics

section 12.10.15: Master of Arts (M.A.) Classics (Thesis) (45 credits)

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The thesis program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The McGill M.A. in Classics is designed to prepare students to enter doctoral programs and, eventually, an academic career in any of the related fields of classical studies. Graduates have also pursued successful careers in teaching, law, museum science, and branches of civil service. This program can be completed in one year, though it is normally completed in two years.

section 12.10.16: Master of Arts (M.A.) Classics (Non-Thesis) (45 credits)

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The non-thesis program aims to develop proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills to prepare students to enter doctoral programs in any of the related fields of classical studies. This option is designed for students who need to strengthen their proficiency in ancient languages and other aspects of classical studies and places greater emphasis on graduate coursework. This option is normally completed in two years.

12.10.3 History and Classical Studies Admission Requirements and Application Procedures

12.10.3.1 Admission Requirements

A minimum cumulative grade point average (CGPA) of 3.3 on 4.0 is required, as well as a minimum *TOEFL* score of 86 on the Internet-based test (iBT), with each component score no less than 20.

Master in History

- a. Normally, candidates are required to possess a B.A. (Honours) in History consisting of 60 credits in history. But students with other undergraduate history degrees (normally including serious research components) may be considered eligible.
- b. A minimum CGP

Emeritus Professors

Michael P. Maxwell; B.A.(Sir G. Wms.), M.A., Ph.D.(McG.)

Carman I. Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)

Yuzo Ota; B.A., M.A., Ph.D.(Tokyo)

Albert Schachter; B.A.(McG.), D.Phil.(Oxf.) (*Hiram Mills Emeritus Professor of Classics*)

Associate Professors

Gavin Walker; B.A., M.A.(Penn.), Ph.D.(Cornell) (*joint appt. with East Asian Studies*)

Assistant Professors

Wendell Nii Laryea Adjetey; M.A., M.Phil., Ph.D.(Yale)

Travis Bruce; B.A.(Port St.), M.A.(Poitiers), Ph.D.(Toulouse/W. Mich.)

Shanon Fitzpatrick; B.A.(Col.), Ph.D.(Calif., Irvine)

Kristy Ironside; B.A., M.A.(Tor.), Ph.D.(Chic.)

Jeremy Tai; B.A.(NYU), M.A., Ph.D.(Calif.-Santa Cruz)

Darian Totten; B.A.(Chic.), M.A., Ph.D.(Stan.)

Heidi Wendt; B.A., M.A., Ph.D.(Brown) (*joint appt. with School of Religious Studies*)

Faculty Lecturers

Naomi Kaloudis; B.A.(Saint Anselm Coll.), M.A., Ph.D.(Missouri)

Martin Sirois; B.A., M.A.(Montr.), M.A., Ph.D.(Princ.)

12.10.5 Master of Arts (M.A.) History (Thesis) (45 credits)

Thesis Courses (33 credits)

Thesis Research 1Thesis Re(9 0 1 70.52 526.92 Tmm(Thesis ReHIST156 1 265.276 579.922 Tm34.20sis Research 1)TJ

3 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.10.7 Master of Arts (M.A.) History (Thesis): European Studies (45 credits)

12.10.12 Master of Arts (M.A.) History (Non-Thesis): Gender and Women Studies (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.10.13 Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

HIST 636	(3)	Medieval Medicine Seminar 1
HIST 637	(3)	Medieval Medicine Seminar 2
HIST 640	(3)	Modern Medicine Seminar 1
HIST 641	(3)	Modern Medicine Seminar 2
HSSM 604	(3)	History of Medicine

6-12 credits in History (non-Medicine) courses.

Up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.10.14 Doctor of Philosophy (Ph.D.) History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

HIST 701	(3)	Doctoral Seminar
HIST 702	(0)	Comprehensive Examination - Major Field
HIST 703	(0)	Comprehensive Examination - First Minor Field
HIST 704	(0)	Comprehensive Examination - Second Minor Field

Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department.

Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

12.10.15 Master of Arts (M.A.) Classics (Thesis) (45 credits)

Thesis Courses (27 credits)

CLAS 696	(6)	M.A. Thesis Research 1
CLAS 697	(6)	M.A. Thesis Research 2
CLAS 698	(15)	M.A. Thesis Research 3

Complementary Courses (18 credits)

18 credits of Classics or Classics-related courses at the graduate level (500 level or higher). A complete list of Classics and Classics-related courses is available on the Classical Studies website: <http://www.mcgill.ca/classics/graduate-studies/courses/>.

At least 6 credits of coursework must be language courses taught in Classical Studies (Ancient Greek, Latin, or Modern Greek) with the CLAS prefix.

Each candidate for the M.A. degree must demonstrate advanced proficiency in both Ancient Greek and Latin OR in Modern Greek by the completion of the M.A. program.

12.10.16 Master of Arts (M.A.) Classics (Non-Thesis) (45 credits)

The M.A. in Classics; Non-Thesis, offers advanced training in the scholarly discipline of classical studies in a variety of fields. The program aims to develop proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills, to prepare students to enter doctoral programs in any of the related fields of classical studies. This option is designed for students who need to strengthen their proficiency in ancient languages and other aspects of classical studies, and places greater emphasis on graduate coursework. This option is normally completed in two years.

Research Courses (18 credits)

CLAS 650	(3)	Seminar
CLAS 681	(3)	M.A. Research Paper 1
CLAS 682	(3)	M.A. Research Paper 2

CLAS 683	(3)	M.A. Research Paper 3
CLAS 685D1	(3)	Proseminar
CLAS 685D2	(3)	Proseminar

Complementary Courses (27 credits)

27 credits of 500-level or 600-level courses in Classics, Ancient History, or another classics-related discipline. A list of course that count for the complementary course requirement may be found on the Classical Studies website at <http://www.mcgill.ca/classics/graduate-studies/courses>.

A minimum of 12 credits of complementary courses must be ancient Greek or Latin courses (Note: CLAS 691 does not count as an Ancient Greek or Latin course).

A maximum of 6 credits of complementary courses may be taken outside the Department of History and <http://www>

section 12.11.6: Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies – Project is a non-thesis program with a major research project, designed to prepare graduates for the broad field of information studies. The program is comprised of a set of required courses, a research component, and additional courses from areas of interest including: library studies, knowledge management, information and computer technologies, and archival studies, among others. The program provides the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; promotes the appropriate use of technology in meeting information needs; advocates the ideal of equal access to information; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organization, and society. After completion of the degree, students may choose to pursue a career in a related field or continue on to further academic studies. The program may be completed full-time in two years or on a part-time basis within a maximum of five years.

section 12.11.7: Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. in Information Studies provides an opportunity for exceptional candidates to study interdisciplinary research topics at the doctoral level. The program offers a thorough grounding in both current theory and methods of research to ensure that students develop knowledge and critical awareness of relevant theories, principles, and methods in Information Studies and acquire the expertise to conduct and promote scholarly research in the context of information studies. The program begins with a set of common courses and proceeds to specialization through dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members. Students develop scholarly and innovative expertise in human-information interaction (HII) in one of three research areas: human-computer interaction; information behaviour and services; and information and knowledge management.

The program prepares graduates for a wide range of settings in research, teaching, and senior administrative positions, in Quebec, Canada, and internationally; contributes to the development of knowledge and to teaching/learning in information studies; and builds national and international visibility of information studies from a research perspective.

section 12.11.8: Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

The Graduate Certificate in Digital Archives Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of digital archives, digital curation, and digital content management. Courses focus on principles and practices in archival studies, digital curation, strategies for digital preservation, and enterprise content management. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

section 12.11.9: Graduate Certificate (Gr. Cert.) Information Architecture and Design (15 credits)

The Graduate Certificate in Information Architecture and Design is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in public and private sectors as information architects and information designers. Courses focus on design and assessment of information systems, databases, websites, and interfaces. Techniques for data mining and issues related to information security are also covered. All courses are offered on-site at McGill University. The program may be completed within two academic semesters (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry is offered.

section 12.11.10: Graduate Certificate (Gr. Cert.) Information and Knowledge Management (15 credits)

The Graduate Certificate in Information and Knowledge Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of information and knowledge management. Courses focus on the information behaviour of individuals, networks, and organizations; the nature of tacit and explicit knowledge services; and strategies for identifying, capturing, organizing, storing, sharing, and using knowledge. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

section 12.11.11: Graduate Certificate (Gr. Cert.) Library and Information Studies (15 credits)

The Graduate Certificate in Library and Information Studies is a post-master's program designed to assist library and information professionals currently holding an American Library Association (ALA)-accredited (or equivalent) master's degree to update their qualifications for advanced responsibility. The program may be completed in one or two academic terms, or on a part-time basis to a maximum of five years.

12.11.3 Information Studies Admission Requirements and Application Procedures

12.11.3.1 Admission Requirements

Master of Information Studies (M.I.St.)

1. Applicants must have a bachelor's degree from a recognized university. The applicant must present evidence of academic achievement: a minimum standing equivalent to a "McGill" cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.



Note: Courses in library and/or information studies taken before or as part of an undergraduate degree, or such courses taken in a school with a program not accredited by the American Library Association, cannot be accepted as credit toward the McGill M.I.St.

- Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT; or 600 on the paper-based test [PBT]), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions section](#) of the School's website.

Ph.D. in Information Studies

- Applicants should normally have a master's degree in Library and Information Studies (or equivalent). Master's degrees in other fields will be considered in relation to the proposed research.

An applicant with a master's degree in Library and Information Studies (or equivalent) will normally be admitted to Ph.D. 2.

An applicant with a master's degree in another field may be considered for admission to Ph.D. 2, but may need to register for courses to upgrade background knowledge in library and information studies.

