



Graduate and Postdoctoral Studies
Programs, Courses and University Regulations
2021-2022

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1 University Regulations and Resources

1.1 Regulations

You must inform yourself of University rules and regulations and keep abreast of any changes that may occur. The *Regulations* section of this publication contains important details required by you during your studies at McGill and should be periodically consulted, along with other sections and related publications.

1.1.1 Authorization, Acknowledgement, and Consent

When applying for admission to the University, you are bound by and agree to observe all statutes, rules, regulations, and policies at McGill University and the faculty or faculties to which you may be accepted and registered in, including policies contained in the University calendars and related fee documents. Your obligation as a student begins with your registration and ends in accordance with the University's statutes, rules, regulations, and policies.

You should verify all information or statements provided with your application. Incorrect or false information may jeopardize your admission. The University reserves the right to revoke an admission that is granted based on incorrect or false information in an application or supporting documents.

1.1.2 Categories of Students

You must inform yourself of University rules and regulations and keep abreast of any changes that may occur. The *Categories of Students* section of this publication contains important details required by you during your studies at McGill and should be periodically consulted, along with other sections and related publications.

1.1.2.1 Full-Time Students

Full-time students are students with a registration status of full-time and paying full-time fees. Full-time non-thesis master's, diploma, and certificate candidates must show a minimum of 12 credits per term on their record.

1.1.2.2 Half-Time Students (Thesis Programs)

In some departments, students are permitted to proceed toward a degree on a half-time basis, i.e., students are permitted to register half-time instead of full-time during sessions of residence.

It is expected that half-time students will spend 50% of their time in the department participating in coursework, seminars, discussions, etc., with staff and full-time students. Half-time students are reminded that they must complete the degree within the time limitation imposed by Graduate and Postdoctoral Studies, and that if they choose to be half-time they must:

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Graduate students in non-thesis programs, graduate diplomas and certificates who have registered for all required courses but have not completed the work and/or have completed the residency requirements must register as Non-Thesis Extension students and pay fees accordingly. For example, a student who has registered for a last course such as a project but has not completed it, must register as Non-Thesis Extension status until graduation. Students in a Non-Thesis Extension session who are not registered for at least 12 credits per term, are not considered engaged in full-time studies.

1.1.2.5 Thesis Evaluation Students

Students who have completed the residency requirements for their graduate thesis program and who have submitted their initial thesis to Graduate and Postdoctoral Studies by the April 15, August 15, or December 15 initial thesis submission deadlines must register on [Minerva](#) in order for their registration status to be updated to "Thesis Evaluation". All students are required to stay registered and pay the associated fees up until the term of graduation. The registration status will be updated to "Thesis Evaluation" for all subsequent terms until the term of the final thesis submission. Students in thesis programs whose initial thesis and final thesis submissions are in the same term will not require a "Thesis Evaluation" status.

"Thesis Evaluation" students are considered to be:

- registered at the University in a full-time status;
- eligible for University services;
- eligible for funding;
- eligible for a T2202 tax slip crediting the months for which they are registered and any ancillary fees charged.

Students in "Thesis Evaluation" status are not permitted to register for courses. Students who still need to take courses to fulfill the program requirements after submitting their initial thesis will remain registered in additional session status and pay associated fees.

1.1.2.6 Qualifying Students

Students admitted to a Qualifying program are known as Qualifying Students for a Master's. They must meet the application and admission requirements indicated by the chosen graduate department and the Graduate Admissions Unit of Enrolment Services. The courses taken during a Qualifying year will not be credited toward a degree program. Students are registered in graduate studies but have not yet been admitted to a degree program. These students take a full load (12 credits minimum) per semester of undergraduate courses as specified by the department. Only one Qualifying year is permitted.

1.1.2.7 Special Students

Students who meet the minimum entrance requirements of Graduate and Postdoctoral Studies and wish to take **one, or at most two, graduate-level courses per term** (6 credits) without intention of proceeding to a degree or diploma are termed Special Students. After completion of a maximum of 12 credits, an applicant **may not**

The category of Graduate Research Trainee cannot be used to conduct the majority of thesis research at McGill under the supervision of a McGill professor.

Conditions

Students applying to be a Graduate Research Trainee:

- must be registered in a graduate degree program at another university;
- must have permission from the sponsoring institution and include a letter of permission with their application;
- must have the approval of a McGill professor and graduate program to supervise their research;
- may apply for a start date throughout the academic year, but for administrative reasons, must reapply at the beginning of the formal academic year (for Fall term admission) if remaining at McGill; for example, if you begin a 12-month visit in January, you must reapply for the Fall term (September). A trainee may spend up to a maximum of 12 months at McGill, but the time does not have to be consecutive. The trainee can apply for multiple stages over a period of time that does not exceed 12 months.
- must include copies of transcripts as part of the application package;
- must demonstrate adequate proficiency in English to function in the University environment, including any required safety training and understanding of policies and procedures. Assessment of written and verbal language skills is the responsibility of the supervising professor;
- are not charged fees for any term of registration including Summer;
- are not charged any Student Services or Ancillary fees and thus do not have access to these services (including health insurance). Membership to athletics services may be purchased. Graduate Research Trainees do have access to McGill libraries, email, and required training in research ethics and safety;
- must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

To submit an application refer to: mcgill.ca/gps/students/graduate-research-trainee.

1.1.2.10 Non-Resident Exchange Status

The status of "non-resident" is only applicable to students participating in a formal exchange program, in which McGill has signed an exchange agreement with a partner institution. The student must register and will be charged full-time tuition including other student-related fees at McGill.

1.1.2.11 Medical Residents

Residents and fellows on staff of teaching hospitals associated with the University are included in Graduate and Postdoctoral Studies statistics. In the event that residents and fellows wish to take courses at the graduate level, they must apply for admission as Special Students, or apply to a degree program, graduate diploma, or certificate.

1.1.2.12 McGill Staff as Graduate Students

Members of the teaching staff of the University up to and including the rank of lecturer may enrol as candidates for a degree, diploma or certificate. If their teaching duties are designated as full-time, they may only enrol as half-time students.

Professorial members of the academic staff may not enrol in graduate degree and diploma programs. This rule shall apply also to any persons who have been on the professorial staff within the previous 12 months, unless they resign completely from their positions at McGill.

Should persons registered in graduate studies be promoted to professorial rank, they may no longer remain graduate students, unless they resign or are granted a leave of absence from their professorial appointments.

In certain exceptional cases, professorial members of the academic staff may apply to a graduate program in academic units other than their own. Enrolment Services may grant permission if it is satisfied that the applicant's teaching unit and proposed unit for graduate study are sufficiently remote that conflict of interest situations will not arise. Permission must be granted before any courses are taken toward the proposed degree.

1.1.2.13 Quebec Inter-University Transfer Agreement

1.1.2.13.1 Quebec Inter-University Transfer Agreement: McGill Students

The Quebec Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution.

If you are a regular McGill undergraduate or graduate degree, diploma, or certificate student, you may register, with your faculty's permission, at any Quebec university for three—or in some cases six—y team idConditply th yont registration at McG(e.)Tj1 0 0 2 6087.67 199.8 TYe.

- If you are attending McGill as an Exchange student from outside Quebec, you are not eligible to take courses at another Quebec institution through the IUT agreement.
- Any grades received late from host universities may delay your graduation.

If you are a scholarship holder, you should consult with your Student Affairs Office and the scholarships coordinator concerning your eligibility for continuation or renewal of your award(s).

You must initiate an online Quebec Inter-University Transfer (IUT) application to request the required authorizations at mcgill.ca/students/iut. You may find additional information posted on your faculty website.



Note: Once the Quebec Inter-University Transfer (IUT) application is approved by both the home and host universities, you must register in the approved course. The method of registration of the host university will vary (e.g., web, in-person, phone, etc.). **You must allow sufficient time to complete and submit your electronic application, because you are responsible for adhering to all the host university's registration deadlines.** If you decide later to drop or withdraw from the approved course(s), you will need to drop or withdraw from the course using the host university's registration method **and** submit this change on the online Quebec Inter-University Transfer (IUT) application.

The host institution will automatically submit your grades to McGill for any completed courses.



Note for the Faculties of Arts and Science (including B.A. & Sc.): If you participate in any type of study away or exchange (including Quebec Inter-University Transfer) during your final (U3) term—even if you are taking only one course outside of McGill—you will not be able to graduate by the end of this final term and must change your graduation to the following term.



Note for Engineering: For most programs, courses that can be taken through the IUT agreement are restricted to specific course categories. For details, please see mcgill.ca/engineering/students/exchanges-study-away/study-away.



Note for Nursing: You must obtain permission from the Ingram School of Nursing to register at another Quebec university for three, or in some cases six, credits per term in addition to your registration at McGill. These courses, subject to the Ingram School of Nursing's regulations, will be recognized by McGill for the degree that you are registered for, up to the limit imposed by the residency requirements of the program. Normally, you must complete a minimum residency (i.e., courses taken at McGill) requirement of 60 credits at McGill in order to qualify for a McGill degree (you should check with the Ingram School of Nursing). This privilege will be granted if there are valid academic reasons. If you want to take advantage of this agreement, please see mcgill.ca/students/iut for information and application procedures. The final grades earned at the host university must meet the minimum requirements as set by the Ingram School of Nursing, i.e., a letter grade of 'C'.



Note for Physical and Occupational Therapy: The final grades earned at the host university must meet the minimum requirements as set by the Physical Therapy or Occupational Therapy programs.

Quebec Inter-Univer

1.1.3.1 Registration for Fall and Winter Terms (Including Additional Session and Non-Thesis Extension Students)

All returning and new graduate students must register online at mcgill.ca/minerva. It is your responsibility to obtain departmental approval before registering on Minerva.

Courses may be added until the end of the course change period without penalty.

Returning Students:

Returning students register via [Minerva](#) between June 1, 2021 and August 14, 2021.

Newly-Admitted Students:

New students entering in **September 2021** register via

status (i.e., [section 1.1.2.5: Thesis Evaluation Students](#)), you are not eligible for sponsorship; you can register as a "Special Student" but would be responsible for the course fees. If you are otherwise eligible but your tuition is already externally sponsored by another entity, please contact graphos@mcgill.ca to see if any extra steps are necessary for course sponsorship.

- Since these courses finish before the end of term, **the Graphos add/drop and withdrawal (with and without refund) dates are often earlier than the standard University dates for full term courses** and vary based on the start date of the course.
- Graphos courses are exempt from the "J" grade assignment percentage policy set out in the [University Student Assessment Policy](#) (see 3.1.7).
- Before registering, please consult the [Graphos website](#) for further details.

1.1.3.5.2 List of McGill Writing Centre/Graphos Courses

CCOM 614 – Communicating Science to the Public

CCOM 615 – Communicating Science to the Digital Public

CEAP 642 – Cornerstones of Academic Writing

CEAP 652 – Fundamentals of Academic Presentations

CEAP 661 – Literature Review 1: Summary and Critique

CEAP 665 – Literature Review 2: Establishing Scholarly Niches

CEAP 671 – Selected Topics in Communication 1

CEAP 672 – Selected Topics in Communication 2

CEAP 676 – Thesis Writing Lab

CESL 631 – Strategies for Academic Communication in English

CESL 641 – Fundamentals of Academic Writing in English

CESL 651 – Pronunciation for Effective Communication

1.1.3.6 Registration for Two Degree Programs Concurrently

No student may register in two degree programs or in two departments or faculties or two institutions concurrently without special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services, you are advised that permission is never granted to attempt two **full-time** programs concurrently. Letters of recommendation, including details of the proportions of time that the student intends to allot to each program, must be received from the Chair of each department concerned. Each year, a progress report must be submitted from the two departments concerned to the Graduate Admissions Committee c/o the Graduate Admissions Unit of Enrolment Services before a student in this category will be permitted to register.

1.1.3.7 Late Registration

If you fail to register during the normal registration period, you can register within the period designated by the University for late registration with the payment of a late registration fee. For late registration fees, see [Late Registration and Course Change Charges](#) on the Student Accounts website at mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/other.

Returning Students: You may register late via Minerva from August 15 until and including September 14, 2021.

New and Readmitted Students (Fall): You may register late via Minerva from August 15 until and including September 14, 2021.

New and Readmitted Students (Winter): You may register late via Minerva from January 5 until January 18, 2022.

Special Late Registration: If you cannot register online during the late registration period, usually due to late admission, you may receive special permission to register in person. This information is included with your letter of acceptance.

1.1.3.8 Course Change Period

You may make changes to your course registrations (add or drop courses), subject to the requirements and restrictions of your program and individual courses from the opening date of registration until the end of the Course Change period. The Course Change deadline coincides with the deadline for late registration. See [mcgill.ca/importantdates](#).

If you are registered in the Fall term, you may add and drop Winter term courses throughout the Fall term until the Winter term deadline for course change/late registration.

After the Course Change deadline, you may add courses exceptionally only with written permission of the instructor and your department, and the approval of Enrolment Services. A fee will be charged for each course you add.

1.1.3.9 Course Withdrawal

After the course change deadline in the Fall and Winter terms, there is a period of a feCour

1.1.3.9.1 Courses that Begin in the Fall Term

Deadline for withdrawal (grade of W) with refund:

- Tuesday, September 21, 2021

Deadlines for withdrawal (grade of W) without refund:

- Single-term courses: Tuesday, October 26, 2021
- Multi-term courses that begin in Fall term (**refund for the Winter portion of the course only**): Tuesday, January 18, 2022

1.1.3.9.2 Courses that Begin in the Winter Term

Deadline for withdrawal (grade of W) with refund:

- Tuesday, January 25, 2022

Deadline for withdrawal (grade of W) without refund:

- Single-term courses: Tuesday, March 8, 2022
- Multi-term courses that begin in Winter term (**refund for the Summer or later portion of the course only**): May 15, 2022*

* If you are in multi-term courses with course numbers ending in N1 and N2 (course begins in the Winter term, skips the Summer term, and is completed in the subsequent Fall term) you may withdraw after May 15 and until the end of the Fall term course change period by contacting your faculty Student Affairs Office.

After the withdrawal (without refund) deadline but before the end of term, and only under exceptional circumstances, you may be granted permission to withdraw from a course. Permission will not be granted merely because you are doing unsatisfactory work. A grade of W or WF, as appropriate, will appear on your transcript but will not be calculated in your GPA. For further information, consult your faculty Student Affairs Office.

**Note:**

1. To withdraw from required or complementary courses after the withdrawal (without refund) deadline, you may need to obtain permission from your adviser, and you must fill out and submit a course withdrawal form, available from your faculty Student Affairs Office. Additional restrictions for Music courses are indicated in [Schulich School of Music](#).
2. It is solely your responsibility to initiate a course withdrawal on *Minerva*. Neither notification of the course instructor nor discontinuing class attendance is sufficient. The date on which you withdraw on *Minerva* is the official date of withdrawal, even if you had stopped attending lectures earlier.
3. You may still withdraw from a course after the course change deadline without academic penalty provided that you do so within the appropriate withdrawal deadlines for the term. Otherwise, after this time, your name will continue to appear on the class list and grade reports and, in the event that you do not take the exam, you will be given a J grade.
4. Fee refunds, if any, will be in accordance with [section 1.8.8: Fees and Withdrawal from the University](#).
5. Withdrawing from one or more courses during the semester may—where applicable—affect your government aid and/or McGill's Work Study Program eligibility. For international students, it may also impact your immigration status and/or permission to work in Canada. Please ensure that you are aware of any consequences related to the course withdrawal request; consult with the [Scholarships & Student Aid Office](#), [International Student Services](#), and/or your faculty Student Affairs Office, where relevant.



Note for the School of Human Nutrition: Intensive internship courses, like Professional Practice (*Stage*) in Dietetics, may have different start dates and withdrawal dates than other courses. You should consult the course outline.



Note for the Faculties of Arts and Science (including B.A. & Sc.): Requests are made at [Service Point](#) (3415 McTavish Street). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see mcgill.ca/students/advising.



Note for the Faculty of Law: You are encouraged to meet with a student adviser before withdrawing from a course (no refund).



Note for Graduate and Postdoctoral Studies: To add/drop/withdraw a course after the deadline has passed, you must submit a course change Request form available at [Student Records Forms](#) to your department. If the department supports the request, the department will forward the request to the Management of Academic Records Office, Enrolment Services, along with the recommendation from the department Graduate Program Director (GPD).

Graduate students who wish to withdraw from McGill should consult [section 1.1.5: University Withdrawal](#), and submit a "Request for a University Withdrawal" form available at [Student Records Forms](#). Please note that this form is sent to the Management of Academic Records Office, Enrolment Services.



Note for Health Sciences: Withdrawal (W) deadline dates are listed at mcgill.ca/importantdates. The health profession programs described in this eCalendar are highly structured and students should consult their adviser or Student Affairs Office to determine what course changes, if any, are allowed.

1. To withdraw from required or complementary courses after the withdrawal (without refund) deadline, you may need to obtain permission from your adviser, and you must fill out and submit a course withdrawal form, available from your faculty Student Affairs Office. (Note 1 is not applicable to Medicine, Dentistry, and Nursing. For information, you should refer to your Faculty/School section in this publication).
2. It is solely your responsibility to initiate a course withdrawal on *Minerva*. Neither notification of the course instructor nor discontinuing class attendance is sufficient. The date on which you withdraw on Minerva is the official date of withdrawal, even if you had stopped attending lectures earlier.
3. You may still withdraw from a course after the course change deadline without academic penalty, provided that you do so within the appropriate withdrawal deadlines for the term (see deadlines above). Otherwise, after this time, your name will continue to appear on the class list and grade reports and, in the event that you do not take the exam, you will be given a J grade.
4. Fee refunds, if any, will be in accordance with [section 1.8.8: Fees and Withdrawal from the University](#).



Note for Ingram School of Nursing: To withdraw from any courses after the withdrawal (without refund) deadline, you need to obtain permission from your Program Director. To do so, submit a formal request by email to the Ingram School of Nursing *Student Affairs Office* along with proper documentation to support this request.

Note for School of Physical and Occupational Therapy: The Physical Therapy and Occupational Therapy programs are highly structured and you must receive the approval of the Program Director to determine what course changes, if any, are allowed. You can consult the *Student Affairs*

Once you have selected some courses from the Class Schedule, try [Visual Schedule Builder](#) (VSB) to view your possible class schedules in an easy-to-read weekly schedule format. Please note that you cannot use Visual Schedule Builder to register but you can copy your choice of course reference numbers (CRNs) from VSB to have handy for registration in Minerva.

Please note that the last day of classes in a term v

1.1.4.4 Course Terminology

Prerequisite: Course A is prerequisite to course B if a satisfactory pass in course A is required for admission to course B.

Corequisite: Course A is corequisite to course B if course A must be taken concurrently with (or may have been taken prior to) course B.

Credits: The credit weight of each course is indicated in parentheses beside the course title. For D1 and D2 courses, the credit weight is indicated after the course number. For further information, refer to [University Regulations & Resources > Undergraduate > Student Records > : Credit System](#).

1.1.4.4.1 Course Nomenclature in Program Descriptions

Required Courses: Mandatory courses that must be completed to fulfil the requirements of a program (e.g., major, minor, etc. at the undergraduate level or specific courses at the graduate level), unless the student receives exemptions. Students have no choices among required courses.

Complementary Courses: Courses selected from a restricted list, a particular subject area, or a discipline. In some programs, students must include a number of these to meet program requirements. **Complementary courses are not electives.**

Elective Courses: Courses, in some cases, taken outside of a student's program of study that do not count toward the fulfilment of the specific program requirements. Some restrictions may apply, but students have the most choice in selecting elective courses. Some faculties also permit students to take elective courses using the Satisfactory/Unsatisfactory (S/U) Option. Undergraduate students should consult their faculty regulations concerning electives; graduate students require the approval of their Program Director and Enrolment Services.

1.1.4.5 Auditing of Courses

McGill does not permit auditing of courses.



Note for Continuing Studies: You can register for a Continuing Studies course and opt to have it "non-evaluated".

University Withdra

- Deadline for University withdrawal with refund (minus \$200 for returning students and the registration deposit for new students): **Tuesday, September 21, 2021**
- Deadline for University withdrawal without refund: **Tuesday, October 26, 2021**

1.1.5.2.2 Winter Term

From January 1 to January 18, 2022 a *drop* of all courses constitutes a University withdrawal with refund (minus \$200 for returning students and the registration deposit for new students). After January 18 and until the deadlines indicated below, you may *withdraw* from all courses to effect a University withdrawal.

- Deadline for University withdrawal with refund (minus \$200 for returning students and the registration deposit for new students): **Tuesday, January 25, 2022**
- Deadline for University withdrawal without refund: **Tuesday, March 8, 2022**



Note: The deadline to withdraw from a multi-term (spanned; D1/D2) course with partial refund is the winter **add/drop** deadline.



Note for the Faculty of Agricultural and Environmental Sciences: If you wish to withdraw after the deadlines indicated above, please contact the Faculty Adviser in the Student Affairs Office for further information.



Note for the Faculties of Arts and Science (including B.A. & Sc.): If you want to withdraw after the deadlines indicated above, under exceptional circumstances you may be granted permission for University withdrawal. Requests are made at [Service Point](#) (3415 McTavish Street). However, it is important that you also see a Faculty adviser in Dawson Hall to talk about your options and the effects that your request may have on your studies. For more information, see mcgill.ca/students/advising.

Note for the Faculties of Education, Management, and Music: If you want to withdraw after the deadlines indicated above, under exceptional circumstances you may be granted permission for University withdrawal. You should contact your Student Affairs Office (mcgill.ca/students/advising/advisordirectory) for further information.

fees in the Summer term. Students in non-thesis programs will be charged fees for courses taken in the summer. **Registration for “summer studies” should not be confused with summer term of residency in a graduate program. For more information, see [section 1.1.3.3: Summer Registration](#) .**

Many summer courses have limited enrolment and students are advised to register early. Graduate students intending to register for restricted undergraduate courses must complete a *Request for Registration/Course Changes* web form available at mcgill.ca/student-records/forms, and the course will be added by Enrolment Services if there is space available.

Please consult the Class Schedule for specific information on course dates and times, available at mcgill.ca/students/courses.

1.1.7 Program Requirements

1.1.7.1 Master's Degrees

Residency Requirements – Master's Degrees

Refers to the period of time, measured in terms or years, necessary for the completion of the program. You are **not** permitted to graduate until you have fulfilled the residency requirement (and paid the corresponding fees) in your program.

- The following master's programs have a **minimum** residency requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residency requirement of **four full-time terms**: M.I.St.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residency requirement for the master's program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs, is determined on a per course basis. Residency requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Proj.15781 Tm(f)Tj1vtodiersr63.r.68nrpdente r,N5Md assr'sr's pr0.441 Tm(fulh46.8 No8tesr63.r1 620 11 86.076 471.12

written in compliance with norms for academic and scholarly expression and for publication in the public domain. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at mcgill.ca/gps/thesis/thesis-guidelines.

Language Requirements – Master's Degrees

Many master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

1.1.7.2 Doctoral Degrees

1.1.8 Student Records

You are responsible for verifying your student records and progress throughout your academic career. The following sections describe a few useful tools to help you stay on track.

1.1.8.1 Grading and Grade Point Averages (GPA)

Classification of Grades:

Courses can be graded either by letter grades or in percentages, b

Other Course Grades:

KF — incomplete/failed; failed to meet the extended deadline for submission of work in a course or for the completion of a program requirement; calculated as a failure in TGPA and CGPA.

KK — completion requirement waived. Not calculated in TGPA or CGPA. This is used in exceptional cases only, with the approval of the Assistant Registrar, Records. Not calculated in TGPA or CGPA.

KE or K* — further extension granted with the approval of the Assistant Registrar, Records (maximum two years). (*Signed K contract required*)

L — deferred; for students whose final examinations or papers have been deferred, for reasons such as illness, at the time of the examination. Deferrals will not be granted for reasons such as early plane bookings. The “L” grade must be cleared as soon as possible (maximum four months). A dated medical certificate or appropriate document recommending a deferral must be submitted to *Service Point* with a departmental recommendation for a deferral **before or immediately after** the examination. In particular, such recommendations will not be considered if medical reasons are brought forth after a grade is assigned. By commencing to write any examination, the student waives the right to plead medical causes for deferral or permission to write a supplemental examination, unless the medical problem occurs in the course of the examination and is documented by examination authorities.

LE or L* — further deferral; permitted to defer examination for more than the normal period.

NA or && — grade not yet available.

NR — no grade reported by the instructor (recorded by the Registrar).

Q — course continued in next term; (applicable only to courses taken pre-Fall 2002).

Satisfactory/Unsatisfactory — *Not used on the transcripts of Graduate students.*

W — withdrew with approval; a course dropped, with permission, after the Course Change deadline; not calculated in TGPA or CGPA.

WF — withdrew failing; a course dropped, with special permission in an exceptional case, after faculty deadline for withdrawal from course, the student's performance in the course at that stage being on the level of an F; not calculated in TGPA or CGPA. (Not used by Music and graduate students.)

WL — withdrew from deferred examination; faculty permission to withdraw from a deferred examination (approved by the Assistant Registrar, Records); not calculated in TGPA or CGPA.

W-- or -- — no grade; student withdrew from the University, not calculated in TGPA or CGPA.

1.1.8.2 Transcript of Academic Record

The proceeding sections contain information on transcripts and other details regarding academic records.

1.1.8.2.1 Policy Concerning Access to Records

The University sends statements of account and all other correspondence directly to students. You retain full control over who has access to your records or accounts; however, officers and members of the University staff also have access to relevant parts of your records for recognized and legitimate use. The University does not send progress reports or any other information to your parents and/or sponsors unless you specifically request it in writing.

Personal information is protected in the Province of Quebec by the *Act Respecting Access to Documents held by Public Bodies and the Protection of Personal Information* (the "Access Act"). The Access Act provides that McGill University can only release personal information contained in your file with your authorization or if specifically authorized by law.

For the purpose of consent and acknowledgement at the time of application, personal information includes, but is not limited to: name, address, telephone number, email address, date of birth, citizenship, McGill ID, program, student status, and academic record information.

Registered students may oppose the release of certain personal information by completing an *Opposition Form* at the Enrolment Services Office or at the Student Affairs Office (Macdonald Campus).

After having reviewed the information relating to access to personal information at the time of application, you would be asked to agree that the University may collect, use, disclose, or otherwise manage your personal information as described below, as necessary and as the case may be.

At the time of application, you would also be asked to **consent to the release of 'personal information'** contained in your admissions or student records file to the following persons or bodies, as necessary to each body, in the exercise of their mission:

- student associations recognized by McGill University for the cate

- verify any information or statement provided as part of your application; and
- contact you through the McGill Alumni Association and University offices that maintain contact with McGill students, alumni, and friends, for the purpose of providing University updates and opportunities for direct support to the University, including fundraising, and making available special offers

1.1.8.2.5 Course Numbering on the Transcript

Prior to September 2002, course numbers had seven-character designations beginning with a three-number code indicating the teaching unit/department. The next three digits specified the course, with the first of these indicating its level. The final character was a letter indicating the term, or terms, during which the course was offered. For example:

107-200A = Philosophy (107) course (200) in Fall term (A);

301-202B = Architecture (301) course (202) in Winter term (B);

154-230D = Economics (154) course (230) extending for two terms, Fall and Winter (D).

A list of the former teaching unit codes and their subject code equivalents is available at mcgill.ca/student-records/transcripts/key.

For information on our current course numbering, see [University Regulations & Resources](#) > Undergraduate > Registration > Course Information and Regulations > [section 1.1.4.2: Course Numbering](#).



Note for Continuing Studies: Examples of course numbers displaying on transcripts prior to September 2002 are:

280-211X = Intro. to Financial Accounting in Fall term (X);

629-202Y = Micro Economics in Winter term (Y);

660-221Z = Project Management extending for two terms, Fall and Winter (Z).

1.1.8.3 Verification of Student Records: Degree Evaluation

Degree Evaluation is a Minerva tool to help students and advisers compare the student's academic record with the requirements of a specific program. If you have access to Degree Evaluation on [Minerva](#) under the *Student Records Menu*, you can review your progress within your current program. Also, if you are considering a program change, you can generate a “what-if” comparison of your academic record with the requirements of another program.

The presentation in the **Degree Evaluation Report** may have a different appearance than the requirements listed in this publication. For example, a long listing of courses may be grouped into one course “attribute” on the Minerva report.

Degree Evaluation also provides a central record of adviser/faculty-approved adjustments to your program of study (e.g., the replacement of one specified course with another or acceptance of a non-McGill course for credit).

Please note that Degree Evaluation is anedgree Ei Tf 0 1 1 304.852T8 /F0 3D0h417.8 Tm(aluat 1 1 304.8527 > d1s129.712 417.8 Tm(gree Ev)Tj1 02411 154.474 417.8



Note: All newly-admitted undergraduate students must complete a **mandatory online academic integrity tutorial** in their first semester, accessed through [Minerva > Student Menu > Academic Integrity Tutorial](#) or a registration "hold" will be placed on their record. Prior to Fall 2018, the tutorial was completed in myCourses via the course AAAA 100, but as of Fall 2018 the tutorial must be completed in Minerva. For more information, see mcgill.ca/students/srr/honest/students/test.



Note for Graduate and Postdoctoral Studies: Graduate students must complete a **mandatory online academic integrity tutorial** accessed through [Minerva > Student Menu > Academic Integrity Tutorial](#). All newly-admitted graduate students must complete the tutorial within their first semester or a registration "hold" will be placed on their record. For more information, see mcgill.ca/students/srr/honest/students/test.

1.1.11 Identification and Personal Information

The following sections include information regarding McGill ID cards, updating your personal information, and more.

1.1.11.1 Identification (ID) Cards

As a student registered at McGill, you are required to present an ID card to:

- write examinations;
- use libraries and student services, including certain laboratories;

access residence b

After confirming your offer of admission and registering at McGill, the name provided on your admission application is validated, and in the event of a variation updated, to match the legal name appearing on one of the following documents:

1. Canadian birth certificate or citizenship certificate.
2. Canadian Immigration Record of Landing, (IMM 1000 or IMM 5292 or IMM 5688 and Permanent Residence card.)
3. Canadian Immigration Study or Work Permit.
4. Certificate of Acceptance of Quebec (CAQ.)
5. International passport (**Note:** If you possess Canadian citizenship, a Canadian citizenship card or certificate is required as a Canadian passport is not acceptable.)
6. International birth certificate (with an official translation in English or French)
7. Letter from international student's consulate or embassy in Canada.
8. Marriage certificate issued outside of Quebec (translated into English or French by a sworn officer if in another language). *Note that Quebec marriage certificates are only acceptable if issued prior to 1984.*
9. Certificate of Name Change issued by the Quebec *Directeur de l'état civil* or applicable force in any Canadian Province.

In the case of a variation in the spelling of the name among these documents, the University will use the name on the document that appears first on the above list.

Should McGill require a copy of one of the documents listed about, both or all sides of the document must be copied and presented.

1.1.11.3 Preferred First Name

Your preferred first name is a name by which you are normally addressed, and is different from your legal first name. The Preferred First Name Procedure enables students to use an alternate preferred first name for certain purposes while studying at McGill.

Students who wish to use a preferred first name should enter this information into Minerva as soon as possible in order to ensure that their preferred first name is used as widely as possible.

The preferred first name may be used on all unofficial university documents and tools, such as:

- McGill ID cards
- Class lists
- Student advising transcripts

The student's legal name must appear on official university documents, such as:

- Official university transcripts
- Reports to government
- Letters of attestation
- Diplomas and certificates
- Tuition fee e-bills

It is important to note that making a request to use a preferred first name at McGill does not change a student's legal name in the McGill student record or records with government authorities.

You can provide a preferred first name on your application for admission or, once admitted, on *Minerva*, under the *Personal Menu*. From the *Personal Menu*, select *Name Change* and then add your preferred first name in the preferred first name field.

You can also request that your preferred first name be part of your McGill email address by submitting a change to Network and Communications Services (NCS) via the *REGGIE* tool. For further details, see mcgill.ca/student-records/personal-information/address, which includes the Preferred First Name FAQ.

1.1.11.4 Verification of Name

You should verify the accuracy of your name on McGill's student records via Minerva (mcgill.ca/minerva). To do this, go to *Personal Menu > Name Change*, where you can make minor corrections such as changing case (upper/lower), adding accents, and spacing. You can also add a preferred first name that is different from your legal first name, and it will be used internally at McGill. For more information on the Preferred First Name Procedure, see mcgill.ca/student-records/personal-information/address.

Note that you cannot change your legal name via Minerva. Requests for such changes must be made by presenting official documents (see [section 1.1.11.2: Legal Name](#) and [section 1.1.11.3: Preferred First Name](#)) in person at *Service Point*, 3415 McTavish Street, Montreal QC H3A 0C8.



Note for Continuing Studies: Requests for such changes must be made by presenting official documents (see [section 1.1.11.2: Legal Name](#)) in person at the *Client Services Office*, School of Continuing Studies.

1.1.11.5 Updating Personal Information

It is important to keep your McGill records up to date with your personal information, especially your mailing or billing address, as these are used by the University year-round.

You must update your address(es) and/or telephone number(s) and emergency contact information on [Minerva](#) under the *Personal Menu*.

If you are away from campus and do not have access to the Internet, you can request changes by writing to your Student Affairs Office or to [Service Point](#). Your written request must include your signature.

If you need to change important personal information that requires the University to verify official documents—such as a name or citizenship change, or a correction of your birth date—refer to the instructions at mcgill.ca/student-records/personal-information/address. Macdonald campus students can request changes in person at the [Macdonald Campus Student Affairs Office](#), Laird Hall, Room 106.



Note for Continuing Studies: If you need to change important personal information that requires the University to verify official documents, such as a change to your name or citizenship, or a correction of your birth date, you must go in person (as soon as possible) to the School of Continuing Studies Client Services Office. Such changes can only be made in person at the School of Continuing Studies, Client Services Office, 688 Sherbrooke Street West, Room 1199.



Note for Nursing: A Quebec address and telephone number are required for Nursing students on Minerva to meet OIIQ registration requirements.

1.1.11.6 Online (Distance) Programs

Students registered in exclusively online (sometimes referred to as 'distance') programs are obligated to declare, for every term they are registered in the online program, where they are while studying. For students pursuing an online program, location while studying is considered along with the fee residency status (i.e. Quebec Resident, Canadian or International) when determining what fees are charged.

The following programs are designed to be offered exclusively online and, with some exceptions, are not offered on one of McGill's campuses:

Graduate Programs

*Graduate Certificate in Healthcare Management** #

*section 5.12.2.36: Graduate Certificate (Gr. Cert.) International Leadership in Educational and Administrative Development (15 credits)**

*section 5.12.2.33: Graduate Certificate (Gr. Cert.) Educational Leadership 1 (15 credits)***

*section 5.12.2.34: Graduate Certificate (Gr. Cert.) Educational Leadership 2 (15 credits)***

*section 5.12.2.35: Graduate Certificate (Gr. Cert.) Educational Leadership 3 (15 credits)***

*section 5.12.2.37: Graduate Certificate (Gr. Cert.) Teaching English as a Second Language (15 credits)***

section 14.14.1.12: Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)

section 5.12.2.38: Certificat d'études supérieures (Cert.ed.sup.) pédagogie de l'immersion française (15 crs)

Undergraduate Programs

*: Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)***

Continuing Studies Programs (Undergraduate and Graduate Levels)

: Certificate (Cert.) Applied Cybersecurity (30 credits)

: Certificate (Cert.) Computers and Information Technology (30 credits)

: Certificate (Cert.) Indigenous Business Management (30 credits)

: Certificate (Cert.) Public Administration and Governance (30 credits)

: Diploma (Dip.) Public Administration and Governance (30 credits)

: Graduate Diploma (Gr. Dip.) Legal Translation (30 credits)



*: Tuition for these programs is self-funded



**: These programs may also have a on-campus equivalent. Only students in online programs must use Minerva to submit a declaration of location for a registered term



#: Please note that this program has an effective term of Winter 2022. For more information about this program please contact the Desautels Faculty of Management.

Students in all programs above, except those that are self-funded, will pay tuition 1 205.009 36n2050s abo

Online program students must self-declare their location while studying for every term they are registered in the online program, via Minerva under the Student Menu > Location of Study - Online (distance) program. Students are notified by email that the Minerva form for the upcoming term is open and can be accessed for completion. The form opens to all registered students in the above programs on:

July 16 Fall term
Nov 16 Winter term
Mar 16 Summer term

Once a student has declared their location for a given term, they cannot use Minerva to update the information for that term if it should change. To make a change to the declaration:

- Students in a **Continuing Studies** program, call 514 398-6200 or email info.conted@mcgill.ca.
- All other students, contact Service Point at mcgill.ca/servicepoint/contact


Students will be ask


Quebec and Canadian Out-of-Province Students


- | | |
|--|---|
| You were born in Quebec | <ul style="list-style-type: none"> • Quebec birth certificate (<i>Note 4</i>) |
| You were born in (or are a Landed Immigrant from) a Canadian province other than Quebec | <ul style="list-style-type: none"> • Canadian birth certificate; or Canadian citizenship card or certificate (both sides); or Certificate of Indian status card; or Makivik Society card; or valid Canadian Confirmation of Permanent Residence document (<i>Note 2</i>); or valid Canadian Permanent Resident card (both sides of the card) • Permanent Code Data Form (<i>Notes 1 and 5</i>) |
| You are a Quebec resident as defined by one of the other situations outlined by the Government of Quebec | <ul style="list-style-type: none"> • Canadian birth certificate; or Canadian citizenship card or certificate (both sides); or Certificate of Indian status card; or Makivik Society card; or valid Canadian Confirmation of Permanent Residence document (<i>Note 2</i>); or valid Canadian Permanent Resident card (both sides of the card) • Permanent Code Data Form (<i>Notes 1 and 5</i>) • Attestation of Residency in Quebec Form (<i>Note 5</i>) • Other supporting documents, depending on which situation you checked on the above Attestation of Residency Form |


International Students


- | | |
|--|---|
| You will be studying at McGill for less than six months (i.e., for only one academic semester) as a non-degree student (e.g., Exchange, Special, Visiting) | <ul style="list-style-type: none"> • You may need a Visitor's Permit or <i>eTA</i> issued by Immigration, Refugees, and Citizenship Canada at your port of entry into Canada. To determine if you are required to have a visa, please refer to the Immigration and Citizenship website • Photo page of your passport • Permanent Code Data Form (<i>Notes 1 and 5</i>) |
| You will be in Canada for more than six months (i.e., you are enrolled in a degree, certificate, or diploma program, usually for two or more consecutive academic semesters) | <ul style="list-style-type: none"> • Certificate of Acceptance of Quebec (CAQ) • Study Permit issued by Immigration Canada (<i>Note 3</i>) • Permanent Code Data Form (<i>Notes 1 and 5</i>) |

 **Note 1:** Your signed Permanent Code Data Form is usually required. If the names of your parents appear on your birth certificate, if you have clearly identified your parents' names on your application to McGill, or if you have already provided McGill with your Permanent Code, you do not need to supply this form.

 **Note 2:** Your valid Canadian Permanent Resident status can be proved by a copy of your Canadian Confirmation of Permanent Residence (IMM 5292 or IMM 5688) document or with your Canadian Permanent Resident card (both sides). Alternatively, you may provide your Immigration Record of Landing (IMM 1000) document. Note that McGill reserves the right to ask you for copies of both your PR card and your IMM document.

 **Note 3:** If you are a refugee, your Convention Refugee Status document is required instead of a Study Permit.

 **Note 4:** Usually McGill needs your birth certificate to prove your place of birth in Quebec. If you already have a valid Quebec Permanent Code, McGill will accept a copy of your valid Canadian passport that indicates your birth place as being within the province of Quebec as proof that you are eligible for Quebec residency.

 **Note 5:** You can find links to download and print the Permanent Code Data and Attestation of Quebec Residency forms at mcgill.ca/legaldocuments/forms.

1.1.12.2.1 Fee Exemptions

Exemption from the out-of-province or international supplement tuition fees is possible for students in any of the following three categories, as authorized by the Government of Quebec:

- 1. French Course Fee Exemptions** – Non-Quebec Canadian and international students are automatically assessed fees for certain eligible French courses at the Quebec tuition rate (note exclusions as listed at mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions).
- 2. Out-of-province Tuition Supplement Exemptions** – Non-Quebec Canadian students in the following categories are exempted from out-of-province tuition supplements (details at mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions):
 - Students in a Ph.D. program
 - Students in a Postgraduate Medical Education program: Medical Residents, Clinical Fellows, Clinical Research Fellows, Research Fellows

- Students registered full-time in the Master's in French (*Maîtrise en français*). The exemption begins at the moment the student registers in the program, without retroactive effect.

3. International Students Eligible for Fee Exemptions Based on Legal Status in Canada – Students with one of the following statuses may be exempt from International Supplements (certain categories may be assessed at the Canadian tuition rate; full details regarding eligibility criteria are listed at mcgill.ca/legaldocuments/exemption):

- Citizens of France
- Citizens of certain countries with an agreement with the Government of Quebec
- Diplomatic, consular, or other representatives of international organizations
- Convention refugees
- Students awaiting permanent residency in Canada and holding an eligible CSQ
- Students whose spouse holds, or unmarried students whose parent holds, a Temporary

legaldocuments.conted@mcgill.ca

In Person (appointment required) or By Mail/Courier:

McGill University
School of Continuing Studies
688 Sherbrooke Street West, Suite 1199
Montreal QC H3A 3R1

If there is a problem with your documents, contact Client Services at:

Telephone: 514-398-6200

Email: info.conted@mcgill.ca; legaldocuments.conted@mcgill.ca

1.1.13 Graduation

In order to graduate, you must complete faculty and program requirements in the program you were admitted to and registered in. **It is your responsibility to meet all faculty and program requirements before graduation.**

At the time of graduation from an undergraduate degree, you must be in Satisfactory Standing with a minimum CGPA of 2.00. Some faculties may require a higher CGPA in order to graduate.

You should contact your adviser (graduate students should contact their department) early in the graduating year to make sure you will meet your program requirements by graduation time. For contact information on advisers, see mcgill.ca/students/advising/advisordirectory.

Once your record has been approved for graduation, your unofficial and official transcripts will indicate the notation "Degree Granted" after approval by the University Senate.

- **Fall term graduation** (courses completed by the end of December; transcript will indicate "Degree Granted" in February after approval by the University Senate; diploma will be conferred at Spring convocation): You must apply on Minerva by the end of November.
- **Winter term graduation** (courses completed by the end of April; transcript will indicate "Degree Granted" in May after approval by the University Senate; diploma will be conferred at Spring convocation): You must apply on Minerva by the end of February.
- **Summer term graduation** (courses completed by the end of August; transcript will indicate "Degree Granted" in October after approval by the University Senate; diploma will be conferred at Fall convocation): You must apply on Minerva by the end of March.

For more information on applying to graduate, refer to the [Apply to Graduate](#)

Minimum Residency Requirement

The total number of McGill credits required to graduate is known as the minimum residency requirement. You must successfully complete a minimum of 60 McGill credits to obtain a McGill undergraduate degree. Some programs have specific requirements on the type of credits that must be completed at McGill. For example, two-thirds of all program requirements must be completed at McGill. For specific information refer to your faculty section of this publication.

Students completing a second undergraduate degree at McGill must successfully complete a minimum of 60 McGill credits to obtain their degree. You should check with your Faculty adviser for any conditions applicable to the McGill credits required toward your degree.

Graduate students should refer to their faculty under [Faculties & Schools](#) > [Graduate](#) > [Program Requirements](#) for information on minimum residency requirements for graduate programs. This information is listed for each faculty, and you can also access it through your faculty's graduate pages.



Note for Continuing Studies: Minimum Residency Requirement (Continuing Studies):

- You must successfully complete a minimum of 21 McGill credits (excluding prerequisites and corequisites) in order to obtain a McGill undergraduate certificate. For specific information refer to your department section of this publication.
- Students completing a second undergraduate certificate at McGill must successfully complete a minimum of 21 McGill credits (excluding prerequisites and corequisites) to obtain their certificate. You should check with your adviser for any conditions applicable to the McGill credits required toward your certificate.

1.1.13.1 Apply to Graduate

Most undergraduate students and non-thesis graduate students (master's, certificates, diplomas) must use [Minerva](#) to apply to graduate (go to [Student Records](#) > [Apply for Graduation for Your Primary Curri 2939Tm\(*\)Tj1 0 0 1 107. Tj1 34.gr](#)

2. to have your ID, name, degree and ceremony provided to the Academic Regalia provider for the purposes of Convocation preparation
3. to have your ID, name, email, degree and ceremony provided to the Convocation Photographer for the purposes of Convocation preparation
4. to have your name, email, degree and confirmation of graduation sent to your professional order, if you are in a professional program (e.g. Engineering OIQ, Nursing OIIQ), for licensing or accreditation purposes

If you want to opt out of your information being sent to any of the above (1, 2, 3 or 4), you must complete an [Opposition Form](#) by March 15 for Spring convocation, and September 15 for Fall convocation.

1.1.13.1.1 Deadlines

- **Fall term graduation** (courses completed by the end of December; transcript will indicate “Degree Granted” in February after approval by the University Senate; diploma will be conferred at Spring convocation): You must apply on Minerva by the end of November.
- **Winter term graduation** (courses completed by the end of April; transcript will indicate “Degree Granted” in May after approval by the University Senate; diploma will be conferred at Spring convocation): You must apply on Minerva by the end of February.
- **Summer term graduation** (courses completed by the end of August; transcript will indicate “Degree Granted” in October after approval by the University Senate; diploma will be conferred at Fall convocation): You must apply on Minerva by the end of March.

If you miss one of these deadlines, contact your faculty Student Affairs Office immediately.



Note for the Faculties of Arts and Science (including B.A. & Sc.): Requests are made at [Service Point](#) (3415 McTavish Street). However, it is important that you also see a Faculty adviser [Arts OASIS](#) or [SOU SA](#) to talk about your options and the effects that your request may have on your studies. For more information, see mcgill.ca/students/advising.



Note for Continuing Studies: The minimum residency requirement of 60 credits does not apply to the School of Continuing Studies certificates and diplomas.



Note for Graduate and Postdoctoral Studies: If you miss one of these deadlines, you must follow the procedures at mcgill.ca/gps/students/registration/graduating. The Application for Graduation is available on Minerva for students in non-thesis programs who have registered for their final year. To ensure that you have met the requirements for graduation, you should refer to *Program Requirements > Master's Degrees*, found under each faculty's *Graduate* section in the McGill [eCalendar](#). Students in a doctoral program should refer to [Regulations Concerning Theses](#).



Note for Physical and Occupational Therapy: You must be in Satisfactory Standing with a minimum CGPA of 2.30 to graduate.

1.1.13.2 Graduation Approval Query

As a graduating student, you can view the status of your graduation record on [Minerva](#) during the Faculty review and approval process (go to [Student Records > Graduation Approval Query](#)). The Graduation Approval Query form becomes available to graduating students in early January for Fall term graduation, in early April for Winter term graduation and in early September for Summer term graduation.

If you meet all requirements for graduation, your graduation record will indicate **Faculty Approved** on the Graduation Approval Query, and your transcript on Minerva will display the **Degree Granted** notation after the approval of degrees by University Senate and according to this schedule:

- Late February, for **Fall term** graduation (Courses completed by the end of December, Convocation in Spring)
- Late May, for **Winter term** graduation (Courses completed by the end of April, Convocation in Spring)
- Late October, for **Summer term** graduation (Courses completed by the end of August, Convocation in Fall)

See mcgill.ca/graduation/convocation for information regarding convocation ceremonies.



Note for Medicine and Dentistry: The [Application for Graduation](#) is available on Minerva when you register for your final year (e.g., U3 or U4), except if you are in the Faculty of Medicine and Health Sciences or Faculty of Dentistry, where you are automatically flagged for graduation in your final year.

1.1.13.3 Replacing a Diploma

1.1.13.3.1 Required Documents

Diplomas are normally distributed to new graduates at their Convocation ceremony, in either May or November. **Diplomas are not available prior to your Convocation date.**

Replacing a lost diploma

To replace a lost diploma, you must submit a request via [Service Point Checkout](#), provide the requested personal and program details, upload a government-issued photo ID and pay the replacement fee.

Requesting a diploma following your Convocation ceremony

If you didn't attend your Convocation ceremony and need to obtain your diploma, you can submit a request via [Service Point Checkout](#) and pay the requisite fees to have your diploma mailed or prepared for pick up.

Modifying the name on your diploma

If you have had a name change after graduation, and need to obtain a replacement diploma with your new name, you must first follow the steps to [request a name change](#) by completing and signing a [Personal Data Change Form](#) and submitting the [requisite supporting documentation](#). Once you have received confirmation that the name on your McGill record has been updated, you can then submit a request for a replacement diploma via [Service Point Checkout](#), provide the requested personal and program details, upload a government-issued photo ID and pay the replacement fee.

1.1.13.3.2 Submitting your request

There are two ways to submit a request:

1. Via [Service Point Checkout eStore](#) – Follow the instructions found at [mcgill.ca/graduation/diplomas](#) first, then to submit the order go to [spcheckout.mcgill.ca](#).
2. Come to [Service Point](#) in person with the required documents. You must pay the replacement fee of CAD\$120 per diploma copy (includes trackable mail delivery). Payment is accepted by **debit card only**. If you choose this option, please allow for appropriate delays in diploma printing and mailing time.



Note: Requests made on behalf of a student must be accompanied by a signed letter of authorization from the student.

1.1.13.3.3 Certified Copies

Enrolment Services will certify copies of your diploma in the original language or issue certified translations in English (from the original Latin) or French (from the original in English or Latin).

Submitting your request for a certified copy

There are two ways to submit a request:

1. Via [Service Point Checkout eStore](#) – Follow the instructions found at [mcgill.ca/graduation/diplomas](#) first, then to submit the order go to [spcheckout.mcgill.ca](#).
2. In person:
 - Come to [Service Point](#) with a photocopy of your original diploma on 8.5" x 11" paper in landscape mode, making certain to reduce it so that all seals and signatures are visible, and indicate how many copies you need;
 - Indicate if you require certified translations, and if yes, in what language (i.e., English or French);
 - Pay the CAD\$15 per copy fee payable via **debit card only**.



Note: Requests made on behalf of a student must be accompanied by a signed letter of authorization from the student.

1.1.13.4 Aegrotat Standing and Degree at McGill University

In rare cases where a student, based on serious medical or similar evidence, is unable to complete their program requirements within a reasonable time, or at all, they may be awarded their degree with Aegrotat Standing.

At McGill, this designation may be considered if a student has completed 75% or more of their degree program requirements and based on a serious medical situation or other extenuating circumstance is unable to complete their program requirements. If approved, this could result in the awarding of an aegrotat degree. An aegrotat indicator of 'Y' at graduation signifies that a student was awarded such a degree. An aegrotat degree is awarded only to students in Satisfactory Standing who have been unable to complete their de

1.1.14.1 Responsible Use of McGill Information Technology Resources

Each of us has responsibilities when using McGill's IT resources. The *Policy on the Responsible Use of McGill Information Technology Resources* is a code of conduct that identifies what is acceptable when working with McGill technology resources.

For more information, view the [Policy on the Responsible Use of McGill Information Technology Resources](#) , available on the [Secretariat website](#).

Note for M.D.,C.M. and D.M.D. Programs:

By Senate regulation, all international students (full-time, part-time, half-time, Additional Session, Thesis Evaluation, Non-Thesis Extension, Special, Exchange, and Visiting) and their accompanying dependants must participate in the University's compulsory International Student Health Insurance Plan (IHI). The University and the Quebec Ministry of Education and Canadian Immigration Authorities require a copy of your proof of health insurance on file.

For details on the IHI plan and information concerning rates, consult the [ISS website](#).

Students covered by private health insurance are not exempt from the McGill plan. However, you may be eligible for an *exemption* by meeting certain criteria. **Exemption requests must be made on Minerva under the International Student Health Insurance Coverage Form.** Supporting documents for your exemption request should be scanned and emailed to [ISS](#), indicating in the body of the email your name, McGill ID number, and exemption request.

Exemptions are valid for one year only, and must be renewed each subsequent year.

All inquiries related to McGill's International Health Insurance Plan must be directed to International Student Services:

International Health Insurance

Telephone: 514-398-4349

Email: international.health@mcgill.ca

Website: mcgill.ca/internationalstudents/health



Note for Continuing Studies: International students in the School of Continuing Studies should refer to the [Office of International Student Services](#) website for information on health insurance.

1.1.15.3 Health Insurance – Canadian Citizens and Permanent Residents

Canadians residing in Canada

All undergraduate and graduate (classed as Canadian full-time or Additional Session, Thesis Evaluation, Non-Thesis Extension, as well as postdoctoral candidates) students beginning in the Fall term will be automatically enrolled in the applicable Students' Society's (SSMU, MCSS, or PGSS) supplemental Health and Dental Plans. Your supplemental health plan is only valid if you have provincial healthcare or have opted-in to the International Health Insurance Plan. For details on fees, change of coverage dates, and what is covered by the plans, refer to www.studentcare.ca, or contact:

Studentcare/*Alliance pour la santé étudiante au Québec* (ASEQ)

Telephone: 514-789-8775 or 1-866-795-4435 (Monday to Friday, 9 a.m. to 5 p.m.)

Website: www.studentcare.ca

If you are a Canadian student from **outside Quebec**, you should check with your provincial medicare office to ensure that you have valid provincial health coverage while studying at McGill.

Canadians who have been residing outside of Canada

If you are a Canadian student who has been living abroad, you may not be eligible for provincial health insurance coverage. To verify your *eligibility* for the Quebec provincial health plan, contact:

Régie de l'assurance maladie du Québec (RAMQ)

425 Boulevard de Maisonneuve O., Suite 301

Montreal QC H3A 3G5

Telephone: 514-864-3411

Website: www.ramq.gouv.qc.ca/en/pages/home.aspx

Important: If you are not eligible, in order to ensure adequate health insurance coverage you may enrol in the *group plan* offered through International Student Services for international students. **Please note that this option is available only during the first month of each new semester at McGill.**



Note for Continuing Studies: Continuing Studies students also have access to a health and dental plan offered by MACES; please refer to http://studentcare.ca/rte/en/IHaveAPlan_MACES_Home for eligibility and other information.



Note for Graduate and Postdoctoral Studies: Graduate students classed as Canadian full-time or Additional Session, Thesis Evaluation, Non-Thesis Extension, as well as postdoctoral candidates are automatically covered by their society's extended Health and Dental Plan (PGSS). Eligible students not charged automatically for insurance fees can choose to enrol themselves during the appropriate Change-of-Coverage period. For more information on what is covered by this plan, as well as enrolment, opt-out procedures, and deadlines, please refer to the latest information at studentcare.ca/rte/en/McGillUniversitygraduatestudentsPGSS_Home. Students without valid Canadian medicare, please see [section 1.1.15.2: Health Insurance – International Students](#), or the **Canadians who have been residing outside of Canada** section above.

1.1.15.4 Special Medical Needs

If you have special medical needs, please book an appointment with the Student Wellness Hub to discuss how to manage your health while at McGill. Contact information for the **Downtown campus** is available at mcgill.ca/wellness-hub/access-care/meet-professional, and for the **Macdonald campus** at mcgill.ca/wellness-hub/access-care/macdonald-campus-care.

If you anticipate encountering ongoing barriers in the academic or physical environment due to disability, injury, or illness, please consult with the [Office for Students with Disabilities](#) to determine an appropriate individualized accommodation plan. Appropriate medical documentation may be required, and

can be discussed with an Access adviser. Academic accommodation planning and support is available to students at the downtown campus as well as the MacDonald campus, and to students in Continuing Studies. Please refer to mcgill.ca/osd for more information, or to book an appointment.



Note for Medicine and Health Sciences: See the WELL Office at mcgill.ca/thewelloffice.

1.1.16 Facilities

Students are expected to treat facilities and services of

- “**Graduate Student Research Progress Tracking Report**”: a written record of a meeting attended by the graduate student, his or her supervisor(s) and a member of the supervisory committee or a representative from the academic unit at which objectives for the upcoming year are established and prior progress recorded and evaluated.
- “**Failure**”: withdrawal from the University due to unsatisfactory standing.
- “**Student**”: a student registered in a graduate degree program (including those registered in a Qualifying Year).

Failure Policy

A student will be withdrawn from the University, if he or she:

- fails two courses (i.e., two different courses, one failed course plus a failed repeat of the same course or one failed course and a failed supplemental exam for that course); **or**
- obtains two unsatisfactory Graduate Student Research Progress Tracking Reports and the academic unit in which the student is registered recommends that he or she be withdrawn; **or**
- fails one course, obtains one unsatisfactory Graduate Student Research Progress Tracking Report and the academic unit in which the student is registered recommends that he or she be withdrawn.

The student’s transcript will thereafter indicate that the student was withdrawn from the University.

Students in a Qualifying Year

Failing a course in a Qualifying Year is equivalent to failing a course in a graduate program, and counts as a first failed course if a student is subsequently admitted to a graduate program in a related field.

Readmission

A student withdrawn according to this policy cannot apply for readmission to the program from which he or she was withdrawn.

Senate, October 11, 2000.

Revised by GPS Council, February 10, 2003; February 9, 2015.

1.2.2.1 Procedure to follow in cases of failure

In the event of a first failure (including an unsatisfactory Progress Tracking Report):

- For a **failed course**, the academic unit (department) must:
 - Ensure that the failing grade is recorded on the student's record (if a course).
 - Complete the web form [Recommendation following a First Failure](#) to indicate whether the student will:
 - write a supplemental examination (if academic unit (departmental) policy permits); **or**
 - retake the failed course; **or**
 - substitute the failed course by completing an equivalent course.
- For an **unsatisfactory Progress Tracking Report**, the academic unit (department) must:
 - Complete the web form [Recommendation following a First Failure](#) to record this first failure in the student's file.



IMPORTANT: The student will receive a copy of their academic unit's (department's) web form submission *as the official notification of their first failure*.

In the event of a second failure (including failure of a supplemental exam or an unsatisfactory Progress Tracking Report):

- The second failing grade must be recorded on the student's record (if a course or supplemental exam).
- After the academic unit (department) has met with the student regarding their unsatisfactory status, they must complete the web form [Withdrawal Recommendation following a Second Failure](#) to recommend to Management of Academic Records Unit, Enrolment Services that the student must be withdrawn from their program.
- Upon receipt of the Graduate Program Director's recommendation, Enrolment Services will send the student an official withdrawal letter and change the status to Withdrawn on the student's academic record.

Requesting an appeal in case of withdrawal due to failure:

A student withdrawn due to failure has 30 days to appeal this decision. It is the student's responsibility to present evidence of their case and provide any supporting documentation, including letters of support from their thesis supervisor and Graduate Program Director. The appeal and any supporting documents will be reviewed by the Associate Dean, Graduate and Postdoctoral Studies, and the student will be notified of the decision. That decision will be **final**. Students should be aware that appeals are rarely awarded, and only under truly exceptional circumstances.

A student who wishes to submit an appeal must:

- Prepare a detailed letter indicating the reasons for the appeal (addressed to the Graduate Associate Dean);
- Obtain any supporting documents (addressed to the Graduate Associate Dean);

- Submit the letter, together with all supporting documents, to the attention of Heidi Emami, Associate Registrar, Enrolment Services, 3415 McTavish, **before** the end of this 30-day period.



Note: A student in a graduate program who has failed one course while being a Special Student in graduate studies will have this failure count as a first failure in a related graduate program. Any further failure will require withdrawal from the program of study. A student may not claim medical reasons for a course failure after the fact. In the case of an examination, a dated medical certificate or appropriate document recommending a deferral (see “Other Grades” in [section 1.1.8.1: Grading and Grade Point Averages \(GPA\)](#) > “L - deferred” and “LE or L* - further deferral”) must be submitted to Graduate and Postdoctoral Studies with a recommendation from the academic unit (department) for a deferral **before or immediately after** the examination. In particular, such recommendation will not be considered if medical reasons are brought forth after a grade is submitted. Medical reasons declared after the fact will not be considered acceptable grounds of appeal of withdrawal under the *Failure Policy*.

1.2.3 Graduate Student Research Progress Tracking

1. Research Progress Reporting for Doctoral Students

1.1. At least annually, there must be a progress tracking meeting at which objectives for the upcoming year are established and prior progress recorded and evaluated. For doctoral students whose committees have been formed, a member of the supervisory committee or a representative from the academic unit must also attend. Units may also use [this form](#) (available at mcgill.ca/gps/students/research-tracking) for master's students in thesis and non-thesis research programs if this is a unit-wide practice.

2.4. Emeritus Professors may not act as sole supervisors but may serve as co-supervisors, with the unit's and GPS's consent.

2.5.

Instructors are strongly advised to write their corrections in red pen and to write comments which help the student to understand the mark assigned.

2. The request for a formal reread must be made by the student in writing to [Graduate and Postdoctoral Studies](#) and should specify the reasons for the request. It should include a statement indicating that the student has already met with the faculty member responsible for the course to review the mark or indicating why this has not been possible. The reread fee will be charged directly to the student's fee account after the result of the reread is received; this will be reimbursed if there is an upwards change in the letter grade for the course. The reread fee amount and other details can be found on the [Student Accounts website](#).
3. a) Administration of the reread is handled by Graduate and Postdoctoral Studies, not by the department. Graduate and Postdoctoral Studies will contact the department to obtain the course syllabus, the work to be reread, a list of potential readers, and details of the marking. **The list of potential readers must be approved by the Department Chair or Graduate Program Director. The Chair or Graduate Program Director must, as well, vouch for the impartiality of these readers.** All communication with the second reader is conducted by Graduate and Postdoctoral Studies.
b) The second reader is given the course syllabus, the original assignment with marginalia, corrections, summary comments, and mark intact, as well as any notes from the instructor pertinent to the general nature of the course or the assignment and grading schemes, etc.
4. The student's and the instructor's names are blanked out to reduce the possibility of prejudice and to help meet the requirements of the [Charter of Students' Rights](#) (available at www.mcgill.ca/students/srr/policies-student-rights-and-responsibilities) that the review be impartial. The rereader's name will not be made known to the student or instructor at any time; the student's name will not be made known to the rereader at any time.
5. a) The second reader should support his or her assessment with a brief memorandum to Graduate and Postdoctoral Studies. As a result of the reread process, the grade may become **higher or lower or remain unchanged**. The grade submitted by the second reader shall replace the original grade. The reread grade cannot be challenged.
b) In the case of requests for rereads of group work, all members of the group must sign the request, indicating that they agree to the reread. In the event that members of the group are not in agreement, the written request should indicate which students are requesting the reread and which students do not wish for a reread. In such cases, the outcome of the reread (whether positive or negative) will affect only the students who had previously agreed to the reread. Neither the reread grade nor the decision to opt in or out of the reread can be challenged.
6. The new grade resulting from the review will be communicated to the student in a letter from Graduate and Postdoctoral Studies, with a copy to the academic unit.

Prepared by the Committee on Graduate Programs, Supervision and Teaching.

Approved by Council of FGSR, May 12, 1995.

Revised May 1997, January 2011, July 2014, July 2015.

1.2.6 Guideline on Hours of Work

In order to maintain full-time status, a graduate student should not work more than 180 hours per term over 15 weeks with 12 hours per week.

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- maternity or parenting
- personal or family health
- professional development (graduate students only)
- required military service (graduate students only)
- employment that precludes progress toward the degree (graduate students only)

A leave must be requested on a term by term basis and may be granted for a period of up to 52 weeks.

Students and postdocs must submit a request, by completing the appropriate [web form](#), to their department along with supporting documentation justifying the leave. The department shall forward the request for approval to Enrolment Services, Management of Academic Records.

A status of “leave of absence” will display on the records of students and postdocs during the specified period of the authorized leave.

It remains the student's responsibility to verify their record; in particular, as it pertains to term and course registration to ensure that the accurate information is reflected.

During a **leave of absence for parental or familial reasons**, a student will **not** be eligible to take courses but he/she may request and expect guidance on thesis and research work. Students and postdocs will have free access to the University's academic facilities. Library services will continue to be available by registering at the [Humanities and Social Sciences Library](#) (McLennan-Redpath).

During a **leave of absence for personal health reasons**, a student will **not** be eligible to request guidance on thesis and research work or to take courses. Students and postdocs will not have access to the University's academic facilities but library services will normally continue to be available by registering at the [Humanities and Social Sciences Library](#) (McLennan-Redpath).



NOTES:

- Requests for a leave of absence due to health, familial, or parental reasons must be supported by a medical certificate.
- Requests for a leave of absence due to professional development are for activities that preclude progress toward the degree.
- A request for leave without proper justification and supporting documents will **not** be considered.
- A request for retroactive leave of absence will **not** be considered.
- No tuition fees will be charged for the duration of the authorized leave.
- Research supervisors are not obligated to remunerate students and postdocs on leave.
- In order to be covered by the graduate supplemental health insurance and/or international health insurance during a leave, The [Post Graduate Student Society](#) (PGSS) and/or [International Student Services](#) must be contacted to make arrangements. Additional student society fees must be paid in order to be considered as a member and to be eligible for the insurance plans. For information about the PGSS supplemental health and dental coverage, c19teRGb2e29G

The student or postdoc will be notified once their record has been updated to indicate the leave.



NOTES:

- A medical certificate must contain at least the following items:
 - the student or postdoc's name, as well as complete contact information for the physician;
 - a clear statement by the physician justifying the student or postdoc's inability to perform their academic duties, with start and end dates; and
 - if the request is submitted during a term for which the leave is requested, a clear explanation as to why the health condition(s) in question did not prevent the normal performance of academic duties at the beginning of the term.
- Requests without supporting documentation will **not** be considered.

1.2.9 Ph.D. Comprehensives Policy

Preamble

All doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy papers, comprehensive evaluations, thesis proposals, etc. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations and approved by Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details.

Objectives and Content

The purpose of comprehensive examinations is to determine whether the student demonstrates the necessary research skills and academic achievements to continue in the Ph.D. program. Objectives may include assessing one or more of the following:

- knowledge of the discipline
- understanding of the proposed field of research
- ability to conduct independent and original research
- ability to present and defend material orally
- professional skills

The content of the comprehensive must be consistent with the stated objectives and should be appropriately circumscribed. Students must be given an indication of the range of material that may be covered in the examination and suggestions as to how to cov

The assessment and reasons for the decision, including identifying specific strengths and weaknesses, must be documented and provided to the student in sufficient detail to allow the student to understand the decision.

In the case of oral examinations, the student should also be given feedback on presentation, logical exposition, ability to answer questions, etc. To help ensure that assessments can be put in context, units may choose to make a record of the examination (including audio or video recording) and/or to have a neutral observer, chair, or outside committee member, or to make the oral open to members of the academic unit.

Failures

In the event that the student is judged to have failed the comprehensive, units must allow, without prejudice, one repeat of the comprehensive (in whole or in part) within a minimum of four months and a maximum of six months. After the first failure, a grade of HH (which designates “continuing”) will be recorded on the student’s transcript. The student must be informed in writing by the department that he/she has failed the comprehensive and must be informed of conditions relating to a repeat of the examination, including the nature of the re-examination and committee membership, as well as the deadline for retaking the exam. Units have the right to specify further requirements in the event of failure, e.g., requiring students to take an additional course or courses in areas where they have shown weakness on the comprehensive.

If the student does not repeat the exam by the deadline specified by the unit, the HH will be converted into F and the student will be withdrawn from the university. In the event that the repeat comprehensive is judged to have failed, the student will receive a grade of F and will be withdrawn from the university.

Approved by Executive of Faculty of Graduate Studies and Research (FGSR) Feb. 17, 1997 and Council of FGSR March 7, 1997; Revised by GPS July 9, 2014, June 29, 2015, June 14, 2017, and December 18, 2019.

1.2.10 Admission of Former Students

Students who have reached time limitation, who have officially withdrawn from the University by submitting a

1.3 Graduate Studies at a Glance

1.3.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
<i>section 2.12.1: Agricultural Economics</i>	M.Sc.
<i>section 2.12.2: Animal Science</i>	M.Sc., M.Sc.A., Ph.D.
<i>section 2.12.3: Bioresource Engineering</i>	M.Sc., M.Sc.A., Ph.D.
<i>section 2.12.4: Biotechnology</i>	M.Sc.A., Graduate Certificate
<i>section 2.12.5: Food Science and Agricultural Chemistry</i>	M.Sc., Ph.D.
<i>section 2.12.6: Human Nutrition</i>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
<i>section 2.12.7: Natural Resource Sciences</i>	M.Sc., Ph.D.
<i>section 2.12.8: Parasitology</i>	M.Sc., Ph.D.
<i>section 2.12.9: Plant Science</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	Degrees Available
<i>section 3.12.1: Anthropology</i>	M.A., Ph.D.
<i>section 3.12.2: Art History</i>	M.A., Ph.D.
Classics – see <i>section 3.12.10: History and Classical Studies</i>	N/A
<i>section 3.12.4: Communication Studies</i>	M.A., Ph.D.
<i>section 3.12.5: East Asian Studies</i>	M.A. (<i>Ad Hoc</i>), Ph.D. (<i>Ad Hoc</i>)
<i>section 3.12.6: Economics</i>	M.A., Ph.D.
<i>section 3.12.7: English</i>	M.A., Ph.D.
<i>section 3.12.8: French Language and Literature</i>	M.A., Ph.D.
<i>section 3.12.9: Geography</i>	M.A., Ph.D.
<i>section 3.12.10: History and Classical Studies</i>	M.A., Ph.D.
<i>section 3.12.11: Information Studies</i>	M.I.St., Ph.D., Graduate Certificate
<i>section 3.12.12: International Development</i>	N/A
<i>section 3.12.13: Islamic Studies</i>	M.A., Ph.D.
<i>section 3.12.14: Jewish Studies</i>	M.A., Ph.D. (<i>Ad Hoc</i>)
<i>section 3.12.15: Languages, Literatures, and Cultures</i>	M.A., M.A. (<i>Ad Hoc</i>), Ph.D., Ph.D. (<i>Ad Hoc</i>)
<i>section 3.12.16: Linguistics</i>	M.A., Ph.D.
<i>section 3.12.17: Mathematics and Statistics</i>	M.A., Ph.D.
<i>section 3.12.18: Philosophy</i>	M.A., Ph.D.
<i>section 3.12.19: Political Science</i>	M.A., Ph.D.
<i>section 3.12.21: Public Policy</i>	M.P.P.
<i>section 3.12.20: Psychology</i>	M.A., Ph.D.
<i>section 3.12.22: Quebec Studies / Études sur le Québec</i>	N/A
<i>section 3.12.23: Religious Studies</i>	M.A., S.T.M., Ph.D.
<i>section 3.12.24: Social Studies of Medicine</i>	N/A
<i>section 3.12.25: Social Work</i>	M.Sc.A., M.S.W., M.S.W. & B.C.L./J.D., Ph.D.
<i>section 3.12.26: Sociology</i>	M.A., Ph.D.

Faculty of Dentistry

Degrees Available

section 4.12.1: Dentistry

M.Sc.

Desautels Faculty of Management

Degrees Available

section 10.12: Desautels Faculty of Management

M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.B.A. & M.D., C.M.,
M.B.A./Japan, E.M.B.A., M.M., Ph.D., Graduate Certificate

Faculty of Medicine and Health Sciences**Degrees Available***section 11.12.2.8: Physiology*

M.Sc., Ph.D.

section 11.12.1.9: Psychiatry

M.Sc.

section 11.12.1.10: Surgery, Experimental

M.Sc., Ph.D., Graduate Certificate, Graduate Diploma

Ingram School of Nursing**Degrees Available***section 13.12.1: Nursing*

M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma

School of Physical and Occupational Therapy**Degrees Available***section 14.14.1.2: About Physical and Occupational Therapy*

M.Sc., M.Sc.A., Ph.D., Graduate Certificate

Schulich School of Music**Degrees Available***section 12.12.1: Schulich*

M.A., M.Mus., D.Mus., Ph.D., Graduate Artist Diploma, Graduate Certificate, Graduate Diploma

Degree		Prerequisites
Master of Management	M.M.	See section 10.14: Master of Management Programs Admission Requirements and Application Procedures .
Master of Music	M.Mus.	Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study. Applicants to the Performance program are required to pass auditions in their speciality. See section 12.12.1: Schulich School of Music .
Master of Sacred Theology	S.T.M.	B.A. with specialization in religious studies or theology. See section 3.12.23.3: Religious Studies Admission Requirements and Application Procedures .
Master of Science	M.Sc.	Bachelor of Science in the subject selected for graduate work. See appropriate unit.
Master of Science, Applied	M.Sc.A.	A bachelor's degree in the subject selected for graduate work. See appropriate unit.
Master of Social Work	M.S.W.	Bachelor's degree in Social Work including courses in statistics and social science research methods. See section 3.12.25.3: Social Work Admission Requirements and Application Procedures .
Master of Social Work with Bachelor of Civil Law and Bachelor of Laws	M.S.W. with B.C.L./LL.B.	See section 3.12.25.3: Social Work Admission Requirements and Application Procedures .
Master of Urban Planning	M.U.P.	Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See section 6.12.8.3: Urban Planning Admission

Master of Arts (M.A.)

English

Thesis, Non-Thesis

N/A

Thesis, Non-Thesis

Gender and Women's Studies (Thesis)

Master of Business Administration and Management Degrees (M.B.A., M.M.)

M.M.	Non-Thesis	Analytics, Finance, Manufacturing Management
M.M./IMHL	Non-Thesis	N/A
M.M./IMPM	Non-Thesis	N/A

Master of Education (M.Ed.)

Educational Psychology	Non-Thesis	Family Life Education, General Educational Psychology, General Educational Psychology: Project, Inclusive Education, Inclusive Education: Project, Learning Sciences
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Master of Engineering (M.Eng.)

Aerospace Engineering	Non-Thesis	N/A
Biological and Biomedical Engineering	Thesis	N/A
Chemical Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Civil Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Electrical Engineering	Non-Thesis	N/A
Materials Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Mechanical Engineering	Non-Thesis	N/A
Mining Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)

Master of Information Studies (M.I.St.)

The School of Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Information Studies	Non-Thesis	Project
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Master of Laws (LL.M.)

Law	Thesis, Non-Thesis	Bioethics (Thesis) Air and Space Law, Comparative Law, Environment (Thesis and Tfl 0 0 1 315.7q19769j160
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Master of Science (M.Sc.)

Agricultural Economics	Thesis	
Animal Science	Thesis	N/A
Atmospheric and Oceanic Science	Thesis	Environment
Biochemistry	Thesis	Bioinformatics, Chemical Biology
Biology	Thesis	Bioinformatics, Environment, Neotropical Environment
Bioresource Engineering	Thesis, Non-Thesis	Environment (Thesis) Integrated Water Resource Management (Non-Thesis)
Biostatistics	Thesis, Non-Thesis	N/A
Cell Biology	Thesis	N/A
Chemistry	Thesis	N/A
Civil Engineering	Thesis	N/A
Communication Sciences and Disorders	Thesis	N/A
Computer Science	Thesis, Non-Thesis	Bioinformatics
Dental Sciences	Thesis, Non-Thesis	N/A
Earth and Planetary Sciences	Thesis	Environment
Electrical Engineering	Thesis	N/A
Entomology	Thesis	Environment, Neotropical Environment
Epidemiology	Thesis, Non-Thesis	(Non-Thesis) Epidemiology
Experimental Medicine	Thesis	Bioethics, Environment
Experimental Surgery	Thesis, Non-Thesis	Global Surgery, Surgical Education, Surgical Innovation (Thesis)
Family Medicine	Thesis	Bioethics, Medical Education
Food Science and	Thesis, Non-Thesis	Food Safety (Non-Thesis)

1.3.3 Doctoral Degrees Available at McGill

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [section 1.3.3.1: Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

Degree		Prerequisites
Doctor of Civil Law	D.C.L.	B.C.L. or LL.B. and usually LL.M. See section 9.12.1: Law .
Doctor of Music	D.Mus.	M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See section 12.12.1: Schulich School of Music .
Doctor of Philosophy	Ph.D.	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.
Joint Doctor of Philosophy	Ph.D.	Joint Ph.D.s are offered in co-operation with other universities.
<i>Ad Hoc</i> Doctor of Philosophy	Ph.D. (<i>Ad Hoc</i>)	Several departments offer the possibility of directly entering a Ph.D. program on an <i>ad hoc</i> basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, e

Doctor of Philosophy (Ph.D.)

Chemistry	N/A	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine and Health Sciences
Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
		Faculty of Education

Doctor of Philosophy (Ph.D.)

Neuroscience	N/A	Faculty of Medicine and Health Sciences
Nursing	Psychosocial Oncology	Ingram School of Nursing
Occupational Health	N/A	Faculty of Medicine and Health Sciences
Parasitology	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Pathology	N/A	Faculty of Medicine and Health Sciences
Pharmacology	N/A	Faculty of Medicine and Health Sciences
Philosophy	Environment, Gender and Women's Studies	Faculty of Arts
Physics	N/A	Faculty of Science
Physiology	Bioinformatics, Chemical Biology	Faculty of Medicine and Health Sciences
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Political Science	Gender and Women's Studies	Faculty of Arts
Psychology	Behavioural Neuroscience, Language Acquisition, Psychosocial Oncology	Faculty of Arts, Faculty of Science
Quantitative Life Sciences	N/A	Faculty of Medicine and Health Sciences
Rehabilitation Science	N/A	School of Physical and Occupational Therapy
Religious Studies	Gender and Women's Studies	Faculty of Religious Studies
Renewable Resources	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Russian	N/A	Faculty of Arts
School/Applied Child Psychology	N/A	Faculty of Education
Social Work	N/A	Faculty of Arts
Sociology	Gender and Women's Studies, Population Dynamics	Faculty of Arts

Joint Doctor of Philosophy (Ph.D.)

Nursing	N/A	McGill / Université de Montréal
Management	N/A	McGill / Concordia / H.E.C. / UQAM
Social Work	N/A	McGill / Université de Montréal

Ad Hoc Doctor of Philosophy (Ph.D. (Ad Hoc))

East Asian Studies	N/A	Faculty of Arts
Italian Studies	N/A	Faculty of Arts
Jewish Studies	N/A	Faculty of Arts

1.3.4 Postdoctoral Research

See [section 2.8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

1.3.5 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

The graduate diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Diplomas

Clinical Research	Neonatal Nurse Practitioner
Medical Radiation Physics	Pediatric Nurse Practitioner
Mental Health Nurse Practitioner	Primary Care Nurse Practitioner

Graduate Diplomas

Mining Engineering	Registered Dietitian Credentialing (R.D.)
Music Artist	School/Applied Child Psychology (Post-Ph.D.)
Music Performance	Surgical Innovation

Graduate Certificates

Air and Space Law	Pédagogie de l'immersion française
Bioinformatics	Performance Choral Conducting
Biotechnology	Post-M.B.A.
Chronic Pain Management	Post-M.B.A. Japan
Comparative Law	Professional Accounting
Digital Archives Management	Regenerative Medicine
Driving Rehabilitation	Surgical Innovation
Educational Leadership 1	Teaching English as a Second Language
Educational Leadership 2	Theory in Mental Health
Educational Leadership 3	Theory in Pediatrics
Information Architecture and Design	Theory in Primary Care
Information and Knowledge Management	Theory in Neonatology
International Leadership in Educational and Administrative Development	Translational Biomedical Engineering
Library and Information Studies	

All graduate regulations apply to graduate diploma and graduate certificate candidates.



Note: The School of Continuing Studies also offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of programs offered, refer to [Continuing Studies > Getting Started > Admission Requirements > Programs of Study](#).

1.4 Graduate Admissions and Application Procedures

Website: mcgill.ca/gradapplicants

Contact: mcgill.ca/gradapplicants/contact-us



Deadline: Admission to McGill, to study at the graduate level, is competitive; accordingly, late applications are considered only if time and space permit. Meeting minimum admission standards does not guarantee admission. Admission decisions are not normally subject to appeal or reconsideration and therefore are not subject to change. To be considered for entrance fellowships, where available, applicants must verify deadlines with individual academic units.

1.4.1 Application for Admission

Application information and the online application form are available at mcgill.ca/gradapplicants/how-apply. A **non-refundable** fee paid by credit card in Canadian funds **must** accompany the online application. The fee covers up to two program choices per term. Candidates for Special, Visiting, and Qualifying status must also apply online and pay the application fee. Please note that application fees and other charges are listed on the [Student Accounts website](#).

Letters of reference. Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their academic work and who are willing to provide letters of reference in support of the application. In some cases, where applicable employers may act as referees. McGill will request the reference letters on behalf of the applicant.

Transcripts. Applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator or by their institution.** An explanation of the grading system used by the applicant's university is essential. Admitted applicants will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates are not required to submit McGill transcripts. See mcgill.ca/gradapplicants/how-apply/submit-your-application/submit for instructions on uploading or mailing official documents to McGill. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to, transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

Applications and uploaded supporting documents must be submitted according to individual academic unit specifications and deadlines; see mcgill.ca/gradapplicants/programs. Many programs have rolling admissions, evaluating applications as they are submitted and making early admissions offers. International students are advised to apply well in advance of the application deadlines as immigration procedures may be lengthy.

The admission decision is based on the recommendation of the graduate academic unit. Depending on the academic level and strength of the application, and any special circumstances, the application may be verified by the Graduate Admissions Unit in Enrolment Services and/or reviewed by the Graduate Admissions Committee. All offers of admission have the approval of Graduate and Postdoctoral Studies, and are sent to applicants electronically by Enrolment Services.

1.4.2 Admission Requirements (Minimum Requirements to be Considered for Admission)



Note: The following admission requirements denote the minimum standard for applicants. Some graduate academic units may require additional qualifications or a higher minimum CGPA; applicants are strongly urged to consult the academic unit concerned regarding specific requirements.

Applicants should be graduates of institutions with recognised accreditation and hold degrees from such institutions.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2 out of 4.0 for the last two years of full-time study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program. Some academic units impose additional or higher requirements.

See mcgill.ca/gradapplicants/international/equivalency for information on grade equivalencies and degree requirements from countries around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

1.4.3 Application Procedures

Application Checklist

All application documents and required supplemental materials must be uploaded directly to the online application system, uApply. See mcgill.ca/gradapplicants/how-apply/submit-your-application for information and instructions.

- 1. Online Application for Admission form:** mcgill.ca/gradapplicants/how-apply/submit-your-application.
- 2. Application fee:** non-refundable Canadian funds payable by credit card cover up to two program choices per term. Some programs may charge additional fees. If applicable, these will be automatically charged when you submit the application form. Please note that application fees and other charges are listed on the [Student Accounts website](#).
- 3. Transcripts:** a complete record of study from each university-level institution attended to date. Uploaded copies are considered unofficial; final, official copies will be required of admitted applicants.
- 4. Reference letters:** on the application form you must provide the names and email addresses of at least two professors who are f0 0 1 160.734 ofoaded di 0 1ddition

TOEFL: Test of English as a Foreign Language (see [section 1.4.5: Competency in English](#) below)

Writing Sample: a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study) and not necessarily

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a de

Graduate and Postdoctoral Studies holds funding agreements with some international agencies to fund graduate degrees at McGill for eligible international students. These sponsorships opportunities can be found on the Graduate Funding website: mcgill.ca/gps/funding/international. A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. Availability varies for such exemptions from year to year; refer to www.education.gouv.qc.ca/en/references/studying-in-quebec/exemptions/agreements-between-the-quebec-government-and-foreign-governments/, and contact your local government to find out if an agreement with Quebec is in effect. The list of organisations in charge of applications can be accessed from this website.

For detailed information regarding the rules and regulations of graduate awards and fellowships administered by Graduate and Postdoctoral Studies (e.g., Tomlinson Doctoral Fellowships and Graduate Excellence Fellowships), please refer to the [General Award Holder's Guide](#).

1.6 Research Policy and Guidelines

Students and postdoctoral fellows must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Research Policy and Guidelines* section of this publication contains important details and should be periodically consulted, along with other sections and related publications.

1.6.1 Regulation on the Conduct of Research

Please refer to the Regulation on the Conduct of Research available at mcgill.ca/secretariat/policies-and-regulations.

1.6.2 Regulations Concerning the Investigation of Research Misconduct

Please refer to the Regulations Concerning the Investigation of Research Misconduct available at mcgill.ca/secretariat/policies-and-regulations. Consult also mcgill.ca/research/about/integrity for more information about research integrity.

1.6.3 Requirements for Research Involving Human Subjects

Please refer to the [Ethics and Compliance website](#) for information on policies and procedures for conducting research involving human participants: mcgill.ca/research/research/compliance/human.

1.6.4 Guidelines for Research with Animal Subjects

Please refer to the Policy on the Study and Care of Animals available at mcgill.ca/secretariat/policies-and-regulations. For more information on research with animal subjects, consult also mcgill.ca/research/animal.

1.6.5 Policy on Intellectual Property

Please refer to the Policy on Intellectual Property available at mcgill.ca/research/researchers/ip.

1.6.6 Regulations Governing Conflicts of Interest

Please refer to the regulations governing conflicts of interest available at mcgill.ca/secretariat/policies-and-regulations.

1.6.7 Safety in Field Work

Please refer to the policies on safety in field work available at mcgill.ca/ehs/policies-and-safety-committees/policies/field-work-safety.

1.6.8 Office of Sponsored Research

Please refer to the Office of Sponsored Research, available at mcgill.ca/research/researchers.

1.6.9 Postdoctoral Fellows

Please see mcgill.ca/gps/postdocs.

1.7 Student Services and Information

McGill offers a full range of student services and resources that support your life, learning, personal, and academic achievements.

1.7.1 Service Point

Service Point has brought together newly integrated, front-line undergraduate and graduate student administrative services. Located on the ground floor of the McLennan Library Building in the heart of the Downtown campus, Service Point will address a wide variety of students' needs.

Some of the many services offered at Service Point for undergraduate and graduate students:

- certified or translated copies of diplomas
- degree verification
- help with admissions
- help with Minerva
- international health insurance cards and exemptions
- McGill ID cards
- official transcript pick-up
- replacement diplomas
- student exchanges/study abroad
-

3600 McTavish Street, Suite 4100
Montreal QC H3A 0G3

For information, contact:

Telephone: 514-398-8238

Website: mcgill.ca/student-services

The Senior Director, Services for Students (SDSS), coordinates all student services at McGill to help promote student success and is available to provide assistance and/or information on almost all aspects of non-academic student life. Concerns of an academic nature should be directed to the proper individual, office, or department.

1.7.3 Student Services – Downtown Campus

Unless otherwise indicated, all **Student Services** on the Downtown campus are located in the William and Mary Brown Student Services Building.

Brown Student Services Building, Suite 4100

3600 McTavish Street

Montreal QC H3A 0G3

Email: student.services@mcgill.ca

General Information: 514-398-8238

Website: mcgill.ca/student-services

A list of services available is given below. For further information, see the [Student Services website](#). This list also includes services offered external to the Student Services office.

- [section 1.7.3.1: Campus Life & Engagement \(CL&E\)](#)
- [section 1.7.3.2: Career Planning Service \(CaPS\)](#)
- [section 1.7.3.3: First Peoples' House](#)
- [section 1.7.3.4: International Student Services \(ISS\)](#)
- [section 1.7.3.5: Office of Religious and Spiritual Life](#)

1.7.3.3 First Peoples' House

Promotes and supports Indigenous student success and well-being in a culturally welcoming environment.

3505 Peel Street

Telephone: 514-398-3217

Email: firstpeopleshouse@mcgill.ca

Website: mcgill.ca/fph

1.7.3.4 International Student Services (ISS)

Offers support to international students; orientation and transition programs; and immigration and health insurance information.

Brown Student Services Building, East Wing, Suite 5100

Telephone: 514-398-4349

Email: international.students@mcgill.ca

International Health Insurance Email: international.health@mcgill.ca

Website: mcgill.ca/internationalstudents

1.7.3.5 Office of Religious and Spiritual Life (MORSL)

Connects students from various religious backgrounds with their on-campus communities and faith liaisons. Provides students with space and resources to explore spirituality, and educates students on how to thrive in a pluralistic society.

3610 McTavish Street, 3rd floor, Room 36-2

Telephone: 514-398-4104

1.7.3.8 Office of Sustainability

Supports McGill's goal to become an institutional model of sustainability for society. Whether you have a project in mind, or just a lot of questions, there are many ways for you to get involved with sustainability at McGill.

Sherbrooke 1010 Building, Suite 1200

Telephone: 514-398-2268

Email: sustainability@mcgill.ca

Website:

- *section 1.7.4.2: International Student Services (ISS)*
- *section 1.7.4.3: Office for Students with Disabilities (OSD)*
- *section 1.7.4.5: Student Wellness Hub*
- *section 1.7.4.6: Scholarships and Student Aid*
- *section 1.7.4.7: Other Services*

1.7.4.1 Career Planning Service (CaPS)

Provides career education, industry events, advising, mentoring, w

1.7.4.6 Scholarships and Student Aid

Information and assistance is available for all students concerning government aid programs (includes all Canadian provinces), McGill Loans and Bursaries, and the Work Study Program. Appointments can be arranged with a Financial Aid Counsellor to help students with specific financial concerns.

Telephone: 514-398-6013

Website: mcgill.ca/studentaid

1.7.4.7 Other Services

1.7.5.1.2 Shared-Facilities Housing

There is a variety of graduate housing options with shared facilities. For example, students can live in a former coach house of one of the largest mansions in Montreal's "Golden Square Mile," or in a number of brownstone mansions featuring wood paneling, decorative moldings, and elaborate ornamental fireplaces. This type of housing offers graduate students the privacy of their own bedroom along with the benefits of communal living such as large kitchens and common rooms where housemates gather to dine and watch TV.

McGill offers all-female, all-male, and co-ed graduate accommodation.

1.7.5.2 University Residences – Macdonald Campus

Campus Housing Office
P.O. Box 188
Macdonald Campus of McGill University
Sainte-Anne-de-Bellevue QC H9X 3V9
Telephone: 514-398-7716
Email: residences.macdonald@mcgill.ca
Website: mcgill.ca/students/housing/residence-options/macdonald

Residence life is an integral part of Macdonald Campus activities.

- **Laird Hall**, with a capacity of 250 students, is a co-ed residence that pro

An overview of extra-curricular activities at McGill is available on Campus Life & Engagement's [Engage McGill](#) site. [myInvolvement](#) is an online tool managed by Career Planning Services for McGill students to find current involvement opportunities on campus. Students can then record their involvement in eligible activities, workshops, volunteer opportunities, and leadership positions on their Co-Curricular Record (CCR).

1.7.8.1 University Centre, Thomson House, and Centennial Centre

The [University Centre](#), 3480 McTavish Street, provides clubrooms for many extra-curricular activities in a four-storey building with dining options, a ballroom, lounges, and a black box theatre. Acti

Ste.-Anne-de-Bellevue QC H9X 2E3

Telephone: 514-398-7951

1.8.2.2 Payment Procedures

Please see the Student Accounts website at mcgill.ca/student-accounts/your-account/payment for the various methods of payment available to students and their guests.

1.8.3 Tuition Fees

Tuition rates are subject to change each academic year. Please access *Tuition and fees* at mcgill.ca/student-accounts/tuition-fees. The annual rates of tuition and fees are updated as soon as they are known.



Note: Students who are required to submit documentation and who do not do so by the stipulated deadlines (December 1 – Fall; April 1 – Winter; August 1 – Summer) are billed at the non-Quebec Canadian or the international rate, depending on the documentation submitted. Students who are not automatically granted a fee deferral based on the University’s evaluation of their personal information at admission, and who expect their fee residency status to change within the term—contingent on appropriate supporting documentation—must contact either *Service Point* or *SCS Client Services* (School of Continuing Studies students only) to discuss what documentation is still outstanding to support their situation. These offices will decide if a fee deferral is warranted. No prior interest charges or late payment fines will be reversed; therefore, you should ensure your request is submitted before the first fee payment for the term is due.

1.8.3.1 Quebec Students and Non-Quebec (Canadian or Permanent Resident) Students

In accordance with provincial government requirements, students must provide proof that they qualify for assessment of fees at the Quebec or non-Quebec Canadian rates; see mcgill.ca/legaldocuments for details. In certain cases, non-Quebec Canadian students pay the same rate of tuition as Quebec students—for further information about these exceptions, see the Student Accounts website at mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions.

1.8.3.2 International Exemption Fees

Exemption from international tuition fees may be claimed by students in certain categories. Such students, if eligible, are then assessed at the Quebec tuition rate (certain categories may be assessed at the Canadian tuition rate). These categories, and the required supporting documentation for each of them, may be viewed at mcgill.ca/legaldocuments. Further information regarding these reductions of international tuition fees by the Quebec government is available on the Student Accounts website at mcgill.ca/student-accounts/tuition-fees under *Tuition & fees > General Tuition and Fees Information*.

For more information concerning fee exemptions, visit mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/tuition-fee-exemptions or contact *Service Point*.

1.8.3.3 Tuition Assistance for McGill Staff

McGill staff may be entitled to a tuition waiver equivalent to 100% of the portion of eligible tuition fees. For complete details, refer to the policies and procedures found at mcgill.ca/hr/benefits/tuition. Should you not successfully complete the courses as detailed in the policy, the fee exemption will be cancelled and you will be required to pay these fees according to regular payment deadlines.

1.8.3.4 Staff Dependent Waivers

Students who are dependents of staff members or pensioners may qualify for a fee reduction. You may find further information, including instructions on how to complete and submit the application form, at mcgill.ca/hr/employee-relations/policies-procedures.

The fee reduction will be credited to your McGill fee account once eligibility has been confirmed. This fee reduction will be reflected in a T4A slip issued to the student in February by the University.

For more information, refer to the MUNACA Collective Agreement, or the Staff Dependent Policy at mcgill.ca/hr/employee-relations/policies-procedures.

1.8.4 Documentation

For more information on documentation, see [University Regulations & Resources > Graduate > Regulations > section 1.1.12.1: Why Does McGill Collect Legal Documents from You?](#).

1.8.5 Compulsory Fees

Rates are updated and available on the Student Accounts website, mcgill.ca/student-accounts/tuition-fees, as soon as they become available.

1.8.5.1 Student Services Fees

Student Services fees are governed by the Senate Committee on the Coordination of Student Services, a parity committee composed equally of students and University staff. Through the Office of the Executive Director, Services for Students, services, promoting student success and well-being, are available on the Downtown and Macdonald campuses to help students achieve greater academic, physical, and social well-being.

These fees are complemented by revenue from the Quebec government, the University, and the generosity of donors. They support: the Student Wellness Hub, Counselling and Tutorial Services; the Office of Religious and Spiritual Life; Career Planning Service (CaPS); Scholarships and Student Aid; International

Student Services; the Office for Students with Disabilities; Campus Life & Engagement (including assistance for francophone students); and the First Peoples' House. Please refer to [section 1.7.3: Student Services – Downtown Campus](#) and [section 1.7.4: Student Services – Macdonald Campus](#) for details on these services.

1.8.5.2 Athletics and Recreation Fee

The Athletics and Recreation fee supports programs offered on the Downtown and Macdonald campuses. The fee provides access to most athletics facilities; however, registration to fitness and recreation courses, intramural sports, pay-as-you-go programs, and/or the Fitness Centre carries a supplemental charge. Please consult the Athletics and Recreation website at mcgillathletics.ca for further information.

1.8.5.3 Student Society Fees

Student Society fees are collected on behalf of student organizations and are compulsory. These fees must be approved by the student body through fee referenda according to the constitutional rules of the association or society. Students vote on changes to Student Society fees during the Spring and Fall referendum periods.

Graduate students classed as Canadian full-time or Additional Session, Thesis Evaluation, Non-Thesis Extension, as well as postdoctoral candidates, are automatically covered by their society's extended Health and Dental Plan (PGSS). Eligible students not charged automatically for insurance fees can choose to enrol themselves during the appropriate Change-of-Coverage period. For more information on what is covered by this plan, as well as enrolment, rates and opt-out procedures, and deadlines, please refer to the information contained at [Studentcare](#) toward mid-August.

Students without valid Canadian Medicare, please see *International Health Insurance* at www.mcgill.ca/internationalstudents/health and/or www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/insurance.

1.8.6 Administrative Charges

The University assesses a number of administrative charges to students, which include:

Registration Charge – All students in courses and programs are assessed a registration charge.

Information Technology Charge – The purpose of the information technology charge is to enhance certain technological services provided to students as well as to provide training and support to students in the use of new technologies.

Transcripts and Diploma Charge – The University assesses a transcripts and diploma charge to all students. This entitles currently enrolled students to order transcripts free of charge and covers the costs of producing diplomas and some of the costs associated with convocation ceremonies. Students who attend their convocation may be responsible for some additional costs. A fee per official transcript is applicable if you have not been registered at McGill in the last 12 months. Please see mcgill.ca/student-records/transcripts for further information.

Copyright Fee – All students in courses and programs are charged a copyright compliance fee. This fee covers the cost of using material protected by copyright. It is levied to comply with all Quebec and Canadian copyright laws.

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1.8.8.1.1 Fall Term – up to and including September 21

Returning students – 100%* refund (less registration cancellation fee of \$200 in the case of complete withdrawal).

New students – 100%* refund (less registration deposit or \$200, whichever is higher).

1.8.8.1.2 Fall Term – after September 21

No refund.

1.8.8.1.3 Winter Term – up to and including January 25

Returning students – 100%* refund (less registration cancellation fee of \$200 in the case of complete withdrawal).

New students – 100%* refund (less registration deposit or \$200, whichever is higher).

Winter

1.8.9.1.2 Information for Students Who Are No Longer Registered

When students fail to settle their debt or reach a suitable payment arrangement, or fail to provide the Student Accounts Office with up-to-date contact information, the University refers these delinquent accounts to a collection agency. **If neither the University nor the collection agency is able to collect on the account, the University reserves the right to have the student reported to a credit bureau.** You should be aware that the University is entitled to use all legal means to obtain payment and that students are responsible for all costs associated with such actions.

1.8.9.1.3 Cancelling Registration for Non-Payment of Previous Term(s)

In accordance with the fee policies stated in [section 1.8.9.1: Overdue Accounts](#) and [section 1.8.9.1.1: Information for Registered Students](#), before the University cancels your current and subsequent term registration(s), the Student Accounts Office will make all reasonable efforts to notify you if your account is delinquent, or if you owe more than \$100 from the previous term. The cancellation is effective the last day of the add/drop period unless you settle the account or make payment arrangements with the University by then. If you pay or make payment arrangements with the Student Accounts Office after the add/drop deadline and you want the University to reinstate your registration for the current or subsequent term(s), you must complete the *Request for Reinstatement* form (mcgill.ca/student-accounts/forms) and submit it to the Student Accounts Office, which will forward it to Enrolment Services for approval and processing. Your fee account will be charged a Reinstatement Penalty for the processing of the re-enrolment; exact fee amounts and further details are available on the [Student Accounts](#) website.

1.8.9.2 Acceptance of Fees vs. Academic Standing

Acceptance of fees by the University in no way guarantees that students will receive academic permission to pursue their studies. If it is subsequently determined that your academic standing does not permit you to continue, all fees paid in advance will be refunded.

For directions on requesting your refund online in Minerva, see mcgill.ca/student-accounts/your-account/requesting-refund.

1.8.9.3 Deferred Admission

Students who defer their admission to the University will be subject to the tuition rates that are in effect for the term in which they are starting and not the term in which they were originally admitted. This is of interest to International students in particular programs where tuition rates have been guaranteed for the duration of their program as long as there is no break in enrolment.

1.8.9.4 Fees for Students in Two Programs

Students in two programs are normally billed additional fees for their second program. Depending on the level of the two programs (e.g., one at the undergraduate level versus one at the graduate level), you may incur both society and faculty fees and/or additional tuition fees. Consult the Student Accounts website at mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/exchange-senior-citizens-part-time-and-double-program for further details.

You should consult the Student Accounts Office at student.accounts@mcgill.ca for information on tuition fees. Adjustments to bills are made throughout the term in cases where fees cannot be automatically calculated.

1.8.9.5 Students Taking Courses Extra to Their Program

Students who have been given permission by their department and Enrolment Services to take courses that are considered to be extra to their primary program, must request, in writing to their department, to have those courses flagged as extra to their program, and are required to pay additional tuition charges. Such assessment of fees will be processed after normal course add/drop deadlines have passed.

Please refer to the “Extra Courses” policy found at mcgill.ca/student-accounts/tuition-fees/general-tuition-and-fees-information/grad-studies-information.

1.8.9.6 Senior Citizens

Financial aid is available for students in need who are aged 65 or over and who are enrolled in full-time degree programs. Contact the [Scholarships and Student Aid Office](#) for more information at 514-398-6013.

1.8.9.7 Quebec Inter-University Transfer Agreements

If you are taking courses as part of the Quebec Inter-University Transfer (IUT) agreement, you are required to pay the fees at your home university; see [section 1.1.2.13: Quebec Inter-University Transfer Agreement](#). The agreement covers only the transfer of academic credits.

of the term in which the contract takes effect. For more information and the required forms, see mcgill.ca/student-accounts/parents-and-sponsors/third-party-sponsorship.

Part-time, Qualifying, Special, diploma, and certificate students will be charged tuition fees at the per credit rate and will be subject to the student society fees, student services fees, and administrative charges assessed to degree students.

Students who have completed the residency requirements for their program but have not yet completed the program requirements are required to be registered in a supplementary term until graduation. Where a student is in a thesis program, this is called “Additional Session” and fees will be charged each term that they are registered, including the Summer. Students required to register in a Thesis Evaluation term upon initial submission of the thesis will be charged only society and administrative fees in each term that they must be registered. Where a student is in a non-thesis program, this is called “Non-Thesis Extension” and fees will be charged in each term that they are registered. Please refer to *Program Requirements* > [section 1.1.7.1: Master's Degrees](#) and [section 1.1.7.2: Doctoral Degrees](#), found in the *Graduate* section of each faculty and school.

In the Summer term, students with a status of “Continuing” in a thesis program are not charged tuition fees, unless they are enrolled in courses which are considered extra to their program. Students in a non-thesis program taking courses in the Summer will be charged tuition on a per credit basis.

Non-unionized postdoctoral candidates are charged fees for membership to the *Post-Graduate Students' Society* (PGSS) and Student Services fees in both the Fall and Winter terms, as well as the PGSS Health and Dental Insurance plan in the Fall term only.



Note: Please consult the [Student Accounts website](#) for the current fees payable by graduate-level students.

