



**Desautels Faculty of Management (Graduate)
Programs, Courses and University Regulations
2020-2021**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. *GPS* is here to support you from admissions through to graduation and beyond. We take a holistic approach to graduate student success; we support not only your academic development, but also your career-planning and professional development, and your well-being and student life. I invite you to consult the website *Resources for Your Success*, which is a one-stop-shop for the many resources and support systems in place for you across the University.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Robin Beech; B.Sc.(Nott.), Ph.D.(Edin.)

Dean (Graduate and Postdoctoral Studies)

Associate Dean (Graduate and Postdoctoral Studies)

Associate Dean (Graduate and Postdoctoral Studies)

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > *Graduate* > : [Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to [University Regulations & Resources](#) > *Graduate* > *Regulations* > : [Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > *Graduate* > : [Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources](#) > *Graduate* > : [Fellowships, Awards, and Assistantships](#), [Please refer toei6d4t/F1.67nD/4323f76ips](#),

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the pro

- i. Postdocs are subject to the responsibilities outlined at www.mcgill.ca/students/srr and must abide by the policies listed at www.mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
- to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the registration and appointment of postdocs;
 - to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include postdocs in departmental career and placement opportunities;
 - to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.
- v. Some examples of the responsibilities of the supervisor are:
- to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their postdocs;
 - to provide feedback on research submitted by the postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of the responsibilities of postdocs are:
- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at www.mcgill.ca/gps/postdocs, www.mcgill.ca/students/srr and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate re

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave

10 Graduate Student Services and Information

Graduate students are encouraged to refer to : [Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > : [Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

12 Desautels Faculty of Management

12.1 Location

Samuel Bronfman Building
1001 Sherbrooke Street West
Montreal QC H3A 1G5
Canada
Telephone: 514-398-4066
Website: www.mcgill.ca/desautels

13.1 Admission Requirements

Applicants with strong indications of managerial potential are desired. Given below are the minimum entrance criteria. Owing to the large number of applicants to the McGill M.B.A., merely meeting the minimum requirements will not guarantee acceptance.

- 1.** An undergraduate degree from an accredited college or university.
- 2.** A Graduate Management Admission Test (GMAT) is required for all applicants. The GMAT is administered by *Pearson Vue*. The GMAT program code for the McGill M.B.A. program is 58 H-MN-22. Only a GMAT written within the last five years will be considered valid. GMAT test results must be sent to McGill directly from Pearson Vue; photocopies will not be accepted.
- 3.** Applicants who earned a bachelor's degree outside Canada, the United States, Australia, New Zealand, or the United Kingdom, are required to take the Test of English as a Foreign Language. The *TOEFL* may be waived for graduates of four-year university programs whose language of instruction is English if the university is located in a non-English speaking country. Applicants who are not Canadian citizens and whose mother tongue is not English may be asked to demonstrate an English language competency beyond the submission of the TOEFL score. A minimum score of 100 for the Internet-based test (iBT; 600 for the paper-based test (PBT)) with each component score not less than 20 is required.

Applicants may write the *IELTS* (International English Language Testing Systems) instead. A minimum overall band of 7.0 is required, with each component score not less than 7.0.

- 4.** A minimum of two years of full-time work experience, following completion of an undergraduate degree.
- 5.** Two professional letters of reference.
- 6.** Interview

Please note that entrance to the McGill M.B.A. is highly competitive. It is in the applicant's interest to apply as early as possible. Applicants can view their application status via [Minerva](#).



Note: Admission to graduate programs at McGill is competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal.

Application Fee Information

The application fee must be paid by credit card at the time of application (online). **Please note that a file will not be opened until an online application is received.** Fee amounts and details are available on the [Student Accounts website](#).

13.3 Application Dates and Deadlines

For application dates and deadlines, please consult www.mcgill.ca/desautels/programs/mba-programs/mba/admissions.

Applications are review

Withdrawal from the M.B.A. Program

Students wishing to withdraw from the McGill M.B.A. program must complete a “Withdrawal Form” available from the M.B.A. office. Students will not be considered as officially withdrawn until this form is completed. Students who drop out of the program but do not complete this form will be billed for the full tuition. Refer to [University Regulations & Resources > Graduate > Regulations > Registration > : Withdrawal from a Degree Program](#) and [University Regulations & Resources > Graduate > Regulations > : University Withdrawal](#) for further information.

Grading and Promotion Standards

The pass grade for each course is B- (65%).