An applicant who holds only a bachelor's degree from McGill University or an approved institution in Information Studies (or equivalent) in exceptional circumstances may be admitted to Ph.D. 1.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a "McGill" cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.

- Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT; or 600 on the paper-based test [PBT]), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions section](#) of the School's website.

Graduate Certificate in Digital Archives Management; Graduate Certificate in Information and Knowledge Management; and Graduate Certificate in Information Architecture and Design

- Applicants must have a bachelor's degree from a recognized university. The applicant must present evidence of academic achievement: a minimum standing equivalent to a "McGill" cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.
- Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT; or 600 on the paper-based test [PBT]), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions section](#) of the School's website.

Graduate Certificate in Library and Information Studies

- Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Candidates will normally have at least three years' professional experience following completion of their master's degree.
- Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT; or 600 on the paper-based test [PBT]), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions section](#) of the School's website.

12.11.3.2 Application Procedures

Detailed graduate application procedures and McGill's uApply online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

12.11.3.2.1 Additional Requirements

The additional requirements for application are currently under review. For the latest information, please see the [Admissions section](#) of the School's website.

12.11.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Information Studies and may be revised at any time. Completed applications, including all supporting documentation (e.g., uploaded

documents and references received from referees), are due by the appropriate deadline. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

For all applications, all supporting documentation (e.g., uploaded documents and references) must be submitted by February 15.

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term (Graduate Certificates only):	Feb. 15	Sept. 1*	Nov. 1*	Nov. 1*
Summer Term:	N/A	N/A	N/A	N/A

* Winter term applications are open exclusively for Graduate Certificate programs.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.11.4 Information Studies Faculty

Director

Kimiz Dalkir

Professors

Colleen Cook; B.A., M.L.S.(Texas-Austin), M.A., Ph.D.(Texas A & M) (

Sessional Lecturers

Svetlana Kochkina; B.A., M.A.(SPbU), M.L.I.S.(McG.)

Lidia Kruk; B.A.(C'ria), M.L.I.S.(McG.)

Isabelle Lamoureux; M.L.I.S.(McG.)

Geoffrey Little; B.A., M.L.I.S.(Tor.)

Daniela Oliveira; B.(Librarianship)(São Paulo), M.L.I.S.(McG.)

Anton Stiglic; B.Sc., M.Sc.(Montr.), M.B.A.(Sher.)

12.11.5 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis) (48 credits)

The Master of Information Studies; Non-Thesis is a 48-credit program. The program is designed to prepare graduates for the broad field of information studies. It provides the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; advocates the ideal of equal access to information; promotes the appropriate use of technology in meeting information needs; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organizations, and society.

Required Courses (15 credits)

GLIS 601	(3)	Foundations of Information Studies
GLIS 602	(3)	Integrating Research and Practice
GLIS 607	(3)	Organization of Information
GLIS 617	(3)	Information System Design
GLIS 619	(3)	Information Behaviour and Resources

Complementary Courses (21-33 credits)

GLIS 608	(3)	Classification and Cataloguing
GLIS 609	(3)	Metadata & Access
GLIS 611	(3)	Research Principles and Analysis
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference & Information Services
GLIS 616	(3)	Information Retrieval
GLIS 620	(3)	Managing Information Organizations
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 632	(3)	Library Systems
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management

GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management
GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec uni

GLIS 647 (6) Research Project 3

Complementary Courses (6-18 credits)

3 credits from the following Research Methods courses:

EDEM 690	(3)	Research Methods: Theory and Practice
EDPE 605	(3)	Research Methods
GLIS 611	(3)	Research Principles and Analysis
SOCI 504	(3)	Quantitative Methods 1
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 601	(3)	Qualitative Research Methods 2

And 3-15 credits from the following:

GLIS 608	(3)	Classification and Cataloguing
GLIS 609	(3)	Metadata & Access
GLIS 611	(3)	Research Principles and Analysis
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference & Information Services
GLIS 616	(3)	Information Retrieval
GLIS 620	(3)	Managing Information Organizations
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management

GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

12.11.7 Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: GLIS 701 is normally taken in the second year.

GLIS 701	(0)	Comprehensive Examination
GLIS 702	(3)	Seminar in Information Studies
GLIS 703	(3)	Research Paradigms in Information Studies
GLIS 704	(3)	Research Design in Information Studies
GLIS 705	(3)	Readings in Information Studies

Students may also be required to take additional courses to prepare them for their research.

12.11.8 Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

This program is intended to prepare students to work in the area of digital archives. The graduate courses in the program will focus on principles of organization of information, practices in archival studies, and strategies for digital curation and enterprise content management. This is an entry-level, graduate program that may lead to another graduate certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

GLIS 607	(3)	Organization of Information
GLIS 649	(3)	Digital Curation

Complementary Courses (9 credits)

chosen from the following:

GLIS 609	(3)	Metadata & Access
GLIS 633	(3)	Multimedia Systems
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 645	(3)	Archival Principles and Practice
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management

12.11.9 Graduate Certificate (Gr. Cert.) Information Architecture and Design (15 credits)

The Graduate Certificate in Information Architecture and Design is intended to prepare students to work as information architects and designers. The graduate courses in the program will prepare students to design and assess information systems (text, multimedia), databases, websites, and interfaces. Techniques for data mining and issues related to information security are also covered. This is an entry-level graduate program that may lead to another certificate or to the M.I.St. (Master of Information Studies).

Required Course (6 credits)

GLIS 617	(3)	Information System Design
GLIS 625	(3)	Information Architecture

Complementary Courses (9 credits)

GLIS 616	(3)	Information Retrieval
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 657	(3)	Database Design & Development

12.11.10 Graduate Certificate (Gr. Cert.) Information and Knowledge Management (15 credits)

This program is intended to prepare students to work as information and knowledge managers in a variety of sectors. The graduate courses in the program will focus on the information behavior of individuals, networks and organizations, and the nature of tacit and explicit knowledge services and strategies for identifying, capturing, organizing, storing, sharing, and using knowledge throughout the IM/KM lifecycle in order to learn and improve. Tools and techniques for codifying knowledge and facilitating collaboration in networks are also covered. This is an entry-level, graduate program that may lead to another graduate certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

GLIS 619	(3)	Information Behaviour and Resources
GLIS 661	(3)	Knowledge Management

Complementary Courses (9 credits)

chosen from the following:

GLIS 607	(3)	Organization of Information
GLIS 620	(3)	Managing Information Organizations
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence

12.11.11 Graduate Certificate (Gr. Cert.) Library and Information Studies (15 credits)

Complementary Courses

9-15 credits, three to five GLIS courses chosen in consultation with the student's adviser with the exception of the following courses:

GLIS 647	(6)	Research Project 3
GLIS 689	(3)	Selected Topics
GLIS 695	(6)	Research Paper 1
GLIS 696D1	(6)	Research Paper 2
GLIS 696D2	(6)	Research Paper 2

Note: students who wish to register for:

GLIS 694	(3)	Certificate Project
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must first have their research proposal approved by the Committee on Student Standing and Academic Affairs.

0-6 credits of non-GLIS courses with a maximum of 3 credits from outside McGill. All such courses must be at a graduate level and receive prior approval of the student's adviser(s) and the School's Director.

12.12 International Development

12.12.1 Location

Institute for the Study of International Development (ISID)
Peterson Hall, Room 126
3460 McTavish Street
Montreal QC H3A 0E6
Canada
Telephone: 514-398-3507
Fax: 514-398-8432
Email: info.isid@mcgill.ca
Website: www.mcgill.ca/isid

Administration

Erik Kuhonta – *Director*

Iain Blair – *Administrative Officer*

Email: iain.blair@mcgill.ca

Administration

Sherryl Ramsahai – *Administrative Coordinator*

Email: sherryl.ramsahai@mcgill.ca

Lisa Stanischewski – *Student Advising Administrator*

Email: lisa.stanischewski@mcgill.ca

Kirsty McKinnon – *Student Affairs Coordinator*

Email: kirsty.mckinnon@mcgill.ca

12.12.2 About the Institute for the Study of International Development

ISID is an interdisciplinary institute in the Faculty of Arts with over 40 members from various faculties. It also works with an international community of scholars, development groups, and the public. Interdisciplinary research sponsored by ISID revolves around three themes: poverty and inequality; governance and society; and environment and sustainability. It organizes seminars and conferences on development issues related to these themes.

Graduate students can register in the Development Studies Option (DSO), a cross-disciplinary M.A. program in which six departments participate:

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12.13 Islamic Studies

12.13.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal QC H3A 0E1
Canada
Telephone: 514-398-6077
Email: info.islamics@mcgill.ca
Website: www.mcgill.ca/islamicstudies

12.13.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options:

- Arabic Literatures;
- Arab American/Arab Canadian Literatures;
- Persian Literature;
- Urdu Literature;
- South-Asian Literature;
- Islamic Theology;
- Islamic Philosophy;
- Science in Islamic Societies;
- Islamic History;
- Safavid History;
- Shi'i Studies;
- History of the Modern Middle East;
- Anthropology and History of Modern Iran;
- Islam and Politics;
- Islam in Africa;
- Islamic Law;
- Ottoman and Turkish Studies;
- Women and Gender in Islamic Societies.

Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are:

- M.A. in Islamic Studies (Thesis);

section 12.13.6: Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and w

12.13.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Islamic Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the [Islamic Studies website](#).

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 15	Dec. 15	Dec. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications will not be considered.

World Islamic and Mid

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542D, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year level requirements will not be credited towards the course requirements.