1.9 Information Technology (IT) Services

- [section 1.9.1: IT Support](#)
- [section 1.9.2: Communication and Collaboration](#)
- [section 1.9.3: Online Course Materials and Lecture Recordings](#)
- [section 1.9.4: Minerva](#)
- [section 1.9.5: Secure Your Journey](#)

McGill University students, faculty, staff, and other members of the McGill community benefit from a variety of Information Technology resources. Please visit [IT Services](#) > [Resources for](#) > for details.

1.9.1 IT Support

McGill's IT Support site at mcgill.ca/itsupport is your one-stop shop for information and support on using IT services including email, Microsoft 365 tools, Wi-Fi, VPN, and more. Search the IT Knowledge Base for instructional articles, report issues, make requests for services, view announcements, and follow up on all your support tickets all from one convenient location.

1.9.2 Communication and Collaboration

McGill offers communication and collaboration tools that work together to support and enhance your educational experience.

Email

All students are assigned a McGill email address (usually in the form of *firstname.lastname@mail.mcgill.ca*) and given a McGill email mailbox. Please refer to [section 1.1.14.5: Email Communication](#) for further information on email services.

MS Teams

[Microsoft Teams](#) is the recommended application for conducting virtual meetings, audio and video calls, text messaging, and filesharing among McGill students, faculty, and staff members.

OneDrive

Students are given 1 Terabyte of free [file storage space](#) on the Microsoft 365 cloud where you can store and share documents.

Microsoft Office and 365 apps

As a student you can download and install the entire [Microsoft Office ProPlus](#) suite (Word, Excel, PowerPoint, OneNote etc.) to your personal devices, and sync your files with the online versions in OneDrive.

Other Microsoft 365 apps include Forms (surveys and data collection), Sway (interactive online presentations), Stream (video streaming platform), and more. Find out about all the Microsoft 365 apps at mcgill.ca/it/explore-services/o365.



Note for Continuing Studies: The above services are not available if you are registered in short courses or seminars not recorded on the official McGill transcript.

1.9.3 Online Course Materials and Lecture Recordings

Sign in to [myCourses](#) for your online assignments, reading materials & syllabus. Many course lectures are recorded for streaming playback on demand.

[Zoom](#) is the cloud-based tool used for attending remote classes when on-campus classes are not available.

See the [Teaching & Learning Services website](#) for more information.

1.9.4 Minerva

Minerva is McGill's web-based information system serving applicants, students, staff, and faculty. To access Minerva, go to mcgill.ca/minerva and log in with your McGill username and password or with your McGill ID and Minerva PIN. Once logged in, you can:

- Apply to McGill and view your application status
- View class schedules, including course descriptions and spaces available in course sections
- Register and make course changes
- Change your major or minor program (not all faculties)
- View your unofficial transcript and degree evaluation reports
- View your McGill Username, used to access computers on campus, WiFi, Email, Office 365, campus printing, and more
- View your Permanent Code, citizenship, and Quebec residency status and fee information
- Update personal information such as address, telephone number, and emergency contacts
- Update your preferred first name
- Submit an online course evaluation
- Submit an application to participate in an exchange program (not all faculties)
- Apply to graduate
- View graduation status and convocation details
- Order official transcripts
- Retrieve tax receipts
- Order a reduced-fare STM Opus card

For information on accessing Minerva, visit mcgill.ca/itsupport/minerva-students.

1.9.5 Secure Your Journey

McGill IT Services wants to ensure students have a safe and secure journey from the moment you apply to the university to graduation, and beyond. Our new Secure Your Journey website contains tips on:

- Starting your McGill journey safely with strong passwords and 2-factor authentication (2FA);
- Learning securely;
- Staying vigilant against cyber threats such as phishing.

Visit mcgill.ca/cybersafe for tools and resources to secure your student journey at McGill.

1.10 Resources for Study and Research

Resources for study and research at McGill University include libraries, archives, museums, laboratories, and other historical collections.

1.10.1 Libraries

The McGill Library system provides access to *over 9 million items*, both in print and electronic formats, and consists of multiple branches, the McGill University Archives, and the McGill University Visual Arts Collection. Visit mcgill.ca/library/branches for a map of all our locations, and bring your McGill ID card if you wish to borrow physical items from Library collections. Access to our electronic resources (e-books, e-journals, databases, etc.) is possible anytime and anywhere. You will be prompted to enter your McGill username and password when accessing our e-resources from off campus.

The Library's website (mcgill.ca/library) is the portal to all our resources and services for your learning and research needs. There are thousands of *databases available* that you can choose from when doing a search on any topic. Librarians have created subject guides for each area of study at McGill. Each guide pulls together all the relevant resources for doing research in that field. Find your *subject guide* to get started. In addition, unique scholarly materials from the *Rare Books and Special Collections have been digitized* and are accessible through the library's website. Our website also provides access to items such as *newspapers* and *McGill theses*.

Friendly staff in each branch library can help you locate the information you need. Students have *liaison librarians* for their departments. Liaison librarians provide *workshops* on finding, organizing, and citing information, visit your classes to provide instruction on doing research for course assignments, and are available to assist you with your questions, whether in person, on the phone, by email, or via online chat.

Most libraries are open up to 90 hours per week, and several branch libraries extend *opening hours* during exam periods. The Library offers a variety of comfortable and attractive spaces, such as individual quiet study areas and group study rooms that can be *booked* for use. W

Course for School of Continuing Studies Students:

Course Number	Course Title	Notes
CCOM 205	Communication in Management 1	Restricted to and required for students in Career and Professional Development programs offered by the School of Continuing Studies. MWC Departmental approval required.

Courses in Professional Writing (CE Units):

Course Number	Course Title	Notes
YCCM 208	Professional Writing in Business	
YCCM 600	Scientific Writing and Publishing: Graduate ESL	Online

1.10.2.1 McGill Writing Centre Contact Information

McGill Writing Centre
 McLennan-Redpath Library
 Main Floor, Room #02
 3459 McTavish Street
 Montreal QC H3A 0C9
 Telephone: 514-398-7109
 Fax: 514-398-7416
 Website: mcgill.ca/mwc
 General Inquiries: mwc@mcgill.ca

Inquiries concerning CEAP 250, CCOM 205 and YCCM 208 should be directed to:

Dr. Zachary Abram
 Email: zachary.abram@mcgill.ca
 McLennan-Redpath Library
 Main Floor, Room #02
 Telephone: 514-398-7109

Inquiries concerning CESL 300, CESL 400, CESL 500, CESL 641, and YCCM 600 should be directed to:

Dr. Mehdi Babaei
 Email: mehdi.babaei@mcgill.ca
 McLennan-Redpath Library
 Main Floor, Room #02
 Telephone: 514-398-7109

Inquiries concerning CCOM 206, CESL 299, CESL 631, and CESL 651 should be directed to:

Ross Sundberg
 Email: ross.sundberg@mcgill.ca
 McLennan-Redpath Library
 Main Floor, Room #02
 Telephone: 514-398-3320

Inquiries concerning CCOM 200 should be directed to:

Sarah Wolfson
 Email: sarah.wolfson@mcgill.ca
 McLennan-Redpath Library
 Main Floor, Room #02
 Telephone: 514-398-7109

Inquiries concerning CCOM 314, CCOM 315, and CCOM 614 should be directed to:

Pamela Lamb
 Email: pamela.lamb@mcgill.ca
 McLennan-Redpath Library

Main Floor, Room #02
Telephone: 514-398-7109

Inquiries concerning graduate-level courses and other aspects of the Graphos program should be directed to:

Dr. Yvonne Hung
Email: yvonne.hung@mcgill.ca
McLennan-Redpath Library
Main Floor, Room #02
Telephone: 514-398-8430

Administrative inquiries should be directed to:

mwc@mcgill.ca for undergraduate courses
graphos@mcgill.ca for graduate courses

University Arc

1.10.5 McCord Museum of Canadian History

The McCord Museum houses one of the finest historical collections in North America. It possesses some of Canada's most significant cultural treasures, including the most comprehensive collection of clothing—comprising over 18,845 garments or accessories—made or worn in Canada; an extensive collection of First Nations artifacts—the most important of its kind in Quebec with a corpus of over 15,800 objects from across Canada; and the renowned Notman Photographic Archives, which contain over 1,300,000 historical photographs and offers a unique pictorial record of Canada from pre-Confederation to the present. The McCord also houses paintings by renowned artists such as Louis Dulongpré, James Duncan, Cornelius Krieghoff, and Robert Harris. The Museum's Textual Archives include some 262 linear metres of documents relating to Canadian history. Finally, the McCord's

Since then, the University has continued to grow vigorously. In 1884, the first women students were admitted and in 1899 the Royal Victoria College was opened, a gift of Lord Strathcona, to provide separate teaching and residential facilities for women students. Gradually, however, classes for men and women were merged.

In 1905, Sir William Macdonald established Macdonald College at Sainte-Anne-de-Bellevue as a residential college for Agriculture, Household Science, and the School for Teachers. Those components have since become the Faculty of Agricultural and Environmental Sciences, which includes the School of Human Nutrition, on the Macdonald campus, and the Faculty of Education, located on the Downtown campus. The University's general development has been greatly facilitated by the generosity of many benefactors, and particularly by the support of its graduates, as regular public funding for general and capital expenditures did not become available until the early 1950s. Since that time government grants have become a major factor in the University's financial operations, but it still relies on private support and private donors in its pursuit of excellence in teaching and research.

The University now comprises 10 Faculties and 17 Schools. At present over 40,000 students are taking credit courses; one in four is registered in Graduate Studies.

The University is also active in providing courses and programs to the community through the School of Continuing Studies.

1.11.2 Incorporated and Affiliated Colleges

1.11.2.1 Incorporated College

Royal Victoria College

3425 University Street, Montreal QC H3A 2A8

The Royal Victoria College, a non-teaching college of McGill University, provides residential accommodation for both men and women in a co-education environment.

1.11.2.2 Affiliated Theological Colleges

Montreal Diocesan Theological College

3473 University Street, Montreal QC H3A 2A8

Principal: Rev. Dr. Jesse Zink; B.A.(Acad.), M.A.(Chic.), M.Div.(Yale), Ph.D.(Camb.)

Presbyterian College of Montreal

3495 University Street, Montreal QC H3A 2A8

Principal: Rev. Dr. Roland de Vries; B.A.(Guelph), M.Div.(The Presbyterian College), S.T.M., Ph.D.(McG.)

United Theological College of Montreal

3521 University Street, Montreal QC H3A 2A9

Principal: Rev. Maylaine Maybee; B.A.(Tor.), Dip.Theol., Cert.Ed.(Oxon), M.Div.(Trin. Coll., Tor.)

The above three colleges train students for the ministry and grant certificates for ordination but they have remitted their degree-granting powers, except with respect to the M.Div. and honorary doctorates, to the University.

1.11.3 University Government

McGill University is a corporation created by a Royal Charter granted by the Crown of the United Kingdom, a general supervisory power being retained by the Crown and exercised through the Governor General as Visitor.

The Governors of the University constitute the Royal Institution for the Advancement of Learning, a corporation existing under the laws of the Province of Quebec. In them is vested the management of finances, the appointment of professors, and other duties. Twelve of the governors are elected by the Board from amongst those nominated by its Nominating, Governance and Ethics Committee; three are elected by the Alumni Association; two are elected by Senate from amongst its members; two elected by the full-time administrative and support staff from amongst its members; two elected by the full-time academic staff; and two elected by students from amongst the student body. The Board elects the Chancellor of the University and also, from amongst its members, a chair to preside at its meetings, who may also be the Chancellor. The Chancellor and the Principal are ex officio members.

The Chancellor is presiding officer of Convocation and of joint sessions of the Board of Governors and the Senate.

The Chair of the Board of Governors is President of the Royal Institution for the Advancement of Learning.

Members

Samira Sakhia; B.Com., M.B.A.(McG.)

Karen Sciortino; B.A., B.F

Administration

Suzanne Fortier; B.Sc., Ph.D.(McG.)

Véronique Bélanger; B.A.(Montr.). B.C.L./LL.B., LL.M.(McG.)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

Fabrice Labeau; M.S., Ph.D.(Louvain)

Gillian Nycum; B.A.(Dal.), B.C.L./LL.B.(McG.)

Martine Gauthier; M.A.(Flor. St.)

Chris Buddle; B.Sc.(Guelph), Ph.D.(Alta.)

Principal and Vice-Chancellor

Chief of Staff

Provost and Vice-Principal (Academic)

Deputy Provost (Student Life & Learning)

University Registrar and Executive Director of Enrolment Services

Executive Director of Student Services (2019-2020)

Associate Provost (Teaching & Academic Programs)

Associate Provost (Equity & Academic P

Deans

David Eidelman; M.D.,C.M.(McG.), FRCPC, FACP	Medicine and Health Sciences
Brenda Ravenscroft; B.Mus.(Cape Town), M.Mus.(King's, Lond.), Ph.D.(Br. Col.)	Music
R. Bruce Lennox; B.Sc., M.Sc., Ph.D.(Tor.)	Science
Chris Buddle; B.Sc.(Guelph), Ph.D.(Alta.)	Dean of Students

1.11.7.1.2 Directors of Schools

Directors of Schools

Martin Bressani; B.Arch.(McG.), M.Sc.(MIT), Ph.D.(Paris 1)	Architecture
Susan Rvachew; B.Sc.(UAlberta), M.Sc., Ph.D.(Calg.)	Communication Sciences & Disorders
Bettina Kemme; M.C.S.(Friedrich-Alexander Univ.), Ph.D.(ETH Zürich)	Computer Science
Linda Wykes; B.Sc., M.Sc., Ph.D.(Tor.)	Human Nutrition
Sylvie de Blois; B.Sc.(McG.), M.Sc., Ph.D.(Montr.)	Environment
Kimiz Dalkir; B.Sc., M.B.A.(McG.), Ph.D.(C'dia)	Information Studies
Anita Gagnon; B.Sc.(CUA), M.P.H.(Johns Hop.), Ph.D.(McG.)	Nursing
Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)	Physical & Occupational Therapy
Timothy Evans, Ph.D.(Oxf.), M.D.(McM.)	Population & Global Health
Garth W. Green; M.A.(Boston), M.A.(KU Leuven), Ph.D.(Boston)	Religious Studies
Nico Trocmé; B.A., M.A., Ph.D.(Tor.)	Social Work
Richard Shearmur; B.A.(Camb.), M.U.P.(McG.), Ph.D.(Montr.) (<i>Interim</i>)	Urban Planning
Christopher Ragan; B.A.(Vic., BC), M.A.(Qu.), Ph.D.(MIT)	Public Policy

2 Faculty of Agricultural and Environmental Sciences

2.1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

2.2 Graduate and Postdoctoral Studies

2.2.1 Administrative Officers

Administrative Officers

Associate Pr

Administrative Officers

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

2.2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4
Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

2.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

2.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

2.5 Program Requirements

Refer to [University Regulations & Resources](#) > [Graduate](#) > [Regulations](#) > [section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

2.6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.4: Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

2.7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > section 1.5: Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

2.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

2.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

2.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified by the University in accordance with the [University of Quebec Act](#) (R.S.Q. c. U-1).

- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a general rule, postdocs may take courses for credit as Special Students following the admissions procedures outlined at mcgill.ca/gradapplicants/apply/prepare/visiting. *Tuition and other charges* will apply.
- iv. Postdocs may be listed in the McGill directory.
- v. Access to sports facilities may be purchased on a monthly basis through McGill Athletics and Recreation.
- vi. Postdoctoral Fellows and Scholars are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged.
- vii. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- viii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies, and Teaching and Learning services. These sessions are usually free of charge.
- ix. Postdocs have access to the services provided by the Ombudsperson.
- x. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- xi. Access to student services is granted to non-unionized postdocs, who are 1 448.34 582.76 E.

2.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

2.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The1 67.52 5nhT

2.9 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.2: Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

2.10 Graduate Student Services and Information

Graduate students are encouraged to refer to [section 1.7: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

2.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

2.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

2.12.1 Agricultural Economics

2.12.1.1 Location

Department of Agricultural Economics/Natural Resource Sciences
Macdonald Campus
21,111 Lakeshore Road

- Personal Statement
- The GRE – not required, but highly recommended

2.12.1.3.3 Application Dates and Deadlines

- Animal Models for Human Medical Applications
- Dairy Cattle Welfare
- Epigenetic Modelling
- Food Safety
- Genome Editing (CRISPR tools)
- Large-data Analyses
- Metabolomics
- Reproductive Physiology
- Ruminant and Non-ruminant Nutrition and Metabolism

as they relate, not only to livestock production, but also leading into the fields of human nutrition and medicine via animal models for human disease, infertility, and obesity. Official options in Biotechnology are also available.

Departmental researchers have excellent wet-lab facilities at their disposal; large-animal studies can be carried out at the Large Animal Research Unit on the Macdonald campus farm, where other livestock species are available for research trials as well. Research can make use of the Small Animal Research Unit for studies involving rodent animal models, guinea pigs, neonatal piglets, and rabbits. Expertise is also available in applied information systems, management-software development, and large-scale data analyses. Close collaboration with the *Quebec Centre for Expertise in Dairy Production (Lactanet)* allows for large-scale data-mining projects, software development, and the production of advising tools for the industry. The Department also has significant expertise in food safety, environmental studies related to animal production, and global food security. Our staff's many connections via research networks allow for rich learning environments for our graduate students.

section 2.12.2.5: Master of Science (M.Sc.) Animal Science (Thesis) (45 credits)

Two one-semester courses and three seminar courses at the postgraduate level complement an area of research (resulting in a thesis) under the supervision of one of our staff—many of whom are leaders in their respective fields. Entrance to this program is highly competitive, requiring an excellent B.Sc. and letters of reference. Graduates of this program are well prepared for careers in the animal industry, the pharmaceutical sector, and many varied fields in biotechnology.

section 2.12.2.6: Master of Science, Applied (M.Sc.A.) Animal Science (Non-Thesis) (45 credits)

The Applied Master's program must be taken with the Sustainable Agriculture concentration. Please see the respective program description for the Sustainable Agriculture option.

section 2.12.2.7: Master of Science, Applied (M.Sc.A.) Animal Science (Non-Thesis): Sustainable Agriculture (45 credits)

Climate change and rising human population have increased the need for sustainable agricultural practices. The Sustainable Agriculture option is taken with a M.Sc. Applied (Non-Thesis) program, and designed for students who wish to supplement their basic degree with graduate studies in animal science, with a specific focus on sustainability in agriculture. Students will be exposed to different approaches to improve the sustainability of agricultural systems through specialized coursework and a project. The program aims to provide graduate training in applied areas of animal production with a view toward integrating technology and management in sustainable animal production with allied areas of agricultural resource utilisation.

section 2.12.2.8: Doctor of Philosophy (Ph.D.) Animal Science

Since the Ph.D. is primarily a research degree, the amount of coursework required will normally be considerably less than is the case for the M.Sc. It depends on the background of the individual student and must be approved by the student's advisory committee. At a minimum, it includes two seminar courses at the graduate level and the Ph.D. Comprehensive Examination as an admission to candidacy for the Ph.D. As with the M.Sc. (Thesis), admission is based on an excellent track record. Suitable candidates are encouraged to contact potential supervisors within their chosen area of interest. Applicants should, however, be aware that no professor is in a position to accept students without formal approval of the application by the Graduate Admissions Committee.

section 2.12.2.9: Doctor of Philosophy (Ph.D.) Animal Science: Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics Option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics.

Emeritus Professors

Roger B. Buckland; B.Sc.(Agr.), M.Sc.(McG.), Ph.D.(Md.)

Eduardo R. Chavez; Ing.Agr.(Chile), M.Sc., Ph.D.(Calif., Davis)

Eugene Donefer; B.Sc., M.Sc.(Cornell), Ph.D.(McG.)

John F. Hayes; B.Sc., M.Sc.(Dublin), Ph.D.(N. Carolina St.)

Urs Kühnlein; B.Sc.(ETH Zurich), Ph.D.(Geneva)

Sherman Touchburn; M.S.A.(Br. Col.), Ph.D.(Ohio St.)

Professors

Xin Zhao; B.Sc., M.Sc.(NAU), Ph.D.(Cornell) (*James McGill Professor*)

Associate Professors

Vilceu Bordignon; D.V.M.(URCAMP, Brazil), M.Sc.(UFPEL, Brazil), Ph.D.(Montr.)

Sergio Burgos; B.Sc.(Flor.), M.Sc.(Calif., Davis), Ph.D.(Guelph)

Roger I. Cue; B.Sc.(Newcastle, UK), Ph.D.(Edin.)

Raj Duggavathi; B.V.Sc., M.V.Sc.(B'lore), Ph.D.(Sask.)

Sarah Kimmins; B.Sc.(Dal.), M.Sc.(Nova Scotia Ag.), Ph.D.(Dal.) (*CRC Chair, Tier 2*)

Arif F. Mustafa; B.Sc., M.Sc.(UofK, Sudan), Ph.D.(Sask.)

Elsa Vasseur; B.Sc., M.Sc.(ISA, Lille), M.Sc.(AgroParisTech), Ph.D.(Laval) (*William Dawson Scholar and Industrial Research Chair in the Sustainable Life of Dairy Cattle*)

Kevin M. Wade; B.Sc.(Agr.), M.Sc.(Agr.)(Dublin), Ph.D.(Cornell)

Jianguo (Jeff) Xia; B.M.(PKUHSC), M.Sc., Ph.D.(Alta.) (*joint appt. with Parasitology*) (*Canada Research Chair in Bioinformatics and Big Data Analytics*)

Assistant Professor

Jennifer Ronholm; B.Sc.(Wat.), Ph.D.(Ott.) (*joint appt. with Food Science and Agricultural Chemistry*)

Adjunct Professors

Baurhoo Bushansingh, Pierre Lacasse, Daniel Lefebvre, Bruce Murphy, Débora Santschi

Affiliate Member

René Lacroix

2.12.2.5 Master of Science (M.Sc.) Animal Science (Thesis) (45 credits)**Thesis Courses (36 credits)**

ANSC 680	(9)	M.Sc. Thesis 1
ANSC 681	(9)	M.Sc. Thesis 2
ANSC 682	(9)	M.Sc. Thesis 3
ANSC 683	(9)	M.Sc. Thesis 4

Required Courses (9 credits)

6 credits of coursework at the 500 level or higher approved by the student's advisory committee, and three 1-credit seminars.

ANSC 695	(1)	MSc General Topic Seminar
ANSC 696	(1)	MSc Research Proposal Seminar
ANSC 697	(1)	MSc Research Results Seminar

Depending on the needs and competencies of the student, additional coursework may be assigned by the supervisory committee.

2.12.2.6 Master of Science, Applied (M.Sc.A.) Animal Science (Non-Thesis) (45 credits)

The program aims to pro

ANSC 647 (3) Project 5

Required Courses (12 credits)

ANSC 555 (3) The Use and Welfare of Animals
BREE 533 (3) Water Quality Management
IGFS 611 (3) Advanced Issues on Development, Food and Agriculture
PLNT 602 (3) Advances in Agronomy

Complementary Courses (18 credits)

3 credits from the following list:

AEMA 610 (3) Statistical Methods 2
AEMA 611 (3) Experimental Designs 1
AEMA 614 (3) Temporal and Spatial Statistics 1

9-15 credits from the following list:

ANSC 530 (3) Experimental Techniques in Nutrition
ANSC 551 (3) Carbohydrate and Lipid Metabolism
ANSC 552 (3) Protein Metabolism and Nutrition
ANSC 560 (3) Biology of Lactation
ANSC 565 (3) Applied Information Systems
ANSC 604 (3) Advanced Animal Biotechnology
ANSC 611D1 (1.5) Advanced Reproductive Biology
ANSC 611D2 (1.5) Advanced Reproductive Biology
ANSC 622 (3) Experimental Techniques in Animal Science
ANSC 635 (3) Vitamins and Minerals in Nutrition
ANSC 637 (3) Livestock Breeding Systems
FDSC 545 (3) Advances in Food Microbiology
PLNT 662 (3) Advances in Plant Biotechnology

0-6 credits of sufficient 500-, or 600-level courses (with Adviser's approval) to bring the total credits to 45.

Doctor of Philosoph

Two seminar courses at the 500, 600, or 700 level.

2.12.2.9 Doctor of Philosophy (Ph.D.) Animal Science: Bioinformatics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (5 credits)

ANSC 701 (0) Doctoral Comprehensive Examination

- post-harvest technologies engineering;
 - food process engineering;
 - food quality, safety and security engineering;
 - bio-based responsive materials and chemical engineering;
 - bio-inspired multifunctional metamaterials;
 - meta-structures engineering.
- **Bio-environmental engineering**
 - ecological engineering;
 - hydrology and water engineering and management;
 - water resource and environmental systems engineering;
 - soil and water ecology engineering.

The Department has well-equipped laboratories for conducting research in all these areas.

The interdisciplinary nature of bioresource engineering often requires candidates for higher degrees to work in association with, or attend courses given by, a number of other departments at both the McGill University Macdonald campus and the Downtown campus.

section 2.12.3.5: Master of Science (M.Sc.) Bioresource Engineering (Thesis) (45 credits)

This option for the M.Sc. degree is oriented toward individuals who intend to develop a career in bioresource engineering research. The research areas include: plant and animal environments; ecological engineering (ecosystem modelling, design, management and remediation); water resources management (hydrology, irrigation, drainage, water quality); agricultural machinery, mechatronics and robotics; food engineering and bio-processing; post-harvest technology; waste management and protection of the environment; bio-energy; and artificial intelligence.

section 2.12.3.6: Master of Science (M.Sc.) Bioresource Engineering (Thesis): Environment (45 credits)

The Environmental option is coordinated through the Bieler School of Environment (BSE). This option is intended for students who want to take an interdisciplinary approach in their graduate research on environmental issues. Students will learn how to transfer knowledge into action and develop an appreciation for the roles of science, politics, economics, and ethics with regard to the environment.

section 2.12.3.7: Master of Science (M.Sc.) Bioresource Engineering (Non-Thesis): Integrated Water Resources Management (45 credits)

Integrated Water Resource Management is a one-year program providing an essential approach for sustainable management of our natural watershed resources. The 13-credit internship is a central feature of this master's program. The degree gives students the unique opportunity to study the biophysical, environmental, legal, institutional, and socio-economic aspects of water use and management, in an integrated context. The degree is directed at practising professionals who wish to upgrade and/or focus their skill set to address water management issues.

As a graduate from this program, you will be well suited to opportunities in diverse fields of employment, such as water resources consulting, international development project management, research with governments or universities, public policy and governance development, and climate change impact assessment.

section 2.12.3.8: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis) (45 credits)

The non-thesis option is aimed at individuals already employed in industry or seeking to improve their skills in specific areas (soil and water, structures and environment, waste management, environment protection, post-harvest technology, food process engineering, environmental engineering) in order to attain a higher level of engineering qualification. Candidates must be qualified to be members of a Canadian professional engineering association such as the *Ordre des ingénieurs du Québec* (OIQ) and must maintain contact with their academic adviser in the Department of Bioresource Engineering before registration to clarify objectives, investigate project possibilities, and plan a program of study.

section 2.12.3.9: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Environment (45 credits)

The non-thesis Environment option is aimed at individuals already employed in industry or seeking to improve their skills in specific areas with the coordination of the Bieler School of Environment.

section 2.12.3.10: Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis): Environmental Engineering (45 credits)

The Environmental Engineering program emphasizes interdisciplinary fundamental knowledge, practical perspective, and awareness of environmental issues through a wide range of technical and non-technical courses offered by collaborating departments and faculties at the University.

The primary objective of the program is to train environmental professionals at the advanced level. The program is thus designed for individuals with a university undergraduate degree in engineering. Through this program, students will master specialised skills in their home disciplines and acquire a broader perspective and awareness of environmental issues.

2.12.3.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

2.12.3.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance to all programs depends on a staff member agreeing to serve as the student's supervisor and the student obtaining financial support.
- The GRE – not required, but highly recommended.

2.12.3.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Bioresource Engineering and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates	Application Deadlines
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Canadian citizens/Residents (based on the date of application) or permanent residents (based on citizenship)

Associate Professors

Abdolhamid Akbarzadeh Shafaroudi; B.Sc.(IUT, Iran), M.Sc.(AUT, Iran), Ph.D.(New Br.) (*Canada Research Chair Tier 2 in Multifunctional Metamaterials*)

Grant Clark; B.Sc.(Alta.), Ph.D.(McG.)

Marie-Josée Dumont; B.Eng, M.Sc.(Laval), Ph.D.(Alta.) (*William Dawson Scholar*)

Mark Lefsrud; B.Sc.(Sask.), M.Sc.(Rutg.), Ph.D.(Tenn.) (*William Dawson Scholar*)

Zhiming Qi; B.Sc., M.Sc.(China Agr.), Ph.D.(Iowa St.) (*James H. Brace Associate Professor*)

Assistant Professor

Benjamin Goldstein; B.A.Sc. (Toronto), M.Sc., Ph.D. (DTU)

Shangpeng Sun; B.Eng. (Xi'an U. Sc. Tech.), M.S., Ph.D. (Beijing Jiaolong U.), Ph.D. (Georgia)

Adjunct Professors

Luis Del Rio; B.Sc., M.Sc.(S. Fraser), Ph.D.(Br. Col.)

Boris Tartakovsky; M.Sc., Ph.D.(Mosco)

Complementary Courses (9 credits)

500-, 600-, or 700-level courses in bioresource engineering and other fields to be determined in consultation with the Research Director.

2.12.3.6 Master of Science (M.Sc.) Bioresource Engineering (Thesis): Environment (45 credits)

The M.Sc. in Bioresource Engineering; (Thesis) Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical.) interact to define environment and sustainability issues.

Thesis Courses (32 credits)

BREE 691	(4)	M.Sc. Thesis 1
BREE 692	(4)	M.Sc. Thesis 2
BREE 693	(4)	M.Sc. Thesis 3
BREE 694	(4)	M.Sc. Thesis 4
BREE 695	(4)	M.Sc. Thesis 5
BREE 696	(4)	M.Sc. Thesis 6
BREE 697	(4)	M.Sc. Thesis 7
BREE 698	(3)	M.Sc. Thesis 8

Required Courses (8 credits)

BREE 651	(1)	Departmental Seminar M.Sc. 1
BREE 652	(1)	Departmental Seminar M.Sc. 2
BREE 699	(3)	Scientific Publication
ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability

Complementary Courses (6 credits)

3-6 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

0-3 credits from:

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

2.12.3.7 Master of Science (M.Sc.) Bioresource Engineering (Non-Thesis): Integrated Water Resources Management (45 credits)**Research Project (6 credits)**

BREE 631	(6)	Integrated Water Resources Management Project
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Required Courses (27 credits)

BREE 503	(3)	Water: Society, Law and Policy
BREE 510	(3)	Watershed Systems Management

BREE 630	(13)	Integrated Water Resources Management Internship
BREE 651	(1)	Departmental Seminar M.Sc. 1
BREE 652	(1)	Departmental Seminar M.Sc. 2
BREE 655	(3)	Integrated Water Resources Management Research Visits
PARA 515	(3)	Water, Health and Sanitation

Elective Courses (12 credits)

12 credits, at the 500 level or higher, of any relevant course(s) chosen in consultation with the Program Director.

2.12.3.8 Master of Science, Applied (M.Sc.A.) Bioresource Engineering (Non-Thesis) (45 credits)

The non-thesis option is aimed toward individuals already employed in industry or seeking to improve their skills in specific areas (soil and water/structures and environment/waste management/environment protection/post-harvest technology/food process engineering/environmental engineering) in order to enter the engineering profession at a higher level.

Candidates must meet the qualifications of a professional engineer either before or during their M.Sc. Applied program.

Each candidate for this option is expected to establish and maintain contact with his/her academic adviser in the Department of Bioresource Engineering some time before registration in order to clarify objectives, investigate project possibilities and plan a program of study.

Research Project (12 credits)

Project 1

3-6 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

0-3 credits

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits at 6241 0 0 1 262.n 608.38 Tm(opics in En)0 le3)vapproj1 0 0 1 16560 262 0 1 262.n 6v3)

CIVE 652

(4)

Bioprocesses for Wastewater Resource Recovery
Chemical and Physical T

2.12.3.13 Doctor of Philosophy (Ph.D.) Bioresource Engineering: Environment

The Ph.D. in Bioresource Engineering Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

Note: BREE 701, the comprehensive component, must be taken either late in the first, or early in the second, registration year to qualify to proceed to the completion of the Ph.D. degree.

BREE 701	(0)	Ph.D. Comprehensive Examination
BREE 751	(0)	Departmental Seminar Ph.D. 1
BREE 752	(0)	Departmental Seminar Ph.D. 2
BREE 753	(0)	Departmental Seminar Ph.D. 3
BREE 754	(0)	Departmental Seminar Ph.D. 4
ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability

Complementary Courses (6 credits)

3-6 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

0-3 credits from:

ENVR 585	(3)	Readings in Environment 2 Civilization and En
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Graduates typically enter the biotechnology sector in research, management, or sales, or accept government positions.

Biotechnology Programs

section 2.12.4.5: Master of Science, Applied (M.Sc.A.) Biotechnology (Non-Thesis) (45 credits)

Candidates must possess a bachelor's degree in the biological/molecular sciences or an equivalent program. This applied master's program is unique in Quebec. It aims to prepare students for entry into the biotechnology and pharmaceutical industry or equip them to pursue further graduate studies in biomedicine, agriculture, or the environment. Students can choose from a wide range of complementary courses given throughout the McGill campuses to “design” their own program toward a future career choice. The program provides in-house training in molecular biology with a strong focus on the molecular/biochemical sciences. Concurrently, it provides teaching in management and gives students the opportunity to look at the business aspect of biotechnology.

A research internship of four to eight months is carried out in an active laboratory, and students learn to present and write research results. Graduates will find jobs ranging from positions as research assistants and/or technicians in biomedical or pharmaceutical laboratories to managerial or supervisory positions. They may also pursue a career in the business of biotechnology including patent and intellectual property management.

section 2.12.4.6: Graduate Certificate (Gr. Cert.) Biotechnology (16 credits)

****This program is currently not offered.****

Candidates must possess a bachelor's degree in the biological/molecular sciences or an equivalent program. This is a short, intense program for students wishing to deepen their understanding of biotechnology and gain hands-on experience via an intensive laboratory course using the latest molecular biology techniques. Students can choose from a wide range of complementary courses given throughout the McGill campuses to “design” their own program toward a future career choice. Graduates will find employment in research or industrial laboratories as assistants and/or technicians.

2.12.4.3 Biotechnology Admission Requirements and Application Procedures

2.12.4.3.1 Admission Requirements

Candidates for the M.Sc.(Applied) in Biotechnology must possess a bachelor's degree in biological sciences or equivalent with a minimum cumulative grade point average (CGPA) of 3.2/4.0, as well as all prerequisites or their equivalents. Applicants are required to have sufficient background in biochemistry, cellular biology, and molecular biology, preferably at an advanced level for the Master's Applied.

Financial Aid

Financial support is not available for this applied program. It is suggested that students give serious consideration to their financial planning before submitting an application. Students should be self-financed or self-funded to ensure they can complete this program financially worry free. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

2.12.4.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

2.12.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- An [English Proficiency test](#) is required for most international applicants.
- The GRE334 application. Sts calst

Application Opening Dates			Application Deadlines	
Fall Term:	Sep. 15	Jan. 1	Jan. 1	Jan. 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

2.12.4.4 Biotechnology Faculty

Biotechnology programs are offered through the Institute of Parasitology. For a complete faculty listing, please refer to [section 2.12.8.4: Parasitology Faculty](#).

2.12.4.5 Master of Science, Applied (M.Sc.A.) Biotechnology (Non-Thesis) (45 credits)

Research Project (16 credits)

BTEC 622	(2)	Biotechnology Research Project 1
BTEC 623	(6)	Biotechnology Research Project 2
BTEC 624	(6)	Biotechnology Research Project 3
BTEC 625	(2)	Biotechnology Research Project 4

Required Courses (20 credits)

BIOT 505	(3)	Selected Topics in Biotechnology
BTEC 501	(3)	Bioinformatics
BTEC 619	(4)	Biotechnology Laboratory 2
BTEC 620	(4)	Biotechnology Laboratory 1
BTEC 621	(3)	Biotechnology Management
HGEN 660	(3)	Genetics and Bioethics

Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected within the Faculties of Agricultural and Environmental Sciences, Medicine, Science, or Management in consultation with the academic adviser of the program in line with the interests of the student.

2.12.4.6 Graduate Certificate (Gr. Cert.) Biotechnology (16 credits)

*sm2i4oE2M16 cre3.657 242.966 s.sti4oE2M16 cre3.657 242.966 s.sti4m LuFi 1 M16 275.262 276.ac.943 T148 276.503 Tmsti4oE2M16 c(1i4m LuFi 1 M167.86. **1

BINF 511

(3)

Bioinformatics for Genomics

(3)

Topics in Molecular Biology

The Department has key infrastructure with all major equipment necessary for conducting research in all these areas. Our graduate program provides strong mentoring/advisory support while maintaining high flexibility for individual research projects.

section 2.12.5.6: Master of Science (M.Sc.) Food Science and Agricultural Chemistry (Non-Thesis) (45 credits)

The program offers advanced food science courses in a broad range of areas.

- Proof of funding (all graduate programs, international applicants only): Documents must be provided in the application to prove that funding is available for the entire duration of the applied-for degree (including tuition, fees, surcharges, books and supplies, living and personal expenses, and any mandatory medical insurance required for the applicant's studies).
- An interview with the applicant may be requested by the Department of Food Science and Agricultural Chemistry in order to assist in the evaluation of the application.

2.12.5.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Food Science and Agricultural Chemistry and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term*:	Feb. 15*	Aug. 31*	Aug. 31*	Aug. 31*
Summer Term:	N/A	N/A	N/A	N/A

* Admission to the Winter term is open for thesis programs only.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

2.12.5.4 Food Science and Agricultural Chemistry Faculty

Chair

Varoujan A. Yaylayan

Graduate Program Director

Ashraf Ismail

Emeritus Professors

Inteaz Alli; B.Sc.(Guyana), M.Sc., Ph.D.(McG.)

Frederik R. van de Voort; B.Sc., M.Sc., Ph.D.(Br. Col.)

Professors

Hosahalli S. Ramaswamy; B.Sc.(B'lore), M.Sc., Ph.D.(Br. Col.)

Benjamin K. Simpson; B.Sc.(KNUST), Ph.D.(Nfld.)

Varoujan A. Yaylayan; B.Sc.(Beirut), M.Sc., Ph.D.(Alta.)

Associate Professors

Stephane Bayen; B.Sc.(ENSCM), M.Sc.(NUS), M.Eng.(ENSCM), Ph.D.(NUS)

Saji George; B.Sc., M.Sc.(MGU, Kerala), Ph.D.(NUS) (*Canada Research Chair*)

Ashraf A. Ismail; B.Sc., Ph.D.(McG.)

Salwa Karboune; B.Sc., M.Sc.(IAV Hassan II), D.E.A., Ph.D.(Aix-Marseille)

Xiaonan Lu; B.Sc.(Ocean), M.Sc., Ph.D. (Wash. St.) (*Ian and Jayne Munro Chair in Food Safety*)

Assistant Professor

Jennifer Ronholm; B.Sc.(Wat.), Ph.D.(Ott.) (*joint appt. with Animal Science*)

Yixiang Wang; B.Sc., Ph.D.(Wuhan)

Adjunct Professors

Luis Garcia; M.Sc.(Guelph)

Lawrence Goodridge; B.Sc., M.Sc., Ph.D.(Guelph)

Jocelyn Pare; B.Sc.(McG.), Ph.D.(Car.)

Ali Taherian; B.Sc.(SBU, Iran), M.Sc., Ph.D.(McG.)

Research/Academic Associates

Jacqueline Sedman; B.Sc., Ph.D.(McG.)

2.12.5.5 Master of Science (M.Sc.) Food Science and Agricultural Chemistry (Thesis) (45 credits)

For candidates entering the M.Sc. program without restrictions, i.e., those not requiring a qualifying term/year, the M.Sc. degree consists of 45 graduate credits. These credits are obtained through a combination of graduate courses not including a combination of graduate courses consisting of 175666u25 666ugh a0 1 61 7urs1 6am(a

FDSC 516	(3)	Flavour Chemistry
FDSC 519	(3)	Advanced Food Processing
FDSC 520	(3)	Biophysical Chemistry of Food
FDSC 535	(3)	Food Biotechnology
FDSC 536	(3)	Food Traceability
FDSC 537	(3)	Nutraceutical Chemistry
FDSC 538	(3)	Food Science in Perspective
FDSC 540	(3)	Sensory Evaluation of Foods
FDSC 545	(3)	Advances in Food Microbiology
FDSC 634	(3)	Food Toxins and Toxicants
FDSC 651	(3)	Principles of Food Analysis 2
FDSC 652	(3)	Separation Techniques in Food Analysis 2

Elective Courses (15 credits)

At the 500 level or higher, and chosen in consultation with the academic adviser.

2.12.5.7 Master of Science (M.Sc.) Food Science & Agricultural Chemistry: Food Safety (Non-Thesis) (45 credits)

The program is intended to train graduate students as specialists in food safety with the expectation that graduates will be well prepared academically to take on the challenging food safety events and issues that emerge both in Canada and globally. The program will cover food safety through the entire food supply chain from food production through processing/manufacturing to the food consumer; the courses which make up the program reflect the food safety considerations at the different stages of the farm to table food supply chain.

Required Courses (12 credits)

FDSC 545	(3)	Advances in Food Microbiology
FDSC 624	(3)	Current Food Safety Issues
FDSC 626	(3)	Food Safety Risk Assessment
FDSC 634	(3)	Food Toxins and Toxicants

Research Project (12 credits)

FDSC 697	(6)	M.Sc. Project Part 1
FDSC 698	(6)	M.Sc. Project Part 2

Complementary Courses (15 credits)

3 credits chosen from the following:

FDSC 695	(3)	M.Sc. Graduate Seminar 1
FDSC 696	(3)	M.Sc. Graduate Seminar 2

12 credits chosen from the following:

AGRI 510	(3)	Professional Practice
BREE 535	(3)	Food Safety Engineering
FDSC 525	(3)	Food Quality Assurance
FDSC 536	(3)	Food Traceability
FDSC 555	(3)	Comparative Food Law

NUTR 512	(3)	Herbs, Foods and Phytochemicals
OCCH 612	(3)	Principles of Toxicology

section 2.12.6.5: Master of Science (M.Sc.) Human Nutrition (Thesis) (45 credits)

A master's degree in Human Nutrition offers advanced Nutrition courses in a broad range of research areas. The program is suitable for students with an undergraduate degree in nutritional sciences, exercise physiology, kinesiology, food science, biochemistry, medicine, or another closely related field. Students are required to complete advanced nutrition coursework and activities related to their thesis research. Graduates of our M.Sc. thesis degree have pursued successful careers in research, international health agencies, government agencies, and industry.

section 2.12.6.7: Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Practicum (45 credits) and section 2.12.6.8: Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Project (45 credits)

The M.Sc. Applied program is a course-based master's program. It allows students to further develop knowledge and expertise in nutrition. Students are required to complete advanced Nutrition courses and activities related to a research project or an advanced practicum (reserved for registered dietitians). Careers include managerial positions for practising dietitians, and careers in nutrition programs, government, and industry.

section 2.12.6.6: Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Dietetics Credentialing (83 credits)

The M.Sc. Applied program in Dietetics Credentialing is a course-based master's program with a dietetics *Stage* (internship) included. At the end of the program, students are qualified to be licensed with one of the provincial regulatory bodies in Canada, as well as in other countries, and practise in the areas

Financial Aid

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student's supervisor. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognised Canadian or American (English or French) institution or from a recognised foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

2.12.6.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

2.12.6.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Final acceptance to the M.Sc. (Thesis) and Ph.D. programs depends on a faculty member agreeing to serve as the student's supervisor. A supervisor is not required for acceptance to the M.Sc. (Applied) program.
- Graduate Record Exam (GRE) – The GRE is required for all Ph.D. applicants to the School of Human Nutrition who are submitting non-Canadian or non-U.S. transcripts.

2.12.6.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Human Nutrition and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term*:	Feb. 15*	June 1*	Oct. 1*	Oct. 1*
Summer Term:	N/A	N/A	N/A	N/A

* Admission to the Winter term is open for thesis programs only.

Admission to graduate studies is competitive; accordingly, late applications are considered only as time and space permit.

International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

2.12.6.4 Human Nutrition Faculty

Director

Linda J. Wykes

Professors Emeriti

Harriet V. Kühnlein; B.S.(Penn. St.), M.S.(Ore. St.), Ph.D.(Calif.), R.D.

Timothy A. Johns; B.Sc.(McM.), M.Sc.(Br. Col.), Ph.D.(Mich.)

Professors

Luis B. Agellon; B.Sc., Ph.D.(McM.)

Linda J. Wykes; B.Sc., M.Sc., Ph.D.(Tor.)

Associate Professors

Niladri Basu; B.Sc.(Qu.), M.Sc.(Br. Col.), Ph.D.(McG.) (*Canada Research Chair*) (*joint appt. with Natural Resource Sciences*) (*Assoc. Member of Epidemiology and Biostatistics, Faculty of Medicine and Health Sciences*)

Associate Professors

Stéphanie CheSt

Affiliate Members

Alexander McLean; B.Sc.(McG.), PDt (*Lakeshore General Hospital*)

Monica Melcone; B.Sc.(McG.), PDt (

NUTR 606	(3)	Human Nutrition Research Methods
NUTR 607	(3)	Counselling in Professional Practice
NUTR 611	(2)	Graduate Professional Practice 1
NUTR 612	(8)	Graduate Professional Practice 2 Management
NUTR 613	(7)	Graduate Professional Practice 3 Clinical Nutrition
NUTR 614	(8)	Graduate Professional Practice 4 Community Nutrition
NUTR 615	(7)	Graduate Professional Practice 5 Clinical Nutrition
NUTR 625	(1)	Emerging Issues for Nutritionists
NUTR 626	(2)	Writing for Dietetics Practice
NUTR 629	(6)	Professional Dietetics Project
NUTR 651	(3)	M.Sc. (Applied) Literature Review
NUTR 660	(1)	M.Sc.(Applied) Final Presentation
NUTR 695	(1)	Human Nutrition Research Orientation
NUTR 696	(1)	Human Nutrition Seminar

(6 credits)

6 credits from the following:

AEMA 610	(3)	Statistical Methods 2
ANSC 551	(3)	Carbohydrate and Lipid Metabolism
ANSC 552	(3)	Protein Metabolism and Nutrition
ANSC 560	(3)	Biology of Lactation
EDKP 654	(3)	Sport Psychology
EDPC 501	(3)	Facilitating Relationships
EDPC 504	(3)	Communication and Critical Conflict Resolution
EDPE 502	(3)	Theories of Human Development
EPIB 507	(3)	Biostats for Health Sciences
FDSC 537	(3)	Nutraceutical Chemistry
FDSC 538	(3)	Food Science in Perspective
FDSC 545	(3)	Advances in Food Microbiology
NUTR 501	(3)	Nutrition in Developing Countries
NUTR 502	(3)	Independent Study 2
NUTR 512	(3)	Herbs, Foods and Phytochemicals
NUTR 551	(3)	Analysis of Nutrition Data
NUTR 608	(3)	Special Topics 1
NUTR 610	(3)	Maternal and Child Nutrition
NUTR 641	(3)	Advanced Global Food Security

2.12.6.7 Master of Science, Applied (M.Sc.A.) Human Nutrition (Non-Thesis): Practicum (45 credits)

Practicum (12 credits)

NUTR 656	(3)	M.Sc. (Applied) Practicum 1
NUTR 657	(3)	M.Sc. (Applied) Practicum 2
NUTR 658	(3)	M.Sc. (Applied) Practicum 3
NUTR 659	(3)	M.Sc. (Applied) Practicum 4

Required Courses (6 credits)

NUTR 651	(3)	M.Sc. (Applied) Literature Review
NUTR 660	(1)	M.Sc.(Applied) Final Presentation
NUTR 695	(1)	Human Nutrition Research Orientation
NUTR 696	(1)	Human Nutrition Seminar

Complementary Courses (18 credits)

3 credits in statistics at the 500 level or higher

2.12.6.9 Doctor of Philosophy (Ph.D.) Human Nutrition

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally

The Department possesses, or has access to, excellent facilities for laboratory and field research. Affiliated with the Department are the [Lyman Entomological Museum and Research Laboratory](#) , the [Molson Nature Reserve](#) , the [Morgan Arboretum](#) , and the [Ecomuseum](#) of the *St. Lawrence Valley Natural History Society*; details are av

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognised Canadian or American (English or French) institution or from a recognised foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

2.12.7.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

2.12.7.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

-

Professors

Christopher Buddle; B.Sc.(Guelph), Ph.D.(Alta.) – *Forest Insect Ecology*

Paul J. Thomassin; B.Sc.(McG.), M.S., Ph.D.(Hawaii Pac.) – *Agricultural and Environmental Economics*

Joann Whalen; B.Sc.(Agr.)(Dal.), M.Sc.(McG.), Ph.D.(Ohio St.) – *Soil Science (William Dawson Scholar)*

Lyle G. Whyte; B.Sc.(Regina), Ph.D.(Wat.) (*Canada Research Chair*) – *Microbiology*

Associate Professors

Niladri Basu; B.Sc.(Qu.), M.Sc.(Br. Col.), Ph.D.(McG.) (*Canada Research Chair*) (*joint appt. with School of Human Nutrition*) – *Ecotoxicology*

Jeffrey Cardille; B.Sc.(Carn. Mell), M.Sc.(Georgia Tech.), M.Sc., Ph.D.(Wisc. Madison) (*joint appt. with Bieler School of Environment*) – *Landscape Ecology*

Benoît Côté; B.Sc.A., Ph.D.(Laval) – *Forest Resources*

Brian T. Driscoll; B.Sc., Ph.D.(McM.) – *Microbiology*

Gary B. Dunphy; B.Sc.(New Br.), M.Sc., Ph.D.(Nfld.) – *Entomology*

Sebastien Faucher; B.Sc., Ph.D.(Montr.) – *Microbiology*

Jessica Head; B.Sc.(McG.), Ph.D.(Ott.) – *Ecotoxicology*

Gordon Hickey; B.For.Sci.(Melb.), Ph.D.(Br. Col.), EMPA(ANZSOG, Monash) – *Sustainable Natural Resource Management (William Dawson Scholar)*

Murray Humphries; B.Sc.(Manit.), M.Sc.(Alta.), Ph.D.(McG.) – *Wildlife Biology*

Nicolas Kosoy; B.Sc.(USB), M.Sc., Ph.D.(Autonoma, Barcelona) (*joint appt. with Bieler School of Environment*) – *Ecological Economics*

Ian B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) – *Micrometeorology*

Assistant Professors

Mary Doidge; B.A., B.Sc., M.Sc.(Guelph), Ph.D. (MSU)

Kyle Elliott; B.Sc.(Br. Col.), M.Sc., Ph.D.(Manit.) (*Canada Research Chair*) – *Avian Conservation Biology*

Auréli Harou; B.Sc.(Sus.), M.Sc.(Calif., Davis), Ph.D.(Cornell)

Jessica Gillung; B.Sc.(UFPR), M.Sc.(São Paulo), Ph.D.(Calif., Davis)

Cynthia Kallenbach; B.Sc.(Sonoma St.), M.Sc., M.Sc.(Calif., Davis), Ph.D.(N. Hamp.)

Melissa McKinney; B.Sc.(Br. Col.), M.Sc.(Windsor), Ph.D.(Car.) (*Canada Research Chair*) *Ecological Change*

Denis Roy; B.Sc.(Qu.), M.Sc., Ph.D.(Windsor)

Associate Member

Christopher Barrington-Leigh (*School of Environment*)

David M. Green (*Redpath Museum*)

Jacqueline Bede (*Plant Science*)

Robin Thomas Naylor (*Economics*)

Adjunct Professors

Kimberly Fernie

Charles W. Greer

Affiliate Member

Adrian Unc

Geoffrey Sunahara

2.12.7.5 Master of Science (M.Sc.) Agricultural Economics (Thesis) (45 credits)

Graduate students receive rigorous training in economic theory, institutional economics, and quantitative methods, with a focus on applying economic concepts and tools to identify, define, analyze, and solve economic problems in the agri-food sector and the environment. The ideal prior preparation is an undergraduate degree in Agricultural Economics or Economics, including undergraduate courses in intermediate economic theory (micro and macro), calculus, algebra, statistics, and econometrics.

Attention is given to analytical skills in the broad areas of agricultural and environmental economics. Students may specialize, by way of their research program, in agribusiness, resource economics, development, finance, marketing, trade, policy, and environmental economics. The program is intended to prepare graduates for rewarding careers in research, analysis, and decision-making in academia, private, NGO, and government sectors.

Thesis Courses (24 credits)

AGEC 691	(3)	M.Sc. Thesis 1
AGEC 692	(3)	M.Sc. Thesis 2
AGEC 693	(6)	M.Sc. Thesis 3
AGEC 694	(6)	M.Sc. Thesis 4
AGEC 695	(6)	M.Sc. Thesis 5

Required Course (3 credits)

AGEC 690	(3)	Seminar in Agricultural Economics
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Complementary Courses (18 credits)

6 credits, two theory courses chosen from:

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

or a theory course, at the 500 level or higher, approved by the Graduate Program Director.

At least 3 credits of quantitative methods course chosen from:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

or a quantitative course, at the 500 level or higher, approved by the Graduate Program Director.

A minimum of 3 credits from the following:

AGEC 630	(3)	Food and Agricultural Policy
AGEC 633	(3)	Environmental and Natural Resource Economics
AGEC 642	(3)	Economics of Agricultural Development
AGEC 685	(3)	Selected Topics in Agricultural Economics

Additional Complementary Courses: To complete the 45 credit program requirement from courses in your field or thesis area at the 500 level or higher in consultation with the Agricultural Economics Adviser.

2.12.7.6 Master of Science (M.Sc.) Entomology (Thesis) (45 credits)

Thesis Courses (36 credits)

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (3 credits)

NRSC 643	(1)	Graduate Seminar 1
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NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Complementary Courses (6 credits)

Two 3-credit courses at the 500, 600, or 700 level; normally one of these will be a course in statistics.

2.12.7.7 Master of Science (M.Sc.) Entomology (Thesis): Neotropical Environment (48 credits)**Thesis Courses (36 credits)**

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (9 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
NRSC 643	(1)	Graduate Seminar 1
NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Note: Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

2.12.7.8 Master of Science (M.Sc.) Microbiology (Thesis) (45 credits)**Thesis Courses (36 credits)**

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (3 credits)

NRSC 643	(1)	Graduate Seminar 1
NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Complementary Courses (6 credits)

Two 3-credit 500-, 600-, or 700-level courses; normally one of these will be a course in statistics.

2.12.7.9 Master of Science (M.Sc.) Renewable Resources (Thesis) (45 credits)

Includes Micrometeorology, Forest Science, Soil Science and Wildlife Biology as areas of research.

Thesis Courses (36 credits)

NRSC 691	(12)	M.Sc. Thesis Research 1
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NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (3 credits)

NRSC 643	(1)	Graduate Seminar 1
NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Complementary Courses (6 credits)

Two 3-credit courses at the 500 level or higher recommended by the supervisory committee; one of which must be in quantitative methods/techniques.

2.12.7.10 Master of Science (M.Sc.) Renewable Resources (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Masters or PhD students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favors interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Whether applying to a Master or a PhD, students are expected to meet all the degree.

Thesis Courses (33 credits)

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 694	(9)	M.Sc. Thesis Research 4

Required Courses (9 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
NRSC 643	(1)	Graduate Seminar 1
NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Note: Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

2.12.7.11 Master of Science (M.Sc.) Renewable Resources (Non-Thesis): Environmental Assessment (45 credits)

This program is currently not offered.

The non-thesis master's in Renewable Resources: Environmental Assessment option is normally taken over a one year cycle beginning in the

NRSC 616 (9) Environmental Assessment Project Paper

Required Internship (15 credits)

NRSC 615 (15) Environmental Assessment Internship

Required Courses (15 credits)

NRSC 610 (3) Advanced Environmental Assessment

NRSC 611 (3) Environmental Assessment Knowledge Base

NRSC 612 (3) Environmental Assessment and Sustainable Development

NRSC 613 (3) Strategic and Sectoral Environmental Assessment

NRSC 614 (3) Special Topics 7

Complementary Courses (6 credits)

NRSC 754 (0) Graduate Seminar 7

Complementary Courses (6 credits)

3-6 credits from:

ENVR 610 (3) Foundations of Environmental Policy
ENVR 614 (3) Mobilizing Research for Sustainability

0-3 credits from:

ENVR 585 (3) Readings in Environment 2
ENVR 630 (3) Civilization and Environment

T

NRSC 701	(0)	Ph.D. Comprehensive Examination
NRSC 751	(0)	Graduate Seminar 4
NRSC 752	(0)	Graduate Seminar 5
NRSC 753	(0)	Graduate Seminar 6
NRSC 754	(0)	Graduate Seminar 7

Coursework

Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and

NRSC 701	(0)	Ph.D. Comprehensive Examination
NRSC 751	(0)	Graduate Seminar 4
NRSC 752	(0)	Graduate Seminar 5
NRSC 753	(0)	Graduate Seminar 6
NRSC 754	(0)	Graduate Seminar 7

Coursework

Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives. o581Tj3

ENVR 610	(3)	Foundations of Environmental Policy
NRSC 701	(0)	Ph.D. Comprehensive Examination
NRSC 751	(0)	Graduate Seminar 4
NRSC 752	(0)	Graduate Seminar 5
NRSC 753	(0)	Graduate Seminar 6
NRSC 754	(0)	Graduate Seminar 7

Note: Participation in the MSE-Panama Symposium presentation in Montreal is required.

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment O Tf1 0 0 1667.52 571.8487 Tj-53 T79ent O 174.83 609.34 T885-53 T79ent O arasitolog 165.864 725.43Tm(E3 T79ent O ronm.8Tf1 0 0 67.52 571.841

section 2.12.8.5: Master of Science (M.Sc.) Parasitology (Thesis) (45 credits)

A research project is undertaken in an area of parasitology under the direction of a supervisor, and a thesis is produced. Coursework is minimal. Graduates have gone on to medical school, to teaching positions, or have found employment in scientific fields.

section 2.12.8.6: Doctor of Philosophy (Ph.D.) Parasitology

An advanced, original research project is undertaken in an area of parasitology supervised by faculty staff. Coursework is minimal. Graduates are well suited for teaching positions in academia or scientific careers in a university, private industry, or government.

section 2.12.8.7: Doctor of Philosophy (Ph.D.) Parasitology: Bioinformatics

An advanced, original research project in an area of parasitology is undertaken supervised by faculty staff, and a thesis is produced. Additional coursework in the field of bioinformatics is required for this option. Graduates are well suited for a teaching or research career, especially where there is particular emphasis on the science of bioinformatics.

2.12.8.3 Parasitology Admission Requirements and Application Procedures

2.12.8.3.1 Admission Requirements

Candidates for either the M.Sc. or the Ph.D. thesis research degree should possess a bachelor's degree in the biological or medical sciences with a minimum cumulative grade point average (CGPA) of 3.2/4.0 (second class—upper division). High grades are expected in courses considered by the academic unit to be preparatory to the graduate program. Previous experience in parasitology is not essential.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected, may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year is permitted. **Successful completion of a Qualifying program does not guarantee admission to a degree program.**

Financial Support

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student's supervisor. Academic units cannot guarantee financial support via teaching assistantships. For information on awards and funding opportunities, see:

- mcgill.ca/gradapplicants/funding;
- mcgill.ca/parasitology/graduatestudies/admissions;
- mcgill.ca/macdonald/prospective/gradstudies/funding;
- mcgill.ca/macdonald/gradstudents/gradawards; and
- mcgill.ca/internalawards/faculty/agricultural-and-environmental-sciences.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

2.12.8.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedure2 8.1 Tf1 0 0 1 250.864ioeEng o88 190.Tm(/gr)T7 0 1 120.946

2.12.8.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Parasitology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	March 15	May 31	May 31
Winter Term:	Feb. 15	Aug. 31	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

2.12.8.4 Parasitology Faculty

Director

Reza Salavati

Emeritus Professors

Timothy G. Geary; B.Sc.(Notre Dame), Ph.D.(Mich.)

Professors

Roger Prichard; B.Sc., Ph.D.(UNSW) (*James McGill Professor*)

Reza Salavati; B.Sc. M.Sc.(Calif. St.), Ph.D.(Wesl.)

Marilyn Scott; B.Sc.(New Br.), Ph.D.(McG.)

Associate Professors

Robin N. Beech; B.Sc.(Nott.), Ph.D.(Edin.) (*Dean of Students*)

Elias Georges; B.Sc., Ph.D.(McG.) (*Canadian Pacific Chair in Biotechnology*)

Armando Jardim; B.Sc., Ph.D.(Vic., BC)

Petra Rohrbach; B.Sc.(McG.), Ph.D.(Heidel.)

Jianguo (Jeff) Xia; B.Sc.(PKUHSC), M.Sc., Ph.D.(Alta.) (*Canada Research CHair in Bioinformatics and Big Data Analytics*)

Assistant Professors

Igor Cestari; B.Sc.(UFPE, Brazil), M.Sc., Ph.D.(FIOCRUZ, Brazil)

Qian (Vivian) Liu; B.Sc.(Ocean U, China), Ph.D.(WSU)

Thavy Long; B.Sc., M.Sc., Ph.D.(ULille)

Fernando Lopes; B.Sc.(UniBH, Brazil), M.Sc., Ph.D.(UFMG, Brazil)

Adjunct Professors

Boakye Boatın; M.D.(Ghana), M.Sc.(Liv.), M.Phil.(Lond.)

Tatiana Scorza Dagert; B.Sc.(ULA, Venezuela), M.Sc., Ph.D.(VUB, Belgium)

Traian Sulea; M.Sc.(UPT, Romania), Ph.D.(UVT, Romania)

Karine Thivierge; B.Sc.(Laval), M.Sc., Ph.D.(McG.)

2.12.8.5 Master of Science (M.Sc.) Parasitology (Thesis) (45 credits)**Thesis Courses (35 credits)**

PARA 687	(10)	Thesis Research 1
PARA 688	(10)	Thesis Research 2
PARA 689	(12)	Thesis Research 3

Required Courses (10 credits)

PARA 606	(2)	Parasitology Seminar
PARA 607	(2)	Parasitology Research Seminar
PARA 635	(3)	Cell Biology and Infection
PARA 655	(3)	Host-Parasite Interactions

Other course work in related subjects may be required, depending upon the candidate's background and research orientation.

2.12.8.6 Doctor of Philosophy (Ph.D.) Parasitology**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (10 credits)

PARA 635	(3)	Cell Biology and Infection
PARA 655	(3)	Host-Parasite Interactions
PARA 701	(0)	PhD Comprehensive Exam
PARA 710	(2)	Parasitology Ph.D. Seminar 1
PARA 711	(2)	Parasitology Ph.D. Seminar 2

* Note: In the first year of the doctoral program, the candidates must successfully complete a written thesis proposal and make an oral presentation on their proposed research to fulfil PARA 700, the comprehensive component.

Depending upon the candidate's background, other course work may be required.

2.12.8.7 Doctor of Philosophy (Ph.D.) Parasitology: Bioinformatics**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (13 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
PARA 635	(3)	Cell Biology and Infection
PARA 655	(3)	Host-Parasite Interactions
PARA 701	(0)	PhD Comprehensive Exam
PARA 710	(2)	Parasitology Ph.D. Seminar 1
PARA 711	(2)	Parasitology Ph.D. Seminar 2

Complementary Courses (6 credits)

6 credits chosen from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

Additional courses at the 500, 600, or 700 level may be required at the discretion of the candidate's supervisory committee.

2.12.9 Plant Science

2.12.9.1 Location

Department of Plant Science
 Macdonald Campus
 21,111 Lakeshore Road
 Sainte-Anne-de-Bellevue QC H9X 3V9
 Canada
 Telephone: 514-398-7838
 Email: gradstudies.macdonald@mcgill.ca
 Wa(Email:)Tj0 0 1 rg0 0 1 RG/F2 8.1 Tf1 0 0 8668.389.522 1.6onald@mcg/pt ofill.ca

section 2.12.9.5: Master of Science (M.Sc.) Plant Science (Thesis) (45 credits)

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field.

section 2.12.9.6: Master of Science (M.Sc.) Plant Science (Thesis): Bioinformatics (45 credits)

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. The goal of the Bioinformatics option is to train students to become researchers in the interdisciplinary field of bioinformatics, which lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. This option has an added emphasis on bioinformatics, including additional seminars. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field.

: Master of Science (M.Sc.) Plant Science (Thesis): Environment (48 credits)

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field. This Environment graduate option has an added emphasis on environmental sciences, including additional courses and seminars. It is aimed at students who wish to take an interdisciplinary approach in their graduate research on environmental issues and who wish to benefit from interactions with students from a wide range of disciplines.

section 2.12.9.7: Master of Science (M.Sc.) Plant Science (Thesis): Neotropical Environment (45 credits)

This M.Sc. in Plant Science requires approximately two years for completion. Overall, the program consists of two graduate-level courses, seminars, and a research project leading to a thesis. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field. This option has an added emphasis on neotropical environments, including additional courses and seminars. Part of the program takes place in Panama.

section 2.12.9.8: Master of Science, Applied (M.Sc.A.) Plant Science (Non-Thesis) (45 credits)

Please note that program is currently under review, and will not be accepting applicants

This M.Sc. in Plant Science requires about 18 months or four to five terms for completion. Overall, the program consists of graduate-level courses, seminars, and a research project. The courses and the research project are chosen and defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, the private sector, or further graduate studies in a related field.

section 2.12.9.9: Doctor of Philosophy (Ph.D.) Plant Science

This Ph.D. in Plant Science requires approximately three years for completion. Overall, the program consists of seminars and a research project leading to a thesis. Students must also complete a comprehensive examination within their first year of study. The research project is defined with the help of an advisory committee. Subsequent career paths are varied, but include work with government agencies, universities, or the private sector.

section 2.12.9.10: Doctor of Philosophy (Ph.D.) Plant Science: Bioinf

section 2.12.9.12: Doctor of Philosophy (Ph.D.) Plant Science: Neotropical Environment

advisory committee. Subsequent career paths are varied, but include work with government agencies, universities, or the private sector. This option has an added emphasis on neotropical environments, including additional courses and seminars. Part of the program takes place in Panama.

section 2.12.9.13: Graduate Certificate (Gr. Cert.) Bioinformatics (15 credits)

The Graduate Certificate in Bioinformatics is a new cross-disciplinary program that teaches students the foundations of bioinformatics thinking, methodology, and applications through hands-on experience with computers and bioinformatics tools. The program introduces students to many areas of application such as medicine, agriculture, and chemistry. Required courses include basic UNIX skills, genomics data, common bioinformatics software, relational databases, and web resources. The Certificate is completed in one term (Winter term **only**) after which graduates may go on to pursue successful careers in the biomedical, biotechnology, and biosciences fields.

2.12.9.3 Plant Science Admission Requirements and Application Procedures

2.12.9.3.1 Admission Requirements

General

The minimum cumulative grade point average (CGPA) is 3.0/4.0 (second class–upper division) or a minimum GPA of 3.2/4.0 during the last two years of full-time university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

Ph.D.

Ph.D. candidates are required to have an M.Sc. degree in an area related to the chosen field of specialization for the Ph.D. program. Outstanding M.Sc. students may be permitted to transfer to the second year of the Ph.D. program following one year of study.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted. Successful completion of a qualifying program does not guarantee admission to a degree program. The Qualifying year is only offered at the discretion of the Department.

Financial Aid

Financial aid is available but limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application. Normally, a student will not be accepted unless adequate financial support can be provided through a scholarship/award and/or by the student's supervisor. Academic units cannot guarantee financial support via teaching assistantships.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit <https://mcgill.ca/gradapplicants/international/proficiency>

2.12.9.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

2.12.9.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance to all programs depends on a staff member agreeing to serve as the student's supervisor and the student obtaining financial support.
- The GRE – not required, b

Application Opening Dates		Application Deadlines		
Winter Term:	Feb. 15	Aug. 31	Aug. 31	Aug. 31
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

2.12.9.4 Plant Science Faculty

Chair

Martina V. Stromvik

Associate Chair and Graduate Program Director

Jean-Benoit Charron

Associate Graduate Program Director

Valérie Gravel

Emeriti Professors

Deborah J. Buszard; B.Sc.(Bath), Ph.D.(Lond.)

Alan K. Watson; B.Sc.(Agr.), M.Sc.(Br. Col.), Ph.D.(Sask.)

Professors

Pierre Dutilleul; B.Sc., M.Sc., Ph.D.(Louvain)

Anja Geitmann; Diplom(Konstanz), Ph.D.(Siena) (*Canada Research Chair in Biomechanics of Plant Development*)

Suha Jabaji; B.Sc.(Beirut), M.Sc.(Guelph), Ph.D.(Wat.)

Ajjamada C. Kushalappa; B.Sc., M.Sc.(B'lore), Ph.D.(Flor.)

Adjunct Professors

Konstantinos Aliferis

Annick Bertrand

Antoine Page

2.12.9.5 Master of Science (M.Sc.) Plant Science (Thesis) (45 credits)**Thesis Courses (39 credits)**

PLNT 664	(12)	M.Sc. Thesis 1
PLNT 665	(12)	M.Sc. Thesis 2
PLNT 666	(15)	M.Sc. Thesis 3

Required Invitational Seminar

PLNT 690	(0)	Research Horizons in Plant Science 1
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Complementary Courses (6 credits)

Two graduate-level courses

Additional courses may be required at the discretion of the candidate's supervisory committee.

2.12.9.6 Master of Science (M.Sc.) Plant Science (Thesis): Bioinformatics (45 credits)**Thesis Courses (36 credits)**

PLNT 664	(12)	M.Sc. Thesis 1
PLNT 665	(12)	M.Sc. Thesis 2
PLNT 667	(12)	MSc Thesis 3A

Required Invitational Seminar

PLNT 690	(0)	Research Horizons in Plant Science 1
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Required Courses (3 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
PLNT 691	(0)	Research Horizons in Plant Science 2

Complementary Courses (6 credits)

Chosen from the following:

BINF 511	(3)	Bioinformatics for Genomics
BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

Additional courses at the 500 or 600 level may be required at the discretion of the candidate's advisory committee.

2.12.9.7 Master of Science (M.Sc.) Plant Science (Thesis): Neotropical Environment (45 credits)

Candidates must participate in the STRI seminar series when in residence in Panama, and in the MSE-Panama Symposium Presentation in in i En

2.12.9.10 Doctor of Philosophy (Ph.D.) Plant Science: Bioinformatics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar

PLNT 690	(0)	Research Horizons in Plant Science 1
----------	-----	--------------------------------------

Required Courses (3 credits)

* Must be taken within one year of registering.

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
PLNT 701*	(0)	Doctoral Comprehensive Examination

Complementary Courses (6 credits)

Two courses to be chosen from the following:

BINF 511	(3)	Bioinformatics for Genomics
BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
	(3)	Systems Biology and Bioph

Complementary Courses (6 credits)

3-6 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

3 credits from:

ENVR 585	(3)	Readings in Environment 2 Civilization andw mi
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ANSC 565	(3)	Applied Information Systems
BMDE 652	(3)	Bioinformatics: Proteomics
COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
COMP 616N1	(1.5)	Bioinformatics Seminar
COMP 616N2	(1.5)	Bioinformatics Seminar
COMP 618	(3)	Bioinformatics: Functional Genomics
GLIS 673	(3)	Bioinformatics Resources
HGEN 663	(3)	Beyond the Human Genome

3 Faculty of Arts

3.1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

3.2 Graduate and Postdoctoral Studies

3.2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

3.2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

3.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

3.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

3.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

3.5 Program Requirements

Refer to [University Regulations & Resources](#) > [Graduate](#) > [Regulations](#) > [section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
 - Doctoral Degrees
 - Coursework for Graduate Programs, Diplomas, and Certificates
-

3.6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.4: Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competenc

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

3.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the a

on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

3.8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Sciences—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible wE86T52.57rd fromTystliniTJ)

- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

section 3.12.1.5: Master of Arts (M.A.) Anthropology (Thesis) (45 credits)

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

section 3.12.1.6: Master of Arts (M.A.) Anthropology (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 3.12.1.7: Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)

The Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interaction with students from a wide range of different disciplines. Through research, seminars, and three courses, this option adds an interdisciplinary layer that will challenge students to defend their research and think in a broader context. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the *Bieler School of Environment* (BSE), in partnership with participating academic units.

section 3.12.1.8: Master of Arts (M.A.) Anthropology (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Anthropology (and other participating departments and faculties), who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

section 3.12.1.9: Master of Arts (M.A.) Medical Anthropology (Thesis) (45 credits)

The M.A. program in Medical Anthropology is given jointly by the Department of Anthropology and the Department of Social Studies of Medicine (SSOM). The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

section 3.12.1.10: Master of Arts (M.A.) Anthropology (Non-Thesis) (45 credits)

The MA in Anthropology; Non-Thesis provides an intensive, course-based training in the fundamentals of anthropological theory and methodology over three semesters. The program is designed as a rigorous and comprehensive preparation for subsequent specialization in sociocultural anthropology, archaeology, or medical anthropology at the PhD level.

section 3.12.1.11: Doctor of Philosophy (Ph.D.) Anthropology

The purpose of the Ph.D. program is to enable students to make original contributions to research in socio-cultural anthropology, archaeology, and medical anthropology in the form of a doctoral thesis. The program offers fieldwork-based doctoral training for students wishing to concentrate on different geographic areas (including Africa, Latin America, Europe, North America, and Asia).

section 3.12.1.12: Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment

The Ph.D. program in Neotropical Environment (NEO) is a specialized, interdisciplinary program made possible by collaborating institutions in Canada, Panama, and the United States. Students will complete their research in Latin America, and NEO's core and complementary courses will be taught in Panama. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the neotropics and Latin American countries. Students work under the supervision of researchers from McGill and/or the *Smithsonian Tropical Research Institute* (STRI). This is a research-based option for Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University.

3.12.1.3 Anthropology Admission Requirements and Application Procedures

3.12.1.3.1 Admission Requirements

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum *TOEFL* score of 100 on the Internet-based test (iBT), with each component score not less than 20, is required.

Further application information is available on the Department website at mcgill.ca/anthropology/graduate/admissions.

Master's

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology.

The applicants admitted usually have undergraduate grade point averages (GPA) of 3.5 or higher on a 4.0-point scale.

Ph.D.

Admission to the Ph.D. program is open competitively to students with a master's degree in Anthropology. In very special circumstances, candidates with a master's degree in related disciplines may be admitted.

3.12.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

3.12.1.32.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- *GRE* results – for international applicants only
- *TOEFL* – for non-anglophone and non-francophone applicants
- Writing Sample – a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study), not necessarily pre

Graduate Program Director

Diana Allan

Ismael Vaccaro

Professors

John Galaty; B.A.(Trin. Coll., Hartford), M.A., Ph.D.(Chic.)

Ronald W. Niezen; B.A.(Br. Col.), M.Phil., Ph.D.(Camb.)

Associate Professors

Nicole Couture; B.A.(Trent), M.A., Ph.D.(Chic.)

Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)

Hillary Kaell; B.A.(McG.), M.A.(Tor.), Ph.D.(Harv.)

Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Wisc. Madison)

Katherine Lemons; B.A.(Stan.), M.A., Ph.D.(Calif., Berk.)

Setrag Manoukian; B.A.(IUAV, Italy), M.A., Ph.D.(Mich.) (*joint appt. with Institute of Islamic Studies*)

Kristin Norget; B.A.(Vic., BC), M.Phil., D.Phil.(Camb.)

James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)

Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)

Lisa Stevenson; B.A.(UNC-Chapel Hill), Ph.D.(Calif., Berk.) (*William Dawson Scholar*)Ismael Vaccaro; B.A.(Barcelona), M.A.(EHESS Paris), M.A., Ph.D.(Wash.) (*joint appt. with Bieler School of Environment*)**Assistant Professors**Diana K. Allan; B.A.(Camb.), M.A., Ph.D.(Harv.) (*joint appt. with Institute for the Study of International Development*)

Samuele Collu; B.A., M.A.(Bologna), Ph.D. (Calif., Berk.)

Peter Johansen; B.A.(Br. Col.), M.A., Ph.D.(Chic.)

Lisa Overholzer; B.A.(Calif., Berk.), M.A., Ph.D.(N'western) (*William Dawson Scholar*)

Leslie Sabiston; B.A., M.A.(Manit.), Ph.D.(Col.)

Associate Members

Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)

Laurence J. Kirmayer; B.Sc., M.D.,C.M., Dip.Psych.(McG.)

Todd Meyers; B.F.A (School of the Art Institute of Chicago, Studio), M.A., Ph.D. (Johns Hop.)

Sahar Sadjadi; Dip. (Farzanegan High School & Middle School), M.D. (Tehran University of Medical Sciences), Ph.D. (Col.)

Samuel Veissière; B.Sc.(Dublin), M.A., Ph.D.(McG.)

Adjunct Members

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA)

André Costopoulos; B.A.(McG.), M.Sc.(Montr.), Ph.D.(Oulu)

Arthur Dyke; B.Sc.(Nfld.), M.A., Ph.D.(Colo.)

Nadia Ferrara; B.A.(C'dia), M.A.(VCFA), M.Sc.(McG.), Ph.D.(Montr.)

Tobias Rees; M.A.(Tübingen), Dip.Neuropharmacology(Inst. Pasteur), Ph.D.(Calif., Berk.)

Isabelle Schulte-Tenckhoff; Dip.(Geneva), Ph.D. (UNIL, Switzerland)

3.12.1.5 Master of Arts (M.A.) Anthropology (Thesis) (45 credits)

The student's program of work, which is based on his/her research interests, is developed in consultation with the student's supervisor and the two other members of his or her advisory committee.

Thesis Courses (33 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(21)	M.A. Thesis

Complementary Courses (12 credits)

12 credits to be chosen from among 500-level or above departmental course offerings and to be determined by the student's area of study.

3.12.1.6 Master of Arts (M.A.) Anthropology (Thesis): Development Studies (45 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

Thesis Courses (33 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(21)	M.A. Thesis

Required Course (3 credits)

INTD 657	(3)	Development Studies Seminar
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Complementary Courses (9 credits)

9 credits to be chosen from among 500-level or above departmental course offerings and to be determined by the student's area of study.

3.12.1.7 Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)

The M.A. in Anthropology (thesis) - Environment Option is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis Courses (27 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 699	(21)	M.A. Thesis

Required Course (3 credits)

ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability
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Complementary Courses (15 credits)

3 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

3 credits from:

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits to be chosen from among 500 level or abo

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609	(6)	Proseminar in Anthropology
ANTH 690	(6)	Research Paper 1
ANTH 691	(6)	Research Paper 2
ANTH 692	(6)	Research Paper 3

Complementary Courses (15 credits)

15 credits to be chosen from among 500-level or above departmental course offerings and to be determined by the student's area of study.

3.12.1.11 Doctor of Philosophy (Ph.D.) Anthropology

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic.

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 701	(0)	PhD Comprehensive Examination
ANTH 702	(0)	PhD Proposal Defence
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (6 credits)

6 credits, at the 500, 600, or 700 level, selected from courses within and/or outside the department relevant to the student's research area and in consultation with the student's supervisor and advisory committee. At least 3 of the 6 credits must also be pre-approved by the Neotropical Environment Director.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English.

- Medieval;
- Renaissance;
- the 17th, 18th, 19th, and 20th centuries;
- Contemporary;
- Canadian;
- East Asian;
- Architectural History;
- New Media;
- Print Culture;
- Gender and Sexuality;
- Race and Representation;
- Art historical methodologies, notably Feminism, Postcolonialism, and Queer Theory.

All of our faculty members are outstanding scholars in their respective fields and are involved in a wide range of major collaborative and individual research projects, many involving faculty from other universities, departments, and programs (such as Communication Studies, English and Literary Studies, Histories of Science and Medicine, Religious Studies, Classics, History, and Women's Studies). These research projects allow us to offer relevant research training opportunities and assistantships to our graduate students.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux arts*

section 3.12.2.8: Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies

Ph.D. students who have selected the Graduate Option in Gender and Women's Studies complete a GWS coursework component as part of the total credits required for the Ph.D. degree. All course selection must first be approved by the supervisor/graduate program director.

3.12.2.3 Art History Admission Requirements and Application Procedures

3.12.2.3.1 Admission Requirements

Entrance into either the M.A. or Ph.D. programs is limited to the best qualified applicants. A minimum CGPA of 3.3 or the equivalent, i.e., 75%, is highly recommended. The Department requires a research statement of at least 250 words outlining the candidate's particular research interest in Art History as well as a sample of their written work such as a seminar paper or, in the case of Ph.D. applicants, all or part of the M.A. paper or thesis. For a complete list of materials required, see [section 3.12.2.3.2: Application Procedures](#) below.

For international applicants whose first language is not English, please see mcgill.ca/gradapplicants/international/proficiency.

M.A. Program

To apply to the M.A. program, candidates are normally expected to have a B.A. degree in Art History or in another closely related field; candidates may come from other fields such as literary studies, comparative literature, ethnic studies, Canadian studies, architecture, urban planning, film studies, history, performance studies, or philosophy/aesthetics, but must have taken at least 10 courses relating to the history and theory of some aspect of the visual arts, preferably covering a wide range of historical time periods and geographical regions. In exceptional cases, applicants without a strong background in art history may be admitted but with additional requirements arranged in consultation with the Director of Graduate Studies to be completed before matriculation in the M.A. program.

Ph.D. Program

In order to apply to the Ph.D. program, candidates must hold an M.A. degree preferably in Art History or in a closely related field together with an appropriate number of art history and related courses such as are described for entrance into the M.A. program. All candidates for the Ph.D. program are strongly advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship. Applicants who have not vetted their research proposal (application statement) with a potential supervisor are unlikely to be admitted.

3.12.2.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.


For any admissions problems, please contact Natasha Klein-Panneton, the Graduate Administrative Coordinator:

Telephone: 514-398-4933

Email: graduate.ahcs@mcgill.ca

3.12.2.3.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample (in English or French)
- Research Proposal (Research Statement)
- C.V.
-  **Note:** The section of the application marked "Statement of Purpose" is not strictly required unless the applicant has specific items to remark on their candidacy that are not addressed in the research proposal (research statement).

3.12.2.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates	Application Deadlines
	Canadian citizens/Perm. residents of Canada (incl. Special, V
	Current McGill Students (any citizenship)

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

3.12.2.4 Art History and Communication Studies Faculty

Chair

Matthew C. Hunter

Directors

Jenny Burman – *Director, Graduate Programs in Art History and Communication Studies*

Angela Vanhaelen – *Director, Undergraduate Programs in Art History*

Will Straw – *Director, Undergrr*

ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher to be chosen in consultation with a supervisor.

3 credits of complementary coursework must be chosen from one of the courses below:

COMS 633	(3)	Feminist Media Studies
WMST 602	(3)	Feminist Research Symposium

Or a 3-credit, option-approved course at the 500, 600, or 700 level, taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary coursework may be taken at another university in Montreal.

3.12.2.7 Doctor of Philosophy (Ph.D.) Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

ARTH 501	(3)	Advanced Topics in Art History and Visual Culture
ARTH 502	(3)	Advanced Topics in Art and Architectural History
ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 719	(3)	Seminar in Urban Planning and Topography 3
ARTH 723	(3)	Art Criticism 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

or from the 600-level complementary courses listed for the M.A.

Alternatively, up to 3 of the 12 credits may be from other disciplines, as approved by the Department.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

3.12.2.8 Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies

Students should refer to the Departmental website for information about Ph.D. residency and timing.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-approved 500- or 600-level ARTH course.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

3.12.3 Classics

See [section 3.12.10: History and Classical Studies](#).

3.12.4 Communication Studies

3.12.4.1 Location

Department of Art History and Communication Studies
Arts Building, Room 155-B
853 Sherbrooke Street West
Montreal QC H3A 0G5
Canada
Telephone: 514-398-4933
Email: graduate.ahcs@mcgill.ca
Website: mcgill.ca/ahcs

3.12.4.2 About Communication Studies

The graduate program in Communication Studies offers **M.A.** and **Ph.D.** degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies; critical media and technology studies; public policy and governance; film; and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character, and do not include professional training in journalism, organizational communication, or media production. The Communication Studies program offers courses and directs project research in preparation for the M.A.(Thesis) and Ph.D. in Communication Studies. The graduate option in Gender and Women's Studies is available as a program option, and students benefit from the resources and activity of [Media@McGill](#), a hub of research and public outreach on critical issues in media, culture, and emerging technology.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux-arts*) to small-scale independent galleries and studios. McGill is also a member of the *Art Council of Montreal*, which provides funding and support for artists and art-related activities.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency

COMS 616 (3) Staff-Student Colloquium 1

Complementary Courses (18 credits)

18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

3.12.4.6 Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (24 credits)

COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

Required Courses (6 credits)

Ph.D. students must demonstrate proficienc

- gender and women's studies;
- history and literature;
- religion both institutional and popular.

The unique curriculum of East Asian Studies allows students to gain an intellectually rich, historically informed, theoretically sophisticated, and materially grounded understanding of China, Japan, and Korea as spaces of dynamic formation and transformation, all while developing proficiency in languages of the region. Graduate students may choose from a wide range of courses offered both by the Department and other departments in the Faculty of Arts, and in other faculties that encourage the development of strong intellectual connections with multiple disciplines.

The *Centre for East Asian Research* (CEAR), affiliated with the Department of East Asian Studies, actively supports and encourages community outreach. It offers a wide range of activities throughout the year such as lectures, presentations, seminars, workshops, speech contests, and cultural activities, and welcomes new associate members.

section 3.12.5.5: Master of Arts (M.A.) East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The M.A. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia, and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

section 3.12.5.6: Doctor of Philosophy (Ph.D.) East Asian Studies (Ad Hoc)

The Ph.D. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

3.12.5.3 East Asian Studies Admission Requirements and Application Procedures

3.12.5.3.1 Admission Requirements

General

A minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of 4.0, or a GPA of 3.2/4.0 for the last two full-time academic years.

Applicants who have not studied at a Canadian institution must submit official copies of their Graduate Record Examination (GRE) at the time of application. These scores must come directly from the [Educational Testing Service](#); **hard copies and photocopies are not accepted**. A minimum Test of English as a Foreign Language (*TOEFL*) score of 86 (Internet-based test (iBT); with no less than 20 in each of the four component scores) is required of all applicants whose mother tongue is not English and who have not completed an undergraduate or graduate degree at a foreign institution where English is the language of instruction, or at a recognized Canadian institution (anglophone or francophone). Alternatively, students proving their English proficiency may use the International English Language Testing System (*IELTS*) examination, for which the minimum score is an overall band score of 6.5 (academic module). For the TOEFL and GRE, you must indicate the McGill University institution code: 0935.

M.A.

Applicants must hold, or expect to hold by September of the year of entry, a bachelor's degree in East Asian Studies or a related field. Applicants are expected to have proficiency in the East Asian language(s) most useful for the proposed graduate work (preferably three years or more of coursework, or equivalent).

Ph.D.

Applicants must hold, or expect to hold by September of the year of entry, a master's degree in East Asian Studies or a related field.

3.12.5.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures

3.12.5.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of East Asian Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 6	Jan. 6	Jan. 6
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

3.12.5.4 East Asian Studies Faculty

Chair

Grace Fong

Director, Undergraduate Studies

Gal Gvili

Director, Graduate Program

Robin Yates

Emeritus Professor

Kenneth Dean; B.A.(Brown), M.A., Ph.D.(Stan.)

Thomas Lamarre; B.Sc.(G'to)

- macroeconomics;
- microeconomics;
- econometrics;

and several fields including:

- economic development;
- financial econometrics;
- industrial organization;
- health economics;
- international economics;
- labour economics;
- monetary economics;
-



Note: Changes may take place after this information has been published. Students are advised to contact the [Department of Economics](#) for supplementary information which may be important to their choice of program.

3.12.6.3 Economics Admission Requirements and Application Procedures

3.12.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/D2. Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (GRE; General Test) and arrange for your scores to be sent to us.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency



Note: The Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935, and the Department of Economics' code is 1801. For more information about the GRE, please visit their [website](#).

3.12.6.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/how-apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3](#):

Emeritus Professors

Joseph Greenberg; B.A., M.A., Ph.D.(Hebrew)
 Kari Polanyi Levitt; B.Sc.(LSE), M.A.(Tor.)
 John C. Rowley; B.Sc., M.Sc., Ph.D.(LSE)
 Victoria Zinde-Walsh; M.A.(Wat.), M.Sc., Ph.D.(Moscow St.)

Professors

Hassan Bencheikroun; Diplôme d'ingénieur d'état(EMI, Morocco), Ph.D.(Laval)
 Robert D. Cairns; B.Sc.(Tor.), Ph.D.(MIT)
 Rui Castro; M.A., Ph.D.(Roch.)
 Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(Br. Col.) (*Canada Research Chair Tier 1*)
 Jean-Marie Dufour; B.Sc.(McG.), M.Sc.(Montr.), M.A.(C' dia.), M.A., Ph.D.(Chic.) (*William Dow Chair of Political Economy*)
 John W. Galbraith; B.A.(Qu.), M.Phil., D.Phil.(Oxf.)
 Sílvia Gonçalves; B.A.(NOVA, Portugal), Ph.D.(Calif.-San Diego)
 Christopher Green; B.A. M.A.(Conn.), Ph.D.(Wisc.)
 Fabian Lange; B.Sc.(LSE), Ph.D.(Chic.) (*Canada Research Chair Tier 2*)
 Ngo Van Long; B.Ec.(LaTrobe), Ph.D.(ANU) (*James McGill Professor*)
 Robin Thomas Naylor; B.A.(Tor.), M.Sc.(LSE), Ph.D.(Cant.)
 Francisco Ruge-Murcia; B.Sc.(UIS, Colombia), M.A., Ph.D.(Virg.)

Associate Professors

Francisco Alvarez-Cuadrado; B.Sc.(Comillas), M.A., Ph.D.(Wash.)
 Francesco Amodio; B.Sc.(Siena); M.Sc.(Barcelona GSE), Ph.D.(UPF)
 Daniel Barczyk; B.Com., M.A.(Tor.), Ph.D.(NYU)
 Saraswata Chaudhuri; B.Sc.(Presidency Univ., Kolkata), M.S.(ISI, India), Ph.D.(Wash.)
 Matthieu Chemin; M.Sc. Eng.(Centrale Paris), M.Sc., Ph.D.(LSE)
 Rohan Dutta; B.A.(St. Stephen's, Delhi), M.A.(DSE), Ph.D.(Wash.)
 James Engle-Warnick; B.S.E.E.(Uakron), M.B.A.(Carn. Mell), Ph.D.(Pitt.)
 Franque Grimard; B.A.(York), Ph.D.(Princ.)
 Sonia Laszlo; B.A.(Ott.), M.A.(UWO), Ph.D.(Tor.)
 Markus Poschke; M.Sc.(Maastricht), M.A.(Sciences Po), M.Res., Ph.D.(EUI) (*William Dawson Scholar*)
 Christopher T.S. Ragan; B.A.(Vic., BC), M.A.(Qu.), Ph.D.(MIT)
 Erin Strumpf; B.A.(Smith), Ph.D.(Harv.) (*William Dawson Scholar*)
 Licun Xue; B.Eng., M.Eng.(Tianjin), M.A., Ph.D.(McG.)

Assistant Professors

Leonie Baumann; B.A.(Siegen); M.Sc., Ph.D.(Hamburg)
 Nicolas Gendron-Carrier; B.Sc., M.Sc.(Montr.), Ph.D.(Tor.)
 Laura Lasio; B.Sc.(Bocconi), M.Phil.(TSE)
 Fernando Saltiel; B.A., M.P.P., Ph.D.(Md.)

Faculty Lecturers

Paul Dickinson; B.A.(Essex), M.A.(Wash.)
 Mayssun El-Attar Vilalta; B.A.(Barcelona), M.Res., Ph.D.(EUI)
 Ling Ling Zhang; B.Eng.(Shanghai Jiao Tong), M.A.(SWUFE), Ph.D.(McG.)

3.12.6.5 Master of Arts (M.A.) Economics (Thesis) (45 credits)**Thesis Courses (27 credits)**

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 652	(3)	Research 3
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

3-6 credits from:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

6-9 credits at the 500, 600, or 700 level, as determined by the student's area of study and in consultation with the MA Director.

3.12.6.6 Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts in Economics; Non-Thesis program provides graduate training in theoretical and applied economics, and in econometric methods.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (15 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 661	(3)	Applied Time-Series and Forecasting
ECON 664	(3)	Applied Cross-Sectional Methods

Complementary Courses (12 credits)

3-6 credits from:

ECON 662D1	(3)	Econometrics
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ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

6-9 credits at the 500, 600, or 700 level, as determined by the student's area of study.

3.12.6.7 Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)

The Master of Arts in Economics; Non-Thesis - Development Studies program provides graduate training in theoretical and applied economics, and in econometric methods. The focus of the research paper will be on international development issues.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (21 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 634	(3)	Economic Development 3
ECON 661	(3)	Applied Time-Series and Forecasting
ECON 664	(3)	Applied Cross-Sectional Methods
ECON 734	(3)	Economic Development 4
INTD 657	(3)	Development Studies Seminar

Complementary Courses (6 credits)

3-6 credits from:

(either ECON 662D1/D2 or ECON 665)

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

0-3 credits of courses at the 500, 600, or 700 level, as determined by the student's area of study.

3.12.6.8 Master of Arts (M.A.) Economics (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to M.A. (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) 0 1 O) is o1 0 0 0 1 493.508cstudy

ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (18 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 661	(3)	Applied Time-Series and Forecasting
ECON 664	(3)	Applied Cross-Sectional Methods Empirical Microeconomics

ECON 641	(3)	Labour Economics
ECON 647	(3)	Applied Computational Economics
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics
ECON 706	(3)	Selected Topics
ECON 710	(3)	Selected Topics in Economics
ECON 720	(3)	Advanced Game Theory
ECON 721	(3)	Advanced Monetary Theory
ECON 724	(3)	International Economics
ECON 726	(3)	Topics in Environmental Economics

ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

Doctor of Philosophy (Ph.D)

of McGill M.A. graduates go on to Ph.D. programs either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately five students each year from around the world. Doctoral students specialize in a broad range of fields within English studies.

All students who apply are considered for financial support, normally in the form of a scholarship that can be supplemented by Teaching or Research Assistantships.

The Department offers two options toward the M.A. degree; one thesis, and the other non-thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for any student pursuing the thesis option to complete the degree in less than two years, although some students do complete the research paper option in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 3.12.7.5: Master of Arts (M.A.) English (Thesis) (45 credits)

In the thesis option, students must successfully complete Graduate Research Seminar (ENGL 694) and five seminars, and write a thesis of 80–100 pages that adheres to the guidelines set under the thesis regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration Committee in the Department; the proposal must be approved before students begin working on the thesis. When completed, the thesis is submitted to the Thesis Office and is reviewed by an External Examiner.

section 3.12.7.6: Master of Arts (M.A.) English (Non-Thesis) (48 credits)

In the non-thesis option, students must successfully complete Graduate Research Seminar (ENGL 694) and seven seminars, and write a research paper of 40 pages. Students submit a proposal for the research paper to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to write the research paper. The finished paper is evaluated by the supervisor and a second member of the Department. Although the Non-Thesis (research paper) M.A. is designed to be completed in two years, some students complete the program in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 3.12.7.7: Doctor of Philosophy (Ph.D.) English

Students with an M.A. in English or a closely related discipline may apply to the Ph.D. program. In their first year (Ph.D. 2), doctoral students are expected to complete the two halves of the compulsory proseminar: ENGL 787 (taken in the Fall term) and ENGL 788 (taken in the Winter term), along with four seminars. The proseminars expose students to current academic issues, theoretical propositions, and professional questions. Students may substitute for the two second-term seminars one extended supervised Optional Research Project. Courses must be chosen in order to make possible the identification of a major and a minor area of concentration.

In this department, the PhD comprehensive exam is covered by ENGL 797 (Compulsory Research Project), to be completed in Ph.D. 3.

Doctoral students must complete the Ph.D. program within six years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Fall Convocation must give such notice before May 1. The majority of students who complete the Ph.D. proceed to postdoctoral fellowships and teaching positions, either at CEGEP (colleges) or at universities.

3.12.7.3 English Admission Requirements and Application Procedures

3.12.7.3.1 Admission Requirements

M.A. Degree

Admission to the M.A. program requires a B.A. degree in English (honours or major) or its equivalent, with a very strong record of academic success (especially in the final two years of the B.A.). Typically, applicants will have solid training and coverage within their chosen area of theatre, cultural studies, or literature. Outstanding applicants from related disciplines may be invited to take a Qualifying year.

Ph.D. Degree

Admission to the doctoral program is highly competitive. Generally, outstanding students with the M.A. degree in hand apply to the doctoral program and are accepted into Ph.D. 2. In very rare circumstances, outstanding graduates of B.A. programs will be considered for “fast-tracking” into the doctoral program, entering at Ph.D. 1. For their first year, students follow the M.A. program (Thesis option) and, if their work is given a strong evaluation at the end of the first year, they then go on to complete the remaining requirements of the Ph.D. program.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

3.12.7.3.2 Application Procedures

McGill’s online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

Note: The English Department web page contains detailed instructions meant to help applicants complete the online application form in a way best suited to the Department's needs. See "How to apply" at mcgill.ca/english/graduate/apply. Applicants are urged to cy

Associate Professors

S. Banerjee; B.A., M.A.(Jad.), M.Phil.(Oxf.), Ph.D.(Syrac.)
 D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
 S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)
 T.W. Folkerth; B.A.(CSU, Chico), M.A., Ph.D.(McG.)
 P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)
 Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)
 D.C. Hensley; B.A., M.A.(Trin. Coll., Cambridge), B.A., Ph.D.(Yale)
 M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
 B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)
 E. MacLaren; B.A.(Alta.), M.A.(UWO), Ph.D.(Tor.)
 D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg.)
 A. Osterweil; B.A., M.A.(NYU), Ph.D.(Calif., Berk.)
 T. Ponech; B.A.(McG.), Ph.D.(N'western)
 M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Penn.) (*William Dawson Scholar*)
 F. Ritchie; B.A., M.A.(Durh.), Ph.D.(Lond.)
 D. Salter; B.A.(Br. Col.), M.A., Ph.D.(Tor.)
 N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)
 M.W. Selkirk; B.A.(Alta.), M.F.A.(Ill.)
 T. Sparks; B.A.(Bates), M.A., Ph.D.(Wash.)
 A. Thain; B.A.(McG.), Ph.D.(Duke)
 M. Van Dussen; B.A.(OWU), M.A., Ph.D.(Ohio St.)
 K. Zien; B.A.(Col.), Ph.D.(N'western)

Assistant Professors

A. Manshel; B.A., M.A.(Middlebury), Ph.D.(Stanford)
 M. Nicholson; B.A.(Calif., Berk.), Ph.D.(Calif.-LA)
 R. So; B.A.(Brown), Ph.D.(Col.)

3.12.7.5 Master of Arts (M.A.) English (Thesis) (45 credits)**Thesis Courses (24 credits)**

ENGL 695	(3)	M.A. Thesis Preparation
ENGL 698	(21)	M.A. Thesis 2

Required Courses (6 credits)

ENGL 694	(6)	Graduate Research Seminar
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Complementary Courses (15 credits)

15 credits of Departmental seminar courses at the 500, 600, or 700 level.

3.12.7.6 Master of Arts (M.A.) English (Non-Thesis) (48 credits)**Research Project (18 credits)**

ENGL 681	(3)	M.A. Research Paper Preparation 1
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ENGL 682	(3)	M.A. Research Paper Preparation 2
ENGL 683	(3)	M.A. Research Paper Preparation 3
ENGL 684	(9)	M.A. Research Paper

Required Courses (9 credits)

ENGL 693	(3)	Research Methods
ENGL 694	(6)	Graduate Research Seminar

Complementary Courses (21 credits)

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

3.12.7.7 Doctor of Philosophy (Ph.D.) English

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous w

littérature en Amérique à avoir signé une entente officielle avec l'École Normale Supérieure de Paris grâce à laquelle nous offrons un stage d'un an à certains étudiants de Ph. D.

M.A. avec mémoire et sans mémoire, et Ph. D.

Maîtrise

Le programme de maîtrise est à la fois un programme complet en soi et une première étape vers le Ph. D. Il vise deux buts également importants :

1.

section 3.12.8.5: Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (45 crédits) (45 credits)

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

section 3.12.8.6: Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire): études sur les femmes et le genre (45 crédits) (45 credits)

L'option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de maîtrise avec mémoire du Département des littératures de langue française, de traduction et de création. En plus des deux cours obligatoires suivis au Département, les étudiants doivent suivre un cours de 3 crédits réservé aux étudiants de cette option. Parmi les cours au choix, les étudiants doivent suivre deux cours de 3 crédits chacun qui ont été approuvés par l'option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur mémoire doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 3 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

section 3.12.8.7: Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits) (48 credits)

La maîtrise sans mémoire comprend trois trimestres de séminaires après quoi les étudiants préparent trois travaux de recherche (30 pages chacun) sous la direction de trois professeurs. Parmi les débouchés qui s'offrent aux diplômés, on compte l'enseignement (au niveau collégial) de même que divers métiers liés à la littérature et à la communication écrite (notamment dans le milieu éditorial).

Les trois premières sessions du programme sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent suivre 8 séminaires de trois crédits, soit 4 par session. Les cours FREN 697 et FREN 600 sont obligatoires. Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

section 3.12.8.8: Doctorat (Ph. D.) Langue et littérature françaises

Les étudiants inscrits dans notre programme de doctorat sont titulaires d'une maîtrise dans la discipline (ou l'équivalent). Après une scolarité de deux trimestres, ils déposent au cours de la deuxième année leur projet de thèse et disposent d'un an pour préparer un examen préliminaire à la rédaction de leur thèse. L'ensemble du processus prend normalement entre quatre et cinq ans. Un grand nombre de nos diplômés se destinent à une carrière universitaire.

section 3.12.8.9: Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre

Pour obtenir de plus amples renseignements, veuillez communiquer avec le Département.

3.12.8.3 Conditions d'admission au Département des littératures de langue française, de traduction et de création

3.12.8.3.1 Conditions d'admission

Propédeutique

Peuvent être admis en Propédeutique les étudiants titulaires d'un B.A. qui ont une formation partielle en littérature française et qui s'inscrivent à temps complet à un programme de 8 cours de premier cycle, établi lors de leur inscription.