Failur

Required Courses (30 credits)

BUSA 650	(6)	Internship
MGCR 613	(1.5)	Managerial Economics
MGCR 614	(1.5)	Management Statistics
MGCR 617	(1.5)	Operations Management
MGCR 618	(1.5)	Leadership and Professional Skills
MGCR 620	(1.5)	Information Systems
MGCR 621	(1.5)	International Environment
MGCR 622	(1.5)	Organizational Strategy
MGCR 628	(1.5)	Integrative Course
MGCR 638	(1.5)	Marketing Management
MGCR 639	(1.5)	Managing Organizational Behaviour
MGCR 640	(1.5)	Accounting and Financial Reporting
MGCR 642	(1.5)	Financial Reporting
MGCR 660	(6)	International Study Trip

Elective Courses (24 credits)

24 credits of courses are chosen from 600-level courses offered by the Faculty. Course choice must be approved by a program adviser in the Faculty.

13.8 Master of Business Administration (M.B.A.) Management (Non-Thesis): General Management (48 credits)

The M.B.A.; Non-Thesis - General Management program focuses on both hard and soft key management disciplines and skills in its required courses. Integration of the material in the required courses is accomplished with integration sessions midway through the first semester and at its end. The program is structured in such a way as to allow for completion of the program in 12 months ('accelerated') or part-time. There is maximum flexibility in the selection of electives taken ranging from a customized set of electives reflecting the student's own interests, to completing a specialization, i.e., taking a set of at least five electives chosen from lists of specializations (e.g. finance, strategy) compiled by the Program based on input from Faculty Areas.

This streamlined 12 month program does not allow a student to do an internship or an exchange semester at a foreign university.

Required Courses (24 credits)

MGCR 613	(1.5)	Managerial Economics
MGCR 614	(1.5)	Management Statistics
MGCR 617	(1.5)	Operations Management
MGCR 618	(1.5)	Leadership and Professional Skills
MGCR 620	(1.5)	Information Systems
MGCR 621	(1.5)	International Environment
MGCR 622	(1.5)	Organizational Strategy
MGCR 628	(1.5)	Integrative Course
MGCR 638	(1.5)	Marketing Management
MGCR 639	(1.5)	Managing Organizational Behaviour
MGCR 640	(1.5)	Accounting and Financial Reporting
MGCR 642	(1.5)	Financial Reporting
MGCR 660	(6)	International Study Trip

Elective Courses (24 credits)

24 credits of courses are chosen from 600-level courses offered by the Faculty. Course choice must be approved by a program adviser in the Faculty.

13.9 M.B.A./Japan Admission Requirements and Application Procedures

About the M.B.A./Japan

The McGill MBA Japan program is a weekend MBA program based on the world-leading Integrative MBA program offered by McGill University's Desautels Faculty of Management in Montreal. Students will follow a lockstep program. MBA Japan classes tak

Required Concentration Courses (6 credits)

Students choosing the Finance concentration must complete these required courses:

FINE 622	(3)	Modern Corporate Finance
FINE 646	(3)	Investments and Portfolio Management

Complementary Courses (30 credits)

9 credits selected from the following courses toward the concentration:

ACCT 618	(3)	Financial Reporting: Structure & Analysis
FINE 541	(3)	Applied Investments
FINE 620	(3)	Corporate Mergers
FINE 630	(3)	Fixed Income Markets
FINE 635	(3)	Financial Risk Management
FINE 639	(3)	Derivatives and Risk Management
FINE 645	(3)	Money and Capital Markets
FINE 648	(3)	Applied Corporate Finance
FINE 660	(3)	Global Investment Management
FINE 665	(3)	Investment Strategies and Behavioural Finance
FINE 690	(3)	Advanced Topics in Finance 1
FINE 693	(3)	Global Capital Markets
FINE 694	(3)	International Corporate Finance

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

BUSA 650	(6)	Internship
BUSA 651	(6)	Practicum

13.9.6 Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): General Management (57 credits)

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill's world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill's home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

Required Core Courses (21 credits)

All M.B.A. students must complete the following core courses:

MGCR 629	(1)	Global Leadership
MGCR 650	(2)	Business Tools
MGCR 651	(4)	Managing Resources
MGCR 652	(4)	Value Creation
MGCR 653	(4)	Markets and Globalization
MGCR 660	(6)	International Study Trip

Concentration Courses (36 credits)

Five courses (15 credits) chosen in consultation with a supervisor, from the required or complementary courses in any of the Finance, Global Strategy and Leadership, Marketing, or Technology and Innovation Management concentrations.