12.13.7 Doctor of Philosophy (Ph.D.) Islamic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course (3 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
ISLA 701	(0)	Comprehensive Examination

Complementary Courses (27 credits)

27 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

* Note: For the three-year-level language requirement, either, ISLA 521D (9 credits) or ISLA 541D (6 credits) will not count toward the 27 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic or Persian, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

12.13.8 Doctor of Philosophy (Ph.D.) Islamic Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

section 12.14.5: Master of Arts (M.A.) Jewish Studies (Thesis) (45 credits)

This option is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are now ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.14.4 Jewish Studies Faculty

Chair and Graduate Program Director

Yael Halevi-Wise

Undergraduate Program Director

Eric Caplan

Emeritus Professors

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Professors

David Aberbach; B.A.(UCL; UK), M.Litt., Ph.D.(Oxf.)

Carlos Fraenkel; M.A., Ph.D.(Free Univ., Berlin) (*joint appt. with Philosophy*) (Jm(i) (

Jewish History (12-15 credits)

HIST 655	(6)	Tutorial
JWST 585	(3)	Tutorial: Eastern European Studies 1
JWST 586	(3)	Tutorial: Eastern European Studies 2
JWST 602	(3)	East European Jewish History 1

Jewish Literature (12-15 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 520	(3)	Bible Interpretation in Antiquity
JWST 530	(3)	Topics in Yiddish Literature
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 548	(3)	Medieval Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
JWST 571	(3)	Biblical Literature
JWST 573	(3)	History of Hebrew Bible Text
JWST 575	(3)	Topics in Parshanut
JWST 581	(3)	Aramaic Language
JWST 587	(3)	Tutorial in Yiddish Literature
JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

12.15 Languages, Literatures, and Cultures

12.15.1 Location

Department of Languages, Literatures, and Cultures
688 Sherbrooke Street West, Suite 425
Montreal QC H3A 3R1
Canada
Telephone: 514-398-3650
Email: info.llcu@mcgill.ca
Website: www.mcgill.ca/langlitcultures

12.15.2 About Languages, Literatures, and Cultures

The Department's graduate programs in:

- [section 12.15.2.2: German Studies](#);
- [section 12.15.2.3: Hispanic Studies](#);
- [section 12.15.2.4: Italian Studies](#);

offer a vibrant research environment, combining the rigour of traditional philological inquiry with a range of other theoretical and methodological approaches, many of them informed and/or creatively challenged by broader transnational and interdisciplinary perspectives. The Department is committed to international standards of excellence in graduate student training.

12.15.2.1 Digital Humanities (*Ad Hoc*)

section 12.15.10: Doctor of Philosophy (Ph.D.) Hispanic Studies

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

12.15.2.4 Italian Studies

Italian Studies' current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- 19th, 20th, and 21st century narrative;
- Medieval and Renaissance literature and culture;
- Italian cinema from post–World War II neorealism to the present.

These areas are approached from the perspective of:

- 1.** relations with historical, social, and political contexts;
- 2.** intertextual relations with contemporary and antecedent works and mov

-
- Cultural mythology;
- Intertextuality;
- Russian Visual Culture.

We also offer a broad and flexible range of graduate seminars. Graduate students collaborate with the [Department of Art History and Communication Studies](#), [World Cinemas](#), and the [Institute for Gender, Sexuality, and Feminist Studies](#) (IGSF). Our small but dynamic program allows for a great deal of personal attention, an atmosphere of collegiality, and a close-knit intellectual community. The candidate for admission must have an aptitude for research work and be able to make an original contribution to knowledge. Particular emphasis is placed on working with the original language; credits may be allotted, at the discretion of the Department, to coursework leading to advanced proficiency in this area.

Ph.D. Language Tests

Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement should contact the Department for recommended courses.

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

section 12.15.13: Master of Arts (M.A.) Russian (Thesis) (48 credits)

The M.A. in Russian and Slavic Studies consists of coursework plus a research component, which consists of an M.A. thesis proposal and an M.A. thesis.

section 12.15.14: Doctor of Philosophy (Ph.D.) Russian

The Ph.D. in Russian and Slavic Studies consists of coursework, multiple examinations, language requirements, and a dissertation. It offers graduate instruction (seminar and guided independent reading courses) as well as research and thesis supervision in the fields of Russian culture and literature. Students also take graduate courses offered in the Department of Languages, Literatures, and Cultures in literary theory, film, and media that allow for broader transnational and interdisciplinary perspectives in their research.

Students are encouraged and helped to participate in conferences and to publish the results of their ongoing research. Particular emphasis is laid on working with the original language. Doctoral dissertation topics are developed in consultation with the faculty. Graduates from the program have gone on to careers in teaching in Canadian and international universities and institutions, as well as exploring other related fields.

Languages, Literatures, and Cultures Admission Requirements and Application Pr

1. Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University, or an equivalent degree from another college or university of recognized standing.
2. Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies.

Students may be required to attend an approved course in English or French if their knowledge of either language is deemed inadequate.

Prospective candidates may certainly express their preference, but should note that the Hispanic Studies Graduate Committee reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

- **Ph.D. Degree:**

Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D. 2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D. 1 directly from the B.A. Honours, and will be required to complete an additional six 3-credit courses above those listed below.

Applicants must demonstrate proficiency in Spanish, and when appropriate, in Portuguese, plus a working knowledge of either French or English.

Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination (GRE) is recommended, but not required.

ITALIAN STUDIES

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying year or, in some cases, to a Qualifying term.

RUSSIAN AND SLAVIC STUDIES

The minimum academic requirement is normally a high standing in an undergraduate degree with Honours Russian (or an equivalent specialization). Further, the Admissions Committee must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge.

A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfil these requirements will be offered within Russian Studies or elsewhere at McGill. Certain graduate courses may be taken with special permission at other approved universities.

12.15.3.2 Application Procedures for Languages, Literatures, and Cultures

McGill's online application form for graduate program candidates is available at

12.15.4 Languages, Literatures, and Cultures Faculty

Chair

TBA

Directors of Undergraduate Studies/Advisers

Vanessa Ceia (*Hispanic Studies*)

Lucienne Kroha (*Italian Studies*)

Lyudmila Parts (*Russian Studies*)

Stephanie Posthumus (*European Literature and Culture*)

Daniel Schwartz (*German Studies*)

Directors of Graduate Studies

Karin Bauer (*German Studies*)

Laura Beraha (*Russian Studies*)

Giuliana Minghelli (*Italian Studies*)

Cecily Raynor (*Hispanic Studies*)

Emeritus Professors

P.M. Daly; B.A.(Brist.), Ph.D.(Zürich)

K.M. Sibbald; M.A.(Cant.), M.A.(Liv.), Ph.D.(McG.)

Pamela D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

Professors

K. Bauer; M.A., Ph.D.(Wash.)

J.R. Jouvé-Martin; Lic.Fil.(Autonoma, Madrid), Ph.D.(G'town)

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

P. Peters; B.A.(Man.), Ph.D.(Free Univ., Berlin)

A. Piper; B.A.(Princ.), Ph.D.(Col.)

Associate Professors

L. Beraha; B.A., M.A., Ph.D.(McG.)

A. Berman; B.A.(Brown), M.Phil.(Camb.), M.A., Ph.D.(Princ.)

E. Bolongaro; B.A., LL.B.(Br. Col.), M.A., Ph.D.(McG.)

A. Holmes; B.A.(McG.), M.A., Ph.D.(Ore.)

T. Holmes; B.A.(Ore.), M.A., Ph.D.(Johns Hop.)

L. Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)

F. Macchi; Lic.Lit.(Buenos Aires), M.A.(Ore.), Ph.D.(Yale)

G. Minghelli; M.A., Ph.D.(Johns Hop.)

L. Parts; M.A., Ph.D.(Col.)

S. Posthumus; B.A.(Calvin), M.A.(Qu.), Ph.D.(UWO)

S. Sinclair; B.A.(Br. Col.), M.A.(Vic., BC), Ph.D.(Qu.)

M. Soranzo; Dott.Lett.(Padua), Ph.D.(Wisc.)

Assistant Professors

V. Ceia; B.A.(Tor.), M.A.(McG.), Ph.D.(NYU)

D. Pratt; B.A.(Princ.), M.A., Ph.D.(Chic.)

Assistant Professors

C. Raynor; M.Sc.(LSE), M.A.(Middlebury), Ph.D.(G'town)

D. Schwartz; B.A.(Chic.), M.A., Ph.D.(Johns Hop.)

Faculty Lecturers

Sandra Barriaes-Bouche; M.A., Ph.D.(Mass.)

Lucia Chamanadjian; M.A.(Car.)

Cristiana Furlan; M.A., Ph.D.(McG.)

Anny Guimont; M.A.(Montr.)

Maria Ivanova; M.A.(SPbU), Ph.D.(Moscow St.)

Zora Kadrybekova; M.A., Ph.D.(McG.)

Sun-Young Kim; M.A.(Tor.), Ph.D.(Mich.)

Maria-Teresa Mascaro; M.S.(G'town)

Maria Karleen Morrison; M.A.(Tübingen), Ph.D.(Virg.)

Anna Maria Tumino; M.A.(McG.)

12.15.5 Master of Arts (M.A.) German (Thesis) (48 credits)

Thesis Courses (30 credits)

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(12)	Thesis Research 3

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

12.15.6 Master of Arts (M.A.) German (Non-Thesis) (45 credits)

Research Project (18 credits)

GERM 680	(6)	Research Paper 1
GERM 681	(6)	Research Paper 2
GERM 682	(6)	Research Paper 3

Complementary Courses (27 credits)

Nine 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are permitted to take a maximum of 3 credits in another department.