M.A.

Pour être admis directement en M.A. I, le candidat doit être titulaire d'un B.A. avec spécialisation en littérature française, québécoise ou francophone, ou en traduction (« *Honours* »), ou d'un B.A. avec double spécialisation (« *Joint Honours* ») ou l'équivalent. Le candidat doit également avoir un très bon dossier académique, soit une moyenne d'au moins 75 %; le B.A. ne donne pas automatiquement droit à l'admission.

Ph. D.

Pour être admis au programme de Ph. D., le candidat doit satisfaire aux conditions suivantes :

1. Être titulaire d'un M.A. en littérature française, québécoise ou francophone, ou l'équi

3.12.8.32.1 *Autres exigences*

Les éléments et les éclaircissements ci-dessous sont des exigences supplémentaires fixées par ce département :

- Échant

Professeurs

F. Charbonneau; M.A., Ph.D.(Montr.)

I. Daunais; M.A., Ph.D.(McG.) (*Chaire de recherche du Canada sur l'esthétique du roman*)

D. Desrosiers; M.A., Ph.D.(Montr.), M.S.R.C. (*James McGill Professor en études de la Renaissance*)

O. Dyens; M.A., Ph.D.(Montr.)

Professeurs agrégés

I. Arseneau; M.A.(UWO), Ph.D.(Montr.)

A. Bernadet; M.A., D.E.A., Dr. 3e Cy.(Paris VIII)

P. Brissette; M.A.(Montr.), Ph.D.(McG.)

M. Diouf; M.A., D.E.A. (UCAD, Senegal), Ph.D. (Laval)

N. Doiron; M.A., Ph.D.(Montr.)

J. Everett; M.A.(Car.), Ph.D.(McG.)

A. Farah; M.A., Ph.D.(UQAM)

G. Lane-Mercier; M.A.(Montp.), Ph.D.(McG.)

C. Leclerc; M.A.(UQAM), Ph.D.(C'dia)

Professeurs adjoints

A. Coussy; M.A.(AMU), Dr. 3e Cy.(Paris III)

L. Ouellet Tremblay; B.A., M.A., Ph.D.(UQAM)

3.12.8.5 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (45 crédits) (45 credits)

Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

Cours obligatoires (6 crédits)

FREN 696 (3) Élaboration projet de mémoire

FREN 697 (3) Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre dé

FREN 696	(3)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires
WMST 601	(3)	Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

3.12.8.7 Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits) (48 credits)

Projet de recherche (18 crédits)

Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

FREN 698	(18)	Master's Seminar
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Cours obligatoires (6 crédits)

FREN 600	(3)	Travaux dirigés 1
FREN 697	(3)	Méthodologie et théorie littéraires

Cours complémentaires (24 crédits)

24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

3.12.8.8 Doctorat (Ph. D.) Langue et littérature françaises

Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, av

Cours optionnel (0 ou 3 crédits)

Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l'annuaire des Études supérieures et postdoctorales ('University Calendar of Graduate and Postgraduate Studies') ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

3.12.8.9 Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre

L'Option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants

3.12.9.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a **Master of Arts (M.A.)**, a **Master of Science (M.Sc.)**, or a **Doctorate (Ph.D.)**. In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include:

- Political, Urban, Economic, and Health Geography;
- Environment and Development;
- Geographic Information Systems and Remote Sensing;
- Land Surface Processes, Ecosystem Biogeochemistry, and Ecohydrology;
- Earth System Science and Global Change;
- Sustainability Science and Environmental Management.

Geography houses McGill's Hirschfeld Geographic Information Centre, maintains the *McGill Arctic Research Station* (Axel Heiburg Island, Nunavut Territory) and the *McGill Sub-Arctic Research Station* (Schefferville, Quebec), and has strong ties with McGill's *Bieler School of Environment*. Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Africa, Southeast Asia, and Latin America.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad interdisciplinary exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in

section 3.12.9.8: Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis on gender and women's studies, required, and complementary courses from Geography and Women's Studies.

section 3.12.9.9: Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students offered in association with several University departments, the *Bieler School of Environment*, and the *Smithsonian Tropical Research Institute* (STRI-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Master of Science (M.Sc.) Programs in Geography

Detailed program requirements for the following M.Sc. programs are found in [Science](#) > [Graduate](#) > [Browse Academic Units & Programs](#) > [Geography](#).

section 15.12.6.5: Master of Science (M.Sc.) Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based

section 3.12.9.12: Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies; the comprehensive examination; required courses in Geography and W

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Assistant Professors

Y. le Polain de Waroux; Ph.D.(Louvain)

GEOG 697	(18)	Thesis Research (Environment Option)
GEOG 698	(6)	Thesis Proposal

Required Courses (9 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

3.12.9.8 Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602	(3)	Feminist Research Symposium
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OR one 3-credit graduate course on gender/women's issues.

3.12.9.9 Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the Bieler School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (9 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research

Complementary Course (3 credits)

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

3.12.9.10 Doctor of Philosophy (Ph.D.) Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

3.12.9.11 Doctor of Philosophy (Ph.D.) Geography: Environment

The Ph.D. in Geography Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly e

3.12.9.13 Doctor of Philosophy (Ph.D.) Geography: Neotropical Environment

The Neotropical Option is offered in association with several University departments, the Bieler School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly e

The Department offers interdisciplinary options in developmental studies and women's studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 40 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the *Social Sciences and Humanities Research Council of Canada* (SSHRC), the FRQSC, CFI, the Killam Trusts, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the *Indian Ocean World Centre* (IOWC); *Quelques arpents de neige*, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classical Studies, aptly titled *Hirundo*—Latin for “swallow,” like the martlets found on the McGill coat-of-arms, ever soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields.

Refer to the Department of [History and Classical Studies website](#) for detailed regulations and information.

M.A Degrees in History

The M.A. program is built around a 3-credit, co-taught Research Seminar, which is required of all incoming students, as well as complementary courses. A range of dedicated but rotating 600-level complementary courses will be offered each year, reflecting areas of interest among the Department's faculty. Besides coursework, students will produce a thesis under the supervision of one or more faculty members. The program will significantly hone students' skills in research, critical thinking, and analytical writing. It can be taken in preparation for a possible Ph.D. program or for a wide range of non-academic career options. The program is designed to be completed in one year, but may be extended into a second year. Students can earn their degree in History alone, or with an interdisciplinary concentrations in Gender and Women's Studies or in Development Studies. (In the case of the Development Studies concentration, acceptance in the History M.A. program does not automatically entail acceptance in the concentration.) With or without a concentration, the degree consists of 45 credits.

808ong thestudies

Ph.D. program studies in History (Ph.D.) or as a gateway to a variety of professions. The program consists of a required research seminar in the first semester

3.12.10.4 History and Classical Studies Faculty

Chair

Catherine Desbarats

Directors

Anastassios (Tassos) Anastassiadis—*Undergraduate Program Director (Classical Studies)*

Heidi Wendt—*Undergraduate Program Director (History)*

Laila Parsons—*Graduate Program Director*

Emeritus Professors

Myron Echenberg; M.A.(McG.), Ph.D.(Wisc. Madison)

John W. Hellman; B.A.(Marquette), M.A., Ph.D.(Harv.)

Peter Hoffmann; Ph.D. (Munich)

Andrée Lévesque; B.A.(Laval), M.A., Ph.D.(Duke)

Michael P. Maxwell; B.A.(Sir G. Wms.), M.A., Ph.D.(McG.)

Carman I. Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)

Yuzo Ota; B.A., M.A., Ph.D.(Tokyo)

Nancy P

Associate Professors

Michael P. Fronda; B.A.(Cornell), M.A., Ph.D.(Ohio St.)
Charles W. Gladhill; B.A.(Mich.), M.A.(Georgia South.), Ph.D.(Stan.)
Lynn Kozak; B.A.(Col.), M.A.(Lond.), Ph.D.(Nott.)
James Krapff; A.B.(Stan.), M.A.(CEU), Ph.D.(Calif., Berk.)
Lorenz Lüthi; Lic.Phil.I(Zürich), M.A., M.Phil., Ph.D.(Yale)
Leonard Moore; A.B., M.A., Ph.D.(Calif., Berk.)
Don Nerbas; B.A.(Winn.), M.A., Ph.D.(New Br.) (*Chair in Canadian-Scottish Studies*)
Jason Opal; B.A.(Cornell), M.A., Ph.D.(Brandeis)
Daviken Studnicki-Gizbert; B.A.(Montr.), M.Phil., Ph.D.(Yale)
Judith Szapor; B.A., M.A.(Eötvös Lóránd), Ph.D.(York)
Griet Vankeerberghen; License(Louvain), Ph.D.(Princ.)
Gavin Walker; B.A., M.A.(Penn.), Ph.D.(Cornell) (*joint appt. with East Asian Studies*)
Heidi Wendt; B.A., M.A., Ph.D.(Brown) (*joint appt. with School of Religious Studies*)

Assistant Professors

Wendell Nii Laryea Adjetey; M.A., M.Phil., Ph.D.(Yale)
Safia Aidid; B.A. (Tor.), M.A., Ph.D. (Harv.)
Travis Bruce; B.A.(Port St.), M.A.(Poitiers), Ph.D.(Toulouse/W. Mich.)
Edward Dunsworth; B.A.(McG.), M.A.(Qu.), Ph.D.(Tor.)
Kristy Ironside; B.A., M.A.(Tor.), Ph.D.(Chic.)
Jeremy Tai; B.A.(NYU), M.A., Ph.D.(Calif.-Santa Cruz)
Darian Totten; B.A.(Chic.), M.A., Ph.D.(Stan.)

Faculty Lecturers

Naomi Kaloudis; B.A.(Saint Anselm Coll.), M.A., Ph.D.(Missouri)
Martin Sirois; B.A., M.A.(1 0 0 1 164.351 35hm.eo; Bz8.2m Coll.), M.A., Ph.D.(Princ./F0 8F5 8.1 Tf1 0 0 6 3430 0 63338.28 ster(hoA(1 0 0 1 164.5446 9430 0 63338

Thesis Courses (27 credits)

HIST 696	(6)	Thesis Research 1
HIST 697	(6)	Thesis Research 2
HIST 698	(15)	Thesis Research 3

Required Course (6 credits)

HIST 601	(3)	Research Seminar
INTD 657	(3)	Development Studies Seminar

Complementary Courses (12 credits)

12 credits at the 500, 600, or 700 level selected as follows:

6 credits relating to developmental studies;

Up to 6 credits of non-HIST courses may be taken outside the Department.

Credits at the 500 level are normally to be taken as 3-credit courses.

3.12.10.7 Master of Arts (M.A.) History (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Gender & Women's Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on feminist, women's, and gender studies. It aims to develop critical reading, writing, and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Gender & Women's Studies, and a thesis. The program is designed so that it can be completed in one year.

Thesis Courses (27 credits)

HIST 696	(6)	Thesis Research 1
HIST 697	(6)	Thesis Research 2
HIST 698	(15)	Thesis Research 3

Required Courses (6 credits)

HIST 601	(3)	Research Seminar
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (12 credits)

12 credits at the 500, 600, or 700 level, selected as follows:

3 credits on gender-related issues;

Up to 6 credits of non-HIST courses may be taken outside the Department.

Credits at the 500 level are normally to be taken as 3-credit courses.

3.12.10.8 Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research

HIST 686 (6) Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

HIST 636	(3)	Medieval Medicine Seminar 1
HIST 637	(3)	Medieval Medicine Seminar 2
HIST 640	(3)	Modern Medicine Seminar 1
HIST 641	(3)	Modern Medicine Seminar 2
HSSM 604	(3)	History of Medicine

6-12 credits in History (non-Medicine) courses.

Up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

3.12.10.9 Doctor of Philosophy (Ph.D.) History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

HIST 701	(3)	Doctoral Seminar
HIST 702	(0)	Comprehensive Examination - Major Field
HIST 703	(0)	Comprehensive Examination - First Minor Field
HIST 704	(0)	Comprehensive Examination - Second Minor Field

Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department.

Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

Master of Ar

Complementary Courses (9 credits)

9 credits of 500-level or 600-level courses in Classics, Ancient History, or another classics-related discipline. Classics-related courses must be chosen in consultation with the classics graduate adviser.

A maximum of 6 credits of complementary courses may be taken outside the Department of History and Classical Studies, unless approved by the Classical Studies Committee.

Examinations

Each candidate for the MA degree must pass three exams: Ancient Greek translation, Latin translation, and classical literature. The exams will be based on a set reading list of classical texts and scholarship. The translation exams will test the student's mastery of ancient Greek and Latin; it is assumed students will require advanced proficiency in each language to pass the relevant exam. The classical literature exam will test the student's general knowledge of important authors and texts in translation and classical scholarship.

All exams will be marked pass/fail and may be taken more than once.

Exams will be taken as 0-credit courses, comparable to PhD comps exams.

Exams must be passed within two years of starting the program and within three attempts, or the student will not be allowed to continue in the program.

3.12.11 Information Studies

3.12.11.1 Location

School of Information Studies
3661 Peel Street
Montreal QC H3A 1X1
Canada
Telephone: 514-398-4204
Fax: 514-398-7193
Email: sis@mcgill.ca; for inquiries: admissions.sis@mcgill.ca
Website: mcgill.ca/sis

3.12.11.2 About Information Studies

The School of Information Studies (SIS) is a dynamic teaching and research unit engaged in the education of information professionals and scholars. The School educates individuals who make a difference in the management and design of information resources, services, and systems, finding better ways to manage, organize, access, disseminate, use, and preserve information and recorded knowledge from a human-centred perspective. As the pioneer school of its kind in Canada, SIS has been offering programs at McGill since 1897, with continuous accreditation of professional programs by the American Library Association (ALA) since 1929.

The School offers programs at the graduate level, including a Master of Information Studies and Ph.D. in Information Studies. For more information about current program offerings, please visit the School's website at mcgill.ca/sis/programs.

Research at the School is conducted in the broad domain of human-information interaction (HII), which includes three research areas:

- human-computer interaction;
- information behaviour and services; and
- information and knowledge management.

Research projects address such topics as data mining, digital curation, information classification, information preservation, knowledge management, multisensory information, and user experience.

For complete information about the School of Information Studies, please see the School's website at mcgill.ca/sis.

section 3.12.11.5: Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Course Work (48 credits)

The Master of Information Studies (Non-Thesis): Course Work is accredited by the American Library Association. The program focuses on the intellectual foundations for careers as information professionals, competencies in managing information and knowledge resources, equal access to information, the appropriate use of technology in meeting information needs, research in the field of library and information studies, and commitment to professional service for individuals, organizations and society.

section 3.12.11.6: Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies – Project is a non-thesis program with a major research project, designed to prepare graduates for the broad field of information studies. The program is comprised of a set of required courses, a research component, and additional courses from areas of interest including: library studies, knowledge management, information and computer technologies, and archival studies, among others. The program provides the intellectual

section 3.12.11.6: Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; promotes the appropriate use of technology in meeting information needs; advocates the ideal of equal access to information; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organization, and society. After completion of the degree, students may choose to pursue a career in a related field or continue on to further academic studies. The program may be completed full-time in two years or on a part-time basis within a maximum of five years.

section 3.12.11.7: Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. in Information Studies provides an opportunity for exceptional candidates to study interdisciplinary research topics at the doctoral level. The program offers a thorough grounding in both current theory and methods of research to ensure that students develop knowledge and critical awareness of relevant theories, principles, and methods in Information Studies and acquire the expertise to conduct and promote scholarly research in the context of information studies. The program begins with a set of common courses and proceeds to specialization through dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members. Students develop scholarly and innovative expertise in human-information interaction (HII) in one of three research areas: human-computer interaction; information behaviour and services; and information and knowledge management.

The program prepares graduates for a wide range of settings in research, teaching, and senior administrative positions, in Quebec, Canada, and internationally; contributes to the development of knowledge and to teaching/learning in information studies; and builds national and international visibility of information studies from a research perspective.

section 3.12.11.8: Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

The Graduate Certificate in Digital Archives Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of digital archives, digital curation, and digital content management. Courses focus on principles and practices in archival studies, digital curation, strategies for digital preservation, and enterprise content management. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

section 3.12.11.9: Graduate Certificate (Gr. Cert.) Information Architecture and Design (15 credits)

The Graduate Certificate in Information Architecture and Design is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in public and private sectors as information architects and information designers. Courses focus on design and assessment of information systems, databases, websites, and interfaces. Techniques for data mining and issues related to information security are also covered. All courses are offered on-site at McGill University. The program may be completed within two academic semesters (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry is offered.

section 3.12.11.10: Graduate Certificate (Gr. Cert.) Information and Knowledge Management (15 credits)

The Graduate Certificate in Information and Knowledge Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of information and knowledge management. Courses focus on the information behaviour of individuals, networks, and organizations; the nature of tacit and explicit knowledge services; and strate

(*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the [Admissions section](#) of the School's website.

Ph.D. in Inf

Required Courses (18 credits)

GLIS 601	(3)	Foundations of Information Studies
GLIS 607	3 6.9627	Organization of Information
GLIS 611	(3)	Research Principles and Analysis
GLIS 617	(3)	Information System Design
GLIS 619	(3)	Information Behaviour and Resources
GLIS 620	(3)	Managing Information Organizations

Complementary Courses (18-30 credits)

GLIS 608	(3)	Classification and Cataloguing
GLIS 609	(3)	Metadata and Access
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference and Information Services
GLIS 616	(3)	Information Retrieval
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
		Information SeCcCity

GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 693	(3)	Special Topics 3
GLIS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

3.12.11.6 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies Non-Thesis: Project, accredited by the American Library Association, is a 48-credit program, with a research project component of 15 credits. The program focuses on the intellectual foundations for careers as information professionals, competencies in managing information and knowledge resources, equal access to information, the appropriate use of technology in meeting information needs, research in the field of library and information studies, and commitment to professional service for individuals, organizations and society.

Required Courses (33 credits)

GLIS 601	(3)	Foundations of Information Studies
GLIS 607	(3)	Organization of Information
GLIS 611	(3)	Research Principles and Analysis
GLIS 617	(3)	Information System Design
GLIS 619	(3)	Information Behaviour and Resources
GLIS 620	(3)	Managing Information Organizations

Research Courses

GLIS 603	(6)	Research Project 1
GLIS 604	(3)	Research Project 2
GLIS 647	(6)	Research Project 3

Complementary Courses

3-15 credits from the following:

GLIS 608	(3)	Classification and Cataloguing
GLIS 609	(3)	Metadata and Access
GLIS 611	(3)	Research Principles and Analysis
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference and Information Services
GLIS 616	(3)	Information Retrieval

GLIS 620	(3)	Managing Information Organizations
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 633	(3)	Digital Media
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific and Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design and Development
GLIS 660	(3)	Enterprise Content Management
GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 693	(3)	Special Topics 3
GLIS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

3.12.11.7 Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: GLIS 701 is normally taken in the second year.

GLIS 701	(0)	Comprehensive Examination
GLIS 702	(3)	Seminar in Information Studies
GLIS 703	(3)	Research Paradigms in Information Studies
GLIS 704	(3)	Research Design in Information Studies
GLIS 705	(3)	Readings in Information Studies

Students may also be required to take additional courses to prepare them for their research.

3.12.11.8 Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

This program is intended to prepare students to work in the area of digital archives. The graduate courses in the program will focus on principles of organization of information, practices in archival studies, and strategies for digital curation and enterprise content management. This is an entry-level, graduate program that may lead to another graduate certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

GLIS 607	(3)	Organization of Information
GLIS 649	(3)	Digital Curation

Complementary Courses (9 credits)

chosen from the following:

GLIS 609	(3)	Metadata and Access
GLIS 633	(3)	Digital Media
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 645	(3)	Archival Principles and Practice
GLIS 657	(3)	Database Design and Development
		Enterprise :2v(3)

Required Course (6 credits)

GLIS 617	(3)	Information System Design
GLIS 625	(3)	Information Architecture

Complementary Courses (9 credits)

GLIS 616	(3)	Information Retrieval
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
GLIS 629	(3)	Information Security

Note: students who wish to register for:

GLIS 694 (3) Certificate Project

must first have their research proposal approved by the Committee on Student Standing and Academic Af

3.12.12.3 International Development Admission Requirements and Application Procedures

3.12.12.3.1 Admission Requirements

Students will **only** be considered for the **Development Studies Option** (DSO) once they have been accepted into a master's program in one of the six participating departments (Anthropology, Economics, Geography, History, Political Science, and Sociology) at McGill.

3.12.12.3.2 Application Procedures

Students applying through a participating department must indicate in their application that they want to be considered for the DSO. Final approval on admission to the DSO will be made once the files of successful departmental applicants have been received at ISID.

3.12.12.3.3 Application Dates and Deadlines

The DSO is a cross-disciplinary program. Please see the application deadlines for the master's program in one of the six participating departments:

- [section 3.12.1: Anthropology](#)
- [section 3.12.6: Economics](#)
- [section 3.12.9: Geography](#)
- [section 3.12.10: History and Classical Studies](#)
- [section 3.12.19: Political Science](#)
- [section 3.12.26: Sociology](#)

Departmental contact info is also available at mcgill.ca/gps/contact/graduate-program.

3.12.13 Islamic Studies

3.12.13.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal QC H3A 0E1
Canada
Telephone: 514-398-6077
Email: info.islamics@mcgill.ca
Website: mcgill.ca/islamicstudies

3.12.13.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options:

- Arabic Literatures;
- Arab American/Arab Canadian Literatures;
- Persian Literature;
- Urdu Literature;
- South-Asian Literature;
- Islamic Theology;
- Islamic Philosophy;
- Science in Islamic Societies;
- Islamic History;
- Safavid History;
- Shi'i Studies;
- History of the Modern Middle East;
- Anthropology and History of Modern Iran;
- Islam and Politics;
- Islam in Africa;
- Islamic Law;
- Ottoman and Turkish Studies;

- Women and Gender in Islamic Societies.

Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are:

- M.A. in Islamic Studies (Thesis);
- M.A. in Islamic Studies (Thesis) with Option in Gender and Women's Studies;
- Ph.D. in Islamic Studies;
- Ph.D. in Islamic Studies with Option in Gender and Women's Studies.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for Islamic regions. The collection, one of the largest in North America, contains over 150,000 volumes in principal European languages as well as in Arabic, Persian, Turkish, Urdu, and other non-European languages.

section 3.12.13.5: Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The atmosphere at the Institute is strongly international and the excellent student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 3.12.13.6: Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The student's master's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 3.12.13.7: Doctor of Philosophy (Ph.D.) Islamic Studies

Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee's opinion that the applicant can successfully fulfil the academic requirements of the program within an appropriate span of time (normally six years). The language component of the degree is demanding; students are required to have knowledge of Arabic or Persian, a second Islamic language, and a research, usually European, language.

Our Institute has been extremely successful in placing its Ph.D. graduates in top-ranking academic jobs in North America. Institute alumni now hold positions at Harvard, Yale, and Princeton, as well as at leading Canadian universities. Our graduates help to ensure that a plurality of approaches to Islamic civilization is available to the students of today and tomorrow.

3.12.13.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

3.12.13.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Reference Letters – three letters required for Ph.D. applicants
- Writing Sample – optional for M.A. applicants; required for Ph.D. applicants; a copy of entire master's thesis, or completed chapters of master's thesis, or (in cases where these are not available) two substantial research papers
- Knowledge of Arabic or Persian is an asset, as follows: one year of language training for M.A. applicants; two years for Ph.D. applicants
- Other additional documents and questions, as itemized and explained on the departmental website for Prospective Students at mcgill.ca/islamicstudies/graduate-studies

3.12.13.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Islamic Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the [Islamic Studies website](#).

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 15	Dec. 15	Dec. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications will not be considered.

3.12.13.4 World Islamic and Middle East Studies Faculty

Director

Michelle L. Hartman

Associate Professors

Khalid M. Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.) (*joint appt. with Political Science*)

Assistant Professors

Sara Abdel-Latif; B.A. (Carleton), M.A., Ph.D. (Tor.)

Aslihan Gürbüzel; B.A., M.A.(Bilkent), Ph.D.(Harv.)

Senior Faculty Lecturers

Shokry Gohar; B.A.(Cairo), M.A.(C'dia)

Pouneh Shabani-Jadidi; B.A., M.S., Ph.D.(Azad), Ph.D.(Ott.)

Faculty Lecturer

David Nancekivell; B.A., M.A.(Laval)

3.12.13.5 Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)**Thesis Courses (24 credits)**

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Required Course (3 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
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Complementary Courses (18 credits)

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year-level requirement will not be credited towards the course requirements.

3.12.13.6 Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Thesis (24 credits)

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Required Courses (6 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

WMST 602	(3)	Feminist Research Symposium
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or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542D, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year level requirements will not be credited towards the course requirements.

3.12.13.7 Doctor of Philosophy (Ph.D.) Islamic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course (3 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
ISLA 701	(0)	Comprehensive Examination

Complementary Courses (27 credits)

27 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

* Note: For the three-year-level language requirement, either, ISLA 521D (9 credits) or ISLA 541D (6 credits) will not count toward the 27 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic age studn0ee4.3OA1 0 0 the thesis must cl2eted hreth n Insakcre daienc

3.12.13.8 Doctor of Philosophy (Ph.D.) Islamic Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
ISLA 701	(0)	Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (21 credits)

21 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars of

Jewish literature (Hebrew, Yiddish, English); and contemporary North American Jewish life. These areas are broadly construed to accommodate the range of research interests in the Department. Students develop close relationships with their supervisors and benefit from the diverse expertise available in our Department and in the University at large.

While the thesis option is designed for students undertaking advanced research in one of the areas above, the non-thesis option offers a generalist degree in Jewish studies.

section 3.12.14.5: Master of Arts (M.A.) Jewish Studies (Thesis) (45 credits)

This program is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are now ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization.

Students may also choose to complete the M.A. (Thesis) program with a stream in the History of the Jewish Interpretation of the Bible. This stream is aimed at students who have acquired a rich background in Bible and Jewish studies through their B.A. and who now wish to study the Bible and its interpretation within Jewish circles at an advanced level. Students choosing this path must enter the program with a good command of Hebrew.

The degree is normally completed within two years. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

section 3.12.14.6: Master of Arts (M.A.) Jewish Studies (Non-Thesis) (45 credits)

This program is aimed at students who have acquired some background in Jewish studies through their B.A. and who wish to add to their knowledge without having to concentrate on one period or discipline within the broad field of Jewish civilizational studies. Students may take courses in related disciplines outside of Jewish Studies if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Yiddish or Hebrew prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

Ph.D. in Jewish Studies

This is an *ad hoc* program. Please contact the Department for further information.

3.12.14.3 Jewish Studies Admission Requirements and Application Procedures

3.12.14.3.1 Admission Requirements

Ideally, applicants would have completed a B.A. in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying year. Students seeking admission to the History of the Jewish Interpretation of the Bible stream must demonstrate competence in Hebrew prior to beginning the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

3.12.14.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

3.12.14.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Curriculum Vitae
- Written Work

3.12.14.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Jewish Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

		Application Opening Dates		Application Deadlines	
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Feb. 1	Feb. 1	Feb. 1	
Winter Term:	Feb. 15	Sept. 10	Sept. 15	Sept. 15	
Summer Term:	N/A	N/A	N/A	N/A	

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

3.12.14.4 Jewish Studies Faculty

Chair

Yael Halevi-Wise

Graduate Program Director

Christopher Silver

Undergraduate Program Director

Urszula Madej-Krupitski

Emeritus Professors

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Professors

David Aberbach; B.A.(UCL; UK), M.Litt., Ph.D.(Oxf.)

Carlos Fraenkel; M.A., Ph.D.(Free Univ., Berlin) (*joint appt. with Philosophy*) (*James McGill Professor*)

Gershon Hundert; B.A.(Col.), M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with History and Classical Studies*)

Associate Professors

Eric Caplan; B.A.(Tor.), M.A.(Hebrew), Ph.D.(McG.) (*joint appt. with Integrated Studies in Education*)

Yael Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.) (*joint appt. with English*)

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Note: Students can choose from either the Jewish Studies Stream or History of the Jewish Interpretation of the Bible Stream.

Jewish Studies Stream (45 credits)**Thesis Courses (30 credits)**

JWST 695	(9)	M.A. Thesis 1
JWST 696	(9)	M.A. Thesis 2
JWST 697	(12)	M.A. Thesis 3

Required Course (3 credits)

JWST 699	(3)	Research in Jewish Studies
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Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen according to each student's specialization in consultation with the student's thesis adviser.

Language Requirement

Students choosing Eastern European studies, Jewish thought, or Hebrew literature must demonstrate fluency in either Hebrew or Yiddish according to their field of specialization. Mastery is normally determined by an examination administered by the Department.

History of the Jewish Interpretation of the Bible Stream (45 credits)**Thesis Courses (24 credits)**

JWST 690	(3)	M.A. Thesis 1
JWST 691	(6)	M.A. Thesis 2
JWST 692	(12)	M.A. Thesis 3
JWST 694	(3)	M.A. Thesis 4

Required Courses (9 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 699	(3)	Research in Jewish Studies

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen in consultation with the student's thesis adviser.

Language Requirement

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

3.12.14.6 Master of Arts (M.A.) Jewish Studies (Non-Thesis) (45 credits)

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in two of the following areas and 12 credits in the third: Jewish Thought, Jewish History, and Jewish Literature. The substitution of credits in related disciplines outside of Jewish Studies may be permitted if appropriate. The coursework will be adjusted to the applicant's academic background.

Required Course (3 credits)

JWST 699	(3)	Research in Jewish Studies
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Complementary Courses (42 credits)

Students will normally take 15 credits in two of the following areas and 12 credits in the third.

Jewish Thought (12-15 credits)

JWST 504	(3)	Seminar in Jewish Thought
JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 542	(3)	Abraham Ibn Ezra as Parshan
JWST 543	(3)	Maimonides as Parshan
JWST 558	(3)	Topics: Modern Jewish Thought
JWST 604	(3)	Topics: In Jewish Thought

Jewish History (12-15 credits)

HIST 655	(6)	Tutorial
JWST 585	(3)	Tutorial: Eastern European Studies 1
JWST 586	(3)	Tutorial: Eastern European Studies 2
JWST 602	(3)	East European Jewish History 1

Jewish Literature (12-15 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 520	(3)	Bible Interpretation in Antiquity
JWST 530	(3)	Topics in Yiddish Literature
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 548	(3)	Medieval Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
JWST 571	(3)	Biblical Literature
JWST 573	(3)	History of Hebrew Bible Text
JWST 575	(3)	Topics in Parshanut
JWST 581	(3)	Aramaic Language
JWST 587	(3)	Tutorial in Yiddish Literature
JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

3.12.15 Languages, Literatures, and Cultures

3.12.15.1 Location

Department of Languages, Literatures, and Cultures
688 Sherbrooke Street West, Suite 425
Montreal QC H3A 3R1
Canada
Telephone: 514-398-3650
Email: info.llcu@mcgill.ca
Website: mcgill.ca/langlitcultures

3.12.15.2 About Languages, Literatures, and Cultures

The Department'

section 3.12.15.9: Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

section 3.12.15.10: Doctor of Philosophy (Ph.D.) Hispanic Studies

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

3.12.15.24 Italian Studies

Italian Studies' current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- 19th, 20th, and 21st century narrative;
- Medieval and Renaissance literature and culture;
- Italian cinema from post-World War II neorealism to the present.

These areas are approached from the perspective of:

1. relations with historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master's Programs

The coursework and the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and skills necessary to carry out scholarly research.

The regulations concerning the M.A. degree are as stated in [University Regulations & Resources](#) > *Graduate*.

Ph.D. (*Ad Hoc*)

The Department of Languages, Literatures, and Cultures also offers the possibility of directly entering a Ph.D. program in Italian Studies on an *ad hoc* basis; or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the M.A. to the *ad hoc* Ph.D. program.

section 3.12.15.11: Master of Arts (M.A.) Italian (Thesis) (45 credits)

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 3.12.15.12: Master of Arts (M.A.) Italian (Non-Thesis) (45 credits)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

Russian and Sla

Students may be required to attend an approved course in English or French if their knowledge of either language is deemed inadequate.

Prospective candidates may certainly express their preference, but should note that the Hispanic Studies Graduate Committee reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

- **Ph.D. Degree:**

Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D. 2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D. 1 directly from the B.A. Honours, and may be required to complete an additional six 3-credit courses above those listed below.

Applicants must demonstrate proficiency in Spanish, and when appropriate, in Portuguese, plus a working knowledge of either French or English.

Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination (GRE) is recommended, but not required.

ITALIAN STUDIES

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirement. Applicants who do not

Directors of Undergraduate Studies/Advisers

Vanessa Ceia (*Hispanic Studies*)

Lucienne Kroha (*Italian Studies*)

Anna Berman (*Russian Studies*)

Stephanie Posthumus (*European Literature and Culture*)

Tove Holmes (*German Studies*)

Amanda Holmes (*Latin American and Caribbean Studies*)

Matteo Soranzo (*Liberal Arts*)

Directors of Graduate Studies

Karin Bauer (*German Studies*)

Laura Beraha (*Russian Studies*)

Giuliana Minghelli (*Italian Studies*)

Jose Jouve-Martin (*Hispanic Studies*)

Emeritus Professors

P.M. Daly; B.A.(Brist.), Ph.D.(Zürich)

K.M. Sibbald; M.A.(Cant.), M.A.(Liv.), Ph.D.(McG.)

Pamela D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

Professors

K. Bauer; M.A., Ph.D.(Wash.)

J.R. Juvé-Martin; Lic.Fil.(Autonoma, Madrid), Ph.D.(G'town)

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

P. Peters; B.A.(Man.), Ph.D.(Free Univ., Berlin)

A. Piper; B.A.(Princ.), Ph.D.(Col.)

Associate Professors

L. Beraha; B.A., M.A., Ph.D.(McG.)

A. Berman; B.A.(Brown), M.Phil.(Camb)

Complementary Courses

Eight 3-credit courses (24 credits); with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

Language Requirement

French Language examination or Latin (if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

3.12.15.8 Master of Arts (M.A.) Hispanic Studies (Thesis) (45 credits)

Required Courses (27 credits)

HISP 695	(3)	Thesis Preparation 1
HISP 696	(3)	Thesis Preparation 2
HISP 697	(21)	M.A. Thesis

Complementary Courses (18 credits)

18 credits of graduate-level HISP courses.

3.12.15.9 Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis must complete HISP 615. Candidates choosing to focus their research on the literature of Spain will take HISP 616. Those wishing to specialize in the literature of Spanish America will take HISP 617.

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

Research Project (18 credits)

Note: Students may take either HISP 616 OR HISP 617.

Pre-1800 Literature and Culture

ITAL 680 (3) Research Seminar

Complementary Courses (15 credits)

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

3.12.15.13 Master of Arts (M.A.) Russian (Thesis) (45 credits)

Thesis Courses (27 credits)

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

RUSS 691 (3) M.A. Thesis Proposal

RUSS 692 (24) M.A. Thesis

Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

3.12.15.14 Doctor of Philosophy (Ph.D.) Russian

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RUSS 700 (0) Ph.D. Tutorial

RUSS 701 (0) Ph.D. Comprehensive Examination

RUSS 702 (0) Ph.D. Thesis Proposal

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

RUSS 750 (0) History of Russian Language

RUSS 760 (0) Pre-Petrine Foundation

RUSS 770 (0) 18th Century Foundation

Language Requirement

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

3.12.16 Linguistics

3.12.16.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue
Montreal QC H3A 1A7
Canada
Telephone: 514-398-4222
Email: gradprogram.linguistics@mcgill.ca
Montreal, Quebec, Canada

3.12.16.2 About Linguistics

The aim of McGill's Linguistics graduate program is to train independent researchers to work in the diverse areas of Linguistics using a range of methods.
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3.12.16.3 Linguistics Admission Requirements and Application Procedures

3.12.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Applicants showing strong evidence for truly outstanding potential but lacking a background in linguistics may be considered for admission to a Qualifying Year (QY).

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognised Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit <https://www.mcgill.ca/gradapplicants/international/proficiency>

3.12.16.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

Applicants are urged to read detailed information on application procedures on the [Department of Linguistics' website](#).

3.12.16.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Statement of Research Interests
- Curriculum Vitae
- Writing Sample

3.12.16.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Linguistics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 10	Dec. 10	Dec. 10
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

3.12.16.4 Linguistics Faculty

Chair

L. Alonso-Ovalle

Emeritus Professors

C.D. Ellis; B.A.(Camb. & McG.), M.A.(Tor. & Yale), Ph.D.(McG.)

M. Gopnik; M.A., Ph.D.(Penn.)

M. Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.)

G.L. Piggott; B.A.(UWI), M.A., Ph.D.(Tor.)

L. de M. Travis; B.A.(Yale), Ph.D.(MIT)

L. White; M.A.(Camb.), Ph.D.(McG.) (*James McGill Emerita Professor*)

Professors

M. Wagner; M.A.(HU Berlin), Ph.D.(MIT)

Associate Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(UMass Amherst)

C. Boberg; B.A.(Alta.), Ph.D.(Penn.)

M. Clayards; B.Sc.(Vic., BC), M.A., Ph.D.(Roch.)

J. Coon; B.A.(Reed), Ph.D.(MIT) (*Canada Research Chair*)

H.M. Goad; B.A.(Br. Col.), M.A., Ph.D.(USC)

B. Schwarz; M.A.(Tübingen), Ph.D.(UMass Amherst)

J. Shimoyama; B.A., M.A.(Ochanomizu Uni.), Ph.D.(UMass Amherst)

M. Sonderegger; B.S.(MIT), M.S., Ph.D.(Chic.)

Assistant Professors

J. A. Crippen; B.A., M.A. (UH Manoa), Ph.D. (Br. Col.)

T. J. O'Donnell; B.A.(Cornell), Ph.D.(Harv.)

M. Martinovi ; Dip.(Zagreb), Ph.D.(Chic.)

S. Reddy; M.S.(York, UK), Ph.D.(Edin.)

F. Torreira; Lic.(ISTI), Cand., Lic.(ULB), M.Phil.(Ill.-Urbana-Champaign), Ph.D.(Radboud)

3.12.16.5 Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)

The M.A. in Linguistics; Non-Thesis involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

Research Project (15 credits)

LING 605	(3)	M.A. Research 1
LING 606	(3)	M.A. Research 2
LING 607	(9)	M.A. Research Paper

Required Courses (18 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3

Complementary Courses (12 credits)

3 credits from:

LING 635	(3)	Phonetics and Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

6-9 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level.

3.12.16.6 Doctor of Philosophy (Ph.D.) Linguistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (21 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 635	(3)	Phonetics and Phonology 4
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

Not3

LING 631	(3)	Phonology 3
LING 635	(3)	Phonetics and Phonology 4
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2
LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (18 credits)

3 credits of statistics from the following list

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
LING 620	(3)	Experimental Linguistics: Methods
PSYC 650	(3)	Advanced Statistics 1
		Adv

LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

0-2 credits from the following:

EDSL 711	(2)	Language Acquisition Issues 3
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3.12.17 Mathematics and Statistics

3.12.17.1 Location

Department of Mathematics and Statistics
 Burnside Hall, Room 1005
 805 Sherbrooke Street West
 Montreal QC H3A 0B9
 Canada
 Telephone: 514-398-3800
 Fax: 514-398-3899
 Email: grad.mathstat@mcgill.ca
 W

In the basic master's programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics option requires a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The [Department's website](#) provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the [Institut des Sciences Mathématiques \(ISM\) website](#), which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

Master of Arts (M.A.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.A. programs are found in [Arts](#) > *Graduate* > *Browse Academic Units & Programs* > *Mathematics and Statistics*.

3.12.17.3 Mathematics and Statistics Admission Requirements and Application Procedures

Under

Associate Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)
Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)
Abbas Khalili; B.S., M.S.(IUT, Iran), Ph.D.(Wat.)
Jean-Philippe Lessard; B.Sc.(Sher.), M.Sc.(Montr.), Ph.D.(Georgia Tech.)
Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)
Sergey Norin; M.S.(SPbU), Ph.D.(Georgia Tech.)
Mikael Pichot; B.Sc.(Lyon), M.S., Ph.D.(ENS Lyon)
Piotr Przytycki; M.Sc., Ph.D.(Warsaw)
Marcin Sabok; M.Sc., Ph.D.(Warsaw)
Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)
Gantumur Tsogtgerel; B.Sc.(NUM), M.Sc., Ph.D.(Utrecht)
Jérôme Vétois; Ph.D.(Cergy-Pontoise)

Assistant Professors

Patrick Allen; BMath (Wat.), MMath (Wat.), Ph.D.(Calif., Los Angeles)
Linan Chen; B.S.(Tsinghua), Ph.D.(MIT)
Sarah Harrison; B.Sc.(MIT), Ph.D.(Stan.) (*joint appt. with Physics*) (*Canada Research Chair*)
Tim Hoheisel; Dipl., Ph.D.(Wurzburg)
Jessica Lin; B.A.(NYU), Ph.D.(Chic.)(*Canada Research Chair*)
Michael Lipnowski; B.Sc.(Wat.), Ph.D.(Stan.)
Courtney Paquette; Ph.D (Wash.)
Elliot Paquette; Ph.D (Wash.)
Brent Pym; B.Sc.E.(Qu.), M.Sc., Ph.D.(Tor.)
Anush Tserunyan; B.S., M.S. (YSMU), Ph.D (Calif., Los Angeles)
Yi Yang; B.S.(Sichuan), M.S., Ph.D.(Minn.)

Associate Members

Xiao-W.(W)

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

3.12.17.7 Doctor of Philosophy (Ph.D.) Mathematics and Statistics**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

MATH 700	(0)	Ph.D. Comprehensive Examination Part A
MATH 701	(0)	Ph.D. Comprehensive Examination Part B

Complementary Courses (21 credits)

Minimum 21 credits of approved graduate courses, with at least two courses at the 600-level or above.

3.12.18 Philosophy**3.12.18.1 Location**

Department of Philosophy
Leacock Building, 9th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-6060
Email: info.philosophy@mcgill.ca
Website: mcgill.ca/philosophy

3.12.18.2 About Philosophy

The Department of Philosophy has particular strength in the following areas:

- Ancient Philosophy;
- Early Modern Philosophy;
- Kant and post-Kantian German Philosophy;
- Philosophy of Language and Philosophy of Mind;
- Aesthetics;
- Moral and Political Philosophy;
- Feminist Philosophy;
- History and Philosophy of Science and Mathematics;
- Contemporary European Philosophy.

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates have gone on to do postdoctoral research and over 80% are now in tenure track or sessional appointments.

The Department offers courses of study leading to the **Ph.D.** in Philosophy. It also offers, in conjunction with the Biomedical Ethics Unit, a course of study leading to the **M.A.** degree in Bioethics.

Ph.D. Program

By December 15 of their third year in the program (Ph.D. 3) for students admitted at Ph.D. 1 and August 15 in their second year in the program (Ph.D. 3) for students admitted at Ph.D. 2, students must submit a research paper (the "candidacy paper" [3 credits]), which may be worked up from a paper written to fulfil the requirements of a graduate course, to a Thesis Advancement Committee consisting of a least two members of the staff of the Department. The membership of this committee will be determined by the Graduate Director in consultation with the student; it is anticipated that members of this committee would, in principle, direct the student's thesis.

This committee assigns a grade to the student's paper and reviews her or his graduate performance; on the basis of its assessment and review, it recommends to the Department as a whole either to permit the student to continue with the Ph.D. program and undertake a thesis or to decline to permit the student to continue. Two necessary conditions for a positive recommendation are that the student **(a)** receive a grade of at least B+ on the candidacy paper, and **(b)** have at least a 3.5 GPA (on the undergraduate Grade Point scale) in the coursework required for the program.

The Department as a whole, taking into account the Thesis Advancement Committee's recommendation and the student's overall academic record in the program, decides whether to permit the student to continue. Students who do not receive a positive recommendation but who satisfy Graduate and Postdoctoral Studies requirements (no courses below a B- and completion of 45 credits) will be recommended to Graduate and Postdoctoral Studies by the Department to transfer from the Ph.D. program to the M.A. program.

Graduate students are expected to continue to contribute to the intellectual life of the Department after being promoted to candidacy. They can do so by participating in reading and discussion groups and, most of all, by auditing seminars both within and outside their areas of specialty.

section 3.12.18.5: Master of Arts (M.A.) Philosophy (Thesis): Bioethics (45 credits)

The Master's in Bioethics is an interdisciplinary academic program that emphasizes both the conceptual and the practical aspects of bioethics. Ordinarily, it takes at least two years to complete, although some students have completed it in 18 months. The first year is devoted to coursework (including a clinical practicum), and the second year is devoted to a master's thesis on a topic in bioethics that also satisfies the requirements of the base discipline.

The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, bioethics courses (6 credits minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required, including the thesis. Students graduate with a master's degree from the faculty of their base discipline (M.A., M.Sc., or LL.M.) with a specialization in bioethics.

section 3.12.18.6: Doctor of Philosophy (Ph.D.) Philosophy

The program is intended for students with a B.A. or M.A. in Philosophy, though some exceptions may be possible. It is a pluralist department with an excellent professor-to-student ratio, strong preparation for dissertation work, and guaranteed full funding for four years for all admitted Ph.D. students.

2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics;
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in (1) and (2).

To demonstrate their competence in these areas, applicants must submit transcripts of academic work, three letters of recommendation from persons with whom they have studied, and at least one substantial example (approximately 15–20 typewritten pages) of their written philosophical work.

In addition, applicants from North America whose first language is English are strongly encouraged to submit scores of the *Graduate Record Examination* (GRE). Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English (*TOEFL* score).

Students who hold an M.A. degree from another institution should apply for admission to the Ph.D. 2 level.

M.A. (Bioethics)

Students applying to the Bioethics Specialty program must write an M.A. thesis proposal. All applications to this program must also receive the approval of the Director of the Specialty program. Students who apply for this program should note that they must participate in a practicum, which continues beyond the end of their second term of classes.

3.12.18.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

3.12.18.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Letters of Reference – three (3) original letters of reference, from three qualified individuals familiar with your work
- Writing Sample (15–20 pages) – a sample of your written work in philosophy
- Personal Statement (2–3 pages) – explaining your reasons for wishing to undertake graduate studies in philosophy at McGill University

3.12.18.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Philosophy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department considers admissions for the Fall term only. Applications for Winter or Summer term admission will not be considered.

3.12.18.4 Philosophy Faculty

Chair

Hasana Sharp

Emeritus Professors

George Di Giovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)

Storrs McCall; B.A.(McG.), B.Phil., D.Phil.(Oxf.)

James7.315 111.4r8s

Emeritus Professors

Charles Taylor; B.A.(McG.), B.A., M.A., D.Phil.(Oxf.), F.R.S.C.

Professors

David Davies; B.A.(Oxf.), M.A.(Manit.), Ph.D.(UWO)

Marguerite Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)

Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*James McGill Professor*) (*joint appt. with Jewish Studies*)

Ian Gold; B.A., M.A.(McG.), Ph.D.(Princ.) (*joint appt. with Psychiatry*)

Michael Hallett; B.Sc., Ph.D.(LSE) (*John Frothingham Professor of Logic and Metaphysics*)

Iwao Hirose; B.A., M.A.(Waseda), Ph.D.(St. And.) (*joint appt. with Bieler School of Environment*) (*Canada Research Chair Tier 1*)

Stephen Menn; M.A.(Chic.), M.A.(Johns Hop.), Ph.D.(Chic.), Ph.D.(Johns Hop.) (*James McGill Professor*)

Associate Professors

Alia Al-Saji; B.A.(McM.), M.A.(Louvain), Ph.D.(Emory)

Michael Blome-Tillmann; B.Phil., D.Phil.(Oxf.) (*William Dawson Scholar*)

R. Philip Buckley; B.A., M.A.(Tor.), Ph.D.(Louvain)

Emily Carson; M.A.(McG.), Ph.D.(Harv.)

Gaëlle Fiasse; B.A., M.A., Ph.D.(Louvain) (*joint appt. with School of Religious Studies*)

Alison Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)

Eric Lewis; B.A.(Cornell), Ph.D.(Ill.-Chic.)

Dirk Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)

Hasana Sharp; A.B.(Occidental), M.A.(SUNY, Binghamton), Ph.D.(Penn.)

Natalie Stoljar; B.A., LL.B.(Syd.), Ph.D.(Princ.) (*joint appt. with Institute for Health and Social Policy*)

Assistant Professors

Christopher Howard; B.A.(Wheaton), M.A.(Brandeis), Ph.D.(Ariz.)

Stephanie Leary; B.A.(Wash.), Ph.D.(Rutg.)

Eran Tal; B.A., M.A.(Tel Aviv), Ph.D.(Tor.) (*Canada Research Chair Tier 2*)

Kristin Voigt; B.A., M.Phil., D.Phil.(Oxf.) (*joint appt. with Institute for Health and Social Policy*)

Adjunct Professor

Susan-Judith Hoffmann; B.A., M.A.(McG.), Ph.D.(Guelph-McM.) (Dawson)

Auxiliary Professor

Konstantinos Arvanitakis; B.Sc., M.A., M.D.,C.M.(McG.), D.Psy., C.I.P.C., C.C.M.Q., F.R.C.P., R.S.M.A.(U.K.) (*Can. Institute of Psychoanalysis*)

Associate Members

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.) (*Political Science*)

Jacob T. Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (*Tomlinson Chair*)

Affiliate Members

Steven Davis; B.A.(Roch.), M.A., Ph.D.(Ill.) (*Emeritus Professor of Philosophy, Carleton*)

Iain Macdonald; B.A.(C'dia), M.A.(Wales), D.E.A.(Nice), Ph.D.(Essex)

3.12.18.5 Master of Arts (M.A.) Philosophy (Thesis): Bioethics (45 credits)**Thesis Courses (24 credits)**

BIOE 690 (3) M.Sc. Thesis Literature Survey

BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (9 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
PHIL 643	(3)	Seminar: Medical Ethics

Complementary Courses (12 credits)

12 credits are to be taken in any graduate courses required or accepted by the Department of Philosophy for the granting of a master's degree.

3.12.18.6 Doctor of Philosophy (Ph.D.) Philosophy**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(21-27 credits)

Students admitted to Ph.D. 1 require nine complementary courses.

Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 634	(3)	Seminar: Ethics
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

3.12.18.7 Doctor of Philosophy (Ph.D.) Philosophy: Environment

The Ph.D. in Philosophy; Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (21 credits)

ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability
PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(27*-33** credits)

* If admitted to Ph.D. 2

** If admitted to Ph.D. 1

PHIL courses (21-27 credits):

At least 6 credits from:

PHIL 607***	(6)	Pro-Seminar 1
PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy

PHIL 675 (3) Seminar: Contemporary European Philosophy
PHIL 682*** (6) Pro-Seminar 3

and/or any other course at the 500 level or higher in the History of Philosoph

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

3.12.18.8 Doctor of Philosophy (Ph.D.) Philosophy: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 t L7.5 421.843 Tm(St9cr)Tj1 0 0 pm in tgTj1 posium

PHIL 611

(3)

Seminar: Philosophy of Logic and Mathematics

Seminar: Philosoph(3)

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee.

Minimum of 6 credits from the following:

PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee.

Minimum of 6 credits from the following:

PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language

Language Requirement

Students must satisfy Departmental language requirements by demonstrating competence at the advanced level in a research language, or at the inoph

- Nations and Nationalism;
- Health and Social Policy;
- Identity Politics.

For a full list of our affiliated research centres and institutes, please consult our website: mcgill.ca/politicalscience/about-us/centres.

Changes may take place after this content is published. Students are advised to contact the Department Office for supplementary information, which may be important to their choice of program.

Master's Programs

Students may select a program with the Thesis or the Non-Thesis (Research Project) option in completing M.A. degree requirements. They may switch from one option to the other while completing their coursework.

section 3.12.19.11: Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women's Studies (45 credits)

The Gender and Women's Studies Option offers McGill graduate students who meet the degree requirements in a participating unit and who wish to earn 6 credits of approved coursework, a cross-disciplinary specialization in feminist, and gender and/or women's studies, deploying a wide array of disciplinary methodologies and modes of inquiry. The student's research paper must be on a topic centrally focused on gender and/or women's studies. See mcgill.ca/igsf/programs/gws.

section 3.12.19.12: Master of Arts (M.A.) Political Science (Non-Thesis): Social Statistics (45 credits)

***This pro*

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

3.12.19.32.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Statement – maximum one (1) page single-spaced, a concise academic statement
- Writing Sample – Ph.D. only

3.12.19.33 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Political Science and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Completed applications (including *all* supporting documentation listed above) for all graduate programs in Political Science **must be received by January 15**. For detailed information, please see the Graduate Applicant Checklist at mcgill.ca/politicalscience/grad/gradformsdocs.

3.12.19.4 Political Science Faculty

Chair

Juliet Johnson

Director of Graduate Program

Maria Popova

Emeritus Professor

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Professors

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.)

Daniel Béland; B.A., M.A.(UQAM), Ph.D.(EHESS, Paris) (*James McGill Professor*)

Éric Bélanger; B.A., M.A.(Laval), Ph.D.(Montr.)

Mark R. Brawley; B.A.(Calif., Berk.), M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (*R.B. Angus Professor of Economics and Political Science*)

Rex Brynen; B.A.(Vic., BC), M.A., Ph.D.(Calg.)

Elisabeth Gidengil; B.A.(LSE), M.A.(NYU), Ph.D.(McG.) (*Hiram Mills Chair*)

Juliet Johnson; B.A.(Stan.), M.A., Ph.D.(Princ.)

Jacob T. Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (*Tomlinson Chair*)

Catherine Lu; B.A., M.A.(Br. Col.), Ph.D.(Tor.)

Antonia Maioni; B.A.(Laval), M.A.(Car.), Ph.D.(N'western)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(Calif.-LA) (*James McGill Professor*)

Vincent Pouliot; B.Sc.(Montr.), D.E.A.(Bordeaux), Ph.D.(Tor.) (*James McGill Professor*)

Professors

Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)

Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.) (*James McGill Professor*)

Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)

Jennifer Welsh; B.A.(Re

POLI 697

(12)

M.A. Thesis Proposal
Master's

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

3.12.19.7 Master of Arts (M.A.) Political Science (Thesis): European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. They write an M.A. thesis on a topic relating to European Studies, approved by the ESO Coordinating Committee

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (6 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 694	(3)	Research Preparation 1

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Methods in Political Science
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or a more suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas

POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

6-9 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

3.12.19.8 Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science
----------	-----	---------------------------------------

or a suitable more advanced course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

3.12.19.9 Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

3.12.19.11 Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women's Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 691	(6)	Bibliographic Methods 1
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced course at the graduate level.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

WMST 602 (3) Feminist Research Symposium

or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

3.12.19.12 Master of Arts (M.A.) Political Science (Non-Thesis): Social Statistics (45 credits)

This program is currently not offered.

Research Project (18 credits)

3.12.19.13 Doctor of Philosophy (Ph.D.) Political Science

Revision, April 2021. Start of revision.

The Ph.D. in Political Science focuses on the following political science subfields: international relations, comparative politics, Canadian politics, and political theory. Broad training is pro

in the discipline and specialization in two major fields of choice is required. Training in feminist research methods and theories is required. Comprehensive exams in two fields are taken in the first and/or second year of study, in consultation with supervisors, field coordinators, and the Graduate Program Director. Participation in a research symposium that brings together gender studies' researchers from across disciplines is mandatory.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

POLI 700	(0)	PhD Research Seminar
POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

33 credits at the 500 or 600 level, chosen as follows:

Major Fields

12 credits chosen in the first major field of which 3 credits must be the core course in the field.

9 credits chosen in the second major field of which 3 credits must be the core course in the field.

Political Theory

3 credits in political theory at the 500 or 600 level.

Methods

3 credits of the following:

POLI 612	(3)	Research Methods in Political Science
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or another suitable Advanced Methods course.

Gender Courses

3 credits at the 500 level or higher of an option-approved course in consultation with the program adviser.

Remaining Courses

3 credits which may be outside the student's major fields. For students that choose the advanced methods courses as part of the Advanced Research Tools, 3 credits must be the advanced methods courses.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete 3 advanced methods credits (at the 600, or 700 level) in qualitative or quantitative methods, selected in consultation with the student adviser, the Graduate Program Director, and the methods coordinator.

Revision, April 2021. End of revision.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

3.1220.32.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Three letters of reference
- Personal Statement
- Curriculum Vitae
- Application Summary Sheet
- Graduate Record Examination (GRE) – See above for details.

For further details about these additional requirements, consult the Department of Psychology's [website](#).

3.1220.33 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Psychology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in adv

Emeritus Professors

R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)

J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)

B. Sherwin; B.A., M.A., Ph.D.(C'dia) (*Canada Research Chair in Hormones, Brain and Cognition*)

Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)

D.M. Taylor; M.A., Ph.D.(UWO)

N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

Retired

Rhonda Amsel; B.Sc., M.Sc.(McG.) (*Associate*)

Andrew G. Baker; B.A.(Br. Col.), M.A., Ph.D.(Dal.)

M.J. Mendelson; B.Sc.(McG.), M.A., Ph.D.(Harv.)

Professors

M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)

I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)

M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)

B. Ditto; B.S.(Iowa St.), Ph.D.(Ind.)

H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)

B. Knäuper; D.Phil.(Mannheim)

R. Koestner; B.A., Ph.D.(Roch.)

J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)

J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*) (*Canada Research Chair in Genetics of Pain*)

K. Nader; B.Sc., Ph.D.(Tor.) (*James McGill Professor*)

D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)

C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(Cornell) (*Canada Research Chair in Cognitive Neuropsychology Performance*)

M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)

T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)

M. Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia)

D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton)

D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

J. Bartz; B.A.(C'dia), M.A., Ph.D.(McG.)

J. Britt; B.A.(Colo.), Ph.D.(Balt.)

G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)

K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)

S. Racine; B.Sc.(McG.), M.A., Ph.D.(Mich. St.)

J. Ristic; B.A., M.A., Ph.D.(Br. Col.) (*William Dawson Scholar*)

Assistant Professors

J. Axt; B.A.(Duke), M.A., Ph.D.(Virg.)

R. Bagot; B.Sc.(UNSW), Ph.D.(McG.)

C. Falk; B.Sc.(Wisc. Madison), M.A., Ph.D.(Br. Col)

J. Flake; B.Sc.(NKU), M.A.(JMU), Ph.D.(Conn.)

Assistant Professors

O. Hardt; B.Sc., M.Sc.(Trier), Ph.D.(Ariz.)
E. Hehman; B.A.(Mass.), Ph.D.(Delaware)
L. Human; B.A., M.A., Ph.D.(Br. Col.)
B. Johns; BCP(Qu.), Ph.D.(Ind.)
M. Miocevic; B.A., M.A., Ph.D.(Ariz. St.)
R. Otto; B.Sc.(Calif.-LA), Ph.D.(Texas-Austin)
M. Roy; B.Sc., Ph.D.(Montr.)
S. Sheldon; B.Sc.(Alta.), M.A., Ph.D.(Tor.)
D. Vachon; B.Sc.(Tor.), M.Sc., Ph.D.(Purd.)
A. Weinberg; B.A.(Wesl.), M.A., Ph.D.(SUNY, Stony Brook) (*Canada Research Chair*)

Lecturer

P. Carvajal
J. Kreitewolf

Professionals

Ian F. Bradley; B.Sc., M.Sc.(Tor.), Ph.D.(Wat.) (*Assistant*)
Judith LeGallais; B.A., M.A., Ph.D.(McG.) (*Faculty Lecturer*)
James MacDougall; M.Sc. (Associate Post-Retirement)
Jennifer Russell; B.A., Ph.D.(McG.) (*Associate*)

Associate Members

Anesthesia: T. Coderre
Douglas Mental Health University Institute Research Centre: S. King, N. Rajah, H. Steiger
Educational Counselling Psychology: V Talwar
Jewish General Hospital: B Thombs, P. Zelko418P8o1ntr

PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

3.12.20.6 Doctor of Philosophy (Ph.D.) Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

PSYC 701	(0)	Doctoral Comprehensive Examination
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Complementary Courses

12-24 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

PSYC 710	(3)	Comparative and Physiological Psychology 1
PSYC 711	(3)	Comparative and Physiological Psychology 2
PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 713	(3)	Comparative and Physiological Psychology 4
PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732	(3)	Clinical Psychology 1
PSYC 733	(3)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition

PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences
PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 752D1	(3)	Psychotherapy and Behaviour Change
PSYC 752D2	(3)	Psychotherapy and Behaviour Change
PSYC 753	(3)	Health Psychology Seminar 1
PSYC 754	(3)	Health Psychology Seminar 2
PSYC 755	(3)	Health Psychology Seminar 3
PSYC 756	(3)	Health Psychology Seminar 4

0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

3.12.20.7 Doctor of Philosophy (Ph.D.) Psychology: Behavioural Neuroscience

PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

3.12.20.8 Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline.

- Personal Statement (1,000 words). Your essay should explain why your background makes you an ideal candidate for the Max Bell M.P.P. program, and how success in this program will enable you to achieve your professional goals.
- *Curriculum Vitae*
- Two letters of reference, ideally one academic and one professional.
- TOEFL or IELTS score written within the past two years (where applicable)

3.12.21.23 Application Dates and Deadlines

The deadline to complete your application is March 1, including submission of all supporting documents. Please note: Entrance to the M.P.P. program is highly competitive. It is in the applicant's interest to apply as early as possible. Applications are reviewed on a rolling basis so that the earlier a file is complete, the sooner the applicant may expect to receive an answer.

		Application Opening Dates		Application Deadlines	
		All Applicants	Non-Canadian citizens	Canadian citizens/Perm. residents of Canada	Current McGill Students
Fall Term:	Sept. 15		March 1	March 1	March 1
Winter Term:	N/A		N/A	N/A	N/A
Summer Term:	N/A		N/A	N/A	N/A

3.12.21.3 Public Policy Faculty

Director

Christopher T.S. Ragan

Graduate Program Director

Andrew Potter

Faculty

Daniel Béland; B.A., M.A.(UQAM), Ph.D.(EHESS Paris)

Nathalie Duchesnay; B.Com.(ULA)

Required Courses (24 credits)

PPOL 601	(3)	Global Macroeconomic Policy
PPOL 602	(3)	Microeconomics for Public Policy
PPOL 603	(3)	Comparative Government Structures
PPOL 604	(3)	Law, Human Rights and Public Policy
		Reasoning About Public Polic

PPOL 646	(2)	Budgeting and Fiscal Policy
PPOL 647	(2)	Achieving Policy Transparency

- Master of Arts (M.A.) (Thesis) with option in Gender and Women's Studies
- Master of Sacred Theology (S.T.M.)
- Doctor of Philosophy (Ph.D.)
- Doctor of Philosophy (Ph.D.) with option in Gender and Women's Studies

The areas of graduate specializations of our School are:

- Buddhism;
- Christian History and Theology;
- Early Judaism;
- Hebrew Bible/Old Testament Studies;
- Hinduism;
- Interfaith Studies;
- New Testament Studies;
- Philosophy of Religion;
- Religion and Communication;
- Religious Ethics;
- Religion and Globalisation;
- Religion and Modernity;
- Religion and the Public Sphere;
- Sociology of Islam.

The many different areas of research interest among members of the School frequently require the hiring of graduate students as research assistants. The School also seeks to train young scholars in the art of lecturing/teaching; to this end it has created opportunities for Ph.D. students to teach courses and permits M.A. and Ph.D. students to work as teaching assistants. The individual programs are described below.

Adequate library and study facilities are available in the *William and Henry Birks Building* and elsewhere in the University for the courses listed and for research.

Language Requirements

The School of Religious Studies offers courses in primary text source languages, such as Biblical Hebrew, Aramaic, Biblical Greek, Sanskrit, and classical literary Tibetan. The School relies upon other McGill units for instruction in languages other than those mentioned above.

- **M.A.**

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.



Note: The M.A. with specialization in Bioethics has no language requirement.

- **Ph. 8.1** Tf1 0 0 1 81.693 278.352 Tmn, it m 1 0 0 1 81n, e3s is 2(Ade(it3.92 Tm(Students are requ lan77to gi)Tj1 0 0 1 166.978 343.92 Tm(v)Tj1 0 0 1 066u

section 3.12.23.6: Master of Arts (M.A.) Religious Studies (Thesis): Bioethics (45 credits)

Unit, Bioethics courses (6 credit minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required including the thesis.

section 3.12.23.7: Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Religious Studies (and other participating academic units and faculties) and who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

section 3.12.23.8: Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

The M.A. without thesis is intended to ensure a student's well-rounded exposure to several religions and to several of the disciplinary approaches currently used in their academic study. Particular to this program is its ability to provide the student with the opportunity to develop three different research papers with reference to the student's own interests in Religious Studies, under the supervision of professors from various parts of the University.

section 3.12.23.9: Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)

The S.T.M. is meant for those who intend to enter the ministry of the Christian Church or another religious institution, or proceed to a teaching career or to some form of social work. This degree enables students to specialize in one area or discipline of theological study before or after the third year of the M.Div. and is unique in Canada. The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

section 3.12.23.10: Doctor of Philosophy (Ph.D.) Religious Studies

The purpose of the Ph.D. program is to provide students with the opportunity to engage in a broad spectrum of critical research involving any number of interdisciplinary approaches conducted on a number of different religious traditions. The faculty members are committed to the training of students who will contribute to the academic discipline of religious studies.

Master of Sacred Theology (S.T.M.)

Applicants must possess a B.A., normally with at least a good second-class standing (B+ or CGPA 3.3/4.0), in a major or honours program in Religious Studies or Theology from an accredited university or college. Those who have a McGill B.Th. or an equivalent degree in addition to a B.A. degree with a second-class standing may be admitted to the second year of the S.T.M. program.

Doctor of Philosophy (Ph.D.)

Entry into the doctoral program is limited to applicants who have earned an academic master's degree in Religious Studies or Theology in a recognized graduate program, or those who have finished the course requirements of such a program with a minimum CGPA of 3.5/4.0.

Advanced Standing (Ph.D. 2) may be granted if the completed master's-level work including a thesis is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that a foreign language related to the area of study be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15–20 pages) with their application. The application should specify one of the specializations listed in [section 3.12.23.2: About Religious Studies](#).

Doctor of Philosophy (Ph.D.) in Religious Studies – Gender and Women's Studies Option

Entry into the doctoral program is limited to applicants who have earned an academic master's degree in Religious Studies or Theology in a recognized graduate program, or those who have finished the course requirements of such a program with a minimum CGPA of 3.5/4.0.

Advanced Standing (Ph.D. 2) may be granted if the completed master's-level work including a thesis is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that a foreign language related to the area of study be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15–20 pages) with their application. The application should specify one of the specializations listed in [section 3.12.23.2: About Religious Studies](#).

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

3.12.23.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

3.12.23.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – approximately 500 words
- Written Work – recent academic writing

3.12.23.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Religious Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan 15	Jan 15	Jan 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Admission to the School of Religious Studies is open for the Fall term only.

3.12.23.4 Religious Studies Faculty**Director**

Garth W. Green

Graduate Program Director and Admissions Chair

W.J. Torrance Kirby

Administrative Officer

Francesca Maniaci

Emeritus Professors

Douglas J. Hall; B.A.(UWO), M.Div., S.T.M., Th.D.(UTS, NYC), L.L.D.(Wat.), D.D.(Pres. Coll.), D.D.(Qu.)

Donna Runnalls; B.A.(Br. Col.), B.D.(McG.), Ph.D.(Tor.)

Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin), Ph.D.(Claremont)

Katherine K. Young; B.A.(Vermont), M.A.(Chic.), Ph.D.(McG.)

Professor (Post-Retirement)

G. Victor Hori; B.A.(York), M.A.(Tor.), Ph.D.(Stan.) (*Japanese Religions*)

Professors

Douglas B. Farrow; B.R.E.(Providence), M.Div.(Grace), M.Th.(Regent), Ph.D.(Lond.) (*Christian Thought*)

W.J. Torrance Kirby; B.A.(KCNS), M.A., D.Phil.(Oxf.) (*Ecclesiastical History*)

Gerbern S. Oegema; B.A., Th.D.(Vrije, Amsterdam), M.A., Ph.D.(Free Univ., Berlin), Dr. Theol. Habil(Tübingen) (*Biblical Studies*)

Armando Salvatore; M.A.(L'Orientale, Naples), Ph.D.(EUI), Dr. Habil.(HU Berlin) (*Barbara and Patrick Keenan Chair in Interfaith Studies*)

Arvind Sharma; B.A.(Allahabad), M.A.(Syrac.), M.T.S., Ph.D.(Harv.) (*Henry Birks Professor of Comparative Religion*)

Associate Professors

Lara Braitstein; B.A., M.A., Ph.D.(McG.) (*Indo-Tibetan Buddhism*)

Daniel Cere; B.A, M.A.(McG.), Ph.D.(C' dia) (*Religion, Ethics, and Public Policy*)

Gaëlle Fiasse; B.A., M.A., Ph.D.(Louvain) (*Ethics and Religious Ethics*) (joint appt. with Department of Philosophy)

Garth W. Green; M.A.(Boston), M.A.(KU Leuven), Ph.D.(Boston) (*John W. McConnell Professor of Philosophy of Religion*)

Ian H. Henderson; B.A.(Manit.), B.D.(St. And.), M.A.(McM.), D.Phil.(Oxf.) (*New Testament Studies*)

Hillary Kaell; B.A. (Harvard), M.A. (Tor.) (Anthropology and Religion) (joint appt. with Department of Anthropology)

Jim Kanaris; B.A.(C' dia), M.A., Ph.D.(McG.) (*Philosophy of Religion*)

Patricia G. Kirkpatrick; B.A.(McG.), M.Th.(Lond.), D.Phil.(Oxf.), D.D.(MDTC) (*Old Testament Studies*)

Andrea M. Pinkney; B.A.(McG.), M.A.(UH Manoa), Ph.D.(Col.) (*South Asian Religions*)

Heidi Wendt; B.A.(Brown), M.T.S.(Harv.), M.A., Ph.D.(Brown) (*New Testament and Early Christianity*)

Assistant Professors

Mikaël Baeur; B.A., M.A.(Louvain), Ph.D.(Harv.) (*Japanese Religions (Buddhism)*)

Rongdao Lai; M.A.(Qu.), Ph.D.(McG.) (*Modern Chinese Buddhism*)

Samuel Nelson; M.A., Ph.D.(Yale) (*Sociology*)

Hamsa Stainton; B.A.(Cornell), M.A.(Wisc. Madison), M.T.S.(Harv.), M.Phil., Ph.D.(Col.) (*South Asian Religions*)

Numata Visiting Professor

Lawrence Y.K.Lau; M.Phil. (Chinese University, Hong Kong), Ph.D. (Hong Kong University of Science and Technology)

Adjunct Faculty

Alyson Huntly; Dip.Min.(CCS, Winnipeg), M.T.S.(St. And., Sask.), Ph.D.(Qu.)

Thupten Jinpa Langri; B.A., Dr.Div.(King's, Lond.), Ph.D.(Camb.)

Lucille Marr; B.A., M.A., Ph.D.(Wat.)

Maylanne Maybee; B.A.(Tor

BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (12 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
RELG 571	(3)	Ethics, Medicine and Religion
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (9 credits)

9 credits at the 500 or 600 level, deemed necessary or accepted by the base faculty for the granting of a master's degree, in consultation with the supervisor.

3.12.23.7 Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)**Thesis Courses**

27 credits from:

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Courses

6 credits from:

RELG 645	(3)	Methods in Religious Studies
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses

12 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree. Must include within the 12 credits:

Either

WMST 602	(3)	Feminist Research Symposium
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or 3 credits of another 500- or 600-level course in Gender and Women's Studies.

3.12.23.8 Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)**Research Project (9 credits)**

RELG 660	(3)	M.A. Research Paper 1
RELG 661	(3)	M.A. Research Paper 2
RELG 662	(3)	M.A. Research Paper 3

Required Courses (6 credits)

RELG 555	(3)	Honours Seminar
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (30 credits)

30 credits of courses selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree.

Languag

Candidates admitted to Ph.D. 1 take a minimum of six graduate seminars during their first year and four seminars during their Ph.D. 2 year; those admitted to Ph.D. 2 must take a minimum of four graduate seminars. If possible, two seminars should be in their area of specialization, and at least one should be at the 700 level.

Language Requirements

Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research, or from classical languages relevant to the student's area of research.

Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

Doctoral Colloquium

As one of their requirements, all Ph.D. students in residence shall attend the monthly graduate colloquium, at which time a student's thesis project is formally presented and discussed. Each student is required to present an aspect of his or her thesis research to a meeting of the Doktorklub before the thesis is submitted.

3.12.23.11 Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies

Thesis

Presentation to Doktorklub of student's thesis research.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
RELG 703	(0)	Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Students admitted to Ph.D. 1

Students admitted to Ph.D. 1 take a minimum of six (3-credit) graduate seminars during their first year and a minimum of four (3-credit) graduate seminars in Ph.D. 2 including:

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Students entering into Ph.D. 2

Students entering into Ph.D. 2 are required to take a minimum of four (3-credit) graduate seminars including:

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Language Requirements

Modern and ancient languages as stipulated by field of study.

3.12.24 Social Studies of Medicine

3.12.24.1 Location

Department of Social Studies of Medicine
3647 Peel Street
Montreal QC H3A 1X1
Canada
Telephone: 514-398-6033
Email: dept.ssom@mcgill.ca
Website: mcgill.ca/ssom

3.12.24.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in three areas:

- Medical Anthropology thesis program, given jointly with the Department of Anthropology;
- History of Medicine non-thesis program, given jointly with the Department of History and Classical Studies; and
- Medical Sociology thesis & non-thesis programs, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the [section 3.12.1: Anthropology](#), [section 3.12.10: History and Classical Studies](#), or [section 3.12.26: Sociology](#) sections.

The Department (SSOM) is interdisciplinary, with faculty in the fields of medical anthropology, medical history, and medical sociology. In its programs of graduate studies, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology, history, or sociology; and, through seminars and interaction with Department members and other graduate students, exposure to the other disciplines that are represented in the Department. The Department aims to instill in its graduates a combination of disciplinary competence and interdisciplinary perspective.

section 3.12.1.9: Master of Arts (M.A.) Medical Anthropology (Thesis) (45 credits)

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint Admissions Committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

section 3.12.10.8: Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career of

3.12.25 Social Work

3.12.25.1 Location

School of Social Work
550 Rue Sherbrooke Ouest, Suite #100, tour Est
Montreal QC H3A 1B9
Canada
Telephone: 514-398-7070
Fax: 514-398-4760
Email: graduate.socialwork@mcgill.ca
Website: mcgill.ca/socialwork

3.12.25.2 About Social Work

The School of Social Work offers dynamic M.S.W., M.Sc.A., and Ft

functional in French (comprehension, spoken, and written) for the field placement component of the Qualifying year and the M.S.W. (Non-Thesis) program. Students without proficiency in French will have limited local options and will likely need to complete their field placement in an out-of-province setting in the spring/summer. In consultation with the Field Education Coordinator, such students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Ph.D. Program in Social Work

The School of Social Work offers a dynamic Ph.D. program in social work/social policy in order to promote the development of scholarship on social issues within Canada and Quebec. Courses are offered in English at McGill. Parallel streams are offered in French at *Université de Montréal* and *Université du Québec à Montréal*. Students have the opportunity of taking courses at all three universities.

The program aims to:

1. prepare graduates for careers in university teaching and research, policy development, implementation and evaluation, practice and program evaluation, and leadership and management of human services;
2. offer students the opportunity to acquire research methodology skills and to apply these to a range of areas relevant to social work; and
3. stimulate original research on important social problems and issues.

section 3.12.25.6: Master of Science, Applied (M.Sc.A.) Couple and Family Therapy (Non-Thesis) (60 credits)

The master's in Couple and Family Therapy is designed to allow students with an M.S.W. degree, or an equivalent graduate level degree, to receive advanced credit and be eligible for Advanced level entry (minimum of 45 credits) taken over three terms. Admission to the program will be interdisciplinary, with candidates entering from related human science, social science, or helping profession backgrounds such as Social Work, Clinical Psychology, Educational Psychology, Sociology, Nursing, or other related disciplines. Applicants who have successfully completed a bachelor's or master's degree in a related human science, social science, or helping profession, with a minimum overall CGPA of 3.0 out of 4.0, are eligible to apply.

section 3.12.25.7: Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The M.S.W. Thesis program is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Individuals and Families; Groups, Communities and Networks; or Social Policy and Systemic Responses. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional).

Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 3.12.25.8: Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women's Studies (45 credits)

Please click the above link for further information on this program.

section 3.12.25.10: Master of Social Work (M.S.W.) Social Work (Non-Thesis): Gender and Women's Studies (45 credits)

Please click the above link for further information on this program.

section 3.12.25.11: Master of Social Work (M.S.W.) Social Work (Non-Thesis): International Partner Program (45 credits)

This program is offered intermittently, based on funding, to a specific cohort of students by invitation only.

section 3.12.25.12: Bachelor of Law (B.C.L.)/Juris Doctor (J.D.) & Master of Social Work (M.S.W.) (Joint B.C.L./J.D & M.S.W.) Law & Social Work (Non-Thesis) (132 credits)

The School of Social Work and the Faculty of Law offer a Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law/Juris Doctor (B.C.L./J.D.) designed to transcend academic boundaries in social justice issues. Lawyers and social workers often operate in the same fields, whether in public policy, child protection, family law, poverty law, or domestic violence situations, yet each profession has been constrained by internal limitations. The joint M.S.W. (Non-Thesis)/Law program requires students to complete 132 credits (45 credits in M.S.W., 87 credits in Law). Students should take three and a half to four years to complete the M.S.W./B.C.L./J.D. program. It is possible, however, to complete the program in three years, by doing work for credit over the summer and by carrying heavier course loads throughout the program. The joint program leads to conferral of the B.C.L./J.D. law degrees and the master's degree in social work. Prospective students possess a B.S.W. degree with prior practice experience or have completed the Qualifying year of study for entry into the M.S.W. (Non-Thesis) program.

section 3.12.25.13: Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM (offered jointly by McGill, Université de Montréal, and Université du Québec à Montréal)

As one of the top Ph.D. programs in Canada, the School of Social Work promotes leading scholarship on social policy and practice. Students work closely with their supervisor, pursuing individualized programs of study, which include coursework, research, and professional development. Faculty have expertise in a variety of areas such as aging; social exclusion; child welfare; international social welfare; Indigenous people and communities; violence against

section 3.12.25.13: Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM (offered jointly by McGill, Université de Montréal, and Université du Québec à Montréal)

women and children; health and disability; poverty and social development; migration; and community organizing. Students normally take two semesters of coursework after which they complete a comprehensive exam. In the second year of the program, students begin their thesis work and take a course designed to facilitate the research process. Research and writing usually takes two to three years to complete.

McGill offers competitive entrance fellowships, access to computers and library resources, and active student networks. There are many opportunities to be involved in faculty research projects and sessional teaching. Students go on to careers in teaching, organizational leadership, and social policy analysis.

3.12.25.3 Social Work Admission Requirements and Application Procedures

3.12.25.3.1 Admission Requirements

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit

3.12.25.32 Application Procedures

M.Sc.A.				
		Application Opening Dates		Application Deadlines
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Dec. 15	Dec. 15	Dec. 15 (<i>Application</i>) Jan. 15 (<i>University transcripts and References</i>)	Dec. 15 (<i>Application</i>) Jan. 15(<i>University transcripts and References</i>)
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

The Ph.D. deadlines below apply to all application documents, including university transcripts and references.

Ph.D.				
		Application Opening Dates		Application Deadlines
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 1	Dec. 1	Dec. 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

3.12.25.4 Social Work Faculty

Director

Nico Trocmé

Professors

Cindy Blackstock; B.A.(Br. Col.), M.B.A.(McG.), Ph.D.(Tor.)Delphine Collin-Vézina;B.Sc, Ph.D. (Montr.)

Delphine Collin-Vézina;B.Sc, Ph.D. (Montr.)

Myriam Denov; B.A.(Tor.), B.S.W.(McG.), M.A.(Ott.), Ph.D.(Camb.)

Michael MacKenzie; B.Sc., M.Sc.(UWO), M.S.W., M.A., Ph.D.(Mich.)

James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif., Berk.)

Nico Trocmé; B.A., M.S.W., Ph.D.(Tor.) (*The Philip Fisher Chair in Social Work*)

Associate Professors

Sharon Bond; B.A.(Sir G. Wms.), B.Sc.(Montr.), M.S.W., Ph.D.(McG.)

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Jill Hanley; B.A., B.S.W.(McG.), M.A.(Tufts), Ph.D.(Montr.)

Nicole Ives; B.A.(Barnard), M.S.W., Ph.D.(Penn.)

Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)

Lucyna Lach; B.A., M.S.W., Ph.D.(Tor.)

Heather MacIntosh; B.A., Ph.D.(Ott.)

Tara Sussman; B.A., M.S.W.(McG.), Ph.D.(Tor.)

Ott.)

Assistant Professors

Alicia Boatswain-Kyte, B.S.W., M.S.W.(McG.), PhD.(Montr.)

Régine Debrose; B.Sc.(Montr.), M.Sc., Ph.D.(McG)

Wanda Gabriel; B.S.W., M.S.W.(McG.)

Charles Gyan; B.S.W., M.S.W. (Uni. Ghanna), PhD. (Laurier)

Zack Marshall; B.A.(McG.), M.S.W.(W. Laur.), Ph.D.(Nfld.)

Katherine Maurer; B.A.(Minn.), M.S.W.(Hunter), Ph.D.(NYU)

Pam Orzeck; B.A., M.S.W.(McG.), Ph.D.(Laval)

Marjorie Rabiau; B.Sc.(Alta.), Ph.D.(McG.)

Coordinator of Field Education

Francine Granner; B.S.W., M.S.W.(McG.)

Nicole Mitchell; B.S.W.; M.S.W. (McG.)

3.12.25.5 Qualifying Year (for Entry into M.S.W. Non-Thesis)

The Qualifying Year is currently closed for admissions.

Applicants admitted to the Qualifying year are immersed, over two terms of full-time study only, in coursework and fieldwork to provide the foundational knowledge for an exciting career in social work through the continuation of the M.S.W. Non-Thesis program. This full-time Qualifying year of study comprises 15 credits per term. Students who complete the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (Non-Thesis only) provided they have secured a minimum B- grade in each Qualifying year course and have successfully fulfilled all fieldwork requirements. Applications to the Qualifying year are accepted for Fall admission only, and for full-time study only, as this is an

SWRK 623	(3)	Couple Therapy
SWRK 630	(3)	Adult Mental Health

Complementary Courses (3 credits)

from the following:

CAFT 613	(3)	Couple and Family Therapy Internal Practicum
EDPC 503	(3)	Intersectional Relationships and Sexualities
SWRK 621	(3)	Seminar on Trauma and Resilience
SWRK 628	(3)	Violence against Women
SWRK 635	(3)	Advanced Clinical Seminar: Use of Self
SWRK 655	(3)	Seminar on Aging
SWRK 657	(3)	Child and Adolescent Mental Health
SWRK 668	(3)	Living with Illness, Loss and Bereavement
SWRK 669	(3)	Disability and Rehabilitation
SWRK 670	(3)	Seminar on Caregiving

3.12.25.7 Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (9 credits)

SWRK 643	(3)	Research Methods 2
SWRK 653	(3)	Research Methods 1
WMST 601	(3)	Feminist Theories and Methods

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important, not only to candidates who intend to seek admission to the Quebec Professional Order after graduation but also to seek

18 credits of 500- or 600-level courses; up to 6 credits in total may be taken outside the School.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work.

Master of Social Work (M.S.W.) Social W

SWRK 633**	(3)	Program Evaluation
SWRK 643**	(3)	Research Methods 2
SWRK 650*	(3)	Field Work Practicum 1
SWRK 651*	(3)	Field Work Practicum 2
SWRK 653**	(3)	Research Methods 1
SWRK 660*	(6)	Field Work Practicum 3
SWRK 690*	(9)	Independent Study Project

* These courses will be undertaken in the home community in the second year, as has been the case for previous cohorts.

** Students take SWRK 633 or SWRK 643 or SWRK 653.

Complementary Courses (21 credits)

21 credits of SWRK courses at the 500 or 600 level. Up to 6 credits in total may be taken outside the Department.

3.12.25.12 Bachelor of Law (B.C.L.)/Juris Doctor (J.D.) & Master of Social Work (M.S.W.) (Joint B.C.L./J.D & M.S.W.) Law & Social Work (Non-Thesis) (132 credits)

A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Juris Doctor (J.D.) program is of

Second Year

The following 13 credits of courses may be taken only in the second year:

LAWG 210	(3)	Legal Ethics and Professionalism
LAWG 220D1	(3)	Property
LAWG 220D2	(3)	Property
PROC 124	(4)	Judicial Institutions and Civil Procedure

The following 1 credit course may be taken in any year after completing the first year:

PRAC 200	(1)	Advocacy
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Complementary Courses (12 credits)

Civil Law Immersion Courses

3 credits from the following list of civil law courses:

BUS2 561	(3)	Insurance
LAWG 506	(3)	Advanced Civil Law Property
PROC 200	(3)	Advanced Civil Law Obligations
PROC 549	(3)	Lease, Enterprise, Suretyship
PRV2 270	(3)	Law of Persons
PRV4 548	(3)	Administration Property of Another and Trusts

Common Law Immersion Courses

3 credits from the following list of common law courses:

PRV3 200	(3)	Advanced Common Law Obligations
PRV3 534	(3)	Remedies
PRV4 451	(3)	Real Estate Transactions
PRV4 500	(3)	Restitution
PRV4 549	(3)	Equity and Trusts

Social Diversity, Human Rights and Indigenous Law Courses

3 credits from the following courses:

CMPL 500	(3)	Indigenous Peoples and the State
CMPL 504	(3)	Feminist Legal Theory
CMPL 511	(3)	Social Diversity and Law
CMPL 516	(3)	International Development Law
CMPL 565	(3)	International Humanitarian Law
CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
IDFC 500	(3)	Indigenous Field Studies
LAWG 503	(3)	Inter-American Human Rights

LAWG 505	(3)	Critical Engagements with Human Rights
LAWG 507	(3)	Critical Race Theory Advanced Seminar

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

SWRK 701	(0)	Comprehensive Examination
SWRK 720	(3)	Thought and Theory Development in Social Work
SWRK 721	(3)	Advanced Integrative Seminar

Complementary Courses

One of the following courses:

SWRK 722	(3)	Advanced Seminar: Social Work Intervention
SWRK 723	(3)	Advanced Seminar on Social Policy

One of the following courses:

SWRK 724	(3)	Advanced Research Methods and Analysis: Quantitative Data
SWRK 725	(3)	Advanced Qualitative Research Methods and Data Analysis

One course in Social Work or a related discipline.

3.12.26 Sociology

3.12.26.1 Location

Department of Sociology
Stephen Leacock Building, Room 712
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Graduate Program and Admission Information:
Telephone: 514-398-4300
Fax: 514-398-7476
Email: graduate.sociology@mcgill.ca
Website: mcgill.ca/sociology

3.12.26.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Medical Sociology (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Population Dynamics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Gender and Women's Studies Option
- Doctor of Philosophy in Sociology – Population Dynamics Option

The Department of Sociology has very high standards and an excellent record of placing students in both academic and non-academic careers in institutions ranging from the University of Chicago and Berkeley to StatsCan and CEGEPs. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to be at the forefront of current issues. A large number of M.A. programs are offered, as well as a few at the Ph.D. level (see below). The Department has full access to the resources of StatsCan, with additional training for students.

We have particular strength in the following fields:

- comparative political sociology and development;
- diversity and inequalities;
- population and health.

Availability of Funding

The Department offers a limited number of teaching assistantships. A full teaching assistantship consists of a maximum of 180 hours of work per term. Appointments for a full teaching assistantship span 15 weeks and involve an average of 12 hours per week.

M.A. Program Options

Note: The M.A. program in Sociology and related options is primarily organized around the non-thesis degree. The department only accepts students into the M.A. Thesis option under exceptional circumstances.

section 3.12.26.8: Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 3.12.26.5: Master of Arts (M.A.) Sociology (Thesis) (45 credits)

This program provides excellent methodological training, but is principally designed for students who wish to gain a first e

section 3.12.26.11: Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the degree requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and in issues in feminist research and methods. The student's research paper must be on a topic centrally relating to issues of gender and/or women's studies. The program is designed to be completed within twelve months.

section 3.12.26.13: Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The purpose of the Population Dynamics Option (PDO) is to provide graduate training in demographic methods (including life table analyses) and enhance students' kno

The program of study is designed to give students an advanced understanding of a major field in sociology, of current methods of sociological research, and of some principal theoretic issues in the discipline. Three terms of residence study is the minimum requirement for a master's degree. For the doctoral program, three years is the minimum residency requirement for students entering at the Ph.D. 1 level (those students without an M.A.) and two years for students entering at the Ph.D. 2 level (those with an M.A.).

3.12.26.32 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

Please note that the dossier must be complete before the applicant will be considered for entrance to the graduate program.

3.12.26.32.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- GRE – required for applicants who have not received a degree from a Canadian university
- Personal Statement (maximum 1,000 words)
- Writing Sample – can be in the form of a graded paper or a chapter from a thesis and must be at least 30 typewritten pages in length translated into English or French

SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken the required courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit course, which may be in a cognate field, chosen from the following (subject to the approval of the Graduate Committee.)

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory and Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Immigration Control and The State
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
		Latent V

WMST 602 (3) Feminist Research Symposium

or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

3.12.26.8 Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Thesis Courses (27 credits)

SOCI 690 (3) M.A. Thesis 1
 SOCI 691 (6) M.A. Thesis 2
 SOCI 693 (3) M.A. Thesis 4
 SOCI 695 (15) M.A. Thesis 6

Required Courses (12 credits)

SOCI 504* (3) Quantitative Methods 1
 SOCI 580* (3) Social Research Design and Practice
 SOCI 600* (3) Qualitative Research Methods 1
 SOCI 625D1 (0) Professional Development Seminar in Sociology
 SOCI 625D2 (0) Professional Development Seminar in Sociology
 SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, ONE of the following courses:

SOCI 515 (3) Medicine and Society
 SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge

3 credits (at the 500, 600, or 700 level) in History of Medicine.

3.12.26.9 Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

Research Project (18 credits)

SOCI 696 (3) Research Paper 1
 SOCI 697 (3) Research Paper 2
 SOCI 699 (12) Research Paper 4

Required Courses (18 credits)

SOCI 504 (3) Quantitative Methods 1
 SOCI 580 (3) Social Research Design and Practice
 SOCI 600 (3) Qualitative Research Methods 1
 SOCI 603 (3) Bibliographic Methods 1
 SOCI 604 (3) Bibliographic Methods 2

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted and exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory and Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1

3.12.26.10 Master of Arts (M.A.) Sociology (Non-Thesis): Development Studies (45 credits)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1*	(0)	Professional Development Seminar in Sociology
SOCI 625D2*	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level.

Assignments in the selected courses should focus topically on development issues.

3.12.26.11 Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)**Research Project (18 credits)**

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602 (3) Feminist Research Symposium

or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

3.12.26.12 Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Research Project (18 credits)

SOCI 696 (3) Research Paper 1

SOCI 697 (3) Research Paper 2

SOCI 699 (12) Research Paper 4

Required Courses (18 credits)

SOCI 504* (3) Quantitative Methods 1

SOCI 580* (3) Social Research Design and Practice

SOCI 600 (3) Qualitative Research Methods 1

SOCI 603 (3) Bibliographic Methods 1

SOCI 604 (3) Bibliographic Methods 2

SOCI 625D1 (0) Professional Development Seminar in Sociology

SOCI 625D2 (0) Professional Development Seminar in Sociology

SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

SOCI 515 (3) Medicine and Society

SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

3.12.26.13 Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students

Required Courses (24 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 545	(3)	Sociology of Population
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(0)	Indigenous Women's Health and Healthcare
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

3.12.26.14 Doctor of Philosophy (Ph.D.) Sociology

The Ph.D. in Sociology is a professional degree program designed to prepare students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field. The Ph.D. in Sociology is a professional degree program designed to prepare

students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
SOCI 705	(0)	PhD Comprehensive Examination

Ph.D. candidates must take a comprehensive examination in two sub-fields within sociology by August of their Ph.D. 3 year. These sub-fields will be chosen from the Department's areas of specialization.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

SOCI 501	(3)	Capitalism, Socialism, and Democracy
SOCI 502	(3)	Sociology of Fertility
SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change

SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Immigration Control and The State
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 626	(3)	Demographic Methods
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

6 credits from one of the following streams:

Qualitative Stream

3 credits from the following:

SOCI 601	(3)	Qualitative Research Methods 2
SOCI 602	(3)	Comparative-Historical Methods

AND

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 le

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

6 credits from the following 500-, 600-, or 700-level courses chosen from among the elective courses listed in the Sociology Department course offerings.

3 of the 6 credits must be on Gender & Women's Issues.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory and Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
		Quantitati

SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

0-12 credits from the following:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one, at the 500-level or higher, must then be substituted in its place.

3.12.26.16 Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

SOCI 545	(3)	Sociology of Population
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
SOCI 705	(0)	PhD Comprehensive Examination

Ph.D. candidates must take a comprehensive examination in two sub-fields within sociology by August of their Ph.D. 3 year. These fields will be chosen from the Department's areas of specialization. In this option, one of these fields must be in Population Dynamics.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(12-24 credits)

ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 525	(3)	Health Care Systems in Comparative Perspective
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

6 credits from the following streams:

Qualitative Stream:

3 credits from the following:

SOCI 601	(3)	Qualitative Research Methods 2
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and

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

4 Faculty of Dentistry

4.1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

4.2 Graduate and Postdoctoral Studies

4.2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)	Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)
Lorraine Chalifour; B.Sc., Ph.D. (Manit.)	Associate Dean (Graduate and Postdoctoral Studies)
Nathan Hall; B.A., M.A., Ph.D. (Manit.)	Associate Dean (Graduate and Postdoctoral Studies)
Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)	Associate Dean (Graduate and Postdoctoral Studies)

4.2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4
Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

4.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

4.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

4.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

4.5 Program Requirements

Refer to [University Regulations & Resources](#) > [Graduate](#) > [Regulations](#) > [section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

4.6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.4: Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

4.7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.5: Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

4.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

4.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

4.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- i. Postdocs must [register](#) annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).
- ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
- iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 2.8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources](#) > Graduate > Regulations > Categories of Students >

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
 - to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the registration and appointment of postdocs;
 - to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include postdocs in departmental career and placement opportunities;
 - to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.
- v. Some examples of the responsibilities of the supervisor are:
 - to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their postdocs;
 - to provide feedback on research submitted by the postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of the responsibilities of postdocs are:
 - to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies [University Regulations and Resources](#);
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
 - to register postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to postdocs;
 - to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

4.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

4.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#).

Students who have been granted such a leave stand on a graduate

on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at

- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

4.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

4.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

4.12.1 Dentistry

4.12.1.1 Location

Faculty of Dentistry
2001 McGill College Avenue, Suite 500
Montreal QC H3A 1G1
Canada
Telephone: 514-398-7203
Fax: 514-398-8900
Website: mcgill.ca/dentistry

4.12.1.2 About Dentistry

Master of Science (M.Sc) Dental Sciences (Thesis)

The goal of this program is to train students in research in the dental sciences, which comprise a number of disciplines relating to the functioning of the oro-facial complex.

For the Thesis Master's in Dental Sciences, we aim to train students to:

1. perform a literature review;
2. identify important issues in a specific field and understand the scientific approach to research questions;
3. carry out a scientific study and appropriately manage its data;
4. appreciate the ethics involved in animal and/or human research; and

5. express themselves clearly when speaking and writing about science.

section 4.12.1.6: Master of Science (M.Sc.) Dental Sciences (Non-Thesis) (45 credits)

The Non-Thesis M.Sc. program offers students the possibility to supplement their existing education by exploring a variety of research topics. The Non-Thesis program focuses on research and/or clinical expertise to improve populational health, including diagnosis, prevention, monitoring and control. The program includes a practicum in an organization or a clinic implicated in providing public health services. All non-thesis students are encouraged to seek volunteer and summer research opportunities with researchers in the Faculty to further their research experience.

This program offers students a great opportunity to clarify their interests, connect with faculty members, and engage with their cutting-edge research programs to seek additional career and training options (such as entering a Ph.D. program). This non-thesis option is not a residency program and does not provide clinical qualifications.

section 4.12.1.5: Master of Science (M.Sc.) Dental Sciences (Thesis) (45 credits)

For more information, see *section 4.12.1.5: Master of Science (M.Sc.) Dental Sciences (Thesis) (45 credits)*.

M.Sc. in Dental Sciences (Non-Thesis)				
Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	March 1	March 1	March 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

4.12.1.4 Dentistry Faculty

Dean, Faculty of Dentistry

E. Emami

Associate Dean, Undergraduate Dental Education

S. Abi-Nader

Assistant Dean, Undergraduate Dental Education

P. Chauvin

Undergraduate Clinic Director

N. Morin

Associate Dean, Research and Graduate Dental Education

F. Tamimi (*sabbatical*); S. Komarova (*Interim Associate Dean*)

Assistant Dean, Research and Graduate Dental Education

B. Nicolau

Graduate Program Director

S. Tran

Associate Dean, Postgraduate Dental Education

N. Makhoul

Emeritus Professors

K.C. Bentley

F. Cervero

M. Gornitsky

C. Smith

Professors

P.J. Allison

J.E. Barralet

L. Diatchenko

J.S. Feine

S. Komarova

M.D. McKee

Professors

D. Reinhardt
M. Tabrizian
S. Tran

Associate Professors

S. Abi-Nader
C. Bedos
V. Benhamou Cohen
P.J. Chauvin
A. Chehade
I.M. Fried
G.J. Harasymowycz
R. Hovey
A. Ianella
M.T. Kaartinen
M.E. MacDonald
N. Makhoul
S.I. Miller
F.I. Muroff
M. Murshed
J.M. Myers
B. Nicolau
J.R. Pompura
E. Raviv
M. Schwartz
L. Stone
F.A. Tamimi Marino
R.F. de Souza
F. Tamimi
A.M. Velly
M. Wiseman
J. Zhang
E. Zimmerman

Assistant Professors

S. Arekunnath Madathil, C. Beraldo Meloto, G. Chiasson, R. Clark, J. Cohen-Levy, D. Dagdeviren, Z. Der Khatchdourian, R.B.J. Dorion, J.G. Drummond, A. Dudkiewicz, M. El Hakim, B. Ferraz Dos Santos, J.R. Fong Chong, D. Iera, B. Kano, E.R. Karanofsky, A. Khoutorsky, G.M. Konanec, Y. Kwong Li, A.E. Lisbona, A. Marleau, M.O. Martel, R. Miller, N.M. Morin, F.A. Power, R. Raviv, B. Saleh, F. Samim, M.F. Seng, M. Shildkraut, M.D. Shizgal, H. Sirhan, M.A. Stein, E. Vachon-Presseau, M.A. Wiseman

Faculty Lecturers

M. Abadi, E.M. Abbey, J. Abikhzer, H. Abo Sharkh, F.E. Albert, J. Albilal, E. Alvaro, V. Amassian, S. Asif, M. Bakdach, D. Baker, M.J. Barmash, J.-P. Bedirian, J. Benjamin, A. Berardelli, T. Bergman, G.C. Bonin, M.-E. Boucher, Y. Bouhout, Y. Boulos, E. Briones, J.-F. Brochu, M.P. Canales, P. Canonne, J. Carpendale, G.C. Cernica, N. Chahine, C. Chahine, K. Chalaby, V. Chamlian, E. Chan, M.-C. Chouinard, J. Foeleck, E. Chan, 94.12 Tm12 Tan, d Chamlian

Faculty Lecturers

N. Hojjati, G.J. Hwang, C. Iafrancesco, L.A. Iannella, D. Kaloyannis, A. Karamitsos, R.J. Karanofsky, N. Karra, I. Katz, D.A. Kennedy, M.B. Kerner, S. Kholmogorova, L. Kichian, T. Konanec, C. Koran, S. Krychman, R.M. Lafleur, M.S. Lafontaine, C. Landry, J. Lee, G. Lemieux, O. Levy, H.S. Libenson, P. Lieberman, P. Limniatis, T.C. Luu., S.L. Malkinson, O.M. Maria, O. Mark, E. Marko, M. Masri, B. Mayantz, G. Melki, M. Melki, M. Menassa, S. Ment, M. Michelakis, J. Milete, M. Miller, P. Moraga, E. Mota, B. Mui, M. Naman, R. Nasser, P. Nguyen, T.B.M. Nguyen, J. Nudo, N. Ouatik, S. Papageor

EPIB 621	(4)	Data Analysis in Health Sciences
EPIB 635	(3)	Clinical Trials
EXMD 610	(3)	Molecular Methods in Medical Research

Other complementary 500- or 600-level courses may be taken with the approval of the supervisor or the research director and GPS.

4.12.1.6 Master of Science (M.Sc.) Dental Sciences (Non-Thesis) (45 credits)

Revision, May 2021. Start of revision.

The M.Sc. in Dental Sciences; Non-Thesis program focuses on research and/or clinical expertise to improve populational health, including diagnosis, prevention, monitoring and control. The program includes a practicum in an organization or a clinic implicated in providing public health services.