MGPO 640	(3)	Strategies for Sustainable Development
MGPO 645	(3)	Strategy in Context
MGPO 651	(3)	Strategic Management: Developing Countries
MGPO 669	(3)	Managing Globalization
ORGB 633	(3)	Managerial Negotiations
ORGB 640	(3)	The Art of Leadership

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

BUSA 650	(6)	Internship
BUSA 651	(6)	Practicum

13.9.8 Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Marketing (57 credits)

This program is currently not offered.

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill's world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill's home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

The Marketing Concentration focuses on the development of skills in understanding customers and markets, creating value through products and services, evaluating the effectiveness of marketing programs, and managing customer relationships.

INSY 609	(3)	Technology Project Management
INSY 633	(3)	Knowledge Management and Technology for Innovation
INSY 645	(3)	Managing Electronic Commerce
MGPO 650	(3)	Managing Innovation
MGSC 602	(3)	Strategic Management of Operations
MGSC 603	(3)	Logistics Management
MGSC 605	(3)	Total Quality Management
MGSC 615	(3)	Procurement and Distribution
MGSC 631	(3)	Analysis: Production Operations
ORGB 625	(3)	Managing Organizational Change

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

BUSA 650	(6)	Internship
BUSA 651	(6)	Practicum

13.10 Joint Executive M.B.A. Admission Requirements and Application Procedures

About the Joint Executive M.B.A.

section 13.10.4: Executive Master of Business Administration (E.M.B.A.) Joint Executive M.B.A. (Non-Thesis) (45 credits)

The E.M.B.A. program is designed both to teach new managerial tools as well as to allow managers to take a step back from the tools and understand their strengths and limitations. It also aims at presenting different models of management and is designed to meet the training needs of managers who currently hold, or who will hold in the future, senior management positions.

It is offered jointly with *Hautes Études Commerciales* (HEC) – Montreal.

13.10.1 Admission Requirements

For the admission criteria, please consult the following website: www.embamcgillhec.ca/en/application/admission-criteria.

13.10.2 Application Procedures

For the application procedures, please consult the following website: www.embamcgillhec.ca/en/application.

13.10.3 Application Dates and Deadlines

For the application dates and deadlines, please consult the following website: www.embamcgillhec.ca/en/application.

13.10.4 Executive Master of Business Administration (E.M.B.A.) Joint Executive M.B.A. (Non-Thesis) (45 credits)

Required Courses (45 credits)

McGill University courses (33 credits)

BUSA 642	(4)	Reflective Dimension Manager Role
BUSA 643	(4)	Collaborative Dimension Manager
BUSA 644	(4)	Analytic Dimension of Manager Role
BUSA 645	(4)	Worldly Dimension of Manager Role

BUSA 685	(5)	Managing Change
BUSA 689	(12)	Integrative Project

HEC Montréal courses (12 credits)

MHEC 600	(4)	Création de valeur
MHEC 601	(4)	Excellence opérationnelle
MHEC 602	(4)	Outils et pratiques de gestion

14 Master of Management Programs Admission Requirements and Application Procedures

About Master of Management Programs

section 14.3: Master of Management (M.M.) Analytics (Non-Thesis) (45 credits)

The M.M. Analytics is designed to teach the fundamentals of data and decision analytics, team management, and leadership. Students are exposed to a

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14.1 Admission Requirements and Application Procedures

- Analytics: For more information, please refer to www.mcgill.ca/desautels/programs/mma/admissions.
- Finance: For more information, please refer to www.mcgill.ca/desautels/progr

FINE 683

(3)

Advanced Corporate Finance
Fixed Income Analysis

BUSA 680	(5)	Managing People
BUSA 685	(5)	Managing Change

14.8 Master of Management (M.M.) Retailing (Non-Thesis) (45 credits)

The Master of Management in Retailing; Non-Thesis, is focused on the customer journey and explores how retail disruptors can lead to retail innovations that can significantly improve operational efficiencies, competitiveness and impact customer satisfaction to provide a foundation for a better society. International in scope, the program will focus on how retailers must adapt to the rapidly changing and increasingly complex global business environment to thrive. It aims to integrate diverse disciplines and experiential learning opportunities, including an optional internship, research opportunities with the state-of-the-art Retail Lab in addition to an international trip and Global Retail Challenge.