12.15.7 Doctor of Philosophy (Ph.D.) German

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

GERM 701 (0) Ph.D. Comprehensive Examination

Complementary Courses

Eight 3-credit courses (24 credits); with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

Language Requirement

French Language examination or Latin (if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

12.15.8 Master of Arts (M.A.) Hispanic Studies (Thesis) (48 credits)

Thesis Courses

HISP 695 (3) Thesis Preparation 1

HISP 696 (3) Thesis Preparation 2

HISP 697 (24) M.A. Thesis

Complementary Courses (18 credits)

Six 3-credit graduate-le

12.15.10 Doctor of Philosophy (Ph.D.) Hispanic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

HISP 701	(0)	Ph.D. Comprehensive Examination
HISP 713	(3)	Research Seminar

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensi

section 12.16.7: Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition

The Language Acquisition Program (LAP) is a cross-disciplinary option available to Ph.D. students in Communication Sciences and Disorders, Linguistics, Psychology, and Second Language Education who intend to pursue graduate studies, including writing their thesis, in language acquisition. In addition to meeting the degree requirements for Linguistics, students must complete four interdisciplinary LAP seminars, two graduate-level courses in language acquisition (one from outside the student's home department), a course in statistics, and they must have a faculty member from outside their home department on their thesis committee. Information about this option is available from the Department and at www.psych.mcgill.ca/lap.html.

12.16.3 Linguistics Admission Requirements and Application Procedures

12.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Applicants showing strong evidence for truly outstanding potential but lacking a background in linguistics may be considered for admission to a Qualifying Year (QY).

12.16.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > : [Application Procedures](#) for detailed application procedures.

Applicants are urged to read detailed information on application procedures on the [Department of Linguistics' website](#).

12.16.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Statement of Research Interests
- Curriculum Vitae
- Writing Sample

12.16.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Linguistics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program

LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

6-9 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level.

12.16.6 Doctor of Philosophy (Ph.D.) Linguistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (21 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 635	(3)	Phonetics and Phonology 4
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (15 credits)

3 credits from the following:

LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

6 credits from the following:

LING 610	(3)	Linguistic Field Research
LING 620	(3)	Experimental Linguistics: Methods
LING 661	(3)	Advanced Formal Methods

6 additional credits at the 500, 600, or 700 level. At least one in the student's intended research area.

12.16.7 Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Linguistics. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (27 credits)

LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
	(3)	Developmental Psychology and Language

- Mathematical Physics;
- Number Theory;
- Probability;
- Statistics.

In the basic master's programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics option requires a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The [Department's website](#) provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the [Institut des Sciences Mathématiques](#)

section 12.17.8: Doctor of Philosophy (Ph.D.) Mathematics and Statistics: Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

12.17.3 Mathematics and Statistics Admission Requirements and Application Procedures

12.17.3.1 Admission Requirements

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

Master's Degree

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, exceptionally, be admitted to a Qualifying year.

Ph.D. Degree

A master's degree with high standing is required, in addition to the requirements listed above for the master's program. Students may transfer directly from the master's program to the Ph.D. program under certain conditions. Students without a master's degree, but with exceptionally strong undergraduate training, may be admitted directly to Ph.D. 1.

12.17.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

12.17.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – In the personal statement, the applicants should clearly explain their choice of preferred research group(s) and preferred area(s) of research, as well as providing relevant information that will not be reflected on their transcripts
- Research Proposal (optional) – If applicants have a specific research problem of interest that they want to pursue, they may discuss the details in the research proposal
- Applicants in pure and applied mathematics should provide a GRE score report, if available

For more details, please consult www.mcgill.ca/mathstat/postgraduate/prospective-students/admissions

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.17.4 Mathematics and Statistics Faculty

Chair

Jacques C. Hurtubise

Graduate Program Director

Rustum Choksi

Emeritus Professors

William J. Anderson; B.Eng., Ph.D.(McG.)

Michael Barr; A.B., Ph.D.(Penn.) (

Associate Members

Christina Wolfson (*Epidemiology and Biostatistics*)

Adjunct Professors

Renato C. Calleja; B.S.(ITAM), Ph.D.(Texas-Austin)

Eliot Freid; B.S.(Cal Poly), M.S., Ph.D.(Calif. Tech.)

Andrew Granville; B.A., C.A.S.M.(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Dimitris Koukoulopoulos; M.Sc., Ph.D.(Ill.-Chic.)

Xin Yang Lu; B.Sc., M.Sc., Ph.D.(Pisa)

Etienne Marceau; B.Sc., M.Sc.(Laval); Ph.D.(Louvain)

Ming Mei; B.Sc., M.Sc.(JXNU), Ph.D.(Kanazawa)

M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.

Claude-Alain Pillet; M.Sc., Ph.D.(ETH Zurich)

Iosif Polterovich; M.Sc.(Moscow St.), Ph.D.(Weizmann Inst.)

Maksym Radziwill; B.Sc.(McG.), Ph.D.(Stan.)

Robert A.G. Seely; B.Sc.(McG.), Ph.D.(Camb.)

F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.)

Armen Shirikyan; M.Sc., Ph.D.(Moscow St.); Habilitation(Paris-Sud XI)

Pedro A. Valdes-Sosa; B.Sc.(Havana), Ph.D.(National Center for Scientific Research, Cuba)

Johannes Walcher; Dip., Ph.D.(ETH Zurich) (*joint appt. with Physics*)

Senior Faculty Lecturer

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

Faculty Lecturers

Rosalie Bélanger-Rioux; B.Sc.(McG.), Ph.D.(MIT)

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

Jérôme Fortier; B.Sc., M.Sc.(Laval), Ph.D.(UQAM)

Jeremy Macdonald; B.Sc., M.Sc.(Alta.), Ph.D.(McG.)

Sidney Trudeau; Ph.D.(McG.)

12.17.5 Master of Arts (M.A.) Mathematics and Statistics (Thesis) (45 credits)

Thesis Courses (24 credits)

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

Complementary Courses (21 credits)

At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

12.18 Philosophy

12.18.1 Location

Department of Philosophy
Leacock Building, 9th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-6060
Email: info.philosophy@mcgill.ca
Website: www.mcgill.ca/philosophy

12.18.2 About Philosophy

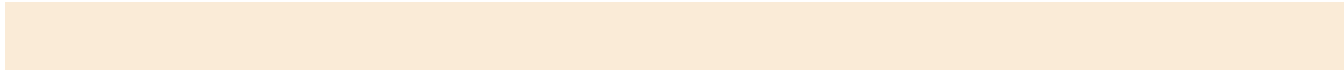
The Department of Philosophy has particular strength in the following areas:

- Ancient Philosophy;
- Early Modern Philosophy;
- Kant and post-Kantian German Philosophy;
- Philosophy of Language and Philosophy of Mind;
- Aesthetics;
- Moral and Political Philosophy;
- Feminist Philosophy;
- History and Philosophy of Science and Mathematics;
- Contemporary European Philosophy.

The Department offers assistance to students in ev

12.18.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Philosophy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.



Associate Professors

Gregory Mikkelson; B.A.(Trinity U), M.S., Ph.D.(Chic.) (*joint appt. with McGill School of Environment*)

Dirk Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)

Hasana Sharp; A.B.(Occidental), M.A.(SUNY, Binghamton), Ph.D.(Penn.)

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(21-27 credits)

Students admitted to Ph.D. 1 require nine complementary courses.

Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

12.18.7 Doctor of Philosophy (Ph.D.) Philosophy: Environment

The Ph.D. in Philosophy; Environment is a research program offered in collaboration with the McGill School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (21 credits)

ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability
PHIL 607	(6)	Pro-Seminar 1

(3)

Seminar: Philosophy of Mind

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses.

Students admitted to Ph.D. 2 require eight complementary courses.

Minimum two courses from the following:

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 642	(3)	Seminar: Feminist Theory
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating

12.19 Political Science

12.19.1 Location

Department of Political Science
Stephen Leacock Building, Room 414
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-4800
Website: www.mcgill.ca/politicalscience

12.19.2 About Political Science

The Department offers programs leading to the **M.A.** (with or without thesis) and **Ph.D.** degrees. These programs combine depth of specialization in a particular field with breadth of knowledge in related fields. The staff offers courses and supervises research on most of the important areas of political science. Students may specialize in any of the following:

- Canadian Government and Politics;
- Comparative Politics;
- Political Theory; or
- International Relations.

M.A. graduates gain the scholarly preparation required to proceed to the Ph.D. program at McGill or elsewhere. Alternatively, the M.A. degree prepares graduates for teaching at the college level, for advanced study in other disciplines, or for rewarding jobs in government and in the private sector. Students in the M.A. program may choose either the Research Essay option or the Thesis option. Both options are generally recognized as among the most demanding and rewarding in Canada.

Besides its traditional M.A. program, the Department also offers M.A. options in **Development Studies, Gender and Women's Studies, and European Studies**. Interested students must apply and be accepted to both the political science M.A. program and to the option program.

Graduate students can benefit from expertise and advanced scholarship in such diverse research areas as:

- Electoral Studies;
- Comparative Federalism;
- Constitutional Theory and Practice;
- International Peace and Security Studies;
- International Development;
- Nations and Nationalism;
- Health and Social Policy;
- Identity Politics.

For a full list of our affiliated research centres and institutes, please consult our website: www.mcgill.ca/politicalscience/about-us/centres.

Changes may take place after this content is published. Students are advised to contact the Department Office for supplementary information, which may be important to their choice of program.

Master's Programs

Students may select a program with the Thesis or the Non-Thesis (Research Project) option in completing M.A. degree requirements. They may switch from one option to the other while completing their coursework.

section 12.19.5: Master of Arts (M.A.) Political Science (Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. A main purpose of the M.A. degree is to demonstrate an ability to design and execute with competence a major piece of research, comparable to a full-length article in a scholarly journal. The length will vary with the nature of the topic. A thesis that contains considerable data analysis might be well developed in 50 pages, while an institutional or historical study would generally be longer.

section 12.19.6: Master of Arts (M.A.) Political Science (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies.

section 12.19.13: Doctor of Philosophy (Ph.D.) Political Science

The doctoral program is designed to give students the necessary foundation for making original contributions to knowledge. Graduate courses provide students with analytical and theoretical tools used in particular subfields. This general training includes specialized training in research methods. Recent graduates of our doctoral program are pursuing diverse emplo

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Completed applications (including *all* supporting documentation listed above) for all graduate programs in Political Science **must be received by January 15**. For detailed information, please see the Graduate Applicant Checklist at www.mcgill.ca/politicalscience/grad/gradformsdocs.