Required Courses (24 credits)

DENT 505	(3)	Epidemiology and Data Analysis in Primary Care 1
DENT 625	(3)	Applied Qualitative Health Research
DENT 663	(1)	Principles of Health Research
DENT 668	(3)	Practicum Readings in Dentistry and Health Research
DENT 670	(6)	Dentistry Community Health Practicum
DENT 671D1	(1)	Advanced Research Seminar
DENT 671D2	(1)	Advanced Research Seminar
DENT 685	(3)	Theory of Dental Public Health
DENT 690	(3)	Literature Reviews

Complementary Courses (21 credits)

21 credits from the following:

ANAT 663D1	(3)	Histology
ANAT 663D2	(3)	Histology
ANAT 690D1	(3)	Cell and Developmental Biology
ANAT 690D2	(3)	Cell and Developmental Biology
BMDE 505	(3)	Cell and Tissue Engineering
DENT 504	(3)	Biomaterials and Bioperformance
DENT 509	(3)	Epidemiology and Data Analysis in Primary Care 2
DENT 625	(3)	Applied Qualitative Health Research
DENT 654	(3)	Mechanisms and Management of Pain
DENT 664	(1)	Health Research Communications
DENT 665	(1)	Leadership and Management Skills in Research
DENT 669	(3)	Extracellular Matrix Biology
DENT 672	(1)	Applied Mixed Methods in Health Research
DENT 673	(3)	Biotechnology and Entrepreneurship
DENT 681	(1)	Readings in Dentistry and Health Research 1
DENT 682	(2)	Readings in Dentistry and Health Research 2
DENT 683	(3)	Readings in Dentistry and Health Research 3
DENT 686	(2)	Illness Experience and Social Determinants of Health
EDEM 692	(3)	Qualitative Research Methods
EPIB 635	(3)	Clinical Trials

EPIB 641	(1)	Substantive Epidemiology 1
EPIB 660	(3)	Practical Aspects: Protocol Development
EPIB 669	(2)	Special Topics 2
EPIB 671	(3)	Cancer Epidemiology and Prevention
EPIB 677	(3)	Special Topics 8
EPIB 679	(3)	Special Topics 10
EXMD 609	(3)	Cellular Methods in Medical Research
EXMD 610	(3)	Molecular Methods in Medical Research
PHGY 517	(3)	Artificial Internal Organs
PHGY 518	(3)	Artificial Cells
PHGY 550	(3)	Molecular Physiology of Bone

Other complementary 500- or 600-level courses at the University may be taken with the approval of the director of the program and GPS.

Revision, May 2021. End of revision.

4.12.1.7 Doctor of Philosophy (Ph.D.) Oral Health Sciences

Revision, May 2021. Start of revision.

The Ph.D. in Oral Health Sciences provides training for health science researchers in advanced research in oral health problems. It will build upon an approach to scholarly knowledge that embraces discipline specific training in tandem with an understanding on one's position in research and possibilities for collaboration.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 Credits)

DENT 663	(1)	Principles of Health Research
DENT 664	(1)	Health Research Communications
DENT 665	(1)	Leadership and Management Skills in Research
DENT 671D1	(1)	Advanced Research Seminar
DENT 671D2	(1)	Advanced Research Seminar
DENT 700	(1)	Comprehensive Exam Skills
DENT 701	(0)	PhD Comprehensive Examination
DENT 786D1	(3)	Foundations in Oral Health Science
DENT 786D2	(3)	Foundations in Oral Health Science

Complementary Courses (6-12 credits)

* 6-12 credits from the following:

DENT 504	(3)	Biomaterials and Bioperformance
DENT 610	(3)	Introduction to Craniofacial Research
DENT 654	(3)	Mechanisms and Management of Pain
DENT 669	(3)	Extracellular Matrix Biology
DENT 672	(1)	Applied Mixed Methods in Health Research
DENT 673	(3)	Biotechnology and Entrepreneurship

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

5.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- i. Postdocs must [register](#) annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
 - to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the registration and appointment of postdocs;
 - to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include postdocs in departmental career and placement opportunities;
 - to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.
- v. Some examples of the responsibilities of the supervisor are:
 - to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their postdocs;
 - to provide feedback on research submitted by the postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of the responsibilities of postdocs are:
 - to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies [University Regulations and Resources](#);
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
 - to register postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to postdocs;
 - to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

5.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

5.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs

on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

5.8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Sciences—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral a

- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

5.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.6: Research Policy and Guidelines](#) for information on the following:

-

In undertaking our programs, you benefit from having access to the [*McGill Psychoeducational and Counselling Clinic*](#) and the [*Departmental Assessment Materials Resource Centre*](#). To develop their professional skills in assessment, therapy, and supervision, you're equipped with the latest standardised materials and a state-of-the-art venue within which to conduct psychological and cognitive assessments.

Our professional programs also have established connections with world-class public and private organizations, which include health care facilities and school boards where you receive supervised training for internships and practica. Our faculty members are involved in intra- and interdisciplinary collaborative research locally, nationally, and internationally. These networks offer you valuable exposure to, and connection with, dif

- The *Guidelines for Doctoral Dissertation Preparation and Supervisory Committee Responsibilities* pertains to doctoral dissertation preparation and the roles and responsibilities of the supervisory committee.
- The *Graduate Student Tracking Policy* outlines the mandatory progress reporting that is required of all registered graduate students pursuing a Thesis or Research Program (MA thesis, MA Non-Thesis Project, and PhD programs).
- The *Social Media Policy* helps students to determine how they can best balance the benefits of social media engagement with the potential adverse risks and consequences.

Advising

For information about these graduate programs please view our website at mcgill.ca/edu-ecp/prospective.

Please contact us at admissions.ecp@mcgill.ca for any questions related to the admissions process for any of the above programs.

Professional Accreditation

The MA in Counselling Psychology - Professional/Internship concentration (non-thesis) qualifies graduates for membership in the *Ordre des conseillers et conseillères d'orientation du Québec* (OCCOQ). The Ph.D. in School/Applied Child Psychology and the Ph.D. in Counselling Psychology are both accredited by the *Canadian Psychological Association* (CPA) and the *Ordre des psychologues du Québec* (OPQ).

Master of Education (M.Ed.) Educational Psychology (Non-Thesis) (48 credits)

The Master of Education (M.Ed.) program is designed to provide students with an appropriate foundation through course work, with opportunities to apply skills and theories through a variety of field placements, and with the possibility of delving further into an area of interest through research or curricular-development activities. The M.Ed. can be completed on a full-time basis in two years or on a part-time basis over three to five years. Most of our courses are offered in the evening to accommodate students who are working during the day. Although many M.Ed. students have a teaching degree, a significant proportion of our students hold degrees in psychology, sociology, the health sciences, or other related disciplines.

There are five active concentrations in the M.Ed. : Inclusive Education, Inclusive Education Project, Learning Sciences, General Educational Psychology, and General Educational Psychology Project. Each provides a specially tailored path to the common goals as described above, enabling innovative educators to add advanced knowledge and skills while developing their ability to contribute to new knowledge and skills in their areas of specialization.

a. General Educational Psychology: Focuses on core areas of educational psychology, including learning theories, human development, diversity, and inclusion. Application towards the growth and enhancement of knowledge and practice in a variety of formal and informal educational settings.

See [section 5.12.1.11: Master of Education \(M.Ed.\) Educational Psychology \(Non-Thesis\): General Educational Psychology \(48 credits\)](#).

b. General Educational Psychology (Project) Focuses on core areas of educational psychology, including learning theories, human development, diversity, and inclusion. Application towards the growth and enhancement of knowledge and practice in a variety of formal and informal educational settings. Provides an opportunity to focus on an issue in the field of educational psychology by completing a research project.

See [section 5.12.1.12: Master of Education \(M.Ed.\) Educational Psychology \(Non-Thesis\): General Educational Psychology: Project \(48 credits\)](#).

c. Inclusive Education: Focuses on the major theories and practices in the field of inclusive education, including diversity in development, and ecological models of teaching, learning, and assessment. Application in school, community, and other settings to develop inclusive practices.

See [section 5.12.1.13: Master of Education \(M.Ed.\) Educational Psychology \(Non-Thesis\): Inclusive Education \(48 credits\)](#).

d. Inclusive Education (Project): Focuses on the major theories and practices in the field of inclusive education, including diversity in development, and ecological models of teaching, learning, and assessment. Application in school, community, and other settings to develop inclusive practices. Provides an opportunity to focus on an issue in the field of inclusive education by completing a research project.

See [section 5.12.1.14: Master of Education \(M.Ed.\) Educational Psychology \(Non-Thesis\): Inclusive Education: Project \(48 credits\)](#).

e. Learning Sciences: Focuses on the study of teaching and learning in formal and informal contexts, including cognitive, social, and affective processes. Application in instructional design including the use of technology, program/curriculum development and evaluation.

See [section 5.12.1.15: Master of Education \(M.Ed.\) Educational Psychology \(Non-Thesis\): Learning Sciences \(48 credits\)](#).

For further information, consult the [website](#).

Master of Arts (M.A.) Educational Psychology (Thesis) (48 credits)

The aim of the M.A. (Thesis) in Educational Psychology is to produce graduates who:

1. are broadly trained in educational psychology;
2. have sufficient research competence to critically evaluate research in educational psychology, and to design, conduct, and report empirical research; and
3. have experience in applying research methods and findings to the solution of practical problems in varied educational settings.

Candidates are required to select and follow the set of courses in one of three concentrations of study or the Major in School/Applied Child Psychology, select a topic for research, and present the results of such research in a thesis.

The program offers **three concentrations** and **one major**:

1. **The Health Professions Education concentration** (mcgill.ca/edu-ecp/programs/healthprofessions) is dedicated to the preparation of our students to apply their knowledge and practice

Master of Arts (M.A.) Educational Psychology (Thesis) (48 credits)

and (d) social, cultural, and historical foundations of learning. Training in research design and data analytic techniques through coursework and thesis supervision.

See [section 5.12.1.18: Master of Arts \(M.A.\) Educational Psychology \(Thesis\): Learning Sciences \(45 credits\)](#).

Doctor of Philosophy (Ph.D.); Educational Psychology

The Ph.D. in Educational Psychology emphasizes the development of research skills and supports both basic and applied research pertaining to all domains of educational psychology. It aims to develop graduates who can demonstrate:

1. broad scholarship in planning and implementing basic and applied research on problems of cognition, teaching, learning, and human development;
2. mastery of current theoretical issues in educational psychology and their historical development; and
3. a detailed knowledge of their selected concentration.

The program offers **two concentrations**:

1. **Human Development concentration:** (mcgill.ca/edu-ecp/programs/humandev) The Human Development concentration focuses on core areas of human development such as cognitive, language, social, personality, and gender development among children and adolescents with diverse trajectories and from various family, educational and community contexts. The program is unique in examining developmental trajectories from a variety of interdisciplinary perspectives. Dissertations should focus on an issue in the field of human development related to educational psychology.

See [section 5.12.1.19: Doctor of Philosophy \(Ph.D.\) Educational Psychology: Human Development](#).

2. **Learning Sciences concentration:** (mcgill.ca/edu-ecp/programs/learningsci) The Ph.D. in Educational Psychology: Learning Sciences focuses on theory and research on understanding and improving learning and teaching in formal and informal educational settings including K-12 and post-secondary institutions, the workplace, professional practice, and virtual learning communities. Practical training in research design, advanced data analytic techniques, and professional development through coursework and dissertation supervision.

See [section 5.12.1.20: Doctor of Philosophy \(Ph.D.\) Educational Psychology: Learning Sciences](#).

5.12.1.3 Educational and Counselling Psychology Admission Requirements and Application Procedures

Please refer to the [department website](#) for admission requirements and application procedures for the following programs:

- [M.A. in Counselling Psychology \(Non-Thesis\)](#)
- [Ph.D. in Counselling Psychology](#)
- [M.A. in School/Applied Child Psychology \(Non-Thesis\)](#)
- [Ph.D. in School/Applied Child Psychology](#)
- [Post-Ph.D. Graduate Diploma in School/Applied Child Psychology](#)
- [M.Ed. in Educational Psychology](#)
- [M.A. in Educational Psychology, Human Development](#)
- [M.A. in Educational Psychology, Learning Sciences](#)
- [M.A. in Educational Psychology, Health Professions Education](#)
- [Ph.D. in Educational Psychology, Human Development](#)
- [Ph.D. in Educational Psychology, Learning Sciences](#)

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

5.12.1.3.1 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Educational & Counselling Psychology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/how-apply.

2. Learning Sciences

Information on application procedures, deadlines, supporting documents, and contact information for the **Ph.D. in Educational Psychology: Human Development** concentration can be found on the [department website](#).

Information on application procedures, deadlines, supporting documents, and contact information for the **Ph.D. in Educational Psychology: Learning Sciences** concentration can be found on the [department website](#).

5.12.1.4 Educational and Counselling Psychology Faculty

Chair

Victoria Talwar

Program Directors

Armando Bertone – *School/Applied Child Psychology*

Adam Dubé – *Learning Sciences, Health Professions Education*

Tara Flanagan – *M.Ed. Concentrations in Educational Psychology*

Ada Sinacore – *Counselling Psychology, Graduate Certificate in Counselling Applied to Teaching*

Ingrid Sladeczek – *Human Development*

Emeritus Professors

Mark W. Aulls; B.S.(Ball St.), M.Ed.(Ind.), Ed.D.(Georgia)

Robert J. Bracewell; B.Sc., M.A.(McM.), Ph.D.(Tor.)

Janet G. Donald; B.A., M.A.(UWO), Ph.D.(Tor.)

Florent R. Dumont; A.B.(Col.), M.S.(S. Conn. St.), Ed.D.(Mass.)

Marilyn Fitzpatrick; B.A.(Tor.), M.Ed., Ph.D.(McG.)

Carl H. Frederiksen; B.A.(Harv.), M.A., Ph.D.(Ill.)

Lynn McAlpine; B.A.(McG.), M.A.(C'dia), Ph.D.(Tor.)

Eigil Pedersen; B.A.(Sir G. Wms.), M.A.(McG.), Ed.D.(Harv.)

Bruce M. Shore; B.Sc., M.A.(McG.), Ph.D.(Calg.)

Cynthia B. Weston; B.A.(G'town), M.L.S.(SUNY), Ed.D.(Wash.)

Professors

Jacob A. Burack; B.A.(Col.), M.S., M.Phil., Ph.D.(Yale)

Jeffrey L. Derevensky; B.A.(C.W. Post), M.A., Ph.D.(McG.) (*James McGill Professor*)

Martin Drapeau; B.A.(Montr.), B.A.Ps.(UQTR), M.Ps.(Laval), Ph.D.(UQAM)

Nancy L. Heath; B.A.(McG.), M.Ed.(Ott.), Ph.D.(Tor.) (*James McGill Professor*)

Susanne P. Lajoie; B.A., M.A.(McG.), Ph.D.(Stan.) (*Canada Research Chair, Tier 1*)

Krista Muis; B.A.(Wat.), M.A.(Vic., BC), Ph.D.(S. Fraser) (*Canada Research Chair, Tier 2*)

Alenoush Saroyan; B.A.(Pahlavi), M.Ed.(Loyola-Ill.), Ph.D.(McG.)

Victoria Talwar; M.A.(St. And.), M.A., Ph.D.(Qu.) (*Canada Research Chair, Tier 2*)

Associate Professors

Armando Bertone; B.A., M.A.(C'dia), M.Ps., Ph.D.(Montr.) (*William Dawson Scholar*)

Alain Breuleux; B.Sc., M.Sc., Ph.D.(Montr.)

Tara Flanagan; B.A.(Winn.), M.A., Ph.D.(McG.)

Nathan Hall; B.A., M.A., Ph.D.(Manit.)

Michael L. Hoover; B.S.(Tulane), M.A., M.Phil., Ph.D.(Col.)

Annett Körner; B.A., M.A., Ph.D.(Leipzig)

Gigi Luk; B.A., M.A., Ph.D.(York)

Associate Professors

Jessica Ruglis; B.S.(SUNY, Albany), M.A.T.(Union Coll.), M.P.H.(Hunter), Ph.D.(CUNY)

Steven R. Shaw; B.A., M.Ed., Ed.S., Ph.D.(Flor.)

Ada L. Sinacore; B.A.(Montclair), M.A., M.Ed., Ph.D.(Col.)

Ingrid E. Sladeczek; B.A., M.S., Ph.D.(Ariz.)

Ronald Stringer; B.Sc., M.A., Ph.D.(Tor.) (

EDPC 678	(3)	Internship Research Seminar: Qualitative Studies
EDPC 679D1	(3)	Internship: General 1
EDPC 679D2	(3)	Internship: General 1
EDPC 683	(3)	Practicum in Psychological Testing: Personality Assessment
EDPC 684	(3)	Practicum in Psychological Testing: Cognitive Assessment
EDPC 685D1	(3)	Internship: Vocational and Rehabilitation Counselling
EDPC 685D2	(3)	Internship: Vocational and Rehabilitation Counselling

Required Courses (33 credits)

EDPC 606	(3)	Theories of Intervention 1
EDPC 607	(3)	Theories of Counselling 2
EDPC 608	(3)	Group Counselling: Theory
EDPC 609	(3)	Psychological Testing 1
EDPC 615	(3)	Assessment and Diagnosis 1
EDPC 618	(3)	Professional Ethics and the Law
EDPC 624	(3)	Group Counselling: Practice
EDPC 662	(3)	Career Psychology
EDPC 665D1	(3)	Practicum
EDPC 665D2	(3)	Practicum
EDPE 622	(3)	Multiculturalism and Gender

Elective Courses (3 credits)

The following courses may be offered periodically and taken to complete or exceed the academic requirements. Electives may also be chosen from other courses offered by the Department or other departments of the Uni

EDPC 683	(3)	Practicum in Psychological Testing: Personality Assessment
EDPC 684	(3)	Practicum in Psychological Testing: Cognitive Assessment
EDPE 622	(3)	Multiculturalism and Gender
EDPE 627	(3)	Ethical and Professional Practice of Psychology
EDPE 676	(3)	Intermediate Statistics

Complementary Courses (3 credits)

3 credits from the following:

EDPE 682	(3)	Univariate/Multivariate Analysis
EDPE 687	(3)	Qualitative Methods in Educational Psychology

5.12.1.7 Doctor of Philosophy (Ph.D.) Counselling Psychology

For more information, www.mcgill.ca/study/faculties/education/graduate/gps_edu_educational_counselling_psychology.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (30 credits)

EDPC 701	(0)	Comprehensive Examination
EDPC 702	(3)	Assessment and Diagnosis 2
EDPC 714	(3)	Theory / Models: Family Therapy
EDPC 720	(3)	Consultation and Program Evaluation
EDPC 780	(6)	Supervision
EDPC 782	(6)	Doctoral Field Experience
EDPC 786	(6)	Proposal Preparation and Defense
EDPE 712	(3)	Neurological Bases of Behaviour Across Lifespan

Required Internship (24 credits)

EDPC 795	(24)	Pre-doctoral Internship
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Complementary Courses (6 credits)

6 credits from the following:

EDPE 682	(3)	Univariate/Multivariate Analysis
EDPE 684	(3)	Applied Multivariate Statistics
EDPE 687	(3)	Qualitative Methods in Educational Psychology

Elective Courses (6 credits)

Two courses that must be at the 500, 600, or 700 level. Electives are on topics related to specialized interests and must be approved by the supervisor.

5.12.1.8 Master of Arts (M.A.) School/Applied Child Psychology (Non-Thesis) (60 credits)

For more information please see: www.mcgill.ca/study/faculties/education/graduate/gps_edu_educational_counselling_psychology.

Required Courses (60 credits)

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EDPE 712	(3)	Neurological Bases of Behaviour Across Lifespan
EDSP 702	(3)	Selected Topics in School/Applied Child Psychology 2
EDSP 705D1	(3)	Practicum: School Psychology
EDSP 705D2	(3)	Practicum: School Psychology
EDSP 710	(3)	Consultation in School Psychology
EDSP 715D1	(3)	Theory and Practice of Supervision
EDSP 715D2	(3)	Theory and Practice of Supervision

Field Placement

12 credits

EDSP 721D1	(3)	Field Placement 1: School Psychology
EDSP 721D2	(3)	Field Placement 1: School Psychology
EDSP 722D1	(3)	Field Placement 2: School Psychology
EDSP 722D2	(3)	Field Placement 2: School Psychology

Internship (24 credits)

24 credits

EDSP 725D1	(12)	Internship: School Psychology
EDSP 725D2	(12)	Internship: School Psychology

Complementary Courses (3 credits)

3 credits from the following:

EDPE 684	(3)	Applied Multivariate Statistics
EDPE 687	(3)	Qualitative Methods in Educational Psychology

5.12.1.10 Graduate Diploma (Gr. Dip.) School/Applied Child Psychology (Post-Ph.D.)

Note: Admission to this program is currently sD

Complementary Courses - Field Placements

Two days per week, one semester each; students select two of these three field experiences; placement in a school covering all grades may be applied to either EDPE 721 or EDPE 722:

EDPE 721	(6)	School Psychology: Elementary
EDPE 722	(6)	School Psychology: Secondary
EDPE 723	(6)	School Psychology: Community

Internship

One year full time or two years half-time

EDPE 725	(12)	Internship 1 - School Psychology
EDPE 726	(12)	Internship 2 - School Psychology

Students are not required to demonstrate knowledge of a second language within this program; however, any student wishing to be licensed as a professional psychologist in Quebec must have a working knowledge of French. Accreditation status may be confirmed by contacting the accrediting bodies.

Professional Accreditation

All elements of this Post-doctoral Graduate Diploma are selected from the professional components of the Ph.D. in School/Applied Child Psychology, which is accredited in the School Psychology category by the American Psychological Association (APA). Graduates of a respecialization program are normally accorded the same recognition as graduates of the accredited program.

The Ph.D. is approved by the Ordre des psychologues du Québec (OPQ), which has recommended the final stage of professional recognition to the Office des professions of the Government of Quebec. Once this accreditation is confirmed, however, graduates of the Post-doctoral Graduate Diploma will not be

EDPC 540	(3)	Social Responsibility and Relationships in Digital Age
EDPC 542	(3)	Leadership and Support Roles of the Teacher
EDPC 562	(3)	Career as a Lifelong Process
EDPE 515	(3)	Gender Identity Development
EDPE 555	(3)	Socio-Cultural Foundations of Learning Sciences
EDPE 595	(3)	Seminar in Special Topics 1
EDPE 596	(3)	Seminar in Special Topics 2
EDPE 616	(3)	Cognitive Development
EDPE 620	(3)	Developmental Psychopathology
EDPE 623	(3)	Social-Emotional Development
EDPE 636	(3)	Motivation and Instruction
EDPE 640	(3)	Emerging Technologies for Educational Change
EDPE 663	(3)	Learning Environments
EDPE 664	(3)	Expertise, Reasoning and Problem Solving
EDPE 666	(3)	Foundations of Learning Science
EDPE 699D1	(6)	Special Activity
EDPE 699D2	(6)	Special Activity
EDPI 526	(3)	Supporting Students' Strengths and Talents
EDPI 527	(3)	Creativity and its Cultivation
EDPI 539	(3)	Field Work 1
EDPI 540	(3)	Field Work 2
EDPI 543	(3)	Family, School and Community
EDPI 645	(3)	Assessment For Effective Intervention
EDPI 654	(3)	Instruction/Curriculum Adaptation
EDPI 656D1	(3)	Community-Based Field Work
EDPI 656D2	(3)	Community-Based Field Work
EDPI 665	(3)	Teaching of Reading
EDPI 667	(3)	Promoting Social and Emotional Well-Being

Elective Courses (3 credits)

3 credits at the 500- or 600-level of courses offered by the Department or from other departments or faculties with approval of the Program Director.

5.12.1.12 Master of Education (M.Ed.) Educational Psychology (Non-Thesis): General Educational Psychology: Project (48 credits)

The M.Ed. in Educational Psychology: Non-Thesis - General Educational Psychology-Project focuses on core areas of educational psychology, including learning theories, human development, diversity, and inclusion. Application towards the growth and enhancement of knowledge and practice in a v

EDPI 642	(3)	Inclusion: Past, Present and Future
EDPI 691	(3)	Research Project 1
EDPI 692	(3)	Research Project 2
EDPI 693	(3)	Research Project 3
EDPI 694	(3)	Research Project 4

Complementary Courses (15 credits)

EDPC 501	(3)	Facilitating Relationships
EDPC 502	(3)	Group Processes and Diversity
EDPC 503	(3)	Intersectional Relationships and Sexualities
EDPC 504	(3)	Communication and Critical Conflict Resolution
EDPC 505	(3)	Crisis Intervention Processes
EDPC 507	(3)	Advocacy, Outreach and Leadership
EDPC 540	(3)	Social Responsibility and Relationships in Digital Age
EDPC 542	(3)	Leadership and Support Roles of the Teacher
EDPC 562	(3)	Career as a Lifelong Process
EDPE 515	(3)	Gender Identity Development
EDPE 555	(3)	Socio-Cultural Foundations of Learning Sciences
EDPE 595	(3)	Seminar in Special Topics 1
EDPE 596	(3)	Seminar in Special Topics 2
EDPE 616	(3)	Cognitive Development
EDPE 620	(3)	Developmental Psychopathology
EDPE 623	(3)	Social-Emotional Development
EDPE 636	(3)	Motivation and Instruction
EDPE 640	(3)	Emerging Technologies for Educational Change
EDPE 663	(3)	Learning Environments
EDPE 664	(3)	Expertise, Reasoning and Problem Solving
EDPE 666	(3)	Foundations of Learning Science
EDPI 526	(3)	Supporting Students' Strengths and Talents
EDPI 527	(3)	Creativity and its Cultivation
EDPI 543	(3)	Family, School and Community
EDPI 645	(3)	Assessment For Effective Intervention
EDPI 654	(3)	Instruction/Curriculum Adaptation
EDPI 665	(3)	Teaching of Reading
EDPI 667	(3)	Promoting Social and Emotional Well-Being

5.12.1.13 Master of Education (M.Ed.) Educational Psychology (Non-Thesis): Inclusive Education (48 credits)

The M.Ed. in Educational Psychology: Non-Thesis-Inclusive Education focuses on the major theories and practices in the field of inclusive education, including diversity in development, and ecological models of teaching, learning, and assessment. Application in school, community, and other settings to develop inclusive practices.

Required Courses (30 credits)

EDPE 502	(3)	Theories of Human Development
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EDPE 575	(3)	Statistics for Practitioners
EDPE 602	(3)	Uses of Research Findings in Education
EDPE 635	(3)	Theories of Learning and Instruction
EDPI 543	(3)	Family, School and Community

EDPI 543	(3)	Family, School and Community
EDPI 642	(3)	Inclusion: Past, Present and Future
EDPI 645	(3)	Assessment For Effective Intervention
EDPI 654	(3)	Instruction/Curriculum Adaptation
EDPI 665	(3)	Teaching of Reading
EDPI 667	(3)	Promoting Social and Emotional Well-Being
EDPI 691	(3)	Research Project 1
EDPI 692	(3)	Research Project 2
EDPI 693	(3)	Research Project 3
EDPI 694	(3)	Research Project 4

Complementary Courses (6 credits)

6 credits from the following:

EDPC 501	(3)	Facilitating Relationships
EDPC 502	(3)	Group Processes and Diversity
EDPC 503	(3)	Intersectional Relationships and Sexualities
EDPC 504	(3)	Communication and Critical Conflict Resolution
EDPC 505	(3)	Crisis Intervention Processes
EDPC 507	(3)	Advocacy, Outreach and Leadership
EDPC 540	(3)	Social Responsibility and Relationships in Digital Age
EDPC 542	(3)	Leadership and Support Roles of the Teacher
EDPC 562	(3)	Career as a Lifelong Process
EDPE 515	(3)	Gender Identity Development
EDPE 595	(3)	Seminar in Special Topics 1
EDPE 596	(3)	Seminar in Special Topics 2
EDPE 640	(3)	Emerging Technologies for Educational Change
EDPE 676	(3)	Intermediate Statistics
EDPE 687	(3)	Qualitative Methods in Educational Psychology
EDPI 526	(3)	Supporting Students' Strengths and Talents
EDPI 527	(3)	Creativity and its Cultivation
EDPI 539	(3)	Field Work 1
EDPI 540	(3)	Field Work 2

5.12.1.15 Master of Education (M.Ed.) Educational Psychology (Non-Thesis): Learning Sciences (48 credits)

The M.Ed. in Educational Psychology: Non-Thesis-Learning Sciences focuses on the study of teaching and learning in formal and informal contexts, including cognitive, social and affective processes. Application in instructional design including the use of technology, program/curriculum development and evaluation.

EDPE 636	(3)	Motivation and Instruction
EDPE 640	(3)	Emerging Technologies for Educational Change
EDPE 670	(3)	Educational Assessment and Evaluation

Complementary Courses (21 credits)

21 credits from the following:

EDPC 502	(3)	Group Processes and Diversity
EDPC 504	(3)	Communication and Critical Conflict Resolution
EDPC 507	(3)	Advocacy, Outreach and Leadership
EDPC 540	(3)	Social Responsibility and Relationships in Digital Age
EDPC 542	(3)	Leadership and Support Roles of the Teacher
EDPC 562	(3)	Career as a Lifelong Process
EDPE 502	(3)	Theories of Human Development
EDPE 656	(3)	Applied Theory/Methods in the Learning Sciences
EDPE 663	(3)	Learning Environments
EDPE 664	(3)	Expertise, Reasoning and Problem Solving
EDPE 666	(3)	Foundations of Learning Science
EDPE 668	(3)	Advanced Seminar in Learning Sciences
EDPE 699D1	(6)	Special Activity
EDPE 699D2	(6)	Special Activity
EDPI 526	(3)	Supporting Students' Strengths and Talents
EDPI 527	(3)	Creativity and its Cultivation
EDPI 539	(3)	Field Work 1
EDPI 540	(3)	Field Work 2

Required Courses (15 credits)

EDPE 605	(3)	Research Methods
EDPE 637	(3)	Issues in Health Professions Education
EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
EDPH 689	(3)	Teaching and Learning in Higher Education

Complementary Courses (12 credits)

12 credits from the following:

EDPE 535	(3)	Instructional Design
EDPE 555	(3)	Socio-Cultural Foundations of Learning Sciences
EDPE 635	(3)	Theories of Learning and Instruction
EDPE 656	(3)	Applied Theory/Methods in the Learning Sciences
EDPE 663	(3)	Learning Environments
EDPE 664	(3)	Expertise, Reasoning and Problem Solving
EDPE 666	(3)	Foundations of Learning Science
EDPE 668	(3)	Advanced Seminar in Learning Sciences
EDPE 687	(3)	Qualitative Methods in Educational Psychology

or other 500-, or 600-level courses offered by the Department and with the approval of the supervisor and the Program Director.

5.12.1.17 Master of Arts (M.A.) Educational Psychology (Thesis): Human Development (45 credits)

The Master of Arts (M.A.) Educational Psychology (Thesis): Human Development concentration focuses on core areas of human development such as cognitive, language, social, personality, and gender development among children and adolescents with diverse trajectories and from various family, educational and community contexts. The program is unique in examining developmental trajectories from a variety of interdisciplinary perspectives. The student's thesis should focus on an issue in the field of human development related to educational psychology.

Thesis Courses (24 credits)

EDPE 604	(3)	Thesis 1
EDPE 607	(3)	Thesis 2
EDPE 693	(3)	Thesis 3
EDPE 694	(3)	Thesis 4
EDPE 695	(6)	Thesis 5
EDPE 696	(6)	Thesis 6

Required Courses (15 credits)

EDPE 502	(3)	Theories of Human Development
EDPE 605	(3)	Research Methods
EDPE 632D1	(0)	Research Seminar
EDPE 632D2	(0)	Research Seminar
EDPE 672	(3)	Human Development Seminar 1
EDPE 673	(3)	Human Development Seminar 2
EDPE 676	(3)	Intermediate Statistics

Complementary Courses (6 credits)

3 credits from the following:

EDPE 682	(3)	Univariate/Multivariate Analysis
EDPE 687	(3)	Qualitative Methods in Educational Psychology

3 credits from the following:

EDPE 515	(3)	Gender Identity Development
EDPE 616	(3)	Cognitive Development
EDPE 623	(3)	Social-Emotional Development
EDPI 642	(3)	Inclusion: Past, Present and Future

or other 500-, 600-, or 700-level courses offered by the Department and with the approval of the supervisor and the Program Director.

5.12.1.18 Master of Arts (M.A.) Educational Psychology (Thesis): Learning Sciences (45 credits)

The M.A. in Educational Psychology; Learning Sciences focuses on educational research and its application to practice. Exploration and application of contemporary psychological and educational theories and empirical studies in (a) cognition, learning, and instruction; (b) self-regulation, motivation, and emotion; (c) technology-rich learning environments; and (d) social, cultural, and historical foundations of learning. Training in research design and data analytic techniques through coursework and thesis supervision.

Thesis Courses (24 credits)

EDPE 604	(3)	Thesis 1
EDPE 607	(3)	Thesis 2
EDPE 693	(3)	Thesis 3
EDPE 694	(3)	Thesis 4
EDPE 695	(6)	Thesis 5
EDPE 696	(6)	Thesis 6

Required Courses (15 credits)

EDPE 605	(3)	Research Methods
EDPE 656	(3)	Applied Theory/Methods in the Learning Sciences
EDPE 666	(3)	Foundations of Learning Science
EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis

Complementary Courses (6 credits)

EDPE 555	(3)	Socio-Cultural Foundations of Learning Sciences
EDPE 636	(3)	Motivation and Instruction
EDPE 640	(3)	Emerging Technologies for Educational Change
EDPE 663	(3)	Learning Environments
EDPE 664	(3)	Expertise, Reasoning and Problem Solving
EDPE 687	(3)	Qualitative Methods in Educational Psychology

or other 500-, or 600-level courses offered by the Department and with the approval of the supervisor and the Program Director.

5.12.1.19 Doctor of Philosophy (Ph.D.) Educational Psychology: Human Development

The Ph.D. Educational Psychology: Human Development focuses on core areas of human development such as cognitive, language, social, personality, and gender development among children and adolescents with diverse trajectories and from various family, educational and community contexts. The program is unique in examining developmental trajectories from a variety of interdisciplinary perspectives. The student's dissertation should focus on an issue in the field of human development related to educational psychology.

Required Courses (9 credits)

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

EDPE 683	(3)	Human Development Seminar 3
EDPE 686	(3)	Human Development Seminar 4
EDPE 708	(0)	Comprehensive Examination
EDPH 689	(3)	Teaching and Learning in Higher Education

Complementary Courses (15 credits)

6 credits from the following:

EDPE 682	(3)	Univariate/Multivariate Analysis
EDPE 684	(3)	Applied Multivariate Statistics
EDPE 687	(3)	Qualitative Methods in Educational Psychology

9 credits from the following:

EDPE 620	(3)	Developmental Psychopathology
EDPI 642	(3)	Inclusion: Past, Present and Future
EDPI 656D1	(3)	Community-Based Field Work
EDPI 656D2	(3)	Community-Based Field Work
EDPI 665	(3)	Teaching of Reading

Or other 600- and 700-level courses offered by the Department, which must be approved by the Supervisor and Program Director.

5.12.1.20 Doctor of Philosophy (Ph.D.) Educational Psychology: Learning Sciences

The Ph.D. in Educational Psychology; Learning Sciences focuses on theory and research on understanding and improving learning and teaching in formal and informal educational settings including K-12 and post-secondary institutions, the workplace, professional practice, and virtual learning communities. Practical training in research design, advanced data analytic techniques, and professional development through coursework and dissertation supervision.

Required Courses (15 credits)

EDPE 704	(3)	Professional Development Seminar 1
EDPE 705	(3)	Professional Development Seminar 2
EDPE 706	(3)	Professional Development Seminar 3
EDPE 707	(3)	Professional Development Seminar 4
EDPE 708	(0)	Comprehensive Examination
EDPH 689	(3)	Teaching and Learning in Higher Education

Complementary Courses (6 credits)

3 credits from the following:

EDPE 636	(3)	Motivation and Instruction
EDPE 663	(3)	Learning Environments
EDPE 664	(3)	Expertise, Reasoning and Problem Solving
EDPE 668	(3)	Advanced Seminar in Learning Sciences

or other 600-, 700-level courses offered by the Department and with the approval of the supervisor and the Program Director.

3 credits from the following:

EDPE 684	(3)	Applied Multivariate Statistics
EDPE 687	(3)	Qualitative Methods in Educational Psychology

5.12.2 Integrated Studies in Education

5.12.2.1 Location

Department of Integrated Studies in Education
Education Building, Room 244
3700 McTavish Street
Montreal QC H3A 1Y2
Canada
Website: mcgill.ca/dise

Graduate Programs (Graduate Certificate, M.A., MATL, and Ph.D.):
Education Building, Room 244
Telephone: 514-398-4527 (Ph.D./M.A.: ext. 09133; MATL/Graduate Certificates: ext. 094476)
Fax: 514-398-4529

The administrative office is open Monday to Friday from 9:30 a.m. to 4:00 p.m.

5.12.2.2 About Integrated Studies in Education

The Department offers graduate students the opportunity to enhance their knowledge related to specific areas of inquiry in the field of education through our M.A. degrees (thesis or non-thesis options), including our MATL leading to teacher certification, Ph.D. in Educational Studies, and graduate certificates. The Department offers the following programs:

Six **Graduate Certificates** (15 credits):

- Graduate Certificate in Educational Leadership 1
- Graduate Certificate in Educational Leadership 2
- Graduate Certificate in Educational Leadership 3
- Graduate Certificate in International Leadership in Educational and Administrative Development
- Graduate Certificate in Teaching English as a Second Language
- Certificat d'études supérieures en pédagogie de l'immersion française

Three **M.A. Thesis and Non-Thesis degree programs** (45 credits) in the following areas:

- Education and Society
- Educational Leadership
- Second Language Education

The Department offers an **M.A. in Teaching and Learning (MATL)** (60 credits) in the following areas:

- Social Sciences
- English Language Arts
- Science and Technology
- Mathematics
- English or French Second Language



Note: The French Second Language program is currently not offered.

The Department also offers a **Ph.D.** in Educational Studies.

Master of Arts in Education and Society

The M.A. in Education and Society consists of a thesis or non-thesis program. The program focuses on two main fields of study—Culture and Values in Education and Teaching, Learning, and Curriculum—reflecting distinct but overlapping areas of educational inquiry. Study in Culture and Values in Education may focus on critical theory, philosophy, art and aesthetics, race/class/gender issues in education, or international and comparative education. The Teaching, Learning, and Curriculum focus emphasizes current perspectives on pedagogy and curriculum, teacher education, in-and-out-of-school learning, practitioner research, and classroom practice. The program brings to bear diverse applied theoretical perspectives, including philosophy, sociology, cultural studies, policy studies, gender studies, critical pedagogy, and multi-literacies. Graduates of the program go on to doctoral programs or work in education and non-profit settings. Many in-service teachers take this program for professional development.

section 5.12.2.5: Master of Arts (M.A.) Education and Society (Thesis) (45 credits)

The M.A. thesis option is a research-oriented degree in which approximately half of the program consists of thesis research. The balance of the program is course work.

section 5.12.2.6: Master of Arts (M.A.) Education and Society (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods. In the graduate option in Gender and Women's Studies, the M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

section 5.12.2.7: Master of Arts (M.A.) Education and Society (Thesis): Mathematics and Science Education (45 credits)

This M.A. concentration emphasizes research in mathematics and science education, including a specific focus on teacher education in the area of math and science. Graduates will gain sufficient research experience to conduct empirical research in math and science education and sufficient teacher education experience to assume roles as teacher educators in university or other settings. The program includes targeted opportunities for candidates to develop skills, knowledge, and practices specific to teaching and learning mathematics and science, mathematics and science teacher preparation, and research in both of these areas.

section 5.12.2.8: Master of Arts (M.A.) Education and Society (Non-Thesis) (45 credits)

The M.A. non-thesis option consists mostly of course work, but includes two projects. This option is suitable for practitioners interested in professional development with a research and theoretical orientation. The projects create an opportunity to investigate a particular interest.

section 5.12.2.9: Master of Arts (M.A.) Education and Society (Non-Thesis): Course Work (45 credits)

The M.A. non-thesis option, consisting entirely of course work, is less research-oriented and suitable for practitioners interested in professional development with a theoretical orientation.

section 5.12.2.10: Master of Arts (M.A.) Education and Society (Non-Thesis): Course Work Math & Science Education (45 credits)

This M.A. concentration emphasizes inquiry in mathematics and science education, including a specific focus on teacher education in the area of math and science. The program will include targeted opportunities for candidates to develop skills, knowledge and practices specific to teaching and learning mathematics and science, mathematics and science teacher preparation, and understanding research in both of these areas. The M.A. concentration will produce graduates who view improving mathematics and science education from a teaching and learning perspective, have developed understanding of the value of research in math and science education, and sufficient teacher education experience to assume roles as educational leaders in informal and formal settings.

section 5.12.2.11: Master of Arts (M.A.) Education and Society (Non-Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods. The M.A. non-thesis project option consists mainly of course work and includes two projects. This option is suitable for practitioners interested in professional development with a research and theoretical orientation. The projects create an opportunity for students to investigate a particular interest.

section 5.12.2.12: Master of Arts (M.A.) Education and Society (Non-Thesis): Jewish Education (45 credits)

This program is designed to offer a graduate-level point of entry into the teaching profession for students who typically will have completed a B.A. with a minor or major in Jewish Studies. The M.A. will not provide Quebec Ministry of Education teacher certification (in Quebec, certification is at the B.Ed. level), but at the present time, Jewish schools may hire non-certified teachers of Jewish Studies at their discretion.

section 5.12.2.12: Master of Arts (M.A.) Education and Society (Non-Thesis): Jewish Education (45 credits)

Students interested in doing a research-focused M.A. in the area of Jewish education should follow one of the other graduate degree offerings within the area of Education and Society.

section 5.12.2.13: Master of Arts (M.A.) Education and Society (Non-Thesis): Project Math & Science Education (45 credits)

This M.A. concentration emphasizes research in mathematics and science education, including a specific focus on teacher education in the area of math and science. Graduates will gain sufficient research experience to conduct empirical research in math and science education and sufficient teacher education experience to assume roles as teacher educators in university or other settings. The program includes targeted opportunities for candidates to develop skills, knowledge, and practices specific to teaching and learning mathematics and science, mathematics and science teacher preparation, and research in both of these areas.

Master of Arts in Educational Leadership

The M.A. in Educational Leadership consists of a thesis or non-thesis program. This program is designed to prepare leaders in the field of education, and in other centres of formal or informal learning, who are committed to personal and institutional improvement. The program fosters the ongoing development of reflective practitioners who have a sense of educational action, the capacity to anticipate needs, the ability to exercise professional judgment within the realities of policy frameworks, and the ability to both lead and support institutional and organizational change at all levels. A central theme of the program is the impact of policy on educational practice at local, national, and international levels.

Local and international students are practising and aspiring school principals and leaders from other organizations. Graduates fulfil Quebec Ministry requirements for school leadership and find positions as school leaders, as well as opportunities in other managerial settings.

section 5.12.2.14: Master of Arts (M.A.) Educational Leadership (Thesis) (45 credits)

The M.A. thesis option is a research-oriented degree in which approximately half of the program consists of thesis research. The balance of the program is course work.

section 5.12.2.15: Master of Arts (M.A.) Educational Leadership (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods. In the graduate option in Gender and Women's Studies, the M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

section 5.12.2.16: Master of Arts (M.A.) Educational Leadership (Non-Thesis): Course Work (45 credits)

The M.A. non-thesis option, consisting entirely of course work, is less research-oriented and suitable for practitioners interested in professional development with a theoretical orientation.

section 5.12.2.17: Master of Arts (M.A.) Educational Leadership (Non-Thesis): Project (45 credits)

The M.A. non-thesis option – Project consists of both course work and a project. It is less research-oriented than the thesis option and suitable for practitioners interested in professional development with a theoretical orientation.

section 5.12.2.18: Master of Arts (M.A.) Educational Leadership (Non-Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods. In the graduate option in Gender and Women's Studies, the project must be on a topic centrally relating to issues of gender and/or women's studies.

Master of Arts in Second Language Education

The M.A. in Second Language Education consists of a thesis or non-thesis program. It provides an overview of the state of the art in second-language acquisition, assessment and evaluation, and research methods, including quantitative and qualitative approaches. The program covers a wide range of current topics in applied linguistics and offers opportunities to specialize in educational sociolinguistics, curricular/methods and program planning areas (for example, content-based second-language teaching or “immersion”), language testing, language policy and planning, and critical applied linguistics. Graduates may go on to doctoral work in applied linguistics. They may also seek employment at ministry, school board, or other sites of active research on second languages. Many graduates also continue active careers in school contexts as second-language teaching practitioners, program administrators, or evaluators.

From a range of pedagogical, linguistic, cognitive, political, and sociocultural perspectives, this program combines theoretical and applied studies of how second and foreign languages are learned and used.

section 5.12.2.19: Master of Arts (M.A.) Second Language Education (Thesis) (45 credits)

The M.A. thesis option is a research-oriented degree in which approximately half of the program consists of thesis research. The balance of the program is course work.

section 5.12.2.20: Master of Arts (M.A.) Second Language Education (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods. In the graduate option in Gender and Women's Studies, the M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

section 5.12.2.21: Master of Arts (M.A.) Second Language Education (Non-Thesis) (45 credits)

The M.A. non-thesis option, consisting entirely of course work, is less research-oriented and suitable for practitioners interested in professional development with a theoretical orientation.

Master of Arts in Teaching and Learning (MATL)

The M.A. in Teaching and Learning is a professional program leading to Quebec teacher certification for those already holding an undergraduate degree in a Quebec Ministry of Education-identified teachable subject area (Mathematics, Science & Technology, Social Sciences, English, TESL, TFSL). This degree program comprises course work coupled with an internship. Throughout the MATL, emphasis will be on the attainment of the QEP professional competencies, and evidence of mastery of these competencies must be demonstrated in order for students to successfully complete the program. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

section 5.12.2.24: Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): English or French Second Language (60 credits)

This program is comprised of course work, coupled with an internship. Upon completion, students are recommended to the Quebec Ministry of Education for certification to teach English or French Second Language.



Note: The French Second Language program is currently not offered.

section 5.12.2.25: Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): English Language Arts Option (60 credits)

This program is comprised of course work, coupled with an internship. Upon completion, students are recommended to the Quebec Ministry of Education for certification to teach English Language Arts.

section 5.12.2.26: Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): Mathematics Option (60 credits)

This program is comprised of course work, coupled with an internship. Upon completion, students are recommended to the Quebec Ministry of Education for certification to teach Mathematics.

section 5.12.2.27: Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): Social Sciences Option (60 credits)

This program is comprised of course work, coupled with an internship. Upon completion, students are recommended to the Quebec Ministry of Education for certification to teach Social Sciences.

section 5.12.2.28: Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): Science and Technology Option (60 credits)

This program is comprised of course work, coupled with an internship. Upon completion, students are recommended to the Quebec Ministry of Education for certification to teach Science and Technology.

Doctor of Philosophy in Educational Studies

The Ph.D. in Educational Studies prepares graduates for careers in a variety of education-related fields. The Ph.D.'s core areas are curriculum and literacy, sec

section 5.12.2.29: Doctor of Philosophy (Ph.D.) Educational Studies

Students begin with a set of common core courses and proceed to specialization through advanced course work and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

section 5.12.2.30: Doctor of Philosophy (Ph.D.) Educational Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn 6 credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods. In the graduate option in Gender and Women's Studies, the Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

section 5.12.2.31: Doctor of Philosophy (Ph.D.) Educational Studies: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Educational Studies. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

section 5.12.2.32: Doctor of Philosophy (Ph.D.) Educational Studies: Mathematics and Science Education

This Ph.D. concentration emphasizes research in mathematics and science education, including a specific focus on teacher education in the area of math and science. Graduates will gain sufficient research experience to conduct empirical research in math and science education and sufficient teacher education experience to assume roles as teacher educators in university or other settings. The program includes targeted opportunities for candidates to develop skills, knowledge, and practices specific to teaching and learning mathematics and science, mathematics and science teacher preparation, and research in both of these areas. Applicants for the Ph.D. concentration in mathematics and science education would be expected to already have a Master's degree that included educational research.

Graduate Certificates

section 5.12.2.33: Graduate Certificate (Gr. Cert.) Educational Leadership I (15 credits)

This program addresses the needs of e

Graduate Certificate in Teaching English as a Second Language – Applicants are required to pass a written and oral English language proficiency test set by the Department.

Master of Arts in Second Language Education – Normally, applicants are required to have a minimum of 36 credits including a combination of relevant courses in education and language studies. Applicants are required to have at least two years of relevant professional experience in education.

Master of Arts in Educational Leadership – Normally, applicants are required to have at least tw

Graduate Certificate in Educational Leadership

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	March 1	March 1	March 1
Winter Term:	Feb. 15	Sept. 10	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Co-Directors of Teacher Education Programs (B Ed & MATL) & Graduate Certificates (TESL & GCPIF), and M.A. Programs

Mindy Carter

Assistant Director of Teacher Education Programs (B Ed & MATL)

Sheryl Smith-Gilman

Director of First Nations and Inuit Education

James Howden

Assistant Director of First Nations and Inuit Education

Stephen Peters

Co-Directors of Ph.D. Program and MA Thesis Programs

Marta Kobiela

Paul Zanazanian

Co-Directors of MA Non-Thesis Programs

Caroline Riches

Joseph Levitan

Director of Internships and Student Affairs

Lisa Starr

Emeritus Professors

Patrick X. Dias; B.A., M.A.(Karachi), B.Ed., Ph.D.(Montr.)

David Dillon; B.A.(St. Columban's), M.S.(SW Texas St.), Ph.D.(Texas-Austin)

Margaret Gillett; B.A., Dip.Ed.(Syd.), M.A.(Russell Sage), Ed.D.(Col.) (*William C. Macdonald Emeritus Professor of Education*)

John B. Gradwell; B.A., M.A.(Calif.), Ph.D.(Iowa)

Denise Lussier; B.A.(Coll. Jesus Marie de Sillery), M.Ed.(Boston), M.A., Ph.D.(Laval) (*Post-retirement*)

Roy Lyster; B.A.(Regina), M.A.(Paris VII), B.Ed., M.Ed., Ph.D.(Tor.)

Mary H. Maguire; B.A., B.Ed., M.A.(Montr.), M.Ed., Cert. Reading(McG.), Ph.D.(Ariz.)

Anthony Paré; B.Ed, M.A., Ph.D.(McG.)

Jacques J. Rebuffot; B. ès L., L. ès L., D.E.S.(Aix-Marseille), Dip. I.E.P., Dr. 3rd Cy.(Strasbourg)

Bernard Shapiro; B.A.(McG.), M.A.T., Ed.D.(Harv.)

David C. Smith; B.Ed.(McG.), Ph.D.(Lond.), F.C.C.T., F.R.S.A.

R. Lynn Studham; N.D.D.(Sunder. Coll.), A.R.A.(Royal Acad., Copen.), M.A.(E. Carolina), C.S.G.A., S.C.A.

Lise Winer; B.A.(Pitt.), M.A.(Minn.), Cert. Ped.(C'dia), Ph.D.(UWI)

John Wolforth; B.Sc.(Sheff.), M.A., Ph.D.(Br. Col.)

Professors

Lynn Butler-Kisber; B.Ed., M.Ed.(McG.), Ed.D.(Harv.)

Ratna Ghosh; C.M., B.A.(Calc.), M.A., Ph.D.(Calg.), F.R.S.C. (*William C. Macdonald Professor of Education*) (*James McGill Professor*)

Claudia A. Mitchell; B.A.(Bran.), M.A.(Mt. St. Vin.), Ph.D.(Alta.) (*James McGill Professor*)

Shaheen Shariff; B.G.S., M.A.Educ., Ph.D.(S. Fraser) (*James McGill Professor*)

Associate Professors

Anila Asghar; M.S.(Punj.), M.A.(Col.), M.Ed., Ed.D.(Harv.)

Eric Caplan; B.A.(Tor.), M.A.(Hebrew), Ph.D.(McG.)

Mindy Carter; B.A.(Dal.), B.Ed.(Lake.), M.A.(C'dia), Ph.D.(Br. Col.)

Associate Professors

Steven Jordan; B.A.(Kent), M.Sc.(Lond.), Ph.D.(McG.)
 Bronwen Low; B.A.(Qu.), M.A.(Br. Col.), Ph.D.(York)
 Kevin McDonough; B.A., B.Ed., M.Ed.(Alta.), Ph.D.(Ill.)
 Caroline Riches; B.A., M.Sc.(Alta.), Ph.D.(McG.)
 Mela Sarkar; B.A., Dip.Ed.(McG.), M.A., Ph.D.(C'dia)
 Annie Savard; B.Ed., M.A., Ph.D.(Laval)
 Teresa Strong-Wilson; B.A.(Calg.), B.A.(McG.), M.A., Ph.D.(Vic., BC)
 Boyd White; B.A.(Sir G. Wms.), B.F.A.(C'dia), M.F.A.(Inst. Allende), Ph.D.(C'dia)
 Elizabeth Wood; B.F.A.(York), B.F.A.(C'dia), Dip.Ed., M.A., Ph.D.(McG.)

Assistant Professors

Susan Ballinger; B.A.(Wash.), M.A., Ph.D.(McG.)
 Christian Ehret; B.A., M.Ed.(Georgia), Ph.D.(Vand.)
 Angelica Galante; B.A., B.Ed.(São Paulo), Cert.(Camb.), Cert.(Senac São Paulo), M.A.(Brock), Ph.D.(OISE, Tor.)
 Allison Gonsalves; B.Sc.(UWO), M.Sc.(Guelph), Ph.D.(McG.)
 Blane Harvey; B.A.(Ott.), M.A., Ph.D.(McG.)
 Philip Howard; B.A.(Cornell), Dip.Ed., M.A.(McG.), Ph.D.(OISE, Tor.)
 Limin Jao; B.Sc., B.Ed.(Qu.), M.A., Ph.D.(OISE, Tor.)
 Amir Kalan; B.A. (Tehran), M.T. Ph.D (OISE, Tor.)
 Marta Kobiela; B.Sc., M.Sc.(Texas A & M), Ph.D.(Vand.)
 Joseph Levitan; B.A.(Brandeis), M.A.(Col.), Ph.D.(Penn. St.)
 Janine Metallic; B.Sc., M.Sc., Ph.D. (McG.)
 Elizabeth Patitsas; B.Sc.(Br. Col.), M.Sc., Ph.D.(Tor.) (*joint app. with Computer Science*)
 Lisa Starr; B.Ed.(Regina), M.A.(Phoenix), Ph.D.(Vic., BC)
 Paul Zanazanian; B.A., M.A.(McG.), Ph.D.(Montr.)

Faculty Lecturers

Hannah Chestnutt; B.Sc.(Trent), B.Ed.(Trent-Qu), M.Ed., Ph.D.(Glas.)
 James Howden; B.Ed.(McG.), M.Ed.(OISE, Tor.)
 Stephen Peters; B.Ed.(Alta.), M.A., Ph.D.(McG.)
 Sheryl Smith-Gilman; B.Ed., M.A., Ph.D.(McG.)

5.12.2.5 Master of Arts (M.A.) Education and Society (Thesis) (45 credits)**Thesis Courses (24 credits)**

EDEM 621	(6)	Thesis 1
EDEM 623	(6)	Thesis 2
EDEM 699	(12)	Thesis 3

Required Courses (6 credits)

EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDEM 690	(3)	Research Methods: Theory and Practice

Elective Courses (15 credits)

15 credits at the 500, 600, or 700 level, chosen in consultation with the Thesis Supervisor or Graduate Program Director. The student may take a maximum of 6 credits from outside the Department.

5.12.2.6 Master of Arts (M.A.) Education and Society (Thesis): Gender and Women's Studies (45 credits)**Thesis Courses (24 credits)**

EDEM 621	(6)	Thesis 1
EDEM 623	(6)	Thesis 2
EDEM 699	(12)	Thesis 3

Required Courses (9 credits)

EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDEM 690	(3)	Research Methods: Theory and Practice
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (3 credits)

3 credits chosen from the following, must be either:

WMST 602	(3)	Feminist Research Symposium
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or one 3-credit course, at the 500, 600, or 700 level on gender/women's issues, chosen in consultation with the Thesis Supervisor or Graduate Program Director.

Elective Courses (9 credits)

9 credits at the 500- level or higher, chosen in consultation with the Thesis Supervisor or Graduate Program Director. Maximum 3 credits from outside the Department.

5.12.2.7 Master of Arts (M.A.) Education and Society (Thesis): Mathematics and Science Education (45 credits)**Thesis Courses (24 credits)**

EDEM 621	(6)	Thesis 1
EDEM 623	(6)	Thesis 2
EDEM 699	(12)	Thesis 3

Required Courses (12 credits)

EDEC 624	(3)	Researching, Teaching, Learning and Teacher Education
EDEC 625	(3)	MA Seminar in Practice-Based Teacher Education 1
EDEC 626	(3)	MA Seminar in Math and Science Education 2
EDEM 690	(3)	Research Methods: Theory and Practice

Complementary Courses (6 credits)

3 credits of graduate-level courses from the following:

EDEC 646	(3)	Sociocultural and Epistemic Understandings of Science
EDEC 647	(3)	Sociocultural and Epistemic Understandings of Mathematics

3 credits of courses, from the follo

EDER 614	(3)	Sociology of Education
EDER 615	(3)	Introduction to Philosophy of Education
EDER 617	(3)	Aesthetics and Education
		Studies in Comparativ

Elective Courses (15 credits)

Elective courses must be taken at the 500 level or higher. An elective course can be any course in DISE. If the course is outside of the department, the student should consult with the Program Director or Coordinator prior to registering for the course. A maximum of 6 credits, at the 500 level or higher, may be taken outside of the Department, selected in consultation with the approval of Program Coordinator or Director, and Department Chair.

5.12.2.10 Master of Arts (M.A.) Education and Society (Non-Thesis): Course Work Math & Science Education (45 credits)

The M.A. in Education and Society; Non-Thesis-Course Work - Mathematics and Science Education program emphasizes a pedagogical understanding of mathematics and science education, including a specific focus on teacher education in the areas of mathematics and science. The program will include targeted opportunities for candidates to develop skills, knowledge and practices specific to teaching and learning mathematics and science, mathematics and science teacher preparation, and research in both of these areas. It will produce graduates who view improving mathematics and science education from a teaching and learning perspective, have developed understanding of research in mathematics and science education, and sufficient teacher education experience to assume roles as educational leaders in informal and formal settings.

Required Courses (12 credits)

EDEC 624	(3)	Researching, Teaching, Learning and Teacher Education
EDEC 625	(3)	MA Seminar in Practice-Based Teacher Education 1
EDEC 626	(3)	MA Seminar in Math and Science Education 2
		Critical Perspectives in Educational Theory and Researchence Education 2

EDER 622	(3)	Studies in Comparative Education
EDER 625	(3)	Special Topics in Educational Studies
EDER 626	(3)	Theory and Praxis of Ethics and Religious Education
EDER 643	(3)	Women, Education and Development
EDER 649	(3)	Education: Multicultural Societies
EDPE 635	(3)	Theories of Learning and Instruction
EDPE 676	(3)	Intermediate Statistics
EDTL 500	(3)	Applications of Educational Psychology Across Classrooms
EDTL 508	(3)	Critical Influences on Educational Praxis

Elective Courses

15 credits at the 500 level or higher. An elective course can be any course in the Department. If the course is outside of the department, the student should consult with the Program Director or Coordinator prior to registering for the course. A maximum of 9 credits, at the 500 level or higher, may be taken outside of the Department.

5.12.2.11 Master of Arts (M.A.) Education and Society (Non-Thesis): Gender and Women's Studies (45 credits)

The M.A. non-thesis project option - Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit and wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The non-thesis project option consists mainly of coursework, and includes two 6 credit projects. This option is suitable for practitioners interested in professional development with a research and theoretical orientation. The project must be on a topic centrally relating to issues of gender and/or women's studies.

Research Project (12 credits)

EDER 633	(6)	Project 1
EDER 634	(6)	Project 2

Required Courses (9 credits)

EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDEM 690	(3)	Research Methods: Theory and Practice
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

12 credits from the following:

EDEC 602	(3)	Foundations in Curriculum
EDEC 606	(3)	Autobiographical Approaches in Education
EDEC 612	(3)	Digital Media and Learning
EDEC 617	(3)	Special Topics in Educational Studies
EDEC 620	(3)	Meanings of Literacy
EDEC 628	(3)	Literacy - Multilingual/Multicultural Settings
EDEC 635	(3)	Research Writing
EDER 603	(6)	Individual Reading Course
EDER 606	(3)	Philosophy of Moral Education
EDER 607	(3)	Ethics and Values in Education
EDER 608	(3)	Educational Implications of Social Theory
EDER 609	(3)	Education and Philosophical Thought

EDER 614	(3)	Sociology of Education
EDER 615	(3)	Introduction to Philosophy of Education
EDER 617	(3)	Aesthetics and Education
EDER 622	(3)	Studies in Comparative Education
		Special

EDER 528 (3) Teaching Judaism: The Holocaust

6 credits selected from the following courses:

EDPE 535 (3) Instructional Design
EDPE 616 (3) Cognitive Development
EDPI 526 (3) Supporting Students' Strengths and Talents
EDPI 642 (3) Inclusion: Past, Present and Future
EDPI 654 (3) Instruction/Curriculum Adaptation

Language Requirement

EDER 529 (0) Hebrew Language Requirement

5.12.2.13 Master of Arts (M.A.) Education and Society (Non-Thesis): Project Math & Science Education (45 credits)

The M.A. in Education and Society (Non-Thesis): Project Mathematics and Science Education program emphasizes action-oriented research in mathematics and science education, with a specific focus on teacher education in the areas of mathematics and science. The program will include targeted opportunities for candidates to develop skills, knowledge, and practices specific to teaching and learning mathematics and science, mathematics and science teacher preparation, and research in both of these areas. It will produce graduates: who view improving mathematics and science education from a teaching and learning perspective; have developed an understanding of research in mathematics and science education; and have sufficient teacher education experience to assume roles as educational leaders in informal and formal settings.

Project Courses (12 credits)

EDER 633 (6) Project 1
EDER 634 (6) Project 2

Required Courses (15 credits)

EDEC 624 (3) Researching, Teaching, Learning and Teacher Education
EDEC 625 (3) MA Seminar in Practice-Based Teacher Education 1
EDEC 626 (3) MA Seminar in Math and Science Education 2
Critical Perspectives in Educational Theory and Research1 221.949 320.403 Tmdits)

EDEM 660	(3)	Community Relations in Education
EDEM 676	(3)	Organizing Non-Formal Learning
EDEM 690	(3)	Research Methods: Theory and Practice
EDER 600	(3)	Globalization, Education and Change
EDER 606	(3)	Philosophy of Moral Education
EDER 607	(3)	Ethics and Values in Education
EDER 608	(3)	Educational Implications of Social Theory
EDER 609	(3)	Education and Philosophical Thought
EDER 614	(3)	Sociology of Education
EDER 615	(3)	Introduction to Philosophy of Education
EDER 617	(3)	Aesthetics and Education
EDER 622	(3)	Studies in Comparative Education
EDER 625	(3)	Special Topics in Educational Studies
EDER 626	(3)	Theory and Praxis of Ethics and Religious Education
EDER 643	(3)	Women, Education and Development
EDER 649	(3)	Education: Multicultural Societies

Elective Courses (6 credits)

6 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

5.12.2.15 Master of Arts (M.A.) Educational Leadership (Thesis): Gender and Women's Studies (45 credits)

Thesis Courses (24 credits)

EDEM 621	(6)	Thesis 1
EDEM 623	(6)	Thesis 2
EDEM 699	(12)	Thesis 3

Required Courses (12 credits)

EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDEM 610	(3)	Leadership in Action
EDEM 673	(3)	Leadership Theory in Education
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (6 credits)

3 credits selected from the following courses:

EDEC 606	(3)	Autobiographical Approaches in Education
EDEM 690	(3)	Research Methods: Theory and Practice
EDEM 692	(3)	Qualitative Research Methods
EDSL 630	(3)	Qualitative/Ethnographic Methods

3 credits selected from the following, must be either:

WMST 602	(3)	Feminist Research Symposium
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or one 3 credit course, at the 500, 600, or 700 level, on gender/women's issues (may be in the Department or outside).

Elective Course (3 credits)

3 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

5.12.2.16 Master of Arts (M.A.) Educational Leadership (Non-Thesis): Course Work (45 credits)

This M.A. program focuses on Educational Leadership, with an emphasis on the evidence-based skills, capacities, and dispositions needed for effective, collaborative, and quality leadership.

Required Courses (9 credits)

EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDEM 610	(3)	Leadership in Action
EDEM 673	(3)	Leadership Theory in Education

Complementary Courses (27 credits)

18-21 credits selected from the following courses:

EDEM 606	(3)	Educational Leadership Issues
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EDEC 635	(3)	Research Writing
EDEC 648	(3)	Historical Knowledge and Social Change
EDER 536	(3)	Critical and Ethical Dimensions of Sexualities Education
EDER 600	(3)	Globalization, Education and Change
EDER 607	(3)	Ethics and Values in Education
EDER 608	(3)	Educational Implications of Social Theory
EDER 614	(3)	Sociology of Education
EDER 615	(3)	Introduction to Philosophy of Education
EDER 617	(3)	Aesthetics and Education
EDER 622	(3)	Studies in Comparative Education
EDER 625	(3)	Special Topics in Educational Studies
EDER 626	(3)	Theory and Praxis of Ethics and Religious Education
EDER 639	(3)	Education and Development
EDER 643	(3)	Women, Education and Development
EDER 649	(3)	Education: Multicultural Societies

Elective Courses (6 credits)

6 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Coordinator or the Graduate Program Director.

5.12.2.18 Master of Arts (M.A.) Educational Leadership (Non-Thesis): Gender and Women's Studies (45 credits)

This M.A. program focuses on Educational Leadership with an emphasis on the evidence-based skills, capacities and dispositions needed for effective, collaborative, and quality leadership. The program includes two 6-credit action-oriented projects focused on leadership relating to issues of gender and/or women's studies. The Gender and Women's Studies option provides students with an opportunity to earn credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods.

Research Project (12 credits)

EDEM 625	(6)	Project 1
EDEM 627	(6)	Project 2

Required Courses (15 credits)

EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDEM 610	(3)	Leadership in Action
EDEM 673	(3)	Leadership Theory in Education
EDEM 690	(3)	Research Methods: Theory and Practice
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

9 credits selected from the following:

EDEM 606	(3)	Educational Leadership Issues
EDEM 628	(3)	Education Resource Management
EDEM 630	(3)	Workplace Learning
EDEM 635	(3)	Fiscal Accountability in Education
EDEM 637	(3)	Managing Educational Change
EDEM 644	(3)	Curriculum Development and Implementation

EDEM 646	(3)	Planning and Evaluation
EDEM 660	(3)	Community Relations in Education Education and the La

Elective Course (3 credits)

3 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Coordinator or the Graduate Program Director.

5.12.2.19 Master of Arts (M.A.) Second Language Education (Thesis) (45 credits)

The M.A. in Second Language Education consists of a 45-credit thesis or non-thesis program. It provides an overview of the state of the art in second language acquisition, assessment and evaluation, and research methods, including quantitative and qualitative approaches. The program covers a wide range of current topics in applied linguistics and offers opportunities to specialize in educational sociolinguistics, curricular/methods and program planning areas (for example, content-based second language teaching or “immersion”), language testing, language policy and planning, and critical applied linguistics. Graduates may go on to doctoral work in applied linguistics. They may also seek employment at ministry, school board, or other sites of active research on second languages. Many graduates also continue active careers in school contexts as second language teaching practitioners, program administrators or evaluators.

Thesis Courses (24 credits)

EDSL 666	(6)	Thesis Research 1
EDSL 667	(6)	Thesis Research 2
EDSL 668	(6)	Thesis Research 3
EDSL 669	(6)	Thesis Research 4

Required Courses (12 credits)

EDEM 690	(3)	Research Methods: Theory and Practice
EDPE 575	(3)	Statistics for Practitioners
EDSL 623	(3)	Second Language Learning
EDSL 627	(3)	Instructed Second Language Acquisition Research

Complementary Courses (6 credits)

6 credits selected from the following courses:

EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDSL 617	(3)	Special Topics in Second Language Education
EDSL 620	(3)	Social Justice Issues in Second Language Education
EDSL 624	(3)	Educational Sociolinguistics
EDSL 629	(3)	Second Language Assessment
EDSL 630	(3)	Qualitative/Ethnographic Methods
EDSL 631	(3)	Second Language Curriculum
EDSL 632	(3)	Second Language Literacy Development
EDSL 640	(3)	Language Awareness: Theory and Practice
EDSL 651	(3)	Content-Based L2 Learning

Elective Course (3 credits)

3 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

5.12.2.20 Master of Arts (M.A.) Second Language Education (Thesis): Gender and Women's Studies (45 credits)**Thesis Courses (24 credits)**

EDSL 666	(6)	Thesis Research 1
EDSL 667	(6)	Thesis Research 2
EDSL 668	(6)	Thesis Research 3
EDSL 669	(6)	Thesis Research 4

Required Courses (15 credits)

EDEM 690	(3)	Research Methods: Theory and Practice
EDPE 575	(3)	Statistics for Practitioners
EDSL 623	(3)	Second Language Learning
EDSL 627	(3)	Instructed Second Language Acquisition Research
WMST 601	(3)	Feminist Theories and Methods

- must be in Satisfactory academic standing and have met all prerequisite and corequisite course requirements;
- registered for the Internship course will receive permission to access the online Student Teaching Placement Form at their official '@mail.mcgill.ca' email address; the Placement Form must be completed by the date indicated in the email for preferences to be registered;
- should consult their MATL Program Coordinator or ISA Placement Coordinator for further assistance, if required.



Note: Minerva does not always prevent students from registering for courses which they should not take. It is each student's responsibility to be aware of prerequisites, corequisites, restrictions, and Faculty regulations.

5.12.223 Placement Options

Cooperating Teacher

Student teachers without an approved teaching contract will be placed by an ISA Placement Coordinator in the classroom of an eligible Cooperating Teacher(s) and must follow the host school's schedule on a full-time basis. Student teachers in this situation must not contact potential host schools for placements.

Contract

Student teachers who have secured a paid teaching contract in the appropriate Internship term may request to have this contract reviewed by the ISA to see if it will fulfill the Internship requirements relative to number of hours, context, subject area, etc.

Please note, student teachers who have already been placed with a Cooperating Teacher for their Internship and subsequently wish to accept a contract either before or during the Internship must register a request with the ISA; approval is at the discretion of the ISA Director.

Students who wish to have a contract evaluated must:

- get approval from the ISA Director;
- have the Administrator of their school sign ISA's "Letter of Agreement Pertaining to Paid Contracts for Internships Taken as Part of McGill University's Master of Arts in Teaching and Learning (MATL)" prior to the start of their contract/Internship;
- consult the [MATL guidelines](#) to determine if the contract may be eligible to meet Internship requirements;
- ensure that the contract is for a minimum 70% of a full-time teaching workload; 100% of actual teaching hours must be in the appropriate teachable subject area;
- complete the full number of required hours—per Internship guidelines—which may necessitate an extension of the Internship dates;
- submit a copy of the contract (or a detailed letter from the School Administrator/HR) confirming the teaching schedule and conditions to the ISA; any further modification of an approved contract must be approved by the ISA.

5.12.224 Internship Guidelines (Syllabus)

Detailed Internship guidelines and copies of evaluation forms for each Internship are posted on the [ISA website](#). Students are responsible for familiarizing themselves with the Internship objectives, evaluation criteria, and forms prior to the start of each Internship.

5.12.225 Student Responsibilities

Students are responsible for familiarizing themselves with the policies and rules governing all aspects of Internship, including pedagogical and professional behaviour (available at [mcgill.ca/isa](#)) prior to the start of the Internship.

Students are strongly discouraged from engaging in any type of employment during the course of the Internship (with the exception of a teaching contract used to fulfill the Internship requirements) nor register for any additional/non-required course(s) which may interfere with the successful outcome of the Internship; accommodations will not be granted for students with employment responsibilities.

ISA relies on the goodwill of Cooperating Teachers and School Administrators to arrange placements. To that end, the ISA strives to maintain professional relationships established over time with partner schools. Student teachers in the MATL program are advised to be aware of the commitment they are making to their chosen career when beginning the Internship. All decisions and actions should reflect the ethics of the teaching profession and the highest standards of professionalism.

Attendance and Absences

Punctual attendance is required at the host school for the duration of the Internship (per the host school's full-day schedule and not that of the Cooperating Teacher's). Unexcused absences from the Internship and/or corequisite courses, including Professional Seminar, may result in exclusion from the corequisite course or removal from/failure in the Internship.

Excused absences include:

- *Illness:* Student teachers may be absent for up to 2 days without supporting medical documentation; after 2 days, a student teacher must obtain a supporting medical note and the outcome of the Internship may be evaluated by the ISA Director, as necessary;
- *McGill Exam:* Student teachers with a scheduled McGill exam may be absent from the host school on the appointed day; this provision does not cover non-McGill exams;
- *Religious Observation:* Student teachers are permitted to be absent for religious holy days, as outlined in McGill's [Policy on holy days](#);
- *McGill Varsity Sporting Event(s):* Student teachers are permitted to participate in a sporting event as a member of a McGill varsity team; student teachers must provide the ISA with supporting documentation from McGill [Athletics & Recreation](#).

Days missed due to excused absence must be made up, generally, at the end of the Internship.

In the case of a **foreseeable absence** (e.g., religious observation, varsity sporting event, etc.), student teachers must advise the below noted parties before the start of the Internship or, if the Internship has already commenced, **at least two weeks in advance**. In the case of an **unforeseeable absence** (e.g., illness), student teachers must advise the below noted parties as soon as possible:

- Host School Administrative Office
- Co-operating Teacher(s)
- McGill Field Supervisor
- McGill ISA Placement Coordinator

Absences for any other reason, including but not limited to marriage, family events, vacation, extracurricular activities, employment, or conflicting courses are exceptionally permitted by the ISA Director on a case-by-case basis. Any request for absence must be sent to your Placement Coordinator a minimum of 2 weeks before the proposed absence. Students who may need to defer the Internship or rearrange their course schedule should contact their Program Coordinator.

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will determine the final outcome of the Internship. Students then can submit their request to Graduate and Postdoctoral Studies to determine their eligibility for refund.

Early Dismissal from an Internship

At any time, student teachers may be removed from their Internship placement at the request of the host School Administrator and/or Cooperating Teacher, or at the request of the ISA Director. Students who are removed from an Internship placement will be informed of the reason for the early dismissal and will meet with the ISA Director.

Circumstances that could lead to early dismissal include, but are not limited to:

- Prerequisite courses not successfully completed;
- Exceeding the number of permissible unexcused absences for corequisite courses (consult the syllabus for each course);
- Failure to pass a judicial record check, if required by the school or school board where the student is placed;
- Unprofessional behaviour or behaviour that contravenes the McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates;
- Failure to make the improvements outlined on a Competency Improvement Plan (CIP) or Record of Early Concern (REC) by the date indicated.

In these cases, the final outcome for of the Internship (EDIN course) will be determined by the ISA Director.

Possible outcomes include:

- Reassignment during the same term, subject to availability of placements;
- W – Withdrawal (with or without refund, at the discretion of Graduate & Postdoctoral Studies);
- F – At the discretion of the ISA Director, the student may be permitted to register for the Internship again during the next regularly scheduled term;
- F – At the discretion of the ISA Director, with a request to Graduate & Postdoctoral Studies, asking for immediate removal (with relevant supporting documentation).

5.12.22.7 McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates

Introduction

- The mission of McGill University's Bachelor of Education Program within the Department of Integrated Studies in Education (DISE) and the Department of Kinesiology and Physical Education (KPE) as well as the Master of Teaching and Learning (MATL) Program within DISE in cooperation with the Faculty of Education's Internship and Student Affairs Office (ISA) is to prepare teachers who are knowledgeable, skillful, flexible, creative, and compassionate members of the profession guided by a sense of social and ethical responsibility in relation to their students and the wider society. In keeping with the professional culture of teaching and learning, McGill's teacher education community believes that teaching and learning spaces should model such professional environments. McGill's teacher education community is committed to creating authentic opportunities where an understanding of teaching and learning is co-constructed between instructors and teacher candidates, teachers and learners, as well as peer-to-peer and beyond. In order

- Student teaching policies can be found here mcgill.ca/isa/teaching/ehandbook/policy

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5.12.2.23 Master of Arts in Teaching and Learning – Regulations and Programs

5.12.2.23.1 Time Commitment

The M.A. in Teaching and Learning program is designed such that the program may be completed in five or six consecutive terms. In all cases, the program begins with mandatory courses in the Summer term. It is important to note the following:

- Internship semesters have 12 credits, including required corequisite courses.
- Internship placements are completed full-time in a secondary school. See [section 5.12.2.22: Graduate Student Teaching / M.A. in Teaching and Learning Internship](#).
- Summer terms are mandatory in the MATL program. Consult the program overview by term on the [Department website](#).

Students should consult a Program Coordinator and program overviews for details. Full-time/part-time status may also affect financial aid arrangements; contact the [Scholarships and Student \(Financial\) Aid Office](#) for more information. See [section 1.1.2: Categories of Students](#) for information about full-time and part-time study.

EDEC 612	(3)	Digital Media and Learning
EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDIN 610	(7)	Internship 1
EDIN 620	(8)	Internship 2
EDPS 600	(3)	Introductory Professional Seminar
EDPS 610	(2)	Professional Seminar 1
EDPS 620	(1)	Professional Seminar 2
EDSL 500	(3)	Foundations and Issues in Second Language Education
EDSL 505	(3)	Second Language Acquisition Applied to Classroom Contexts
EDTL 500	(3)	Applications of Educational Psychology Across Classrooms
EDTL 515	(0)	English Exam for Teacher Certification
EDTL 601	(3)	Cross-curricular Teaching Methods
EDTL 604	(3)	Techniques for Assessment
EDTL 609	(3)	Diverse Learners
EDTL 635	(3)	Applied Methods in Second Language Education
EDTL 636	(3)	Adv. Applied Methods in Second Language Education
EDTL 640	(3)	Teacher Inquiry and Action Research

Complementary Courses (6 credits)

3 credits selected from (in accordance with teaching English or French as a second language):

EDSL 512	(3)	Grammar in Teaching English as a Second Language
EDSL 515	(3)	Étude de la langue française pour enseignants

3 credits selected from:

EDER 609	(3)	Education and Philosophical Thought
EDER 615	(3)	Introduction to Philosophy of Education
EDTL 506	(3)	Philosophy of Education

5.12.2.25 Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): English Language Arts Option (60 credits)

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised of 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. The specific course sequence and progression leads students to complete the program in five consecutive terms on a full-time basis. The program must be completed within three years. Alternatively, the program can be followed on a part-time basis, in which case all program requirements must be completed within five years. Throughout the MATL, emphasis will be on the demonstration of mastery of the Québec Ministry of Education professional competencies. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Note: The Quebec Ministry of Education requires that all students pass the English Exam for Teacher Certification (EETC) prior to taking EDIN 610 Internship 1.

Required Courses (54 credits)

EDEC 612	(3)	Digital Media and Learning
EDEC 620	(3)	Meanings of Literacy
EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDIN 610	(7)	Internship 1

EDIN 620	(8)	Internship 2
EDPS 600	(3)	Introductory Professional Seminar
EDPS 610	(2)	Professional Seminar 1

EDTL 515	(0)	English Exam for Teacher Certification
EDTL 601	(3)	Cross-curricular Teaching Methods
EDTL 604	(3)	Techniques for Assessment
EDTL 607	(3)	Language and Policy in Quebec Education
EDTL 609	(3)	Diverse Learners
EDTL 627	(3)	Applied Methods in Teaching Mathematics in Secondary School
EDTL 628	(3)	Advanced Methods in Teaching Mathematics in Sec. School
EDTL 640	(3)	Teacher Inquiry and Action Research

Complementary Courses (9 credits)

3 credits selected from:

EDER 600	(3)	Globalization, Education and Change
EDTL 508	(3)	Critical Influences on Educational Praxis

3 credits selected from:

EDEC 647	(3)	Sociocultural and Epistemic Understandings of Mathematics
EDTL 520	(3)	Perspectives on Knowledge in Mathematics and Science

3 credits selected from:

EDER 609	(3)	Education and Philosophical Thought
EDER 615	(3)	Introduction to Philosophy of Education
EDTL 506	(3)	Philosophy of Education

5.12.2.27 Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): Social Sciences Option (60 credits)

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised of 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. The specific course sequence and progression leads students to complete the program in five consecutive terms on a full-time basis. The program must be completed within three years. Alternatively, the program can be followed on a part-time basis, in which case all program requirements must be completed within five years. Throughout the MATL, emphasis will be on the demonstration of mastery of the Québec Ministry of Education professional competencies. Upon completion, students are recommended to the Quebec Ministry of Education for certification.

Note: The Quebec Ministry of Education requires that all students pass the English Exam for Teacher Certification (EETC) prior to taking EDIN 610 Internship 1.

Required Courses (48 credits)

EDEC 612	(3)	Digital Media and Learning
EDEM 609	(3)	Critical Perspectives in Educational Theory and Research
EDIN 610	(7)	Internship 1
EDIN 620	(8)	Internship 2
EDPS 600	(3)	Introductory Professional Seminar
EDPS 610	(2)	Professional Seminar 1
EDPS 620	(1)	Professional Seminar 2
EDTL 500	(3)	Applications of Educational Psychology Across Classrooms

EDTL 601	(3)	Cross-curricular Teaching Methods
EDTL 604	(3)	Techniques for Assessment
EDTL 607	(3)	Language and Policy in Quebec Education
EDTL 609	(3)	Diverse Learners
EDTL 633	(3)	Applied Methods in Teaching Social Science in Sec. School
EDTL 640	(3)	Teacher Inquiry and Action Research

Complementary Courses (12 credits)

3 credits selected from (in accordance with second specialization in Geography or Ethics & Religious Culture):

EDTL 612	(3)	Adv Applied Meth in Teach'g Ethics&ReligCulture in Sec Sch
EDTL 634	(3)	Adv Applied Meth in Teaching Social Sciences in Sec. School

3 credits selected from:

EDEC 648	(3)	Historical Knowledge and Social Change
EDER 626	(3)	Theory and Praxis of Ethics and Religious Education

3 credits selected from:

EDER 600	(3)	Globalization, Education and Change
EDTL 508	(3)	Critical Influences on Educational Praxis

3 credits selected from:

EDER 609	(3)	Education and Philosophical Thought
EDER 615	(3)	Introduction to Philosophy of Education
EDTL 506	(3)	Philosophy of Education

5.12.2.28 Master of Arts (M.A.) in Teaching and Learning (Non-Thesis): Science and Technology Option (60 credits)

The M.A. in Teaching and Learning Program is a 60-credit, post-graduate degree leading to teacher certification. It is comprised 45 credits of coursework, coupled with 15 credits (minimum of 735 hours) of internship. This professional program leads to teacher certification to those already holding an undergraduate degree in a teachable subject area identified by the Quebec Ministry of Education. The program, which targets those with formal and/or non-formal teaching experience, begins with mandatory courses in the Summer term. The specific course sequence and 8.581m111 aQ0 0 m.

EDPS 620	(1)	Professional Seminar 2
EDTL 500	(3)	Applications of Educational Psychology Across Classrooms
EDTL 515	(0)	English Exam for Teacher Certification
EDTL 525	(3)	Teaching Science and Technology
EDTL 601	(3)	Cross-curricular Teaching Methods
EDTL 604	(3)	Techniques for Assessment
EDTL 607	(3)	Language and Policy in Quebec Education
EDTL 609	(3)	Diverse Learners
EDTL 625	(3)	Applied Methods in Teaching Science in Secondary School
EDTL 626	(3)	Advanced Applied Methods in Teaching Science in Sec. School
EDTL 640	(3)	Teacher Inquiry and Action Research

Complementary Courses (6 credits)

3 credits selected from:

EDEC 646	(3)	Sociocultural and Epistemic Understandings of Science
EDTL 520	(3)	Perspectives on Knowledge in Mathematics and Science

3 credits selected from:

EDER 609	(3)	Education and Philosophical Thought
EDER 615	(3)	Introduction to Philosophy of Education
EDTL 506	(3)	Philosophy of Education

5.12.2.29 Doctor of Philosophy (Ph.D.) Educational Studies

Students must satisfy all program requirements of the Ph.D.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (8 credits)

EDEC 700	(2)	Proseminar in Education 1
EDEC 701	(0)	Ph.D. Comprehensive Examination
EDEC 702	(2)	Proseminar in Education 2
EDEC 703	(4)	Ph.D. Colloquium

Note: EDEC 701 is normally taken at the end of the second year for Ph.D. 2 program entrants and at the end of the third year for Ph.D. 1 entrants.

Complementary Courses (3 credits)

One of the following courses:

EDEC 705	(3)	Advanced Research Designs
EDEC 706	(3)	Textual Approaches to Research
EDEC 707	(3)	Interpretive Inquiry

EDEM 692	(3)	Qualitative Research Methods
EDSL 630	(3)	Qualitative/Ethnographic Methods

Elective Courses

3-12 credits

Elective courses required in the student's Ph.D. plan of study will be determined in consultation with the Doctoral Advisory Committee depending on the student's background and research interests. Students must take a minimum of 3 credits of elective courses.

Students admitted to Ph.D. 2 will normally take up to 12 credits of elective courses under the advice of their Doctoral Advisory Committee.

Students admitted to Ph.D. 1 without an M.A. may be advised by their Doctoral Advisory Committee to take more than 12 credits of elective courses depending on their background. If admitted to the program without at least 6 credits of M.A.-level research methods and/or Statistics courses, candidates may be expected to take such courses during their first year of study as advised.

These may be selected from current offerings of research methods courses either within or outside the Department, such as:

EDEM 690	(3)	Research Methods: Theory and Practice
EDEM 692	(3)	Qualitative Research Methods
EDSL 630	(3)	Qualitative/Ethnographic Methods

Students required by their Doctoral Advisory Committee to take graduate courses in statistics will select from a range of courses, such as the follo

EDEC 707	(3)	Interpretive Inquiry
EDEM 692	(3)	Qualitative Research Methods
EDSL 630	(3)	Qualitative/Ethnographic Methods

One course, at the 500 level or higher on gender/women's issues, to be chosen from the approved list (available from the McGill Institute for Gender, Sexuality, and Feminist Studies) in consultation with the Doctoral Advisory Committee depending on the student's background and research interests. In some cases, additional courses may be required or recommended by the Doctoral Advisory Committee.

5.12.2.31 Doctor of Philosophy (Ph.D.) Educational Studies: Language Acquisition

EDSL 627	(3)	Instructed Second Language Acquisition Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2
SCSD 654	(3)	Advanced Research Seminar 3

Elective Course

(0-2 credits)

0-2 credits from the following:

EDSL 711	(2)	Language Acquisition Issues 3
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5.12.2.32 Doctor of Philosophy (Ph.D.) Educational Studies: Mathematics and Science Education

This Ph.D. concentration emphasizes research in mathematics and science education, including a specific focus on teacher education in the area of math and science. Graduates will gain sufficient research experience to conduct empirical research in math and science education and sufficient teacher education experience to assume roles as teacher educators in university or other settings. The program includes targeted opportunities for candidates to develop skills, knowledge, and practices specific to teaching and learning mathematics and science, mathematics and science teacher preparation, and research in both of these areas. Applicants for the Ph.D. concentration in mathematics and science education would be expected to already have a Master's degree that included educational research.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (17 credits)

EDEC 624	(3)	Researching, Teaching, Learning and Teacher Education
EDEC 700	(2)	Proseminar in Education 1
EDEC 701	(0)	Ph.D. Comprehensive Examination
EDEC 702	(2)	Proseminar in Education 2
EDEC 703	(4)	Ph.D. Colloquium
EDEC 708	(3)	PhD Seminar in Practice-Based Teacher Education 1
EDEC 709	(3)	PhD Seminar in Math and Science Education 2

Note: EDEC 701 is normally taken at the end of the second year for Ph.D. 2 program entrants and at the end of the third year for Ph.D. 1 entrants.

Complementary Courses

3-9 credits

3 credits of graduate-level courses in curriculum, from the following:

EDEC 646	(3)	Sociocultural and Epistemic Understandings of Science
EDEC 647	(3)	Sociocultural and Epistemic Understandings of Mathematics

0-3 credits of advanced quantitative methods, as listed below. Students who have taken an equivalent course in quantitative methods, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied these credits.

EDPE 682	(3)	Univariate/Multivariate Analysis
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0-3 credits of qualitative methods or advanced research design from the following: Students who have taken an equivalent course in qualitative methods or advanced research design, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied these credits.

EDEC 705	(3)	Advanced Research Designs
EDEC 706	(3)	Textual Approaches to Research
EDEC 707	(3)	Interpretive Inquiry
EDEM 692	(3)	Qualitative Research Methods
EDSL 630	(3)	Qualitative/Ethnographic Methods

Elective Courses

0-9 credits

Depending on the student's prior coursework and in consultation with the Supervisor and/or Doctoral Advisory Committee, an additional 0-9 credits of elective courses at the 500 level or higher may be required.

5.12.2.33 Graduate Certificate (Gr. Cert.) Educational Leadership 1 (15 credits)

This 15-credit program addresses the needs of experienced and aspiring school leaders who are taking increased responsibility for the students and communities they serve. The management of schools is increasingly seen as making a major contribution to the learning and personal development of students. The professional development of school leaders, educational reform, and school partnership form the basis for the program.

Course selection to be approved by Graduate Certificate Program Director.

Complementary Courses

15 credits from:

EDEC 635	(3)	Research Writing
EDEM 610	(3)	Leadership in Action
EDEM 628	(3)	Education Resource Management
EDEM 635	(3)	Fiscal Accountability in Education
EDEM 637	(3)	Managing Educational Change

5.12.2.34 Graduate Certificate (Gr. Cert.) Educational Leadership 2 (15 credits)

This 15-credit program explores more deeply leadership theory and educational issues and applications in a practicum. Candidates for the Graduate Certificate in Educational Leadership 2 should normally have completed the first certificate. In combination, the two certificates allow school administrators to acquire the 30 graduate credits in the field of educational leadership required by the Quebec Ministry of Education.

Course selection to be approved by Graduate Certificate Program Director.

No course taken in Certificate 1 can be repeated in Certificate 2.

Complementary Courses

15 credits from:

EDEM 606	(3)	Educational Leadership Issues
EDEM 660	(3)	Community Relations in Education
EDEM 664	(3)	Education and the Law
EDEM 671	(3)	Role of the Leader
EDEM 673	(3)	Leadership Theory in Education
EDEM 675	(3)	Special Topics 1 in Educational Leadership
EDEM 681	(3)	Practicum - Administrative Studies
EDEM 693	(3)	School Improvement Approaches
EDEM 695	(3)	Policy Studies in Education

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

5.12.2.35 Graduate Certificate (Gr. Cert.) Educational Leadership 3 (15 credits)

The Graduate Certificate in Educational Leadership 3 emphasizes applied research in educational leadership and ways in which educational leadership and associated theories can inform the design, implementation, and assessment of educational programs in schools. The program highlights applied research in the context of teaching and learning in Quebec elementary and secondary schools. No course taken in the Graduate Certificate in Educational Leadership 1 may be repeated in Graduate Certificate in Educational Leadership 2 or Graduate Certificate in Educational Leadership 3. The Graduate Certificate in Educational Leadership 3 may be offered on campus or online.

Required Courses (12 credits)

EDEM 625*	(6)	Project 1
EDEM 625N1*	(3)	Project 1
EDEM 625N2*	(3)	Project 1
EDEM 627	(6)	Project 2

* Students take either EDEM 625 or EDEM 625N1 and EDEM 625N2

Complementary Courses (3 credits)

3 credits from:

EDEM 690	(3)	Research Methods: Theory and Practice
EDEM 692	(3)	Qualitative Research Methods
EDTL 640	(3)	Teacher Inquiry and Action Research

Or other 500-level or higher research method courses approved by the Graduate Certificate Program Director.

5.12.2.36 Graduate Certificate (Gr. Cert.) International Leadership in Educational and Administrative Development (15 credits)

** This program is currently not offered. **

governmental), and the corporate sector. The varied curriculum provide a world-class global training experience in educational leadership. The majority of courses are delivered online asynchronously, with students accessing learning material and engaging in online discussions. Courses are offered online during the fall, winter, and spring semesters, and also include an intensive summer component on the McGill campus.

Required Courses (15 credits)

EDLE 601	(3)	Resource Administration and Fiscal Accountability
EDLE 602	(3)	Marketing & Strategy in International Education Leadership
EDLE 603	(3)	Educational Planning and Evaluation
EDLE 604	(3)	Education and Internationalization
EDLE 605	(3)	Leading for Success in Educational Institutions

5.12.2.37 Graduate Certificate (Gr. Cert.) Teaching English as a Second Language (15 credits)

This 15-credit certificate is designed as professional development for in-service teachers and candidates with a background in education, language studies, linguistics, or a related field, or as preparation for application to our M.A. in Second Language Education. The five courses that comprise the certificate provide a solid background and offer in-depth study in the field of second-language education from a range of perspectives and with a focus on research and applications to teaching. Please note that this certificate does not lead to teacher certification.

The Graduate Certificate in TESL is designed to be available to students worldwide. Courses are offered in a combination of online and face-to-face formats, and sequenced in such a way that students can complete the certificate in one year. The maximum time for completion is five years. The first three courses are offered online, and can be undertaken anywhere an Internet connection is available. The final tw

EDSL 500	(3)	Foundations and Issues in Second Language Education
EDSL 505	(3)	Second Language Acquisition Applied to Classroom Contexts

5.12.3 Kinesiology and Physical Education

5.12.3.1 Location

Department of Kinesiology and Physical Education
 Sir Arthur Currie Memorial Gymnasium
 475 Pine Avenue West
 Montreal QC H2W 1S4
 Canada
 Telephone: 514-398-4184, ext. 0302
 Fax: 514-398-4186
 Email: studentaffairs.kpe@mcgill.ca
 Website: mcgill.ca/edu-kpe

5.12.3.2 About Kinesiology and Physical Education

The Department of Kinesiology and Physical Education provides a large variety of research opportunities in a number of areas related to human health and physical activity.

Master's of Science Program

Examples of research pursued as part of the M.Sc. program include the following areas:

Exercise Physiology :

- obesity treatment, public health surveillance, and health;
- adaptive response of skeletal muscle in health, nutrition, disease, and aging;
- exercise and nutritional interventions designed to manage and treat chronic diseases;
- the impact of sex and sex hormones on neurovascular physiology;
- clinical and integrative exercise in cardio-respiratory physiology;
- muscle physiology and biophysics.

Biomechanics and Neuroscience :

- ergonomics evaluation of fatigue and musculoskeletal disorders;
- walking and running locomotion gait research;
- sport equipment design and evaluation (e.g., helmets, footwear);
-

- physical activity participation in the community for people with one or multiple disabilities, including developmental, emotional, intellectual, and or physical disabilities;
- self-regulation of physical activity and physical health for individuals with one or multiple disabilities;
- physical activity for people with attention-deficit hyperactivity disorder (ADHD) and movement difficulties;
- motivation, self-determination, coaching, participation, and/or social inclusion of children, youth, or adults with disabilities.

Sport, Physical, and Health Education Research in Society:

- physical and health education pedagogy, curriculum, and instruction;
- narrative conceptions of knowledge and physical education teacher education;
- sociology and cultural studies of sport, recreation, and leisure;
- historical perspectives of sport and Canadian society;
- indigenous sport and settler-colonialism.

Doctor of Philosophy Program

The Ph.D. in kinesiology sciences provides opportunities for in-depth research in areas such as:

- **Biomechanics and Neuroscience**, which aims to understand human structure and function interactions between biology (muscles, bones, joints), mechanics (forces, acceleration, motion) and/or the nervous system (brain, nerves, genetics).
- **Exercise Physiology**, which tests the effects of exercise and physical activity on functional, health, and performance outcomes in healthy, clinical, and athletic populations.
- **Physical and Health Education**, which studies physical and health education programming, physical education teacher experiences, curriculum studies, Exer

Admissions and application information for *Master's* and *Doctoral* programs is also available on the Department of Kinesiology and Physical Education's website (mcgill.ca/edu-kpe/programs)

5.12.3.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Kinesiology and Physical Education and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	Feb. 15	Sept. 1	Oct. 1	Oct. 1
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete application are considered only as time and space permit.

5.12.3.4 Kinesiology and Physical Education Faculty

Chair

Julie Côté

Director of Undergraduate Programs

Gordon Bloom

Graduate Program Director

Lindsay Duncan

Emeritus Professor

Greg Reid; B.Ed.(McG.), M.S.(Calif.), Ph.D.(Penn. St.)

Professors

Ross E. Andersen; B.Ed., M.A.(McG.), Ph.D.(Temple)

Gordon Bloom; B.Ed.(UWO), M.A.(York), Ph.D.(Ott.)

Theodore E. Milner; B.Sc., M.Sc., Ph.D.(Alta.)

Dilson Rassier; B.P.E.(UFPEL, Brazil), M.Sc.(UFRGS), Ph.D.(Calg.)

Associate Professors

Julie Côté; B.Sc., M.Sc.(Wisc. Madison), Ph.D.(Montr.)

Lindsay Duncan; B.A., M.A., Ph.D.(UWO)

William Harvey; B.Ed., M.A., Ph.D.(McG.)

Dennis Jensen; B.P.E.(Brock), M.Sc., Ph.D.(Qu.)

David J. Pearsall; B.A., B.P.H.E., M.Sc., Ph.D.(Qu.)

Shane Sweet; B.A., Ph.D.(Ott.)

Assistant Professors

Tyler Churchward-Venne; B.A.(York), M.Sc.(UWO), Ph.D.(McM.)

Benoit Gentil; B.Sc.(UJF), M.Sc.(Paris VII), Ph.D.(UJF)

Jenna Gibbs; B.Sc.(UWO), Ph.D.(Penn. St.)

Jordan Koch; B.A.(UWO), M.Sc.(Calg.), Ph.D.(Alta.)

Caroline Paquette; B.Sc., M.Sc.(Laval), Ph.D.(McG.)

Assistant Professors

Lee Schaefer; B.Ed.(Regina), M.Ed., Ph.D.(Alta.)

Charlotte Usselman; B.Sc.(Brock), M.Sc., Ph.D.(UWO)

Faculty Lecturer

Jessica Mocella; B.A.(C'dia); B.A.(McG.)

Celena Scheede-Bergdahl; B.Sc.(C'dia), M.Sc.(Montr.), Ph.D.(Copen.)

Associate Members

Susan Bartlett; B.A.(C'dia), M.Ed.(McG.), Ph.D.(Syrac.)

José Morais; M.D.(Montr.)

Shawn Robbins; M.Sc., Ph.D.(UWO)

Timothy H. Wideman; Ph.D.(McG.)

Master of Arts (M.A.) Kinesiology and Health Sciences

EDKP 650	(3)	Research in Physical Education Pedagogy
EDKP 654	(3)	Sport Psychology
EDKP 655	(3)	Inclusive Physical Activity
EDKP 664	(3)	Motor Learning
EDKP 665	(3)	Motor Behaviour and Disability
EDKP 671	(3)	Experimental Problems
EDKP 672	(6)	Advanced Experimental Problems
EDKP 695	(3)	Thesis Research 5
EDKP 696	(3)	Thesis Research 6
EDPE 676	(3)	Intermediate Statistics

Students may also take courses from the Faculty of Education or the Faculty of Arts in consultation with an adviser (500, 600, or 700 level).

5.12.3.6 Master of Science (M.Sc.) Kinesiology and Physical Education (Thesis) (45 credits)

Areas: Biomechanics, Exercise Physiology, and Motor Control and Learning

Thesis Courses (24 credits)

EDKP 691	(6)	Thesis Research 1
EDKP 692	(6)	Thesis Research 2
EDKP 693	(6)	Thesis Research 3
EDKP 694	(6)	Thesis Research 4

Required Courses (6 credits)

EDKP 605	(3)	Research Methods 1
EDKP 617	(0)	Seminar in Kinesiology and Physical Education 1
EDKP 618	(0)	Seminar in Kinesiology and Physical Education 2
EDKP 619	(0)	Seminar in Kinesiology and Physical Education 3
EDKP 620	(0)	Seminar in Kinesiology and Physical Education 4
EDPE 676	(3)	Intermediate Statistics

Complementary Courses (15 credits)

Students must take a minimum of 9 credits of coursework in a classroom setting in the area of concentration selected in consultation with the Graduate Student Adviser.

EDKP 542	(3)	Environmental Exercise Physiology
EDKP 548	(3)	Applied Exercise Psychology
EDKP 566	(3)	Advanced Biomechanics Theory
EDKP 603	(6)	Individual Reading Course 1
EDKP 616	(3)	Individual Reading Course 2
EDKP 630	(3)	Human Walking Mechanics
EDKP 631	(3)	Qualitative Methods
EDKP 635	(3)	Modeling Human Movement
EDKP 640	(3)	Advanced Ergonomics
EDKP 652	(3)	Cardio-Respiratory Exercise Physiology
EDKP 662	(3)	Nerve/Muscle Exercise Response

EDKP 664	(3)	Motor Learning
EDKP 665	(3)	Motor Behaviour and Disability
EDKP 671	(3)	Experimental Problems
EDKP 672	(6)	Advanced Experimental Problems
EDKP 695	(3)	Thesis Research 5
EDKP 696	(3)	Thesis Research 6

Students may also take courses from the Faculty of Science chosen in consultation with the adviser (500, 600, or 700 level).

5.12.3.7 Doctor of Philosophy (Ph.D.) Kinesiology Sciences

The objective of the Ph.D. in Kinesiology Sciences is to provide opportunities for in-depth research experience in (an) area(s) of Departmental expertise within the breath of kinesiology research. The program will provide graduate research training in kinesiology-related areas such as exercise physiology, biomechanics, motor control, physical and health education pedagogy, and sport, exercise and health psychology provided by a rich environment in the Department of Kinesiology and Physical Education. Students with a Master's degree in kinesiology or related discipline or equivalent background will qualify to apply. Students will complete 12 credits of required courses, including a capstone course intended to survey contemporary issues in kinesiology research, and two complementary courses intended to provide adequate theoretical depth to support their program of research.

Required Courses (12 credits)

EDKP 605	(3)	Research Methods 1
EDKP 617	(0)	Seminar in Kinesiology and Physical Education 1
EDKP 618	(0)	Seminar in Kinesiology and Physical Education 2
EDKP 619	(0)	Seminar in Kinesiology and Physical Education 3
EDKP 620	(0)	Seminar in Kinesiology and Physical Education 4
EDKP 661D1	(0)	Current Topics in Kinesiology Research
EDKP 661D2	(0)	Current Topics in Kinesiology Research
EDKP 701	(0)	Ph.D. Comprehensive Examination
EDPE 676	(3)	Intermediate Statistics

Complementary Courses (6 credits)

A minimum of 6 credits from the following; other courses, at the 500-level or higher, on these topics from the Faculty of Education or other Faculties may be selected subject to approval of the program adviser.