Required Courses (21 credits)

RETL 601	(3)	Foundations of Retailing
RETL 603	(3)	Retail Science and Data Analytics
RETL 611	(3)	360-Degree Customer Insight
RETL 613	(3)	Digital Retailing Models
RETL 615	(3)	Managing Retail Operations
RETL 617	(3)	Managing for Sustainability
RETL 625	(3)	Experiential Retail

Complementary Courses (24 credits)

12-21 credits from:

RETL 621	(6)	Retail Internship
RETL 631	(3)	Digital Media Marketing
RETL 633	(3)	Data-Driven Retail Decisions
RETL 635	(3)	Creativity and Experiential Economy
RETL 637	(3)	Innovative Retail Technology
RETL 641	(3)	Fashion Retail Management
RETL 643	(3)	Fintech and Financial Services
RETL 645	(3)	Food Retail
RETL 661	(3)	Advanced Topics in Retail Management 1
RETL 662	(3)	Advanced Topics in Retail Management 2
RETL 663	(3)	Advanced Topics in Retail Management 3

3-12 credits from:

INSY 645	(3)	Managing Electronic Commerce
INSY 653	(3)	Analytics for Digital Business Models
INSY 661	(3)	Database and Distributed Systems for Analytics
MGSC 672	(1.5)	Operations and Supply Chain Analytics
MRKT 672	(1.5)	Internet Marketing Analytics
MRKT 673	(1.5)	Pricing Analytics
ORGB 633	(3)	Managerial Negotiations
ORGB 661	(1.5)	Ethical Leadership and Leading Change
ORGB 671	(1.5)	Talent Analytics

15 Joint Ph.D. in Management Admission Requirements and Application Procedures

About the Joint Ph.D. in Management

Ph.D. Program Office
Desautels Faculty of Management
McGill University
1001 Sherbrooke Street West
Montreal QC H3A 1G5
Canada
T

- Any other existing graduate-level courses in the specialization area and support field deemed appropriate by the Phase II Advisory Committee; minimum two courses in support field
- Seminar on Research Methodology (MGMT 707, 3 credits) or equivalent approved graduate-level course
- Seminar in Pedagogy (MGMT 706, 3 credits) or Teaching and Learning in Higher Education (EDPH 689, 3 credits)
- Comprehensive Examination (MGMT 701, 0 credits)
- A publishable research paper (MGMT 720, 3 credits)

The Phase II Advisory Committee will normally consist of at least three members; a supervisor and others decided upon jointly by the supervisor and the student. One of these members will typically come from the support field. Every student's Phase II Advisory Committee must have representation from at least two universities in the joint program.

Dissertation – Phase III

In the third phase of the program, students research, write, and defend a dissertation that probes deeply into a well-defined research topic. The topic is developed with the Phase III Advisory Committee (at least three members), which may be the same as the Phase II Advisory Committee or may be reconstituted, again with representation from at least one of the other participating universities. The topic is approved formally by the Phase III Advisory Committee and, once the research is completed and the dissertation written, the student publicly defends the completed thesis. The Phase III Form (Phase III Advisory Committee) must be approved by the McGill and the Joint Doctoral Committees.

15.1 Admission Requirements

Candidates normally hold a master's-level de

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

Note: Students can take MGMT 706 or EDPH 689.

EDPH 689	(3)	Teaching and Learning in Higher Education
MGMT 701	(0)	Comprehensive Examination
MGMT 706	(3)	Seminar in Pedagogy
MGMT 707	(3)	Research Methodology
MGMT 720	(3)	Research Paper

Complementary Courses (18 credits)

12 credits of specialization courses

6 credits in the support field

15.5 Doctor of Philosophy (Ph.D.) Management: Environment

The new Environment Option provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence that political, socioeconomic and ethical judgments have. The option also provides a forum whereby graduate students bring their disciplinary perspectives

ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

Or another course at the 500-level or higher recommended by the advisory committee and approved by the Environment Option Committee.

16 Post-M.B.A. Graduate Certificates Admission Requirements and Application Procedures

About the Post-M.B.A. Graduate Certificate

The graduate certificate meets the needs of two groups of professional managers:

1. managers who graduated from an M.B.A. program several years ago and would like to take a series of courses to update their skills; and
2. managers who graduated from an M.B.A. program recently and who would like to broaden the base of their education with a selection of courses that complement their major field of studies.

The graduate certificate may be taken on a full-time or part-time basis.