12.19.4 Political Science Faculty

Chair

Juliet Johnson

Director of Graduate Program

Maria Popova

Emeritus Professor

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Professors

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.)

Daniel Béland; B.A., M.A.(UQAM), Ph.D.(EHESS, Paris) (*James McGill Professor*)

Éric Bélanger; B.A., M.A.(Laval), Ph.D.(Montr.)

Mark R. Brawley; B.A.(Calif., Berk.), M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (*R.B. Angus Professor of Economics and Political Science*)

Rex Brynen; B.A.(Vic., BC), M.A., Ph.D.(Calg.)

Elisabeth Gidengil; B.A.(LSE), M.A.(NYU), Ph.D.(McG.) (*Hiram Mills Chair*)

Juliet Johnson; B.A.(Stan.), M.A., Ph.D.(Princ.)

Jacob Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (*Tomlinson University Chair*)

Catherine Lu; B.A., M.A.(Br. Col.), Ph.D.(Tor.)

Antonia Maioni; B.A.(Laval), M.A.(Car.), Ph.D.(N'western)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

Philip D. Oxborn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)

T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(Calif.-LA) (*James McGill Professor*)

Vincent Pouliot; B.Sc.(Montr.), D.E.A.(Bordeaux), Ph.D.(Tor.) (*James McGill Professor*)

Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)

Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.) (*James McGill Professor*)

Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)

Jennifer Welsh; B.A.(Regina), B.A.(Sask.), M.Phil., D.Phil.(Oxf.)

Associate Professors

Leonardo Baccini; M.A.(Bologna), Ph.D.(Trin. Coll., Dublin)

Manuel Balán; Proc., J.D.(Palermo, Argentina), Ph.D.(Texas-Austin)

Associate Professors

Meg

or, one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 18 credits of complementary courses, up to 3 credits at the 500 level or higher may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.6 Master of Arts (M.A.) Political Science (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. It provides students with broad training in development studies. Students take an interdisciplinary seminar (INTD 657 Development Studies Seminar) that is co taught by professors from two different disciplines and a variety of graduate-level courses on international development issues. The

12.19.7 Master of Arts (M.A.) Political Science (Thesis): European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. They write an M.A. thesis on a topic relating to European Studies, approved by the ESO Coordinating Committee

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (6 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 694	(3)	Research Preparation 1

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Methods in Political Science
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or a more suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

6-9 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.8 Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

12.19.9 Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

12.19.10 Master of Arts (M.A.) Political Science (Non-Thesis): European Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.12 Master of Arts (M.A.) Political Science (Non-Thesis): Social Statistics (45 credits)

This program is currently not offered.

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3 credits chosen from the following:

ECON 688	(3)	Seminar on Social Statistics
POLI 688	(3)	Seminar on Social Statistics

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced course.

One of the following:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of 500- or 600-lev

Required Courses

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination

Complementary Courses (13 courses)

13 courses at the 500, 600, or 700 level chosen as follows:

Major Fields: 8 courses

Four courses chosen in first major field.

Four courses chosen in second major field.

Note: One course out of the eight must be a 700-level research seminar in one of the major fields.

Political Theory: 1 course

One course in political theory at the 500, 600, or 700 level.

Methods: 1 course

POLI 612	(3)	Research Methods in Political Science
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or another suitable Advanced Methods course.

Additional Courses: 3 courses

Three additional courses of which at least one must be outside the student's major fields.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

12.19.14 Doctor of Philosophy (Ph.D.) Political Science: Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields

24 credits selected as follo

- behavioural neuroscience;
- clinical psychology;
- cognition & cognitive neuroscience;
- developmental science;
- health psychology;
- quantitative psychology & modelling;
- social & personality psychology.

F

12.20.3 Psychology Admission Requirements and Application Procedures

12.20.3.1 Admission Requirements

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or majors degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology as specified by the *Order of Psychologists of Quebec* (*Ordre des psychologues du Québec*).

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if any) courses must be completed before an application can be considered. Students with insufficient preparation for graduate work may register as Special Students (undergraduate level) in the Faculty of Arts or the Faculty of Science, and follow an appropriate course of study. Such registration requires the permission of the Department but carries no advantage with respect to a student's standing in the program.

12.20.4 Psychology Faculty

Chair

Professors

C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(Cornell) (*Canada Research Chair in Cognitive Neuropsychology Performance*)

M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)

T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)

M. Sullivan; B.A.(McG.), M.A., Ph.D.(C' dia)

D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton)

D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

J. Bartz; B.A.(C' dia), M.A., Ph.D.(McG.)

M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)

G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)

K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)

J. Ristic; B.A., M.A., Ph.D.(Br. Col.) (*William Dawson Scholar*)

Assistant Professors

J. Axt; B.A.(Duke), M.A., Ph.D.(Virg.)

R. Bagot; B.Sc.(UNSW), Ph.D.(McG.)

J. Britt; B.A.(Colo.), Ph.D.(Balt.)

C. Falk; B.Sc.(Wisc. Madison), M.A., Ph.D.(Br. Col)

J. Flake; B.Sc.(NKU), M.A.(JMU), Ph.D.(Conn.)

O. Hardt; B.Sc., M.Sc.(Trier), Ph.D.(Ariz.)

E. Hehman; B.A.(Mass.), Ph.D.(Delaware)

L. Human; B.A., M.A., Ph.D.(Br. Col.)

B. Johns; BCP(Qu.), Ph.D.(Ind.)

M. Miocevic; B.A., M.A., Ph.D.(Ariz. St.)

R. Otto; B.Sc.(Calif.-LA), Ph.D.(Texas-Austin)

S. Racine; B.Sc.(McG.), M.A., Ph.D.(Mich. St.)

M. Roy; B.Sc., Ph.D.(Montr.)

S. Sheldon; B.Sc.(Alta.), M.A., Ph.D.(Tor.)

D. Vachon; B.Sc.(Tor.), M.Sc., Ph.D.(Purd.)

A. Weinberg; B.A.(Wesl.), M.A., Ph.D.(SUNY, Stony Brook) (*Canada Research Chair*)

Lecturer

P. Carvajal

Professionals

Rhonda Amsel; B.Sc., M.Sc.(McG.) (*Associate*)

Ian F. Bradley; B.Sc., M.Sc.(Tor.), Ph.D.(Wat.) (*Assistant*)

Judith LeGallais; B.A., M.A., Ph.D.(McG.) (*Faculty Lecturer*)

James MacDougall; M.Sc. (*Associate Post-Retirement*)

Jennifer Russell; B.A., Ph.D.(McG.) (

Associate Members

Educational Counselling Psychology: V Talwar Jewish General Hospital: B Thombs, P. Zolkowitz

McGill Vision Research Centre: C. Baker, R. Hess, F.A.A. Kingdom, K. Mullen

Montreal Neurological Institute and Hospital: J. Armony, L.K. Fellows, D. Guitton, M. Jones-Gotman, M. Lepage, B. Milner, E. Ruthazer, W. Sossin, R. N. Spreng, V. Sziklas, R. Zatorre

Schulich School of Music: S. MacAdams

Psyc

PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 713	(3)	Comparative and Physiological Psychology 4
PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732	(3)	Clinical Psychology 1
PSYC 733	(3)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences
PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 752D1	(3)	Psychotherapy and Behaviour Change
PSYC 752D2	(3)	Psychotherapy and Behaviour Change
PSYC 753	(3)	Health Psychology Seminar 1
PSYC 754	(3)	Health Psychology Seminar 2
PSYC 755	(3)	Health Psychology Seminar 3
PSYC 756	(3)	Health Psychology Seminar 4

0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

12.20.7 Doctor of Philosophy (Ph.D.) Psychology: Behavioural Neuroscience

** NEW PROGRAM **

The Ph.D. in Psychology: Behavioural Neuroscience program emphasizes modern, advanced theory and methodology aimed at the neurobiological underpinnings of behaviour in human and non-human animals. This program is intended for graduate students in any area of Psychology who wish to obtain unique, intensive training at the intersection of psychology and neuroscience, thereby enhancing their expertise; the interdisciplinary potential of their dissertation research, and enabling them to compete successfully for academic or commercial positions in either field alone, or their intersection. It requires that students complete a dissertation that addresses Behavioural Neuroscience themes as determined by the graduate program director.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field of Behavioural Neuroscience and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

PSYC 701	(0)	Doctoral Comprehensive Examination
PSYC 781	(3)	Behavioural Neuroscience Special Topics
PSYC 782	(3)	Behavioural Neuroscience Advanced Seminar

Complementary Courses

6-18 credits

6 credits (one course per term in Year 2 and Year 3) chosen from relevant 700-level courses in consultation with the supervisor and graduate program director.

0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

12.20.8 Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(0)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Complementary Courses

15-32 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

PSYC 710	(3)	Comparative and Physiological Psychology 1
PSYC 711	(3)	Comparative and Physiological Psychology 2
PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 713	(3)	Comparative and Physiological Psychology 4
PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
	(3)	Personality and Social Psychology

EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Instructed Second Language Acquisition Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2
SCSD 654	(3)	Advanced Research Seminar 3

0-2 from the following:

EDSL 711	(2)	Language Acquisition Issues 3
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0-3 credits of statistics from the following list:

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
LING 620	(3)	Experimental Linguistics: Methods
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics will be deemed to have satisfied this requirement for the Language Acquisition Option.