EDKP 603D1	(3)	Individual Reading Course 1
EDKP 603D2	(3)	Individual Reading Course 1
EDKP 616	(3)	Individual Reading Course 2
EDKP 630	(3)	Human Walking Mechanics
EDKP 635	(3)	Modeling Human Movement
EDKP 640	(3)	Advanced Ergonomics
EDKP 650	(3)	Research in Physical Education Pedagogy
EDKP 652	(3)	Cardio-Respiratory Exercise Physiology
EDKP 654	(3)	Sport Psychology
EDKP 655	(3)	Inclusive Physical Activity
EDKP 662	(3)	Nerve/Muscle Exercise Response
EDKP 664	(3)	Motor Learning
EDKP 665	(3)	Motor Behaviour and Disability
EDKP 671	(3)	Experimental Problems

EDKP 672D1

(3) Advanced Experimental Problems

(3) Advanced Experimental Problems

6.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.3](#)

- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- i. Postdocs must [register](#) annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).
- ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
- iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section](#)

- to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include postdocs in departmental career and placement opportunities;
- to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.

v. Some examples of the responsibilities of the supervisor are:

- to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their postdocs;
- to provide feedback on research submitted by the postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University's policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

6.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to univv

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral a

6.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

6.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

6.12.1 Architecture

6.12.1.1 Location

Peter Guo-hua Fu School of Architecture
Macdonald-Harrington Building
815 Sherbrooke Street West
Montreal QC H3A 0C2
Canada
Telephone: 514-398-6700
Website: mcgill.ca/architecture

6.12.1.2 About Peter Guo-hua Fu School of Architecture

M.Arch. (Professional) (Non-Thesis), M.Arch. (Post-professional) (Non-Thesis), Ph.D.

The Peter Guo-hua Fu School of Architecture at McGill University has a professional Master of Architecture program, a post-professional Master of Architecture program, and a Ph.D. program.

The **M.Arch. (Professional)** requires the equivalency of the B.Sc. (Architecture) degree for admittance.

- Master of Architecture (M.Arch.) Professional (Non-Thesis)(60 credits)

The M.Arch. (Professional) program is accredited by the Canadian Architectural Certification Board (CACB) and is recognised as accredited by the [National Council of Architectural Registration Boards](#) (NCARer rp7itect1Ma22Ma22Ma22Ma22Ma22Ma22Ma22Ma22Ma22M.Arch.0 1 410.892 485.8

In Canada, all provincial associations recommend a degree from an accredited professional degree program as a prerequisite for licensure. The *CACB*, which is the sole agency authorized to accredit Canadian professional degree programs in architecture, recognizes two types of accredited degrees: the Bachelor of Architecture and the Master of Architecture. A program may be granted a six-year, three-year, or two-year term of accreditation, depending on its degree of conformance with established educational standards.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Since all provincial associations in Canada recommend any applicant for licensure to have graduated from a CACB-accredited program, obtaining such a de

6.12.1.3 Architecture Admission Requirements and Application Procedures

Please Note:

6.12.1.5 Master of Architecture (M.Arch.) Professional (Non-Thesis) (60 credits)

The M.Arch. (Professional); Non-Thesis degree program provides a structured opportunity to explore advanced architectural design, integrating building construction, landscape and urban design, professional practice, sustainable design, and the history and theory of architecture. A strategic focus on design methodology, innovative research, and self-directed inquiry, supported by the advanced media and modeling technologies and other resources required to carry out architectural research and creative practice.

Graduate Program Director: Ipek Tureli

Required Courses (48 credits)

ARCH 670	(3)	Advanced Landscape Theory
ARCH 672	(9)	Architectural Design Studio 1
ARCH 673	(9)	Architectural Design Studio 2
ARCH 674	(3)	Professional Practice 1
ARCH 675	(3)	Architecture in Global Perspective
ARCH 676	(9)	Advanced Architectural Design
ARCH 678	(3)	Advanced Construction
ARCH 683	(9)	Directed Research Project

Complementary Courses (12 credits)

12 credits chosen from among the following:

ARCH 514	(4)	Community Design Workshop
ARCH 515	(3)	Sustainable Design
ARCH 517	(3)	Sustainable Residential Development
ARCH 525	(3)	Seminar on Analysis and Theory
ARCH 528	(3)	History of Housing
ARCH 531	(3)	Architectural Intentions Vitruvius - Renaissance
ARCH 532	(3)	Origins of Modern Architecture
ARCH 535	(3)	History of Architecture in Canada
ARCH 536	(3)	Heritage Conservation
ARCH 540	(3)	Selected Topics in Architecture 1
ARCH 541	(3)	Selected Topics in Architecture 2
ARCH 542	(3)	Selected Topics in Architecture 3
ARCH 543	(3)	Selected Topics in Architecture 4
ARCH 602	(3)	Housing Seminar
ARCH 604	(3)	Urban Design Seminar
ARCH 627	(3)	Research Methods
ARCH 641	(3)	Energy and Environments 1
ARCH 642	(3)	Energy and Environments 2
ARCH 680	(2)	Field Sketching
ARCH 684	(4)	Contemporary Theory 1
ARCH 685	(4)	Contemporary Theory 2
ARCH 688	(3)	Directed Research 1
ARCH 689	(3)	Directed Research 2
OCC1 625	(3)	Functional Environments
URBP 555	(3)	Real Estate and Planning

6.12.1.6 Master of Architecture (M.Arch.) Post-professional (Non-Thesis): Architectural History & Theory (45 credits)

The history and theory program pursues intellectual inquiries in the history of architecture, focusing upon the discipline's continually changing theoretical framework. It aims to advance knowledge and foster ethical reflections in architecture through critical historical research into the philosophical, political, cultural, and technological contexts of the discipline. The one-year, three semester program is suited to recent graduates of professional architecture programs and experienced practitioners who wish to explore the complex connections among history, theory, and design; it also provides a thorough preparation for the subsequent pursuit of a PhD degree in the history and theory of architecture. It is structured around core seminars and lectures on topics that range from the history of architecture, the history of science and technology in design, the influence of cultural and gender studies on the discipline, and aesthetic philosophy. The curriculum culminates with an individual research project defined by the student in consultations with advisers.

The History and Theory option within the M.Arch. post-professional program enables students who have completed their professional M.Arch. degree (or some closely-related degree) to develop critical skills and knowledge vis-a-vis architecture as a broad cultural phenomenon. The twelve-month program comprises three consecutive semesters of coursework. Required seminars held during the first two terms involve intensive commitment to reading and writing. The Fall and Winter terms are rounded out with one elective course and Project Preparation (ARCH 623), in which students develop the strategy for their major independent research or design undertaking, the History and Theory Project (ARCH 624), which is completed in the Summer term.

Research Project (15 credits)

ARCH 624 (15) History and Theory Project

Required Courses (27 credits)

ARCH 622 (4) Research Methods for Architecture

Complementary Courses (12 credits)

12 credits of any courses at the 500 level or higher, approved by an adviser.

6.12.1.8 Doctor of Philosophy (Ph.D.) Architecture

The Ph.D. in Architecture is a research degree with a thesis, the foundations for which are developed through a series of courses taken in the first two years of study. Each student meets re

and Biomedical Engineering is a broad, interdisciplinary field that involves the application of engineering, the physical sciences, biological sciences, and computer science to medicine and the life sciences. McGill's BBME programs offer unsurpassed opportunities for multidisciplinary research with internationally-renowned scientists.

Please consult [section 8.12.1: Biological and Biomedical Engineering](#) and the [Biological and Biomedical Engineering website](#) for further information on this program.

6.12.2.4 Bioengineering Faculty

Chair

Dan V. Nicolau

Professors

Dan V. Nicolau; B.Eng., M.Eng.(Bucharest Tech.), M.S.(ASE, Bucharest), Ph.D.(Bucharest Tech.)

Amine Kamen; Ph.D.(Mines ParisTech), Ph.D.(École Poly., Montr.)

Sebastian Wachsmann-Hogiu; B.S.(Bucharest), Ph.D.(HU Berlin)

Yu (Brandon) Xia; B.Sc.(Peking), Ph.D.(Stan.)

Associate Professors

Allen Ehrlicher; B.Sc., B.A.(Texas-Austin), M.Sc., Ph.D.(Leipzig)

Adam Hendricks; B.S., M.S.(Virginia Tech), Ph.D.(Mich.)

J. Matt Kinsella; B.Sc.(SXU, Chicago), M.S., Ph.D.(Purd.)

Georgios Mitsis; Dipl.(Nat. Tech., Athens), M.S.(Elect. Eng.), M.S.(Biomed. Eng.), Ph.D.(USC)

Assistant Professors

Codruta Ignea; B.Sc.(USAMVBT), Ph.D.(Crete)

Sara Mahshid; B.Sc.(IUST, Tehran), M.Sc., Ph.D.(SUT, Tehran)

Natalie Reznikov; M.Sc.(Hebrew), Ph.D.(Weizmann)

Caroline Wagner; B.Eng.(McG.), M.Eng., Ph.D.(MIT)

6.12.3 Chemical Engineering

6.12.3.1 Location

Department of Chemical Engineering
M.H. Wong Building
3610 University Street
Montreal QC H3A 0C5
Canada
Telephone: 514-398-4494
Fax: 514-398-6678
Email: gradcoordinator.chemeng@mcgill.ca
Website: mcgill.ca/chemeng

6.12.3.2 About Chemical Engineering

The Department of [efbsite](#):

targeted toward the development of next-generation, high-density storage media, functional coatings, electronic devices, composite fluids and “smart” materials, to name but a few.

Biomedical engineering and biotechnology – The majority of professors in the Department are involved with biological engineering. This is a very broad research area that includes biotechnology and biomedical engineering. Biotechnology is an integrated approach of combining life sciences (e.g., biochemistry and cell biology) with process engineering, design, and scale-up principles. This is the use of biological systems or living organisms to do practical things and manufacture valuable products such as biohydrogen, drugs, therapeutics, polymers, and surfactants. Biomedical engineering combines the principles of engineering with medicine as well as life sciences and biology. Examples of this include:

- drug delivery methods;
- biomedical devices;
- cardiovascular and other biomechanics;
- biomaterials for applications such as artificial implants;
- products such as bacteriophages for alternative treatment techniques.

Energy – Energy usage has increased significantly since the steam engine launched the Industrial Revolution. This is due to our ever-growing human population, increased production of consumer goods, and rising use of energy-intensive devices such as automobiles, cell phones, computers, and climate comfort units. Instability in oil production and the inevitable depletion of fossil fuels is forcing scientists to find new resources and develop new technologies to keep pace with elevating energy demands. The Chemical Engineering Department at McGill University has an extensive research effort related to energy including:

- hydrogen production from microbial conversion of waste streams and electrolysis of water;
- hydrogen storage and molecular modelling of hydrogen storage;
- hydrogen fuel cells and solid oxide fuel cells;
- methane recovery, storage, and transportation using gas hydrates;
- oil and gas flow assurance;
- plasma technology to produce nanomaterials for energy conversion/storage devices.

Environmental engineering – Environmental engineering is the application of science and engineering principles to protect the environment and remediate contaminated sites. Chemical and environmental engineers develop and design processes to provide healthy air, water, and soil. They also develop green products and sustainable processes. Using their background in process engineering, environmental chemistry, earth sciences, and biology, engineers have to meet the current and future challenges in protecting, managing, and restoring the environment. Ongoing research in the area of environmental engineering in our department includes:

- the study of wastewater treatment processes;
- biodegradation of emerging pollutants;
- advanced oxidation processes;
- transport and fate of waterborne contaminants;
- production of alternative fuels;
- environmental nanotechnology for remediation of contaminated soils and waters;
- green chemistry for safer products and processes;
- development of biosensors for pollutant detection.

Plasma science and engineering – Plasma is often called the fourth state of matter, being the result of raising a gas to such an ener

section 6.12.3.6: Master of Engineering (M.Eng.) Chemical Engineering (Non-Thesis) (45 credits)

The M.Eng. in Chemical Engineering (Non-Thesis) is a course-oriented degree, which includes a short project completed under the supervision of a Faculty member (professor). Through the program, graduate students can advance their knowledge in various chemical engineering disciplines through coursework and technical training.

section 6.12.3.7: Master of Engineering (M.Eng.) Chemical Engineering (Non-Thesis): Environmental Engineering (45 credits)

*****This program is currently not offered.*****

The M.Eng. in Chemical Engineering (Non-Thesis) – Environmental Engineering is a specialized version of the M.Eng. in Chemical Engineering (Non-Thesis). This inter-departmental graduate program leads to a master's degree in Environmental Engineering. The objective of the program is to train environmental professionals at an advanced level. The program is designed for individuals with an undergraduate degree in engineering. This Non-Thesis degree falls within the M.Eng. and M.Sc. programs which are offered in the Departments of Bioresource, Chemical, Civil, and Mining and Materials Engineering. The Environmental Engineering program emphasizes interdisciplinary fundamental knowledge, practical perspective and awareness of environmental issues. It is a course-oriented degree, which includes prescribed courses related to environmental engineering and a short project completed under the supervision of a Faculty member (professor). Graduate students can specialize in environmental engineering through this program offered in collaboration with the Bieler School of Environment.

section 6.12.3.8: Doctor of Philosophy (Ph.D.) Chemical Engineering

The Ph.D. is a research degree requiring few courses and an extensive thesis, conducted under the supervision of a Faculty member (professor), that makes a distinct contribution to knowledge. The Ph.D. program prepares candidates for a career in teaching, research, and/or development and graduates are expected to have acquired autonomy in conducting research. McGill also offers various workshops that provide general, transitional, and professional skills development opportunities, preparing candidates for various career options following the Ph.D.

6.12.3.3 Chemical Engineering Admission Requirements and Application Procedures

6.12.3.3.1 Admission Requirements

Admission to graduate studies requires a minimum CGPA of 3.0/4.0 (or equivalent) for the complete bachelor's program, or a minimum GPA of 3.2/4.0 (or equivalent) in the last two years of full-time studies in an undergraduate program. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must achieve a minimum *TOEFL* score of 90 on the Internet-based test (iBT), with each component score not less than 20, prior to admission.

M.Eng. (Thesis), M.Eng. (Non-Thesis)

Admission requires a bachelor's degree (or equivalent) in engineering or science disciplines.

Ph.D.

Admission requires a master's degree (or equivalent) from a recognized university. Students in the Department's M.Eng. (Thesis) program may petition to transfer to the Ph.D. program after one year without submitting the master's thesis following a formal "fast-track" procedure. At their request, applicants (without a master's degree) with exceptionally high

Application Opening Dates		Application Deadlines		
Winter Term:	Feb. 15	Aug. 1	Oct. 15	Oct. 15
Summer Term:	May 15	Jan. 15	Jan. 15	Jan. 15

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit. Application Deadlines differ for International and Canadian (and Permanent Resident) students to allow time to obtain a visa.

6.12.3.4 Chemical Engineering Faculty

Chair

Viviane Yargeau

Emeritus Professors

David G. Cooper; B.Sc., Ph.D.(Tor.)

John M. Dealy; B.S.(Kansas), M.S.E., Ph.D.(Mich.), Eng.

Musa R. Kamal; B.S.(Ill.), M.S., Ph.D.(Carn. Mell), Eng.

Richard J. Munz; B.A.Sc.(Wat.), Ph.D.(McG.), Eng.

W.J. Murray Douglas; B.Sc.(Qu.), M.S.E., Ph.D.(Mich.)

Juan H. Vera; Ing.Quim.(UTE, Chile), M.Sc.(Calif., Berk.), Dr.Ing.(USM, Chile)

Professor (Post-Retirement)

Jean-Luc Meunier; Dipl.Ing.(EPFL), M.Sc., Ph.D.(INRS, Queb.), ing

Professors

Sylvain Coulombe; B.Sc., M.Sc.A.(Sher.), Ph.D.(McG.), ing. (*Gerald Hatch Faculty Fellow*)

Richard L. Leask; B.A.Sc., M.A.Sc.(Wat.), Ph.D.(Tor.), P.Eng.

Milan Maric; B.Eng.Mgt.(McM.), Ph.D.(Minn.), P.Eng.

Sasha Omanovic; Dipl.Ing., Dr.Sc.(Zagreb), P.Eng.

Alejandro D. Rey; B.Ch.E.(CCNY), Ph.D.(Calif., Berk.), F.R.S.C. (*James McGill Professor*)

Phillip Servio; B.A.Sc., Ph.D.(Br. Col.)

Nathalie Tufenkji; B.Eng.(McG.), M.Sc., Ph.D.(Yale), ing. (*CRC-Tier I*)

Viviane Yargeau; B.Ch.E., M.Sc.A., Ph.D.(Sher.), ing.

Associate Professors

Dimitrios Berk; B.Sc.(Bosphorus), M.E.Sc.(UWO), Ph.D.(Calg.), P.Eng.

Corinne Hoesli; B.Sc., B.A.Sc.(Ott.), Ph.D.(Br. Col.), ing.

Jan Kopyscinski; Dipl.Ing.(BTU Cottbus), Dr.Sc.(ETH Zurich), P.Eng.

P.-Luc Girard-Lauriault; B.Sc.(Montr.), Ph.D.(École Poly., Montr.)

Reghan James Hill; B.E.(Auck.), Ph.D.(Cornell)

Anne-Marie Kietzig; Dipl.Ing.(TU Berlin), Ph.D.(Br. Col.), ing.

Assistant Professors

Noémie Dorval Courchesne; B.Sc., B.A.Sc.(Ott.), Ph.D.(MIT)

Samuel Huberman; B.A.Sc.(Wat.), Ph.D.(MIT)

Christopher Moraes; B.A.Sc., Ph.D.(Tor.), P.Eng.

Ali Seifitokaldani; B.Sc., M.Sc.(AUT, Iran), Ph.D.(Montr.)

6.12.3.5 Master of Science (M.Sc.) Chemical Engineering (Thesis) (45 credits)**Thesis Courses (31 credits)**

CHEE 697	(6)	Thesis Proposal
CHEE 698	(12)	Thesis Research 1
CHEE 699	(13)	Thesis Research 2

Required Courses (4 credits)

CHEE 681	(1)	Laboratory Safety 1
CHEE 682	(1)	Laboratory Safety 2
CHEE 687	(2)	Research Skills and Ethics

Complementary Courses (10 credits)

4 credits from the following:

CHEE 611	(4)	Heat and Mass Transfer
CHEE 621	(4)	Thermodynamics
CHEE 631	(4)	Foundations of Fluid Mechanics
CHEE 641	(4)	Chemical Reaction Engineering
CHEE 651	(4)	Advanced Biochemical Engineering
CHEE 662	(4)	Computational Methods
CHEE 672	(4)	Process Dynamics and Control

A minimum of 3 credits of Chemical Engineering courses at the 500, 600, or 700 level.

Any remaining complementary course credit requirements may be fulfilled by completing Chemical Engineering or other Engineering or Science courses at the 500, 600, or 700 level.

6.12.3.6 Master of Engineering (M.Eng.) Chemical Engineering (Non-Thesis) (45 credits)**Research Project**

Project (design or research): 6-12 credits.

6 credits must include the following course:

CHEE 695	(6)	Project in Chemical Engineering
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Complementary Courses

33-39 credits (a minimum of 18 credits in Chemical Engineering) at the 500, 600, or 700 level.

9 credits must be in an area of concentration.

12 additional courses at the 500, 600, or 700 level.

6.12.3.7 Master of Engineering (M.Eng.) Chemical Engineering (Non-Thesis): Environmental Engineering (45 credits)

This program is currently not accepting applicants.

Research Project (6 credits)

CHEE 695	(6)	Project in Chemical Engineering
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Required Courses (6 credits)

CHEE 591	(3)	Environmental Bioremediation
CIVE 615	(3)	Environmental Engineering Seminar

Complementary Courses (22 credits)

Minimum of 22 credits

Data analysis course: (3 credits)

AEMA 611	(3)	Experimental Designs 1
CIVE 555	(3)	Environmental Data Analysis
PSYC 650	(3)	Advanced Statistics 1

Toxicology: (3 credits)

OCCH 612	(3)	Principles of Toxicology
OCCH 616	(3)	Occupational Hygiene

Water pollution engineering: (4 credits)

CIVE 651	(4)	Theory: Water / Wastewater Treatment
CIVE 652	(4)	Bioprocesses for Wastewater Resource Recovery
CIVE 660	(4)	Chemical and Physical Treatment of Waters

Air pollution engineering: (3 credits)

CHEE 592	(3)	Industrial Air Pollution Control
MECH 534	(3)	Air Pollution Engineering

Soil and water quality management: (3 credits)

BREE 533	(3)	Water Quality Management
CIVE 686	(4)	Site Remediation

Environmental impact: (3 credits)

GEOG 551	(3)	Environmental Decisions
GEOG 601	(3)	Advanced Environmental Systems Modelling

or an approved 500-, 600-, or 700-level alternative.

Environmental policy: (3 credits)

URBP 506	(3)	Environmental Policy and Planning
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or an approved 500-, 600-, or 700-level alternative.

Elective Courses (11 credits)

CHEE 696	(6)	Extended Project
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or another Engineering or non-Engineering 500-, 600-, or 700-level course subject to approval.

6.12.3.8 Doctor of Philosophy (Ph.D.) Chemical Engineering

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous w

The master's degree can be pursued as a research degree (M.Sc.-Thesis) or as a coursework-based degree (M.Eng.-Non-Thesis). The thesis degree is for those who wish to undertake research while the non-thesis degree is for those who wish to have a broader and more specialized training in civil engineering.

section 6.12.4.5: Master of Science (M.Sc.) Civil Engineering (Thesis) (45 credits)

Students obtain a deeper understanding of their area of specialty through courses selected with their supervisor. A two- to three-semester independent research project is undertaken in the field of structures; infrastructure rehabilitation; risk engineering; fluid mechanics and hydraulics; materials engineering; soil behaviour; soil mechanics and foundations; water resources engineering; environmental engineering; and transportation engineering.

section 6.12.4.6: Master of Engineering (M.Eng.) Civil Engineering (Non-Thesis): Environmental Engineering (45 credits)

This program is offered to students with a university undergraduate degree in engineering who desire graduate education in the environmental engineering field. This option is within the context of the existing M.Eng. (non-thesis) programs currently offered in the Departments of Bioresource Engineering (Agricultural and Environmental Sciences); Chemical Engineering; Civil Engineering; and Mining and Materials Engineering. This program emphasizes interdisciplinary fundamental knowledge courses, practical applications in diverse environmental contexts, and functional skills needed for solving environmental problems through a wide range of technical and non-technical courses offered by collaborating departments and faculties at the University. Candidates must possess a bachelor's degree in engineering. The Environmental Engineering option is administered by the Faculty of Engineering.

Further information may be obtained from the Program Coordinator, Department of Civil Engineering.

section 6.12.4.7: Master of Engineering (M.Eng.) Civil Engineering (Non-Thesis) (45 credits)

This is primarily a coursework degree with the possibility of a small independent research project.

section 6.12.4.8: Doctor of Philosophy (Ph.D.) Civil Engineering

Research can be conducted in the fields of structures; infrastructure rehabilitation; risk engineering; fluid mechanics and hydraulics; materials engineering; soil behaviour; soil mechanics and foundations; water resources engineering; environmental engineering; and transportation engineering.

6.12.4.3 Civil Engineering Admission Requirements and Application Procedures

6.12.4.3.1 Admission Requirements

The general rules of Graduate and Postdoctoral Studies apply and are detailed in [University Regulations & Resources > Graduate > section 1.4: Graduate Admissions and Application Procedures](#). The minimum academic standard for admission is a cumulative grade point average (CGPA) of 3.0/4.0 in a recognized program. Alternatively, an equivalent grade point average of no less than 3.2/4.0 over the last two years of the program will be accepted.

Applicants to graduate studies whose mother tongue is not English, and who have **not** completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must write either:

- the **TOEFL** (Test of English as a Foreign Language; Applicants must achieve an overall minimum score of 94 on the internet-based test (iBT) with a minimum score of 20 for each component (i.e., Writing, Reading, Speaking, Listening); **or**
- the **IELTS** (International English Language Testing System); Applicants must achieve a minimum band score of 7 in order to apply.

Test results reach McGill approximately eight weeks after the test is taken; please note that it is the student's responsibility to make the necessary arrangements with the examining board to write the test in their country of residence. Full information and registration forms may be obtained by consulting the [TOEFL](#) or the [IELTS](#) websites.

Candidates must meet **both** of these requirements to be eligible to apply. Meeting minimum requirements does not guarantee admission.

The GRE is not required

Application Opening Dates			Application Deadlines	
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	Feb. 15	Aug. 1	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Summer term admission will not be considered.

6.12.4.4 Civil Engineering Faculty

Chair

Mohamed A. Meguid

Associate Chair

Jinxia Liu (Student Affairs)

Colin Rogers (Academic Programs)

Emeritus Professors

M. Saeed Mirza; M.S., B.Eng.(Karachi), M.Eng., Ph.D.(McG.), F.E.I.C., F.C.S.C.E., F.A.C.I., Hon. F.I.E.P., Eng.

Suresh C Shrivastava; B.Sc.(Eng.)(Vikram), M.C.E.(Delaware), Sc.D.(Col.). Eng.

Associate Professor (Post-Retirement)

Ronald Gehr; B.Sc.(Eng.)(Witw.), M.A.Sc., Ph.D.(Tor.), P.Eng., F.C.S.C.E.

Professors

Vincent H. Chu; B.Eng.(Taiwan), M.A.Sc.(Tor.), Ph.D.(MIT), Eng.

Luc E. Chouinard; B.Eng., M.Eng.(Montr.), B.C.L.(McG.), Sc.D.(MIT), Eng.

Subhasis Ghoshal; B.C.E.(Jad.), M.S.(Missouri), Ph.D.(Carn. Mell), P.Eng.

Ghyslaine McClure; B.Eng.(Montr.), S.M.(MIT), Ph.D.(Montr.), Eng.

Mohamed A. Meguid; B.Sc.(al-Azhar), M.Sc., Ph.D.(UWO), P.Eng.

Denis Mitchell; B.A.Sc., M.A.Sc., Ph.D.(Tor.), F.A.C.I., Eng. (*Distinguished James McGill Professor*)

Van-Thanh-Van Nguyen; B.M.E.(Nat. IT, Saigon), M.C.E.(AIT), D.A.Sc.(École Poly., Montr.), Eng.

James Nicell; B.A.Sc., M.A.Sc., Ph.D.(Windsor), P.Eng.; *Dean, Faculty of Engineering*

Colin Rogers; B.A.Sc., M.A.Sc.(Wat.), Ph.D.(Syd.), P.Eng.

A. Patrick S. Selvadurai; M.S.(Stan.), D.I.C., Ph.D., D.Sc.(Nott.), F.R.S.C., F.E.I.C., F.I.M.A., F.C.S.C.E., P.Eng., C.Math. (*William Scott Professor*)

Yixin Shao; B.Sc., M.S.(Tongji), Ph.D.(N'Western), P.Eng., F.A.C.I.

Laxmi Sushama; B.Tech.(Kerala), M.Eng.(IISc, India), MS.(NUI), Ph.D.(Melb.) (*Trottier Chair in Sustainability Engineering and Design*)

Associate Professors

Andrew J. Boyd; B.Sc.Eng.(New Br.), M.A.Sc.(Tor.), Ph.D.(Br. Col.), P.Eng., F.A.C.I.

Dominic Frigon; B.Sc., M.Sc.(McG.), Ph.D.(Ill.-Urbana-Champaign), L.L.E.

Susan J. Gaskin; B.Sc.(Eng.)(Qu.), Ph.D.(Cant.), Eng.

Jinxia Liu; B.E./M.E.(Tianjin), M.E.(Rensselaer Poly.), Ph.D.(Purd.)

Luis Miranda-Moreno; B.Sc., M.Eng.(UAEM, Mexico), Ph.D.(Wat.)

Assistant Professor

Mary Kang; B.A.Sc., M.A.Sc.(Wat.), Ph.D.(Princ.)

Stephanie Loeb; B.Sc., M.Sc.(Toronto), Ph.D.(Yale)

Daniele Malomo; B.Sc., M.S. (Rome), Ph.D.(Pavia)

Lijun Sun; B.Eng.(Tsinghua), Ph.D.(NUS)

Yazhou (Tim) Xie; B.E., M.S.(Tongji), Ph.D.(Calif.-LA)

6.12.4.5 Master of Science (M.Sc.) Civil Engineering (Thesis) (45 credits)

The M.Sc. in Civil Engineering focuses on structures and structural materials; infrastructure rehabilitation; risk engineering; fluid mechanics and hydraulics; materials engineering; soil behaviour; soil mechanics and foundations; water resources engineering; environmental engineering; and transportation engineering.

A tw

AEMA 611	(3)	Experimental Designs 1
CIVE 555	(3)	Environmental Data Analysis
PSYC 650	(3)	Advanced Statistics 1

Toxicology:

OCCH 612	(3)	Principles of Toxicology
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Water pollution engineering:

CIVE 651	(4)	Theory: Water / Wastewater Treatment
CIVE 652	(4)	Bioprocesses for Wastewater Resource Recovery
CIVE 660	(4)	Chemical and Physical Treatment of Waters

Air pollution engineering:

MECH 534	(3)	Air Pollution Engineering
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Soil and water quality management:

BREE 533	(3)	Water Quality Management
CIVE 686	(4)	Site Remediation

Environmental impact:

GEOG 551	(3)	Environmental Decisions
GEOG 601	(3)	Advanced Environmental Systems Modelling

Environmental policy

URBP 506	(3)	Environmental Policy and Planning
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Elective Courses

Also, 0-15 credits of graduate courses from an approved list of courses from the Faculties of Engineering, Agricultural and Environmental Sciences, Law, Management; Departments of Atmospheric and Oceanic Sciences, Biology, Chemistry, Earth and Planetary Sciences, Economics, Epidemiology and Biostatistics, Geography, Occupational Health, Political Science, School of Religious Studies, Sociology, and Bieler School of Environment.

6.12.4.7 Master of Engineering (M.Eng.) Civil Engineering (Non-Thesis) (45 credits)

The MEng Non-Thesis program aims to provide a more professional orientation to graduate students. The main features of this degree program are:

A minimum of 15 credits selected from a list of research oriented courses

A maximum of 30 credits with emphasis on expertise (specialty area) for professional practice.

Research Seminar (3 credits)

CIVE 664	(3)	MEng (Non-thesis) Research Seminar
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List A: Research Courses

(12-42) credits

A minimum of 12 credits from research courses, from one of the research streams: 1) Infrastructure, 2) Environmental/Hydraulics-Water Resources, and 3) Transportation.

Infrastructure Stream

Adv

CIVE 618	(4)	Design in Concrete 1
CIVE 622	(4)	Prestressed Concrete
CIVE 624	(4)	Durability of Structures
CIVE 625	(4)	Condition Assessment of Existing Structures
CIVE 628	(4)	Design of Wood Structures
CIVE 637	(4)	Discrete Choice Modeling in Transportation
CIVE 652	(4)	Bioprocesses for Wastewater Resource Recovery
CIVE 660	(4)	Chemical and Physical Treatment of Waters
CIVE 661	(4)	Modelling of Transportation Emissions
CIVE 663	(4)	Environmental Fate of Organic Chemicals
CIVE 683	(4)	Advanced Foundation Design
CIVE 686	(4)	Site Remediation

Project Courses

0 or 5-15 credits

Credits for a program may vary, depending on the amount of work involved. Project courses are chosen from the following:

CIVE 691	(1)	Research Project 1
CIVE 692	(2)	Research Project 2
CIVE 693	(3)	Research Project 3
CIVE 694	(4)	Research Project 4
CIVE 695	(5)	Research Project 5
CIVE 696	(6)	Research Project 6
CIVE 697	(7)	Research Project 7

Graduate courses from other McGill Engineering Departments are also allowed as complementary courses. A maximum of 1/3 of coursework credits can be taken outside McGill. Approval is required from the Department in both cases.

6.12.4.8 Doctor of Philosophy (Ph.D.) Civil Engineering

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

CIVE 701	(0)	Ph.D. Comprehensive Examination
CIVE 702	(0)	Ph.D. Research Proposal

Complementary Courses

6-8 credits at the 500 or 600 level taken from the Department of Civil Engineering.

6.12.5 Electrical and Computer Engineering

6.12.5.1 Location

Department of Electrical and Computer Engineering
McConnell Engineering Building, Room 633

3480 University Street
Montreal QC H3A 0E9
Canada
Telephone: 514-398-7344 or 514-398-1406
Email: grad.ece@mcgill.ca
Website: mcgill.ca/ece

6.12.5.2 About Electrical and Computer Engineering

The Department offers programs of graduate studies leading to a degree of **Master of Science** (thesis), **Master of Engineering** (project/non-thesis) or **Doctor of Philosophy**.

The research interests and facilities of the Department are very extensive, involving more than 50 faculty members and 350 postgraduate students. The major activities are divided into the following groups:

- Bioelectrical Engineering;
- Telecommunications and Signal Processing;
- Systems and Control;
- Integrated Circuits and Systems;
- Nano-Electronic Devices and Materials;
- Photonic Systems;
- Computational Electromagnetics;
- Po

6.12.5.3.2 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Area of Research and Applicant Profile Form – available at mcgill.ca/ece/admissions/graduate/apply
- *GRE* – the General Aptitude Test is optional.

6.12.5.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Electrical and Computer Engineering and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 15	Dec. 15	Dec. 15
Winter Term:	Feb. 15	Aug. 1	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

All supporting documents must be uploaded to the online application system (*uApply*) by the application deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

6.12.5.4 Electrical and Computer Engineering Faculty

Chair

Warren Gross

Associate Chair, Academic

Ioannis Psaromiligkos

Associate Chair, Undergraduate Programs

François Bouffard

Associate Chair, Graduate Programs

Odile Liboiron-Ladouceur

Associate Chair, Operations

Dennis Giannacopoulos

Emeritus Professors

Pierre R. Bélanger; B.Eng.(McG.), S.M., Ph.D.(MIT), F.I.E.E.E., Eng.

Maier L. Blostein; B.Eng., M.Eng.(McG.), Ph.D.(Ill.), F.I.E.E.E., Eng.

Peter Kabal; B.A.Sc., M.A.Sc., Ph.D.(Tor.)

Martin D. Levine; B.Eng., M.Eng.(McG.), Ph.D.(Lond.), F.C.I.A.R., F.I.E.E.E., Eng.

Boon-Teck Ooi; B.E.(Adel.), S.M.(MIT), Ph.D.(McG.), Eng.

Tomas J.F. Pavlasek; B.Eng., M.Eng., Ph.D.(McG.), Eng.

Nicholas C. Rumin; B.Eng., M.Sc., Ph.D.(McG.), Eng.

Jonathan P. Webb; B.A., Ph.D.(Camb.)

Professors

Tal Arbel; M.Eng., Ph.D.(McG.), P.Eng.

Benoit Boulet; B.Sc.(Laval), M.Eng.(McG.), Ph.D.(Tor.) P.Eng.

Assistant Professors

AJung Moon; B.A.Sc.(Wat.), M.A.Sc., Ph.D.(Br.Col.)

Boris Vaisband; B.S.(Technion), M.S., Ph.D.(Roch.)

Xiaozhe Wang; B.Sc.(Zhejiang), M.Sc., Ph.D.(Cornell), P.Eng

Songrui Zhao; B.Sc.(Chu Ke-Chen), Ph.D.(Zhejiang), Ph.D.(McG)

Faculty Lecturer

Marwan Kanaan; B.Sc. (Beirut), M.A.Sc. (Windsor), Ph.D.(*expected 2021*, McGill), P.Eng.

Associate Members

Maxime Cohen; B.S., M.S.(Technion), Ph.D.(MIT)

Matthew Adam Dobbs; B.Sc.(McG.), Ph.D.(Vic., BC)

Gregory L. Dudek; B.Sc.(Qu.) M.Sc., Ph.D.(Tor.)

Alan C. Evans; Ph.D.(Leeds)

William R. Funnell; M.Eng., Ph.D.(McG.)

David Juncker; Ph.D.(Neuchâtel)

Samira A. Rahimi; B.Eng.(Tabriz) Ph.D. (Laval)

Adjunct Professors

Rhys Allan Adams, Donald Davis, Tiago H. Falk, Vincent Hayward, Mehrsan Javan-Roshtkhari, Innocent Kamwa, Marthe Kassouf, Morgan McGuire, Shane McIntosh, Zetian Mi, Frédéric Nabki, Douglas O'Shaughnessy, Michael Rabbat, Joseph J. Schlesinger, Joshua David Schwartz, Kenneth D. Wagner, Di Wu, Qunbi Zhuge

6.12.5.5 Master of Science (M.Sc.) Electrical Engineering (Thesis) (45 credits)

** This program replaces the M.Eng. Electrical Engineering-Thesis program as of January 1, 2020. **

The Master of Science in Electrical Engineering (Thesis) is research oriented and the thesis is expected to involve a thorough examination of a topic of current interest in the research area within the Department. Undertaking this program at McGill University provides students with an opportunity to conduct intensive research under the supervision of researchers who are leaders in their field. The program is an ideal preparation for a Ph.D. degree or an industrial research career.

The M.Sc. Thesis program must be completed on a full-time basis in no more than three years. The following requirements must be met:

Thesis Courses (27 credits)

ECSE 691	(4)	Thesis Research 1
ECSE 692	(4)	Thesis Research 2
ECSE 693	(4)	Thesis Research 3
ECSE 694	(4)	Thesis Research 4
ECSE 695	(4)	Thesis Research 5
ECSE 696	(4)	Thesis Research 6
ECSE 697	(4)	Thesis Research 7

Students who choose the thesis option must register for all 27 credits during the three terms of residency.

Complementary Courses (18 credits)

18 credits of 500-, 600-, or 700-level courses, of which no more than 6 credits may be outside the Department.*

* Non-departmental courses require Departmental approval. Students may be allowed to take more than 6 credits of non-Departmental courses; a letter of recommendation from their supervisor outlining the reason for such an action is required.

6.12.5.6 Master of Engineering (M.Eng.) Electrical Engineering (Non-Thesis) (45 credits)

The M.Eng. in Electrical Engineering (project option) involves an internally examined research project in addition to 27 graduate level course credits. The program is oriented more towards professional development than the thesis option. The project is of significantly less scope than a thesis, and includes options

such as a technical review, a design project, or a small-scale research project. Undertaking 27 course credits provides students with a very solid background in electrical and computer engineering, both in terms of breadth across the entire field and depth in the area of specialty. Graduates frequently pursue careers in research and development. A part-time program is possible.

Research Project (18 credits)

ECSE 651	(1)	M.Eng. Project 1
ECSE 652	(2)	M.Eng. Project 2
ECSE 653	(3)	M.Eng. Project 3
ECSE 654	(4)	M.Eng. Project 4
ECSE 655	(4)	M.Eng. Project 5
ECSE 656	(4)	M.Eng. Project 6

Students who choose the non-thesis option must register for the project courses during the three required terms of residency.

Complementary Courses (27 credits)

27 credits of 500-, 600-, or 700-level courses, of which no more than 9 credits may be outside the Department.

* Non-departmental courses require Departmental approval. Students may be allowed to take more than 9 credits of non-Departmental courses; a letter of recommendation from their supervisor outlining the reason for such an action is required.

6.12.5.7 Doctor of Philosophy (Ph.D.) Electrical Engineering

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

ECSE 701	(0)	Ph.D. Qualifying Examination
ECSE 702	(0)	Ph.D. Research Plan Proposal
ECSE 703	(0)	Doctoral Research Seminar

In addition to the successful completion of the required courses above, students must complete the courses prescribed by the student's Supervisory Committee.

6.12.6 Mechanical Engineering

6.12.6.1 Location

Department of Mechanical Engineering

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

Please consult mcgill.ca/mecheng/grad for further details on required application documents.

6.12.6.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- two official Referee Letters
- Personal Statement – one page
- Curriculum Vitae – please include a list of publications, if relevant

6.12.6.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Mechanical Engineering and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	Feb. 15	Aug. 1	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

6.12.6.4 Mechanical Engineering Faculty

Chair

Rosaire Mongrain

Associate Chair (Curriculum Affairs)

Arun Misra

Associate Chair (Undergraduate Affairs)

Mathias Legrand

Associate Chair (Graduate Affairs)

Meyer Nahon

Director, M.Eng. Aerospace Program

Tim Lee

Emeritus Professors

Abdul M. Ahmed; B.Sc.(Dhaka), Ph.D.(McG.), ing. (*Thomas Workman Emeritus Professor of Mechanical Engineering*)

Jorge Angeles; B.Sc., M.Sc.(UNAM, Mexico), Ph.D.(Stan.), Eng., F.A.S.M.E., F.C., F

Associate Professors (Post-Retirement)

Vince Thomson; B.Sc.(Windsor), Ph.D.(McM.)

Paul J. Zsombor-Murray; B.Eng., M.Eng., Ph.D.(McG.), ing., F.C.S.M.E.

Professors

Marco Amabili; M.Sc.(MPU), Ph.D.(Bologna), F.A.S.M.E., F.C.A.E. (*Canada Research Chair*)

Bantwal R. Baliga; B.T

Adjunct Professors

Alireza Najafi-Y

Master of Management (M.M.) Manufacturing Manag

MGSC 690

(3)

Advanced Topics in Management Science 1

6.12.6.8 Master of Science (M.Sc.) Mechanical Engineering (Thesis) (45 credits)

The M.Sc. in Mechanical Engineering is a research-oriented program that focuses on planning and conducting research as well as organizing and presenting research results, supervised by one or more professors who are experts in the field.

Thesis Courses (28 credits)

M.Sc.

Telephone: 514-398-2215

Fax: 514-398-7099

Materials Engineering

Telephone: 514-398-4383

Fax: 514-398-4492

6.12.7.2 About Mining and Materials Engineering

Mining Engineering

- Geomechanics
- Mining Environments
- Strategic Mine Planning and Optimization
- Stochastic Modelling
- Operations Research
- Rock Mechanics
- Mine Safety
- Mine Ventilation
- Renewable Energy
- Mineral Economics
- Materials Handling
- Environmental Engineering

Materials Engineering

- Process Metallurgy
- Computational Thermodynamics
- Effluent and Waste Treatment
- Mineral Processing
- Metal Casting and CFD Modelling
- Surface Engineering and Coatings
- Additive Manufacturing and Powder Metallurgy
- Ceramics
- Electron Microscopy
- Automotive and Aerospace Materials
- Biomaterials
- Nanomaterials and Nanoelectronic Materials
- Multiscale Modelling of Materials
- Electronic and Solar Cell Materials
- Environmental Engineering

Research Degrees

section 6.12.7.6: Master of Science (M.Sc.) Materials Engineering (Thesis) (45 credits)

Please consult the Department for more information about the M.Sc. Materials Engineering (Thesis) program.

section 6.12.7.7: Master of Science (M.Sc.) Mining Engineering (Thesis) (45 credits)

Please consult the Department for more information about the M.Sc. Mining Engineering (Thesis) program.

Direct Transfer from a Master's to a Ph.D. – Students enrolled in a master's program (thesis) may transfer into the Ph.D. program without obtaining a master's degree if they have:

1. an excellent academic standing for their undergraduate degree;
2. been in the master's program for less than 12 months;

3. passed with the minimum CGPA of 3.6 at least three of the required master's courses, and given one seminar with a minimum grade of A-;
4. made good progress with their research;
5. obtained a strong letter of recommendation from their supervisor.

Direct Entry from B.Eng. to Ph.D.

Exceptional B.Eng. and B.Sc. graduates may be admitted directly to the Ph.D. program. The Ph.D. 1 students admitted through this process are required to complete at least four graduate-level courses.

M.Eng. (Project) Degrees

section 6.12.7.8: Master of Engineering (M.Eng.) Materials Engineering (Non-Thesis) (45 credits)

Please consult the Department for more information about the M.Eng. Materials Engineering (Project) program.

section 6.12.7.9: Master of Engineering (M.Eng.) Materials Engineering (Non-Thesis): Environmental Engineering (45 credits)

Please consult the Department for more information about the M.Eng. Materials Engineering (Non-Thesis) program.

section 6.12.7.10: Master of Engineering (M.Eng.) Mining Engineering (Non-Thesis) (45 credits)

Please consult the Department for more information about the M.Eng. Mining Engineering (Project) program.

section 6.12.7.11: Master of Engineering (M.Eng.) Mining Engineering (Non-Thesis): Environmental Engineering (45 credits)

Please consult the Department for more information about the M.Eng. Mining Engineering (Non-Thesis) program.

section 6.12.7.12: Doctor of Philosophy (Ph.D.) Materials Engineering

Please consult the Department for more information about the Ph.D.

section 6.12.7.13: Doctor of Philosophy (Ph.D.) Mining Engineering

Please consult the Department for more information about the Ph.D.

section 6.12.7.14: Graduate Diploma (Gr. Dip.) Mining Engineering (30 credits)

This program normally requires one academic year of full-time study to complete. Candidates are required to take an integrated group of courses based on their academic background.

6.12.7.3 Mining and Materials Engineering Admission Requirements and Application Procedures

6.12.7.3.1 Admission Requirements

The **Graduate Diploma in Mining Engineering** is open to graduates with suitable academic standing in any branch of engineering or science. It is designed to provide a sound technical mining engineering background to candidates intending to work in the minerals industry.

The **M.Sc. (Thesis)** degree is open to graduates holding the B.Eng. degree or its equivalent in Materials Engineering, Mining Engineering or other related engineering fields.; or B.Sc. degree in Chemistry, Materials RCG0 g/F1 8.1 7.36 Tm(sec1 0 0 1 70.525h8eing 5 1 167.515 2ec1 0 0 1 70.5e minerals industry)Tj1 0 cs, C

6.12.7.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set

Associate Professors

Mathieu Brochu; B.Eng.(Laval), Ph.D.(McG.), Eng. (*Hatch Faculty Fellow*)
Marta Cerruti; B.Sc., Ph.D., Laurea in Chemistry(Turin), P.Eng. (*Canada Research Chair II*)
Mainul Hasan; B.Eng.(Dhaka), M.Eng.(KFUPM), Ph.D.(McG.)
Mustafa Kumral; B.Eng.(Hacettepe), M.Eng.(Çukurova), Ph.D.(Leeds), P.Eng.
Showan Nazhat; B.Eng., M.Sc., Ph.D.(Lond.), P.Eng.
Sidney Omelon; B.Eng., M.Eng., Ph.D.(McG.), Eng.
Mihriban Pekguleryuz; B.Sc., M.Eng.(Flor.), Ph.D.(McG.), Eng.
Nathaniel Quitoriano; B.S.(Calif., Berk.), Ph.D.(MIT), P.Eng.
Agus Pulung Sasmito; B.Eng.(Gadjah Mada), Ph.D.(NUS)
Jun Song; B.Sc.(USTC), M.Sc., Ph.D.(Princ.), P.Eng.
Kristian Waters; M.Eng., M.Sc.(UMIST), Ph.D.(Birm.), P.Eng.

Assistant Professor

Jinhyuk Lee; B.S.(Seoul), Ph.D.(MIT)
Alessandro Navarra; B.Eng., M.Sc. (McG.), Ph.D.(École Poly., Montr.)
Philippe Ouzilleau; B.Eng., M.Sc., Ph.D. (Ecole Poly., Montr.)

Professor of Practice

Karim Zaghbi; Dip., Ph.D. (Grenoble INP)

Adjunct Professors

Behnam Ashrafi; B.Sc.(SUT, Tehran), M.Eng, Ph.D.(McG.)
Salim Brahim; B.Eng, M.Eng., Ph.D.(McG.)
Alexandros Charitos; Dipl. Eng.(Nat. Tech., Athens), Ph.D.(Stuttgart)
Michel Gamache; B.Eng., M.Sc.A.. Ph.D.(École Poly., Montr.)
Tassos Grammatikopoulos; B.Sc.(Patras), M.Sc.(Acad.), Ph.D.(Qu.)
Ahmad Hemami; B.Sc.(Tehran), M.Sc., Ph.D.(Salf.)
In-Ho Jung; B.Sc., M.Sc.(POSTECH), Ph.D.(École Poly., Montr.)
Luis Javier Montiel Petro; B.Eng(U. Nacional, Colombia), Ph.D.(McG.)

MIME 610D2	(1.5)	Master's Foundation Course
MIME 670	(6)	Research Seminar 1

Complementary Courses (9 credits)

9 credits at the 500-level or higher selected from within and/or outside the Department in consultation with the student's supervisor and/or Advisory Committee.

6.12.7.7 Master of Science (M.Sc.) Mining Engineering (Thesis) (45 credits)

The M.Sc. in Mining Engineering focuses on both fundamental and applied research. A two- to three-semester independent research project, leading to a thesis, is undertaken in any research area of mining science, engineering or technology, as well as closely related fields.

Thesis Courses (27 credits)

MIME 690	(6)	Thesis Research 1
MIME 691	(3)	Thesis Research 2
MIME 692	(6)	Thesis Research 3
MIME 693	(3)	Thesis Research 4
MIME 694	(6)	Thesis Research 5
MIME 695	(3)	Thesis Research 6

Required Courses (6 credits)

MIME 601	(0)	Engineering Laboratory Practice
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6 credits from the following:

MIME 672D1*	(3)	Rock Mechanics Seminar
MIME 672D2*	(3)	Rock Mechanics Seminar
MIME 673	(6)	Mining Engineering Seminar

* Note: Students must register for MIME 672D1 and MIME 672D2 in consecutive terms.

Complementary Courses (12 credits)

12 credits at the 500-level or higher selected from within and/or outside the Department in consultation with the student's supervisor and/or Advisory Committee.

6.12.7.8 Master of Engineering (M.Eng.) Materials Engineering (Non-Thesis) (45 credits)

The Master of Engineering in Materials Engineering: Non-Thesis program is primarily designed to train people with appropriate engineering or scientific background to allow them to work effectively in the materials industries.

Research Project (15 credits)

MIME 680	(6)	Materials Engineering Project 1
MIME 681	(6)	Materials Engineering Project 2
MIME 682	(3)	Materials Engineering Project 3

Required Courses (6 credits)

MIME 601	(0)	Engineering Laboratory Practice
MIME 670	(6)	Research Seminar 1

Complementary Courses (24 credits)

27 credinar

12 credits of MIME courses at the 500 level or higher.

12 credits of courses at the 500 level or higher from within and/or outside the Department in consultation with the Program Adviser.

6.12.7.9 Master of Engineering (M.Eng.) Materials Engineering (Non-Thesis): Environmental Engineering (45 credits)

This interdepartmental graduate option leads to a Master of Engineering (M.Eng.) Materials Engineering: Non-Thesis-Environmental Engineering. The objective of the option is to train environmental professionals at an advanced level. The program is designed for individuals with an undergraduate degree in engineering. The Environmental Engineering option emphasizes interdisciplinary fundamental knowledge, practical perspectives, and awareness of environmental issues through a wide range of technical and non-technical courses offered by collaborating departments and faculties at the University. Students are strongly encouraged to consult with the Graduate Program Director prior to enrolling in the program.

Research Project (6 credits)

MIME 680	(6)	Materials Engineering Project 1
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Required Courses (6 credits)

CHEE 591	(3)	Environmental Bioremediation
CIVE 615	(3)	Environmental Engineering Seminar

Complementary Courses (22 credits)

(minimum 22 credits)

Data Analysis Course

One of the following courses:

AEMA 611	(3)	Experimental Designs 1
CIVE 555	(3)	Environmental Data Analysis
PSYC 650	(3)	Advanced Statistics 1

CIVE 686 (4) Site Remediation

Environmental Impact Course

One of the following courses:

GEOG 551 (3) Environmental Decisions

GEOG 601 (3) Advanced Environmental Systems Modelling

or an approved 500-, 600-, or 700-level alternative.

Environmental Policy Course

URBP 506 (3) Environmental Policy and Planning

or an approved 500-, 600-, or 700-level alternative.

Elective Courses (11 credits)

CIVE 615 (3) Environmental Engineering Seminar

Complementary Courses (22 credits)

(minimum 22 credits)

Data Analysis Course

3 credits from the following:

AEMA 611 (3) Experimental Designs 1
CIVE 555 (3) Environmental Data Analysis
PSYC 650 (3) Advanced Statistics 1

Toxicology Course

3 credits from the following:

OCCH 612 (3) Principles of Toxicology
OCCH 616 (3) Occupational Hygiene

Water Pollution Engineering Course

4 credits from the following:

CIVE 651 (4) Theory: Water / Wastewater Treatment
CIVE 652 (4) Bioprocesses for Wastewater Resource Recovery
CIVE 660 (4) Chemical and Physical Treatment of Waters

Air Pollution Engineering Course

3 credits from the following:

CHEE 592 (3) Industrial Air Pollution Control
MECH 534 (3) Air Pollution Engineering

Soil and Water Quality Management Course

3-4 credits from the following:

BREE 533 (3) Water Quality Management
CIVE 686 (4) Site Remediation

Environmental Impact Course

3 credits from the following:

GEOG 551 (3) Environmental Decisions
GEOG 601 (3) Advanced Environmental Systems Modelling

or an approved 500-, 600-, or 700-level alternative.

Environmental Policy Course

3 credits from the following:

URBP 506 (3) Environmental Policy and Planning

or 3 credits approved at the 500-, 600-, or 700-level alternative.

Elective Courses (10-11 credits)

Another project course and/or Engineering or non-Engineering 500-, 600-, or 700-level course subject to approval of the Department.

The relevant Project course in Mining Engineering is the following:

MIME 629	(6)	Mineral Engineering Project 2
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6.12.7.12 Doctor of Philosophy (Ph.D.) Materials Engineering

Candidates for this degree must complete a minimum of two lecture courses assigned by the Department,

selected on the basis of previous academic training and research interests. Candidates must also pass a safety training course, participate in an appropriate Research Seminar course, and take a preliminary examination within their first year of Ph.D. study.

The candidate must submit an acceptable thesis based upon successfully completed research and must satisfy the examiners in an oral examination of the thesis.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

MIME 601	(0)	Engineering Laboratory Practice
MIME 701	(0)	Ph.D. Thesis Research Proposal
MIME 703	(0)	Ph.D. Comprehensive Exam
MIME 710D1	(1.5)	Ph.D. Foundation Course
MIME 710D2	(1.5)	Ph.D. Foundation Course
MIME 771	(6)	Research Seminar 2

Complementary Courses (6 credits)

6 credits of courses at the 500 level or higher, approved by their supervisor.

6.12.7.13 Doctor of Philosophy (Ph.D.) Mining Engineering

Candidates for this degree must complete a minimum of two lecture courses assigned by the Department, selected on the basis of previous academic training and research interests. Candidates must also pass a safety training course, participate in an appropriate Research Seminar course and, take a preliminary examination within their first year of Ph.D. study.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

MIME 601	(0)	Engineering Laboratory Practice
MIME 702	(0)	Ph.D. Preliminary Examination
MIME 704	(0)	Ph.D. Comprehensive Examination in Mining Engineering
MIME 776	(6)	Ph.D. Research Seminar

Complementary Courses (6 credits)

6 credits of courses at the 500 level or higher, approved by their supervisor.

Graduates of the M.U.P. program work as planners, designers, and policy analysts, as researchers, advocates, and mediators, and they do so at various levels of government, in civil-society organizations, and with private consulting firms. Although their area of expertise varies, they devote their efforts in increasing numbers to sustainable development in its environmental, social, and economic dimensions.

section 6.12.8.5: Master of Urban Planning (M.U.P.) Urban Planning (Non-Thesis) (60 credits)

The M.U.P. program requires two years of study, including a three-month summer internship in a professional setting. Upon completion of the program, graduates are expected to have acquired basic planning skills, a broad understanding of urban issues, and specialized knowledge in a field of their own choice.

section 6.12.8.6: Master of Urban Planning (M.U.P.) Urban Planning (Non-Thesis): Transportation Planning (60 credits)

The Transportation Planning concentration enables students to specialize in this field as part of their course of study for the M.U.P. degree. A number of core courses and electives, the summer internship, and the Supervised Research Project must be devoted to the acquisition of skills (including in quantitative analysis) necessary to work as a transportation planner. Admission into the concentration is based on a competitive selection process at the end of the first year of study in the M.U.P. program.

section 6.12.8.7: Master of Urban Planning (M.U.P.) Urban Planning (Non-Thesis): Urban Development and Urban Design (60 credits)

The Urban Development and Urban Design concentration produces graduates who are skilled in analysis and design for development in existing (sub)urban landscapes and urbanizing contexts, whether in North America or elsewhere. A series of courses on urban design, real estate, the politics of development, and urban governance enhance the core curriculum of the professionally-accredited M.U.P. program. Additional courses address innovative approaches to urban development, contemporary urban form, community-based design, globalization and development, and the adaptive redesign of suburban contexts, in addition to enduring topics such as housing, public space, cultural landscapes, and environmental planning. Students seeking to specialize in Urban Development and Urban Design apply at the end of their first year of study; admission into the concentration is based on performance in the first year of study and demonstration of spatial literacy, numeric competency, communication skills, and understanding of complex development processes.

section 6.12.8.8: Doctor of Philosophy (Ph.D.) Urban Planning, Policy and Design

The Ph.D. in Urban Planning, Policy and Design prepares students for advanced research and teaching on the processes that govern the management, development, and evolution of towns and cities. During the first two years, under their supervisor's and advisory committee's guidance, students follow courses, refine their research topic, and explore their area of expertise, leading up to comprehensive and proposal exams. They then proceed to write and submit a thesis based on their own original research.

6.12.8.3 Urban Planning Admission Requirements and Application Procedures

6.12.8.3.1 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) and mcgill.ca/urbanplanning/how-apply for detailed application procedures.



Note: The M.U.P. program is not offered on a part-time basis.

6.12.8.3.1.1 Additional Requirements

The items and clarifications below are additional requirements set by this department for the **Master of Urban Planning (M.U.P.) program**. Applicants are required to upload:

- Personal Statement (one to two pages)
- Curriculum Vitae
- Proof of competency in oral and written English for applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognised foreign institution where English is the language of instruction or from a recognised Canadian institution (anglophone or francophone). By the application deadline for the program, appropriate exam results must be sent electronically directly from the *TOEFL* (Test of English as a Foreign Language) or *IELTS* (International English Language Testing Systems) Office (Note: McGill's Institutional Code is 0935). The minimum requirement for the TOEFL is a score of 100 on the Internet-based test (iBT), with each component score not less than 23. The minimum score for the IELTS test is 7.0, with a score of at least 6.5 for each component.

The items and clarifications below are additional requirements set by this department for the **Doctor of Philosophy (Ph.D.) Urban Planning, Policy and Design**: Applicants are required to upload:

- a current version of their curriculum vitae
- a preliminary research proposal, not exceeding three pages, including:
 - an outline of long-term career goals
 - an explanation of how you consider that a Ph.D. in UPPD would help you achieve those goals

- a detailed discussion of research interests and intended research plans and approaches
- Three letters of recommendation, at least two of which must be from a current or past professor
- Proof of English proficiency. Minimum score the same as for the M.U.P. program
- Two examples of independent written work (e.g., course papers, articles, chapters, research reports) in English or in French. The two pieces must be uploaded together as a single document, which should not exceed 60 pages

Awards and Financial Assistance

The Admissions Committee decides the allocation of internal awards for incoming students after the application deadline, and they are allocated, in part, based on merit; no special application is needed to be considered for this funding. Canadian students can also enter the program with a major external fellowship from a government funding agency such as *SSHRC* or *NSERC*. Descriptions of the external awards can be found at mcgill.ca/gps/funding.

6.12.8.3.2 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Urban Planning and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and /or incomplete applications are considered only as time and space permit.

6.12.8.4 Urban Planning Faculty

Director

Richard Shearmur

Emeritus Professor

Jane Matthews-Glenn; B.A., LL.B.(Qu.), D. en droit(Strasbourg)

Professor (Post-Retirement)

David Brown; B.A.(Bishop's), M.U.P.(McG.), Ph.D.(Sheff.)

Professors

Ahmed El-Geneidy; B.A.A., M.Arch.(AlexandriaU), Ph.D.(Port. St.)

Richard Shearmur; B.A.(Camb.), M.U.P.(McG.), Ph.D.(Montr.)

Associate Professors

Madhav G. Badami; B.Tech., M.S.(IIT Madras) M.E.Des.(Calg.), Ph.D.(Br. Col.) (*joint appt. with Bieler School of Environment*)

Lisa Bornstein; B.Sc.(Calif., Berk.), M.R.P.(Cornell), Ph.D.(Calif., Berk.)

Nik Luka; B.A.A.(Ryerson), M.Arch.(Laval), Ph.D.(Tor.) (*joint appt. with Peter Guo-hua Fu School of Architecture*)

David Wachsmuth; B.A.(McG.), M.Sc.(Tor)

Group B

9-17 credits from the following:

ARCH 515 (3) Sustainable Design

CIVE1ain 1rj1 0 0 i0 1 70.52(6)j1 0 0 1 2Gg Urban Transportation Planning

Group C

0-8 credits from the following:

Students may take up to 9 credits of coursework offered at the 500 or 600 levels by any academic unit at McGill or at another Montreal university, with the approval of the School, if they help students to develop an in-depth knowledge of one or more subject areas in the field of planning, with the approval of the School. Choices usually include courses in real-estate analysis, urban geography, sociology, anthropology, law, politics, and environmental science. Students must confirm prior to registration that the selected course(s) can be counted toward the M.U.P. degree.

6.12.8.6 Master of Urban Planning (M.U.P.) Urban Planning (Non-Thesis): Transportation Planning (60 credits)

The Master of Urban Planning (M.U.P.) Urban Planning (Non-Thesis); Transportation Planning option enables students to specialize in this field as part of their course of study for the Master of Urban Planning degree (M.U.P.). Studio courses, an internship, and a final project involve real-life applications and research.

Required Courses (49 credits)

URBP 505	(3)	Geographic Information Systems
URBP 609	(1)	Planning Graphics 1
URBP 610	(1)	Planning Graphics 2
URBP 611	(1)	Planning Graphics 3
URBP 612	(3)	History and Theory of Planning
URBP 619	(4)	Land Use and Transport Planning
URBP 622	(6)	Planning Studio 1
URBP 623	(6)	Planning Studio 2
URBP 624	(6)	Planning Studio 3
URBP 628	(0)	Practical Experience
URBP 630	(3)	Supervised Research Project 1
URBP 631	(3)	Supervised Research Project 2
URBP 632	(6)	Supervised Research Project 3
URBP 635	(3)	Planning Law
URBP 640	(1)	Introduction to Planning Statistics
URBP 641	(1)	Reading the Urban Landscape
URBP 642	(1)	Introduction to Planning Data

Complementary Courses (11 credits)

Group A

5-11 credits from the following:

CIVE 540	(3)	Urban Transportation Planning
CIVE 561	(3)	Greenhouse Gas Emissions
CIVE 637	(4)	Discrete Choice Modeling in Transportation
CIVE 661	(4)	Modelling of Transportation Emissions
		Public T

Group B

0-6 credits

Students may take up to 6 credits of coursework at the 500 or 600-level offered by any academic unit at McGill or another Montreal university, with the approval of the School, if they help students to develop an in-depth kno

URBP 604	(3)	Urban Design Seminar
URBP 620	(4)	Transport Economics
URBP 629	(3)	Planning Theory and Practice in a Globalizing World
URBP 651	(3)	Redesigning Suburban Space
URBP 656	(3)	Urban Innovation and Creativity

Group C (0-5 credits)

0-5 credits from the following or other 500 or 600 level courses (see note below):

ARCH 515	(3)	Sustainable Design
GEOG 525	(3)	Asian Cities in the 21st Century
URBP 501	(2)	Principles and Practice 1 Public T

of their committee, students may elect to take a larger number of courses than is required, but in no case will the number of credits exceed thirty unless the student enters the program in Ph.D.1.

URBP 612	(3)	History and Theory of Planning
URBP 701	(0)	Doctoral Comprehensive Examination
URBP 703	(3)	Doctoral Research Seminar 1
URBP 704	(3)	Doctoral Research Seminar 2
URBP 709	(0)	Doctoral Research Proposal

Complementary Courses (6 credits)

3 credits in advanced research methods at the 600 level or higher. It may be taken in any academic unit at McGill or another university, subject to the approval of the Graduate Program or School Director.

3 credits in advanced theory at the 600 level or higher. It may be taken at McGill or at another university and must be approved by the Graduate Program or School Director.

Elective Courses (3 credits)

Minimum 3 credits at the 500 level or higher, or more if the Advisory Committee so decides.

These credits may be taken in any academic unit at McGill or at another university, subject to the approval of the Advisory Committee.

The Advisory Committee may require that the number of electives be increased to improve the student's preparation in certain areas. Other courses, at the 500 level or higher, may be added with the approval of the Advisory Committee. In general, students will be asked to limit their elective coursework to 9 credits. In no case will they be allowed to take more than 15 credits in elective courses.

Up to two reading courses may be taken and only one may be included in the minimum 18 credits of course work. A reading course is taken when no appropriate course is available and is (at least) equivalent to a 3-credit course in terms of work load. Procedures for reading courses are outlined in the Reading Course guidelines.

7.2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4
Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

7.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

7.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

7.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > *Graduate* > [section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

7.5 Program Requirements

Refer to [University Regulations & Resources](#) > *Graduate* > *Regulations* > [section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

7.6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > *Graduate* > [section 1.4: Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7.7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources](#) > *Graduate* > [section 1.5: Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

7.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section

- vi. Postdoctoral Fellows and Scholars are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged.
- vii. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- viii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies, and Teaching and Learning services. These sessions are usually free of charge.
- ix. Postdocs have access to the services provided by the Ombudsperson.
- x. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- xi. Access to student services is granted to non-unionized postdocs, who are charged the Student Services fee in the Fall and Winter terms, through their student fee accounts.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
 - to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the registration and appointment of postdocs;
 - to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include postdocs in departmental career and placement opportunities;
 - to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.
- v. Some examples of the responsibilities of the supervisor are:
 - to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their postdocs;
 - to provide feedback on research submitted by the postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of the responsibilities of postdocs are:
 - to inform themselves of and adhere to the University's policies and procedures.

7.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federals 1 165.382 600ea: Leave

- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

7.10 Graduate Student Services and Information

Graduate students are encouraged to refer to [section 1.7: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

7.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources > Graduate > section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Stud332.99 T1 0 0 1 81.69Esi- 174.226 363.26 TAnimalants

Downtown Campus

Bieler School of Environment
3534 University Street
Montreal QC H3A 2A7
Canada
Telephone: 514-398-2827

Coordinator – C. Zhu

Telephone: 514-398-2827

Email: grad.environment@mcgill.ca

Website: mcgill.ca/environment

Graduate Option website: mcgill.ca/environment/envroption

7.12.1.2 About Environment

Resolving environmental issues requires a dialogue between pure and applied sciences, the social sciences, and the humanities. The degradation of the biological and biophysical environment has roots in the structure of human societies while solutions to environmental problems have an impact on human livelihoods.

A number of academic departments and institutes at McGill promote graduate-level research and training on environmental topics and have faculty members whose main research interest falls in this domain. As such, environmental research is widespread throughout the McGill community. The Environment option provides a vehicle whereby discipline-based graduate programs can easily and effectively incorporate collaborations from at least one other discipline into their research.

Goals of the Option

- To provide thesis or non-thesis students in existing graduate programs with an understanding of how knowledge is transferred into action with regard to the environment;
- To develop an appreciation of the role of scientific, political, socioeconomic, and ethical judgments in influencing that process;
- To provide a forum whereby graduate students in environment throughout the University bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking.

Students admitted into the Environment option will be supervised or co-supervised by either a Bieler School of Environment appointed faculty member or an Bieler School of Environment associate member. Their advisory committee will include at least one individual from outside the home department. It is expected that the thesis, dissertation, or project, as well as the final seminar presentation, will contain an environmental component and will include a discussion of the applied implications of the research findings. Together with the courses common to the Environment option, specific course requirements for each program are given within the departmental listings cited below.

Program List

The Environment option is currently available with the following graduate programs:

section 3.12.1: Anthropology

section 3.12.1.7: Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits) ([Arts](#) > Graduate > Browse Academic Units & Programs > Anthropology)

section 15.12.2: Biology

section 15.12.2.6: Master of Science (M.Sc.) Biology (Thesis): Environment (45 credits) ([Science](#) > Graduate > Browse Academic Units & Programs > Biology)

section 15.12.2.9: Doctor of Philosophy (Ph.D.) Biology: Envir

section 3.12.9: Geography

section 3.12.9.7: Master of Arts (M.A.) Geography (Thesis): Environment (45 credits) ([Science](#) > Graduate > Browse Academic Units & Programs > Geography)

section 15.12.6.6: Master of Science (M.Sc.) Geography (Thesis): Environment (45 credits) ([Science](#) > Graduate > Browse Academic Units & Programs > Geography)

section 15.12.6.9: Doctor of Philosophy (Ph.D.) Geography: Environment ([Arts](#) > Graduate > Browse Academic Units & Programs > Geography)

section 9.12.1: Law

section 9.12.1.7: Master of Laws (LL.M.) Law (Thesis): Environment (45 credits) ([Law](#) > Graduate > Browse Academic Units & Programs > Law)

section 9.12.1.9: Master of Laws (LL.M.) Law (Non-Thesis): Environment (45 credits) ([Law](#) > Graduate > Browse Academic Units & Programs > Law)

section 11.12.1.4: Medicine, Experimental

section 11.12.1.4.8: Master of Science (M.Sc.) Experimental Medicine (Thesis): Environment (45 credits) ([Medicine](#) > Graduate > Browse Academic Units & Programs > Medicine, Experimental)

section 11.12.1.4.10: Doctor of Philosophy (Ph.D.) Experimental Medicine: Environment ([Medicine](#) > Graduate > Browse Academic Units & Programs > Medicine, Experimental)

section 3.12.18: Philosophy

section 3.12.18.7: Doctor of Philosophy (Ph.D.) Philosophy: Environment ([Arts](#) > Graduate > Browse Academic Units & Programs > Philosophy)

section 2.12.9: Plant Science

: Master of Science (M.Sc.) Plant Science (Thesis): Environment (48 credits) ([Agricultural & Environmental Sciences](#) > Graduate > Browse Academic Units & Programs > Plant Science)

section 2.12.9.11: Doctor of Philosophy (Ph.D.) Plant Science: Environment ([Agricultural & Environmental Sciences](#) > Graduate > Browse Academic Units & Programs > Plant Science)

Renewable Resources (under [section 2.12.7: Natural Resource Sciences](#))

section 2.12.7.18: Doctor of Philosophy (Ph.D.) Renewable Resources: Environment ([Agricultural & Environmental Sciences](#) > Graduate > Browse Academic Units & Programs > Natural Resource Sciences)

Professors

Elena Bennett; B.A.(Oberlin), M.Sc., Ph.D.(Wisc.) (*joint appt. with Natural Resource Sciences*)

Peter G. Brown; B.A.(Haver.), M.A., Ph.D.(Col.) (*joint appt. with Geography and Natural Resource Sciences*)

Iwao Hirose; B.A., M.A.(Waseda), Ph.D.(St. And.) (*joint appt. with Philosophy*)

Anthony Ricciardi; B.Sc.(Agr.), M.Sc., Ph.D.(McG.) (*joint appt. with Redpath Museum*)

Associate Professors

Madhav Badami; B.Tech., M.S.(IIT Madras), M.E.Des.(Calg.), Ph.D.(Br. Col.) (*joint appt. with School of Urban Planning*)

Christopher Barrington-Leigh; S.M.(MIT), Ph.D.(Stan.), Ph.D.(Br. Col.) (*joint appt. with Institute for Health and Social Policy*)

Jeffrey Cardille; B.Sc.(Carn. Mell), M.Sc.(Georgia Tech.), M.Sc., Ph.D.(Wisc.) (*joint appt. with Natural Resource Sciences*)

Sylvie de Blois; B.Sc.(Agr.)(McG.), M.Sc., Ph.D.(Montr.) (*joint appt. with Plant Science*)

Frédéric Fabry; B.Sc., M.Sc., Ph.D.(McG.) (*joint appt. with Atmospheric and Oceanic Sciences*)

Nicolas Kosoy; B.Sc.(USB), M.Sc.(Kent), M.Sc., Ph.D.(Autonoma, Barcelona) (*joint appt. with Natural Resource Sciences*)

Brian Leung; B.Sc.(Br. Col.), Ph.D.(Car.) (*joint appt. with Biology*)

Kevin Manaugh; B.A.(Naropa), M.U.P., Ph.D.(McG.) (*joint appt. with Geography*)

Raja Sengupta; B.Sc.(Bom.), M.Sc.(IIT Bombay), Ph.D.(SIU Carbondale) (*joint appt. with Geography*)

Renée Sieber; B.Sc.(Mich. St.), M.P.A.(W. Mich.), Ph.D.(Rutg.) (*joint appt. with Geography*)

Ismael Vaccaro; B.A.(Barcelona), D.E.A.(EHESS Paris), M.A., Ph.D.(Wash.) (*joint appt. with Anthropology*)

Assistant Professor

Fiona Soper; B.Sc.(Qld.), Ph.D.(Cornell) (*joint appt. with Biology*)

Faculty Lecturers

Julia Freeman; B.A.(S. Fraser), M.A.(McG.), Ph.D.(Br. Col.)

Kathryn Roulet; B.Sc.(Trent), M.Sc.(Guelph)

Associate Members

Anthropology: John Galaty

Architecture, School of: Nik Luka

Atmospheric and Oceanic Sciences: Parisa Ariya

Biology: Lauren Chapman, Andrew Gonzalez, Catherine Potvin

Bioresource Engineering: Jan Adamowski, Grant Clark, Mark Lefsrud, Chandra Madramootoo

Chemical Engineering: Nathalie Tufenkji, Viviane Yargeau

Chemistry: Christopher Barrett

Civil Engineering: Susan Gaskin, Van-Thanh-Van Nguyen, Jim Nicell

Earth and Planetary Sciences: Nagissa Mahmoudi

Economics: Chris Green, Tom Naylor

Electrical and Computer Engineering: Geza Joos

Epidemiology, Biostatistics, and Occupational Health: Jonathan Chevrier, Mark Goldberg

Food Science and Agricultural Chemistry: Saji George

Geography: Graham MacDonald, Thom Meredith, Tim Moore, Wayne H. Pollard, Brian Robinson, Nigel Roulet

History and Classical Studies: Daviken Studnicki-Gizbert

Human Nutrition, School of: Niladri Basu

Integrated Studies in Education: Blane Harvey

Languages, Literatures, and Cultures: Stephanie Posthumus

Associate Members

Law, Faculty of

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- i. Postdocs must [register](#) annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#)

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
 - to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the registration and appointment of postdocs;
 - to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include postdocs in departmental career and placement opportunities;
 - to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.
- v. Some examples of the responsibilities of the supervisor are:
 - to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their postdocs;
 - to provide feedback on research submitted by the postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of the responsibilities of postdocs are:
 - to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies [University Regulations and Resources](#);
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
 - to register postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to postdocs;
 - to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

8.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working

on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at

- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

8.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

8.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

8.12.1 Biological and Biomedical Engineering

8.12.1.1 Location

Duff Medical Building
3775 University Street, Room 316
Montreal QC H3A 2B4
Canada
Website: mcgill.ca/bbme

8.12.1.2 About Biological and Biomedical Engineering

Biological and Biomedical Engineering (BBME) is an interfaculty graduate program administered jointly by the Departments of Bioengineering (Faculty of Engineering) and Biomedical Engineering (Faculty of Medicine and Health Sciences) at McGill. Through its interdisciplinary nature, the program is devised to accommodate extensive research areas and training with over 60 world-renowned scientists, as well as to equip students for promising careers in industry, healthcare, academia, and government. As researchers in this field unravel the molecular and physiological mechanisms of biology, develop increasingly advanced technologies to transform healthcare, or attempt to reverse-engineer naturally occurring biological solutions, devices, and procedures, graduates of the BBME program are poised to play a critical role in shaping our global future.

Please consult our [website](#) for additional information.

Research Domains

Ongoing biological and biomedical engineering research at McGill includes:

- artificial cells and organs

- bioinformatics, computational biology, and biocomputation
- biological materials and mechanics
- biomedical imaging and microscopy
- biomedical modelling
- biomedical sensors, diagnostics, and therapeutics
- biomedical signals and systems
- biomolecular and cellular engineering
- bioprocess engineering
- micro- and nano-bioengineering
- systems and synthetic biology

section 8.12.1.5: Master of Engineering (M.Eng.) Biological and Biomedical Engineering (Thesis) (45 credits)

The **Biological and Biomedical Engineering Master's program** focuses on the interdisciplinary application of methods, paradigms, technologies, and devices from engineering and the natural sciences to problems in biology, medicine, and the life sciences. With its unique multidisciplinary environment and taking advantage of research collaborations between staff in the Faculties of Medicine and Health Sciences, Science, and Engineering, BBME offers thesis-based graduate degrees (M.Eng.) that span broad themes, including: biomodelling, biosignal processing, medical imaging, nanotechnology, artificial cells and organs, probiotics, bioinformatics, orthopedics, biological materials and mechanobiology, motor proteins and the cytoskeleton, biosensors and biological therapeutics, biological networks, and computational biology. BBME's internationally-renowned staff provide frequent and stimulating interactions with physicians, scientists, and the biomedical industry. Through courses and thesis research, this program will prepare students for careers in industry, academia, hospitals, and government and provide a solid basis for Ph.D. studies. Candidates should hold a Bachelor's degree in engineering, science, or medicine with a strong emphasis on mathematics, physics, chemistry, and basic biology (physiology, cell biology, or molecular biology).

For more information please consult mcgill.ca/bbme/prospective-students/masters-program.

section 8.12.1.6: Doctor of Philosophy (Ph.D.) Biological and Biomedical Engineering

The **Biological and Biomedical Engineering doctoral program** provides students with advanced training in the interdisciplinary application of methods, paradigms, technologies, and devices from engineering and the natural sciences to problems in biology, medicine, and the life sciences. The program will focus on an area of choice while integrating quantitative concepts and engineering tools for the study of natural and life sciences and/or for patient care. As part of the Ph.D. requirement, students will integrate the scientific method, develop critical and deep thinking, and acquire advanced writing and presentation skills that will form the foundation for their future career. Under the guidance of their supervisor, students will tackle a research challenge and make original contributions to the advancement of science and engineering in an area of Biological and Biomedical Engineering. Through independent research and thesis writing, the program will prepare students for careers in academia, industry, hospitals, and government. Students who complete the program will obtain a doctor of philosophy in Biological and Biomedical Engineering. The best preparation for this program is a master's degree in BBME or a related discipline.

For more information please consult www.mcgill.ca/bbme/prospective-students/doctoral-program.

8.12.1.3 Biological and Biomedical Engineering Admission Requirements and Application Procedures

8.12.1.3.1 Admission Requirements

For up-to-date admission requirements, please consult mcgill.ca/bbme/prospective-students/how-apply and *University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > section 1.4.2: Admission Requirements (Minimum Requirements to be Considered for Admission)*.

8.12.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See *University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > section 1.4.3: Application Procedures* for detailed application procedures.

Please address enquiries directly to info.bbme@mcgill.ca.

8.12.1.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Biological and Biomedical Engineering Graduate Program and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in adv

BIEN 570	(3)	Active Mechanics in Biology
BIEN 590	(3)	Cell Culture Engineering
BMDE 502	(3)	BME Modelling and Identification
BMDE 503	(3)	Biomedical Instrumentation
BMDE 512	(3)	Finite-Element Modelling in Biomedical Engineering
BMDE 519	(3)	Biomedical Signals and Systems
BMDE 610	(3)	Functional Neuroimaging Fusion
BMDE 660	(3)	Advanced MR Imaging and Spectroscopy of the Brain
MDPH 607	(3)	Medical Imaging

3 credits from the following:

BIEN 510	(3)	Engineered Nanomaterials for Biomedical Applications
BIEN 530	(3)	Imaging and Bioanalytical Instrumentation
BIEN 540	(3)	Information Storage and Processing in Biological Systems
BIEN 550	(3)	Biomolecular Devices
BIEN 560	(3)	Design of Biosensors
BIEN 570	(3)	Active Mechanics in Biology
BIEN 590	(3)	Cell Culture Engineering
BIEN 680	(4)	Bioprocessing of Vaccines
BMDE 501	(3)	Selected Topics in Biomedical Engineering
BMDE 502	(3)	BME Modelling and Identification
BMDE 503	(3)	Biomedical Instrumentation
BMDE 504	(3)	Biomaterials and Bioperformance
BMDE 505	(3)	Cell and Tissue Engineering
BMDE 508	(3)	Introduction to Micro and Nano-Bioengineering
BMDE 512	(3)	Finite-Element Modelling in Biomedical Engineering
BMDE 519	(3)	Biomedical Signals and Systems
BMDE 525D1	(3)	Design of Assistive Technologies: Principles and Praxis
BMDE 525D2	(3)	Design of Assistive Technologies: Principles and Praxis
BMDE 610	(3)	Functional Neuroimaging Fusion
BMDE 650	(3)	Advanced Medical Imaging
BMDE 654	(3)	Biomedical Regulatory Affairs - Medical Devices
BMDE 660	(3)	Advanced MR Imaging and Spectroscopy of the Brain
MDPH 607	(3)	Medical Imaging
	(3)	

6 credits at the 500-level or higher chosen from a list on the program web site <https://www.mcgill.ca/bbme/students/courses> or from other courses, at the 500 level or higher, at least 3 credits of which have both life sciences content and content from the physical sciences, engineering, or computer science, with the prior written approval of the Thesis Supervisor and the Graduate Program Director.

8.12.1.6 Doctor of Philosophy (Ph.D.) Biological and Biomedical Engineering

The goal of the Biological and Biomedical Engineering Ph.D. program is for students to gain advanced training in the interdisciplinary application of methods, paradigms, technologies, and devices from engineering and the natural sciences to problems in biology, medicine, and the life sciences. The program will focus in an area of choice while integrating quantitative concepts and engineering tools for the study of life sciences and/or for patient care. As part of the Ph.D. requirement, the student will integrate the scientific method, develop critical and deep thinking, and acquire advanced writing and presentation skills that will form the foundation for his/her career. Under the guidance of his/her supervisor, the student will tackle a research challenge and make original

contributions to the advancement of science and engineering in an area of Biological and Biomedical Engineering. The program will prepare students for careers in academia, industry, hospitals and government. Students who complete the program will obtain a Doctor of Philosophy in Biological and Biomedical Engineering. The best preparation for this program is a Master's degree in BBME or a related discipline.

Thesis

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

BBME 701 (0) Ph.D. Comprehensive Examination

Students must be registered in this course at the time of the Thesis Proposal and Comprehensive Exam Meeting.

Further courses may be required by the supervisor(s) in consultation with the Graduate Program Director, depending on the educational background of individual students.

8.12.2 Neuroscience (Integrated Program)

8.12.2.1 Location

Montreal Neurological Institute, Room 141
3801 University Street
Montreal QC H3A 2B4
Website: mcgill.ca/ipn

8.12.2.2 About the Integrated Program in Neuroscience

Montreal is home to the largest concentration of neuroscientists in North America. Neuroscience research at McGill University is internationally renowned, and its Integrated Program in Neuroscience (IPN) provides graduate training in this outstanding research environment. With approximately 500 M.Sc. and Ph.D. students and more than 230 supervisors, the IPN is the largest interfaculty graduate program and one of the largest neuroscience graduate programs in North America.

Neuroscience training within the IPN spans the full spectrum of research fields, from cellular and molecular neuroscience to behavioural and cognitive neuroscience. In addition to laboratory research, the IPN offers an extensive range of courses, hosts an annual mcgill.ca/ipn/events/ipn-retreat, and maintains a seminar program to facilitate communication between students in different neuroscience disciplines. Neuroscience trainees from McGill have gone on to successful careers in academia and industry.

A prospective graduate student must *identify a supervisor*, selecting from one of several research streams which span the full spectrum of neuroscience research. A student with a bachelor's degree may apply to the **M.Sc.** program; it is common to transfer to the **Ph.D.** program if suitable progress is made. Students with M.Sc. degrees may apply directly to the Ph.D. program. IPN also offers a Ph.D. Rotation program each September.

GENERAL

1. Students must select an Advisory Committee, in conjunction with their thesis supervisor. This committee will consist of the thesis supervisor and two (maximum three) other individuals who will participate in discussions with students about their research program.
2. All Ph.D. students are required to complete a candidacy examination before the end of Ph.D. 3. The exam serves to evaluate the students' ability to perform original scholarship and to demonstrate their suitability for a Ph.D. degree. An M.Sc. student may be eligible to transfer to the Ph.D. program without submitting a master's thesis by taking the *Transfer Seminar/Candidacy Exam*. This exam is allowed if the master's CGPA is 3.5 or higher and if the student's Advisory Committee recommends the student as an appropriate candidate for Ph.D. studies. M.Sc. students who wish to pursue a Ph.D. degree, but who have not obtained the minimum 3.5 CGPA in their M.Sc. coursework while in the IPN, must submit a master's thesis and apply for the Ph.D. level afterwards.
3. Students are required to submit a written thesis proposal (18 months after the start of the program for M.Sc. students, and at least one month prior to the candidacy exam for Ph.D. students). This document must state the research question, present the hypothesis being tested, review the relevant literature, summarize the methodology used, and present the research data to date. This proposal will then be orally presented to the student's Advisory Committee members, who will review the written proposal and communicate their recommendations to the student.
4. Students will present a formal seminar on their research work prior to writing their thesis.

7. The Graduate Program Committee has instituted a mentorship program by which each student will be matched with a specific member of the Committee. The Program Mentor ensures that the student, the supervisor(s), and other members of the Advisory Committee are aware of and meet key milestones, in a timely manner, throughout the course of the student's graduate study.
8. All incoming students are required to take the workshops on Responsible Conduct of Research. These will be included as part of the milestones for annual progress reports.

section 8.12.2.5: Master of Science (M.Sc.) Neuroscience (Thesis) (45 credits)

The M.Sc. program offers opportunities to a great diversity of individual interests and backgrounds, and prepares our students for scientific careers in neuroscience and related fields. Programs leading to an M.Sc. degree require the completion of intensive academic and research training.

section 8.12.2.6: Doctor of Philosophy (Ph.D.) Neuroscience

The IPN of

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	Jan. 30	June 1	June 1
Winter Term:	Feb. 15	Sept. 10	Nov. 10	Nov. 10
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

8.12.2.4 Neuroscience (Integrated Program) Faculty

Director

R. Farivar-Mohseni

Associate Director

E. Ruthazer

Emeritus Professors

A. Aguayo; M.D.(Cordoba Nat.) F.R.C.P.(C) (*Dept. of Neurology and Neurosurgery*)

E. Andermann; M.D.,C.M., M.Sc., Ph.D.(McG.), F.C.C.M.G. (*Dept. of Neurology and Neurosurgery*)

S. Carbonetto; M.Sc.(Mass.), Ph.D.(N. Carolina) (*Dept. of Neurology and Neurosurgery*)

F. Cervero; M.D., Ph.D.(Madrid), D.Sc.(Edin.) (*Dept. of Anesthesia*)

B. Collier; Ph.D. (*Dept. of Pharmacology*)

R. Del Maestro; Ph.D.(Uppsala) (

Professors

V. Bohbot; Ph.D.(Ariz.) (Dept. of Psychiatry)

D. Boivin; M.D. (Laval), Ph.D. (Montr.) (Dept. of Psychiatry)

P. Boksa; Ph.D.(McG.) (Dept. of Psychiatry)

C. Bourque; B.Sc.(Ott.), Ph.D.(McG.) (Dept. of Neurology and Neurosurgery)

D. Bowie; Ph.D.(Lond.) (Dept. of Pharmacology and Therapeutics)

B. Brais; M.D., Ph.D.(McG.), F.R.C.P.(C) (Depts. of Neurology and Neurosurgery and Human Genetics)

J.C.S. Breitner; M.D.(Penn.), MPH (Johns Hop.) (Dept. of Psychiatry)

A. Brunet; Ph.D.(Montr.) (Dept. of Psychiatry)

N. Cermakian; Ph.D.(Montr.) (Dept. of Psychiatry)

M53C924 Fon. E. Sier, Ph.D.(Ott.) (Dept. of Psychiatry) 531 74.87an4 Tm 1 19S.743 662.68 Tm13599.3531 74.87253 552.64 Tmeedspt. of Neur

P4C354F20.74 (E7536)9PHD.(Lond.) (Dept. of Psychiatry) 1 0 0 1 242.71862.11r4(g3D. (Ly)Tj/F1 Otojlyng0 1 291.043 552.64

T76M7re4 Ph.D.(McG.) (Coderr4F2 0 74.87K 8Culle ()Tj/F2Chicpt. of Psyc

Professors

S. King; B.A.(McG.), M.Ed., Ed.S.(James Madison Univ.), Ph.D.(Virginia Tech) (*Dept. of Psychiatry*)

F. Kingdom; Ph.D.(Reading) (*Dept. of Ophthalmology*)

P. Lachapelle; Ph.D.(Montr.) (*Dept. of Ophthalmology*)

N. Lamarche; Ph.D.(Montr.) (*Dept. of Anatomy and Cell Biology*)

M. Lepage; B.A.(C'dia), Ph.D.(UQAM) (James McGill Professor) (*Dept. of Psychiatry*)

L. Levin; B.Sc., M.D., Ph.D.(Harv.) (*Depts. of Ophthalmology, Neurology and Neurosurgery*)

M.F. Levin; Ph.D.(P.T.)(McG.) (*School of Physical and Occupational Therapy*)

M. Leyton; M.A., Ph.D.(C'dia) (*Dept. of Psychiatry*) (*William Dawson Scholar*)

G. Luheshi; Ph.D.(Newcastle, UK) (*Dept. of Psychiatry*)

D. Maysinger; M.Sc., Ph.D.(Calif.-LA) (*Dept. of Pharmacology and Therapeutics*)

H.M. McBride; Ph.D.(McG.) (*Dept. of Neurology and Neurosurgery*)

A. McKinney; Ph.D.(Ulster) (*Dept. of Pharmacology and Therapeutics*)

P.S. McPherson; M.Sc.(Manit.), Ph.D.(Iowa) (*James McGill Professor*) (*Dept. of Neurology and Neurosurgery*)

M.J. Meaney; B.A.(Loyola), M.A., Ph.D.(C'dia.) (*Dept. of Psychiatry*)

T.E. Milner; B.Sc., M.Sc., Ph.D.(Alta.) (*Dept. of Kinesiology and Physical Education*)

J.S. Mogil; Ph.D.(Calif.-LA) (*Dept. of Psychology*)

K. Mullen; Ph.D.(Camb.) (*Dept. of Ophthalmology*)

G. Multhaup; Ph.D.(Cologne) (*Dept. of Pharmacology and Therapeutics*)

K. Murai; Ph.D.(Calif.) (*Dept. of Neurology and Neurosurgery*)

K. Nader; B.Sc., Ph.D.(Tor.) (*Dept. of Psychology*)

J. Nalbantoglu; B.Sc., Ph.D.(McG.) (*Dept. of Neurology and Neurosurgery*)

J. Orłowski; B.Sc.(McG.), M.Sc., Ph.D.(Qu.) (*Dept. of Physiology*)

D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.) (*Dept. of Psychology*)

C. Pack; B.Sc.(Tufts), Ph.D.(Boston) (*Dept. of Neurology and Neurosurgery*)

C. Palmer; B.Sc., M.Sc., Ph.D.(Cornell) (*Dept. of Psychology*)

K. Pantopoulos; B.Sc., Ph.D.(Aristotle) (*Dept. of Medicine*)

M. Pell; B.A.(Ott.), M.Sc., Ph.D.(McG.) (*School of Communication Sciences and Disorders*)

M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.) (*James McGill Professor*) (*Depts. of Neurology and Neurosurgery, Psychology*)

G. Plourde; M.D.(Laval), M.Sc.(Ott.) (*Dept. of Anesthesia*)

J. Poirier; Ph.D.(Montr.) (*Dept. of Psychiatry and Medicine*)

A. Ptito; Ph.D.(Montr.) (*Dept. of Neurology and Neurosurgery*)

N. Rajah; Ph.D.(Tor.) (*Manit.*), *Ph.D.(Io*

Professors

E. Shoubridge; M.Sc., Ph.D.(Br. Col.) (*Dept. of Neurology and Neurosurgery*)

T. Shultz; M.Phil., Ph.D.(Yale) (*Dept. of Psychology*)

N. Sonenberg; B.Sc., M.Sc.(Tel Aviv), Ph.D.(Weizmann) (James McGill Professor) (*Dept. of Biochemistry*)

W. Sossin; B.S.(MIT), Ph.D.(Stan.) (*Dept. of Neurology and Neurosurgery*)

L. Srivastava; Ph.D.(J. Nehru) (*Dept. of Psychiatry*)

K. Steinhauer; M.Sc., Ph.D.(Free Univ., Berlin) (*School of Communication Sciences and Disorders*)

S. Stifani; D.Chem.(Rome), Ph.D.(Alta.) (*Dept. of Neurology and Neurosurgery*)

M. Sullivan; B.A.(McG.), M.A., Ph.D.(C' dia) (*Dept. of Psychology*)

A.

Associate Professors

A. Lamontagne; Ph.D.(Laval) (*School of Physical and Occupational Therapy*)

N. Mechawar; Ph.D.(Montr.) (*Dept. of Psychiatry*)

J. Mendola; Ph.D.(MIT) (*Dept. of Ophthalmology*)

G. Mitsis; Dipl.(Nat. Tech., Athens), M.Sc., Ph.D.(USC) (*Dept. of Bioengineering*)

A. Nadig; Ph.D. (*School of Communication Sciences and Disorders*)

M. Oskoui; M.D., M.Sc. (*Dept. of Pediatrics*)

H. Paudel; Ph.D.(Okla.), M.Sc.(Nepal) (*Dept. of Neurology and Neurosurgery*)

A. Peterson; B.Sc.(Vic., BC), Ph.D.(Br. Col.) (*Dept. of Neurology and Neurosurgery*)

Assistant Professors

J.P. Britt; Ph.D.(Chic.) (*Dept. of Psychology*)

M. Brossard-Racine; B.Sc.(Montr.), Ph.D.(McG.) (*School of Communication Sciences and Disorders*)

X. Chai; Ph.D. (*Dept. of Neurology and Neurosurgery*)

M. Chakravarty; B.Eng.(Wat.), M.Eng., Ph.D.(McG.) (*Dept. of Psychiatry*)

E. de Villers-Sidani; M.D.(McG.) (*Dept. of Neurology and Neurosurgery*)

R. Diaz; B.Sc., M.D., Ph.D.(Tor.), F.R.C.S.(C) (*Dept. of Neurology and Neurosurgery*)

S. Ducharme; M.D.(Montr.), M.Sc.(McG.), F.R.C.P.(C) (*Depts. of Psychiatry, Neurology and Neurosurgery*)

T. Durcan; Ph.D. (*Dept. of Neurology and Neurosurgery*)

M. Elsabbagh; B.Sc.(McG.), Ph.D.(UQAM) (*Dept. of Neurology and Neurosurgery*)

R. Farivar; B.Sc.(Vic., BC), Ph.D.(McG.) (*Dept. of Ophthalmology*)

C. Ferland-Legault; Ph.D.(Montr.) (*Dept. of Anesthesia*)

Z. Gan-Or; M.D., Ph.D.(Tel Aviv) (*Dept. of Neurology and Neurosurgery*)

L. Garzia; Ph.D. (*Dept. of Surgery*)

B. Gentile; Ph.D. (*Dept. of Kinesiology and Physical Education*)

L. Healy; B.Sc.(Univ. Coll. Cork), Ph.D.(Trinity Coll. Dublin) (*Dept. of Neurology and Neurosurgery*)

A. Hendricks; Ph.D.(Mich.) (*Dept. of Bioengineering*)

M. Hendricks; B.A.(Bowdoin), Ph.D.(Sing.) (*Dept. of Biology*)

W-H. Huang; Ph.D. (*Dept. of Neurology and Neurosurgery*)

P. Huot; M.D, M.Sc.(Laval), Ph.D.(Tor.) (*Dept. of Neurology and Neurosurgery*)

Y. Iturria-Medina; Ph.D. (*Dept. of Neurology and Neurosurgery*)

A. Jahani-Asl; B.Sc.(Tor.), M.Sc., Ph.D.(Ott.) (*Dept. of Oncology*)

S. Karama; M.D., Ph.D.(Montr.), F.R.C.P.(C) (*Dept. of Psychiatry*)

J. Karamchandani; B.Sc.(Harv.), M.D.(Stan.) (*Dept. of Pathology*)

A. Khadra; B.Sc.(C`dia), M.Sc., Ph.D.(Wat.) (*Dept. of Physiology*)

A. Khoutorsky; DVM, Ph.D.(Hebrew) (*R.C.Pmaramch10r*)

Assistant Professors

M. Prager-Khoutorsky; Ph.D.(Hebrew) (*Dept. of Physiology*)

M. Roig; M.Sc.(Nott.), Ph.D.(Br. Col.) (*Dept. of Physical and Occupational Therapy*)

M. Roy; Ph.D. (*Dept. of Psychology*)

D. Rudko; M.Sc.(Vic. BC), PhD(UWO) (*Depts. of Biomedical Engineering, Neurology and Neurosurgery*)

J. Shah; M.D.(Tor.), F.R.C.P.(C) (*Dept. of Psychiatry*)

R. Sharif; Ph.D.(McG.) (*Dept. of Physiology*)

M. Sharp; M.D.(McG.) (*Department of Neurology and Neurosurgery*)

D. Sinclair; B.Sc., Ph.D.(Dal.) (*Dept. of Neurology and Neurosurgery*)

M. Srour; M.D.C.M.(McG.), Ph.D.(Montr.), F.R.C.P.(C) (*Depts. of Pediatrics, Neurology and Neurosurgery*)

J. A. Stratton; Ph.D. (*Dept. of Neurology and Neurosurgery*)

T. Stroh; Dip.(J. Liebig Univ. Giessen), Ph.D.(Max Planck) (*Dept. of Neurology and Neurosurgery*)

A. Suvrathan; B.Sc.(Delhi), Ph.D.(Tata Inst.) (*Depts. of Pediatrics, Neurology and Neurosurgery*)

V. Sziklas; Ph.D.(McG.) (*Dept. of Neurology and Neurosurgery*)

H. Takahashi; M.D., Ph.D.(Gunma), (*IRCM, Dept. of Experimental Medicine*)

C. Tardif; B.Sc.(McG.), M.Sc.(Imperial Coll.), Ph.D.(McG.) (*Depts. of Biomedical Engineering, Neurology and Neurosurgery*)

S. Trenholm; B.Sc.(Vic., BC) M.Sc., Ph.D.(Dal.) (*Dept. of Neurology and Neurosurgery*)

J. Van Raamsdonk; Ph.D.(Br. Col.) (*Dept. of Neurology and Neurosurgery*)

S. Villeneuve; Ph.D.(Montr.) (*Dept. of Psychiatry*)

T.Y. Zhang; M.D., M.Sc.(Yanbian), Ph.D.(Yonsei) (*Dept. of Psychiatry*)

Y. Zhou; Ph.D. (*Dept. of Neurology and Neurosurgery*)

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And 6 credits in other courses at the 500 level or higher that are relevant to the program.

Upon recommendation, depending upon their particular background and needs, students may be requested to take additional selected courses at the 500 level or higher.

Note: All M.Sc.-level students must register for a minimum of 12 credits per term during the first three terms of their master's program.

8.12.2.6 Doctor of Philosophy (Ph.D.) Neuroscience

Students with an M.Sc. degree continuing in this Department will receive credit exemptions for graduate coursew

Applicants are expected to have attained a high scholastic standing equal to, or greater than, the minimum Cumulative Grade Point Average of 3.3 (out of 4.0 at McGill University) in **all** levels of study.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit results of the *TOEFL* exam with their application and have a minimum score of 86 on the Internet-based test (iBT) with each component score not less than 20. Further information on English proficiency requirements is available at mcgill.ca/gradapplicants/international/pr

Professors

D. Junck

Assistant Professors

U.D. Akavia (*Biochemistry*)

S. Bhatnagar (*Depts. of Epidemiology, Biostatistics and Occupational Health, Diagnostic Radiology*)

A. Emad (*Dept. of Electrical and Computer Engineering*)

R. Farivar (*Dept. of Ophthalmology*)

S. Gravel (*Dept. of Human Genetics*)

A. Hayer (*Dept. of Biology*)

Y. Iturria Medina (*Dept. of Neurology and Neurosur*)

BMDE 519	(3)	Biomedical Signals and Systems
CHEM 514	(3)	Biophysical Chemistry
CHEM 520	(3)	Methods in Chemical Biology
COMP 551	(4)	Applied Machine Learning
MATH 682	(4)	Statistical Inference
PHYS 519	(3)	Advanced Biophysics
PHYS 559	(3)	Advanced Statistical Mechanics
QLSC 611	(3)	Directed Readings

Life Sciences

BIOC 605	(3)	Protein Biology and Proteomics
BIOL 551	(3)	Principles of Cellular Control
PHGY 518	(3)	Artificial Cells
PHGY 520	(3)	Ion Channels
QLSC 611	(3)	Directed Readings

Computational and Statistical Molecular Biology Stream

Quantitative

BIOS 601	(4)	Epidemiology: Introduction and Statistical Models
BMDE 502	(3)	BME Modelling and Identification
COMP 551	(4)	Applied Machine Learning
COMP 561	(4)	Computational Biology Methods and Research
COMP 598	(3)	Topics in Computer Science 1
HGEN 677	(3)	Statistical Concepts in Genetic and Genomic Analysis
MATH 523	(4)	Generalized Linear Models
MATH 533	(4)	Regression and Analysis of Variance
MATH 680	(4)	Computation Intensive Statistics
MATH 682	(4)	Statistical Inference
QLSC 611	(3)	Directed Readings

Life Sciences

BIOC 603	(3)	Genomics and Gene Expression
BIOL 551	(3)	Principles of Cellular Control
EXMD 602	(3)	Techniques in Molecular Genetics
HGEN 661	(3)	Population Genetics
HGEN 692	(3)	Human Genetics
PHAR 503	(3)	Drug Discovery and Development 1
PHAR 505	(3)	Structural Pharmacology
QLSC 611	(3)	Directed Readings

Ecosystems Stream

Quantitative

ENVB 506	(3)	Quantitative Methods: Ecology
MATH 523	(4)	Generalized Linear Models
MATH 525	(4)	Sampling Theory and Applications
MATH 533	(4)	Regression and Analysis of Variance
MATH 537	(4)	Honours Mathematical Models in Biology
MATH 547	(4)	Stochastic Processes
MATH 556	(4)	Mathematical Statistics 1
MATH 682	(4)	Statistical Inference
QLSC 611	(3)	Directed Readings

Life Sciences

BIOL 509	(3)	Methods in Molecular Ecology
BIOL 510	(3)	Advances in Community Ecology
BIOL 540*	(3)	Ecology of Species Invasions
BIOL 594	(3)	Advanced Evolutionary Ecology
ENVR 540*	(3)	Ecology of Species Invasions
QLSC 611	(3)	Directed Readings

* Students either choose BIOL 540 or ENVR 540 but not both.