The entrance requirement is an M.B.A. degree from a recognized university with a CGPA that meets the minimum requirements of Graduate and Postdoctoral Studies. Two official transcripts of grades and degree confirmations from all universities attended are required. These include universities attended on exchange or as visiting students. For international applicants, the academic records and verifying degree conferrals must be submitted in the original language with official translations, listing courses and grades for each year of study. These documents must bear the actual signature of the registrar and the official seal or stamp of the institution.

About the Post-M.B.A. Japan Graduate Certificate

For more information, please refer to mcgillmbajapan.com/admissions/post-mba-certificate-apply.

section 16.4: Graduate Certificate (Gr. Cert.) Post MBA (15 credits)

This program is no longer accepting new students.

section 16.5

Applicants must also meet the requirements outlined by [*L'Ordre des comptables professionnels agr*](#)

	Application Opening Dates		Application Deadlines	
Fall Term:	N/A	N/A	N/A	N/A
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	Oct. 1	Dec. 15	Feb. 1	Feb. 1

17.4 Obtaining a CPA designation

To obtain the CPA designation in Quebec, a student must have:

1. Completed a Professional Education Program (PEP)
2. Passed the Common Final Examination (CFE)
3. Served a two-year practical training period with an accredited training office (it is the student's responsibility to obtain such employment)
4. Passed the French language examination

Once all these criteria have been met, the student will obtain the designation of Chartered Professional Accountant from the OCPAQ.

Further information can be obtained from:

Ordre des comptables professionnels agréés du Québec
 5, Place Ville Marie, bureau 800
 Montréal QC H3B 2G2
 Canada

Telephone: 514-288-3256 or 1-800-363-4688 (toll free)

Email: info@cpaquebec.ca

Web: cpaquebec.ca

17.5 Graduate Certificate (Gr. Cert.) Professional Accounting (24 credits)

The Graduate Certificate in Professional Accounting is a recognized professional education program (PEP) des Ordre des Comptables Professionnels Agréés du Québec (OCPAQ). The program prepares students for a career as a professional accountant and to write the national CPA Common Final Exams. It allows students to develop professional skills that will be recognized nationally and internationally. Students are exposed to the latest concepts and practice related

CCFC 511	(3)	Financial Accounting 1
CCFC 512	(3)	Financial Accounting 2
CCFC 513	(3)	Financial Accounting 3
CCLW 511	(3)	Law 1
CCMA 511	(3)	Managerial Accounting 1
CCMA 522	(3)	Managerial Accounting 2
CCMA 523	(3)	Managerial Accounting 3
CCTX 511	(3)	Taxation 1
CCTX 532	(3)	Taxation 2
CFIN 512	(3)	Corporate Finance
CFIN 522	(3)	Applied Topics: Corporate Finance
CMIS 541	(3)	Information Systems for Managers
CPL2 552	(3)	Strategic Management

Required Courses (16 credits)

ACCT 653	(3)	Issues in Professional Accounting 1
ACCT 654	(3)	Issues in Professional Accounting 2
ACCT 663	(3)	Strategic Aspects of Accounting 1
ACCT 664	(3)	Strategic Aspects of Accounting 2
ACCT 695	(4)	Integrative Analysis

Complementary Courses (8 credits)

8 credits from the following:

ACCT 683	(4)	Practice of Taxation
ACCT 685	(4)	Accounting and Performance Management
ACCT 687	(4)	Assurance Services
ACCT 689	(4)	Financial Business Analysis
ACCT 699	(0)	Exam Preparation Seminar

18 Desautels Faculty of Management Academic Staff

Dean

Isabelle Bajeux-Besnainou; Degree(ENS Paris), M.Sc.(Paris VI & Dauphine), Doctorat(Dauphine)

Executive Committee

Morty Yalovsky – *Vice-Dean, Faculty*

Liette Lapointe - *Vice-Dean, Programs*

Vihang Errunza – *Associate Dean, Research*

Saibal Ray – *Academic Director, Bensadoun School of Retail Management*

Patricia Faison Hewlin – *Associate Dean, Undergraduate Programs*

Corey Phelps – *Associate Dean, Executive Programs and Education*

Samer Faraj - *Director, PhD Program*

Executive Committee

Mark Michaud – *Director of Administration*

Greg Houlahan – *Managing Director of Advancement*

Rita McAdam – *Director of Marketing and Communications*

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D.H. Drury; B.Com., M.B.A.(McM.), Ph.D.(N'western), R.I.A.(S.I.A.) – *Accounting*

J-L. Goffin; Eng., M.S.(Brussels), M.Sc., Ph.D.(Calif., Berk.) – *Operations Management*