These 3 credits are only required for students who have not previously taken an equivalent course in statistics.

0-12 credits from the following (students without a McGill master's degree need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

12.20.9 Doctor of Philosophy (Ph.D.) Psychology: Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

NUR2 705	(3)	Palliative Care
NUR2 783	(3)	Psychosocial Oncology Research
PSYC 701	(0)	Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

12.21 Public Policy**12.21.1 Location**

Max Bell School of Public Policy
 McGill University
 680 Sherbrooke Street West, Suite 600
 Montreal QC, Canada H3A 2M7
 Telephone: 514-398-1937
 Email: maxbell.school@mcgill.ca
 Website: www.mcgill.ca/maxbellschool

12.21.1.1 About Public Policy

The Max Bell School of Public Policy's flagship teaching program is a one-year Master of Public Policy (M.P.P.), combining courses in the theory of public policy with courses covering the complexities of the real-world policymaking process. The program will tackle today's most important policy issues in

Canada and around the world from varied perspectives. It will also place more emphasis than is usual in such programs on practical skills including conflict resolution, persuasive writing, effective presentations, and the briefing of officials.

section 12.21.4: Master of Public Policy (M.P.P.) Public Policy (Non-Thesis) (45 credits)

4 credits from the following:

PPOL 631	(1)	Policy Case Study 1
PPOL 632	(1)	Policy Case Study 2
PPOL 633	(1)	Policy Case Study 3
PPOL 634	(1)	Policy Case Study 4
PPOL 635	(1)	Policy Case Study 5
PPOL 636	(1)	Policy Case Study 6

8 credits from the following:

PPOL 640	(2)	Policymaking in a World of Business
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12.23 Religious Studies

12.23.1 Location

School of Religious Studies
William and Henry Birks Building
3520 University Street
Montreal QC H3A 2A7
Canada
Telephone: 514-398-4121
Website: www.mcgill.ca/religiousstudies

12.23.2 About Religious Studies

The School of Religious Studies offers programs leading to the degrees of:

- Master of Arts (M.A.) (Thesis and Non-Thesis)
- Master of Arts (M.A.) (Thesis) with specialization in Bioethics
- Master of Arts (M.A.) (Thesis) with option in Gender and Women's Studies
- Master of Sacred Theology (S.T.M.)
- Doctor of Philosophy (Ph.D.)
- Doctor of Philosophy (Ph.D.) with option in Gender and Women's Studies

The areas of graduate specializations of our School are:

- Buddhism;
- Christian History and Theology;
- Early Judaism;
- Hebrew Bible/Old Testament Studies;
- Hinduism;
- Interfaith Studies;
- New Testament Studies;
- Philosophy of Religion;
- Religion and Communication;
- Religious Ethics;
- Religion and Globalization;
- Religion and Modernity;
- Religion and the Public Sphere;
- Sociology of Islam.

The many different areas of research interest among members of the School frequently require the hiring of graduate students as research assistants. The School also seeks to train young scholars in the art of lecturing/teaching; to this end it has created opportunities for Ph.D. students to teach courses and permits M.A. and Ph.D. students to work as teaching assistants. The individual programs are described below.

Adequate library and study facilities are available in the *William and Henry Birks Building* and elsewhere in the University for the courses listed and for research.

Language Requirements

The School of Religious Studies offers courses in primary text source languages, such as Biblical Hebrew, Aramaic, Biblical Greek, Sanskrit, and classical literary Tibetan. The School relies upon other McGill units for instruction in languages other than those mentioned above.

- **M.A.**

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical amount of

- **Ph.D.**

Students are required to give their area committee evidence of reading knowledge of tw

Master of Arts (M.A.) in Religious Studies (Thesis) – Gender and Women’s Studies Option

Applicants must possess a B.A. with a Major or Honours in Religious Studies, a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Arts (M.A.) (Thesis) in Religious Studies with specialization in Bioethics

For information contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, at:

3690 Peel Street
 Montreal QC H3A 1W9
 Telephone: 514-398-6980
 Fax: 514-398-8349
 Email: jennifer.fishman@mcgill.ca
 Website: www.mcgill.ca/biomedicalethicsunit

Master of Arts (M.A.) (Non-Thesis)

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Sacred Theology (S.T.M.)

Applicants must possess a B.A., normally with at least a good second-class standing (B+ or CGPA 3.3/4.0), in a major or honours program in Religious Studies or Theology from an accredited university or college. Those who have a McGill B.Th. or an equivalent degree in addition to a B.A. degree with a second-class standing may be admitted to the second year of the S.T.M. program.

Doctor of Philosophy (Ph.D.)

Entry into the doctoral program is limited to applicants who have earned an academic master's degree in Religious Studies or Theology in a recognized graduate program, or those who have finished the course requirements of such a program with a minimum CGPA of 3.5/4.0.

Advanced Standing (Ph.D. 2) may be granted if the completed master's-level work including a thesis is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that a foreign language related to the area of study be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15–20 pages) with their application. The application should specify one of the specializations listed in [section 12.23.2: About Religious Studies](#).

Doctor of Philosophy (Ph.D.) in Religious Studies – Gender and Women’s Studies Option

Entry into the doctoral program is limited to applicants who have earned an academic master's degree in Religious Studies or Theology in a recognized graduate program, or those who have finished the course requirements of such a program with a minimum CGPA of 3.5/4.0.

Advanced Standing (Ph.D. 2) may be granted if the completed master's-level work including a thesis is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that a foreign language related to the area of study be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15–20 pages) with their application. The application should specify one of the specializations listed in [section 12.23.2: About Religious Studies](#).

12.23.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

12.23.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – approximately 500 words
- Written Work – recent academic writing

12.23.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Religious Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

		Application Opening Dates		Application Deadlines	
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	March 15*	March 15*	March 15*	
Winter Term:	N/A	N/A	N/A	N/A	
Summer Term:	N/A	N/A	N/A	N/A	

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

* To be considered for funding, applications for Fall term admission must be submitted by January 15.



Note: Admission to the School of Religious Studies is open for the Fall term only.

12.23.4 Religious Studies Faculty

Director

Garth W. Green

Graduate Program Director and Admissions Chair

W.J. Torrance Kirby

Administrative Officer

Francesca Maniaci

Emeritus Professors

Douglas J. Hall; B.A.(UWO), M.Div., S.T0 0 6

Assistant Professors

Mikaël Baeur; B.A., M.A.(Louvain), Ph.D.(Harv.) (*Japanese Religions (Buddhism)*)

Jim Kanaris; B.A.(C'odia), M.A., Ph.D.(McG.) (*Philosophy of Religion*)

Rongdao Lai; M.A.(Qu.), Ph.D.(McG.) (*Modern Chinese Buddhism*)

Samuel Nelson; M.A., Ph.D.(Yale) (*Sociology*)

Hamsa Stainton; B.A.(Cornell), M.A.(Wisc. Madison), M.T.S.(Harv.), M.Phil., Ph.D.(Col.) (*South Asian Religions*)

Heidi Wendt; B.A.(Brown), M.T.S.(Harv.), M.A., Ph.D.(Brown) (*New Testament and Early Christianity*)

Numata V

RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Course (3 credits)

RELG 645	(3)	Methods in Religious Studies
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Complementary Courses (15 credits)

15 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

12.23.6 Master of Arts (M.A.) Religious Studies (Thesis): Bioethics (45 credits)

Thesis Courses (24 credits)

BIOE 690	(3)	M.Sc. Thesis Literature Survey
		M.Sc.

Complementary Courses

12 credits selected from the 500- or 600-lev

RELG 653	(3)	Philosophy of Religion
RELG 656	(3)	Theological Ethics
RELG 663	(3)	Comparative Religion

18 credits at the 500 level or higher. Course selection approval is required by the Chair of the Religious Studies Graduate Committee.

Students who take the S.T.M.; Non-Thesis as part of their ordination requirements are to choose their courses in consultation with the Principal of the Theological College with which they are associated.

Related courses, at the 500 level or higher, are also available in other departments and must be chosen in consultation with the S.T.M; Non-Thesis adviser.

WMST 602 (3) Feminist Research Symposium

Students admitted to Ph.D. 1

Students admitted to Ph.D. 1 take a minimum of six (3-credit) graduate seminars during their first year and a minimum of four (3-credit) graduate seminars in Ph.D. 2 including:

WMST 601 (3) Feminist Theories and Methods

WMST 602 (3) Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Students entering into Ph.D. 2

Students entering into Ph.D. 2 are required to take a minimum of four (3-credit) graduate seminars including:

WMST 601 (3) Feminist Theories and Methods

WMST 602 (3) Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Language Requirements

Modern and ancient languages as stipulated by field of study.

12.24 Social Studies of Medicine

12.24.1 Location

Department of Social Studies of Medicine
3647 Peel Street
Montreal QC H3A 1X1
Canada
Telephone: 514-398-6033
Email: dept.ssom@mcgill.ca
Website: www.mcgill.ca/ssom

12.24.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in three areas:

- Medical Anthropology thesis program, given jointly with the Department of Anthropology;
- History of Medicine non-thesis program, given jointly with the Department of History and Classical Studies; and
- Medical Sociology thesis & non-thesis programs, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the [section 12.1: Anthropology](#), [section 12.10: History and Classical Studies](#), or [section 12.26](#)

section 12.1.9: Master of Arts (M.A.) Medical Anthropology (Thesis) (48 credits)

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint Admissions Committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

section 12.10.13: Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

The program is composed of required courses, graduate seminars, plus a major research paper. The program is normally completed in three terms, or one calendar year.

section 12.26.8: Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

This includes coursework and a research thesis that is based on original research.

section 12.26.12: Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This includes coursework and a research paper based on original research.