9 Faculty of Law

9.1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

9.2 Graduate and Postdoctoral Studies

9.2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

Location

9.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section

9.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration

-
- Ph.D. Comprehensives Policy
 - Graduate Studies Reread Policy
 - Failure Policy
 - Guideline on Hours of Work

9.10 Graduate Student Services and Information

Graduate students are encouraged to refer to [section 1.7: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

9.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

9.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

9.12.1 Law

9.12.1.1 Location

Faculty of Law
Graduate Programs in Law
New Chancellor Day Hall
3644 Peel Street, Room 406
Montreal QC H3A 1W9
Canada
Telephone: 514-398-6635

Fax: 514-398-8453

Email: grad.law@mcgill.ca

Website: mcgill.ca/law/grad-studies

Associate Dean (Graduate Studies) – Andrea Bjorklund

9.12.1.2 About Law

Graduate students in Law at McGill have one thing in common: a sharp curiosity to explore ideas and projects in an environment that is uniquely comparative and pluralist.

The extensive and impressive history of graduate teaching and supervision at McGill, combined with the innovations in legal pedagogy for which the Faculty of Law is celebrated, create an unrivaled experience for graduate students. Grounded in Montreal, a city that embodies a lively mix of languages, cultures, and communities, the Faculty of Law invites students pursuing their D.C.L. and LL.M. degrees to discover and write within a community of legal scholars that is internationally renowned and engaging.

McGill's Faculty of Law is a meeting place for the languages of North America, for the world's legal traditions, and for students who wish to participate in the graduate life of a truly outstanding, prestigious, and intellectually vibrant Faculty of Law.

The Faculty of Law offers a range of programs at the graduate level. These include

section 9.12.1.11: Master of Laws (LL.M.) Law (Non-Thesis): Air and Space Law (45 credits)

The LL.M. non-thesis program in Air and Space Law is geared toward students who wish to gain a wide exposure to a range of taught courses within, and related to, the Air and Space Law domain. The non-thesis option requires a 15,000-word research project, with the remaining credits earned in courses.

section 9.12.1.13: Master of Laws (LL.M.) Law (Non-Thesis): Comparative Law (45 credits)

In the field of Comparative Law, students are encouraged to think about the nature and value of comparative scholarship both through coursework (particularly the Legal Traditions course, which is required for all students in Comparative Law) and through their master's research project. As such, students are encouraged and given opportunities to explore how juridical analyses are enriched through openness to learning from diversity in research methods, theoretical frameworks, legal traditions and doctrines, languages, and disciplinary perspectives. The LL.M. non-thesis program requires two terms of graduate-level coursework and another term to produce a 15,000-word research project.



Note: Availability of this program is subject to relevant courses being offered in a given year.

section 9.12.1.9: Master of Laws (LL.M.) Law (Non-Thesis): Environment (45 credits)

The graduate option in Environment is a cross-disciplinary option offered in conjunction with the Bieler School of Environment within the LL.M. (thesis or non-thesis) providing students with an appreciation for the role of science in informed decision-making in the environment sector

9.12.1.3 Law Admission Requirements and Application Procedures

9.12.1.3.1 Admission Requirements

Applicants must submit their application through [uApply](#). Any questions regarding the status of an application must be sent via the **uApply communication tool**. For detailed information on the application process, please visit the [Faculty website](#).

9.12.1.3.1.1 Language Requirement

Graduate-level courses are generally offered in English, and an adequate level of proficiency in English must be demonstrated for admission. In order to understand all course materials, the ability to speak and read French is an asset. At McGill's Faculty of Law, all students may choose to write essays, examinations, and theses in English or French. In areas such as the study of private law in the civilian tradition or comparative private law, a reading knowledge of French is essential.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required **prior to admission**. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/law/grad-studies/admissions-guide/eligibility.

9.12.1.3.1.2 LL.M. Programs

Candidates for admission to the master's programs must hold a bachelor's degree (or equivalent) in Law (such as LL.B. or J.D.), with a minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 (or equivalent). This standing does not guarantee admission; the Graduate Admissions Committee weighs the entire dossier, including the applicant's reference letters and the quality of the research proposal.

9.12.1.3.1.3 LL.M. Interdisciplinary Options



Note: The availability of these options is subject to relevant courses being offered in a given year.

- 1. Environment Option:** This option is available to students who apply for admission to the LL.M. Thesis or Non-Thesis program at the Faculty of Law. For further information, see [Environment](#) > Graduate > Browse Academic Units & Programs > [section 7.12.1: Environment](#) or visit mcgill.ca/mse/envroption.
- 2. Bioethics Option:** This option is available to students who apply for admission to the LL.M. Thesis program at the Faculty of Law. For further information, see [Medicine](#) > Graduate > Browse Academic Units & Programs > [section 11.12.4.2: Bioethics](#) or visit mcgill.ca/biomedicalethicsunit/teaching/masters.

9.12.1.3.1.4 D.C.L. Programs

Applicants demonstrating outstanding academic ability will be considered for admission to the doctoral program.

In addition to the requirements for admission to the LL.M. programs, D.C.L. applicants must also hold a master's degree (or equivalent) in Law, with a minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 (or equivalent). Admission to the doctoral program is always dependent on the availability of a suitable supervisor.

9.12.1.3.1.5 Graduate Certificate Programs

The requirements for admission to the graduate certificate programs are essentially the same as for the LL.M. programs, except that greater weight may be placed on professional experience. For further information, visit mcgill.ca/law/grad-studies/admissions-guide/eligibility. Graduate certificate programs are available in the following two fields:

- 1. Graduate Certificate in [Air and Space Law](#)**
- 2. Graduate Certificate in [Comparative Law](#)**

9.12.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

9.12.1.3.2.1 Additional Requirements

The items below are additional requirements set by the Faculty of Law. For further information, visit mcgill.ca/law/grad-studies/admissions-guide/deadlines-and-documents.

- Proof of English proficiency (for applicants whose mother tongue is not English)
- Research Proposal (D.C.L. and LL.M. applicants)
- Personal Statement (graduate certificate applicants only)
- Two Reference Letters from **academic referees**
- Curriculum Vitae
- Master's thesis (D.C.L. applicants only)

Courses offered within this concentration may include:

International Humanitarian Law (CMPL 565)

International Law of Human Rights (CMPL 571)

Law and Psychiatry (PUB2 500)

Social Diversity and Law (CMPL 511)

Regulation,

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (30 credits)

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

CMPL 612	(3)	Master's Thesis 1
CMPL 613	(3)	Master's Thesis 2
CMPL 614	(3)	Master's Thesis 3
CMPL 615	(6)	Master's Thesis 4
CMPL 616	(12)	Master's Thesis 5
CMPL 617	(3)	Master's Thesis 6

Required Courses (9 credits)

CMPL 610	(1.5)	Legal Research Methodology 1
CMPL 611	(1.5)	Legal Research Methodology 2
CMPL 641	(3)	Theoretical Approaches to Law
LAWG 601	(1.5)	Communication 1
LAWG 602	(1.5)	Communication 2

Complementary Courses (6 credits)

The remaining 6 credits (or fewer if more credits are earned for the Master's Thesis) are chosen from among Faculty offerings at the 500 and 600 level.

Additional Thesis Courses

With the approval of the Associate Dean (Graduate Studies) and Graduate and Postdoctoral Studies (GPS), students may take up to an additional 3 credits of thesis courses by completing one or both of:

CMPL 618	(2)	Master's Thesis 7
CMPL 619	(1)	Master's Thesis 8

9.12.1.6 Master of Laws (LL.M.) Law (Thesis): Bioethics (45 credits)

The 45-credit LL.M. program, thesis option, in Bioethics is a research-intensive, interdisciplinary, graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate-level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

Students following the Bioethics option come from the Faculties of Law, Medicine, Religious Studies, or the Department of Philosophy. Entering students pursuing an LL.M., Bioethics are bound by the requirements of the Faculty of Law's LL.M. program (thesis option). For further information regarding this program, please refer to the Bioethics section. See <https://www.mcgill.ca/biomedicaethicsunit/>.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (24 credits)

The Master's Thesis programs consist of a course

BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (12 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
CMPL 641	(3)	Theoretical Approaches to Law

LACommunication 1Commuc(C)mu1 0 0 1 80.54.44.1596.28(Commusv 602F0 8.3 Tf1 0 0 1 67.52 676.7563.208Communicplemental 0 0 1 125.04 677117563.2

Foundations of Environmental Policy

Researc

ASPL 693 (12) Master's Thesis 4

Required Courses (12 credits)

ASPL 633	(3)	Public International Air Law
ASPL 636	(3)	Private International Air Law
ASPL 637	(3)	Space Law: General Principles
LAWG 601	(1.5)	Communication 1
LAWG 602	(1.5)	Communication 2

Complementary Courses (9 credits)

3 credits from the following:

CMPL 610	(1.5)	Legal Research Methodology 1
CMPL 611	(1.5)	Legal Research Methodology 2
CMPL 641	(3)	Theoretical Approaches to Law

6 credits at the 500 level or higher, chosen from among Faculty offerings (including ASPL offerings).

9.12.1.11 Master of Laws (LL.M.) Law (Non-Thesis): Air and Space Law (45 credits)

The 45-credit LL.M. program, non-thesis option, in Air and Space Law complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and includes a supervised substantial paper in an area of interest.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term is devoted to the Research Project, usually taken in the summer of the first year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of thearciear

With the approval of the Associate Dean (Graduate Studies) and Graduate and Postdoctoral Studies (GPS), students may take up to an additional 3 credits of research project courses by completing one or both of:

ASPL 656	(2)	Research Project 2
ASPL 657	(1)	Research Project 3

9.12.1.12 Master of Laws (LL.M.) Law (Thesis): Comparative Law (45 credits)

** Availability of this program is subject to relevant courses being offered in a given year. **

The 45-credit LL.M. program, thesis option, in Comparative Law is a research-intensive graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate-level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

LL.M. candidates may be associated with the Centre for Human Rights and Legal Pluralism, the Quebec Research Centre of Private and Comparative Law, the Centre for Intellectual Property Policy, or one of the specialized Research Chairs at the Faculty of Law. For more information, see our website: <https://mcgill.ca/law/grad-studies/masters-programs>.

Candidates must remain in residence for three terms. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (30 credits)

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the

The 45-credit LL.M. program, non-thesis option, in Comparative Law complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and offers an opportunity to write a supervised, substantial, and publishable paper in an area of interest.

Candidates must remain in residence for three terms. The third term is devoted to the Research Project, usually taken in the summer of the first year, meaning that students usually complete their program within one calendar year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Research Project (15 credits)

The non-thesis option requires a substantial supervised research project during the third term of registration, a 15,000-word paper, assessed by the supervisor on a pass-fail basis, and typically completed in the Summer.

CMPL 655	(15)	Research Project 1
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Required Courses (12 credits)

CMPL 600	(3)	Legal Traditions
CMPL 610	(1.5)	Legal Research Methodology 1
CMPL 611	(1.5)	Legal Research Methodology 2
CMPL 641	(3)	Theoretical Approaches to Law
LAWG 601	(1.5)	Communication 1
LAWG 602	(1.5)	Communication 2

Complementary Courses (18 credits)

The remaining 18 credits (or fewer if more credits are earned for the research project) are chosen from among Faculty offerings at the 500 and 600 levels.

Additional Research Project Courses

With the approval of the Associate Dean (Graduate Studies) and Graduate and Postdoctoral Studies (GPS), students may take up to an additional 3 credits of research project courses by completing one or both of:

CMPL 656	(2)	Research Project 2
CMPL 657	(1)	Research Project 3

9.12.1.14 Doctor of Civil Law (D.C.L.) Law

The Doctor of Civil Law (D.C.L.) program allows the development of substantive and original contributions to legal research and knowledge under the supervision of a faculty member.

The degree will be awarded, at the earliest, after the completion of 3 years of residence in the Faculty. The core of the D.C.L. program is a substantial thesis of up to 400 pages that makes a significant contribution to legal scholarship, evidencing in concept and execution the original work of the candidate. The thesis must be submitted within 4 years of completion of the residency requirement. Every candidate must successfully pass a comprehensive examination, after one year which may occur in the first year of the program, but no later than the end of the second year of the program.

Comprehensive - Required

Every candidate must successfully pass a comprehensive examination, usually after one year in the program.

LAWG 701	(0)	Comprehensive Exam - Law
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Required Courses (5 Credits)

CMPL 641	(3)	Theoretical Approaches to Law
LAWG 702	(2)	Legal Research Methodology for DCL
LAWG 703	(0)	Literature Review, Analysis and Proposal
LAWG 704	(0)	DCL Research Seminar 1
LAWG 705	(0)	DCL Research Seminar 2

Complementary Course (0-3 Credits)

Some students are encouraged to take the following:

LAWG 601	(1.5)	Communication 1
LAWG 602	(1.5)	Communication 2

9.12.1.15 Doctor of Civil Law (D.C.L.) Air and Space Law

The Institute of Air & Space Law offers a D.C.L. program in Air and Space Law, which allows the development of substantive and original contributions to legal research and knowledge under the supervision of a faculty member.

The degree will be awarded, at the earliest, after the completion of three years of residence. The core of the D.C.L. program is a substantial thesis of up to 400 pages that makes a significant contribution to legal scholarship, evidencing in concept and execution the original work of the candidate. The thesis must be submitted within 4 years of completion of the residency requirement. Every candidate must successfully pass a comprehensive examination, after one year which may occur in the first year of the program, but no later than the end of the second year of the program.

Comprehensive - Required

Every candidate must successfully pass a comprehensive examination, usually after one year in the program.

ASPL 701	(0)	Comprehensive - Air/Space Law
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Required Courses (5 Credits)

CMPL 641	(3)	Theoretical Approaches to Law
LAWG 702	(2)	Legal Research Methodology for DCL
LAWG 703	(0)	Literature Review, Analysis and Proposal
LAWG 704	(0)	DCL Research Seminar 1
LAWG 705	(0)	DCL Research Seminar 2

Complementary Course (0-3 Credits)

Some students are encouraged to take the following:

LAWG 601	(1.5)	Communication 1
LAWG 602	(1.5)	Communication 2

9.12.1.16 Doctor of Civil Law (D.C.L.) Law: Comparative Law

The Doctor of Civil Law (D.C.L.) program allows the development of substantive and original contributions to legal research and knowledge under the supervision of a faculty member.

The degree will be awarded, at the earliest, after the completion of 3 years of residence in the Faculty. The core of the D.C.L. program is a substantial thesis of up to 400 pages that makes a significant contribution to legal scholarship, evidencing in concept and execution the original work of the candidate. The thesis must be submitted within 4 years of completion of the residency requirement. Every candidate must successfully pass a comprehensive examination, after one year which may occur in the first year of the program, but no later than the end of the second year of the program.

Comprehensive - Required

Every candidate must successfully pass a comprehensive examination, usually after one year in the program.

LAWG 701	(0)	Comprehensive Exam - Law
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Required Courses (5 Credits)

CMPL 641	(3)	Theoretical Approaches to Law
LAWG 702	(2)	Legal Research Methodology for DCL
LAWG 703	(0)	Literature Review, Analysis and Proposal

LAWG 704	(0)	DCL Research Seminar 1
LAWG 705	(0)	DCL Research Seminar 2

Complementary Course (0-3 Credits)

Some students are encouraged to take the following:

LAWG 601	(1)	Communication 1
LAWG 602	(1)	Communication 2

9.12.1.17 Graduate Certificate (Gr. Cert.) Air and Space Law (15 credits)

The Graduate Certificate in Air and Space Law offered through the Institute of Air and Space Law is a coursework program, appropriate for students with a strong professional orientation.

The certificate is awarded after one term of residence in the Faculty and upon completion of 15 academic credits of graduate law courses. Students must take 9 credits of required Air and Space Law courses and the additional 6 credits may consist of any 500-level or higher law course or other courses offered through the Institute of Air and Space Law. Exceptionally, and with the permission of the Associate Dean, Graduate Studies, the 15 credits may be taken over two terms.

For more information, see our website: <https://mcgill.ca/law/grad-studies/certificate-programs>.

Required Courses (9 credits)

ASPL 633	(3)	Public International Air Law
ASPL 636	(3)	Private International Air Law
ASPL 637	(3)	Space Law: General Principles

Complementary Courses (6 credits)

6 additional credits of 500-level or higher law courses.

9.12.1.18 Graduate Certificate (Gr. Cert.) Comparative Law (15 credits)

The Graduate Certificate in Comparative Law is offered through the Institute of Comparative Law and provides advanced legal training over one term of full-time studies or two terms of part-time studies to candidates who wish to pursue graduate legal education for career-related purposes.

The certificate is awarded after one term of residence in the Faculty and upon completion of 15 credits. In every case, the program is structured to meet individual needs and must be approved by the Associate Dean (Graduate Studies).

For more information, see our website: <https://mcgill.ca/law/grad-studies/certificate-programs>.

Complementary Courses

Courses at the 500 level or higher are chosen on an individual basis.

10 Desautels Faculty of Management

10.1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

10.2 Graduate and Postdoctoral Studies

10.2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

10.2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

10.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

10.7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > section 1.5: Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

10.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

10.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

10.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- Postdocs must [register](#) annually with the University.

v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

i. Postdocs have the same pertinent rights as the ones granted to McGill students under mcgill.ca/students/srr, and those granted by the policies listed at mcgill.ca/secretariat/policies-and-regulations.

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a general rule, postdocs may take courses for credit as Special Students following the admissions procedures outlined at mcgill.ca/gr

- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

10.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to univ

- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training
- The individual will be pro

10.12 Desautels Faculty of Management

10.12.1 Location

Samuel Bronfman Building
1001 Sherbrooke Street West
Montreal QC H3A 1G5
Canada
Telephone: 514-398-4066
Website: mcgill.ca/desautels

10.12.2 About Desautels Faculty of Management

McGill University offers a variety of programs that provide graduate-level education in management. All programs have been tailored to meet the special needs and demands of different groups of people. Before embarking on a graduate management education, students should be aware of the different and unique features of each program, and select the one that best suits their aspirations and abilities.

Graduate Programs in Management

Master of Business Administration (M.B.A.)

section 10.13.7: Master of Business Administration (M.B.A.) Management (Non-Thesis) (54 credits)

section 10.13.8: Master of Business Administration (M.B.A.) Management (Non-Thesis): General Management (48 credits)

Master of Business Administration (M.B.A.)/Japan

section 10.13.10.5: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Finance (57 credits)

section 10.13.10.6: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): General Management (48 credits)

section 10.13.10.7: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Global Strategy and Leadership (57 credits)

section 10.13.10.8: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Marketing (57 credits)

section 10.13.10.9: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Technology and Innovation Management (57 credits)

Executive Master of Business Administration (E.M.B.A.)

section 10.13.11.4: Executive Master of Business Administration (E.M.B.A.) Joint Executive M.B.A. (Non-Thesis) (45 credits)

Master of Management (M.M.)

section 10.14.3: Master of Management (M.M.) Analysis of the Role of the Manager (M.B.A.) (48 credits)

10.13 M.B.A. Program

About the Master of Business Administration (M.B.A.)

Our one-year and two-year program options take the student's needs into account. We recognize that employers are hungry for a set of skills that most MBA programs have historically neglected to teach, like AI, financial technology, data analysis, and design thinking.

Choose a path length

One year or two? Choose between our 48-credit and 54-credit programs, keeping in mind that every student begins at the same time and takes the same number of classes. The difference in credits comes down to the time you spend in the internship, not the classroom. The 48-credit program can be completed in 12 months. The 54-credit takes 20, though many students accelerate it to finish in 16.

Every MBA student begins their program at the same time and takes the same number of classes. The only difference between our 48-credit and 54-credit options comes down to the amount of time you spend learning on the job through an internship. Plan to finish 48 credits in 1-year or 54 credits in 2 years, although some students will opt for an accelerated 16-month program to complete 54 credits. Full-time students must complete the program within three years and part-time students must complete within five years. When the market speaks, we listen With new, flexible specializations, our students can personalize the content of their degrees to gain a competitive edge. In re emplo4.niuTm(e edge. 0 e)T2tauiti

M.B.A. Application Pr

For further information, or if there is an emergency, contact:

International Student Services
3600 McTavish Street, Suite 4400
Montreal QC H3A 0G3
Telephone: 514-398-4349 (9:00 a.m. to 5:00 p.m.)
Email: international.students@mcgill.ca
Website: mcgill.ca/internationalstudents

10.13.5 Policies and Regulations of the M.B.A.

The following is a brief overview of the rules and regulations of the M.B.A. program. All attending students will be given an academic handbook from the M.B.A. office. Students are responsible for reading and abiding by these rules and regulations.

The McGill M.B.A. (full-time) is designed as a two-year program. The academic year begins in August and ends in April. Students admitted to the Accelerated Study Option may complete the program in a shorter period of time.

Withdrawal from the M.B.A. Program

Students wishing to withdraw from the McGill M.B.A. program must complete a “Withdrawal Form” available from the M.B.A. office. Students will not be considered as officially withdrawn until this form is completed. Students who drop out of the program but do not complete this form will be billed for the full tuition. Refer to [University Regulations & Resources > Graduate > Regulations > Registration > section 1.1.3.10: Withdrawal from a Degree Program](#) and [University Regulations & Resources > Graduate > Regulations > section 1.1.5: University W](#)

Participation in the program gives McGill students the opportunity to spend part of their M.B.A. studies in one of the 150 leading business schools in North America, South America, Africa, Europe, and Asia. Exchanges with both PIM and non-PIM schools are available.

The list of schools with exchange agreements with McGill is available at mcgill.ca/desautels/programs/mba-programs/mba/academics/curriculum/experiential/exchange/partners.

10.13.7 Master of Business Administration (M.B.A.) Management (Non-Thesis) (54 credits)

Revision, June 2021. Start of revision.

The MBA; Non-Thesis focuses on both hard and soft key management disciplines and skills in its required courses. Integration of the material in the required courses is accomplished with integration sessions midway through the first semester and at its end. The program is structured in such a way so as to allow for completion of the program in 16-20 months. There is maximum flexibility in the selection of electives taken, ranging from a customized set of electives reflecting the student's own interests, to completing a specialization, i.e., taking a set of at least five electives chosen from lists of specializations (e.g. finance, strategy) compiled by the Program office based on input from Faculty Areas. Students can choose between doing an Internship, completing a Practicum or applying to do an exchange semester at a foreign university.

Required Courses (27 credits)

BUSA 650*	(6)	Internship
BUSA 651*	(6)	Practicum
BUSA 695	(1.5)	Real-Time Decisions
MGCR 613	(1.5)	Managerial Economics
MGCR 614	(1.5)	Management Statistics
MGCR 617	(1.5)	Operations Management
MGCR 618	(1.5)	Leadership and Professional Skills
MGCR 620	(1.5)	Information Systems
MGCR 622	(1.5)	Organizational Strategy
MGCR 638	(1.5)	Marketing Management
MGCR 639	(1.5)	Managing Organizational Behaviour
MGCR 640	(1.5)	Accounting and Financial Reporting
MGCR 642	(1.5)	Financial Reporting
MGCR 660	(4.5)	International Study Trip

* Choose EITHER BUSA 650 or BUSA 651. Students who participate in an International Exchange (12 credits of elective courses) are exempt from BUSA 650/BUSA 651; 6 additional credits of electiv

MGCR 614	(1.5)	Management Statistics
MGCR 617	(1.5)	Operations Management
MGCR 618	(1.5)	Leadership and Professional Skills
MGCR 620	(1.5)	Information Systems
MGCR 622	(1.5)	Organizational Strategy
MGCR 638	(1.5)	Marketing Management
MGCR 639	(1.5)	Managing Organizational Behaviour
MGCR 640	(1.5)	Accounting and Financial Reporting
MGCR 642	(1.5)	Financial Reporting
MGCR 660	(4.5)	International Study Trip

Elective Courses (27 credits)

27 credits of courses are chosen from 600-level courses offered by the Faculty. Course choice must be approved by a program adviser in the Faculty.

10.13.9 Master of Business Administration (M.B.A.) Management (Non-Thesis) & (B.C.L. & J.D) (132 credits)

A joint M.B.A.; Non-Thesis - General Management and B.C.L./J.D. program is offered by the Desautels Faculty of Management and the Faculty of Law. This joint program provides students the opportunity to pursue legal and administrative aspects of business. Successful candidates graduate with M.B.A., B.C.L., and J.D. degrees, a trio that prepares them for careers in private and public enterprise, as well as government service.

LAWG 101D1	(3)	Extra-Contractual Obligations/Torts
LA	(3)	Extra-Contractual Obligations/Torts

CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
IDFC 500	(3)	Indigenous Field Studies
LAWG 503	(3)	Inter-American Human Rights
LAWG 505	(3)	Critical Engagements with Human Rights
LAWG 507	(3)	Critical Race Theory Advanced Seminar
LAWG 508D1	(3)	Indigenous Constitutionalism
LAWG 508D2	(3)	Indigenous Constitutionalism
LEEL 369	(3)	Labour Law
LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

Principles of Canadian Administrative Law (3 credits)

BUS1 532	(3)	Bankruptcy and Insolvency
BUS2 504	(3)	Securities Regulation
CMPL 539	(3)	International Taxation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control of Business
CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LAWG 523	(3)	Tax Practice Seminar
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 500	(3)	Law and Psychiatry
PUB2 515	(3)	Tax Policy
PUB2 551	(3)	Immigration and Refugee Law

Elective Courses (34 credits)

Students must take 34 credits of other elective courses, offered within the Faculty or approved as credit equivalencies in order to complete the 93-credit degree

Minimum Writing Requirement

All students are required to submit at least one research paper. This requirement may be satisfied by: a) writing an essay in a course in which the essay constitutes no less than 75% of the final grade; b) writing a term paper in a course in which the term paper constitutes no less than 75% of the final grade.

article, note, or comment or equivalent substance that is published or accepted for publication in the McGill Law Journal and approved by the Faculty Adviser to that publication. Papers written jointly do not satisfy this requirement.

10.13.10 M.B.A./Japan Admission Requirements and Application Procedures

About the M.B.A./Japan

The McGill MBA Japan program is a weekend MBA program based on the world-leading Integrative MBA program offered by McGill University's Desautels Faculty of Management in Montreal. Students will follow a lockstep program. MBA Japan classes take place at the Learning Edge Nishi-shinjuku Campus on the 4th floor of Nomura Fudosan Nishi-shinjuku building.

Master of Business Administration (M.B.A.); M.B.A./Japan (Non-Thesis) (57 credits)

section 10.13.10.4: Master of Business Administration (M.B.A.) M.B.A./Japan (Non-Thesis) (51 credits)

section 10.13.10.5: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Finance (57 credits)

section 10.13.10.6: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): General Management (48 credits)

: Master of Business Administration (M.B.A.) Management (Non-Thesis): Global Strategy and Leadership (57 credits)

section 10.13.10.8: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Marketing (57 credits)

section 10.13.10.9: Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Technology and Innovation Management (57 credits)

10.13.10.1 Admission Requirements

For more information on admission requirements, visit our website at mcgillmbajapan.com.

10.13.10.2 Application Procedures

For more information on application procedures, visit our website at mcgillmbajapan.com.

10.13.10.3 Application Dates and Deadlines

For application dates and deadlines, visit our website at mcgillmbajapan.com.

10.13.10.4 Master of Business Administration (M.B.A.) M.B.A./Japan (Non-Thesis) (51 credits)

** This program is currently not offered. **

10.13.10.5 Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Finance (57 credits)

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill's world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill's home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

The Finance Concentration focuses on how firms raise capital and on the optimal allocation of capital for investments. This concentration prepares students for careers in corporate treasury functions, asset management, and investment banking.

Required Core Courses (21 credits)

All M.B.A. students must complete the following core courses:

MGCR 629	(1)	Healthcare Leadership
MGCR 650	(2)	Business Tools
MGCR 651	(4)	Managing Resources
MGCR 652	(4)	Value Creation
MGCR 653	(4)	Markets and Globalization
MGCR 661	(6)	International Study Experience

Required Concentration Courses (6 credits)

Students choosing the Finance concentration must complete these required courses:

FINE 622	(3)	Modern Corporate Finance
FINE 646	(3)	Investments and Portfolio Management

Complementary Courses (30 credits)

9 credits selected from the following courses toward the concentration:

ACCT 618	(3)	Financial Reporting: Structure and Analysis
FINE 541	(3)	Applied Investments
FINE 620	(3)	Corporate Mergers
FINE 630	(3)	Fixed Income Markets
FINE 635	(3)	Financial Risk Management
FINE 639	(3)	Derivatives and Risk Management
FINE 645	(3)	Money and Capital Markets
FINE 648	(3)	Applied Corporate Finance
FINE 660	(3)	Global Investment Management
FINE 665	(3)	Investment Strategies and Behavioural Finance
FINE 690	(3)	Advanced Topics in Finance 1
FINE 693	(3)	Global Capital Markets
FINE 694	(3)	International Corporate Finance

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

BUSA 650	(6)	Internship
BUSA 651	(6)	Practicum

10.13.10.6 Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): General Management (48 credits)

The M.B.A. (Japan); Non-Thesis - General Management focuses on both hard and soft key management disciplines and skills with its integrative approach. The academic content of the M.B.A. (Japan) program is the same as the Montreal M.B.A.; however, the delivery of the content is modified to allow students to complete a Master of Business Administration degree on weekends in Japan.

Required Core Courses (24 credits)

BUSA 695	(1.5)	Real-Time Decisions
MGCR 613	(1.5)	Managerial Economics
MGCR 614	(1.5)	Management Statistics
MGCR 617	(1.5)	Operations Management
MGCR 618	(1.5)	Leadership and Professional Skills
MGCR 620	(1.5)	Information Systems
MGCR 621	(1.5)	International Environment
MGCR 622	(1.5)	Organizational Strategy
MGCR 628	(1.5)	Integrative Course
MGCR 638	(1.5)	Marketing Management
MGCR 639	(1.5)	Managing Organizational Behaviour
MGCR 640	(1.5)	Accounting and Financial Reporting

(1.5) Financial Reporting

ORGB 640 (3) The Art of Leadership

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

BUSA 650 (6) Internship

BUSA 651 (6) Practicum

10.13.10.8 Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis): Marketing (57 credits)

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill's world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill's home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

The Marketing Concentration focuses on the development of skills in understanding customers and markets, creating value through products and services, evaluating the effectiveness of marketing programs, and managing customer relationships.

Required Core Courses (21 credits)

All M.B.A. students must complete the following core courses:

MGCR 629v(1)MGCR 629Practicum Healthcare Leadership

6 credits from the following:

BUSA 650	(6)	Internship
BUSA 651	(6)	Practicum

10.13.10.9 Master of Business Administration (M.B.A.)/Japan Management (Non-Thesis):Technology and Innovation Management (57 credits)

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill's world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill's home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

As technology reshapes the globe and innovations transform markets and organizations, the 21st century manager will be deeply immersed in technology and innovation management. As information technology is now present in more products and processes, managers need to understand the processes surrounding its strategic use and development. As manufacturing and service operations now stretch the globe, issues of logistics and supply chain integration become more important. As innovative products increasingly create and transform markets, managers must master the technology development process. This concentration provides tools, frameworks, and integration of all aspects of organizational operations, supply chain, IT processes and innovation management. Students following this concentration will be uniquely qualified to take jobs in new product development, IT strategy, operations and supply chain management, and technology consulting. A unique aspect of the concentration is the capstone project course where students work on solving a real-life technology innovation problem.

Required Core Courses (21 credits)

All M.B.A. students must complete the follo

MGSC 631	(3)	Analysis: Production Operations
ORGB 625	(3)	Managing Organizational Change

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

BUSA 650	(6)	Internship
BUSA 651	(6)	Practicum

10.13.11 Joint Executive M.B.A. Admission Requirements and Application Procedures

About the Joint Executive M.B.A.

section 10.13.11.4: Executive Master of Business Administration (E.M.B.A.) Joint Executive M.B.A. (Non-Thesis) (45 credits)

The E.M.B.A. program is designed both to teach new managerial tools as well as to allow managers to tak

10.14 Master of Management Programs Admission Requirements and Application Procedures

About Master of Management Programs

section 10.14.3: Master of Management (M.M.) Analytics (Non-Thesis) (45 credits)

The M.M. Analytics is designed to teach the fundamentals of data and decision analytics, team management, and leadership. Students are exposed to a variety of management analytics application topics including marketing, retailing, supply chain, healthcare, security, pricing, talent, and network analytics. An experiential component consists of a capstone management analytics project and a study trip, both designed to provide students with the experience of hands-on application of the concepts taught in real-world settings and the opportunity to interact with practitioners in leading analytics organizations. For more information, visit mcgill.ca/desautels/programs/mma

section 10.14.4: Master of Management (M.M.) Finance (Non-Thesis) (45 credits)

The M.M. Finance degree is a twelve-month specialized program in finance. The M.M.F. program prepares students for a career in finance through a comprehensive curriculum that integrates advanced financial concepts and quantitative methods with real-world business practices. For more information, visit mcgill.ca/desautels/programs/mmf.

section 10.14.5: Master of Management (M.M.) Manufacturing Management (Non-Thesis) (56 credits)

The Master of Manufacturing Management (M.M.M.) program is currently not offered at McGill University.

Alternatively, a Master in Global Manufacturing and Supply Chain Management (MGMSCM) program is offered at Zhejiang University (Hangzhou, China). It follows the same curriculum as the M.M.M. program and is offered on a part-time basis at Zhejiang University (with options for a semester of courses in Montreal and a summer trip). As part of Master in Global Manufacturing and Supply Chain Management initiative, students having completed the MGMSCM program could then transfer the acquired credits to apply toward Zhejiang's M.B.A. degree. Students having successfully completed all requirements for Zhejiang's MGMSCM program would have two degrees: an M.M.M. from McGill and an M.B.A from Zhejiang.

The program is instructed in English. It is targeted at high-potential managers in manufacturing, services, and logistics industries as well as entrepreneurs. For more information visit our website at mcgill.ca/desautels/programs/gmscm.

Find out more about Zhejiang University's *MGMSCM program* in China.

section 10.14.6: Master of Management (M.M.) IMHL (Non-Thesis) (45 credits)

The M.M. in International Master's for Health Leadership; Non-Thesis program is designed for clinicians and managers in the context of health care to help develop management skills for emerging health care leaders. This is a 15-month program made up five 12-day modules, followed by a Master's paper. For more information, visit our website at mcgill.ca/desautels/programs/imhl.

section 10.14.7: Master of Management (M.M.) IMPM (Non-Thesis) (45 credits)

Engaging managers beyond administration and functioning within an authentically international context, this collaborative venture of business schools located in five different countries allows mid-career managers to study and focus on their own organizational and leadership issues with other international managers at universities in Brazil, England, India, China, and Canada.

For more information, visit our website at www.impm.org.

section 10.14.8: Master of Management (M.M.) Retailing (Non-Thesis) (45 credits)

The Master of Management in Retailing; Non-Thesis, is focused on the customer journey and explores how retail disruptors can lead to retail innovations that can significantly improve operational efficiencies, competitiveness and impact customer satisfaction to provide a foundation for a better society. International in scope, the program will focus on how retailers must adapt to the rapidly changing and increasingly complex global business environment to thrive. It aims to integrate diverse disciplines and experiential learning opportunities, including an optional internship, research opportunities with the state-of-the-art Retail Lab in addition to an international trip and Global Retail Challenge.

For more information, visit our website at mcgill.ca/desautels/programs/imhl.

10.14.1 Admission Requirements and Application Procedures

- Analytics: For more information, please refer to mcgill.ca/desautels/programs/mma/admissions.
- Finance: For more information, please refer to mcgill.ca/desautels/programs/mmf/admissions.
- MGMSCM China: For more information, please refer to mcgill.ca/desautels/programs/gmscm/admissions.
- IMPM: For more information, please refer to www.impm.org.

- IMHL: For more information, please refer to mcgill.ca/desautels/progr

FINE 696	(1.5)	Advanced Topics in Finance Analytics 2
INSY 669	(1.5)	Text Analytics
INSY 670	(1.5)	Social Media Analytics
INSY 671	(1.5)	Analytics and Open Innovation
INSY 672	(1.5)	Healthcare Analytics
INSY 673	(1.5)	Security Analytics
INSY 695	(1.5)	Advanced Topics in Information Systems
MGPO 695	(1.5)	Advanced Topics in Strategy Analytics
MGSC 670	(1.5)	Revenue Management
MGSC 672	(1.5)	Operations and Supply Chain Analytics
MGSC 673	(1.5)	Introduction to Artificial Intelligence and Deep Learning
MGSC 695	(1.5)	Advanced Topics in Management Science
MRKT 671	(1.5)	Advanced Marketing Analytics
MRKT 672	(1.5)	Internet Marketing Analytics
MRKT 673	(1.5)	Pricing Analytics
MRKT 674	(1.5)	Retail Analytics
MRKT 696	(1.5)	Advanced Topics in Marketing Analytics
ORGB 671	(1.5)	Talent Analytics
ORGB 672	(1.5)	Organizational Network Analysis
ORGB 695	(1.5)	Advanced Topics in Organizational Behaviour

10.14.4 Master of Management (M.M.) Finance (Non-Thesis) (45 credits)

The Master of Management in Finance; Non-Thesis (MMF) program is a flexible-length specialized masters degree in finance. The choices are program completion within 12, 16 and 20 months. The program is part of the Faculty's expanding portfolio of specialized MM programs. The distinguishing features of the program are 1) a quantitative level well-above the average current MBA elective and 2) a close interaction with the private sector. The crucial 9-credit major paper requirement is fulfilled either by 1) completing a three-month internship on a financial project with a corporation and writing a detailed report; or by 2) independently working on a research project. The program will contain an investment and corporate finance focus and it will have an advisory board of executives from financial and non-financial corporations.

Required Courses (21 credits)

Revision, June 2021. Start of revision.

ACCT 604	(3)	Financial Statements 1
FINE 674	(3)	Fintech
FINE 678	(3)	Financial Economics
FINE 679	(3)	Corporate Finance Theory
FINE 680	(3)	Investments
FINE 681	(3)	International Capital Markets
FINE 682	(3)	Derivatives

Revision, June 2021. End of revision.

Complementary Courses (24 credits)

12 credits from:

ACCT 605	(3)	Financial Statements 2
FINE 683	(3)	Advanced Corporate Finance
FINE 684	(3)	Fixed Income Analysis

FINE 685	(3)	Market Risk Management
FINE 686	(3)	Global Corporate Finance
FINE 687	(3)	Global Investments
FINE 688	(3)	Mergers and Acquisitions

or any other relevant 600-level courses offered by Desautels Faculty of Management with permission of the Program Adviser.

12 credits from:

FINE 670	(3)	Fundamentals of Financial Research
FINE 671*	(9)	Applied Finance Project
FINE 671D1*	(4.5)	Applied Finance Project
FINE 671D2*	(4.5)	Applied Finance Project
FINE 671N1*	(4.5)	Applied Finance Project
FINE 671N2*	(4.5)	Applied Finance Project

*Note: Choose either FINE 671 or FINE 671D1/D2 or FINE 671N1/N2.

Or

FINE 689	(12)	Integrative Finance Project
FINE 689N1	(6)	Integrative Finance Project
FINE 689N2	(6)	Integrative Finance Project

10.14.5 Master of Management (M.M.) Manufacturing Management (Non-Thesis) (56 credits)

M.M. in Manufacturing Management, Non-Thesis program provides a professional, hands-on approach that addresses all major issues germane to the optimization of operations. The program moved beyond a manufacturing focus to all facets of supply chains, logistics and manufacturing management. A key feature of the program is industry participation and interaction. To ensure a profound comprehension of the issues and challenges facing business today, courses have corporate sponsors and partners that provide case studies, plant tours, seminars, industrial projects and internships. The

major emphasis of these activities is on improving productivity and operational effectiveness. The program aims at training the students with diversified backgrounds who wish to pursue a career in the top management of global operations and supply chain.

A version of M.M. in Manufacturing Management, Non-Thesis program is collaboratively offered with Zhejiang University Hangzhou in China.

Required Courses (30 credits)

MGSC 602	(3)	Strategic Management of Operations
MGSC 603	(3)	Logistics Management
MGSC 605	(3)	Total Quality Management
MGSC 608	(3)	Data Decisions and Models
MGSC 609	(1)	Operations Industrial Seminar
MGSC 610	(2)	Operations Case Studies
MGSC 611	(9)	Operations Industrial Stage
MGSC 614	(3)	Computer Integrated Manufacturing
MGSC 631	(3)	Analysis: Production Operations

Complementary Courses (26 credits)

8 credits from General Business and Management Training

MGCR 611	(2)	Financial Accounting
MGCR 612	(2)	Organizational Behaviour
MGCR 616	(2)	Marketing
MGCR 641	(2)	Elements of Modern Finance I

18 credits from both General Business and Management and Manufacturing and Supply Chain.

General Business and Management

ACCT 624	(3)	Management Accounting: Planning and Control
INDR 603	(3)	Industrial Relations
MGSC 604	(2)	Managerial Communication in Supply Chain Management
MGSC 607	(1)	Corporate Social Responsibility in Supply Chain Management
ORGB 625	(3)	Managing Organizational Change
ORGB 632	(3)	Managing Teams in Organizations
ORGB 633	(3)	Managerial Negotiations
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The Venture

MRKT 672	(1.5)	Internet Marketing Analytics
MRKT 673	(1.5)	Pricing Analytics
ORGB 633	(3)	Managerial Negotiations
ORGB 661	(1.5)	Ethical Leadership and Leading Change
ORGB 671	(1.5)	Talent Analytics

10.15 Joint Ph.D. in Management Admission Requirements and Application Procedures

The support field is selected to help the student develop a foundation of knowledge in a fundamental discipline that underlies the theory in management. For example, a student in marketing might select psychology, sociology, or statistics. One in management policy might select political science or general systems theory, or perhaps even philosophy. Other choices are possible.

Students officially enter Phase II of the program when their Phase II Advisory Committee has been established and, together with the student, formally agrees on a proposal for the work to be done in Phase II. The Phase II Form (Advisory Committee) must be approved by the McGill and the Joint Doctoral Committees. This includes the following:

- Doctoral seminars in the specialization area; minimum four courses
-

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

Note: Students can take MGMT 706 or EDPH 689.

EDPH 689	(3)	Teaching and Learning in Higher Education
MGMT 701	(0)	Comprehensive Examination
MGMT 706	(3)	Seminar in Pedagogy
MGMT 707	(3)	Research Methodology
MGMT 720	(3)	Research Paper

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Sustainable Landscapes

Required Courses

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Graduate Certificate (Gr. Cert4 8.6 Tf1 0 UeP 196.499 677212.4(t4 8.6 Tf1ost MB 196.499 677240.8Tm(tificate (A Japan0 0of M.B.A.)

CCFC 513 Financial Accounting 3
 CCMA 511 Managerial Accounting 1
 CCMA 522 Managerial Accounting 2
 CCMA 523 Managerial Accounting 3
 CCAU 511 Auditing 1
 CCTX 511 Taxation 1
 CCTX 532 Taxation 2
 CFIN 512 Corporate Finance
 CCLW 511 Law 1
 CFIN 522 Applied Topics: Corporate Finance
 CMIS 541 Information Systems for Managers
 CPL2 552 Strategic Management

For more information, you may contact the School of Continuing Studies directly:

688 Sherbrooke Street West, 11th floor
 Telephone: 514-398-6200
 Email: info.conted@mcgill.ca
 Website: mcgill.ca/continuingstudies

10.17.2 Application Procedures

Online applications for the GCPA program can be submitted through McGill's [uApply](#). For details please visit [Ready to apply?](#)

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) and the [GCPA program](#) website for details about submitting your application.

A deferral of admission may be considered in exceptional cases upon evidence of extenuating circumstances for one year only. A request may be submitted by the student through [uApply](#) and evaluated by the GCPA Office.

Time Limits

The program must be completed within three years of admission.

10.17.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Applicants who have been accepted to the GCPA program are required to make a CAD\$300 deposit via [uApply](#) when confirming the offer of admission. This fee is non-refundable and will be applied towards the student's tuition.

10.17.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Desautels Faculty of Management and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	N/A	N/A	N/A	N/A
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	Oct. 1	Dec. 15	Feb. 1	Feb. 1

10.17.4 Obtaining a CPA designation

To obtain the CPA designation in Quebec, a student must have:

1. Completed a Professional Education Program (PEP)
2. Passed the Common Final Examination (CFE)

3. Served a two-year practical training period with an accredited training office (it is the student's responsibility to obtain such employment)
4. Passed the French language examination

Once all these criteria have been met, the student will obtain the designation of Chartered Professional Accountant from the OCPAQ.

Further information can be obtained from:

Ordre des comptables professionnels agréés du Québec
5, Place Ville Marie, b

CPL2 552 (3) Strategic Management

Required Courses (16 credits)

ACCT 653 (3) Issues in Professional Accounting 1
ACCT 654 (3) Issues in Professional Accounting 2
ACCT 663 (3) Strategic Aspects of Accounting 1
ACCT 664 (3) Strategic Aspects of Accounting 2
(4) Integrative Analysis

Professors

N.J. Adler; B.A., M.B.A., Ph.D.(Calif.-LA) – *Organizational Behaviour*

R. Brenner; B.Sc., M.A., Ph.D.(Hebrew) – *Managerial Economics (Repap Chair in Economics)*

R. David; B.Eng., M.B.A.(McG.), Ph.D.(Cornell) – *Strategy and Organization*

L. Dubé; B.Sc.(Laval), M.B.A.(HEC Montréal), M.P.S., Ph.D.(Cornell) – *Marketing (James McGill Professor)*

V.R. Errunza; B.S., B.S.(Tech.)(Bom.), M.Sc., Ph.D.(Calif., Berk.) – *Finance (Bank of Montreal Finance Chair)*

S. Faraj; B.S.(Wisc. Milwaukee), M.S.(MIT), DBA – *Strategy and Organization*

S. Li; M.S.(Georgia Tech.), Ph.D.(Texas-Austin) – *Management Science*

A.C. Masi; A.B.(Colgate), A.M., Ph.D.(Brown) – *Organizational Behaviour*

H. Mintzberg; B.Eng.(McG.), B.A.(Sir G. Wms.), S.M., Ph.D.(MIT) – *Strategy and Organization (John Cleghorn Professor of Management Studies)*

A. Pinsonneault; B.Com.(C'dia), M.Sc.(HEC Montréal), Ph.D.(Calif. Irvine) – *Information Systems (James McGill Professor and IMASCO Chair in I.S.)*

S. Ray; B.E.(Jad.), M.E.(AIT), Ph.D.(Wat.) –

Associate Professors

S. Sarkissian; M.S.(Calif., Berk.), Ph.D.(Wash.) – *Finance*

H. Tan; B.A.(Hubei), M.A.(Wuhan), Ph.D.(Qu.) – *Accounting*

D. Tsang; B.Com., M.A.(Tor.), M.S., Ph.D.(Calif., Berk.) – *Accounting*

E. Vaast; M.A.(Sciences Po), M.A.(Dauphine), M.Sc.(ENS Paris-Saclay), Ph.D.(École Poly., France) – *Information Systems*

D. Vakratsas; B.Sc.(Thessaloniki), M.Sc., Ph.D.(Texas) – *Marketing*

M. Y

CAS Full-time Faculty Lecturers, Assistant Professors (Research) (Professional), & Associate Members

L. Holmgren; B.A.(Ariz.), M.A., Ph.D.(McG.) – *General*

W. Khern-am-nuai; B.Eng.(KMITL, Thailand), M.B.A.(NIDA, Thailand), M.S., Ph.D.(Purd.) – *Information Systems*

K. Lester; B.A.(C'dia), M.A.(Rhode Is.) – *Finance*

P. Levy; B.Com.(C'dia), D.P.A., M.B.A.(McG.) – *Accounting*

R. Mackalski; B.Sc.(Bran.), M.B.A., Ph.D.(McG.) – *Marketing*

S. Madan; B.S.(MIT), M.B.A. equivalent(IIMA) – *Finance*

K. Moore; B.Sc.(Ambassador), M.B.A.(USC), Ph.D.(York) – *Marketing, Strategy and Organization*

J. Scott; B.A.(UWO), M.B.A.(York), CPA, CA, C.F.A.(UWO) – *Accounting*

T. Sidthidet; B.Sc.(Kasetsart), M.A.(Thammasat), M.A.(Wat.), Ph.D.(McG.) – *General*

B. Smith; B.A., M.A.(Dublin), M.Sc.(Alta.), Ph.D.(Qu.) – *Operations Management*

G. Vit; B.Com.(McG.), M.B.A.(C'dia), Ph.D.(Brad.) – *Strategy and Organization (Part-time)*

C. Westgate; B.A., M.B.A.(McM.) – *Organizational Behaviour and Industrial Relations*

G. Zabowski; B.Com., M.B.A.(McG.) – *Operations Management*

11 Faculty of Medicine**11.1 Dean's Welcome**

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

11.2 Graduate and Postdoctoral Studies**11.2.1 Administrative Officers****Administrative Officers**

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

11.2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

11.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

11.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

11.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

11.5 Program Requirements

Refer to [University Regulations & Resources](#) > [Graduate](#) > [Regulations](#) > [section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursew

11.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

11.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- i. Postdocs must [register](#) annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).
- ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
- iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 2.8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources](#) > Graduate > Regulations > Categories of Students > [section 1.2.8: Leave of Absence Status](#)).

3. Appointment, Funding, Letter of Agreement

- i. Postdoctoral appointments may not exceed the registration eligibility period as defined above.
- ii. In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies or the collective agreement, as applicable. Funding during parental leave is subject to the conditions of the funding agency or the collective agreement, as applicable.
- iii. Postdocs require a [Letter of Agreement for Postdoctoral Education](#) signed by the postdoc, the supervisor, and the department/unit head or delegate.
- iv. Postdocs with full responsibility for teaching a course should be compensated over and above their postdoctoral funding as course lecturers. This applies to all postdocs, except those for whom teaching is part of the award.
- v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students under mcgill.ca/students/srr, and those granted by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a general rule, postdocs may take courses for credit as Special Students following the admissions procedures outlined at mcgill.ca/gradapplicants/apply/prepare/visiting. [Tuition and other charges](#) will apply.
- iv. Postdocs may be listed in the McGill directory.
- v. Access to sports facilities may be purchased on a monthly basis through McGill Athletics and Recreation.

x. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.

xi. Access to student services is granted to non-unionized postdocs, who are charged the Student Services fee in the Fall and Winter terms, through their student fee accounts.

5. Responsibilities

i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.

ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.

iv. Some examples of the responsibilities of the academic unit are:

- to verify the postdoc's eligibility period for registration;
- to provide postdocs with departmental policy and procedures that pertain to them;
- to facilitate the registration and appointment of postdocs;
- to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
- to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
- to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include postdocs in departmental career and placement opportunities;
- to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.

v. Some examples of the responsibilities of the supervisor are:

- to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their postdocs;
- to provide feedback on research submitted by the postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University's policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies [University Regulations and Resources](#);
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

11.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

11.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility

period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forw

11.10 Graduate Student Services and Information

Graduate students are encouraged to refer to [section 1.7: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

11.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Particip8693 47.52 469.677 Tm(•)Tj/F1 8.1 Tf0 0tion on the follo

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures. Further information regarding the application procedures is available on the [Medical Physics Unit website](#).

Only complete applications will be considered.



Note: When completing the online application, the following information should be entered in the “Application” section to ensure that the application is routed to the correct department:

Under **Program choice**:

“Application type” = Degree, certificate, or diploma

“Term” = Fall 2022

“Department” = Medical Physics Unit

"Program" = Graduate Diploma (Med Radiation Physics)

"Area of study" = Medical Radiation Physics-T

"Status" = Full T

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.12.134 Medical Physics Faculty

Director

J. Seuntjens

Emeritus Professors

S.M. Lehnert; B.Sc.(Nott.), M.Sc., Ph.D.(Lond.)

E.B. Podgorsak; Dipl.Ing.(Ljubljana), M.Sc., Ph.D.(Wisc. Madison), F.C.C.P.M., F.A.A.P.M., D.A.B.M.P., D.A.B.R.

Professors

D. Louis Collins; M.Eng., Ph.D.(McG.), F.C.C.P.M.

J. Seuntjens; M.Sc., Ph.D.(Ghent), F.C.C.P.M., F.A.A.P.M., F.C.O.M.P.

Assistant Professors

S. Devic; B.Sc., M.Sc., Ph.D.(Belgrade), F.C.C.P.M.

S. Enger; Ph.D.(Uppsala)

M.D.C. Evans; B.A.(Qu.), M.Sc.(McG.), F.C.C.P.M.

J. Kildea; Ph.D.(Dublin), M.Sc.(McG.)

I. Levesque; Ph.D.(McG.)

W. Parker; M.Sc.(McG.), F.C.C.P.M.

P. Pater; Ph.D.(McG.)

H.J. Patrocinio; M.Sc.(McG.), F.C.C.P.M., D.A.B.R.

M. Popovic; Ph.D.(McM.)

G. Stroian; M.Sc.(McG.), Ph.D.(Montp.), F.C.C.P.M.

N. Ybarra; B.Sc.(UNAM, Mexico), M.Sc., Ph.D.(Montr.)

P. Watson; B.Sc., M.Sc., Ph.D.(McG.)

Faculty Lecturers

K. Asiev, H. Bekerat, T. Connell, D. Guillet, G. Hegyi, L. Liang, E. Poon, R. Ruo, M. Serban, N. Tomic

Affiliate Members

L. Archambault, K. Asiev, H. Bekerat, T. Connell, S. Darvasi, C. Furstoss, A. Gauvin, D. Guillet, G. Hegyi, L. Liang, E. Poon, R. Richardson, R. Ruo, M. Serban, N. Tomic, P.G. Watson

Adjunct Professors

F. DeBlois; M.Sc., Ph.D.(McG.), F.C.C.P.M.

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Thesis Courses (18 credits)

MDPH 691D1	(9)	MSc Thesis Research 2
MDPH 691D2	(9)	MSc Thesis Research 2

Required Courses (27 credits)

MDPH 601	(3)	Radiation Physics
MDPH 602	(3)	Radiotherapy Physics
MDPH 603	(2)	Laboratory Radiotherapy Physics
MDPH 607	(3)	Medical Imaging
MDPH 608	(2)	Laboratory - Diagnostic Radiology and Nuclear Medicine
MDPH 609	(2)	Radiation Biology
MDPH 610	(2)	Instrumentation and Computation in Medical Physics 2
MDPH 613	(2)	Health Physics
MDPH 614	(3)	Physics of Diagnostic Radiology
MDPH 615	(2)	Physics of Nuclear Medicine
MDPH 618	(3)	Anatomy and Physiology for Medical Physics

11.12.13.6 Graduate Diploma (Gr. Dip.) Medical Radiation Physics (30 credits)**Revision, May 2021. Start of revision.**

The Graduate Diploma in Medical Radiation Physics is intended to provide candidates holding a graduate degree in a related field with the knowledge required to enter into the field of medical physics. The program relies on a strong fundamental science background.

Telephone: 514-934-1934, ext. 34699 or 34700 or 36465

Email: experimental.medicine@mcgill.ca

Website: mcgill.ca/expmed

11.12.1.4.2 About Experimental Medicine

Experimental Medicine is a Division of the Department of Medicine charged with the task of providing graduate education in the Department, and enabling professors located in the research institutes of the McGill teaching hospitals and other centres to supervise graduate students. The Division offers various programs, each of which has different training objectives (see below). The internationally-recognized high-quality training our graduates receive is in essence what distinguishes graduates of our programs from the graduates of comparable programs in peer institutions.

section 11.12.1.4.5: Master of Science (M.Sc.) Experimental Medicine (Thesis) (45 credits)

Applicants for the M.Sc. in Experimental Medicine must hold either an M.D. degree, a B.Sc. degree, or the equivalent. The graduate training offered is wide-ranging and addresses experimental aspects of medicine in such diverse areas as:

- endocrinology;
- hematology;
- cardiology;
- oncology;
- gastroenterology;
- genetics;
-

section 11.12.1.4.10: Doctor of Philosophy (Ph.D.) Experimental Medicine: Environment

Applicants to the Ph.D. Environment Option must meet the same qualifications as those for the M.Sc. Environment Option, the only difference being that they must hold an M.Sc. rather than simply a B.Sc. For further details, please see the section above regarding the M.Sc. Environment Option.

section 11.12.1.4.11: Graduate Certificate (Gr. Cert.) Regenerative Medicine (15 credits)

The Graduate Certificate in Regenerative Medicine focuses on the biology of stem cells, their uses in diagnostic and therapeutic applications, the practicalities of generating them, and using and modifying them for clinical translation. Students explore of the combination of stem cell-based model systems for drug discovery and disease modelling as well as the ethical implications of their use.

section 11.12.1.4.12: Graduate Diploma (Gr. Dip.) Clinical Research (30 credits)

The objectives of this program are to give students exposure to both theoretical and practical issues relevant to the conception and conduct of a clinical study (v)Tj1 0 0 1

- Curriculum Vitae
- Acceptance by a research director (*Confirmation of Supervision* form duly completed)
- Letter from the candidate's research director outlining the M.Sc. or Ph.D. project
- Additional documents (in the cases of the M.Sc. (Bioethics Option) and the M.Sc. or Ph.D. (Environment Option))

11.12.14.33 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Division of Experimental Medicine and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

All Programs (except Bioethics Option)				
Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	April 15	June 15	June 15
Winter Term:	Feb. 15	Sept. 1	Nov. 1	Nov. 1
Summer Term:	N/A	N/A	N/A	N/A

M.Sc. (Bioethics Option)				
Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	April 15	April 15	April 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

11.12.14.4 Medicine, Experimental Faculty

Chair, Department of Medicine

M. Rodger; B.Sc. (McG), M.D., M.Sc. (Ott.), F.R.C.P.(C)

Director, Division of Experimental Medicine

A.-M. Lauzon

Associate Director, Division of Experimental Medicine

E. Fixman

Professors

M. Alaoui-Jamali; D.V.M.(EMI, Morocco), Ph.D.(Paris V)

S. Ali; B.Sc.(C'dia), Ph.D.(McG.)

C. Autexier; B.Sc.(C'dia), Ph.D.(McG.)

A. Bateman; B.Sc., Ph.D.(Imperial Coll.)

G. Batist; B.Sc.(Col.), M.D.,C.M.(McG.), F.R.C.P.(C)

O. Beauchet; B.Sc.(Jean Monnet), M.Sc.(Claude Bernard), Ph.D.(Jean Monnet)

M. Behr; B.Sc.(Tor.), M.D.(Qu.), M.Sc.(McG.)

H. Bennett; B.A.(York, UK), Ph.D.(Brunel)

S. Bernatsky; B.Sc.(Sask), M.D.(Tor.), M.Sc., Ph.D.(McG.)

Professors

V. Blank; B.Sc., M.Sc.(Konstanz), Ph.D.(Inst. Pasteur)
J. Bourbeau; M.D.(Laval), M.Sc.(McG.), F.R.C.P.(C)
A. Cybulsky; M.D.(Tor.), F.R.C.P.(C)
K. Dasgupta; B.Sc.(PEI), M.D.,C.M., M.Sc.(McG.)
G. Di Battista; B.Sc.(C'dia), M.Sc., Ph.D.(Montr.)
I.G. Fantus; B.Sc. M.D.,C.M.(McG.)
M. Friedrich; M.D.(Erlangen-Nuernberg)
A. Fuks; B.Sc., M.D.,C.M.(McG.)
A. Gatignol; M.Sc., Ph.D.(Toulouse III)
J. Genest Jr.; M.D.,C.M.(McG.), F.R.C.P.(C)
V. Giguere; B.Sc., Ph.D.(Laval)
M. Goldberg; B.Sc., M.Sc., Ph.D.(McG.)
D. Goltzman; B.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)
S.A. Grover; B.A.(Roch.), M.D.,C.M.(McG.), M.P.A.(Harv.), F.R.C.P.(C)
L.J. Hoffer; B.Sc., M.D.,C.M.(McG.), Ph.D.(MIT)
S. Hussain; M.D.(Baghdad), Ph.D.(McG.)
A.C. Karaplis; B.Sc., M.D., Ph.D.(McG.)
R. Kremer; M.D., Ph.D.(Paris VI)
A.-M. Lauzon; B.Sc., M.Sc., Ph.D.(McG.)
S. Laporte; B.Sc., M.Sc., Ph.D.(Sher.)
C. Liang; B.Sc., Ph.D.(Nankai)
J.-J. Lebrun; B.Sc., M.Sc.(Rennes), Ph.D.(Paris V)
S. Lehoux; B.Sc.(Bishop's), Ph.D.(Sher.)
M.S. Ludwig; M.D.(Manit.), F.R.C.P.(C)
S. Magder; M.D.(Tor.), F.R.C.P.(C)
D. Malo; D.V.M., M.Sc.(Montr.), Ph.D.(McG.)
A. J. Marelli; B.Sc.(McG.), M.D.(Montr.)
J. Martin; B.Sc., M.B., B.Ch., M.D.(Cork), F.R.C.P.(C)
N. Mayo; B.Sc.(Qu.), M.Sc., Ph.D.(McG.)
W.H. Miller; A.B.(Princ.), Ph.D.(Rock.), M.D.(Cornell)
A. Mouland; B.A., B.Sc., Ph.D.(McG.)
W.J. Muller; B.Sc., Ph.D.(McG.)
A. Nepveu; B.Sc., M.Sc.(Montr.), Ph.D.(Sher.)
T. Nilsson; B.Sc., Ph.D.(Uppsala)
M. Olivier; B.Sc., M.Sc.(Montr.), Ph.D.(McG.)
L. Panasci; B.Sc., M.D.(G'town)
K. Pantopoulos; B.Sc., Ph.D.(Thessaloniki)
M. Park; B.Sc., Ph.D.(Glas.)
B.J. Petrof; M.D.(Laval)
L. Pilote; M.D.,C.M.(McG.), M.Sc.(Harv.), Ph.D.(Calif.)
M.N. Pollak; M.D.,C.M.(McG.), F.R.C.P.(C)
W.S. Powell; B.A.(Sask.), Ph.D.(Dal.)

Professors

S. Rabbani; M.B.B.S.(KEMU, Pakistan)

D. Radzioch; M.Sc., Ph.D.(Jagiellonian)

S. Richard; B.Sc., Ph.D.(McG.)

J.-P. Routy; B.Sc., M.D., Ph.D.(Aix-Marseille)

D. Sasseville; M.D.(La

Associate Professors

M. Kaminska; B.Sc., M.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)

M. Kokoeva; B.Sc.(Lomonosov MSU), Ph.D.(RAS)

A. Kristof; B.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)

P. Laneuville; B.Sc.(McM.), M.D.(Ott.), F.R.C.P.(C)

L. Larose; B.Sc., Ph.D.(Montr.)

S. Lemay; M.D.(Montr.), F.R.C.P.(C)

R. Lin; B.Sc., B.Sc.(XMU), M.Sc.(PUMC), Ph.D.(C'dia)

M. Lipman; M.D.,C.M.(McG.), F.R.C.P.(C)

J.-L. Liu; B.Sc., M.Sc.(Beijing), Ph.D.(McG.)

J.A. Morais; M.D.(Montr.), F.R.C.P.(C)

S. Morin; B.Sc., M.D.(Laval), M.Sc.(McG.)

M. Murshed; M.Sc.(Brussels), Ph.D.(Cologne)

M. Ndao; B.Sc., D.V.M.(UCAD, Senegal), M.Sc., Ph.D.(Belgium)

D. Nguyen; M.D.,C.M.(McG.), F.R.C.P.(C)

A.C. Peterson; B.Sc.(Vic., BC), Ph.D.(Br. Col.)

S. Qureshi; B.Sc., M.D.(Alta.), F

Assistant Professors

C. Jack; B.Sc., M.D.,C.M., Ph.D.(McG.)
 T.C. Lee; B.Sc., M.D.(Tor.), M.Sc.(Harv.)
 I. Litvinov; B.Sc., B.A.(Kent'y), Ph.D.(Johns Hop.), M.D.,C.M.(McG.)
 E.G. McDonald; B.Sc.(C'dia), M.D.,C.M., M.Sc.(McG.)
 F. Mercier; M.D.,C.M.(McG.)
 E. Netchiporouk; M.D.,C.M. (Montr.), M.Sc. (McG.), F.R.C.P.C.
 M. Paliouras; B.Sc.(Tor.), M.Sc.(Flor.), Ph.D.(McG.)
 S. Pamidi; B.Sc.(McG.), M.D.(Tor.), M.Sc.(McG.)
 T. Peters; M.Phil, Ph.D. (Cambridge), M.D. (New York)
 R. Sapir-Pichhadze; B.Sc., M.D.(Hebrew), M.Sc., Ph.D.(Tor.)
 M. Sebag; B.Sc., Ph.D.(McG.), M.D.(Tor.), F.R.C.P.(C)
 A. Sharma; B.Sc.(Tor.), M.D.(McM.), Ph.D.(Alta.)
 B.M. Smith; B.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)

Associate Members, McGill

B. Abdulkarim, H. Abenhaim, M. Basik, M. Ben-Shoshan, M. Bouchard, P. Brodt, K. Brown, S. Burgos, F. Carnevale, I. Cestari, S. Chevalier, H. Clarke, T. Coderre, S. del Rincon, L. Diatchenko, T. Duchaine, D. Dufort, C. Ells, K. Eppert, M. Fabian, L. Ferri, R. Forghani, P. Friesen, V. Giguere, P. Goodyer, W. Gotlieb, C. Goudie, I. Gupta, A. Haidar, T. Hebert, M. Hunt, N. Jabado, A. Jahani-Asl, D. Juncker, M. Kaartinen, A. Khoutorsky, J. Kimmelman, N. King, A. Koromilas, D. Labbé, L. Lands, J. Lapointe, B.W.Y. Lo, C. Loiselle, M.E. Macdonald, C. Mandato, K. Mann, M. O. Martel, P. Martineau, B. Mazer, L. McCaffrey, C. McCusker, C. Moraes, T. Muanza, M. Nagano, C. O'Flaherty, A. Orthwein, A. Philip, C. Piccirillo, C. Polychronakos, S. Prakash, D.F. Quail, R. Rajan, J. Rak, G. Rouleau, A. Ryan, G. Sant'Anna, R. Slim, J. Spicer, I. Topisirovic, M. Tremblay, J. Ursini-Siegel, J. Van Raamsdonk, M. Witcher, J.-H. Wu, S. Wurzba, N. Ybarra, M. Zappitelli, G. Zogopoulos

Adjunct Professors

M. Cayouette; M.Sc., Ph.D.(Laval)
 F. Charron; B.Sc.(Montr.), Ph.D.(McG.)
 E. Cohen; B.Sc.(McG.), M.Sc., Ph.D.(Montr.)
 C.F. Deschepper; M.D.(ULB)
 J.M. Di Noia; M.Sc., Ph.D.(Buenos Aires)
 J. Drouin; B.Sc., Ph.D.(Laval)
 J. Estall; B.Sc., Ph.D.(Tor.)
 M. Ferron; B.Sc., Ph.D.(Montr.)
 N. Francis; B.Sc.(McG.), Ph.D.(Case West.)
 H. Gu; B.Sc.(USTC), M.Sc.(Chin. Acad. Sci.), Ph.D.(Cologne)
 Q.A. Hamid; M.D.(Mosul), Ph.D.(Lond.)
 D. Hipfner; B.Sc., Ph.D.(Qu.)
 P. Jolicoeur; B.A., M.D., Ph.D.(Laval)
 A. Kania; B.Sc.(McG.), Ph.D.(BCM)
 M. Kmita; Ph.D.(URCA, France)
 E. Lecuyer; B.Sc.(UQAM), Ph.D.(Montr.)
 M. Malleshaiah; M.Sc. (Bangalore), Ph.D. (Montr.)
 T. Moroy; M.Sc.(Tübingen), Ph.D.(LMU Munich)
 M. Oeffinger; M.Sc.(Vienna), Ph.D.(Edin.)
 R. Rabasa-Lhoret; (Paris VI), M.D., Ph.D.(Montp.)
 E. Racine; B.A.(Ott.), M.A., Ph.D.(Montr.)

Adjunct Professors

F. Robert; B.Sc., Ph.D.(Sher.)

N. Seidah; B.Sc.(AUC), Ph.D.(G'town)

W.-K. Suh; B.Sc., M.Sc.(Seoul), Ph.D.(Tor.)

H. Takahashi; M.D., Ph.D.(Gunma)

12 credits, four 3-credit BIOE or EXMD graduate courses (500, 600, or 700 level) chosen in consultation with the Supervisor.

11.12.1.4.7 Master of Science (M.Sc.) Experimental Medicine (Thesis): Digital Health Innovation (45 credits)

The M.Sc. in Experimental Medicine; Digital Health Innovation focuses on the basics of clinical epidemiology, medical artificial intelligence, clinical innovation, and applied data science, including the use and generation of digitized health and social data using specialized software. Fundamentals of current AI applications in medicine, methods to employ big data in clinical tool development, mathematical principals underpinning digital health and big data, and design thinking methodology in clinical innovation. High-volume streams of clinical and health-related data from clinical systems, wearables and social media.

Thesis Courses (24 credits)

EXMD 693	(12)	Master's Thesis Research 4
EXMD 694	(12)	Master's Thesis Research 5

Required Courses (12 credits)

EXMD 601	(3)	Real World Applications of Data Science and Informatics
EXMD 634	(3)	Quantitative Research Methods
EXSU 500	(3)	Artificial Intelligence in Medicine
EXSU 620	(3)	Surgical Innovation 1

Complementary Course (3 credits)

3 credits from the following:

EPIB 600	(3)	Clinical Epidemiology
EXMD 600	(3)	Principles of Clinical Research

Elective Courses (6 credits)

6 credits of courses at the 500 level or higher approved by the Director.

11.12.1.4.8 Master of Science (M.Sc.) Experimental Medicine (Thesis): Environment (45 credits)

The M.Sc. in Experimental Medicine; Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis Courses (2 0 0 1 311.79.9(I62j72)Tj1 0 0 1 221.949 589.241 Tm(M9(I62j72)Tj55.36 Tm(ation.n 65.864 538.562ym(M9(I62j72)Tm(3 credits

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

9 credits of courses at the 500-level or higher. Course choices should be made in consultation with research supervisor(s). Courses may be taken outside the department at the 500 level or higher in medical and allied sciences*.

* Students must get approval of GPD for courses at the 500 level or higher from other Allied Health Sciences.

11.1214.9 Doctor of Philosophy (Ph.D.) Experimental Medicine

The overall objective of this program is to train students in the in-depth analysis of fundamental, translational and/or clinical research. Students perform studies at diverse levels, from molecular, cellular, and tissue to whole animal, human, and population in order to elucidate mechanisms behind human diseases, leading to drug discovery. Students are trained to become research leaders in both academic and industrial settings.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

EXMD 701D1	(0)	Comprehensive Oral Examination
EXMD 701D2	(0)	Comprehensive Oral Examination

Complementary Courses (12 or 18 Credits)

12 credits, at the 500 level or higher, are required for students admitted to Ph.D. 2, i.e. students entering the program with a prior Master's degree.

18 credits, at the 500 level or higher, are required for students admitted to Ph.D. 1, i.e. students entering the program with only a B.Sc. or M.D. degree. Students that fast track from the masters level should take a total of 18 credits including previous courses taken at the Masters Level in a related-field.

Course choices should be made in consultation with research supervisor(s). Courses may be taken outside the department at the 500 level or higher in medical and allied sciences*.

* Note that some seminar, current topics and readings, and conference courses may not count towards your degree. Thus, students must obtain prior approval from the Division's Student Affairs Coordinator for courses at the 500 level or higher from other Allied Health Sciences departments.

11.1214.10 Doctor of Philosophy (Ph.D.) Experimental Medicine: Environment

The Ph.D. in Experimental Medicine; Environment is a research program offered in collaboration with the School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability
EXMD 701D1	(0)	Comprehensive Oral Examination
EXMD 701D2	(0)	Comprehensive Oral Examination

Complementary Courses (18 or 24 credits)

3-6 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

0-3 credits from:

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

12 credits, at the 500 level or higher, are required for students admitted to Ph.D. 2, i.e. students entering the program with a prior Master's degree.

Or

18 credits, at the 500 level or higher, are required for students admitted to Ph.D. 1, i.e. students entering the program with only a B.Sc. or M.D. degree and who have been either admitted directly or fast-tracked to the Ph.D.

Course choices should be made in consultation with research supervisor(s). Courses may be taken outside the department at the 500 level or higher in medical and allied sciences*.

* Students must get approval from the GPD for courses at the 500 level or higher from other allied health sciences.

11.12.14.11 Graduate Certificate (Gr. Cert.) Regenerative Medicine (15 credits)

The Graduate Certificate in Regenerative Medicine focuses on biology of stem cells, their uses in diagnostic and therapeutic applications, the practicalities of generating them, and using and modifying them for clinical translation. Exploration of the combination of stem cell-based model systems for drug discovery and disease modelling as well as the ethical implications of their use.

Required Cour

Six credits at the 500 level or higher chosen from: Experimental Medicine (EXMD), Pharmacology and Therapeutics (PHAR), Epidemiology and Biostatistics (EPIB). With prior approval from the Division's Student Affairs Coordinator, courses at the 500 level or higher, from other Allied Health Sciences departments may be accepted.

11.12.1.5 Medicine, Family

11.12.1.5.1 Location

Department of Family Medicine
5858 Côte-des-Neiges Road, 3rd Floor
Montreal QC H3S 1Z1
Telephone: 514-399-9109
Fax: 514-398-4202
Email: graduateprograms.fammed@mcgill.ca
Website: mcgill.ca/familymed/education/graduate-programs

11.12.1.5.2 About Family Medicine

The McGill Department of Family Medicine is home to an exceptional community of primary health care professionals, researchers, students, and support staff, whose mission is to contribute to the health of the population and the sustainability of the health care system in Quebec, in Canada, and internationally by:

- training medical students, residents, and other health care professionals to become committed to primary care, contributing to accessibility, continuity, coordination, accountability, patient-centredness, and health promotion and prevention;
- promoting innovation in family medicine and primary health care delivery and practice;
- developing research and scholarly activity to contribute to the academic discipline;
- promoting curriculum innovation and education research;
- engaging in international and global health acti

section 11.12.1.5.7: Master of Science (M.Sc.) Family Medicine (Thesis): Medical Education (45 credits)

1. family physician's professional identity formation;
2. information use and technology in the learning episodes of practicing physicians and organizational learning;
3. program evaluation of educational innovations;
4. knowledge synthesis.

section 11.12.1.5.8: Doctor of Philosophy (Ph.D.) Family Medicine & Primary Care

The Ph.D. program will build upon our M.Sc in Family Medicine. Research topics in the field of family medicine and primary health care cross conventional discipline boundaries and research traditions. Our training program focuses on patient-oriented, community-based research using innovative methodologies and participatory approaches. The program advances academic excellence in family medicine and primary health care.

11.12.1.5.3 Medicine, Family Admission Requirements and Application Procedures**11.12.1.5.3.1 Admission Requirements**

Our program encourages the following applicants:

- Practicing family physicians
- Undergraduate university students with a strong interest in family medicine research
- Family medicine residents who are completing their residency and would like to continue with their education by completing an enhanced skills program specializing in family medicine research with the possibility of obtaining an M.Sc. degree. If interested, you may learn more about the [Clinician Scholar Program here](#).

What do we look for?

High academic achievement: A cumulative grade point average (CGPA) of 3.4 is required out of a possible maximum CGPA of 4.0, or a GPA of 3.6 is required in the last two years of full-time studies.

Proof of competency in oral and written English: TOEFL: International students who have not received their instruction in English, or whose mother tongue is not English, must pass the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 86 on the Internet-based test (iBT), with each component score not less than 20 (internet-based test).



Note: The TOEFL institution code for McGill University is 0935. For further information, please refer to the [TOEFL website](#).

Alternatively, students may submit International English Language Testing System (*IELTS*) scores with a minimum overall band score of 6.5. Original score reports must be submitted (photocopies will not be accepted).

For overseas graduates, an attempt is made to situate the applicant's academic grades among the standards of their universities. Grades are, however, converted to their McGill equivalent. Conversion charts, as well as required admission documentation for each country, are provided by [Graduate and Postdoctoral Studies](#) and prospective students should refer to these in order to determine if they are admissible to our program.

11.12.1.5.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

All supplemental application materials and supporting documents must be uploaded directly to the McGill admissions processing system.

- **Supervisor:** All students must be matched to a [supervisor](#) to be admitted to our graduate programs; this matching will occur during the application process (i.e., after the applicant has submitted a complete application). After the application has been received, the applicants will have an opportunity to be chosen for an interview with one of our supervisors if the minimum admission requirements have been met. After the application has been changed to "In Review" status in Uapply, candidates may contact potential supervisors who interest them for an interview.
- **Application form and fee:** All applicants must complete the [Online Application](#). The application must be accompanied by a non-refundable application fee payable by credit card (Visa or Mastercard); fee amounts and details are listed on the [Student Accounts](#) website. Please ensure you apply for the M.Sc. in Family Medicine or the Ph.D. in Family Medicine and Primary Care.
- **Curriculum Vitae:** Please upload the latest version of your CV, which should include a listing of previous research experience and publications. All relevant research experience should be included in your CV since you are applying for a research position in the Department.
- **Letters of Reference:** Two (2) or three (3) letters of reference must accompany any application to our program. These letters must be no more than six months old, must be on letterhead paper, and are required to be uploaded to the admissions processing system. Applicants are encouraged to request references from academic or other professional employers who can evaluate their potential for graduate studies and research, and who can attest to the applicant's research skills. Referees will also be asked to rank each applicant and to provide a size of the comparison (i.e., out of 50 supervised students). **Any applicant having undertaken previous graduate studies (whether at McGill or elsewhere) should make sure that one of the letters of reference is from their graduate supervisor. Please note:** On the application form, applicants must provide the names and email addresses of referees. McGill will contact these referees via email and invite them to upload reference letters on the applicant's behalf (along with the instructions on how to upload the documents). **Neither of these reference letters should be from the proposed supervisor.**
- **Personal Statement:** Applicants must submit a personal statement in which they:

1. describe their background and the reasons why they are applying to the desired program;
2. describe their research interests and with whom, among the list of potential supervisors, they would like to work;
3. describe how they hope to impact family medicine practice; and
4. describe future plans upon graduation from the desired program.

The statement should be no more than two (2) pages long.

- **Writing Assessment**
- **Interview**
- **Official Transcripts:** Applicants must submit one (1) official copy of all transcripts for all post-secondary education undertaken (Quebec students need not submit CEGEP transcripts). Unofficial transcripts may be uploaded to uApply, the McGill admissions processing system. Official transcripts are required when an offer of admission has been extended. **Please note:** Official transcripts are not required for studies conducted at McGill University.
- **Writing Sample (for Ph.D)**

Professors

Charo Rodriguez; M.D.(Alicante), M.P.H.(València), Ph.D.(Montr.)

Mark Yaf

FMED 611	(3)	Healthcare Systems, Policy and Performance
FMED 612	(1)	Evaluation Research and Implementation Science
FMED 615	(1)	Applied Knowledge Translation and Exchange in Health
FMED 618	(1)	Topics in Pharmacoeconomics, Drug Safety and Policy
FMED 619	(3)	Program Management in Global Health and Primary Health Care
FMED 621	(1)	Participatory Health Systems for Safe Birth
FMED 690	(3)	Advanced Ethnography: Context, Complexity and Coordination

11.12.1.5.6 Master of Science (M.Sc.) Family Medicine (Thesis): Bioethics (45 credits)

The M.Sc. in Family Medicine: Bioethics is a thesis graduate program option designed to provide graduate training to those interested in studying empirical research methods and bioethics specialization.

Required Courses (31 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis
FMED 603	(1)	Foundations of Participatory Research

Complementary Course (3 credits)

3 credits from the following:

FMED 505	(3)	Epidemiology and Data Analysis in Primary Care 1
FMED 625	(3)	Qualitative Health Research

Elective Courses (11 credits)

11 credits, at the 500 level or higher, of coursework may be chosen from inside or outside the Department in consultation with the student's academic adviser or supervisor.

11.12.1.5.7 Master of Science (M.Sc.) Family Medicine (Thesis): Medical Education (45 credits)

The MSc in Family Medicine: Medical Education option is a thesis option graduate program designed to provide research training to family physicians, and exceptionally other health professionals and other students interested in family medicine education research. This MSc Option has very close ties to the Family Medicine Educational Research Group (FMER), which integrates family medicine researchers deeply committed to the development of the family medicine education field of inquiry. The FMER's ultimate goal is to advance knowledge to: (1) constantly inform family medicine curricula innovations and continuing professional development to better family physicians' clinical practice, (2) significantly contribute to the development of the family medicine education field of inquiry, and (3) rigorously develop and inform medical education policy. This research agenda of FMER is articulated into four interrelated streams: (1) family physicians' professional identity formation; (2) information use and technology in the learning episodes of practicing physicians and organizational learning; (3) mentoring in family medicine education, and (4) knowledge synthesis.

Thesis Courses (24 credits)

This subject should be related to medical education.

FMED 697	(12)	Master's Thesis Research 1
FMED 698	(12)	Master's Thesis Research 2

Required Courses (13 credits)

FMED 505	(3)	Epidemiology and Data Analysis in Primary Care 1
FMED 509	(3)	Epidemiology and Data Analysis in Primary Care 2

FMED 603	(1)	Foundations of Participatory Research
FMED 614	(2)	Foundations of Mixed Methods Research
FMED 616	(1)	Applied Literature Reviews
FMED 625	(3)	Qualitative Health Research

Elective Courses (8 credits)

8 credits at the 600 level or higher, chosen in consultation with the student's academic supervisor, of which 6 credits must involve educational issues and relate to the student's thesis topic within the medical education field – most of these courses are offered by the Faculty of Education. The additional 2 credits may be completed in any department at McGill.

11.12.15.8 Doctor of Philosophy (Ph.D.) Family Medicine & Primary Care

The PhD program will build upon our MSc in Family Medicine.

Research topics in the field of family medicine and primary health care cross conventional discipline boundaries and research traditions. Our training program focuses on patient-oriented, community-based research using innovative methodologies and participatory approaches. The program advances academic excellence in family medicine and primary health care.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

PhD Comprehensive Exam

PhD students are expected to demonstrate proficiency in the following topics: basic statistics, epidemiology, qualitative and mixed methods, literature synthesis, knowledge translation and participatory research approaches. If a PhD candidate does not have prior training in any of these areas and believes that he or she cannot answer questions on these topics during the comprehensive exam, additional courses will be required for the PhD student.

FMED 701	(0)	PhD Comprehensive Examination
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Required Courses (9 credits)

FMED 601	(3)	Advanced Topics in Family Medicine
FMED 604	(3)	Advanced Participatory Research in Health
FMED 702*	(1)	Advanced Doctoral Primary Care Research Seminars

* Note: this slot course must be taken three times (3 cr.)

Elective Course (3 credits)

3 credits in advanced research methods, at the 600 level or higher. May be chosen from outside the Department, in consultation with the student's academic adviser or supervisor.

11.12.1.6 Oncology

11.12.1.6.1 Location

Gerald Bronfman Department of Oncology
5100 de Maisonneuve Blvd West, Suite 720
Montreal QC H4A 3T2
Website: medicine.mcgill.ca/oncology

11.12.1.6.2 Grad. Dip. in Oncology

The Graduate Diploma in Oncology provides students the opportunity to gain exposure to the principles and practice of oncology as well as its research domains, while exploring in more detail one of four areas of focus:

- population and global cancer control
- psychosocial oncology/palliative care
- clinical cancer research
- cancer care services and quality.

11.121.63 Oncology Faculty

Chair

E. Franco

Professors

B. Abdulkarim, M. Alaoui-Jamali, A. Aprikian, M. Basik, G. Batist, N. Beauchemin, C. Borchers, P. Brodt, R. Cohen, L. Ferri, W. Foulkes, E. Franco, C. Freeman, V. Giguère, L. Gilbert, P. Gold, W. Gotlieb, C. Greenwood, V. Hirsh, T. Hutchinson, A. Koromilas, C. Loisel, R. Margoese, S. Meterissian, W. Miller, A. Nepveu, L. Panasci, M. Park, J. Pelletier, M. Pollak, S. Richard, N. Sadeghi, J.P. Seuntjens, C. Shustik, L. Souhami, A. Spatz, M. Thirlwell, M. Tremblay, T. Vuong

Associate Professors

S. Abbasinejad Enger, J. Agulnik, T. Alcindor, J. Asselah, L. Azoulay, S. Caplan, P. Chaudhury, D. Cournoyer, S. Devic, M. Fabian, S.L. Faria, M. Henry, M. Hier, T. Hijal, I. Hings, N. Johnson, P. Kavan, P. Laneuville, A. Langleben, B. Lapointe, S. Lau, A.S. Liberman, A. Loutfi, K. Mann, M. Martin, L. McCaffrey, A. Meguerditchian, cr.WS. ChyckTj1 0 0 1 219.6775571.76 Tm(gr)Tj1 0 0 1 249.8645571.76 Tm(, .)

NUR2 783	(3)	Psychosocial Oncology Research
ONCO 635	(3)	Qualitative and Psychosocial Health Research

OR

EXMD 617	(1)	Workshop in Clinical Trials 1
EXMD 618	(1)	Workshop in Clinical Trials 2
EXMD 619	(1)	Workshop in Clinical Trials 3
ONCO 615	(3)	Principles and Practice of Clinical Trials

OR

ONCO 625	(3)	Quality Improvement Principles and Methods
PPHS 528	(3)	Economic Evaluation of Health Programs

If a course in the course grouping is not available in a given year, a suitable replacement will be chosen by the Graduate Program Director in consultation with the Program Committee.

3 credits from:

DENT 505	(3)	Epidemiology and Data Analysis in Primary Care 1
EPIB 507	(3)	Biostats for Health Sciences
EPIB 521	(3)	Regression Analysis for Health Sciences
EXMD 634	(3)	Quantitative Research Methods
FMED 505	(3)	Epidemiology and Data Analysis in Primary Care 1

OR

3 credits of a research design or statistics course at the 500 level or higher chosen in consultation with the student's mentor and approved by the Program Committee and the Graduate Program Director. Students who already have a very strong background in statistics may be exempt from taking a statistics course and would choose another 3-credit course. This must be approved by the Program Committee and the Graduate Program Director.

3 credits from:

EPIB 671	(3)	Cancer Epidemiology and Prevention
EXMD 614	(3)	Environmental Carcinogenesis
EXMD 620	(1)	Clinical Trials and Research 1
EXMD 625	(1)	Clinical Trials and Research 2
EXMD 626	(1)	Clinical Trials and Research 3
EXMD 640	(3)	Experimental Medicine Topic 1
EXSU 505	(3)	Trends in Precision Oncology
FMED 619	(3)	Program Management in Global Health and Primary Health Care
HGEN 690	(3)	Inherited Cancer Syndromes
NUR2 705	(3)	Palliative Care
ONCO 615	(3)	Principles and Practice of Clinical Trials
ONCO 625	(3)	Quality Improvement Principles and Methods
ONCO 635	(3)	Qualitative and Psychosocial Health Research
POTH 637	(3)	Cancer Rehabilitation

PPHS 528	(3)	Economic Evaluation of Health Programs
PSYC 507	(3)	Emotions, Stress, and Illness
SWRK 668	(3)	Living with Illness, Loss and Bereavement

The course will be chosen in consultation with the student's mentor and must be approved by the Program Committee and the Graduate Program Director.

Elective Courses (6 credits)

6 credits at the 500 level or higher can be chosen from the course list above or from other courses. The courses do not necessarily have to include cancer-related content, but must have relevance to the field. The courses will be chosen in consultation with the student's mentor and must be approved by the Program Committee and the Graduate Program Director.

11.12.1.7 Otolaryngology – Head and Neck Surgery

11.12.1.7.1 Location

Department of Otolaryngology – Head and Neck Surgery
 MUHC (Royal Victoria Hospital)
 1001 boul. Decarie, D05.5709
 Montreal QC H4A 3J1
 Canada
 Telephone: 514-934-1934, ext. 36386
 Website: mcgill.ca/ent

11.12.1.7.2 About Otolaryngology – Head and Neck Surgery

The Master of Science degree offered by the Department of Otolaryngology – Head and Neck Surgery provides inter-disciplinary training for clinical or basic science research in Otolaryngology. Master's programs can include research on normal function and disease of head and neck structures: otology, neuro-otology, laryngology, rhinology, oncology, surgery, auditory-vestibular sciences, middle-ear modelling, oto-toxicity, genomics, infection, thyroid disease, or genetics.

section 11.12.1.7.5: Master of Science (M.Sc.) Otolaryngology (Thesis) (45 credits)

The master's program is intended for those ha

11.12.1.7.33 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set

Associate Professors

W.H. Novick; M.D.(Qu.), F.R.C.S.(C)
R. Payne; M.D.,C.M., M.Sc.(Otol.)(McG.), F.R.C.S.(C)
J. Rappaport; M.D.(Dal.), F.R.C.S.(C)
M. Samaha; M.D.(Qu.), M.Sc.(Otol.)(McG.), F.R.C.S.(C)
B. Segal; B.Sc., B.Eng., M.Eng., Ph.D.(McG.)
M. Tewfik; M.D.,C.M., M.Sc.(Otol.)(McG.), F.R.C.S.(C)
A.G. Zeitouni; M.D.(Sher.), M.Sc.(Otol.)(McG.), F.R.C.S.(C)

Assistant Professors

F. Chagnon; M.D.,C.M.(McG.), F.R.C.S.(C)
M. Duval; M.D.(Ott.), C.M., M.Sc.(Epid.)(Lond.), F.R.C.S.(C)
V.I. Forest; M.D., M.Sc.(Exp. Med.)(Laval), F.R.C.S.(C)
J. Gurberg; M.D.C.M, F.R.C.S.(C)
Y. Lacroix; M.D.(Laval), F.R.C.S.(C)
R. Lafleur; M.D.(Ott.), F.R.C.S.(C)
A. Lehmann; B.Sc.(Franche-Comté), M.Eng.(MINES ParisTech), M.Sc.(Paris VI), Ph.D.(Collège de France)
C. Marchica; M.D.C.M.
T. Mijovic; M.D.
A. Mlynarek; M.D.,C.M., M.Sc.(Otol.)(McG.), F.R.C.S.(C)
K. Richardson; M.D., F.R.C.S.(C)
J. Schwartz; M.D., F.R.C.S.(C)
G. Sejean; M.D.(Beirut), F.R.C.S.(C)
L. Tarantino; M.D.(Naples), F.R.C.S.(C)
S.D. Wurzba; D.D.S., M.Sc., Ph.D.
J. Yeung, M.D., F.R.C.S.(C)
J. Young; M.D.,C.M.(McG.), F.R.C.S.(C)

Associate Members

H.L. Galiana; B.Eng., M.Eng., Ph.D.(McG.)
M. Henry; Ph.D.(UQAM)
N.Y.K. Li; B.Sc.(HK), M.Phil.(HK)
L. Mongeau; B.Sc., M.Sc.(Montr.), Ph.D.(Penn. St.)
M. Paliouras; B.Sc.(Hons.), M.S., Ph.D.
M. Sewitch; Ph.D.

Lecturers

C. Boucher; M.D.
S. Bouhabel; M.D.
R. Caouette; M.D.
M. Campagna-Vaillancourt; M.D.
R. Dionne; M.D.
Yalon Dolev; M.D., F.R.C.S.(C)
A. Finesilver; M.D.,C.M.(McG.), F.R.C.S.(C)
L. Himdi; M.D.C.M, F.R.C.S.(C)

Lecturers

O. Houle; M.D.

V. Iordanescu; M.D.

M. Lalonde; M.D.

L. Monette; M.D.

S. Nguyen; M.D.

L. Picard; M.D.(Montr.), F.R.C.S.(C)

J. Rothstein; M.D.,C.M.(McG.), F.R.C.S.(C)

R. Varshney; M.D., C.M., M.Sc., F.R.C.S.(C)

T.V.T. Vu; M.D.

R. Ywakim; M.D., F.R.C.S.(C)

11.12.1.7.5 Master of Science (M.Sc.) Otolaryngology (Thesis) (45 credits)

Thesis Courses (30 credits)

OTOL 690	(3)	M.Sc. Thesis 1
OTOL 691	(3)	M.Sc. Thesis 2
OTOL 692	(6)	M.Sc. Thesis 3
OTOL 693	(6)	M.Sc. Thesis 4
OTOL 694	(12)	M.Sc. Thesis 5

Required Courses (12 credits)

When appropriate, courses OTOL 602, O

11.121.82 About Pathology

Pathology is the specialized area of biomedical science that emphasizes the study of disease, and it is therefore one of the most multidisciplinary fields of research. Investigators in a pathology department may be utilizing information and experimental techniques originally developed in almost any area of modern biology and, in return, may contribute new knowledge of benefit to many other disciplines. Research on disease may target any of the organ systems, in normal and abnormal conditions, and studies may be conducted from a structural, functional, or molecular perspective at any level, from the intact organism down to specific components of the individual cell. Research in pathology often provides a unique link to human data, with an opportunity to translate experimental research into improved methods of diagnosis and therapy.

The Graduate Studies Program in the Department of Pathology has been designed to achieve three major goals:

1. To train students in the design, performance, interpretation and documentation of laboratory research by guiding them as they carry out a thesis project in one of the many sub-disciplines of pathology
2. To ensure that students have a comprehensive knowledge of biomedical science, with an advanced and up-to-date understanding of pathology. In addition to the scientific component, Ph.D. candidates should also become familiar with the general principles of diagnostic pathology. (Foreign medical graduates should be aware that this level of conceptual knowledge regarding diagnostic procedures is **not**

Associate Professors

C. Bernard; M.D.(Sher.), F.R.C.P.(C)
F. Brimo; M.D.(Damascus), F.R.C.P.(C)
M. Blumenkrantz; M.D.,C.M.(McG.), F.R.C.P.(C)
S. Camilleri-Broët; M.D., Ph.D.(Paris VI)
B. Case; B.Sc., M.D.,C.M., M.Sc.(McG.), Dipl. Occ. Hyg., F.R.C.P.(C)
M.F. Chen; M.B.B.S.(Monash), F.R.C.P.(C)
M.-C. Guiot; B.Sc., M.D.(Bordeaux)
T. Haliotis; M.D.(Athens), Ph.D.(Qu.), F.R.C.P.(C)
J. Karamchandani; M.D.(Stan.)
V.A. Marcus; M.D.,C.M.(McG.), F.R.C.P.(C)
V.-H. Nguyen; M.D.(Montr.), F.R.C.P.(C)
R. Onerheim; M.D.(Alta.), F.R.C.P.(C)
M. Pelmus; M.D., Ph.D.(UMFCD)
M. Pusztaszeri; M.D.(UNIL, Switzerland)
L. Rochon; M.D.(Sher.), F.R.C.P.(C)
I. Roy; B.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)
A.K. Watters; B.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)
E. Zorychta; B.Sc.(St. FX), M.Sc., Ph.D.(McG.)

Assistant Professors

O.E. Ajise; M.D.(Howard), F.C.A.P., F.R.C.P.(C)
M. Alameldin; M.D.(Alexandria), F.R.C.P.(C)
S. Albrecht; M.D.(Sher.), F.R.C.P.(C)
O. Aleynikova; M.D.(Dal.), F.R.C.P.(C)
R. Amre; M.B.,B.S.(KIMS), F.R.C.P.(C)
K. Bakdounes; M.D.(Damascus), F.R.C.P.(C)
G.D. Brandao; M.D.(UFJF)
J. Burnier; B.Sc.(Qu.), Ph.D.(McG.)
D. Caglar; M.D.(Gazi)
J. Chepovetsky; M.D.(ISMMS)
P. Fiset, M.D.,C.M., Ph.D(McG.), F.R.C.P.(C)
A. Florea; M.D.(UMF Cluj)
L. Florianova, M.D., M.Sc.(Laval), F.R.C.P.(C)
L. Fu; M.D.,C.M., M.Sc.(McG.), FP

Assistant Professors

F. Razaghi; M.D.(SBUMS)

S. Sabri; Ph.D.(Paris VII)

S. Sandhu; M.B.,B.S.(N. Bengal Med.)

H. Srolovitz; B.Sc.(Pitt), M.D.(Basel)

J. St. Cyr; M.D.,C.M.(McG.), F.R.C.P.(C)

T.N. Ton Nu; M.D.(Pham Ngoc Thach), F.R.C.P.(C)

H. Wang; M.D.(AFMU, China), F.R.C.P.(C)

Associate Members

B. S. Abdulkarim; B.Sc.(Aix-Marseille), M.Sc.(Paris V), M.D., Ph.D.(Paris XI), F.R.C.P.(C)

C.J. Baglole; B.Sc., M.Sc.(PEI), Ph.D.(Calg.)

N. Braverman, B.Sc.(Cornell), M.S.(Sarah Lawrence), M.D.(Tulane), F.A.C.M.G.

S. Cellot, M.D., Ph.D.(Montr.)

P.J. Chauvin; M.Sc.(UWO), D.D.S.(McG.)PPerman, B.Sc.3.517 4(PP

11.12.1.8.6 Doctor of Philosophy (Ph.D.) Pathology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

PATH 613	(3)	Research Topics in Pathology 1
PATH 614	(3)	Research Topics in Pathology 2
PATH 620	(3)	Research Seminar 1
PATH 622	(3)	Research Seminar 2
PATH 701	(0)	Comprehensive Examination - Ph.D. Candidates

Complementary Courses (9 credits)

Three 500-, 600-, or 700-level courses offered by the Department; subject to the approval of the research director and Graduate Students Committee, up to one 500-, 600-, or 700-level course may be taken in another department.

11.12.1.9 Psychiatry

11.12.1.9.1 Location

Department of Psychiatry
1033 Pine Avenue West
Montreal QC H3A 1A1
Canada
Telephone: 514-398-4176
Fax: 514-398-4370
Email: graduate.psychiatry@mcgill.ca
Website: mcgill.ca/psychiatry

- *TOEFL* or *IELTS* certificate of proficiency in English for non-Canadian applicants whose mother tongue and language of education is not English, with a minimum score of 86 on the T

Emeritus Professors

J.C. Negrete; M.D.(Tucuman), Dip.Psych.(McG.)

J. Paris; M.D.(McG.)

G. Pinard; B.A., M.D.(Montr.)

S. Young; B.A.(Oxf.), M.Sc.(Lond.)

Professors (Post-Retirement)

D.P. Dastoor, J.P. Ellman

Professors

V. Bohbot; Ph.D.(Ariz.)

D. Boivin; Ph.D.(Montr.)

P. Boksa; B.Sc., Ph.D.(McG.)

M. Bond; B.Sc., M.D.,C.M.(McG.)

J. Breitner; B.A.(Harv.), M.P.H.(Johns Hop.), M.D.(Penn.)

A. Brunet; Ph.D.(Montr.)

N. Cermakian; B.Sc.(UQTR), M.Sc., Ph.D.(Montr.)

S. El Mestikawy; Ph.D.(Paris VI)

F. Elgar; M.Sc (Nfld.), PhD (dal.)

M.-J. Fleury; M.A., Ph.D.(Montr.)

C. Flores; B.Sc., M.A., Ph.D.(C'dia)

S. Gauthier; B.A., M.D.(Montr.)

B. Giros; M.Sc., Ph.D.(Paris VI)

G. Gobbi; M.D. (Rome), Ph.D.(Cagliari)

I. Gold; B.A.(McG.), Ph.D.(Princ.)

A. Gratton; Ph.D.(C'dia)

D. Groleau; B.Sc., M.Sc., Ph.D.(Montr.)

J. Guzder; B.Sc., M.D., C.M., Dipl.Psych.(McG.)

L.T. Hechtman; B.Sc., M.D.,C.M.(McG.)

R. Joober; M.D.(Tunisia), Ph.D.(McG.)

S. King; Ph.D.(Virg.)

L.J. Kirmayer; B.Sc., M.D.,C.M., Dipl.Psych.(McG.) (*James McGill Professor*)

E. Latimer; B.A.Sc.(Wat.), M.S., Ph.D.(Carn. Mell)

M. Lepage; B.A.(C'dia), Ph.D.(UQAM)

M. Leyton; Ph.D.(C'dia) (*William Dawson Scholar*)

G. Luheshi; Ph.D.(Newcastle, UK)

A. Malla; M.B.B.S.(Panjab)

M.J. Meaney; B.A.(Loyola), M.A., Ph.D.(C'dia) (*James McGill Professor*)

N. Mechawar; B.Sc, M.Sc., Ph.D. (Montr.)

R. Mizrahi; M.D. (Buen. Air.), Ph.D. (Tor.)

V.N.P. Nair; M.B., B.S.(Kerala), D.P.M.(Mys.)

R. Palmour; B.A., Ph.D.(Texas)

J.C. Perry; M.D.(Duke)

R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.) (*Psychology*)

Professors

J. Poirier; Ph.D.(Montr.)
R. Quirion; M.Sc., Ph.D.(Sher.)
M. N. Rajah; B.Sc., M.A., Ph.D.(Tor.)
P. Rosa; M.D.(Rio Grande do Sul), Ph.D.(Aarhus)
C. Rousseau; M.Sc.(McG.), M.D.,C.M.(Sher.)
N. Schmitz; Sch Dipl., Ph.D. (Univ. Dortmund)
L.K. Srivastava; B.Sc., M.Sc.(Allahabad), Ph.D.(J. Nehru)
H. Steiger; Ph.D.(McG.)
B. Thombs; B.A.(N'western), M.A.(Ariz.), Ph.D.(NYU)
G. Turecki; M.Sc., M.D.,C.M., Ph.D.(McG.) (*William Dawson Scholar*)
C.-D. Walker; B.Sc., Ph.D.(Geneva)
S. Williams; Ph.D. (Montr.)