R. Hebdon; B.A., M.A., Ph.D.(Tor.) – *General Management - Industrial Relations*

R.N. Kanungo; B.A., M.A.(Patna), Ph.D.(McG.) – *Organizational Behaviour*

M.D. Lee; B.A.(Eckerd), M.Ed.(Temple), M.A.(USF), Ph.D.(Yale) – *Organizational Behaviour*

R.J. Loulou; M.Sc., Ph.D.(Calif., Berk.) – *Operations Management*

G.A. Whitmore; B.Sc.(Manit.), M.Sc., Ph.D.(Minn.) – *Operations Management*

Professors

N.J. Adler; B.A., M.B.A., Ph.D.(Calif.-LA) – *Organizational Behaviour*

R. Brenner; B.Sc., M.A., Ph.D.(Hebrew) – *Managerial Economics (Repap Chair in Economics)*

R. David; B.Eng., M.B.A.(McG.), Ph.D.(Cornell) – *Strategy and Organization*

L. Dub

Associate Professors

P. Hewlin; B.A.(SUNY, Binghamton), M.B.A., Ph.D.(NYU) – *Organizational Behaviour*

A.M. Jaeger; B.Sc.(N'western), M.B.A., Ph.D.(Stan.) – *Organizational Behaviour*

Assistant Professors

B. Wenzel; B.Acy., M.Acy.(Missouri), Ph.D.(Ariz.) – *Accounting*

N. Yang; B.Sc.(Alta.), M.A., Ph.D.(Tor.) – *Marketing*

J. Zhang; B.S.(ZUEL), M.A.(Boston), M.Sc.(Ill.-Chic.), Ph.D.(N'western) – *Accounting*

CAS Full-time Faculty Lecturers, Assistant Professors (Research) (Professional), & Associate Members

A. Abrams; B.Com.(McG.), G.D.P.A.(C'dia) – *Accounting*

L. Breitner; B.A.(Wisc. Madison), M.B.A.(Simmons), D.B.A.(Boston) – *Accounting and Health Management*

R. Cecere; B.Com., G.D.P.A.(McG.) – *Accounting*

M. Chaudhury; B.A., M.A.(Dhaka), M.A.(Wat.), Ph.D.(S. Fraser) – *Finance*

V. di Pietro; B.Eng.(McG.), M.M.F.(Tor.), Ph.D.(N'western) – *Finance*

K. Ganju; B.Sc.(Delhi), M.Sc.(LSE), Ph.D.(Temple) – *Health Management*

L.P. Gialloredo; B.A.(UWO), M.B.A.(McG.), B.A. Law(Car.), LL.M.(McG.) – *Marketing*

L. Goldsman; B.Com.(C'dia), D.P.A.(McG.), CPA, CA – *Accounting*

L. Hammami; B.Com., M.B.A.(Laval) – *Finance*

L. Holmgren; B.A.(Ariz.), M.A., Ph.D.(McG.) – *General*

W. Khern-am-nuai; B.Eng.(KMITL, Thailand), M.B.A.(NIDA, Thailand), M.S., Ph.D.(Purd.) – *Information Systems*

K. Lester; B.A.(C'dia), M.A.(Rhode Is.) – *Finance*

P. Levy; B.Com.(C'dia), D.P.A., M.B.A.(McG.) – *Accounting*

R. Mackalski; B.Sc.(Bran.), M.B.A., Ph.D.(McG.) – *Marketing*

S. Madan; B.S.(MIT), M.B.A. equivalent(IIMA) – *Finance*

K. Moore; B.Sc.(Ambassador), M.B.A.(USC), Ph.D.(York) – *Marketing, Strategy and Organization*

J. Scott; B.A.(UWO), M.B.A.(York), CPA, CA, C.F.A.(UWO) – *Accounting*

T. Sidthidet; B.Sc.(Kasetsart), M.A.(Thammasat), M.A.(Wat.), Ph.D.(McG.) – *General*

B. Smith; B.A., M.A.(Dublin), M.Sc.(Alta.), Ph.D.(Qu.) – *Operations Management*

G. Vit; B.Com.(McG.), M.B.A.(C'dia), Ph.D.(Brad.) – *Strategy and Organization (Part-time)*

C. Westgate; B.A., M.B.A.(McM.) – *Organizational Behaviour and Industrial Relations*

G. Zabowski; B.Com., M.B.A.(McG.) – *Operations Management*