Ph.D. Programs

For information on the doctoral programs, please refer to the appropriate Department – [section 12.1: Anthropology](#), [section 12.10: History and Classical Studies](#), or [section 12.26: Sociology](#).

12.24.3 Social Studies of Medicine Admission Requirements and Application Procedures

12.24.3.1 Admission Requirements

M.A. in Medical Anthropology

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

M.A. in the History of Medicine

Candidates must have a background in either history (Honours B.A. in History or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career of teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Ph.D. Programs

Candidates for a Ph.D. will normally have taken their M.A. in the same field. Please refer to the appropriate department: [section 12.1: Anthropology](#), [section 12.10: History and Classical Studies](#), or [section 12.26: Sociology](#).

12.24.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

M.A. in Medical Anthropology

Admission is granted by a joint Admissions Committee made up of representatives from Anthropology and SSOM.

For details concerning applications, teaching assistantships, fellowships, etc., see the [Department of Anthropology website](#).

M.A. in the History of Medicine

Application is made directly to the Department of History and Classical Studies. For details, see the [Department of History and Classical Studies website](#).

M.A. in Medical Sociology

Admission is granted by representatives from Sociology and SSOM. For details concerning applications, teaching, assistantships, fellowships, etc., see the [Department of Sociology website](#).

Ph.D. Programs

Please refer to the appropriate department: [section 12.1: Anthropology](#), [section 12.10: History and Classical Studies](#), or [section 12.26: Sociology](#).

12.24.3.3 Application Dates and Deadlines

The application deadlines to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the [Graduate Program Coordinator](#) in the department you are interested in.

12.24.4 Social Studies of Medicine Faculty

Chair

Annamarie Adams

Emeritus Professors

Margaret Lock; B.Sc.(Leeds), M.A., Ph.D.(Calif., Berk.)

Allan Young; M.A.(Wash.), B.A., Ph.D.(Penn.)

Professors

Annamarie Adams; M.Arch, Ph.D.(Calif., Berk.) (*Stevenson Chair in the History and Philosophy of Science, including Medicine*)

Alberto Cambrosio; M.Env.(Sher.), Ph.D.(Montr.)

Jonathan Kimmelman; M.A., Ph.D.(Yale) (*James McGill Professor*)

Thomas Schlich; M.D.(Marburg), Ph.D.(Freiburg) (*James McGill Professor in the History of Medicine*)

- First Peoples;
- marginalized groups (e.g., immigrants and refugees, war-affected populations, gay, lesbian, bisexual, and transgender people);
- loss and bereavementnd transgender people);

section 12.25.7: Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The M.S.W. Thesis program is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Individuals and Families; Groups, Communities and Networks; or Social Policy and Systemic Responses. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional).

Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social w



Note: The Qualifying Year is currently closed for admissions

Applicants who have successfully completed a DCS/DEC from CEGEP plus a minimum of a 90-credit or three-year university degree **or** a high school diploma plus a minimum of a 120-credit or 4-year university degree prior to entry into the Qualifying year with a minimum high B average (GPA 3.2/4.0), and who have completed university-level coursework in Statistics and Human Development Across the Lifespan, by August 15 for a September start date, are admissible to the Qualifying year of Study for Admission to the M.S.W (Non-Thesis) program. Applicants are also expected to have one year of paid or volunteer professional social work experience prior to admission.

M.S.W. (Thesis) and (Non-Thesis) Programs

Applicants who have successfully completed a B.S.W., with a minimum high B average (GPA 3.2/4.0), and who have completed university-level coursework in Statistics and in Human Development Across the Lifespan by August 15 for a September start date, are admissible to the Master of Social Work program. Applicants are also expected to have one year of paid or volunteer professional social work experience prior to admission.

Students who have completed the one-year, full-time Qualifying year of study at the School of Social Work are eligible for direct admission to the M.S.W. (Non-Thesis) program provided they have secured a minimum B+ average in Qualifying courses, and have successfully fulfilled all fieldwork requirements.

M.Sc.A. Program

The master's in Couple and Family Therapy is designed to allow students with an M.S.W. degree, or an equivalent graduate level degree, to receive advanced credit and be eligible for Advanced level entry (minimum of 45 credits) taken over three terms. Admission to the program will be interdisciplinary, with candidates entering from related human science, social science, or helping profession backgrounds such as Social Work, Clinical Psychology, Educational Psychology, Sociology, Nursing, or other related disciplines. Applicants who have successfully completed a bachelor's or master's degree in a related human science, social science, or helping profession, with a minimum overall CGPA of 3.0 out of 4.0, are eligible to apply.

Joint program: Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) / Juris Doctor (J.D.)

Applicants must apply separately for admission to each Faculty. Applicants must meet or surpass the requirements for admission to both the M.S.W. program and to Law and must submit a brief statement explaining their interest in this joint program along with all other required admission materials.

Ph.D. Program

Applicants apply directly to the School of Social Work. Applicants applying to the Ph.D. program must hold a master's degree in social work or, exceptionally, a bachelor's degree in social work with a master's degree in a related subject from an accredited program. However, applicants who hold a master's degree in a related social science discipline with strong research interests and experience in social work/social policy may also be considered. All applicants must also have completed, at the university level, coursework in statistics and in research methods within the last five years.

Criteria considered in weighing applications include:

- quality and relevance of the student's research proposal and one-page narrative;
- quality of reference letters;
- previous experience as demonstrated in the C.V.

12.25.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > : [Application Procedures](#) for detailed application procedures.

Applications will only be considered upon receipt of all required documents.

12.25.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Qualifying year of study applicants (see www.mcgill.ca/socialwork/prospective/qsprogram for forms and guidelines):
 - Curriculum Vitae (using form provided)
 - Prerequisite Form (using form provided)
 - Statement of Interest for Social Work
 - Three references (two academic and one professional)
- M.S.W. (Thesis), M.S.W. (Non-Thesis), and M.S.W. with B.C.L. and J.D. applicants (see www.mcgill.ca/socialwork/prospective/msw for forms and guidelines):
 - Curriculum Vitae (using form provided)
 - Prerequisite Form (using form provided)
 - Statement of Interest or Research Statement for Social Work
 - Three references (two academic and one professional)
- M.Sc.A. applicants (see www.mcgill.ca/socialwork/prospective/msca for forms and guidelines):
 - Curriculum Vitae (using form provided)

- Program Application Face Sheet
 - Pre-requisite Form (using form provided)
 - Advanced Standing Form (provided)
 - Letter of Intent
 - Admission Interview (for selected candidates)
 - Three references (one academic and two professional)
- Ph.D. applicants (see www.mcgill.ca/socialwork/prospective/phd for forms and guidelines):
 - Ph.D. Prerequisite Form
 - Personal Statement (maximum length one page, single-spaced)
 - Ph.D. Curriculum Vitae Form
 - Ph.D. Research Proposal (maximum length five pages, single-spaced, including references. Do not append detailed CV.)
 - Written Work (upload one sample)

12.25.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Social Work and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

The Qualifying year and M.S.W. deadlines below apply to all application documents, except university transcripts and references, which must be received by January 15.

***The Qualifying Year is currently closed for admissions** (GPS), while applicar is curr*

Ph.D.				
	Application Opening Dates		Application Deadlines	
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.25.4 Social Work Faculty

Director

Nico Trocmé

Professors

Cindy Blackstock; B.A.(Br. Col.), M.B.A.(McG.), Ph.D.(Tor.)

Myriam Denov; B.A.(Tor.), B.S.W.(McG.), M.A.(Ott.), Ph.D.(Camb.)

Michael MacKenzie; B.Sc., M.Sc.(UWO), M.S.W., M.A., Ph.D.(Mich.)

James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif., Berk.)

Nico Trocmé; B.A., M.S.W., Ph.D.(Tor.) (*The Philip Fisher Chair in Social Work*)

Associate Professors

Sharon Bond; B.A.(Sir G. Wms.), B.Sc.(Montr.), M.S.W., Ph.D.(McG.)

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Delphine Collin-Vézo5sT4.43.h216 0.8431 rg316.5.601 Tm(.,467 9(Y)(Sh2 521.321 Tm82.625 521.3274.161 Sydne(T)Tj1 0 00.649521.3274.161 y Dudczyner; B.S.

Applicants admitted to the Qualifying year are immersed, over two terms of full-time study only, in coursework and fieldwork to provide the foundational knowledge for an exciting career in social work through the continuation of the M.S.W. Non-Thesis program. This full-time Qualifying year of study comprises 15 credits per term. Students who complete the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (Non-Thesis only) provided they have secured a minimum B- grade in each Qualifying year course and have successfully fulfilled all fieldwork requirements. Applications to the Qualifying year are accepted for Fall admission only, and for full-time study only, as this is an integrated program of study for the entire year that cannot be taken out of sequence.

For more information, please visit the School of Social Work website: www.mcgill.ca/socialwork.

12.25.6 Master of Science, Applied (M.Sc.A.) Couple and Family Therapy (Non-Thesis) (60 credits)

This master's-level clinical program (non-thesis) emphasizes clinical understanding and training in couple and family therapy applicable to multidisciplinary clinical professionals in which family systems and related theories can inform clinical practice. The general objectives of the program are to train clinical professionals in couple and family psychotherapy by integrating contemporary theory, research competence and varied approaches to therapy in the understanding and treatment of families today. It will produce graduates with competencies in the assessment and treatment of families across the life cycle with skills that can be applied to specialized psychotherapy practice in health and community settings. Program graduates will fulfil the requirements for both the Couple and Family Therapy permit (OTSTCFQ) and the Psychotherapy permit (OPQ).