Associate Professors

J. Armony; B.Sc.(Buenos Aires), M.Sc., Ph.D.(NYU)
S. Beaulieu; M.D./Ph.D.(Laval)
M. Berlim; M.Med., M.D.(Rio Grande do Sul)
R. Biskin; M.D., M.Sc. (McG.)
M.J. Brouillette; M.D.,C.M.(Sher.)
N. Casacalenda; M.D.(Sher.), F.R.C.P.
E. Chachamovich; M.D.(Rio Grande do Sul), Ph.D.(Edin.)
M. Chakravarty; B.Eng.(Wat.), M.Eng., Ph.D.(McG.)
D. Charney; M.D.,C.M.(McG.)
J.B. Debruille; M.D.(Paris XI), Ph.D.(Paris VI)
D. Dunkley; B.Sc.(Tor.), Ph.D.(McG.)
C.P. Ernst; B.Sc.(McG.), M.Sc.(Br. Col.), Ph.D.(McG.)
C. Fichten; B.Sc.(McG.), M.Sc.(C'dia), Ph.D.(McG.)
D. Frank; Dip.Psychol., M.D.,C.M.(McG.)
R. Fraser; M.D. (Dal.)
A. Gagnon; M.D., F.R.C.P.C. (Laval)
G. Galbaud Du Fort; M.D.(Necker-Enfants Malades), Ph.D. (Paris XI)
M. Gignac; M.D.,C.M(McG.), F.R.C.P.(C.)
K. Gill; B.Sc.(Br. Col), M.A., Ph.D.(C'dia)
A. Granich; M.D.(McG.), F.R.C.P.
B. Greenfield; M.D.(Wash.)
N. Grizenko; M.D.,C.M.(Sher.)
R. Gruber; B.A., M.S., Ph.D.(Tel Aviv)
K. Igartua; M.D.,C.M.(McG.), F.R.C.P.(C)
M. Israël; B.Sc., Gr.Dip.Psych.(McG.), M.A.(Qu.), M.D.,C.M.(McG.)

Associate Professors

K. Looper; B.Sc., M.D.(Ott.), M.Sc.(McG.)
H.C. Margolese; B.Sc., M.D.,C.M., M.Sc.(McG)
R. Montoro; M.D.,C.M., M.Sc.(McG), F.R.C.P.(C)
G. Myhr; M.D.,C.M., M.Sc.(McG.)
L. Nadeau; M.D.(Montr.)
J. Palacios-Boix; M.D.(Autonoma, Metropolitana), F.R.C.P.(C)
J. Pecknold; B.Sc.(C'dia), M.D.,C.M.(McG.)
M. Perreault; Ph.D.(Montr.)
A. Propst; B.Sc., Dip.Psychol., M.D.,C.M.(McG.)
R.A. Ramsay; B.Sc., Gr.Dip.Psychiat., M.D.,C.M.(McG.)
A. Raz; M.Sc., Ph.D.(Hebrew)
J. Renaud; M.Sc., M.D.(Montr.)
S. Renaud; M.D.(Laval)
B.M. Robertson; Dip.Psychol.(McG.), M.B.,Ch.B.(Otago)
J. Rochford; M.A.(Qu.), Ph.D.(C'dia)
Z. Rosberger; Ph.D.(C'dia)
M. Ruiz Casares Yebenes; Ph.D.(Cornell)
R. Russell; M.D.(McG.)
S. Singh; M.D.(Calg.), F.R.C.P.
D. Sookman; B.A.(McG.), M.A.(Guelph), Ph.D.(C'dia)

Assistant Professors

T.G. Brown; Ph.D.(C'dia)

A. Bucatel; M.D.(Nicolae Testemitanu St. Univ. of Med. and Pharm.)

J. Canfield; B.A.(New Br.), M.D.,C.M.(Dal.)

P. Cervantes; Dip.Psychol.(McG.), M.D.,C.M.(UAEM)

M. Chammas; M.D.(McG.)

R.M.E. Chenard-Soucy; M.D.(Montr.)

S. Choudhury; Ph.D.(Univ. Coll. Lond.)

J. Cohen; B.Sc.(Rectorat de Paris), M.Sc., M.D.(Paris V)

L. Creti; Ph.D.(C'dia)

L. Dabby; M.D.(Tor.)

M.E. Davis; Dip.Psychol., M.D.,C.M.(McG.)

N. Deleva; B.Sc., M.D. (Montr.) F.R.C.P.C

P. Des Rosiers; M.D.(Sher.)

R. Desautels; B.Sc., M.D.,C.M.(McG.)

J. Desmarais; M.D.,C.M.(McG.)

M. Di Tomasso; M.D.(McG.)

J. Dornik; M.D.(McG.)

S. Ducharme; M.D.(Montr.)

M. Elie; B.Sc., M.D.,C.M.(McG.)

J. Errunza; M.D.(McG.)

K. Faridi; M.D.(Calg.)

N. Faridi; B.Sc.(Vic., BC), M.Sc., M.D.(McG.)

K. Fathalli; M.D.(Tunis)

M. Ferrari; M.Sc., Ph.D. (Tor)

A. Fielding; M.D.,C.M.(McG.)

J. Friedland; M.D.(Calg.)

K. Geagea; M.D.,C.M.(SJU)

J. Glass; B.A.(Boston), M.D.,C.M.(McG.)

K. Goddard; M.D.,C.M.(Manit.)

M. Grignon; B.A.(Montr./Ott.), M.A.(Ott.)

P. Habib; M.D.(Beirut Med. Sch.)

B. Hayton; B.A.(Williams), M.D.,C.M.(McG.)

L. Hoffman; M.D.(McG.)

F. Ianni; B.Sc.(McG.), M.D.,C.M.(Montr.)

H. Iskandar; Dip.Psychol.(McG.), M.B.,Ch.B.(Alexandria)

J. Joly; M.D.,C.M.(McG.)

S. Karama; Ph.D.(Montr.)

M. Koch; M.D.(McM.)

T. Kolivakis; M.D.(Athens)

R. Kronick; M.D.(McG.)

R. Kuyumjian; M.D.,C.M.(McG.)

P. Lageix; B.Sc., M.D.,C.M.(Paris IV)

Assistant Professors

S. Lamarre; M.D.(Laval), F.R.C.P.(C)

PSYT 692	(12)	Thesis Research 2
PSYT 693	(12)	Thesis Research 3

Complementary Courses (9 credits)

9 credits of graduate-level courses approved by the student's Supervisory Committee.

Courses are selected on the basis of the area of research interest and the background of the student, and must include a course in statistical analysis if not presented upon admission.

11.12.1.9.6 Doctor of Philosophy (Ph.D.) Mental Health

The Ph.D. in Mental Health, which is rooted in a strong tradition of multidisciplinary research approaches, focuses on the development of mental health services and policy, social and cultural psychiatry, and clinical and transnational psychiatry. Students are exposed to a rich body of knowledge in psychiatry and mental health research methods by participating in regular academic activities organized by different units of the Department of Psychiatry, such as weekly research seminars, global mental health rounds, Indigenous mental health workshops, the Summer Program in Cultural Psychiatry, and the conferences and workshops organized by the Advanced Study Institute in Cultural Psychiatry.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

PSYT 605	(3)	History and Philosophy of Psychiatry
PSYT 606	(3)	Mental Illness: Symptoms Diagnostics and Determinants
PSYT 701	(0)	Comprehensive Exam Mental Health

Complementary Courses (3 credits)

3 credits from the following or 3 credits of 500 level or higher from another unit chosen in consultation with the student's academic advisor or supervisor:

PSYT 500	(3)	Advances: Neurobiology of Mental Disorders
PSYT 515	(3)	Advanced Studies in Addiction
PSYT 620	(3)	Trends in Clinical Psychiatry
PSYT 625	(3)	Qualitative Research in Health Care
PSYT 630	(3)	Statistics for Neurosciences
PSYT 633	(3)	Social and Cultural Research Methods
PSYT 682	(3)	Psychosocial Issues of Disease
PSYT 696	(3)	Special Topics in Psychiatry
PSYT 711	(3)	Cultural Psychiatry
PSYT 713	(3)	Psychiatric Epidemiology

11.12.1.10 Surgery, Experimental**11.12.1.10.1 Location**

Surgery, Experimental
Montreal General Hospital, Room C9-169
1650 Cedar Avenue
Montreal QC H3G 1A4
Canada
Graduate Program Coordinator: Sharon Turner
Telephone: 514-934-1934, ext. 42837
Email: gradstudies.surgery@mcgill.ca
Website: mcgill.ca/experimentalsurgery

11.121.102 About Experimental Surgery

Experimental Surgery offers graduate-level training leading to an **M.Sc.** or a **Ph.D.** degree. At the master's level, in addition to the core program, those who are interested have a new opportunity to choose a concentration in Surgical Innovation, Surgical Education, or Global Surgery. The Experimental Surgery Department is responsible for the administration of the graduate programs and allows excellent opportunities for training under the supervision of professors located in the Research Institute of the McGill University Health Centre or other McGill teaching hospitals. The scope of the research and close connections with other Montreal research centres and McGill departments provide ample opportunities for collaboration. Research in the Department covers a wide spectrum, including injury, repair, recovery, tissue engineering, transplantation, fibrosis, cancer and stem cell biology, biomechanics, organ failure, surgical stimulation, surgical innovation, education, and evaluative/outcomes research.

A list of research directors and their research topics is available on our [website](#).

section 11.12.1.10.5: Master of Science (M.Sc.) Experimental Surgery (Thesis) (45 credits)

The M.Sc. core program is intended for students wishing to pursue careers in academia, the medical field, or industry. Thesis projects available in the various laboratories of the Department are multidisciplinary and ensure that students are exposed to a broad spectrum of research projects and experimental approaches. Students who have achieved superior progress in their research have the option to transfer to the Ph.D. program, w

- Letter of Intent – A letter of intent from the students describing their reasons for pursuing the concentration of their choice, what their qualifications are, and why they should be accepted.
- Interview session – Students applying to the concentration in Surgical Education or in Surgical Innovation may be requested to attend an interview session either in person, by phone, or via Skype.

11.121.1033 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by Experimental Surgery and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	April 30	June 15	June 15
Winter Term*:	Feb. 15	Sept. 1	Nov. 1	Nov. 1
Summer Term:	N/A	N/A	N/A	N/A

*Application to the Graduate Certificate in Surgical Innovation is only available for the Fall term.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.121.104 Surgery, Experimental Faculty

Director

F. Mwale

Professors

J. Antoniou; M.D.,C.M., Ph.D.(McG.), F.R.C.S.(C)
 A. Aprikian; M.D.(Sher.), F.R.C.S.(C)
 J. Barkun; M.D., M.Sc.(McG.)
 J. Barralet Beng; Ph.D.(Lond.)
 P. Brodt; B.Sc.(Bar-Ilan), M.Sc.(Ott.), Ph.D.(McG.)
 S. Chevalier; B.Sc., M.Sc., Ph.D.(Montr.)
 P. Chan; M.D.,C.M., M.Sc.(McG.), F.R.C.S.(C)
 M.M. Elhilali; M.B., B.Ch., D.S., DU, M.Ch.(Cairo), Ph.D.(McG.)
 S. Emil; M.D.,C.M.(McG.), F.R.C.S.(C)
 L. Feldman; M.D.,C.M., M.Sc.(McG.)
 L. Ferri; M.D.,C.M., M.Sc.(McG.)
 G.M. Fried; B.Sc., M.D.,C.M.(McG.)
 P.H. Gordon; M.D.(Sask.)
 R. Hamdy; M.Sc., M.D.(Egypt), F.R.C.S.(C)
 E. Harvey; B.Sc.(Ont.), M.D.,C.M., M.Sc.(McG.)
 T.E. Hebert; Ph.D.(Tor.)
 J.E. Henderson; Ph.D.(McG.)
 J.M. Laberge; M.D.(Laval)
 F. Mwale; Ph.D.(S. Carolina)
 S. Meterissian; M.D.,C.M., M.Sc.(McG.)
 P. Metrakos; B.Sc., M.D.(McG.), F.R.C.S.(C)
 D.S. Mulder; M.D.(Sask.), M.Sc.(McG.)

Professors

A. Philip; M.Sc., Ph.D.(McG.)
L. Rosenberg; M.Sc., M.D., Ph.D.(McG.)
D. Shum-Tim; M.Sc., M.D.,C.M.(McG.)
R. St. Arnaud; Ph.D.(Laval)
T. Taketo-Hosotani; B.Sc., M.Sc., Ph.D.(Kyoto)
M. Tanzer; M.D.,C.M.(McG.), F.R.C.S.(C)
C.I. Tchervenkov; B.Sc., M.D.,C.M.(McG.), F.R.C.S.(C)
J.I. Tchervenkov; M.D.,C.M.(McG.), F.R.C.S.(C)
R. Turcotte; M.D.(Montr.)

Associate Professors

M. Basik; M.D.,C.M., M.Sc.(McG.)
S. Bergman; M.Sc., M.D.,C.M.(McG.), F.R.C.S.(C)
O. Blaschuk; B.Sc.(Winn.), M.Sc.(Manit.), Ph.D.(Tor.)
R. Cecere; M.D.,C.M., B.Sc.(McG.), F.R.C.S.(C), A.B.S., F.A.C.S.
D. Fleiszer; B.Sc., M.D.,C.M.(McG.)
S. Fraser; B.Sc., M.D.(Tor.), M.Sc.(McG.), F.R.C.S.(C)
M. Gilardino; M.D.,C.M., M.Sc.(McG.), F.R.C.S.(C), F.A.C.S.
L. Haglund; B.Sc., Ph.D.(Lunds)
K.J. Lachapelle; M.Sc., M.D.,C.M.(McG.)
J. Lapointe; M.D., Ph.D.(Laval)
L. Lessard; B.Sc., M.D.(Laval), F.R.C.S.(C)
A. Meguerditchian; M.D., M.Sc.(Montr.), F.R.C.S., F.A.C.S.
C. O'Flaherty; D.V.M., Ph.D.(Buenos Aires)
S. Paraskevas; M.D., Ph.D.(Laval)
P. Puligandla; M.D., M.Sc.(UWO), F.R.C.S.(C)
J. Sampalis; M.Sc., Ph.D.(McG.)
T. Steffen; M.D.(Switz.), Ph.D.(McG.)
A. Thomson; Ph.D.(Lond.)
D. Zukor; B.Sc., M.D.,C.M.(McG.)

Assistant Professors

A. Aoude; M.D.(Montr.), Ph.D.(McG.)
A. Dragomir; M.Sc., Ph.D.(Montr.)
J. Faria; M.D.,C.M., M.Sc.(McG.), F.R.C.S.(C)
J. Fiore; M.Sc.(Fed. U. Sao Paulo), Ph.D.(Melb.)
R. Gawri; M.D.(India), Ph.D.(McG.)
E. Girsowicz; M.D., M.Sc.(France)
J. Harley; M.A., Ph.D.(McG.)
O. Huk; B.Sc., M.D.,C.M.(McG.), M.Sc.(Montr.)
P. Jarzem; B.Sc., M.D.(Qu.)
E. Lee; B.A.(Boston), M.Sc., Ph.D.(McG.)
L. Lee; M.D., M.Sc., Ph.D.(McG.)

Assistant Professors

K. Mackenzie; B.Sc.(Br. Col.), M.D.,C.M.(McG.), F.R.C.S.(C)

E. Mitmaker; M.D.(TJU), M.Sc.(McG.), F.R.C.S.(C)

M. Petropavlovskaja; M.Sc., Ph.D.(Moscow)

N. Saran; M.D., B.Sc.(Br. Col.)

K. Shaw; M.D.,C.M., M.Sc.(McG.)

J. Vorstenbosch; M.D., C.M., Ph.D.(McG.), F.R.C.S.(C)

Adjunct Professor

Louis-Nicolas Veilleux; Ph.D.(Montr.)

Associate Members

M.N. Burnier

M. Cantarovich

J.C. Chen

F. Cury

C.E. Ferland-Legault

P. Goldberg

A. Gursahaney

J. Henderson

D. Juncker

S. Komarova

J.J. Lebrun

N.M. Makhoul

S. Mayrand

M. Murshed

P.H-N. Nguyen

S. Prakash

L.A. Stein

M.

EXSU 693 (18) M.Sc. Thesis

Required Courses (6 credits)

EXSU 602 (3) Knowledge Management 2

And:

3 credits from the following:

EDPE 575 (3) Statistics for Practitioners

EPIB 507 (3) Biostats for Health Sciences

EXSU 606 (3) Statistics for Surgical Research

Complementary Courses (9 credits)

9 credits, taken from 500, 600, or 700 level courses in consultation with the Research Advisory Committee.

Depending on their individual background, students may be asked by their Research Advisory Committee to take additional courses.

Revision, April 2021. End of revision.

11.121.106 Master of Science (M.Sc.) Experimental Surgery (Thesis): Digital Health Innovation (45 credits)

The M.Sc. in Experimental Surgery; Digital Health Innovation focuses on the basics of clinical epidemiology, medical artificial intelligence, clinical innovation, and applied data science, including the use and generation of digitized health and social data using specialized software. Fundamentals of current AI applications in medicine, methods to employ big data in clinical tool development, mathematical principals underpinning digital health and big data, and design thinking methodology in clinical innovation. High-volume streams of clinical and health-related data from clinical systems, wearables and social media.

Thesis Courses (30 credits)

EXSU 690 (4) M.Sc. Research 1

EXSU 691 (4) M.Sc. Research 2

EXSU 692 (4) M.Sc. Research 3

EXSU 693 (18) M.Sc. Thesis

Required Courses (15 credits)

EXMD 600 (3) Principles of Clinical Research

EXMD 601 (3) Real World Applications of Data Science and Informatics

EXMD 634 (3) Quantitative Research Methods

EXSU 500 (3) Artificial Intelligence in Medicine

EXSU 620 (3) Surgical Innovation 1

11.121.107 Master of Science (M.Sc.) Experimental Surgery (Thesis): Global Surgery (45 credits)

Revision, April 2021. Start of revision.

The M.Sc. in Experimental Surgery, Concentration in Global Surgery, emphasizes health care needs specifically within the surgical field in resource-limited settings. It comprises three main pillars: research, education, and mentorship. Through extensive research work, students will participate in the design and implementation of innovative approaches in surgical care and injury surveillance, advancing the surgical capacities in low and middle income countries. Students will also participate in global surgical endeavors allowing professionals from partner countries and Canada to engage in a learning and knowledge transfer experience through training and courses. Students choosing this option will have the opportunity to engage in international research projects including injury epidemiology surveillance and assessment of surgical access through the study of databases. The thesis must be relevant to global surgery.

Thesis Courses (30 credits)

EXSU 690 (4) M.Sc. Research 1

EXSU 691	(4)	M.Sc. Research 2
EXSU 692	(4)	M.Sc. Research 3
EXSU 693	(18)	M.Sc. Thesis

Required Courses (9 credits)

EPIB 507	(3)	Biostats for Health Sciences
EPIB 521	(3)	Regression Analysis for Health Sciences
EXSU 602	(3)	Knowledge Management 2

Complementary Courses (6 credits)

6 credits, taken from 500-, 600-, or 700-level courses in consultation with the Research Advisory Committee.

Depending on their individual background, students may be asked by their Research Advisory Committee to take additional courses.

Revision, April 2021. End of revision.

11.12.1.108 Master of Science (M.Sc.) Experimental Surgery (Thesis): Surgical Education (45 credits)

The M.Sc. in Experimental Surgery, Concentration in Surgical Education, provides a foundation in surgical education practice and research. The program highlights the unique teaching and learning environment of surgery coupled with a basis in educational theory, curricular design, and implementation. A major emphasis of this program is surgical educational research with the elaboration, designs, implementation, and analysis of a research project founded in best practices of educational research. The research project may encompass, but is not limited to, surgical stimulation, technical skills acquisition, surgical technology, and assessment.

Thesis Courses (30 credits)

EXSU 690	(4)	M.Sc. Research 1
EXSU 691	(4)	M.Sc. Research 2
EXSU 692	(4)	M.Sc. Research 3
EXSU 693	(18)	M.Sc. Thesis

Required Courses (6 credits)

(3)	Teaching and Learning in Higher Education
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EXSU 691	(4)	M.Sc. Research 2
EXSU 692	(4)	M.Sc. Research 3
EXSU 693	(18)	M.Sc. Thesis

Required Courses (12 credits)

EXSU 619	(3)	The Hospital Environment
EXSU 620	(3)	Surgical Innovation 1
EXSU 621	(3)	Surgical Innovation 2

And:

3 credits from the following:

EDPE 575	(3)	Statistics for Practitioners
EPIB 507	(3)	Biostats for Health Sciences
EXSU 606	(3)	Statistics for Surgical Research

Complementary Courses (3 credits)

3 credits taken from 500-, 600-, or 700- level courses in consultation with the Research Advisory Committee.

Depending on their individual background, students may be asked by their Research Supervisory Committee to take additional courses.

11.121.1010 Master of Science (M.Sc.) Experimental Surgery (Thesis): Surgical Outcomes Research (45 credits)

The M.Sc. in Experimental Surgery; Surgical Outcomes Research program focuses on the science of measuring and improving the outcomes of surgical

EXSU 500	(3)	Artificial Intelligence in Medicine
FMED 625	(3)	Qualitative Health Research
PPHS 527	(3)	Economics for Health Services Research and Policy

Or other relevant 500-, 600-, or 700-level courses upon approval of the student's Research Advisory Committee.

11.121.1011 Master of Science (M.Sc.) Experimental Surgery (Non-Thesis) (45 credits)

Revision, April 2021. Start of revision.

This M.Sc. in Experimental Surgery (Non Thesis) offers a graduate level training program in core fundamentals of modern surgical research. The program is based primarily on academic course work and short projects. It is designed to be flexible and provide students the opportunity to gain core disciplines whilst allowing training opportunities in more specific areas such as global surgery, innovation, education, or as the interest of the students dictates. The individual research interests of the faculty cover a wide spectrum, from injury, repair, recovery, tissue engineering, transplantation, fibrosis, cancer and stem cell biology, biomechanics, and organ failure, to surgical simulation, surgical innovation, education, and evaluative/outcomes research. Importantly, the project(s) is performed in a collaborative spirit with basic and clinician scientists working together using interdisciplinary approaches to solve the most challenging problems in the field of surgery. Upon graduation, students will have acquired core skills on statistics, knowledge management, biomedical research, epidemiology as well as education, global surgery, and innovation.

Required Courses (21 credits)

EXSU 500	(3)	Artificial Intelligence in Medicine
EXSU 602	(3)	Knowledge Management 2
EXSU 622D1	(6)	Surgery Research Project 1
EXSU 622D2	(6)	Surgery Research Project 1

And:

3 credits from:

EDPE 575	(3)	Statistics for Practitioners
EPIB 507	(3)	Biostats for Health Sciences
EXSU 606	(3)	Statistics for Surgical Research

Complementary Courses (21 credits)

3 credits selected from:

EXSU 603	(3)	Surgical Education Foundations
FMED 525	(3)	Foundations of Translational Science

6 credits selected from:

EDPE 637	(3)	Issues in Health Professions Education
EDPH 689	(3)	Teaching and Learning in Higher Education
EPIB 521	(3)	Regression Analysis for Health Sciences
EXSU 505	(3)	Trends in Precision Oncology
EXSU 620	(3)	Surgical Innovation 1
EXSU 621	(3)	Surgical Innovation 2
		Economic Ev

ANAT 690D1	(3)	Cell and Developmental Biology
ANAT 690D2	(3)	Cell and Developmental Biology
BMDE 653	(3)	Patents in Biomedical Engineering
BMDE 654	(3)	Biomedical Regulatory Affairs - Medical Devices
BMDE 655	(3)	Biomedical Clinical Trials - Medical Devices
DENT 669	(3)	Extracellular Matrix Biology
DENT 673	(3)	Biotechnology and Entrepreneurship
EDPE 637	(3)	Issues in Health Professions Education
EDPE 687	(3)	Qualitative Methods in Educational Psychology
EDPH 689	(3)	Teaching and Learning in Higher Education
EPIB 641	(1)	Substantive Epidemiology 1
EPIB 643	(1)	Substantive Epidemiology 3
EPIB 681	(3)	Global Health: Epidemiological Research
EXMD 609	(3)	Cellular Methods in Medical Research
EXMD 610	(3)	Molecular Methods in Medical Research
EXSU 601	(3)	Knowledge Management 1
EXSU 605	(3)	Biomedical Research Innovation
EXSU 620	(3)	Surgical Innovation 1
EXSU 621	(3)	Surgical Innovation 2
EXSU 623	(6)	Surgery Research Project 2
EXSU 684	(3)	Signal Transduction
FMED 619	(3)	Program Management in Global Health and Primary Health Care
PHGY 517	(3)	Artificial Internal Organs
PHGY 518	(3)	Artificial Cells
PHGY 550	(3)	Molecular Physiology of Bone
PPHS 511	(3)	Fundamentals of Global Health
PPHS 529	(3)	Global Environmental Health and Burden of Disease

Electives (3 credits)

3 credits taken from 500-, 600-, or 700-level S3(v)Tj1 0 0 1H4 37al Health and.949 348.28 Tmv

EDPE 575	(3)	Statistics for Practitioners
EPIB 507	(3)	Biostats for Health Sciences
EXSU 606	(3)	Statistics for Surgical Research

organization, and project management. This is supplemented by a basic statistics course and an introduction to the current status of biomedical research innovation. This graduate diploma then gives a business-oriented training in the surgical innovation process.

Required Courses (15 credits)

12 credits in:

CORG 556	(3)	Managing and Engaging Teamwork
		The Hospital En

11.12.2.2.2 About Anatomy and Cell Biology

The Department offers graduate programs leading to **M.Sc.** and **Ph.D.** degrees. Research in the Department investigates the dynamics and organization of molecules, organelles, cells, and tissues in several major systems of the body. The work makes fundamental contributions to a number of established and emerging multidisciplinary fields such as:

- cell and molecular biology;
- cellular immunology and hematology;
- reproductive biology;
- calcified tissue biology;
- tumour cell biology;
- developmental biology;
- neurobiology;
- aging.

The Department offers contemporary facilities for the wide range of techniques currently employed in research. Modern methods of cell and molecular biology, immunology, and biochemistry are used in conjunction with specialized microscopy in a variety of experimental systems.

The Department has one of the largest and best-equipped electron microscope facilities in the world. Currently in use are four modern electron microscopes which include a Tecnai F20 and a Titan Krios. Combined with some of these microscopes are computer-aided analytical equipment capable of elemental microanalysis, histomorphometry, reconstruction, and quantitation. The high-voltage microscope is particularly useful for certain analytical electron optical procedures such as electron diffraction, lattice imaging, and three-dimensional electron microscopy.

Funding

The minimum yearly stipend for Canadian Citizens and Permanent Residents is \$20,000 for MSc students, and \$22,000 for PhD students. MSc and PhD International students will receive a minimum yearly stipend of \$24,000 to compensate for tuition fees higher than Canadian Citizens, Permanent Residents, and Quebec-resident students. The minimum stipend for International students is guaranteed for the duration of the residency period in which students pay their highest fees."

All students are financially supported either by their supervisor or through fellowships or scholarships. Prospective students are urged to make every effort to secure their own funding. Applications may be made for a variety of fellowships administered by the University or by various federal, provincial, or private agencies. For more information on fellowships and awards, see the [Graduate and Postdoctoral Studies website](#).

Departmental Seminars

Nationally and internationally recognized scientists present their research findings to the Department at a regular [seminar series](#) throughout the academic year. On a regular basis, graduate students also present their own research progress and results to other students, postdoctoral fellows, and researchers in the Department through the Research in Progress Seminar Series.

section 11.12.2.2.5: Master of Science (M.Sc.) Cell Biology (Thesis) (45 credits)

Graduate research activities leading to the presentation of the M.Sc. Thesis involve original experimental work in one of the areas being actively investigated by the Department's research supervisors. Our graduate program offers training in a personal, unique, and multidisciplinary environment in a top Canadian university with worldwide recognition. The thesis-based Master's training is intended for students with a B.Sc. or B.A. degree in life sciences from a university of recognized reputation. Candidates with an M.D., D.D.S., or D.V.M. degree are also welcome. Students are trained in how to address biological problems with an integrative understanding of cell biology by conducting hypothesis-driven projects. The training provides all the tools required for successful careers in academic settings as well as in industry or other fields.

section 11.12.2.2.6: Doctor of Philosophy (Ph.D.) Cell Biology

Graduate research activities leading to the presentation of the Ph.D. thesis involve original experimental work in one of the areas being actively investigated by the Department's research supervisors. Our graduate program offers training in a personal, unique, and multidisciplinary environment in a top Canadian university with worldwide recognition. The thesis-based Ph.D. training is intended for students with a B.Sc., B.A., or M.Sc. degree in life sciences from a university of recognized reputation. Candidates with an M.D., D.D.S., or D.V.M. degree are also welcome. Students are trained in how to address biological problems with an integrative understanding of cell biology by conducting hypothesis-driven projects. The training provides all the tools required for successful careers in academic settings as well as in industry or other fields.

11.12.2.2.3 Anatomy and Cell Biology Admission Requirements and Application Procedures

11.12.2.2.3.1 Admission Requirements

Admission is based on the candidate's academic record and letters of recommendation. A minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 is required. Once a student has submitted all the required documents, the applicant's file will be reviewed by the Graduate Admission Committee. Files that do not meet the minimum requirement will not be considered. Applicants must also be accepted by a research supervisor who is a faculty member or

1. A B.Sc. degree in life sciences or any of M.D., D.D.S., or D.V.M. degrees from a university of recognized reputation
2. Evidence of a high academic achievement with a minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 as indicated in the general guidelines set up by GPS

Ph.D. Program (Cell Biology)

1. An M.Sc. degree in life sciences or any of M.D., D.D.S., or D.V.M. degrees from a university of recognized reputation
2. Evidence of a high academic achievement with a minimum cumulative grade point average (CGPA) of 3.0 out of 4.0 as indicated in the general guidelines set up by GPS

International Applicants

Graduate studies applicants whose mother tongue is not English and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction, or from a recognized Canadian institution (anglophone or francophone), must submit the following:

TOEFL: Minimum score of 86 on the Internet-based test (iBT) with each component score 20 or higher.

or

IELTS: Minimum overall band score of 6.5.

11.122232 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for

Associate Members

Giovanni Di Battista (*Medicine*)
Allen Ehrlicher (*Bioengineering*)
Alyson Fournier (*Neurology and Neurosurgery*)
Lisbet Haglund (*Surgery*)
Janet Henderson (*Medicine*)
Loydie A. Jerome-Majewska (*Pediatrics and Human Genetics*)
Mari T. Kaartinen (*Dentistry*)
Svetlana Komarova (*Dentistry*)
David Labbé (*Surgery and Urology*)
Stephane Laporte (*Medicine*)
Andréa Leblanc (*Neurology and Neurosurgery*)
Stéphanie Lehoux (*Medicine*)
Heidi McBride (*Montreal Neurological Institute*)
Peter Metrakos (*Surgery*)
Makato Nagano (*Obstetrics and Gynecology*)
Christian Rocheleau (*Endocrinology and Metabolism*)
Edward S. Ruthazer (*Neurology and Neurosurgery*)
Peter Siegel (*Medicine and Biochemistry*)
Charles E. Smith; D.D.S., Ph.D.(McG.)
Thomas Stroh (*Neurology and Neurosurgery*)
Jason Tanny (*Pharmacology and Therapeutics*)

Adjunct Professors

Gregor Andelfinger; M.D.(Ulm)
Philippe Campeau; M.D.(Laval)
Michel Cayouette; Ph.D.(Laval)
Frédéric Charron; B.Sc.(Montr.), Ph.D.(McG.)
Jean-François Côté; Ph.D.(McG.)
Dariusz Cybulski; M.Sc.(C'odia), Ph.D.(Manit.)
Jacques Drouin; B.Sc., D.Sc.(Laval)
Jennifer Estall; Ph.D.(Tor.)

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Required Courses

(3)(3) Cell and Developmental Biology

section 11.12.2.3.5: Master of Science (M.Sc.) Biochemistry (Thesis) (45 credits)

biochemistry, at one of the leading Biochemistry departments in Canada. The M.Sc. program is an excellent preparation for careers in the biomedical sciences, in industry or the public sector, or for superior research in a Ph.D. program.

section 11.12.2.3.6: Master of Science (M.Sc.) Biochemistry (Thesis): Bioinformatics (45 credits)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyse datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics.

Students successfully completing the Bioinformatics option at the M.Sc. level will be prepared to apply the knowledge, approaches, and limitations of the field.

The option consists of a number of interdisciplinary courses and a seminar designed to bring students from many backgrounds together and to provide a thorough overview of research in this field.

section 11.12.2.3.7: Master of Science (M.Sc.) Biochemistry (Thesis) (45 credits)

The Chemical Biology Thematic Group is engaged in a diverse range of research projects in the areas of structural biology, enzymology, nucleic acid research, signalling pathways, and drug metabolism. The group is currently engaged in a number of research projects relating to pharmaceutical relevant enzymes such as those involved in drug metabolism and drug resistance; the chemical biology of NO; quorum sensing; self-assembly of viral capsids; liposome micromixing systems to address drug delivery; membrane interface; RNAi/antisense; protein dynamics and function; mechanobiology; cellular adhesion and transport. The group is currently engaged in a number of research projects relating to reactive oxygen species, transcription factors, and protein dynamics and function.

The Chemical Biology Thematic Group is supported by the Canadian Institutes of Health Research (CIHR) through its Strategic Training Initiatives program.

The program includes a diverse curriculum and programs of seminars, workshops, and discussion groups that cover the chemical and biological aspects of the discipline. The M.Sc. option provides

research at the highest level. The Ph.D. program is streamlined to emphasize independent research. The department offer a wide choice of specialties. Students gain in-depth expertise in biochemistry and undertake original research projects at a world-class level and build collaborations with other leading research

Students are prepared for leadership careers in the basic health sciences in industry, the public sector, or academia.

11.12.2.3.8: Master of Science (M.Sc.) Biochemistry: Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyse datasets, the application of modelling techniques, the creation of tools for manipulating Bioinformatics data, the integration of biological databases, and the use of algorithms and statistics.

section 11.12.2.3.10: Doctor of Philosophy (Ph.D.) Biochemistry: Chemical Biology

The Chemical Biology graduate option is centred on the pursuit of an original research project under the direction of one or more mentors. The program is supported by McGill University and by the Canadian Institutes of Health Research (CIHR) through its Strategic Training Initiatives program.

The program of training incorporates several important features, including a diverse curriculum and programs of seminars, workshops, and discussion groups designed to provide students with a well-rounded exposure to both the chemical and biological aspects of the discipline. The Ph.D. option provides advanced training in Chemical Biology based on independent research.

Financial support for students in the program is available from a variety of sources, including competitively awarded CIHR-funded Chemical Biology Scholarship awards.

11.12.2.3.3 Biochemistry Admission Requirements and Application Procedures

11.12.2.3.3.1 Admission Requirements

Admission is based on the candidate's academic record, letters of recommendation, curriculum vitae, and personal statement. A minimum grade point average of 3.2/4.0 (B+) is required. Once a student has submitted all the required documents, the applicant's file will be reviewed by the Graduate Admission Committee. Files that do not meet the minimum requirement will not be considered. Applicants must also be accepted by a research supervisor who is a faculty member or associate member of the Department of Biochemistry. Recommendation for admission will be made once the applicant has secured a supervisor and adequate financial support. Financial support should be in the form of a stipend from the supervisor's research grant or a fellowship held by the student.

Master's Program

Candidates for the M.Sc. degree must hold a B.Sc. degree or its equivalent in Biochemistry or in related disciplines (e.g., biology, chemistry, physiology, microbiology).

Doctoral Program

Candidates who have completed their M.Sc. degree may be admitted directly to the Ph.D. program. Candidates who are admitted to the M.Sc. program and who are interested in the Ph.D. may transfer into the Ph.D. program after successfully completing the transfer seminar (BIOC 701) and all course requirements. The M.Sc. thesis requirement is then waived.

International Applicants

- Agreement of a faculty member to act as Thesis Supervisor and to provide adequate financial support
- Acceptance by a Bioinformatics or Chemical Biology research director

11.122333 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Biochemistry and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

**Application Opening
Dates**

Application Deadlines

Curr

Professors

Morag Park; B.Sc., Ph.D.(Glas.), F.R.S.C. (*Diane and Sal Guerrero Chair in Cancer Genetics*) (*James McGill Professor*) (*joint appt. with Oncology and Medicine*)

Arnim Pause; B.Sc., M.Sc.(Konstanz), Ph.D.(McG.)

Jerry Pelletier; B.Sc., Ph.D.(McG.) (*James McGill Professor*)

Martin Schmeing; B.Sc.(McG.), Ph.D.(Yale) (*Canada Research Chair in Macromolecular Machines*)

Nahum Sonenberg; M.Sc., Ph.D.(Weizmann Inst.), F.R.S.C., F.R.S. (*James McGill Professor*) (*Gilman Chene*)

Adjunct Professors

Enrico Purisima; B.Sc.(Ateneo de Manila), M.Sc., Ph.D.(Cornell) (*NRC/BRI*)

Julie St-Pierre; B.Sc., M.Sc.(Laval), Ph.D.(Trin. Coll., Cambridge) (*Ott.*)

11.12.23.5 Master of Science (M.Sc.) Biochemistry (Thesis) (45 credits)

Thesis Courses (36 credits)

BIOC 697	(9)	Thesis Research 1
BIOC 698	(12)	Thesis Research 2
BIOC 699	(15)	Thesis Research 3

Required Course (3 credits)

BIOC 696	(3)	Seminars in Biochemistry
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Complementary Courses* (6 credits)

At least 3 credits must be chosen from the following:

BIOC 600	(3)	Advanced Strategies in Genetics and Genomics
BIOC 603	(3)	Genomics and Gene Expression
BIOC 604	(3)	Macromolecular Structure
BIOC 605	(3)	Protein Biology and Proteomics
BIOC 670	(3)	Biochemistry of Lipoproteins
EXMD 615	(3)	Essentials of Glycobiology
EXMD 635D1	(3)	Experimental/Clinical Oncology
EXMD 635D2	(3)	Experimental/Clinical Oncology

Plus additional credits, to a minimum of 6 total complementary course credits, of 500- or higher-level courses in biomedical and allied sciences.

* Complementary courses are chosen in consultation with the Research Director.

The Graduate

3 credits to be chosen from the following courses:

BIOC 600	(3)	Advanced Strategies in Genetics and Genomics
BIOC 603	(3)	Genomics and Gene Expression
BIOC 604	(3)	Macromolecular Structure
BIOC 605	(3)	Protein Biology and Proteomics
BIOC 670	(3)	Biochemistry of Lipoproteins
EXMD 615	(3)	Essentials of Glycobiology
EXMD 635D1	(3)	Experimental/Clinical Oncology
EXMD 635D2	(3)	Experimental/Clinical Oncology

Plus 6 credits from the following courses:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
	(3)	Bioinformatics: Functional Genomics

and at least 3 credits from the following:

BIOC 600	(3)	Advanced Strategies in Genetics and Genomics
BIOC 603	(3)	Genomics and Gene Expression
BIOC 604	(3)	Macromolecular Structure
BIOC 605	(3)	Protein Biology and Proteomics
BIOC 670	(3)	Biochemistry of Lipoproteins
EXMD 615	(3)	Essentials of Glycobiology
		Experimental/Clini3XMD 615

** NOTE: Students DO NOT register for these courses until notified by the Student Affairs Officer.

Students must complete BIOC 701 in the third term after admission to the program, BIOC 702 in the fifth or sixth term, and BIOC 703 approximately six months prior to submission of the Ph.D. thesis.

Complementary Courses*** (6 credits)

At least 3 credits selected from:

BIOC 600	(3)	Advanced Strategies in Genetics and Genomics
BIOC 603	(3)	Genomics and Gene Expression
BIOC 604	(3)	Macromolecular Structure
BIOC 605	(3)	Protein Biology and Proteomics
BIOC 670	(3)	Biochemistry of Lipoproteins
EXMD 615	(3)	Essentials of Glycobiology
EXMD 635D1	(3)	Experimental/Clinical Oncology
EXMD 635D2	(3)	Experimental/Clinical Oncology

Plus additional credits to a minimum of 6 total complementary course credits of 500- or higher-level courses in the biomedical and allied sciences.

*** Complementary courses are chosen in consultation with the Research Director.

The Graduate Advisory Committee may stipulate additional course work depending on the background of the candidate. BIOC 450 (Protein Structure and Function) and BIOC 454 (Nucleic Acids) are additional requirements for those who have not previously completed equivalent courses in their prior training.

11.12.23.9 Doctor of Philosophy (Ph.D.) Biochemistry: Bioinformatics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

BIOC 696*	(3)	Seminars in Biochemistry
BIOC 701**	(0)	Research Seminar 1
BIOC 702**	(0)	Ph.D. Thesis Proposal
BIOC 703**	(0)	Ph.D. Seminar
COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar

* Students promoted directly from the M.Sc. to the Ph.D. program, and who registered for and passed BIOC 696 at the M.Sc. level, do not register for BIOC 696 at the Ph.D. level.

** NOTE: Students DO NOT register for these courses until notified by the Student Affairs Officer.

Students must complete BIOC 701 in the third term after admission to the program, BIOC 702 in the fifth or sixth term, and BIOC 703 approximately six months prior to submission of the Ph.D. thesis.

Complementary Courses*** (9 credits)

3 credits from the following:

BIOC 600	(3)	Advanced Strategies in Genetics and Genomics
BIOC 603	(3)	Genomics and Gene Expression
BIOC 604	(3)	Macromolecular Structure
BIOC 605	(3)	Protein Biology and Proteomics

BIOC 670	(3)	Biochemistry of Lipoproteins
EXMD 615	(3)	Essentials of Glycobiology
EXMD 635D1	(3)	Experimental/Clinical Oncology
EXMD 635D2	(3)	Experimental/Clinical Oncology

Plus 6 credits from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

*** Complementary courses are chosen in consultation with the Research Director.

The Graduate Advisory Committee may stipulate additional coursework depending on the background of the candidate. BIOC 450 (Protein Structure and Function) and BIOC 454 (Nucleic Acids) are additional requirements for those who have not previously completed equiv

At least 3 credits from the following:

BIOC 600	(3)	Advanced Strategies in Genetics and Genomics
BIOC 603	(3)	Genomics and Gene Expression
BIOC 604	(3)	Macromolecular Structure
BIOC 605	(3)	Protein Biology and Proteomics
BIOC 670	(3)	Biochemistry of Lipoproteins
EXMD 615	(3)	Essentials of Glycobiology
EXMD 635D1	(3)	Experimental/Clinical Oncology
EXMD 635D2	(3)	Experimental/Clinical Oncology

Plus additional credits to a total of at least 9 complementary course credits from the following list:

CHEM 504	(3)	Drug Design
CHEM 522	(3)	Stereochemistry
CHEM 582	(3)	Supramolecular Chemistry
CHEM 591	(3)	Bioinorganic Chemistry
CHEM 621	(5)	Reaction Mechanisms in Organic Chemistry
CHEM 629	(5)	Organic Synthesis
CHEM 655	(4)	Advanced NMR Spectroscopy
EXMD 510	(3)	Bioanalytical Separation Methods
EXMD 602	(3)	Techniques in Molecular Genetics
PHAR 504	(3)	Drug Discovery and Development 2
PHAR 562	(3)	Neuropharmacology
PHAR 563	(3)	Endocrine Pharmacology
PHAR 707	(3)	Topics in Pharmacology 6

*** Complementary courses are chosen in consultation with the Research Director.

The Graduate Advisory Committee may stipulate additional coursework depending on the background of the candidate. BIOC 450 (Protein Structure and Function)

- neuromuscular and postural control;
- muscle mechanics;
- the vestibular system;
- oculomotor control;
- the auditory system;
- joint prosthetics;
- biomaterials;
- artificial cells and organs;
- cell and tissue engineering;
- drug delivery;
- microencapsulation;
- microbiome and probiotics;
- functional food and nutraceuticals;
- medical imaging;
- microfluidics;
- nanomedicine and nanotechnology;
- bioinformatics in genomics and proteomics.

Staff members are also active in more applied research related to the development of quantitative analysis tools and instruments for biomedical research. Areas of activity here include: signal analysis, system identification, modelling, simulation and parameter estimation, image processing, pattern recognition, ultrasound, and biorobotics.



Note: Applications for Summer term admission will not be considered.

Associate Members

A. Katsarkas (*Otolaryngology*)
 J. Kildea (*Medical Physics*)
 J. Kinsella (*Bioengineering*)
 S. Komarova (*Dentistry*)
 A.-M. Lauzon (*Medicine*)
 R. Leask (*Chemical Engineering*)
 I. Levesque (*Medical Physics and Oncology*)
 J. Li (*Mechanical Engineering*)
 N. Li-Jessen (*Communications and Science*)
 G. Mitsis (*Bioengineering*)
 L. Mongeau (*Mechanical Engineering*)
 R. Mongrain (*Mechanical Engineering*)
 C. Moraes (*Chemical Engineering*)
 J. Near (*Psychiatry*)
 D. Nicolau (*Bioengineering*)
 C. Pack (*Neurology and Neurosurgery*)
 D. Pasini (*Mechanical Engineering*)
 W. Reisner (*Physics*)
 A. Shmuel (*Neurology and Neurosurgery*)
 B. Willie (*Pediatric Surgery*)
 Y.B. Xia (*Bioengineering*)

Adjunct & Affiliate Members

P.G. Charette; Ph.D.(McG.) (*Sher.*)
 K. Cullen; Ph.D.(Chic.) (*Physiology*)
 I. El Naqa; Ph.D.(Ill. IT) (*Mich.*)
 C. Grova; Ph.D.(Rennes) (*C'dia*)
 D. Kroo; B.Eng, Ph.D.(McG.)
 L. Malic; Ph.D.(McG.)(*NRC*)
 H. Motallebzadeh; Ph.D.(Harvard)
 J.-M. Lina; Ph.D.(Montr.) (*ETS*)
 M. Mekhail; Ph.D.(McG.) (*Shriners*)
 J.L. Nadeau; Ph.D.(Minn.) (*Caltech*)
 P. Nguyen; B.Eng, Ph.D.(McG.)
 G.B. Pike; Ph.D.(McG.) (*Calg.*)
 A. Reader; Ph.D.(Lond.) (*King's, Lond.*)
 T. Veres; Ph.D.(Montr.) (*NRC*)

11.12245 Graduate Certificate (Gr. Cert.) Translational Biomedical Engineering (15 credits)

NEW PROGRAM

This program comprises mandatory courses dealing with topics that are unique to the translational process in the biomedical engineering environment. Topics covered will include: managing intellectual property; patents and the patenting process; regulatory affairs; medical standards; quality management systems; and clinical trials. Complementary courses will provide students with advanced training in a specialized area of biomedical engineering selected from the areas where Departmental staff have significant expertise.

In cases where students have taken one or more of the core courses as part of another program, these core courses will be replaced with the equivalent number of credits, at the 500 level or higher, by other appropriate courses selected in consultation with the program director.

Required Courses (9 credits)

Three courses dealing with issues related specifically to the translation of biomedical engineering advances to clinical and commercial environments:

BMDE 653	(3)	Patents in Biomedical Engineering
BMDE 654	(3)	Biomedical Regulatory Affairs - Medical Devices
BMDE 655	(3)	Biomedical Clinical Trials - Medical Devices

Complementary Courses (6 credits)

Students must complete 6 credits of biomedical engineering course work selected from one or more of the following domains or other appropriate courses at the 500 level or higher approved by the Program Director:

General Biomedical Engineering

BMDE 501	(3)	Selected Topics in Biomedical Engineering
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Biomedical Signals and Systems

BMDE 502	(3)	BME Modelling and Identification
BMDE 503	(3)	Biomedical Instrumentation
BMDE 512	(3)	Finite-Element Modelling in Biomedical Engineering
BMDE 519	(3)	Biomedical Signals and Systems

Medical Imaging

BIEN 530	(3)	Imaging and Bioanalytical Instrumentation
BMDE 610	(3)	Functional Neuroimaging Fusion
BMDE 650	(3)	Advanced Medical Imaging
MDPH 607	(3)	Medical Imaging

Biomaterials and Tissue Engineering

BIEN 510	(3)	Engineered Nanomaterials for Biomedical Applications
BMDE 504	(3)	Biomaterials and Bioperformance
BMDE 505	(3)	Cell and Tissue Engineering

Biosensors and Devices

BIEN 550	(3)	Biomolecular Devices
BIEN 560	(3)	Design of Biosensors
BMDE 503	(3)	Biomedical Instrumentation
BMDE 508	(3)	Introduction to Micro and Nano-Bioengineering

Translational Biomedical Engineering

BMDE 656	(3)	Medical Device Reimbursement
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11.12.2.5 Human Genetics
5 Location

section 11.12.2.5.5: Master of Science (M.Sc.) Human Genetics (Thesis) (45 credits)

- genetic dissection of complex traits
- genetics of infectious and inflammatory diseases
- non-mendelian genetics
- bioinformatics
- behavioural genetics
- neurogenetics
- bioethics
- genomics

Many of our faculty hold cross-appointments in various departments (including: biochemistry, biology, cardiology, medicine, microbiology, immunology, neurology, pathology, pediatrics, pharmacology, psychiatry, etc.) within the Faculties of Science and Medicine. This enables numerous opportunities for interdisciplinary research and collaboration. The Department conducts research on all sites of the McGill University Health Centre (MUHC), the Montreal Neurological Institute and Hospital, the McGill Life Sciences Complex, the *McGill University & Genome Quebec Innovation Centre*, the Biomedical Ethics Unit, and the *Centre for Genomics and Policy*.

section 11.12.2.5.7: Master of Science (M.Sc.) Human Genetics (Thesis): Bioethics (45 credits)

McGill University offers specialized education in bioethics to graduate students in the Faculties of Medicine and Law, the School of Religious Studies, and the Department of Philosophy. The Master's degree Specialization in Bioethics is an interdisciplinary academic program that emphasizes both the conceptual and the practical aspects of bioethics.

section 11.12.2.5.6: Master of Science (M.Sc.) Human Genetics (Thesis): Bioinformatics (45 credits)

****This program is currently not offered.****

Students successfully completing the Bioinformatics option at the M.Sc. level will be fluent in the concepts, language, approaches, and limitations of the field. Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics Option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases and the use of algorithms and statistics.

Enrolment in the Bioinformatics option can only be approved after a student has been admitted into the Department. There is an agreement for the option that must be signed by the student, supervisor, and Department, and enrolment in the option is subject to space availability and other constraints that the Department cannot assess at the time of admission. For more information, please contact the Graduate Program Coordinator.

section 11.12.2.5.8: Master of Science (M.Sc.) Genetic Counselling (Non-Thesis) (48 credits)

The M.Sc. in Genetic Counselling program provides the academic foundation and clinical training required for the contemporary practice of genetic counselling. Genetic counsellors are health professionals who provide information and support to families who have members with birth defects or genetic disorders and to families who may be at risk for a variety of inherited conditions. Genetic counsellors investigate the problem present in the family, analyze inheritance patterns and risks of recurrence, and review available options with the family. Some counsellors also work in administrative and academic capacities, and many engage in research activities.

The curriculum includes a variety of required courses in human genetics and other departments, and 40 weeks of supervised clinical training spread over four semesters. Graduates will be eligible to sit for both the Canadian Association of Genetic Counsellors and the American Board of Genetic Counselling certification examinations. Upon completion of the M.Sc. in Genetic Counselling program, students will demonstrate competence in, or satisfactory knowledge of: principles of human genetics, including cytogenetics, biochemical, molecular, and population genetics; methods of interviewing and counselling, and the dynamics of human behaviour in relation to genetic disease; and social, legal, and ethical issues in genetics. Enrolment will be limited to four students.

section 11.12.2.5.9: Doctor of Philosophy (Ph.D.) Human Genetics

The Department of Human Genetics provides a unified curriculum of study in genetics. Areas of specialization include: biochemical genetics, genetics of development, animal models of human diseases, cancer genetics, molecular pathology, gene therapy, genetic dissection of complex traits, genetics of infectious and inflammatory diseases, non-mendelian genetics, bioinformatics, behavioural genetics, neurogenetics, bioethics, and genomics. Many of our faculty hold cross-appointments in various departments (including: biochemistry, biology, cardiology, medicine, microbiology, immunology, neurology, pathology, pediatrics, pharmacology, psychiatry) within the Faculties of Science and Medicine. This enables numerous opportunities for interdisciplinary research and collaboration. The Department conducts research on all sites of the McGill University Health Centre (MUHC), the Montreal Neurological Institute and Hospital, the McGill Life Sciences Complex, the *McGill University & Genome Quebec Innovation Centre*, the Biomedical Ethics Unit, and the *Centre for Genomics and Policy*.

section 11.12.2.5.10: Doctor of Philosophy (Ph.D.) Human Genetics: Bioinformatics

****This program is currently not offered.****

section 11.12.2.5.10: Doctor of Philosophy (Ph.D.) Human Genetics: Bioinformatics

Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and have the capability of developing an independent Bioinformatics research program. Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics.

Enr

M.Sc. Genetic Counselling program* (Non-Thesis)				
Application Opening Dates			Application Deadlines	
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A
M.Sc. (Thesis) and Ph.D. Human Genetics programs				
Application Opening Dates			Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	March 31	March 31	March 31
Winter Term:	Feb. 15	Sept. 10	Sept. 10	Sept. 10
Summer Term:	May 15	Jan. 15	Apr. 1	Apr. 1

Applications for thesis programs submitted after these deadlines may be considered, if a suitable supervisor can be secured. However, these applications will not be considered for departmental funding or entrance awards.

* The M.Sc. Genetic Counselling program accepts applications for the Fall term only. **No late applications or applications for Summer or Winter terms for the Genetic Counselling program will be considered under any circumstances.**

11.12254 Human Genetics Faculty

Chair

E.A. Shoubridge

Program Directors

J. Fitzpatrick – *M.Sc. in Genetic Counselling*

A. Naumova – *M.Sc. and Ph.D. in Human Genetics*

Emeritus Professors

F. Kaplan; B.A.(Col.), Ph.D.(McG.)

K. Morgan; Ph.D.(Mich.)

L. Pinsky; M.D.(McG.)

C. Scriver; B.A., M.D.,C.M.(McG.)

Professors

E. Andermann; M.Sc., Ph.D., M.D.,C.M.(McG.) (*Neurology and Neurosurgery*)

B. Brais; M.D.,C.M., Ph.D.(McG.) (*Neurology and Neurosurgery*)

W. Foulkes; B.Sc., MB.BS., Ph.D.(Lond.) (*Medicine*)

B. Knoppers; Ph.D.(Paris IV), Ad.E., O.C. (*Director, Centre of Genomics and Policy*)

M. Lathrop; B.Sc., M.Sc.(Alta.), Ph.D.(Wash.) (*Director, McGill University-Genome Quebec Innovation Centre*)

D. Malo; D.V.M., M.Sc.(Montr.), Ph.D.(McG.) (*William Dawson Scholar (Medicine)*)

R. McInnes; C.M.,M.D., Ph.D.(McG.) F.R.S.C. (*Alva Chair in Human Genetics (Director, Lady Davis Research Institute)*)

R. Palmour; B.A.(Texas W.), Ph.D.(Texas-Austin) (*Psychiatry and Biology*)

D. Radzioch; M.Sc., Ph.D.(Jagiellonian) (*Medicine*)

D.S. Rosenblatt; M.D.,C.M.(McG.) (*Medicine, Pediatrics, and Biology*)

R. Rozen; B.Sc., Ph.D.(McG.) (*Pediatrics and Biology*)

E. Schurr; M.Sc., Ph.D.(Freiburg) (*Medicine*)

Associate Members

Experimental Medicine: S. Ali, S. Richard, S-A. Rabbani

Law: R. Gold

Medicine: D. Cournoyer, J. Engert, L. Garzia, B. Gilfix, C. Gilpin, G.Hendy, R. Koenekoop, A. Peterson, F. Rauch, M. Trifiro

Nephrology: I. Gupta

Neurology: G. Rouleau, Z. Gan-Or, M. Srour

Obs.-Gyn.: A. Naumova

Pediatrics: C. Goudie, N. Jabado, L. Majewska, J. Mitchell, J. Rak

Psychiatry: R. Joober, G. Turecki, C. Ernst

HGEN 682	(12)	M.Sc. Thesis Research 3
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Required Courses (6 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
HGEN 692	(3)	Human Genetics

Complementary Courses (6 credits)

6 credits from the following courses:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

Note: The Graduate Advisory Committee may stipulate additional coursework at the 500, 600, or 700 level depending on the background of the candidate.

11.1225.7 Master of Science (M.Sc.) Human Genetics (Thesis): Bioethics (45 credits)**Thesis Courses (30 credits)**

30 credits selected as follows:

HGEN 681	(12)	M.Sc. Thesis Research 2
HGEN 682	(12)	M.Sc. Thesis Research 3
HGEN 683	(6)	M.Sc. Thesis Research 4

Required Courses (12 credits)

12 credits from:

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
HGEN 662	(3)	Laboratory Research Techniques
HGEN 692	(3)	Human Genetics

Complementary Courses (3 credits)

3 credits from the following:

BIOE 682	(3)	Medical Basis of Bioethics
CMPL 642	(3)	Law and Health Care
PHIL 643	(3)	Seminar: Medical Ethics
RELG 571	(3)	Ethics, Medicine and Religion

11.1225.8 Master of Science (M.Sc.) Genetic Counselling (Non-Thesis) (48 credits)**Required Courses (48 credits)**

HGEN 600D1	(3)	Genetic Counselling Practicum
HGEN 600D2	(3)	Genetic Counselling Practicum
HGEN 601	(3)	Genetic Counselling Principles

HGEN 610D1	(3)	Genetic Counselling: Independent Studies
HGEN 610D2	(3)	Genetic Counselling: Independent Studies
HGEN 617	(3)	Principles of Medical Genetics
HGEN 620	(3)	Introductory Field Work Rotations 1
HGEN 621	(6)	Introductory Field Work Rotations 2
HGEN 630D1	(6)	Advanced Field Work Rotations
HGEN 630D2	(6)	Advanced Field Work Rotations
HGEN 640	(3)	Second Year Practicum 1
HGEN 641	(3)	Second Year Practicum 2
IPEA 503	(0)	Managing Interprofessional Conflict
PATH 653	(3)	Reading and Conference

11.12.25.9 Doctor of Philosophy (Ph.D.) Human Genetics

Candidates entering Ph.D. 1 must complete at least three years of full-time resident study (six terms). The normal and expected duration of the Ph.D. program is four to five years. A student who has obtained a master's degree at McGill in a related field, or at an approved institution elsewhere, and is proceeding in the same subject toward a Ph.D. degree may, upon the recommendation of the Graduate Training Committee, enter at the Ph.D. 2 level.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

HGEN 692	(3)	Human Genetics
HGEN 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (15 credits)

(15 credits or 6 credits depending on admission status as described above.)

Courses are to be chosen from the list below and/or from among 500-, 600-, or 700-level courses offered in the Faculties of Medicine and Science.

HGEN 660	(3)	Genetics and Bioethics
HGEN 661	(3)	Population Genetics
HGEN 663	(3)	Beyond the Human Genome
HGEN 690	(3)	Inherited Cancer Syndromes
HGEN 691	(3)	Host Responses to Pathogens
HGEN 693	(3)	Using Bioinformatics Resources
HGEN 695	(3)	Psychiatric Genetics
HGEN 696	(3)	Advanced Readings in Genetics 1
HGEN 697	(3)	Advanced Readings in Genetics 2
HGEN 698	(3)	Advanced Readings in Genetics 3
HGEN 699	(3)	Advanced Readings in Genetics 4

Students are restricted to taking the follo

Note: The Graduate Advisory Committee may stipulate additional coursework depending on the background of the candidate.

11.1225.10 Doctor of Philosophy (Ph.D.) Human Genetics: Bioinformatics

** This program is currently not offered. **

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
HGEN 692	(3)	Human Genetics
HGEN 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (6 credits)

* Two courses from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

* Note: Students who enter in Ph.D. I will need to take an additional 6 credits of complementary courses chosen from the departmental offerings listed for the Ph.D. in Human Genetics and/or from among 500-, 600-, or 700-level courses in the Faculties of Medicine or Science.

11.12.2.6 Microbiology and Immunology

11.12.2.6.1 Location

Department of Microbiology and Immunology
Duff Medical Building, Room 511
3775 University Street
Montreal QC H3A 2B4
Canada
Telephone: 514-398-3061
Fax: 514-398-7052
Email: grad.microimm@mcgill.ca
Website: mcgill.ca/microimm

11.12.2.6.2 About Microbiology and Immunology

The Department offers graduate programs leading to the degrees of **M.Sc.** and **Ph.D.**. Each program is tailored to fit the needs and backgrounds of individual students. The graduate program is designed to of

section 11.12.2.6.5: Master of Science (M.Sc.) Microbiology and Immunology (Thesis) (45 credits)

The primary goal of this program is to provide students with unique opportunities to learn experimental designs and fundamental research techniques, and objectively synthesize information from scientific literature. These tools enable the students to focus on major research topics offered by the Department: molecular microbiology, mycology, microbial physiology, virology, genetics, immunology, drug design, and aspects of host-parasite relationships. Each M.Sc. student chooses their preferred major research area and research supervisor. Following an interview, the student is presented with a research topic and offered a studentship (amounts vary). Each student must register for our graduate courses (two seminars, two reading and conference courses, and three current topics). If pertinent to the student's research program, the research adviser may advise the student to take additional courses.

Most of our students, after one year, are proficient researchers, and some first authors of a research publication. M.Sc. students may fast-track to the Ph.D. program after three terms of residency. The remaining students advance their microbiology background by opting to enter into medicine, epidemiology, biotechnology, or pharmaceutical disciplines.

section 11.12.2.6.6: Doctor of Philosophy (Ph.D.) Microbiology and Immunology

The primary goal of the Ph.D. program is to create a self-propelled researcher, proficient in experimental designs and advanced methodologies applicable to the varied and rapidly changing disciplines in microbiology and immunology. Close research supervision and bi-weekly laboratory sessions impart the requisite research discipline and objective assessment of acquired or published research data.

A Ph.D. student, if promoted from our M.Sc. program, without submitting the thesis, is required to register for one additional graduate seminar and one additional reading and conference course, but the bulk of their time is devoted to research. Other requirements include a yearly presentation of the accumulated research data to the Ph.D. supervisory committee, successfully clearing the Ph.D. comprehensive examination, two years after registration into the Ph.D. program, and finally submission of a thesis. The research theme must be original, and the acquired data and hypothesis must be defended orally by the student. Each student receives a stipend for the entire duration and a minimum six-semester residency is required for the completion of the program.

11.12.2.6.3 Microbiology and Immunology Admission Requirements and Application Procedures

11.12.2.6.3.1 Admission Requirements

Master's

Candidates are required to hold a B.Sc. degree in microbiology and immunology, biology, biochemistry, or another related discipline; those with the M.D., D.D.S., or D.V.M. degrees are also eligible to apply. The minimum cumulative grade point average (CGPA) for acceptance into the program is 3.2 out of 4.0.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the *TOEFL* (Test of English as a Foreign Language) or *IELTS* (International English Language Testing Systems) Office. Ap2 hosj1.1 rg0 0sfgy

Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	April 22	June 13	June 13
Winter Term:	Feb. 15	Sept. 1	Nov. 1	Nov. 1
Summer Term:	May 15	Jan. 6	March 25	March 25

Online applications and all required documents must be submitted prior to the application deadline.

11.12.2.6.4 Microbiology and Immunology Faculty

Chair

D. Sheppard

Emeritus Professors

N.

Associate Members

Immunology and Parasitology: B. Brenner, C.T

- cardiovascular pharmacology;
- cancer;
- developmental pharmacology;
- autonomic pharmacology;
- clinical pharmacology;
- biochemical pharmacology;
- molecular biology;
- toxicology.

The present 51 full and affiliate members of the Department have research laboratories located in the McIntyre Medical Sciences Building and in a variety of hospitals, institutes, and industry including the Douglas Hospital Research Centre, Allan Memorial Institute, Montreal Children's Hospital, Montreal General Hospital, Montreal Heart Institute, Lady Davis Research Institute, Pfizer Canada, and MUHC Research Institute. The participation of researchers from both industry and government ensures the relevance of the Department's applications-oriented training programs.

section 11.12.2.7.5: Master of Science (M.Sc.) Pharmacology (Thesis) (45 credits)

The objective of the M.Sc. (Thesis) and Ph.D. degree training programs is to provide in-depth independent research experience in a specific area of pharmacology. The program leading to a master's degree is designed to provide students the opportunity to acquire knowledge in pharmacology, to conduct a research project, to analyze data, and to write a thesis. Students will also receive essential training in research professionalism and scientific communication.

section 11.12.2.7.6: Master of Science (M.Sc.) Pharmacology (Thesis): Environmental Health Sciences (45 credits)

The M.Sc. in Pharmacology; En

- Personal Statement
- GRE – required for degrees from outside North America

11.1227.33 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Pharmacology and Therapeutics and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	March 15	May 15	May 15
Winter Term:	Feb. 15	Aug. 15	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Please refer to our [website](#) for complete deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.1227.4 Pharmacology and Therapeutics Faculty

Chair

G. Multhaup

Graduate Program Director

T. Hébert

Emeritus Professors

R. Capek; M.D., Ph.D.(Prague)

B. Collier; Ph.D.

P. McLeod, M.D., Ph.D. (Manit.)

H.H. Zingg; M.D., Ph.D.(McG.)

Professors

D. Bernard; Ph.D.(Johns Hop.)

D. Bowie; B.Sc., Ph.D.(Lond.)

P.B.S. Clarke; M.A.(Camb.), Ph.D.(Lond.)

A.C. Cuello; M.D.(Buenos Aires), M.A., D.Sc.(Oxf.), F.R.S.C.

B.F. Hales; Ph.D.(McG.)

T. Hébert; Ph.D.(Tor.)

D. Maysinger; Ph.D.(USC)

A. McKinney; Ph.D.(Ulster)

G. Multhaup; Ph.D.(Cologne)

A. Ribeiro-da-Silva; M.D., Ph.D.(Oporto)

B. Robaire; Ph.D.(McG.)

H. Saragovi; Ph.D.(Miami)

M. Szyf; Ph.D.(Hebrew)

J. Trasler; M.D.,C.M., Ph.D.(McG.)

Associate Professors

B. Castagner; Ph.D.(Col.)
 L. Münter; Ph.D.(Free Univ., Berlin)
 J. Tanny; Ph.D.(Harv.)
 J.F. Trempe; Ph.D.(Oxf.)

Assistant Professors

M. McKeague; Ph.D. (Car.)
 A. Thanabalasuriar; Ph.D. (McG.)

Associate Members

C. Baglole; Ph.D.(Calg.)
 S. Gauthier; M.D.(Montr.)
 S. Laporte; Ph.D.(Sher.)
 N. Luedtke; Ph.D. (Calif.-San Diego)
 K. Mann; Ph.D. (Boston)
 S. Nattel; M.D.,C.M.(McG.)
 C. O'Flaherty; Ph.D.(Buenos Aires)
 S. Rousseau; Ph.D.(Laval)
 E. Zorychta; Ph.D.(McG.)

Adjunct Professors

B. Allen, S. Chemtob, Y. De Koninck, G. FitzHarris, J. S. Joyal, F. Le Boeuf, T. Sanderson, L. Stone

Affiliate Members

M. Boucher; Ph.D.(Montr.)
 L. Breton; Ph.D.(Paris)
 L. Garolalo; Ph.D.(McG.)
 J. Gillard; Ph.D.(Tasmania)
 J. Mancini; M.Sc., Ph.D.(McG.)
 K. Meerovitch; Ph.D.(McG.)
 C. Wright; M.D. (Harv.), PhD (Vrije)

11.1227.5 Master of Science (M.Sc.) Pharmacology (Thesis) (45 credits)

The M.Sc. in Pharmacology focuses on research methodology, conducting a research project, analyzing data, and writing a thesis. It involves training in research professionalism, scientific communication, and statistics, critically analyzing scientific literature, and developing and conducting an original research project for scientific publication.

Thesis Courses (30 credits)

PHAR 696	(3)	Thesis Preparation
PHAR 697	(6)	Thesis Preparation 1
PHAR 698	(9)	Thesis Preparation 2
PHAR 699	(12)	Thesis Preparation 3

Required Courses (15 credits)

PHAR 601	(6)	Research Seminar
PHAR 602	(3)	Principles of Pharmacology

PHAR 609	(1)	Research Professionalism for Pharmacologists
PHAR 610	(2)	Scientific Communication for Pharmacologists
PHAR 712	(3)	Statistics for Pharmacologists

11.12.27.6 Master of Science (M.Sc.) Pharmacology (Thesis): Environmental Health Sciences (45 credits)

The M.Sc. in Pharmacology; Environmental Health Sciences program is designed to train professionals for advanced basic research, teaching, and leadership positions in environmental health sciences. The Option will add a distinct focus on the interplay between the environment and health research, including a broad environmental perspective, exposure sciences, hazard screening methodologies, epidemiological approaches, health implications of environmental quality, and policy approaches.

Thesis Courses (24 credits)

PHAR 696	(3)	Thesis Preparation
PHAR 698	(9)	Thesis Preparation 2
PHAR 699	(12)	Thesis Preparation 3

Required Courses (21 credits)

PHAR 601	(6)	Research Seminar
PHAR 602	(3)	Principles of Pharmacology
PHAR 609	(1)	Research Professionalism for Pharmacologists
PHAR 610	(2)	Scientific Communication for Pharmacologists
PHAR 670	(3)	Principles of Environmental Health Sciences 1
PHAR 671	(3)	Principles of Environmental Health Sciences 2
PHAR 712	(3)	Statistics for Pharmacologists

11.12.27.7 Doctor of Philosophy (Ph.D.) Pharmacology

The Ph.D. in Pharmacology focuses on research methodology, conducting a research project, analyzing data, and writing a thesis. It involves training in research professionalism, scientific communication, and statistics, critically analyzing scientific literature, and dev

PHAR 706	(3)	Topics in Pharmacology 5
PHAR 707	(3)	Topics in Pharmacology 6

or the equivalent, upon approval by the Graduate Training Committee (GTC.)

11.12.2.7.8 Doctor of Philosophy (Ph.D.) Pharmacology: Environmental Health Sciences

The Ph.D. in Pharmacology; Environmental Health Sciences program is designed to train professionals for advanced basic research, teaching, and leadership positions in environmental health sciences. The Option will add a distinct focus on the interplay between the environment and health research, including a broad environmental perspective, exposure sciences, hazard screening methodologies, epidemiological approaches, health implications of environmental quality, and policy approaches.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, org

systems) using an array of molecular and cellular approaches as well as quantitative techniques in data collection, analysis, and mathematical modelling by computational means.

All graduate students in Physiology receive financial support. Any faculty or associate member who agrees to supervise a graduate student who does not hold a fellowship is financially responsible for that student. Students are encouraged to apply for a fellowship; further information is available at mcgill.ca/physiology/graduate-studies/financial-other-assistance.

section 11.12.2.8.5: Master of Science (M.Sc.) Physiology (Thesis) (45 credits)

The M.Sc. program is intended for students from an academic background wishing to pursue careers in academia, industry, or medicine. The multidisciplinary nature of the Department exposes students to a vast array of research interests and experimental approaches. Thesis work is available in a broad range of disciplines from molecular and cellular to systems physiology covering multiple organ systems. Students wishing to continue to the doctoral program have the option of transferring to the Ph.D., and waiving the M.Sc. thesis submission.

section 11.12.2.8.6: Master of Science (M.Sc.) Physiology (Thesis): Bioinformatics (45 credits)

This program is currently not offered.

The intention of the Bioinformatics option is to train M.Sc. students to become researchers in this interdisciplinary field.

Test of English as a Foreign Language (*TOEFL*): minimum score of 86 on the Internet-based test with each component score not less than 20 OR IELTS (International English Language Testing System) with an overall band of 6.5 or greater. Only those whose mother tongue is English, who graduated from a North American institution (anglophone or francophone) or who completed an undergraduate or graduate degree at a foreign institution where English is the language of instruction are exempt from providing proof of competency in English.

11.122&32 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) >

Emeritus Professors

Canio Polosa; M.D., Ph.D.(McG.)

Douglas G.D. Watt; M.D., Ph.D.(McG.)

Associate Professor (Post-Retirement)

Ann Wechsler; B.A.(Tor.), M.Sc., Ph.D.(McG.)

Professors

Maurice Chacron; B.Sc., Ph.D.(Ott.)

Monroe W. Cohen; B.Sc., Ph.D.(McG.)

Ellis J. Cooper; B.Eng.(Sir G. Wms.), M.Sc.(Surr.), Ph.D.(McM.)

Phil Gold; C.C., B.Sc., M.Sc., Ph.D., M.D.,C.M.(McG.), F.R.C.P.(C), F.R.S.C. (*Douglas G. Cameron Professor of Medicine*) (joint appt. with Medicine)

John Hanrahan; B.Sc.(Dal.), Ph.D.(Br. Col.)

COMP 616D2	(1.5)	Bioinformatics Seminar
PHGY 601	(1)	M.Sc. Proposal Seminar
PHGY 602	(2)	Literature Search and Research Proposal
PHGY 604	(0)	Responsible Conduct in Research
PHGY 607	(3)	Laboratory Research 1
PHGY 608	(3)	Laboratory Research 2

Complementary Courses (6 credits)

6 credits to be chosen from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics

11.122&7 Master of Science (M.Sc.) Physiology (Thesis): Chemical Biology (45 credits)

** This program is currently not offered. **

The Graduate Option in Chemical Biology is centered on the pursuit of an original research project under the direction of one or more program mentors. This research training is augmented by student participation in lecture and seminar courses and in a series of thematic workshops, all of which are designed to expose students to the diverse approaches and research issues that characterize the current state of the field. Students with training in this interdisciplinary approach will be highly qualified to seek careers in academic research as well as the pharmaceutical and biotechnology industries.

Thesis Courses (27 credits)

PHGY 621	(12)	Thesis 1
PHGY 622	(12)	Thesis 2
PHGY 623	(3)	M.Sc. Final Seminar

Required Courses (12 credits)

PHGY 601	(1)	M.Sc. Proposal Seminar
PHGY 602	(2)	Literature Search and Research Proposal
PHGY 604	(0)	Responsible Conduct in Research
PHGY 607	(3)	Laboratory Research 1
PHGY 608	(3)	Laboratory Research 2
PHGY 620	(3)	Progress in Research

Complementary Courses (6 credits)

3 credits from the following Chemical Biology seminars:

BIOC 610	(1)	Seminars in Chemical Biology 1
BIOC 611	(1)	Seminars in Chemical Biology 3
BIOC 689	(1)	Seminars in Chemical Biology 2
BIOC 690	(1)	Seminars in Chemical Biology 4

3 credits from the following:

CHEM 502	(3)	Advanced Bio-Organic Chemistry
CHEM 503	(3)	Drug Discovery

11.12288 Doctor of Philosophy (Ph.D.) Physiology**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

6 credits to be chosen from the following courses:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics

11.1228.10 Doctor of Philosophy (Ph.D.) Physiology: Chemical Biology

** This program is currently not offered. **

The Graduate Option in Chemical Biology is centered on the pursuit of an original research project under the direction of one or more program mentors. This research training is augmented by student participation in lecture and seminar courses and in a series of thematic workshops, all of which are designed to expose students to the diverse approaches and research issues that characterize the current state of the field. Students with training in this interdisciplinary approach will be highly qualified to seek careers in academic research as well as the pharmaceutical and biotechnology industries.

Thesis

A thesis for the doctoral de

Fax: 514-398-8123
 Email: scsd@mcgill.ca
 Website: mcgill.ca/scsd

11.12.3.2 About Communication Sciences and Disorders

The School provides both professional and research training in communication sciences and disorders at the graduate level through its **M.Sc. (Applied)**, **M.Sc.**, and **Ph.D.** degrees. We were the first department in Canada to provide both clinical and research degrees. Our M.Sc.A. program aims to educate the next generation of well-prepared and innovative speech-language pathology professionals by providing enriched classroom training, clinical laboratory activities that enhance the transition from theory to practice, and outstanding clinical practicum experiences. Our research degrees are designed to develop leading researchers and scholars, who will go on to train future investigators in the field of communication sciences and disorders and who, through their research, will advance our understanding of the processes of human communication and its breakdown.

Our applied and research degrees may lead to employment in healthcare or educational facilities, academic settings, or private industry.

Interdisciplinary interactions are at the core of our research training approach, which includes preparation to conduct both fundamental and clinically applied investigations. Our professors have collaborative ties with many departments and institutes at McGill, including:

- psychology
- linguistics
- neuroscience
- otolaryngology
- biomedical engineering
- Montreal Neurological Institute and Hospital
- other Montreal universities

They also maintain national and international collaborations. Students can access this rich collaborative network via the [McGill Centre for Research on Brain, Language and Music](#), a world-class interdisciplinary research centre established by the School. The multilingual context in which we reside provides a unique environment for language research.

The School offers:

- a professional degree in Communication Sciences and Disorders at the M.Sc. (Applied) level with specialization in Speech Language Pathology
- two research degrees: an M.Sc. (Research) and a Ph.D. in Communication Sciences and Disorders

Requirements for Licensure

The majority of provinces in Canada and certain states in the U.S. require that those intending to practise as speech-language pathologists within their borders comply with special provincial or state licensing regulations. Graduates wishing to practise in the province of Quebec must be members of the *Ordre des Orthophonistes et Audiologistes du Québec* (OOAQ) in order to call themselves speech-language pathologists. Further information is available from the OOAQ at:

630 Sherbrooke St. W., bureau 800
 Montreal QC H3A 1E4
 Telephone: 514-282-9123
 Email: info@ooaq.qc.ca
 Website: www.ooaq.qc.ca

Quebec law requires that candidates seeking licensure in provincially recognized professions demonstrate exceptional verbal and written knowledge of the French language. See [University Regulations & Resources > Undergraduate > Admission to Professional and Graduate Studies > : Language Requirements for Professions](#).

Funding

IODE Canada funds two \$1,000 “Silence to Sound” awards for studies in hearing impairment. These in-course awards are based on academic merit, Canadian citizenship, financial need, and potential for excellence, and are awarded by the School with approval of funds by IODE Canada.

Montreal League for the Hard of Hearing Award – Candidates must be enrolled at the graduate level in the School and working in the area of hearing impairment. Awarded by the School. Value: two \$750 awards.

section 11.12.3.6: Master of Science, Applied (M.Sc.A.) Communication Sciences & Disorders (Non-Thesis): Speech-Language Pathology (82 credits)

The professional degree leads to a Master of Science (Applied) with a specialization in Speech Language Pathology. The program involves two academic years of full-time study and related practical work followed by a Summer internship. To prepare students as creative professionals, the program emphasizes the understanding of principles and theories, and their present or potential clinical applications, in addition to the teaching of specific techniques for assessment and intervention. Active participation in the learning process is encouraged.

The profession of speech-language pathology concerns assessment and intervention in speech, language, and swallowing disorders. At present, most speech-language pathologists in Canada work in hospitals, public school systems, rehabilitation centres, special education facilities, and in private practice nursing homes and extended care facilities.

section 11.12.3.6: Master of Science, Applied (M.Sc.A.) Communication Sciences & Disorders (Non-Thesis): Speech-Language Pathology (82 credits)

Students pursuing the M.Sc.A. complete the basic academic content and clinical practica required in preparation for clinical practice as outlined by *Speech-Language and Audiology Canada* (SAC). Our M.Sc.A. program is completed in two years. The emphasis on bridging theory and clinical practice is very strong in our program. Our admission requirements emphasize basic sciences and do not require completion of a specific undergraduate degree. This flexible entry accommodates students with undergraduate degrees in different fields and promotes diversity within our student body. Our goal is to recruit and train skillful therapists and problem-solvers who can rely on a strong foundation in theory to address challenging clinical issues. Our M.Sc.A. graduates typically pursue professional careers working in schools, hospitals, rehabilitation centres, or in private practices. A subset of our graduates will enter a doctoral program (immediately or after a period of clinical employment) to pursue a research career.

Research Degrees – M.Sc. and Ph.D.

section 11.12.3.5: Master of Science (M.Sc.) Communication Sciences and Disorders (Thesis) (45 credits)

Selected candidates may be accepted into the M.Sc. research degree program. Each student's Advisory Committee designs an individualized program of study in collaboration with the student. The program can include graduate courses offered by the School and by other departments at McGill.

This program is designed for students who wish to combine research training with their clinical (M.Sc.A.) program or students from related fields who wish to gain research experience in communication sciences to prepare for doctoral studies. Students are required to take two semesters (6 credits) of statistics and complete a thesis. Admission to the M.Sc. research program requires identification of an SCSD professor(s) with relevant expertise to mentor the student through

An applicant must hold an under

11.12.3.4 Communication Sciences and Disorders Faculty

Director and Associate Dean

Susan Rvachew

Graduate Program Director

Linda Polka

Professor (Post-Retirement)

Vincent Gracco; B.A., M.A.(SDSU), Ph.D.(Wisc. Madison)

Professors

Shari R. Baum; B.A.(Cornell), M.S.(Vermont), M.A., Ph.D.(Brown)

Marc D. Pell; B.A.(Ott.), M.Sc., Ph.D.(McG.)

Linda Polka; B.A.(Slippery Rock), M.A.(Minn.), Ph.D.(USF)

Susan Rvachew; B.Sc.(Alta.), M.Sc., Ph.D.(Calg.)

Karsten Steinhauer; M.Sc., Ph.D.(Dr.rer.nat)(Free Univ., Berlin)

Elin Thordardottir; B.A., M.Sc., Ph.D.(Wisc. Madison)

Associate Professors

Meghan Clayards; B.Sc.(Vic., BC), M.A., Ph.D.(Roch.)

Laura Gonnerman; B.A.(Boston), M.A.(Middlebury), Ph.D.(USC)

Aparna Nadig; B.A.(Reed), M.S., Ph.D.(Brown)

Nicole Yee-Key Li-Jessen; B.Sc., M.Phil.(HK), Ph.D.(Pitt.)

Faculty Lecturers (Part-Time)

Chelsea Osei, B.A.(Queens), M.Sc.A.(McG.)

Amanda Ovidia; B.Sc., M.Sc.A.(McG.)

Eve Julie Rioux; B.A.(Montr.), M.Sc.A.(McG.)

Jordan Scholl, BSc., MSc. (Guelph), MHSc. (Toronto)

Adjunct ProfessorsKrista Byers-Heinlein (*C'dia*)David McFarland (*Montr.*)Lucie Ménard (*UQAM*)Doug Shiller (*Montr.*)**Associate Members**Eva Kehayia (*Physical and Occupational Therapy*)Denise Klein (*Neurology and Neurosurgery*)Luc Mongeau (*Mechanical Engineering*)Debra Titone (*Psychology*)**11.12.3.5 Master of Science (M.Sc.) Communication Sciences and Disorders (Thesis) (45 credits)****Thesis Courses (24 credits)**

SCSD 671	(12)	M.Sc. Thesis 1
SCSD 672	(12)	M.Sc. Thesis 2

Complementary Courses (21 credits)

6-21 credits chosen from:

SCSD 675	(12)	Special Topics 1
SCSD 676	(9)	Special Topics 2
SCSD 677	(6)	Special Topics 3
SCSD 678	(3)	Special Topics 4

0-15 credits chosen from:

SCSD 673	(12)	M.Sc. Thesis 3
SCSD 674	(3)	M.Sc. Thesis 4

or courses in other departments, as arranged with the student's thesis supervisor.

11.12.3.6 Master of Science, Applied (M.Sc.A.) Communication Sciences & Disorders (Non-Thesis): Speech-Language Pathology (82 credits)

The professional degree program involves two academic years of full-time study and related practical work, followed by a Summer internship.

Required Courses (79 credits)

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
SCSD 609	(3)	Neuromotor Disorders

SCSD 616	(3)	Audiology
SCSD 617	(3)	Anatomy and Physiology: Speech and Hearing
SCSD 618	(3)	Research and Measurement Methodologies 1
SCSD 619	(3)	Phonological Development
SCSD 624	(3)	Language Processes
SCSD 631	(3)	Speech Science
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 636	(3)	Fluency Disorders
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 638	(3)	Neurolinguistics
SCSD 639	(3)	Voice Disorders
SCSD 642	(3)	Aural Rehabilitation
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 644	(3)	Applied Neurolinguistics
SCSD 646	(4)	Introductory Clinical Practicum
SCSD 664	(3)	Augmentative and Alternative Communication
SCSD 669	(3)	ASD and Neurodevelopmental Disorders
SCSD 679	(12)	Advanced Clinical Practicum
		De

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

For both PhD 1 and PhD 2:

SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2
SCSD 701	(0)	Doctoral Comprehensive

Complementary Courses (6 or 21 credits)

For both PhD 1 and PhD 2: 6 credits of statistics courses at the 500 level or higher, pre-approved by the supervisor and the graduate program director.

In addition to the above, students entering at PhD 1 must take the following 15 credits:

SCSD 654	(3)	Advanced Research Seminar 3
SCSD 685	(3)	Research Project 1
SCSD 686	(3)	Research Project 2

Plus 6 credits, of graduate-level courses, pre-approved by the supervisor and the graduate program director.

11.12.3.8 Doctor of Philosophy (Ph.D.) Communication Sciences and Disorders: Language Acquisition

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition Program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

For details go to: www.psych.mcgill.ca/lap.html.

Students who have completed a Master's degree with research thesis in Communication Sciences and Disorders or a related area are admitted at level PhD 2. High-caliber students who have not completed a research thesis at the Master's level can enter the Qualifying Year Program (admitted at level PhD 1), which includes extra requirements (coursework and a research project) at the onset of the program.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

For both PhD 1 and PhD 2:

LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2
SCSD 701	(0)	Doctoral Comprehensive
SCSD 712	(2)	Language Acquisition Issues 4

Complementary Courses (9 or 26 credits)

For both PhD 1 and PhD 2:

6 credits of statistics courses at the 500 level or higher, pre-approved by the supervisor and the graduate program director.

At least 3 credits at the 500 level or higher in language acquisition courses that have been approved by the Director of the Language Acquisition Program. For a pre-approved list go to: <https://www.mcgill.ca/scsd/programs/rt/phd/language-acquisition-courses>.

For PhD 1 students, 0-2 credits from the following:

EDSL 711	(2)	Language Acquisition Issues 3
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In addition to the above, students entering at PhD 1 must take the following 15 credits:

SCSD 654	(3)	Advanced Research Seminar 3
SCSD 685	(3)	Research Project 1
SCSD 686	(3)	Research Project 2

Plus 6 credits, of graduate-level courses pre-approved by the supervisor and the graduate program director.

11.12.4 Population and Global Health

11.12.4.1 Location

School of Population and Global Health
772 Sherbrooke Street West, 3rd floor
Montreal QC H3A 1G1
Telephone: 514-398-5776
Email: spgh.med@mcgill.ca
Website: mcgill.ca/spgh

11.12.4.2 Bioethics

11.12.4.2.1 Location

Biomedical Ethics Unit
3647 Peel Street
Montreal QC H3A 1X1
Canada
Telephone: 514-398-6668
Website: mcgill.ca/biomedicalethicsunit/teaching/masters

For information, contact the Graduate Program Director:

Jennifer Fishman – jennifer.fishman@mcgill.ca

11.12.4.2.2 About Bioethics

The Biomedical Ethics Unit was established in 1996 with the aim of supporting scholarly research, clinical services, teaching, and public outreach. Members of the unit have backgrounds in law, sociology, molecular genetics, history, medicine, and philosophy. We offer a master's degree specialization in biomedical ethics for selected master's students in the Division of Experimental Medicine, the Department of Family Medicine, Department of Human Genetics, Department of Philosophy, School of Religious Studies, and Faculty of Law.

Master's Specialization in Bioethics

The Master's Specialization in Bioethics is sponsored by the:

- Faculty of Medicine and Health Sciences, Division of Experimental Medicine, Department of Human Genetics, Department of Family Medicine;
- Faculty of Law; and
- Faculty of Arts, Department of Philosophy, School of Religious Studies.

Students receive an **M.A.**, **LL.M.**, or **M.Sc.** degree in the discipline chosen with a specialization in Bioethics.

Some applicants are mid-career professionals currently working as physicians, nurses, social workers, other health care providers, or lawyers. Other applicants have recently completed their

11.12.4.3 Epidemiology and Biostatistics

11.12.4.3.1 Location

Department of Epidemiology, Biostatistics and Occupational Health
1020 Pine Avenue West
Montreal QC H3A 1A2
Canada
Telephone: 514-398-6258
Email: graduate.eboh@mcgill.ca
Website: mcgill.ca/epi-biostat-occh

11.12.4.3.2 About Epidemiology and Biostatistics

The Department offers **master's and doctoral programs in both Epidemiology and Biostatistics**, as well as a **Master's of Science in Public Health**. The methods learned in these fields are used not only in the study of diseases, but also in clinical research; health services research; public health; program planning and evaluation; and policy development. Our faculty members are at the forefront of their research domains and include epidemiologists, biostatisticians, clinician scientists, medical informatics specialists, public health specialists, health economists, medical sociologists, and health geographers.

Research in the Department spans a broad range of areas, including:

- biostatistics;
- clinical and public health informatics;
- environmental and occupational health;
- health care delivery and organization;
- infectious diseases;
- pharmacoepidemiology;
- population and public health;
- social epidemiology;
- epidemiologic methods;
- chronic diseases;
- reproductive and perinatal epidemiology;
- genetic epidemiology;
- global health;
- causal inference;
- and many cross-disciplinary activities.

Faculty members may have funding available for students through their research grants. We provide rich research environments at five university-affiliated hospitals, public health agencies, and university research centres. Graduates pursue careers in academia, clinical settings, government agencies, NGOs, and industry.

11.12.4.3.3 Epidemiology, Biostatistics and Occupational Health Faculty

Chair

R. Platt - Interim Chair

Emeritus Professors

J.-F. Boivin; M.D.(Laval), S.M., Sc.D.(Harv.)

L. Joseph; M.Sc., Ph.D.(McG.)

M.S. Kramer; B.A.(Chic.), M.D.(Yale)

J. McCusker; M.D.,C.M.(McG.), M.P.H., Ph.D.(Col.)

O.S. Miettinen; M.D.(Helsinki), M.P.H., M.S., Ph.D.(Minn.)

I.B. Pless; B.A., M.D.(UWO)

S.H. Shapiro; B.S.(Bucknell), M.S., Ph.D.(Stan.)

G. Thériault; M.D.(Laval), M.I.H., Dr.P.H.(Harv.) - In Memoriam

S. Wood-Dauphinee; B.Sc.(Phys.Ther.), Dip.Ed., M.Sc.(A.), Ph.D.(McG.)

Associate Professors

P. Héroux; B.Sc.(Laval), M.Sc., Ph.D.(INRS)

A. Nandi; B.S.(Coll. of New Jersey), M.P.H.(Col.), Ph.D.(Johns Hop.) (*joint appt. with Institute for Health and Social Policy*) (*Canada Research Chair*)

M. Rossignol; B.Sc., M.D.(Sher.), M.Sc.(McG.)

E. Strumpf; B.A.(Smith), Ph.D.(Harv.) (*joint appt. with Economics*) (*William Dawson Scholar*)

S. Yang; B.A.(Ajou), M.Sc.(McG.), Ph.D.(Mich.)

Assistant Professors

A. Banerjee; B.Sc. (York U.), M.Sc. (Toronto U.), Ph.D. (McMaster U.)

S. Bhatnagar; B.Sc.(C' dia), M.Sc.(Qu.)

G. Cadieux; M.Sc., M.D., Ph.D.(McG.), C.C.F.P., F.R.C.P.(C)

K. Dehghani; B.Sc.(SUNY), M.Sc.(N'western), M.D.(Tor.), M.Sc.P.H.(Harv.), C.C.F.P.(C), F.R.C.P.(C)

M. Drouin; M.D.(Sher.), M.Sc.(Montr.), F.R.C.P.(C)

S. Golchi; B.Sc.(U.Tehran), M.Sc.(ATU, Tehran), Ph.D.(S. Fraser)

D. Kaiser; B.Sc., M.D.,C.M., M.Sc.(McG.)

A. Koski; B.Sc.(Mich. Tech.), M.P.H.(Emory), Ph.D.(McG.) (*joint appt. with Institute for Health and Social Policy*)

M. Maheu-Giroux; B.Sc.(Montr.), M.Sc.(McG.), D.Sc.(Harv.)

S. Martin; M.D.(Tor.), M.Sc.(McG.) (PT)

C.T. Nguyen; B.A.(McG.), M.Sc., Ph.D.(Montr.), F.R.C.P.(C)

D. Panagiotoglou; B.Sc.(Tor.), M.Sc.(Col.), Ph.D.(Br. Col.)

L. Patry; B.Sc., M.D.(Laval), F.R.C.P.(C) (PT)

S. Pénicaud; B.Sc., M.Sc.(McG.), M.D.(Laval), F.R.C.P.(C)

M. Roy; M.D.(Montr.), M.P.H.(Erasmus), F.R.C.P.(C)

C. Stich; M.Sc.(Free Univ., Berlin), Ph.D.(Free Univ., Berlin/Toulouse II)

S. Weichenthal; B.Sc., M.Sc., Ph.D.(McG.) (*joint appt. with Oncology*) (*Cancer Research Society/FRQ-S*)

Associate Members

Biomedical Ethics Unit: J. Kimmelman, N. King

Dentistry: P. Allison, J. Feine, B. Nicolau

Family Medicine: A. Andermann

Geography: N. Ross

Human Genetics: S. Gravel

Human Nutrition: N. Basu

Internal Medicine, MUHC: N. Dayan, M. Young

Medicine: J. Afilalo, F. Ahmad Kahn, D. Assayag, A. Barkun, M. Behr, S. Bernatsky, J. Bourbeau, P. Brassard, K. Dasgupta, N. Dendukuri, A. Douros, M. Eisenberg, P. Ernst, N. Ezer, I. Fortier, M. Goldberg, A.V. Gonzalez, C. Greenaway, S. Kahn, M. Kaminska, M. Klein, N. Kronfli, T.C. Lee, A. Marelli, N. Mayo, S. Morin, S. Pamidi, N. Pant Pai, L. Pilote, E. Rahme, B. Richards, R. Sapir-Pichhadze, K. Schwartzman, G. Sebastiani, M. Sewitch, J. Shahin, I. Shrier, B. M. Smith, V. Tagalakis, G. Thanassoulis, E. Vinet

Neurology and Neurosurgery: C. Renoux

Ob/Gyn: H. Abenhaim, R. Gagnon

Pediatrics: G. Altit, M. Beltempo, M. Ben Shoshan, B. Burstein, E. Constantin, G. Dougherty, P. Fontela, B. Foster, P.T-S. Lee, M. Nakhla, M. Oskoui, J. Papenburg

Physical and Occupational Therapy: S. Ahmed

Psychiatry: S.N. Iyer: S.N. Iyerv

Faculty members may have funding available for students through their research grants. We provide rich research environments at five university-affiliated hospitals, public health agencies, and university research centres. Graduates pursue careers in academia, clinical settings, government agencies, NGOs, and industry.

section 11.12.4.3.4.3: Master of Science (M.Sc.) Epidemiology (Thesis) (45 credits)

Applicants to the M.Sc. program should preferably hold a bachelor's degree in the natural sciences (e.g., chemistry, microbiology, human genetics), quantitative sciences (e.g., computer science, statistics), or social sciences (e.g., sociology, psychology, economics, geography), or hold a degree in one of the health professional sciences (e.g., medicine, nursing, social work, nutrition). Applicants must have an interest in health research, along with strong conceptual, analytic, and quantitative skills (e.g., differential and integral calculus, statistics) at the undergraduate level.

The program leading to a master's degree is designed to provide training in both theory and practice in the selected discipline. Courses require intellectual and academic rigour, and the program provides students with an opportunity to synthesize the training in the form of a thesis. Students will study the foundations and principles of epidemiology and applied biostatistics, in order to design, conduct, and analyze clinical, population-based, environmental, pharmaco-epidemiological, policy, and methodological health-related research. Graduates of the program often go on to do doctoral work or become research associates in public, private, and academic settings. McGill graduates are known for methodological and quantitative rigour, and quantitative analytic independence. While their core training is in methods, rather than specific substantiv

section 11.12.4.3.4.9: Doctor of Philosophy (Ph.D.) Epidemiology: Pharmacoepidemiology

The Pharmacoepidemiology Option of the Ph.D. Program may be of interest to students from the natural or quantitative sciences (e.g., microbiology

The graduate programs in Epidemiology (M.Sc. and Ph.D.) and Public Health (M.Sc.) require substantial quantitative skills. The Admission Committees for

EPIB 603	(4)	Intermediate Epidemiology
EPIB 605	(1)	Critical Appraisal in Epidemiology
EPIB 607	(4)	Inferential Statistics
EPIB 613	(1)	Introduction to Statistical Software
EPIB 621	(4)	Data Analysis in Health Sciences
PPHS 602	(3)	Foundations of Population Health

Complementary Course (3 credits)

3 credits of coursework, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor.

11.124344 Master of Science (M.Sc.) Epidemiology (Non-Thesis): Environmental & Occupational Health (48 credits)

This program provides in-depth training for graduate students in methods used in Environmental and Occupational Health (EOH) and the application of these methods to study the effects of environmental and occupational exposures on human health. Students will be provided with tools to critically evaluate studies in EOH, as well as to be able to participate in these studies, learn how to apply specific methods to environmental and occupational problems, and understand how to apply research results to public health or policy. Career opportunities exist in academia, industry, and the public health sectors. Each student will be assigned a supervisor to provide guidance for their project. Research topics must be related to environmental and occupational health and approved by the program coordinating committee.

Research (12 credits)

EPIB 691	(12)	Research Project in Epidemiology
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Required Courses (30 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

EPIB 601	(4)	Fundamentals of Epidemiology
EPIB 603	(4)	Intermediate Epidemiology
EPIB 605	(1)	Critical Appraisal in Epidemiology
EPIB 607	(4)	Inferential Statistics
EPIB 613	(1)	Introduction to Statistical Software
EPIB 621	(4)	Data Analysis in Health Sciences
EPIB 684	(3)	Principles of Environmental Health Sciences 1
EPIB 685	(3)	Principles of Environmental Health Sciences 2
EPIB 686	(3)	Environmental Health Seminar
PPHS 602	(3)	Foundations of Population Health

Complementary Courses (6 credits)

6 credits of coursework, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor. Complementary courses are meant to further the student's general knowledge in environment, environmental health, methodologies, and related aspects to a student's project.

11.124345 Master of Science (M.Sc.) Epidemiology (Non-Thesis): Pharmacoepidemiology (48 credits)

This program provides in-depth training for graduate students on pharmacoepidemiologic methods and the application of these methods to study the population effects (benefits and harm) of pharmaceutical products. Students will develop knowledge and capacity to critically evaluate pharmacoepidemiologic studies, learn how to apply specific methods and understand how to apply research results for knowledge translation or policy purpose. Career opportunities for graduates are multiple and include work in industry, government, or academia. Students will be required to participate in the Pharmacoepidemiology Journal Club. Research topics must be related to pharmacoepidemiology and approved by the program coordinating committee.

Research (12 credits)

EPIB 691	(12)	Research Project in Epidemiology
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Required Courses (25 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits at the 500 level or higher.

PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 617	(3)	Impact Evaluation

Or other course, at the 500 level or higher, selected with the Program's Academic Adviser.

Population and Public Health Interventions (social and behavioural science)

3 credits from:

EPIB 632	(3)	Mental Disorders: Population Perspectives and Methods
PPHS 614	(3)	Knowledge Translation and Public Health Leadership
PPHS 616	(3)	Principles and Practice of Public Health Surveillance
PPHS 618	(3)	Program Planning and Evaluation in Public Health

Or other course, at the 500 level or higher, selected with the Program's Academic Adviser.

0-9 credits from one of the following six streams.

In consultation with and approval by the program's academic adviser, students may focus on one of the following areas.

Courses may not satisfy more than one program requirement.

Stream 1: Epidemiology

9 credits from:

EPIB 628	(3)	Measurement in Epidemiology
EPIB 629	(3)	Knowledge Synthesis
EPIB 637	(3)	Advanced Modeling: Survival and Other Multivariable Data
EPIB 638	(3)	Mathematical Modeling of Infectious Diseases
EPIB 648	(3)	Methods in Social Epidemiology

Stream 2: Global Health

3 credits in:

PPHS 613	(3)	The Practice of Global Health
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6 credits from:

EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 511	(3)	Fundamentals of Global Health
PPHS 525	(3)	Health Care Systems in Comparative Perspective
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 614	(3)	Knowledge Translation and Public Health Leadership
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
PPHS 618	(3)	Program Planning and Evaluation in Public Health

Stream 3: Population Dynamics

6 credits in:

SOCI 545	(3)	Sociology of Population
SOCI 626	(3)	Demographic Methods

3 credits from:

EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 525	(3)	Health Care Systems in Comparative Perspective
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

Stream 4: Health Policy and Ethics

3 credits in:

PPHS 624	(3)	Public Health Ethics and Policy
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6 credits from:

PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 614	(3)	Knowledge Translation and Public Health Leadership

Stream 5: Infectious Disease

3 credits in:

PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
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6 credits from:

EPIB 638	(3)	Mathematical Modeling of Infectious Diseases
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
PPHS 618	(3)	Program Planning and Evaluation in Public Health
PPHS 624	(3)	Public Health Ethics and Policy

Stream 6: Environmental Health

9 credits from:

EPIB 684	(3)	Principles of Environmental Health Sciences 1
EPIB 685	(3)	Principles of Environmental Health Sciences 2
PPHS 529	(3)	Global Environmental Health and Burden of Disease

Or other courses, at the 500-level or higher, selected with the Academic Adviser.

Elective Courses (6-15 Credits)

6-15 credits of coursework, at the 500 level or higher. Students may choose to focus on more advanced methods in epidemiology, biostatistics, geography, or substantive areas such as environmental or occupational health, or to select a variety of courses that will deepen their general knowledge of the disciplines that influence population and public health.

Courses will be selected with and approved by the Program's Academic Adviser.