Required Courses (57 credits)

CAFT 600	(3)	Couple and Family Therapy Pre-Practicum
CAFT 601	(3)	Diversity and Couple and Family Therapy
CAFT 602	(3)	Advanced Assessment in Couple and Family Therapy
CAFT 603	(3)	Research Methods for Couple and Family Therapists
		Contemporary Issues in Couple and Family

12.25.7 Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less de

WMST 602

(3)

Feminist Research Symposium

OR 3 credits of 500- or 600-level WMST courses;

OR 3 credits of 500- or 600-level WMST courses in another department or discipline with the approval of a Social Work M.S.W

SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3
WMST 601	(3)	Feminist Theories and Methods

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Complementary Courses (15 credits)

3 credits from the following:

WMST 602	(3)	Feminist Research Symposium
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OR

3 credits of WMST at the 500 or 600 level;

OR

3 credits in another department approved as a complementary course to the Option in Gender and Women's Studies by an MSW adviser in the School of Social Work.

AND

12 credits of 500- or 600-level courses selected from the School of Social Work.

12.25.11 Master of Social Work (M.S.W.) Social Work (Non-Thesis): International Partner Program (45 credits)

Qualifying Period (summer) (9 credits)

SWRK 350	(3)	Social Work Skills Laboratory
SWRK 353	(3)	Introduction to Practice
SWRK 485	(3)	Tutorial: Social Work Practice

- Program-specific Activities

- Intensive English

Required Courses (24 credits)

SWRK 633**	(3)	Program Evaluation
SWRK 643**	(3)	Research Methods 2
SWRK 650*	(3)	Field Work Practicum 1
SWRK 651*	(3)	Field Work Practicum 2
SWRK 653**	(3)	Research Methods 1
SWRK 660*	(6)	Field Work Practicum 3
SWRK 690*	(9)	Independent Study Project

* These courses will be undertaken in the home community in the second year, as has been the case for previous cohorts.

** Students take SWRK 633 or SWRK 643 or SWRK 653.

Complementary Courses (21 credits)

21 credits of SWRK courses at the 500 or 600 level. Up to 6 credits in total may be taken outside the Department.

Bachelor of La

Complementary Courses (12 credits)

Civil Law Immersion Courses

3 credits from the following list of civil law courses:

BUS2 561	(3)	Insurance
LAWG 506	(3)	Advanced Civil Law Property
PROC 200	(3)	Advanced Civil Law Obligations
PROC 549	(3)	Lease, Enterprise, Suretyship
PRV2 270	(3)	Law of Persons
PRV4 548	(3)	Administration Property of Another and Trusts

Common Law Immersion Courses

3 credits from the following list of common law courses:

PRV3 200	(3)	Advanced Common Law Obligations
PRV3 534	(3)	Remedies
PRV4 451	(3)	Real Estate Transactions
PRV4 500	(3)	Restitution
PRV4 549	(3)	Equity and Trusts

Social Diversity, Human Rights and Indigenous Law Courses

3 credits from the following courses:

CMPL 500	(3)	Aboriginal Peoples and the Law
CMPL 504	(3)	Feminist Legal Theory
CMPL 511	(3)	Social Diversity and Law
CMPL 516	(3)	International Development Law
CMPL 565	(3)	International Humanitarian Law
CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
IDFC 500	(3)	Indigenous Field Studies
LAWG 503	(3)	Inter-American Human Rights
LAWG 505	(3)	Critical Engagements with Human Rights
LAWG 507	(3)	Critical Race Theory Advanced Seminar
LEEL 369	(3)	Labour Law
LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

3 credits from the following courses:

BUS1 532	(3)	Bankruptcy and Insolvency
BUS2 504	(3)	Securities Regulation
CMPL 543	(3)	Law and Practice of International Trade Gov

SWRK 723 (3) Advanced Seminar on Social Policy

One of the following courses:

SWRK 724 (3) Advanced Research Methods and Analysis: Quantitative Data

SWRK 725 (3) Advanced Qualitative Research Methods and Data Analysis

One course in Social Work or a related discipline.

12.26 Sociology

12.26.1 Location

Department of Sociology
Stephen Leacock Building, Room 712
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Graduate Program and Admission Information:
Telephone: 514-398-4300
Fax: 514-398-7476
Email: graduate.sociology@mcgill.ca
Website: www.mcgill.ca/sociology

12.26.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Medical Sociology (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Population 9.201 Tm(aduate)Tj1 0 0 1 134.328 449uamic/F1 10 Tf52 315.779 Tm(•)Tj/F1 8.1 Tf1 0 0 1 810293 330.862 Tm(Master

section 12.26.8: Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 12.26.5: Master of Arts (M.A.) Sociology (Thesis) (45 credits)

This program provides excellent methodological training, but is principally designed for students who wish to gain a first experience doing original research. Some students have stopped at this stage; more have gone on to higher degree work. Researching and writing a thesis requires considerable effort, and this program typically takes two years to complete.

section 12.26.6: Master of Arts (M.A.) Sociology (Thesis): Development Studies (45 credits)

This program is for students with a particular interest in development—an area in which McGill is very strong. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option Coordinating Committee.

section 12.26.7: Master of Arts (M.A.) Sociology (Thesis): Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and in issues in feminist research and methods. The student's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 12.26.12: Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. The program is designed to be completed within twelve months.

section 12.26.9: Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

This program is both for students who wish to continue from an undergraduate degree in sociology, and those who wish to enter sociology for the first time. McGill is an excellent venue because the program involves rigorous training in methodology. Academically inclined students have gone on to higher degrees, some at McGill and others at other universities; the training offered has allowed others to go to varied careers, not least as teachers in CEGEPs. This program is designed to be completed within twelve months.

section 12.26.14: Doctor of Philosophy (Ph.D.) Sociology

There are two ways to enter the Ph.D. program. Some students are fast-tracked (i.e., from a B.A. degree without having to complete an M.A. in Sociology), as Ph.D. 1 students; they take twelve substantive courses, in addition to various thesis requirements, and are trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology, are considered as Ph.D. 2 students; they typically take six substantive courses, in addition to v

- GRE – required for applicants who have not received a degree from a Canadian university
- Personal Statement (maximum 1,000 w

Associate Professors

Elaine Weiner; B.A.(Grinnell), M.A.(Flor.), Ph.D.(Mich.)

Assistant Professors

Jan Doering; M.A., Ph.D.(Chic.)

Barry Eidlin; B.A.(Oberlin), M.A., Ph.D.(Calif., Berk.)

Jennifer Elrick; B.A.(Qu.), M.A.(Guelph & Bochum), Ph.D.(Tor.)

Peter McMahan; B.A.(Reed), M.P.P., Ph.D.(Chic.)

Luca Maria Pesando B.A., M.Sc. (Bocconi Univ.), M.A., Ph.D. (Penn.)

Poulami Roychowdhury; B.A.(Swarth.), M.A., Ph.D.(NYU)

Associate Members

Alberto Cambrosio (*Social Studies of Medicine*)

Jennifer Fishman (*Social Studies of Medicine – Biomedical Ethics Unit*)

Matissa Hollister (*Desautels Faculty of Management*)

Anthony Masi (*Desautels Faculty of Management*)

Adjunct Professor

Claudia Masferrer; B.Sc.(ITAM), M.Sc.(Texas-Austin), Ph.D.(McG.)

Emeritus Professor

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) (*James McGill Professor*)

Maurice Pinard; B.A., LL.L., M.A.(Montr.), Ph.D.(Johns Hop.), F.R.S.C.

12.26.5 Master of Arts (M.A.) Sociology (Thesis) (45 credits)

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (12 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken the required courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit course, which may be in a cognate field, chosen from the following (subject to the approval of the Graduate Committee.)

SOCI 506	(3)	Quantitative Methods 3
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SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Immigration Control and The State
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

12.26.6 Master of Arts (M.A.) Sociology (Thesis): Development Studies (45 credits)

The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
	ethods 1	Social Research Design and Practice

SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits (at the 500, 600, or 700 level) in History of Medicine.

12.26.9 Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)**Research Project (18 credits)**

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
		Selected

Required Courses (21 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1*	(0)	Professional Development Seminar in Sociology
SOCI 625D2*	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level.

Assignments in the selected courses should focus topically on development issues.

12.26.11 Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)**Research Project (18 credits)**

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
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or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

12.26.12 Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology

SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(0)	Indigenous Women's Health and Healthcare
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

12.26.14 Doctor of Philosophy (Ph.D.) Sociology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology

SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

SOCI 501	(3)	Capitalism, Socialism, and Democracy
SOCI 502	(3)	Sociology of Fertility
SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization

SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 626	(3)	Demographic Methods
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

6 credits from one of the following streams:

Qualitative Stream

3 credits from the following:

SOCI 601	(3)	Qualitative Research Methods 2
SOCI 602	(3)	Comparative-Historical Methods

AND

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

12.26.15 Doctor of Philosophy (Ph.D.) Sociology: Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

Ph.D. candidates must take examinations in two subfields of sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year. Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years. Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at: <http://www.mcgill.ca/sociology/faculty> and at <http://www.mcgill.ca/gps/thesis>.

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Research proposal is subject to Department approval and to approval by the participating faculty members in the Gender and Women's Studies program.

Complementary Courses (12-24 credits)

6 credits from one of the following streams:

Qualitative Stream

SOCI 601	(3)	Qualitative Research Methods 2
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AND

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects

SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

6 credits from the following 500-, 600-, or 700-level courses chosen from among the electiv

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	()	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

3 credits must be related to population dynamics from the list below:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research

PPHS 501	(3)	Population Health and Epidemiology
PPHS 525	(3)	Health Care Systems in Comparative Perspective
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

6 credits from the following streams:

Qualitative Stream:

SOCI 601	(3)	Qualitative Research Methods 2
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and

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its