11.124.347 Doctor of Philosophy (Ph.D.) Epidemiology

Epidemiology is the study and analysis of the patterns and causes of disease in human populations. It forms the core discipline of public health by identifying excess illness and by gaining the etiologic understanding to intervene toward the improvement of population health. The PhD program in epidemiology at McGill trains scientists and health professionals to design and conduct studies, analyze health data and effectively communicate scientific results, and to gain novel insights into the causes and prevention of diseases at the population level. Epidemiologic work at the doctoral level involves a thorough integration of biological knowledge of pathogenesis, statistical knowledge of quantitative analysis and causal inference, and sociological knowledge to place these insights in the context of dynamic and interconnected human populations. Major areas of strength at McGill include epidemiologic methods, clinical epidemiology, infectious diseases, social epidemiology, pharmacoepidemiology, public and population health, global health, environmental epidemiology, chronic diseases and aging, and perinatal epidemiology.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (16 credits)

EPIB 701	(0)	Ph.D. Comprehensive Examination
EPIB 702	(0)	Ph.D. Proposal
EPIB 703	(2)	Principles of Study Design
EPIB 704	(4)	Doctoral Level Epidemiologic Methods 1
EPIB 705	(4)	Doctoral Level Epidemiologic Methods 2
EPIB 706	(3)	Doctoral Seminar in Epidemiology
EPIB 707	(3)	Research Design in Health Sciences

Complementary Courses (9 credits)

9 credits of coursework, at the 500 level or higher, with a minimum of 3 credits in biostatistics and 6 credits in epidemiology and/or substantive topic (normally related to the thesis topic). Courses must be chosen in consultation with the student's supervisor and/or the degree program's director or adviser.

11.124.348 Doctor of Philosophy (Ph.D.) Epidemiology: Global Health

This option will provide enhanced training in global health to graduate students registered in the Ph.D. in Epidemiology; Global Health degree program at McGill. Students will become familiar with topics of global health relevance and incorporate this into their core coursework and thesis research. The thesis must be relevant to global health and approved and healed.484.179 728.56 3oord204.723 Tm(gree palo484.179 72sfrent410 1 199.337 32d081 Tc1 0 04.179 72sfrent(of Pfrent4xt

Complementary Courses (9 credits)

6 credits of coursework at the 500 level or higher, with a minimum of 3 credits in biostatistics, and 3 credits in epidemiology. Courses must be chosen in consultation with the student's supervisor and/or the degree program's director or adviser.

3 credits of coursework at the 500 level or higher from this list, or any other course approved by the Global Health Option Committee that have not been taken to satisfy other program requirements.

GEOG 503	(3)	Advanced Topics in Health Geography
NUTR 501	(3)	Nutrition in Developing Countries
PPHS 525	(3)	Health Care Systems in Comparative Perspective
		Economics for Health Services Research and Polic

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

in close collaboration with epidemiologists, clinicians, public health specialists, basic scientists, and other health researchers. They also develop new statistical methods for such data. Students will take courses, and may do research, on topics such as:

- generalized linear models;
- longitudinal data;
- mathematical statistics;
- causal inference;
- statistical methods for epidemiology;
- survival analysis.

The Department of Epidemiology, Biostatistics, and Occupational Health has one of the largest concentrations of Ph.D.-level statisticians in health sciences in any Canadian university. Faculty members may have funding available for students through their research grants. We provide rich research environments at five university-affiliated hospitals, public health agencies, and university research centres. Graduates pursue careers in academia, clinical settings, government agencies, NGOs, and industry.

section 11.12.4.3.5.2: Master of Science (M.Sc.) Biostatistics (Thesis) (45 credits)

M.Sc. Thesis students study a foundational set of courses, and write a thesis on a topic of their choice. Thesis students should have a strong interest in research. These students are well-placed to either continue in a Ph.D. program or to w

	Application Opening Dates		Application Deadlines		
	All Applicants	Non-Canadian citizens	Canadian citizens/Perm. residents of Canada	Current McGill Students (any citizenship)	Special, Visiting & Exchange Students
Fall Term:	Sept. 15	Dec. 1	Dec. 1	Dec. 1	April 30
Winter Term:	Feb. 15	N/A	N/A	N/A	Sept. 10
Summer Term:	N/A	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; late and/or incomplete applications will not be considered.

11.124.352 Master of Science (M.Sc.) Biostatistics (Thesis) (45 credits)

Training in statistical theory and methods, applied data analysis, scientific collaboration, communication, and report writing by coursework and thesis.

Thesis Courses (21 credits)

BIOS 690 (21) M.Sc. Thesis

Required Courses (24 credits)

Students exempted from any of the courses listed below must replace them with complementary course credits, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor.

BIOS 601 (4) Epidemiology: Introduction and Statistical Models
 BIOS 602 (4) Epidemiology: Regression Models
 MATH 523 (4) Generalized Linear Models
 MATH 533 (4) Regression and Analysis of Variance
 MATH 556 (4) Mathematical Statistics 1
 MATH 557 (4) Mathematical Statistics 2

11.124.353 Master of Science (M.Sc.) Biostatistics (Non-Thesis) (48 credits)

Training in statistical theory and methods, applied data analysis, scientific collaboration, communication, and report writing by coursework and project.

Research Project (6 credits)

BIOS 630 (6) Research Project/Practicum in Biostatistics

Required Courses (24 credits)

Students exempted from any of the courses listed below must replace them with additional complementary course credits.

BIOS 601 (4) Epidemiology: Introduction and Statistical Models
 BIOS 602 (4) Epidemiology: Regression Models
 MATH 523 (4) Generalized Linear Models
 MATH 533 (4) Regression and Analysis of Variance
 MATH 556 (4) Mathematical Statistics 1
 MATH 557 (4) Mathematical Statistics 2

Complementary Courses (18 credits)

18 credits of coursework, at the 500 level or higher, chosen in consultation with the student's academic adviser or supervisor.

11.124.354 Doctor of Philosophy (Ph.D.) Biostatistics

Students will study theoretical and applied statistics and related fields; the program will train them to become independent scientists able to develop and apply statistical methods in medicine and biology and make original contributions to the theoretical and scientific foundations of statistics in these disciplines.

Distance Education

Students are required to have access to a computer and the Internet as the course material is available through the web.

Ph.D. Program

Each student will be assigned to one academic staff member of the Department, who will act as their supervisor, and who will guide them in the preparation of a definite research protocol.

11.1244321 Additional Requirements

The items and clarifications below are additional requirements set by this department:

M.Sc. Applied (Resident)

- Curriculum Vitae
- Personal Statement

M.Sc. Applied (nt will be assigned0 Tw1 0 0 0Distance EdEdEdEdEdmTm(M.Sc.)Tj0 0 V

OCCH 602	(3)	Occupational Health Practice
OCCH 604	(3)	Monitoring Occupational Environment
OCCH 605	(6)	Physical Health Hazards
OCCH 608	(3)	Biological Hazards
OCCH 612	(3)	Principles of Toxicology
OCCH 615	(3)	Occupational Safety Practice
OCCH 616	(3)	Occupational Hygiene

11.12446 Master of Science, Applied (M.Sc.A.) Occupational Health (Non-Thesis) (Distance) (45 credits)

This program is currently not accepting applicants.

Research Project (15 credits)

OCCH 699	(15)	Project Occupational Health and Safety
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Required Courses (30 credits)

Note: Students must pass the Master's Integrative Examination (OCCH 600) before writing their Project.

Each course has a final (proctored) examination at the end of the term.

OCCH 600	(0)	Master's Integrative Exam
OCCH 602	(3)	Occupational Health Practice
OCCH 603	(3)	Work and Environment Epidemiology 1
OCCH 604	(3)	Monitoring Occupational Environment
OCCH 608	(3)	Biological Hazards
OCCH 612	(3)	Principles of Toxicology
OCCH 615	(3)	Occupational Safety Practice
OCCH 616	(3)	Occupational Hygiene
OCCH 617	(3)	Occupational Diseases
OCCH 624	(3)	Social and Behavioural Aspects - Occupational Health
OCCH 625	(3)	Work and Environment Epidemiology 2
OCCH 626	(3)	Basics: Physical Health Hazards
OCCH 627	(3)	Work Physiology and Ergonomics
OCCH 630	(3)	Occupational Diseases for OHNS
OCCH 635	(3)	Environmental Risks to Health

On-campus practicum may be held at the discretion of each professor. These sessions are held in Montreal on the McGill University campus. Their aim is to offer students additional specific learning activities. Participation in the practicum is an essential component of the program.

11.12447 Doctor of Philosophy (Ph.D.) Occupational Health

This program is currently not accepting applicants.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (2 credits)

OCCH 700	(0)	Ph.D. Comprehensive Examination
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12.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

12.5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

12.6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > section 1.4: Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

12.7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > section 1.5: Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

12.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

12.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

12.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.

ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.

iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must *register* annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).

ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.

iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 2.8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources](#) > Graduate > Regulations > Categories of Students > [section 1.2.8: Leave of Absence Status](#)).

3. Appointment, Funding, Letter of Agreement

i. Postdoctoral appointments may not exceed the registration eligibility period as defined above.

ii. In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies or the collective agreement, as applicable. Funding during parental leave is subject to the conditions of the funding agency or the collective agreement, as applicable.

iii. Postdocs require a [Letter of Agreement for Postdoctoral Education](#) signed by the postdoc, the supervisor, and the department/unit head or delegate.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their postdoctoral funding as course lecturers. This applies to all postdocs, except those for whom teaching is part of the award.

v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

i. Postdocs hav

- to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include postdocs in departmental career and placement opportunities;
- to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.

v. Some examples of the responsibilities of the supervisor are:

- to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their postdocs;
- to provide feedback on research submitted by the postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University's policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

12.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to univ

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. This individual wishes to conduct the research stage or elective component of their program of study at McGill University under the supervision of a McGill professor. This individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. Applications must be accompanied by a letter of permission from the applicant's home institution (signed by the Department Chair, Dean, or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years
- The individual must be engaged in full-time research
- The individual must provide copies of official transcripts/diplomas
- The individual must have the approval of a McGill professor to supervise the research and of the Unit
- The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services
- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities)
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage

12.9 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.2: Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

12.10 Graduate Student Services and Information

Graduate students are encouraged to refer to [section 1.7: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

12.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

12.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

12.12.1 Schulich School of Music

12.12.1.1 Location

Schulich School of Music
 Strathcona Music Building
 555 Sherbrooke Street West
 Montreal QC H3A 1E3
 Canada
 Telephone: 514-398-4469
 Website: mcgill.ca/music

12.12.1.2 About Schulich School of Music

The Schulich School of Music of McGill University is internationally renowned for its leadership in combining professional conservatory-style musical training, humanities-based scholarship, and scientific-technological research at the highest levels. Its programs encourage musicians and music researchers alike to push boundaries and explore new possibilities. The School's facilities are a physical affirmation of our commitment and belief in the future of music, artists, creators, and researchers, and they encourage multimedia productions and trans-disciplinary collaborations. Among the most notable facilities are:

- a music library that houses one of the most important academic music collections in Canada;
- four concert halls;
- the Digital Composition Studio;
- sound recording studios;
- the [Centre for Interdisciplinary Research in Music, Media and Technology](#) (CIRMMT);
- as well as a research network that links the Faculty with other University departments and research institutes.

Nestled in the heart of the city, the School also draws on the rich cultural life of Montreal—a bilingual city with a celebrated symphony orchestra, dozens of annual festivals, and hundreds of live music venues hosting world-class concerts.

The **Master of Arts degree (M.A.)** is available as a thesis option in Music Education, Music Technology, Musicology (with an option in Gender and Women's Studies), and Theory (with an option in Gender and Women's Studies), and as a non-thesis option in Music Education, Musicology, and Theory.

The **Master of Music degree (M.Mus.)** is available in Composition, Performance, and Sound Recording. Specializations offered within the performance option are: piano, guitar, orchestral instruments (including orchestral training), organ and church music, conducting, collaborative piano, opera and voice, early music, and jazz.

The **Graduate Certificate** in Performance – Choral Conducting is designed for choral conductors wishing to perfect their technical, pedagogical, and musical skills. This flexible program allows conductors to develop their craft while maintaining their professional activities.

The **Graduate Diploma** in Performance is a one-year graduate diploma that allows excellent musicians to refine their technique and master repertoire through intensive coaching, practice, and performance projects.

The **Graduate Artist Diploma** in Performance is the uppermost diploma offered at the Schulich School of Music. It is tailored for artists wishing to achieve the highest level of artistry in their craft.

The **Doctor of Music degree (D.Mus.)** is offered in Composition and Performance Studies.

The **Doctor of Philosophy degree (Ph.D.)** is av

section 12.12.1.14: Master of Arts (M.A.) Music: Musicology (Thesis) (45 credits)

The M.A. in Music; Musicology focuses on the diverse ways in which music's political, social, and historical contexts shape its meanings. Introduction to foundational methodologies, critical thinking skills and exploration of themes in musicological literature and analytical skills.

Students admitted to the M.A. in Music; Musicology program who have undergraduate degrees other than the B.Mus. in Music History from McGill University, may be required to successfully complete one or more undergraduate course(s) before completion of the Master's program.

For more information, see mcgill.ca/music/programs/ma-musicology.

section 12.12.1.15: Master of Arts (M.A.) Music Musicology (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts; Music; Musicology - Gender and Women's Studies focuses on issues centrally related to gender, sexuality, feminist theory

*section 12.12.1.11: Master of Arts (M.A.) Music: Music Education (Non-Thesis) (45 credits),
section 12.12.1.13: Master of Arts (M.A.) Music: Musicology (Non-Thesis) (45 credits), and
section 12.12.1.17: Master of Arts (M.A.) Music: Theory (Non-Thesis) (45 credits)*

The M.A. in Music; Non-Thesis - Theory is a course-based program that focuses on disciplinary knowledge and critical issues. Guidance provided by leading scholars whose internationally-acclaimed research covers a broad spectrum of topics central to the theory discipline.

Students admitted to the M.A. in Music; Non-Thesis - Theory who have undergraduate degrees other than the B.Mus. in Theory from McGill University, may be required to successfully complete one or more undergraduate course(s) before completion of the Master's program.

For more information, see mcgill.ca/music/admissions/graduate/masters.

section 12.12.1.24: Master of Music (M.Mus.) Performance: Jazz Performance (Thesis) (45 credits)

The M.Mus. Performance; Jazz program is flexibly designed to offer specialization in Jazz Composition, Jazz Performance, or Jazz Orchestra. All students take courses in jazz pedagogy, composition, and arranging.

section 12.12.1.28: Master of Music (M.Mus.) Performance: Piano (Thesis) (45 credits)

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section 12.12.1.7: Graduate Artist Diploma (Gr. Art. Dip.) Performance (30 credits)

this year-long program after completing the Graduate Diploma in Performance (GDP) program or equivalent. Admissibility to the combined Graduate Diploma in Performance and Graduate Artist Diploma can be assessed in a single audition.

For more information, see mcgill.ca/music/programs/adip.

Doctoral Programs

section 12.12.1.3: Doctor of Music (D.Mus.) Music: Composition

The D.Mus. in Music; Composition of

MUGS 701	(0)	Comprehensive Examinations
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12 credits (two years) of:

MUCO 722D1	(3)	Doctoral Composition Tutorial
MUCO 722D2	(3)	Doctoral Composition Tutorial

Complementary Courses (12 credits)

12 credits of seminars at the 600 level or higher, approved by the Schulich School of Music.

Composition Performance

The candidate must present a concert of his/her compositions. With the permission of the Composition Area Committee, the compositions may be presented as parts of two or three concerts, or as a list of national and international performances since the student began his/her residency.

12.12.1.4 Doctor of Music (D.Mus.) Music: Performance Studies

A minimum of two years' residence is required beyond the M.Mus. in Performance, or its equivalent.

Details concerning the comprehensive examinations, composition performance, thesis and academic regulations are available from the Graduate Studies website (<http://www.mcgill.ca/music>).

Thesis

Recitals (36 credits)

MUPG 760	(12)	Doctoral Recital 1
MUPG 767	(12)	Doctoral Recital 2
MUPG 771	(12)	Doctoral Final Project

Required Courses (27 credits)

MUGS 701	(0)	Comprehensive Examinations
MUGS 711	(0)	Performance Doctoral Colloquium 1
MUGS 712	(0)	Performance Doctoral Colloquium 2
MUPD 650	(3)	Research Methods in Music

Performance Tutorials

one hour per week.

MUIN 720	(4)	D.Mus. Performance Tutorial 1
MUIN 721	(4)	D.Mus. Performance Tutorial 2
MUIN 722	(4)	D.Mus. Performance Tutorial 3
MUIN 723	(4)	D.Mus. Performance Tutorial 4
MUIN 724	(4)	D.Mus. Performance Tutorial 5
MUIN 725	(4)	D.Mus. Performance Tutorial 6

OR

one and a half (1.5) hours per week

MUIN 730	(6)	D.Mus. Performance Tutorial 8
MUIN 731	(6)	D.Mus. Performance Tutorial 9
MUIN 732	(6)	D.Mus. Performance Tutorial 10

Complementary Courses

9-17 credits

9 credits at the 500 level or higher, to be chosen from the Schulich School of Music's seminar offerings; 3 of the 9 credits may be replaced with a supervised special project approved by the advisory committee, departmental chair and the Associate Dean of Graduate Studies in Music.

0-8 credits from (Voice Candidates only: Vocal Repertoire Coaching):

MUIN 700	(2)	Doctoral Repertoire Coaching 1
MUIN 701	(2)	Doctoral Repertoire Coaching 2
MUIN 702	(2)	Doctoral Repertoire Coaching 3
MUIN 703	(2)	Doctoral Repertoire Coaching 4

12.12.1.5 Doctor of Philosophy (Ph.D.) Music (Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory, Interdisciplinary Studies)

The Ph.D. in Music is offered in seven different topic areas: Musicology, Music Theory, Music Technology, Music Education, Sound Recording, Composition, and Interdisciplinary Studies.

Students admitted to the Ph.D.; Music program who have a master's degree other than a master's degree in music from McGill University may be required to successfully complete one or more undergraduate courses before completion of the doctoral degree.

Details concerning the comprehensive examinations, thesis, and academic regulations are available from the Graduate Studies Coordinator, Schulich School of Music or from the Music Graduate website at: <http://www.mcgill.ca/music/programs>.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Language Reading Requirements

No foreign-language reading examinations required in Sound Recording, Interdisciplinary Studies and Music Technology.

Composition/Music Education/Music Theory

One foreign-language reading examination required. Students whose mother tongue is French are exempt from the French Reading Exam.

Musicology

One foreign-language reading examination required in one language other than English (or French for francophone students) as determined in consultation with their supervisor. All students who intend to do dissertation research on music in the European tradition are strongly advised to acquire reading knowledge of German in addition to the language requirement related to their research.

Required Courses

MUGS 701	(0)	Comprehensive Examinations
MUGS 705	(0)	Colloquium

Complementary Courses (0-30 credits)

Students entering in Ph.D. 1

y CourgraduaCoaching):

0-15 credits of additional seminars at the 600 or higher, will be assigned by the Associate Dean of Graduate Studies in Music in consultation with the area coordinator, or the admissions committee for students in Interdisciplinary Studies, at the time of the admissions.

Students entering in Ph.D. 2

0-15 credits of seminars at the 600 level or higher will be assigned by the Associate Dean of Graduate Studies in Music in consultation with the area coordinator, or the admissions committee for students in Interdisciplinary Studies, at the time of the admissions. The selection must be approved by the Schulich School of Music. For Music Theory students, 0-6 credits will be selected from the following if not taken previously or equivalent courses:

MUTH 658	(3)	History of Music Theory 1
MUTH 659	(3)	History of Music Theory 2

24 credits; Composition students entering in Ph.D. 2 only:

12 credits of seminars at the 600 level or higher

One semester of:

MUCO 710	(0)	General Examinations
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12 credits (two years) of:

MUCO 722D1	(3)	Doctoral Composition Tutorial
MUCO 722D2	(3)	Doctoral Composition Tutorial

Composition students only: Composition Performance

The candidate must present a concert of his/her compositions. With the permission of the Composition Area Committee, the compositions may be presented as parts of two or three concerts, or as a list of national and international performances since the student began his/her residency.

Composition students only:

MUCO 710	(0)	General Examinations
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0-3 credits from:

MUSR 692	(3)	Music Production Workshop
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* Required of all instruments except Voice.

3-6 credits from the following:

Performance courses with Schulich School of Music approval from the following lists:

3-6 credits from any ensemble courses with the prefix MUEN at the 500 or 600 level

MUPG 571	(1)	Free Improvisation 1
MUPG 572D1	(.5)	Free Improvisation 2
MUPG 572D2	(.5)	Free Improvisation 2

and the additional courses from the following list:

Voice

MUIN 610	(1)	Vocal Coaching 1
MUIN 611	(1)	Vocal Coaching 2

Piano

MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2
MUPG 687***	(1)	Collaborative Piano Repertoire 1: Song
MUPG 688***	(1)	Collaborative Piano Repertoire 2: Instrumental
MUPG 689***	(1)	Collaborative Piano Rep.3: Orch. Reduction, Opera, Oratorio

** if not already taken

*** may be repeated with permission of the instructor

Chamber Music

MUIN 500	(1)	Practical Instruction 1
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Organ

MUPG 575D1	(1.5)	Organ Repertoire and Performance Practice
MUPG 575D2	(1.5)	Organ Repertoire and Performance Practice
MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2

One 3-credit seminar at the 500 or 600 level approved by the Department.

** if not already taken

Early Music

MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2

MUPG 640	(4)	Graduate Diploma Performance Project 1
MUPG 641	(4)	Graduate Diploma Performance Project 2
MUPG 642	(8)	Graduate Diploma Performance Project 3
MUPG 643	(4)	Graduate Diploma Interdisciplinary Project
MUPG 644	(4)	Graduate Diploma Concerto Performance
MUPG 645	(4)	Graduate Diploma Recording Project

6 credits of Performance courses with Schulich School of Music approval from the following:

6 credits of any ensemble courses from the following list for these areas:

MUPG 571*	(1)	Free Improvisation 1
MUPG 572D1	(.5)	Free Improvisation 2
MUPG 572D2	(.5)	Free Improvisation 2

and the additional courses from the following list for these areas:

Voice

MUIN 610	(1)	Vocal Coaching 1
MUIN 611	(1)	Vocal Coaching 2
MUPG 590**	(3)	Vocal Styles and Conventions

Piano

MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2
MUPG 683	(1.5)	Piano Seminar 1
MUPG 684	(1.5)	Piano Seminar 2
MUPG 687***	(1)	Collaborative Piano Repertoire 1: Song
MUPG 688***	(1)	Collaborative Piano Repertoire 2: Instrumental
MUPG 689***	(1)	Collaborative Piano Rep.3: Orch. Reduction, Opera, Oratorio

Chamber Music

MUIN 500	(1)	Practical Instruction 1
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Organ

MUPG 575D1	(1.5)	Organ Repertoire and Performance Practice
MUPG 575D2	(1.5)	Organ Repertoire and Performance Practice
MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2

One 3-credit seminar at the 500 or 600 level approved by The Schulich School of Music

Early Music/Harpsichord

MUPG 670**	(2)	Advanced Continuo 1
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MUPG 671** (2) Advanced Continuo 2

Jazz

MUJZ 640** (2) Jazz Composition and Arranging 1

MUJZ 641** (2) Jazz Composition and Arranging 2

One 3-credit seminar starting with MUPG**

0-6 credits from the following

MUGS 684 Master's Thesis Research 2 (6 credits)

3-12 credits of seminars, at the 600 level or higher, approved by the Schulich School of Music

12.12.1.13 Master of Arts (M.A.) Music: Musicology (Non-Thesis) (45 credits)

MUGS 685	(9)	Master's Thesis Research 3
MUGS 686	(12)	Master's Thesis Research 4

Complementary Courses (18 credits)

6-12 credits from the following:

MUHL 680	(3)	Seminar in Musicology 1
MUHL 681	(3)	Seminar in Musicology 2
MUHL 682	(3)	Seminar in Musicology 3
MUHL 683	(3)	Seminar in Musicology 4
MUHL 684	(3)	Seminar in Musicology 5
MUHL 685	(3)	Seminar in Musicology 6
MUHL 692	(3)	Seminar in Music Literature 1

0-6 credits from the following:

MUGS 684	(6)	Master's Thesis Research 2
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0-6 credits of seminars, at the 600 level or higher, approved by the Schulich School of Music.

12.12.15 Master of Arts (M.A.) Music Musicology (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts in Music; Musicology - Gender and Women's Studies focuses on issues centrally related to gender, sexuality, feminist theory, and/or women's studies.

Students admitted to the Master of Arts in Music; Musicology - Gender and Women's Studies program who have undergraduate degrees other than the B.Mus.; Major in Music History from McGill University, may be required to successfully complete one or more undergraduate course(s) before completion of the Master's program.

Required Courses (33 credits)

MUHL 529	(3)	Proseminar in Musicology
WMST 601	(3)	Feminist Theories and Methods

Thesis Courses

The candidate will undertake supervised research leading to a thesis that will be an in-depth investigation in some specialized field of Musicology on a topic centrally related to issues of Gender and/or Women's Studies.

MUGS 684	(6)	Master's Thesis Research 2
MUGS 685	(9)	Master's Thesis Research 3
MUGS 686	(12)	Master's Thesis Research 4

Complementary Courses (12 credits)

6 credits from the following:

MUHL 680	(3)	Seminar in Musicology 1
MUHL 681	(3)	Seminar in Musicology 2
MUHL 682	(3)	Seminar in Musicology 3
MUHL 683	(3)	Seminar in Musicology 4
MUHL 684	(3)	Seminar in Musicology 5
MUHL 685	(3)	Seminar in Musicology 6

MUHL 692

(3)

Seminar in Music Literature 1

3 credits of seminars at the 600 lev

MUTH 654	(3)	Seminar in Music Theory 3
MUTH 655	(3)	Seminar in Music Theory 4
MUTH 656	(3)	Seminar in Music Theory 5
MUTH 657	(3)	Seminar in Music Theory 6

3-6 credits will be from the following:

MUTH 658	(3)	History of Music Theory 1
MUTH 659	(3)	History of Music Theory 2

3-6 credits of seminars, at the 600 level and higher, approved by the Schulich School of Music.

12.12.1.18 Master of Arts (M.A.) Music: Theory (Thesis) (45 credits)

The M.A. in Music; Theory explores how specific pieces of music are put together and how this may be generalized to relate to the way other pieces of music are put together.

12.12.1.19 Master of Arts (M.A.) Music Theory (Thesis): Gender and Women's Studies (45 credits)

The M.A. in Music; Theory - Gender and Women's Studies focuses on issues centrally related to gender, sexuality, feminist theory, and/or women's studies. This program is offered in collaboration with the McGill Institute for Gender, Sexuality, and Feminist Studies that includes faculty and graduate students from across the University.

Students admitted to the M.A. in Music; Theory – Gender and Women's Studies who have undergraduate degrees other than the B.Mus.; Major in Theory from McGill University, may be required to successfully complete one or more undergraduate course(s) before completion of the Master's program.

Required Courses (30 credits)

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MUSR 631D1	(2)	Advanced Technical Ear Training
MUSR 631D2	(2)	Advanced Technical Ear Training
MUSR 667	(3)	Digital Studio Technology
MUSR 668	(3)	Digital/Analog Audio Editing
MUSR 669D1	(1.5)	Topics: Classical Music Recording
MUSR 669D2	(1.5)	Topics: Classical Music Recording
MUSR 670D1	(5)	Recording Theory and Practice 1
MUSR 670D2	(5)	Recording Theory and Practice 1
MUSR 671D1	(5)	Recording Theory and Practice 2
MUSR 671D2	(5)	Recording Theory and Practice 2
MUSR 672D1	(3)	Analysis of Recordings
MUSR 672D2	(3)	Analysis of Recordings
MUSR 677D1	(3)	Audio for Video Post-Production
MUSR 677D2	(3)	Audio for Video Post-Production
MUSR 678	(2)	Advanced Digital Editing and Post-Production
MUSR 691	(3)	Mastering and Restoration
MUSR 692	(3)	Music Production Workshop
MUSR 695	(3)	Techniques of Immersive Sound

12.12.1.21 Master of Music (M.Mus.) Performance: Collaborative Piano (Thesis) (45 credits)

The M.Mus. in Performance; Collaborative Piano program focuses on the pianist as a collaborative musician in art song, instrumental, and opera répétiteur settings, including coaching responsibilities as well as collaboration with other musicians.

Students admitted to the M.Mus. in Performance; Collaborative Piano program who have undergraduate degrees other than a B.A. in Music should consult with the program director for admission requirements.

** Students may take MUIN 622 or MUIN 622D1 and MUIN 622D2.

Complementary Courses (22 credits)

9 credits from the following:

MUPG 601*	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 605	(3)	Recording Project
MUPG 606	(3)	Interdisciplinary Project 1
MUPG 614	(3)	Quick Study
MUPG 653*	(9)	Opera Coach Project
MUPG 654	(6)	Opera Coach Performance

* Students may take either MUPG 653 (if not already taken) or MUPG 601 (if MUPG 600 not already taken).

3 credits from the following:

MUPG 590	(3)	Vocal Styles and Conventions
MUPG 691	(3)	Vocal Ornamentation
MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

A 3-credit seminar at the 600 level or higher with the prefix MUCO, MUGS, MUGT, MUHL, MUMT, MUPP, or MUTH.

A 3-credit seminar at the 600 level and higher, approved by the Schulich School of Music.

4 credits from the following:

MUEN 540	(.5)	Chamber Music Project 1
MUEN 541	(.5)	Chamber Music Project 2
MUEN 553	(1)	Vocal Chamber Ensemble
MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 569	(1)	Tabla Ensemble
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
MUEN 584	(1)	Studio Accompanying
MUEN 585	(1)	Sonata Masterclass
MUEN 596	(2)	Opera Repetiteur
MUPG 670*	(2)	Advanced Continuo 1
MUPG 671*	(2)	Advanced Continuo 2

* May not be repeated.

Master of Music (M.Mus.) Performance:

MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	McGill Symphony Orchestra

12.12.1.23 Master of Music (M.Mus.) Performance: Early Music (Thesis) (45 credits)

The Master of Music in Performance; Early Music program offers early music instrumentalists and vocalists instruction and performance experiences of a rich variety, as well as studies in historical performance practice.

Students admitted to the M.Mus. in Performance; Early Music program who have undergraduate degrees other than the B.Mus.; Major in Early Music

MUPP 695 (3) Performance Practice Seminar 6

A 3-credit seminar at the 600 level or higher with the prefix MUCO, MUGS, MUGT, MUHL, MUMT, MUPP or MUTH.

3 credits from the following:

MUHL 591D1	(1.5)	Paleography
MUHL 591D2	(1.5)	Paleography
MUPG 575D1	(1.5)	Organ Repertoire and Performance Practice
MUPG 575D2	(1.5)	Organ Repertoire and Performance Practice
MUPG 590*	(3)	Vocal Styles and Conventions
MUPG 691	(3)	Vocal Ornamentation
MUTH 602	(3)	Keyboard Modal Counterpoint

or a 3-credit seminar approved by the Schulich School of Music

* If not already taken

Students take 6 credits from either Instruments or Voice from the following:

Instruments:

6 credits from the following:

MUEN 569	(1)	Tabla Ensemble
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 580	(1)	Early Music Ensemble

OR

Voice:

3 credits from the following:

MUIN 610	(1)	Vocal Coaching 1
MUIN 611	(1)	Vocal Coaching 2
MUIN 612	(1)	Vocal Coaching 3

and

3 credits from the following:

MUEN 569	(1)	Tabla Ensemble
MUEN 572	(2)	Cappella Antica
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 654	(1)	Opera Repertoire Experience
MUEN 696	(1)	Opera Theatre

12.12.1.24 Master of Music (M.Mus.) Performance: Jazz Performance (Thesis) (45 credits)

The M.Mus. Performance; Jazz program is flexibly designed to offer specialization in Jazz Composition, Jazz Performance, or Jazz Orchestra, including jazz pedagogy, composition, and arranging. A recital and a recording of original music are the principal thesis requirements.

Students admitted to the M.Mus. Performance; Jazz program who have undergraduate de

OR

Jazz Composition and Arranging Stream

MUJZ 640	(2)	Jazz Composition and Arranging 1
MUJZ 641	(2)	Jazz Composition and Arranging 2

6 credits of seminars at the 600-level or higher, approved by the Schulich School of Music.

5 credits of ensembles, at the 500 level or above, with the prefix MUEN (4 credits must be in jazz related ensembles). MUPG 572D1/D2 j0dhe Imro

9 credits from the following:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 605	(3)	Recording Project
MUPG 606	(3)	Interdisciplinary Project 1

Students admitted to the M.Mus. Performance; Orchestral Instruments, Guitar program who have undergraduate degrees other than the B.Mus.; Major Performance (Orchestral Instruments) or B.Mus. Major in Performance (Organ, Harpsichord, Guitar) from McGill University, may be required to successfully complete one or more undergraduate courses before completion of the Master's degree. Students with a B.Mus.; Major in Performance (Orchestral Instruments) or a B.Mus.; Major in Performance; (Organ, Harpsichord, Guitar) degree from McGill University may be required to successfully complete MUPD 560 Introduction to Research Methods in Music before completion of the Master's program.

Required Course

MUGS 605	(0)	Graduate Performance Colloquium
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Required Thesis Courses (18 credits)

MUIN 620	(3)	Performance Tutorial 1
MUIN 621	(3)	Performance Tutorial 2
MUIN 622*	(3)	Performance Tutorial 3
MUIN 622D1*	(1.5)	Performance Tutorial 3
MUIN 622D2*	(1.5)	Performance Tutorial 3
MUPG 600	(9)	Recital Project 1

* Students may take MUIN 622 or MUIN 622D1 and MUIN 622D2.

Complementary Courses (27 credits)

9 credits from the following:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606*	(3)	Interdisciplinary Project 1
MUPG 607*	(6)	Interdisciplinary Project 2
MUPG 608	(3)	Orchestral Repertoire Examination 1
MUPG 609	(6)	Orchestral Repertoire Examination 2
MUPG 610	(9)	Orchestral Repertoire Examination 3

* May take MUPG 606 or MUPG 607

3 credits from the following:

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

A 3-credit seminar at the 600 level or higher with the prefix MUCO, MUGS, MUGT, MUHL, MUMT, MUPP or MUTH.

A 3-credit seminar at the 600 level or higher, approved by the Schulich School of Music.

Students take 9 credits from either Guitar or Orchestral Instruments courses from the following:

Guitar:

3 credits (three terms) of:

MUEN 562	(1)	Guitar Ensemble
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3-6 credits from the following:

MUEN 540*	(.5)	Chamber Music Project 1
MUEN 541*	(.5)	Chamber Music Project 2
MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 568	(1)	Multiple Ensemble 1
MUEN 569	(1)	Tabla Ensemble
MUPG 571*	(1)	Free Improvisation 1
MUPG 572D1*	(.5)	Free Improvisation 2
MUPG 572D2*	(.5)	Free Improvisation 2
MUPG 666*	(3)	Fretboard Guitar Project
MUPG 669*	(3)	Guitar Pedagogy Project

* May be taken only once.

0-3 credits of seminar at the 600 level or higher with the prefix MUCO, MUGS, MUGT, MUHL, MUMT, MUPP or MUTH.

OR

Orchestral Instruments:

6 credits (three terms) from the following:

MUEN 573	(2)	Baroque Orchestra
MUEN 590	(2)	McGill Wind Orchestra
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 597	(2)	McGill Symphony Orchestra

And 3 credits from either Strings, Winds and Brass, or Percussion, or Harp:

Strings, Winds and Brass:

2 credits (two terms) from the following:

MUEN 560	(1)	Chamber Music Ensemble
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MUEN 591	(1)	Brass Consort
MUEN 599	(1)	Jazz Studio Orchestra
MUPG 571*	(1)	Free Improvisation 1
MUPG 572D1*	(.5)	Free Improvisation 2
MUPG 572D2*	(.5)	Free Improvisation 2

Percussion:

1 credit of:

MUEN 598	(1)	Percussion Ensembles
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2 credits from the following:

MUEN 540*	(.5)	Chamber Music Project 1
MUEN 541*	(.5)	Chamber Music Project 2
MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 568	(1)	Multiple Ensemble 1
MUEN 569	(1)	Tabla Ensemble
MUEN 598	(1)	Percussion Ensembles
MUPG 571*	(1)	Free Improvisation 1
MUPG 572D1*	(.5)	Free Improvisation 2
MUPG 572D2*	(.5)	Free Improvisation 2

Harp:

3 credits from the following:

MUEN 540*	(.5)	Chamber Music Project 1
MUEN 541*	(.5)	Chamber Music Project 2
MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 568	(1)	Multiple Ensemble 1
MUEN 569	(1)	Tabla Ensemble
MUPG 571*	(1)	Free Improvisation 1
MUPG 572D1*	(.5)	Free Improvisation 2
MUPG 572D2*	(.5)	Free Improvisation 2

* May be taken only once.

12.12.1.27 Master of Music (M.Mus.) Performance: Organ (Thesis) (45 credits)

The M.Mus. in Performance; Organ program provides organists with the opportunity to hone their artistry and interpretive skills. The program combines performance with seminars in historically informed performance practice, music and liturgy, counterpoint, improvisation, and continuo playing, among other options.

Students admitted to the M.Mus. in Performance; Organ program who have undergraduate degrees other than the B.Mus.; Major in Performance (Organ, Harpsichord, Guitar) from McGill University, may be required to successfully complete one or more undergraduate course(s) before completion of the Master's degree. Students with a B.Mus.; Major Performance (Organ, Harpsichord, Guitar) degree from McGill University may be required to successfully complete MUPD 560 Introduction to Research Methods in Music before completion of the Master's program.

Required Courses (21 credits)

MUGS 605	(0)	Graduate Performance Colloquium
MUPG 575D1	(1.5)	Organ Repertoire and Performance Practice
MUPG 575D2	(1.5)	Organ Repertoire and Performance Practice

Thesis Courses

MUIN 620	(3)	Performance Tutorial 1
MUIN 621	(3)	Performance Tutorial 2
MUIN 622*	(3)	Performance Tutorial 3
MUIN 622D1*	(1.5)	Performance Tutorial 3
MUIN 622D2*	(1.5)	Performance Tutorial 3
MUPG 600	(9)	Recital Project 1

* Students can take MUIN 622 or MUIN 622D1 and MUIN 622D2.

Complementary Courses (24 credits)

9 credits from the following:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 605	(3)	Recording Project
MUPG 606	(3)	Interdisciplinary Project 1
MUPG 607	(6)	Interdisciplinary Project 2
MUPG 676	(9)	Special Project in Church Music

3 credits from the following:

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

A 3-credit seminar at the 600 level or higher with the prefix MUCO, MUGS, MUGT, MUHL, MUMT, MUPP, or MUTH.

3 credits from the following:

MUHL 591D1	(1.5)	Paleography
MUHL 591D2	(1.5)	Paleography
MUTH 602	(3)	Keyboard Modal Counterpoint
MUTH 604	(3)	Keyboard Tonal Counterpoint

or a 3-credit seminar at the 600 level or higher, approved by the Schulich School of Music.

6 credits from the following:

MUEN 540	(.5)	Chamber Music Project 1
MUEN 541	(.5)	Chamber Music Project 2
MUEN 560*	(1)	Chamber Music Ensemble
MUEN 561*	(1)	2nd Chamber Music Ensemble
MUEN 569*	(1)	Tabla Ensemble

9 credits from the following:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606*	(3)	Interdisciplinary Project 1
MUPG 607*	(6)	Interdisciplinary Project 2

* Students may take either MUPG 606 or MUPG 607.

3 credits from the following:

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

A 3-credit seminar at the 600 level or higher with the prefix MUCO, MUGS, MUGT, MUHL, MUMT, MUPP or MUTH.

A 3-credit seminar at the 600 level or higher, approved by the Schulich School of Music.

6 credits from the following:

MUEN 540	(.5)	Chamber Music Project 1
MUEN 541	(.5)	Chamber Music Project 2
MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 568	(1)	Multiple Ensemble 1
MUEN 569	(1)	Tabla Ensemble
MUEN 578	(1)	Song Interpretation 1
MUEN 579	(1)	Song Interpretation 2
MUEN 582	(1)	Piano Ensembles
MUEN 584	(1)	Studio Accompanying
MUEN 585	(1)	Sonata Masterclass
MUEN 588	(1)	Multiple Ensemble 2
MUEN 590	(2)	McGill Wind Orchestra
MUEN 594	(2)	Contemporary Music Ensemble McGill Symphony Orchestra

MUPG 646*	(1)	Score- and Sight-Reading 1
MUPG 647*	(1)	Score- and Sight-Reading 2
MUPG 670*	(2)	Advanced Continuo 1
MUPG 670D1	(1)	Advanced Continuo 1
MUPG 670D2	(1)	Advanced Continuo 1
MUPG 671*	(2)	Advanced Continuo 2
MUPG 671D1	(1)	Advanced Continuo 2
MUPG 671D2	(1)	Advanced Continuo 2
MUPG 687*	(1)	Collaborative Piano Repertoire 1: Song
MUPG 688*	(1)	Collaborative Piano Repertoire 2: Instrumental
MUPG 689*	(1)	Collaborative Piano Rep.3: Orch. Reduction, Opera, Oratorio

* May be taken only once.

12.12.1.29 Schulich School of Music Admission Requirements and Application Procedures

12.12.1.29.1 Admission Requirements

Master's Degrees

Applicants for the master's degree must hold a bachelor's degree or its equivalent (as determined by McGill University), typically with a Major in music, including considerable work done in the area of specialization.

Applicants found to be deficient in their background preparation may be required to successfully complete one or more undergraduate courses.

All applicants (except those for Performance, Musicology, and Sound Recording) will be required to take placement examinations.

All M.Mus. Performance applicants are required to pass an audition. Applicants can attend a live audition or submit recorded material.

Conducting, voice, and jazz applicants who apply for the live audition option must submit screening material for pre-selection. Following a review of these materials, selected applicants will be invited to attend a live audition. For more information, see mcgill.ca/music/programs.

Specific admission and document requirements for each program are outlined at mcgill.ca/music/admissions/graduate/masters.

Certificate in Performance: Choral Conducting

Applicants for the Certificate in Choral Conducting must hold a bachelor's degree or its equivalent (as determined by McGill University), typically with a Major in music, including considerable work done in the area of specialization.

All applicants for the Certificate in Choral Conducting are required to pass an audition. Applicants can attend a live audition or submit recorded material.

Applicants who apply for the live audition option must submit screening material for pre-selection. Following a review of these materials, selected applicants will be invited to attend a live audition. For more information, see mcgill.ca/music/programs/cert-performance-choral-conducting/admissions/auditions.

Specific admission and document requirements for each program are outlined at mcgill.ca/music/programs/cert-performance-choral-conducting/admissions/apply.

Graduate Diploma in Performance

Applicants for the Graduate Diploma in Performance must hold a B.Mus. or a B.A. degree with a Major or an Honours in music, a Licentiate, or an M.Mus., including considerable work in the area of specialization. All diploma applicants are required to pass an audition. Applicants can attend a live audition or submit recorded material. Voice and jazz applicants who apply for the live audition option will be required to submit screening material for pre-selection. Following a review of these materials, selected applicants will be invited to attend a live audition; see mcgill.ca/music/admissions/graduate/diploma. Specific admission and document requirements for each program are outlined at mcgill.ca/music/admissions/graduate.

Graduate Artist Diploma

Applicants for the Graduate Artist Diploma must hold a M.Mus., D.Mus., or Graduate Performance Diploma with a Major in music, including considerable work in the area of specialization. Applicants who hold a B.Mus. can apply to enter the two-year Artist Diploma, where they will complete one year in the Graduate Diploma in Performance and continue in the Artist Diploma in year two. All diploma applicants are required to pass an audition. Applicants can attend a live audition or submit recorded material. Voice applicants who apply for the live audition option will be required to submit screening material for pre-selection. Following a review of these materials, selected applicants will be invited to attend a live audition; see mcgill.ca/music/admissions/graduate/diploma. Specific admission and document requirements for each program are outlined at mcgill.ca/music/admissions/graduate.

D.Mus. Degree

Applicants for the D.Mus. degree in Composition must hold an M.Mus. degree in Composition, or its equivalent, and must submit scores and/or recordings of their compositions at the time of application.

Applicants for the D.Mus. degree in Performance Studies must hold an M.Mus. degree in Performance, or its equivalent, and are required to submit screening material, samples of written work, and a statement of proposed artistic research interests by the specified application deadlines. Following a review of these materials, selected applicants will be invited to attend a live audition.

Ph.D. Degree

Applicants for the Ph.D. degree in Composition must hold an M.Mus. in Composition or equivalent and must submit scores and/or recordings of their compositions at the time of application, and a written description (no more than two pages) of the research path(s) they wish to follow.

Associate Professors

Hank Knox; B.Mus., M.Mus.(McG.)

Roe-Min Kok; B.Mus.(Texas-Austin), M.A.(Duke), Ph.D.(Harv.)

Sara Laimon; B.Mus.(Br. Col.), M.Mus.(Yale), D.M.A.(SUNY, Stony Brook)

Jacqueline Leclair; B.Mus.(Eastman Sch. of Music), M.Mus., D.M.A.(SUNY, Stony Brook)

Philippe Leroux; Premier Prix(Conservatoire National Supérieur de Musique et de Danse de Paris)

Jean Lesage; Concours, Diplôme d'études supérieures(Cons. de Montréal)

Fabrice Marandola; Premier Prix(Cons. de Paris), M.Mus., Ph.D.(Sorbonne)

George Massenburg

Michael McMahon; B.Mus.(McG.), Graduate (Hochschule für Musik, Vienna)

Douglas McNabney; B.Mus.(Tor.), M.M.(UWO), D.Mus.(Montr.)

Marina Mdivani; Post-graduate Dip.(Moscow Cons.)

Violaine Melançon; Premier Prix(CMQQ/Curtis Inst.)

Christoph Neidhöfer; Graduate (Hochschule für Musik, Basel), Ph.D.(Harv.)

Jean-Michel Pile

Ilya Poletaev; B.Mus.(Tor.), M.Mus., M.A., D.M.A.(Yale)

André Roy; B.Mus.(Curtis)

Richard Stoelzel; B.Mus.(South. Miss.), M.Mus.(Conn.)

Axel Strauss; Dipl.(Musikhochschule Rostock), Prof. Studies Cert.(Juilliard)

Joe Sullivan; B.A.(Ott.), M.M.(New England Cons.)

Assistant Professors

Jennifer Swartz; Dip.(Curtis), Principal Harp, Montreal Symphony

Matthew Treviño; B.Mus., M.Mus.(Baylor)

Andrew Wan; B.Mus., M.Mus., Artist Dip.(Juilliard), Concertmaster, Montreal Symphony

Ali Yazdanfar; B.A.(Johns Hop.), Principal Bass, Montreal Symphony

Adjunct Professors

Durand Begault; B.A.(Calif.-Santa Cruz), M.F.A.(Mills Coll., Calif.), Ph.D.(Calif.-San Diego)

Tom Beghin; Diplôme Supérieur(Lemmens Inst.), M.A., D.M.A.(Cornell)

Jonas Braasch; Dipl. Physics(Dortmund), Doct-Eng, Ph.D.(Ruhr-Univ. Bochum)

Rachelle Chiasson-Taylor; M.Mus., D.Mus., Ph.D.(McG.)

Steven Epstein; B.S.(Hofstra)

Jean Piché

Axel Mulder; Drs.(Rijks Universiteit Groningen), Ph.D.(S. Fraser)

Marc-Pierre Verge; B.A., M.Sc.(Laval), Ph.D.(Eindhoven)

Jérémie Voix; M.Sc.A.(Sher.), Ph.D.(ÉTS)

13 Ingram School of Nursing

13.1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the

Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

13.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

13.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

13.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

13.5 Program Requirements

Refer to [University Regulations & Resources](#) > [Graduate](#) > [Regulations](#) > [section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Course

13.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

13.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- ii. Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- iii. Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- i. Postdocs must [register](#) annually with the Univ

x. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.

xi. Access to student services is granted to non-unionized postdocs, who are charged the Student Services fee in the Fall and Winter terms, through their student fee accounts.

5. Responsibilities

i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.

ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.

iv. Some examples of the responsibilities of the academic unit are:

- to verify the postdoc's eligibility period for registration;
- to provide postdocs with departmental policy and procedures that pertain to them;
- to facilitate the registration and appointment of postdocs;
- to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
- to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
- to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include postdocs in departmental career and placement opportunities;
- to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.

v. Some examples of the responsibilities of the supervisor are:

- to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their postdocs;
- to provide feedback on research submitted by the postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University's policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs, mcgill.ca/students/srr and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

13.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to uni

period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources](#) > *G Re*

13.10 Graduate Student Services and Information

Graduate students are encouraged to refer to [section 1.7: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

13.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

13.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

13.12.1 Nursing

13.12.1.1 Location

Ingram School of Nursing
680 Sherbrooke West, Suite 1800
Montreal QC H3A 2M7
Canada
Telephone: 514-398-4151
Fax: 514-398-8455
Website: mcgill.ca/nursing

13.12.1.2 About Nursing

The Ingram School of Nursing is a professional School within the Faculty of Medicine and Health Sciences that has been educating nurses since 1920. On September 10, 2012 the School was formally renamed the Ingram School of Nursing in recognition of Richard and Satoko Ingram and their exceptional support for Nursing at McGill. The School is internationally recognized for its distinctive vision, leadership in nursing, and the quality of its programs. McGill nursing graduates have earned a reputation as outstanding clinicians, educators, researchers, and leaders in their discipline.

Recently

section 13.12.1.9: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Adult Care (45 credits)

providing treatments, and ensuring continuity of care) to the adult population with complex acute, chronic or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of Strengths-Based Nursing care of individuals, families and communities.

section 13.12.1.10: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Mental Health (45 credits)

This concentration is intended to train graduate-level nurses to take on an advanced practice role. Mental Health Nurse Practitioners assume responsibility for tasks related to physical assessment, clinical impressions, and treatment within legally sanctioned, pre-determined conditions, that have traditionally been exclusive to medical practice.

section 13.12.1.11: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Neonatology (45 credits)

This concentration focuses on the multifaceted role of nurse practitioner in intermediate, acute, and critical care in neonatology. The nurse practitioner needs the necessary knowledge/understanding required to practice in a collaborative manner in providing services designed to deal with the health care needs and problems of neonates and their families in a variety of settings. The nurse practitioner is expected to function at various levels in educating families/co-workers, consultation, liaison, and managerial skills.

section 13.12.1.21: Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)

This diploma is open to graduates of the Pediatric Nurse Practitioner M.Sc.A. or the Pediatric Graduate Certificate. In this final step of preparation for taking on the Pediatric NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the pediatric nurse practitioner licensing exam.

All applicants to the nursing Master's, Graduate Certificates, Graduate Diplomas and PH.D. programs should consult the *Ingram School of Nursing* website for more information on admission requirements and application processes.

Additional Admission Requirements (by Program)

Master's Direct Entry Program

Direct-Entry applicants must complete their Qualifying Year and the master's program of study on a full-time basis, i.e., a total of three years. The School considers admissions to this program for the Fall term only.

French Language Proficiency

In the clinical settings where much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families and healthcare teams. French is essential to the successful completion of this Nursing degree program. Candidates are encouraged to consult the Ingram School of Nursing website for more information on French Language Proficiency and for all admission requirements to the Qualifying Year, at: mcgill.ca/nursing/apply.

Upon successful completion of the Qualifying Year, candidates must apply to the Master's program. The applicant's undergraduate record must meet the minimum general requirements of Graduate and Postdoctoral Studies, which includes a minimum cumulative grade point average of 3.0 on a 4.0 scale, or a high "B" standing in undergraduate studies. Entering students normally hold an undergraduate degree in arts, humanities, science or social science disciplines because the program draws heavily on skills and knowledge typically developed in such areas.

Master's Advanced Nursing Program - all concentrations

Applicants to the master's degree must have completed a bachelor's degree in nursing with a minimum CGPA of 3.0 on a scale of 4.0. This preparation must be comparable to that of

13.12.1.3.2 Registration and Regulations

Official registration through Minerva must be completed by **August 14**. Students registering late for reasons unrelated to the admission procedure are subject to the late payment fee.

Newly admitted students will receive information from the Graduate Nursing Student Affairs Office regarding any orientation sessions being scheduled for the fall. Students should contact their *academic advisor* for approval of completion of all requirements. **321.1 TU63.51 (o) Jle 0.1/283.812.063.5 Tm te Prr**

For the list of advisors by concentration, refer to the *Graduate Program Student and Faculty Handbook*.

All students (new admits and returning students) are responsible for ensuring that registration is completed according to the University timetable deadlines.

Course Requirements

Students are provided with the course objectives, requirements, and methods of evaluation at the beginning of each course. Students will not be permitted to write an examination in any course unless they have fulfilled the requirements, including attendance.

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13.12.1.3.3 Application Procedures

McGill's online application for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

For information on the application process as well as the supporting documents required in addition to the uApply online application, please visit the [Nursing website](#), then search for your program of study.

13.12.1.3.3.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.
- GRE (Graduate Record Examination) general test results may be required in individual circumstances.

13.12.1.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Ingram School of Nursing and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 1	Feb. 1	Feb. 1

- Qualifying for the M.Sc.A. Nursing

Application Opening Dates	Application Deadlines
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- Graduate Certificate in Neonatology

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

13.12.1.4 Nursing Faculty

Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine and Health Sciences

David H. Eidelman; M.D.,C.M.(McG.), FRCPC, FACP

Associate Dean (Medicine) and Director, Ingram School of Nursing

Professors

Franco Carnevale; N., B.Sc.(N.), M.Sc.A., M.Ed., Ph.D.(McG.), Ph.D.(Laval)
 Anita J. Gagnon; N., B.Sc.(N.)(CUA), M.P.H.(Johns Hop.), Ph.D.(McG.)
 Laurie N. Gottlieb; N., B.N., M.Sc.A., Ph.D.(McG.) (*Shaw Professor of Nursing*)
 Carmen G. Loiselle; N., B.Sc.(N.)(Montr.), M.S., Ph.D.(Wisc. Madison)

Associate Professors

Antonia Arnaert; N., M.P.H.(KU Leuven), M.P.A.(EHSAL), Ph.D.(KU Leuven)
 Madeleine M. Buck; N., B.Sc.(N.), M.Sc.A.(McG.)
 Susan Drouin; N., B.N.(New Br.), M.Sc.A.(McG.), M.A., D.Soc.Sci.(R. Roads)
 Nancy Feeley; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)
 Céline Gélinas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), postdoc(McG.)
 Kelley Kilpatrick; R.N., Ph.D.(McG.), postdoc(McM.)
 Sylvie Lambert; N., B.Sc.(N.), Ph.D.(McG.), postdoc(New Castle, Australia)
 Mélanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), postdoc(Tor.)
 Christine Maheu; N., B.Sc.(N.), M.Sc.(Montr.), Ph.D.(INSERM), postdoc(Br. Col.)
 Frederick Nestel; B.Sc.(McG.), M.Sc.(Qu.), Ph.D.(McG.)
 Margaret Purden; N., B.Sc.(N.), Ph.D.(McG.)
 Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), postdoc(Ott.)
 Argerie Tsimicalis; N., B.Sc.(N) (Windsor), M.Sc.(QU), Ph.D.(Tor.), postdoc(Col)

Assistant Professors

Rosetta Antonacci; N., M.Sc.(Admin.)(Laval)
 Josée Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr.)
 Annie Chevrier; N., B.N.(I.), M.Sc.A.(McG.)
 Françoise Filion; N., B.Sc.(N.), M.Sc.(N.)(Montr.)
 Heather D. Hart; N., B.Sc.(N.)(UWO), B.Ed.(Bran.), M.Sc.A.(McG.)
 Caroline Marchionni; N., B.Sc.(McG.), M.Sc.(John M.), M.Sc.A.(McG.)
 Marjorie Montreuil; N., Ph.D.(McG.)
 Norma Ponzoni; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Montr.)
 John Pringle; N.P., M.Sc.(Qu.), Ph.D.(Tor.)
 Lia Sanzone; N., B.Sc.(N.), M.Sc.A.(McG.)
 Irene Sarasua; N., B.A.(Tor.), M.Sc.A.(McG.)
 Jodi Tuck; N., B.Sc.(McM), M.Sc.A.(McG.)
 Andraea Van Hulst; N., Ph.D.(Montr.)

Faculty Lecturers

Cheryl Armistead; N., B.Sc.(N.), M.Sc.(N.)(Ott.)
 Amanda Cervantes; N., B.F.A.(NYU), M.Sc.A.(McG.)
 Stephanie Charbonneau; N., B.Sc.(N.), M.Sc.(N.)
 Diana Gausden; N., SCPHN(Southbank Univ., Lond.)
 Melanie Gauthier; N., B.Sc.(N.)(McG.), M.N.(Syd.)
 Marie-Claude Goyer; B.Sc., M.Sc. (Queen)
 Oxana Kapoustina; N., B.Sc., M.Sc.A.(McG.)
 Philippe Lamer; B.Sc., M.Sc. (NY)

Directors of Nursing Research in Teaching Hospitals

MUHC – Chantal Souigny

Jewish Gener

NUR2 636	(3)	Global Health Nursing Clinical
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

Complementary Course (3 credits)

Any 500 level course or higher in consultation with the Adviser for this concentration.

13.12.1.7 Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Nursing Services Administration (49 credits)

** New Program. This program replaces the (M.Sc.A.) Nursing (Non-Thesis): Nursing Services Administration. **

This concentration focuses on students capacity to assess the factors that affect and determine the nursing workforce including making strategic and effective decisions, and influencing policy with regard to the planning and management of the nursing workforce.

Required Courses (36 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 642	(3)	Ethics in Advanced Practice

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NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 636	(3)	Global Health Nursing Clinical
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

Complementary Course (3 credits)

Any 500 level course or higher in consultation with the Adviser for this concentration.

13.12.1.9 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Adult Care (45 credits)

The Master of Science(Applied) in Nurse Practitioner; Non-Thesis - Adult Care is open to Bachelor's prepared nurses and is taken concurrently with the Graduate Diploma in Nurse Practitioner - Adult Care. This course of study is designed to prepare students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced-practice nursing care (including performing assessments, forming medical impressions, providing treatments, and ensuring continuity of care) to the adult population with complex acute, chronic or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of Strengths-Based Nursing care of individuals, families and communities.

Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 648	(6)	Advanced Adult Health Assessment
NUR2 657	(13)	Adult Care Internship 1
NUR2 689	(2)	Clinical Seminar

13.12.1.10 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Mental Health (45 credits)

** New Program. This program replaces the M.Sc.A. Nursing (Non-Thesis) : Mental Health Nurse Practitioner. **

The M.Sc.(A.) in Nurse Practitioner; Non-Thesis – Mental Health, in combination with the Graduate Diploma in Mental Health Nurse Practitioner, focuses on assessment, diagnosis, care and treatment of mental illness in primary, secondary and tertiary care settings.

Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2

NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 647	(3)	Pharmacology for Mental Health Nurse Practitioners
NUR2 655	(12)	Mental Health Internship 1
NUR2 690	(3)	Reasoning in Mental Health 1
NUR2 694	(3)	Reasoning in Mental Health 5

13.12.1.11 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Neonatology (45 credits)

** New Program. This program replaces the (M.Sc.A.) Nursing (Non-Thesis): Neonatology Nurse Practitioner. **

This concentration focuses on the multifaceted role of nurse practitioner in intermediate, acute, and critical care in neonatology. The nurse practitioner needs the necessary knowledge/understanding required to practice in a collaborative manner in providing services designed to deal with the health care needs and problems of neonates and their families in a variety of settings. The nurse practitioner is expected to function at various levels in educating families/co-workers, consultation, liaison, and managerial skills. These areas are addressed within the curriculum.

Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 644	(3)	Pharmacology for Neonatal Nurse Practitioners
NUR2 660	(6)	Reasoning in Neonatology 1
NUR2 661	(6)	Reasoning in Neonatology 2
NUR2 662	(3)	Reasoning in Neonatology 3
NUR2 664	(3)	Neonatal Health Assessment

13.12.1.12 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Pediatrics (45 credits)

** New Program. This program replaces the (M.Sc.A.) Nursing (Non-Thesis): Pediatric Nurse Practitioner. **

This program aims to train graduate-level nurses to take on an advanced practice role. Pediatric Nurse Practitioners assume responsibility for tasks related to physical assessment, clinical impressions, and treatment within legally sanctioned, pre-determined conditions that have traditionally been exclusive to medical practice. The Pediatric concentration focuses on a secondary and tertiary of the pediatric population.

Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 645	(3)	Pharmacology for Pediatric Nurse Practitioners

13.12.1.16 Graduate Certificate (Gr. Cert.) Theory in Pediatrics (15 credits)

The Graduate Certificate in Theory in Pediatrics is a 15-credit program designed for students who previously completed a master's degree in nursing (equivalent to 4e03.964 682.66 Tm(v)Tj1 0 0 1 87.812 682.66 Tm(alent to 4e03.964 682.66 Tm(v)Tj1 0 0 1 87.812 682.66 Tm(alent to 4e03.964 682.66 Tgill M.Sc.A9

NUR2 691	(6)	Reasoning in Mental Health 2
NUR2 692	(6)	Reasoning in Mental Health 3
NUR2 693	(6)	Reasoning in Mental Health 4

13.12.1.20 Graduate Diploma (Gr. Dip.) Neonatal Nurse Practitioner (30 credits)

Required Courses (30 credits)

NUR2 649	(12)	Neonatology Internship 1
NUR2 650	(12)	Neonatology Internship 2
NUR2 666	(6)	Neonatal Follow-Up Internship

13.12.1.21 Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)

Delineates a clinical course of study in mental health as a nurse practitioner, building on theoretical preparation in either a master's or a certificate program.

Required Courses (30 credits)

NUR2 653	(8)	Pediatric Internship 1
NUR2 654	(14)	Pediatric Internship 2
NUR2 685	(4)	Reasoning in Pediatrics 6
NUR2 686	(4)	Pediatric Assessment

13.12.1.22 Graduate Diploma (Gr. Dip.) Primary Care Nurse Practitioner (30 credits)

Delineates a clinical course of study in primary care as a nurse practitioner that builds on theoretical preparation in either a master's or certificate program.

Required Courses (30 credits)

NUR2 651	(8)	Primary Care Internship 1
NUR2 652	(14)	Primary Care Internship 2
NUR2 675	(4)	Reasoning in Primary Care 6
NUR2 676	(4)	Primary Care Assessment

13.12.1.23 Doctor of Philosophy (Ph.D.) Nursing

A student who has obtained a master's degree at McGill University or at an approved institution elsewhere may, on the recommendation of the School, be registered in the second year of the Ph.D. program.

Each student's program is designed with the thesis supervisor taking into account the student's previous academic preparation, needs, and research interests.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (10 credits)

NUR2 701	(1)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 706	(3)	Qualitative Nursing Research
NUR2 730	(3)	Theory Development in Nursing

Complementary Courses

Selected courses at the 500 level or above.

Note: A minimum of 9 credits in advanced statistics, substantive, or complementary courses are planned with the thesis supervisor.

13.12.1.24 Doctor of Philosophy (Ph.D.) Nursing: Psychosocial Oncology

** This program is currently not offered **

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the P.S.O. coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in

14.2 Graduate and Postdoctoral Studies

14.2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

14.2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

14.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

14.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

14.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

14.5 Program Requirements

Refer to [University Regulations & Resources](#) > [Graduate](#) > [Regulations](#) > [section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

14.6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.4: Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission

- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

14.7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > section 1.5: Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

14.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

14.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

14.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- Postdocs must [register](#) annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).
- Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
- Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 2.8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources > Graduate > Regulations > Cate](#)

v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

i. Postdocs have the same pertinent rights as the ones granted to McGill students under mcgill.ca/students/srr, and those granted by the policies listed at

- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

14.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

14.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > section 1.2.8: Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

14.8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Sciences—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. This individual wishes to conduct the research stage or elective component of their program of study at McGill University under the supervision of a McGill professor. This individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. Applications must be accompanied by a letter of permission from the applicant's home institution (signed by the Department Chair, Dean, or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years
- The individual must be engaged in full-time research
- The individual must provide copies of official transcripts/diplomas
- The individual must have the approval of a McGill professor to supervise the research and of the Unit
- The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services

- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities)
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage

14.9 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources](#) > [Graduate](#) > [section 1.2: Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy

14.12 Becoming a Licensed Occupational or Physical Therapist

The Undergraduate programs in Physical & Occupational Therapy provide access to the Professional Master's programs. For more information on our graduate programs, refer to the School of Physical & Occupational Therapy [Graduate](#) section, and the P&OT website's Graduate [Occupational Therapy](#) and [Physical Therapy](#) sections.

14.12.1 Licensing Regulations

Graduates who complete the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) degree are eligible to seek licensure. Graduates from McGill may seek licensure world-wide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [section 14.12.3: Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially-recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to : [Language Requirements for Professions](#).

Occupational therapists practising in Canada (except Quebec) are required to pass a National Certification Examination after graduation. For information, contact the *Canadian Association of Occupational Therapists* (refer to [section 14.12.3: Professional Organizations](#) below).

As of 1993, all physical therapy graduates who wish to practice in provinces in Canada (other than Quebec) are required to pass a Physiotherapy National Examination or provide proof of licensing in Quebec. For confirmation, contact the *Canadian Alliance of Physiotherapy Regulators* (refer to [section 14.12.3: Professional Organizations](#) below).

14.12.2 Program Accreditation

The Professional Master's Program has received accreditation status by *Physiotherapy Education Accreditation Canada*.

The Occupational Therapy program is accredited by the *Canadian Association of Occupational Therapists*.

14.12.3 Professional Organizations

Canadian National Offices

Canadian Association of Occupational Therapists
100-34 Colonnade Road
Ottawa ON K2E 7J6
Telephone: 613-523-CAOT(2268); 1-800-434-CAOT(2268) (toll-free)
Fax: 613-523-2552
Website: www.caot.ca

Canadian Physiotherapy Association
National Office
955 Green Valley Crescent, Suite 270
Ottawa ON K2C 3V4

Telephone: 514-844-5778; 1-800-265-5778 (toll free)

Fax: 514-844-0478

Email: ergo@oeq.org

Website: www.oeq.org

Ordre professionnel de la physiothér

You must successfully complete all the requirements of each promotion period before being permitted to enter the next promotion period. In order to be promoted to the next promotion period, a student must successfully complete all professional courses in each promotion period, as well as all requirements for inter-professional education courses.

14.13.2 Examinations

General Information

Please refer to the [University Student Assessment Policy Exams | Graduate and Postdoctoral Studies - McGill University](#) as well to the Rules and Regulations document at [Occupational Therapy Master of Science \(Applied\) in Occupational Therapy | School of Physical & Occupational Therapy - McGill University](#) and [Physical Therapy Master of Science \(Applied\) in Physical Therapy | School of Physical & Occupational Therapy - McGill University](#) and Academic Integrity, Standards of Behaviour and Code of Conduct, and Examination Facilities for Students with Disabilities.

Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. It should be noted that the supplemental exam result will not erase the failed grade originally obtained and used in calculating the GPA. Both the original and supplemental exam marks will be calculated in the GPA and cGPA. For more information, please refer to Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#) and to University Regulations & Resources : [Exams | Graduate and Postdoctoral Studies - McGill University](#).

Deferred Examinations

Students, who for serious reasons such as valid health reason, family or personal crises, have not written one or more examinations, may receive the permission of the Program Director or delegate to defer the examination to the next deferred examination period. The student must inform the Student Affairs Office and the Program Director or delegate as soon as possible of the reason for their absence from the examination. The student must present the supporting documentation to the Program Director or delegate, as soon as possible and no later than one (1) week after the examination. Please refer to details in Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources](#).

N.B.: No supplemental examinations are available for students who did not receive the required passing grade in a course1 0 0 13j1 0 0 1 360.8rC360.87 (Tj1 0

Fax: 514-398-6360
Email: *see below*
Website: mcgill.ca/spot

Directors

Director and Associate Dean – Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Email: admincoord.spot@mcgill.ca

Associate Director – Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Email: admincoord.spot@mcgill.ca

Director's Academic Associate – Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)

Email: sarah.marshall@mcgill.ca

Program Director (Acting), Physical Therapy – Liliane Asseraf-Pasin; B.Sc.(P.T.), Ph.D.(McG.)

Email: profmasters.spot@mcgill.ca

Associate Program Director, Physical Therapy – Sabrina Figueiredo; B.Sc.(P.T.), M.Sc.(Rehab.Sc.), Ph.D.(Rehab.Sc.)(McG.)

Email: profmasters.spot@mcgill.ca

Program Director, Occupational Therapy – Sara Saunders; B.Sc.(O.T.), Ph.D.(McG.)

Email: profmasters.spot@mcgill.ca

ab.031 0 Tft1 Tf 14 0 1 8 34 86 7m D(at@mcgill.ca) Tf 0 0 1 00 5 8 34 86 7m D(at@mcgill.ca) M.Sc.(McG.)

Email: profmasters.spot@mcgill.ca

Graduate Programs Director – Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Email: graduate.rehabilitation@mcgill.ca

Graduate Programs Associate Director – ams

section 14.14.1.7: Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)

program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

section 14.14.1.8: Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Physical Therapy program is to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills. Entry to the Master of Science, Applied, in Physical Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (PT) and the Qualifying Year to the M.Sc.A. (PT).

section 14.14.1.9: Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (63 credits)

The Master of Science (Applied) in Occupational Therapy program is to be completed in 1.5 years of graduate study over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practice. The educational approach is consistent with adult learning and reflective clinical practice.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional Master's program.

Mask Fitting

Prior to starting their first clinical course, students must also ensure that they have completed their mask fitting. Details about mask fitting will also be provided in the Clinical Seminars.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required a series of immunisations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunisation schedules that last several months. Delays in completing your immunisation requirements or f

This program is only open to McGill students who have successfully completed the B.Sc.(Rehabilitation Science) majoring in Occupational Therapy (B.Sc. Rehab. Sci. major in OT), or the B.Sc. (Rehabilitation Science) majoring in Physical Therapy (B.Sc. Rehab. Sci. major in PT), or to McGill students who have successfully completed the Qualifying Year to the Master of Science (Applied) in Occupational Therapy degree (M.Sc. (A) OT.) or the Qualifying Year to the Master of Science (Applied) in Physical Therapy degree (M.Sc. (A) PT).

Students from McGill or elsewhere who do not hold the undergraduate degree of Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) – Major in Physical Therapy must apply to the master's program via a graduate Qualifying year, or have the option to first apply to the undergraduate degree of Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) – Major in Physical Therapy and proceed to the Master of Science, Applied, degree in the same discipline.

Entry from the Qualifying Year in OT or the Qualifying Year in PT, or from the B.Sc.(Rehabilitation Science) in Occupational Therapy or the B.Sc. (Rehabilitation Science) in Physical Therapy to the M.Sc (A) degree in the same discipline, requires students to have a minimum cGPA of 3.0. Even when the cGPA requirement is attained, the Occupational Therapy Promotions and Review Committee or the Physical Therapy Promotions and Review Committee, may recommend that a student not be admitted to the Master's program if, during the Bachelor's program or Qualifying year, (i) he/she has had 3 or more documented performance deficiencies (flags), with or without probationary status; or (ii) the student has not progressed sufficiently toward achievement of the required skills and attributes for entry to practice (see Essential Skills and Attributes).

Qualifying Year:

Students admitted to a Qualifying program are known as Qualifying Students for a Master's. They must meet the application and admission requirements indicated by the chosen graduate department and the Graduate Admissions Unit of Enrolment Services. The courses taken during a Qualifying year will not be credited toward a degree program. Students are registered in graduate studies but have not yet been admitted to a degree program. These students take a full load (12 credits minimum) per semester of undergraduate courses as specified by the department. Only one Qualifying year is permitted.

Qualifying Year for Entry into M.Sc.A.(O.T.)

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in one's undergraduate degree, equivalent to a B standing, or a McGill CGPA of 3.2 (70-74%) or higher;
3. No prerequisite courses; completion of optional background courses is recommended;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by *Altus Assessments*);
5. Completion of all application components set out in the *Occupational Therapy Qualifying Year Admissions Guide*, found at [mcgill.ca/spot/programs/admissions-0/professional-programs](https://www.mcgill.ca/spot/programs/admissions-0/professional-programs);
6. Applicants must meet the English language requirements listed above, although a minimum overall band score of 7.0 is required for IELTS (International English Language Testing System);
7. Proof of French language competency. Refer to Occupational Therapy Qualifying Year Admissions Guide found at <https://www.mcgill.ca/spot/programs/admissions-0/professional-programs>

Further information regarding the Qualifying Year is available at [mcgill.ca/spot/programs/admissions-0/professional-programs](https://www.mcgill.ca/spot/programs/admissions-0/professional-programs).

Qualifying Year for Entry into M.Sc.A.(P.T.)

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in all undergraduate coursework, equivalent to a McGill CGPA of 3.2 or higher;
3. At least three McGill-equivalent credits in Human Anatomy and at least three McGill-equivalent credits of Human or Mammalian Physiology, with a McGill-equivalent grade of B (70-74%) or higher, completed prior to the start of the Qualifying year;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by *Altus Assessments*);
5. Completion of all application components set out in the *Physical Therapy Qualifying Year Admissions Guide*, found at [mcgill.ca/spot/programs/admissions-0/professional-programs](https://www.mcgill.ca/spot/programs/admissions-0/professional-programs);
6. Applicants must meet the English language requirements listed above, although a minimum overall band score of 7.0 is required for IELTS (International English Language Testing System).;
7. Proof of French language competency. Refer to the Physical Therapy Qualifying Year Admissions Guide found at <https://www.mcgill.ca/spot/programs/admissions-0/professional-programs>

Further information regarding the Qualifying year is available at [mcgill.ca/spot/programs/admissions-0/professional-programs](https://www.mcgill.ca/spot/programs/admissions-0/professional-programs).

M.Sc.A.(O.T.)

This program is only open to McGill students who have successfully completed the B.Sc.(Rehabilitation Science) majoring in Occupational Therapy, or McGill students who have successfully completed the Qualifying Year to the M.Sc.A. Occupational Therapy.

M.Sc.A.(P.T.)

This program is only open to McGill students who have successfully completed the B.Sc.(Rehabilitation Science) majoring in Physical Therapy, or McGill students who have successfully completed the Qualifying Year to the M.Sc.A. Physical Therapy.

Ph.D. in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B+ standing, or a McGill CGP

- those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university;
- those who have been out of university for five years or more.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

Graduate Certificate in Driving Rehabilitation

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

14.14.142 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#)

M.Sc. and Ph.D. Rehabilitation Science			
Application Opening Dates		Application Deadlines	

Summer Term:	N/A	N/A	N/A
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Graduate Certificate in Chronic Pain Management			
Application Opening Dates		Application Deadlines	

	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	May 1	June 1	June 1
Winter Term:	Feb. 1	Sept. 10	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Graduate Certificate in Driving Rehabilitation			
Application Opening Dates		Application Deadlines	

	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	May 1	June 1	June 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

14.14.1.5 Physical and Occupational Therapy Faculty

Faculty profiles are available at mcgill.ca/spot/people.

Emeritus Professors

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)
 Erika Gisel; B.A., B.Sc.(O.T.), M.Sc., Ph.D.(Temple)
 Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

Professors

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A., Ph.D.(Montr.)
 Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)
 Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
 Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)
 Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Associate Professors

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)
 Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)
 Patricia Belchior da Cunha; B.A.(Law), B.Sc.(O.T.)(UCDB, Brazil), Ph.D.(Flor.)
 Marie-Hélène Boudrias; B.Sc.(P.T.)(Montr.), Ph.D.(Neuro.)(Kansas)
 Marie Brossard-Racine; B.Sc.(O.TP)

Associate Professors

André Bussi eres; B.Sc.(N.)(Montr.), D.C., M.Sc.(UQTR)

Joyce Fung; B.Sc.(P.T.)(PolyU, Hong Kong), Ph.D.(Rehab. Sc.)(McG.)

Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Isabelle G elinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab. Sc.)(McG.)

Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Tania Janaudis-Ferreira; B.Sc.(P.T.)(Pontifical Cath. Univ. of Campinas), M.Sc.(P.T.), Ph.D.(P.T.)(Ume a)

Eva Kehayia; B.A.(Thessaloniki), M.A., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Raphael Lencucha; B.Sc.(Kinesiology)(Calg.), B.Sc.(O.T.)(Alta.), Ph.D.(Health Promo.)(UWO)

Melissa Park; B.A.(Yale), M.A.(O.T.), Ph.D.(USC)

Shawn Robbins; B.Sc.(P.T.), M.Sc.(P.T.), Ph.D.(UWO)

Marc Roig Pull; M.Sc.(Nott.), Ph.D.(Br. Col.)

Laurence Roy; B.Sc.(O.T.), M.Sc.(Rehab. Sc.), Ph.D.(Rehab. Sc.)(Montr.)

Keiko Shikako-Thomas; B.Sc.(O.T.)(S ao Paulo), M.Sc.(Rehab. Sc.), Ph.D.(Rehab. Sc.)(McG.)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Jadranka Spahija; B.Sc.(P.T.), Ph.D.(McG.)

Aliki Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

Timothy Wideman; B.Sc.(P.T.), Ph.D.(Exp. Psych.)(McG.)

Assistant Professors

Mariana-Bertagnolli; BSc(P.T), M.Sc., PH.D.(Universidade Federal do Rio Grande do Sul)

Stefanie Blain-Moraes; B.A.Sc., Ph.D.(Tor.)

Associate Professors (Professional)

Richard Preuss; B.Sc.(P.T.), M.Sc.(Wat.), Ph.D.(McG.)

Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia)

Faculty Lecturers

Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)
Marie-Christine Beshay; B.Sc.(O.T.)(Ott.), M.Sc.(O.T. Post-Professional)(Dal.)
Claudia Brown; B.Sc.(P.T.), M.Sc.(Rehab. Sc.)(McG.)
Karen Falcicchio; B.Sc., M.Sc.(O.T.)(McG.)
Crystal Garnett; B.A.(UWO), M.Sc.(P.T.)(Qu.)
Ana Maria Moga; B.Sc.(P.T.), M.Sc.(Rehab. Sc.)(McG.)
Sarah Marshall; B.Sc.(P.T.), M.Sc.(McG.)
Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)
Barbara Shankland; B.Sc.(O.T.)(UWO), M.Sc.(Rehab. Sc.)(McG.)
Frangiska Xenopoulos; B.Sc.(P.T.)(McG.), M.Cl.Sc.(UWO)

Academic Associates

Monica Slanik; B.Sc.(C'dia), B.Sc.(O.T.)(McG.)

Adjunct Professors and Associate Members

Nancy Alarie; B.Sc.(P.T.)(McG.)
Julie Côté; B.Sc., M.Sc.(Wisc. Madison), Ph.D.(Montr.)
Mayada Elsabbagh; B.Sc.(Psych.)(McG.), Ph.D.(Psych.)(UQAM)
Sharon Henry; B.Sc.(P.T.), Ph.D.(Ana. and Neuro.)(Vermont)
Michael Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia) (*Dept. of Psychology*)
Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

14.14.1.6 Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits)

Thesis Courses (29 credits)

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

Required Courses (10 Tm(.), Ph.D.(Ana. and Neuro)r

POTH 604	(3)	Current Topics in Pediatrics
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
PO	(3)	Retraining Driving Skills

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POTH 508	(3)	Plasticity in Rehabilitation
POTH 604	(3)	Current Topics in Pediatrics
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
POTH 685	(3)	Perception and Action

* Students must take both POTH 625D1 and 625D2

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

14.14.1.9 Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Occupational Therapy is a 62-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/occupational-therapy-program/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Required Courses (60 credits)

IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
OCC1 501	(7)	Clinical Practicum 1
OCC1 502	(7)	Clinical Practicum 2
OCC1 503	(8)	Clinical Practicum 3
OCC1 600J1	(0)	Clinical Practicum Seminars
OCC1 600J2	(0)	Clinical Practicum Seminars
OCC1 600J3	(0)	Clinical Practicum Seminars
OCC1 602	(7)	Clinical Practicum 4
OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(3)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(3)	Assistive Technology
POTH 612	(4)	Applied Clinical Research Methods
POTH 624	(7)	Master's Project

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles

Design of

POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

14.14.1.12 Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)

For more information about online graduate certificates including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/chronic-pain-management>.

Required Courses (12 credits)

POTH 663	(3)	Pain Assessment in Clinical Practice
POTH 664	(3)	Neuroscience and Behavioural Perspectives of Pain
POTH 665	(3)	Interdisciplinary Management of Chronic Pain
POTH 666	(3)	Common Clinical Pain Syndromes

Complementary Courses (3 credits)

One of:

POTH 603	(3)	Directed Practicum
POTH 618	(3)	Topics in Rehabilitation

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended enrolment. For a complementary course at a different university, consult university regulation and resources for further information on transfer credits prior to enrolment.

15 Faculty of Science

15.1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

15.2 Graduate and Postdoctoral Studies

15.2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

15.2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

15.2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

15.3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

15.4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > section 1.3: Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

15.5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > section 1.1.7: Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

15.6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > section 1.4: Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission

- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

15.7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > section 1.5: Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

15.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

15.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

15.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A [section 1.2.8: leave of absence](#) for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars and Postdoctoral Researchers.
- Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- Postdocs must [register](#) annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).
- Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
- Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 2.8.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources > Graduate > Regulations > Categories of Students > section 1.2.8: Leave of Absence Status](#)).

3. Appointment, Funding, Letter of Agreement

- Postdoctoral appointments may not exceed the registration eligibility period as defined above.
- In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies or the collective agreement, as applicable. Funding during parental leave is subject to the conditions of the funding agency or the collective agreement, as applicable.
- Postdocs require a [Letter of Agreement for Postdoctoral Education](#) signed by the postdoc, the supervisor, and the department/unit head or delegate.
- Postdocs with full responsibility for teaching a course should be compensated over and above their postdoctoral funding as course lecturers. This applies to all postdocs, except those for whom teaching is part of the award.

v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students under mcgill.ca/students/srr, and those granted by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a general rule, postdocs may take courses for credit as Special Students following the admissions procedures outlined at mcgill.ca/gradapplicants/apply/prepare/visiting. *Tuition and other charges* will apply.
- iv. Postdocs may be listed in the McGill directory.
- v. Access to sports facilities may be purchased on a monthly basis through McGill Athletics and Recreation.
- vi. Postdoctoral Fellows and Scholars are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged.
- vii. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- viii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies, and Teaching and Learning services. These sessions are usually free of charge.
- ix. Postdocs have access to the services provided by the Ombudsperson.
- x. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- xi. Access to student services is granted to non-unionized postdocs, who are charged the Student Services fee in the Fall and Winter terms, through their student fee accounts.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:

- 4.490 28819 0ffm 25nd 689 831g eligibility period for registration;
- to provide postdocs with departmental policy and procedures that pertain to them;
- to facilitate the registration and appointment of postdocs;
- to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
- to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
- to ensure that each postdoc has a supervisor, postdoc's office space, support resources and continuing postdoc class (optional);
- to include postdocs in departmental career and placement opportunities;
- to refer postdocs to the appropriate Univ.

- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

15.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

15.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources](#) > Graduate > [section 1.2.8: Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [5e Status, Seions & Resour](#)

- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities)
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage

15.9 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.2: Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

15.10 Graduate Student Services and Information

Graduate students are encouraged to refer to [section 1.7: Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

15.11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > [section 1.6: Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

15.12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2021–2022 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

15.12.1 Atmospheric and Oceanic Sciences

15.12.1.1 Location

Department of Atmospheric and Oceanic Sciences
Burnside Hall
805 Sherbrooke Street West, Room 945
Montreal QC H3A 0B9
Canada
Telephone: 514-398-3764
Fax: 514-398-6115
Email: info.aos@mcgill.ca; graduate studies: graduateinfo.aos@mcgill.ca
Website: mcgill.ca/meteo

15.12.1.2 About Atmospheric and Oceanic Sciences

The Department of Atmospheric and Oceanic Sciences offers courses and research opportunities in atmospheric sciences and physical oceanography leading to the **M.Sc.** and **Ph.D.** degrees. Research programs borrow from fundamental fields such as mathematics, statistics, physics, chemistry, and computing to address a broad range of topics relating to weather and climate. Examples include:

- atmospheric chemistry;
- climate dynamics;
- cloud and precipitation physics;
- dynamical oceanography and meteorology;
- geophysical turbulence;
- numerical modelling;
- numerical weather prediction;
- ocean carbon budgets;
- sea ice dynamics;
- synoptic and mesoscale meteorology;
- remote sensing of weather and climate.

Some faculty members have close ties with other departments, schools, and centres, including the Chemistry, and Mathematics and Statistics Departments; the *Bieler School of Environment*; *ArcticNet*; and *Quebec Ocean*. Facilities include the McGill Atmospheric Profiling Observatory, as well as state-of-the-art field and laboratory equipment for atmospheric chemistry. Graduate students have access to computers, ranging from desktop PCs to the massive parallel machines available to us through Compute Canada. In some cases, M.Sc. and Ph.D. research may include a field component. Most students also participate in national and international conferences.

Financial assistance in the form of research stipends and teaching assistantships is available for all qualified graduate students.

section 15.12.1.5: Master of Science (M.Sc.) Atmospheric and Oceanic Sciences (Thesis) (45 credits)

Our program applies mathematics, physics, computing, and sometimes chemistry to study the atmosphere and/or oceans. The ideal student would therefore have a strong quantitative background in one or more of these fields. Although some of our students have undergraduate knowledge of meteorology or physical oceanography, such background is not necessary to succeed in the program. McGill offers the only program in Canada that includes both atmospheric and oceanic sciences. Students benefit from a large professor-to-student ratio and access to state-of-the-art computing, remote sensing, and atmospheric chemistry laboratory equipment. The Department also has close ties with Environment & Climate Change Canada's numerical weather prediction centre in Dorval, Quebec.

Most of our incoming M.Sc. students choose this (default) option. It allows considerable flexibility as to the choice of research topics, and gives students both a strong classroom knowledge of the subject as well as the opportunity to choose from a variety of thesis research projects. Students who do not choose to continue in academia find employment in a variety of areas and places; for example, working with Environment & Climate Change Canada as research associates or weather forecasters.

section 15.12.1.7: Doctor of Philosophy (Ph.D.) Atmospheric and Oceanic Sciences

in Dorval, Quebec. Students who do not choose to continue in academia find employment in a variety of areas including research careers at government labs such as Environment & Climate Change Canada.

15.12.1.3 Atmospheric and Oceanic Sciences Admission Requirements and Application Procedures**15.12.1.3.1 Admission Requirements**

Applicants to the M.Sc. program must meet the general requirements of Graduate and Postdoctoral Studies and hold a bachelor's degree with high standing in atmospheric science, oceanic science, physics, mathematics, engineering, or a similar field.

Applicants to the Ph.D. program would normally have a strong background in meteorology, physical oceanography, or related disciplines such as mathematics, physics, chemistry, and engineering. Many students will have an M.Sc. degree in one of these fields, although this is not a formal requirement. All Ph.D. students are required to take at least two courses in atmospheric and oceanic sciences. Students entering without a master's degree or without a sufficient background in atmospheric and oceanic sciences are admitted at the Ph.D. 1 level and are required to take an additional five courses in atmospheric and oceanic science, these usually being completed in the first two semesters.

Inquiries should be addressed directly to the [Student Affairs Coordinator](#), Department of Atmospheric and Oceanic Sciences; see the [department's website](#) for more information.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

15.12.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/how-apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

15.12.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance by a research supervisor – required for Ph.D. program

15.12.1.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Atmospheric and Oceanic Sciences and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term: (M.Sc. and Ph.D.)	Sept. 15	Feb. 28	Feb. 28	Feb. 28
Winter Term: (Ph.D. only)	Feb. 15	Sept. 10	Sept. 15	Sept. 15
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Summer term admission will not be considered.

ATOC 699 (12) Master's Thesis

Although registration is not required, students registered in M.Sc. programs are expected to regularly attend one of the student seminar series (ATOC 751D1/D2 or ATOC 752D1/D2) and the Department seminar series during the entire period of their enrolment in the program.

Complementary Courses (21 credits)

Must complete or have completed the following courses or equivalent:

ATOC 512	(3)	Atmospheric and Oceanic Dynamics
ATOC 513	(3)	Waves and Stability
ATOC 515	(3)	Turbulence in Atmosphere and Oceans
ATOC 519*	(3)	Advances in Chemistry of Atmosphere
ATOC 521	(3)	Cloud Physics
ATOC 525	(3)	Atmospheric Radiation
ATOC 530	(3)	Paleoclimate Dynamics
		Dynamics of Current Climate Tm((3))Tj1 0 0 1 c0 0 1 75.469 6t

Complementary Courses (15 credits)

12 credits of Departmental courses chosen from the following:

ATOC 512	(3)	Atmospheric and Oceanic Dynamics
ATOC 513	(3)	Waves and Stability
ATOC 515	(3)	Turbulence in Atmosphere and Oceans
ATOC 519*	(3)	Advances in Chemistry of Atmosphere
ATOC 521	(3)	Cloud Physics
ATOC 525	(3)	Atmospheric Radiation
ATOC 530	(3)	Paleoclimate Dynamics
ATOC 531	(3)	Dynamics of Current Climates
ATOC 540	(3)	Synoptic Meteorology 1
ATOC 541	(3)	Synoptic Meteorology 2
ATOC 568	(3)	Ocean Physics
ATOC 626	(3)	Atmospheric/Oceanic Remote Sensing
ATOC 646	(0)	
CHEM 519*	(3)	Advances in Chemistry of Atmosphere

or another course at the 500 level or higher recommended by the Department's Graduate Program Director.

* Students may select either ATOC 519 or CHEM 519.

3 credits of MSE courses chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

15.12.1.7 Doctor of Philosophy (Ph.D.) Atmospheric and Oceanic Sciences

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, org

ATOC 751D1	(.5)	Seminar: Physical Meteorology
ATOC 751D2	(.5)	Seminar: Physical Meteorology
ATOC 752D1	(.5)	Atmospheric, Oceanic and Climate Dynamics
ATOC 752D2	(.5)	Atmospheric, Oceanic and Climate Dynamics

And 6 credits from the Department of Atmospheric and Oceanic Sciences, at the 500 or 600 level, as approved by the Graduate Program Director.

15.12.2 Biology

15.12.2.1 Location

Department of Biology
Stewart Biological Sciences Building, Room N7/18B
1205 Dr. Penfield Avenue
Montreal QC H3A 1B1
Canada
Telephone: 514-398-5478
Fax: 514-398-5069
Email:

figures). Financial support for graduate students from departmental and research sources is assured for 2 years for the M.Sc. program, 5 years for students entering as Ph.D. 1 (students holding a BSc degree), and 4 years for students entering as Ph.D. 2 (students either holding or transferring from a MSc degree).

**: Please note that these allowances are from the 2020-2021 academic year, and are for general consideration only. For updated financial information,*

15.12.2.3 Biology Admission Requirements and Application Procedures

15.12.2.3.1 Admission Requirements

Admission is based on evaluation by the Graduate Training Committee and on acceptance by a research supervisor who can provide adequate funding for personal and research expenses. Before applying to Graduate Studies in Biology, students should contact professors with whom they wish to study. Research strengths in the Department of Biology include:

1. *Neurobiolo*

Graduate Program Director

Frédéric Guichard

Tamara Western

Emeritus Professors

Gregory G. Brown; B.Sc.(Notre Dame), Ph.D.(CUNY)

A. Howard Bussey; B.Sc., Ph.D.(Brist.), F.R.S.C.

Robert L. Carroll; B.S.(Mich.), M.A., Ph.D.(Harv.), F.R.S.C.

Ronald Chase; A.B.(Stan.), Ph.D.(MIT)

Rajinder S. Dhindsa; B.Sc., M.Sc.(Punj.), Ph.D.(Wash.)

Jacob Kalf; M.S.A.(Tor.), Ph.D.(Ind.)

Donald L. Kramer; B.Sc.(Boston Coll.), Ph.D.(Br. Col.)

Martin J. Lechowicz; B.A.(Mich. St.), M.S., Ph.D.(Wisc.)

Louis Lefebvre; BSc., M.S., PhD. (U. de Montreal)

Barid B. Mukherjee; B.Sc., M.Sc.(Calc.), M.Sc.(Brigham Young), Ph.D.(Utah)

Gerald S. Pollack; M.A., Ph.D.(Princ.)

Ronald Poole; B.Sc., Ph.D.(Birm.)

Derek Roff; B.Sc.(Syd.), Ph.D.(Br. Col.), F.R.S.C.

Rolf Sattler; B.Sc.(Tübingen), Ph.D.(Munich) F.R.S.C.

Professors

Ehab Abouheif; B.Sc., M.Sc.(C'dia), Ph.D.(Duke) (*James McGill Professor*)

Graham A.C. Bell; B.A., D.Phil.(Oxf.), F.R.S.C. (*James McGill Professor*)

Lauren Chapman; B.Sc.(Alta.), Ph.D.(McG.) F.R.S.C. (*Distinguished James McGill Professor*)

Melania Cristescu; B.Sc., M.Sc.(Ovidius Univ. Constanta, Romania), Ph.D.(Guelph) (*Canada Research Chair in Ecological Genomics of Aquatic Invasions*)

Gregor Fussmann; Dipl.(Free Univ., Berlin), Ph.D.(Max Planck) (*Strathcona Chair in Zoology*)

Andrew Gonzalez; B.Sc.(Nott.), Ph.D.(Imperial Coll.) (*Liber Ero Chair in Biodiversity Conservation*)

Frédéric Guichard; B.Sc.(Montr.), Ph.D.(Laval)

Siegfried Hekimi; M.Sc., Ph.D.(Geneva), F.R.S.C. (*Strathcona Chair in Zoology; Catherine Louise Campbell Chair in Developmental Biology*)

Andrew Hendry; B.Sc.(Vic., BC), M.Sc., Ph.D.(Wash.) (*joint appt. with Redpath Museum*) (*Canada Research Chair in Eco-Evolutionary Dynamics*)

Paul F. Lasko; A.B.(Harv.), Ph.D.(MIT), F.R.S.C. (*James McGill Professor*)

Laura Nilson; B.A.(Colgate), Ph.D.(Yale) (*Associate Dean (Graduate Education) Faculty of Science*)

Catherine Potvin; B.Sc., M.Sc.(Montr.), Ph.D.(Duke), F.R.S.C. (*Canada Research Chair in Climate Change Mitigation & Tropical Forests*)

Neil M. Price; B.Sc.(New Br.), Ph.D.(Br. Col.)

Richard Roy; B.Sc.(Bishop's), Ph.D.(Laval) (*Molson Chair of Genetics*)

Daniel J. Schoen; B.Sc., M.Sc.(Mich.), Ph.D.(Calif., Berk.) (*Macdonald Professor of Botany*)

Associate Professors

Gary Brouhard; B.S.E., M.S.E., Ph.D.(Mich.)

Thomas E. Bureau; B.Sc.(Calif.), Ph.D.(Texas)

David Dankort; B.Sc., Ph.D.(McM.)

Joseph A. Dent; B.Sc.(Mich.), Ph.D.(Colo.)

Irene Gregory-Eaves; B.Sc.(Vic., BC), M.Sc., Ph.D.(Qu.) (*Canada Research Chair in Fresh Water Ecology & Global Change*)

Associate Professors

Brian Leung; B.Sc.(Br. Col.), Ph.D.(Car.) (*on sabbatical, Fall semester*)

Nam-Sung Moon; B.Sc., Ph.D.(McG.)

Simon Reader; B.A. Hon.(Univ. of Cambridge), Ph.D.(Yale)

Rodrigo Reyes-Lamothe; BSc. (Universidad Autonoma de Mexico), Lic.(UNAM), M.Sc.(C'd ia), D.Phil.(Oxf.) (*Canada Research Chair in Chromosome Biology*)(*on sabbatical*)

Jon Sakata; B.A.(Cornell), Ph.D.(Texas-Austin, Institute for Neuroscience)

Frieder Schoeck; Dipl.(Erhagen), Ph.D.(Max Planck)

Jacalyn Vogel; M.Sc.(E. Ill.), Ph.D.(Kansas)

Alanna Watt; B.Sc.(C'dia), Ph.D.(Brandeis)

Tamara Western; B.Sc.(Dal.), Ph.D.(Br. Col.)(*on sabbatical*)

Sarah Woolley; B.Sc.(Duke), Ph.D.(Texas-Austin)

Monique Zetka; B.Sc., Ph.D.(Br. Col.)

Hugo Zheng; M.Sc.(Helsinki), Ph.D.(Oxf. Brookes)

Assistant Professors

Abigail Gerhold; B.A.(Cornell), Ph.D.(Calif., Berk.)

Mélanie Guigueno; B.Sc., M.Sc.(Manit.), Ph.D.(UWO)

Anna Hargreaves; B.Sc.(Trent), MSc.(Calg.), Ph.D.(Qu.)

Arnold Hayer; M.Sc.(ESBS, France), Ph.D.(ETH Zurich)

Tomoko Ohyama; B.Sc., M.Sc.(Keio), Ph.D.(Baylor)

Lars Iversen; M.Sc., Ph.D.(Copen.)

Laura Pollock; M.Sc.(S. Illinois); Ph.D.(Melb.)

Fiona Soper; B.Sc.(Qld.); Ph.D.(Cornell)

Jennifer Sunday; B.Sc.(Br. Col.), Ph.D.(Simon Fraser)

Stephanie C. Weber; B.Sc.(Duke), Ph.D.(Stan.)

Associate Members

BioEngineering: Adam Hendricks

Centre for Research in Neuroscience: Donald Van Meyel

Glen site: Hugh J. Clarke, Daniel Dufort, David Rosenblatt, Teruko Taketo

MNI: Kenneth Hastings

Physics: Paul Francois

Redpath Museum: Rowan Barrett, David Green, Hans Larsson, Virginie Millien, Anthony Ricciardi

Adjunct Professors

BELLUS Health Inc.: Francesco Bellini; B.Sc.(C'dia), Ph.D.(New Br.)

Canadian Mountain Network Norma Kassi

IRCM: David Hipfner; B.Sc., Ph.D.(Qu.)

STRI: Hector Guzman; M.Sc.(Costa Rica), Ph.D.(Newcastle, UK), William Owen McMillan; B.Sc.(Duke), M.Sc., Ph.D.(Univ. Hawai'i), Rachel Page; Ph.D.(Texas), Mark Torchin; B.A.(Calif., Santa Barbara), M.Sc.(Ore.), Ph.D.(Calif., Santa Barbara)

Univ. of British Columbia: Jonathan Davies; M.Sc.(Cape Town), Ph.D.(Imperial Coll.)

Univ. of the West Indies: Henri Valles; M.Sc.(UWI), Ph.D.(McG.)

15.12.2.5 Master of Science (M.Sc.) Biology (Thesis) (45 credits)

The Master of Science in Biology is a research-focused program that encompasses a diverse range of topics in biology, from molecules and cells to organisms and ecosystems, including development, behaviour and evolution. Research themes include: (1) molecular, cellular and developmental biology

15.12.2.7 Master of Science (M.Sc.) Biology (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Masters students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favors interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Whether applying to a Master or a PhD, students are expected to meet all the degree requirements of the department in which they are registered. In addition, NEO students will have to meet the specific requirements of the option.

Thesis Courses (36 credits)

BIOL 690	(10)	Master's Thesis Research 4
BIOL 697	(13)	Master's Thesis Research 1
BIOL 698	(13)	Master's Thesis Research 2

Required Courses (6 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

15.12.2.8 Doctor of Philosophy (Ph.D.) Biology

The Doctor of Philosophy in Biology is a research-focused program that encompasses a diverse range of topics in biology, from molecules and cells to organisms and ecosystems, including development, behaviour and evolution. Research themes include: (1) molecular, cellular and developmental biology, (2) conservation, ecology and evolution, and (3) neurobiology and behaviour. This program allows students considerable flexibility in their choice of research and coursework and encourages cross-disciplinary thinking.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to know

15.12.2.9 Doctor of Philosophy (Ph.D.) Biology: Environment

The Ph.D. in Biology- Environment Option is a research program offered with the Bieler School of Environment and other academic units at McGill. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

BIOL 700	(0)	Doctoral Qualifying Examination
BIOL 702	(6)	Ph.D. Seminar
ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability

Complementary Courses (6 credits)

3-6 credits chosen from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

0-3 credits chosen from:

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

15.12.2.10 Doctor of Philosophy (Ph.D.) Biology: Neotropical Environment

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

BIOL 640	(3)	Tropical Biology and Conservation
BIOL 700	(0)	Doctoral Qualifying Examination
BIOL 702	(6)	Ph.D. Seminar
ENVR 610	(3)	Foundations of Environmental Policy

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

15.12.3 Chemistry

15.12.3.1 Location

Department of Chemistry
Otto Maass Chemistry Building
801 Sherbrooke Street West
Montreal QC H3A 0B8
Canada
Telephone: 514-398-6999
Fax: 514-398-3797
Email: graduate.chemistry@mcgill.ca
Website: mcgill.ca/chemistry

15.12.3.2 About Chemistry

Research in Chemistry

Members of the Department are organized into various research themes. Some of the current research interests are listed below, and are presented in much more detail on the [Departmental website](#).

Analytical/Environmental

The Analytical/Environmental Thematic Research Group at McGill is involved in a wide range of exciting fundamental and applied research with focus on: state-of-the-art instrumental development in spectroscopy; imaging; chemometric and analytical bio-spectroscopy; artificial intelligence; ultra trace sampling; thermochemical, box, and cloud modelling; and state-of-the-art atmospheric kinetics and photochemistry; as well as the development and application of state-of-the-art numerical models of the chemistry of the regional and global atmosphere. Our collective research has direct implications in fields such as materials, environmental, and biomedical chemistry.

Chemical Biology

The Chemical Biology Thematic Research Group is engaged in a diverse range of research topics, which span structural biology, enzymology, nucleic acid research, signalling pathways, single-molecule biophysics, and biophysical chemistry of living tissues. Among the themes that unite the research being performed in this group is the attempt to learn new chemistry and physics from biological systems.

We have projects relating to pharmaceutically relevant enzymes such as those involved in drug metabolism and antibiotic resistance; development of therapeutic agents in the control of inflammation, cancer and viral infections; the chemical biology of NO; quantification of bioenergetic markers of metabolism; self-assembly mechanisms of the HIV-1 virion capsid; liposome microarray systems to address membrane protein dynamics and recognition; studies on reactive oxygen species translocation across the aqueous/lipid membrane interface; RNAi/antisense technologies; dynamic combinatorial chemistry; protein dynamics and function; mechanistic aspects involved in cellular adhesion and transport in membrane and zeolite channels; and cutting-edge microscopes used to examine transport, motility, and reactivity in cells.

Chemical Physics

The research interests of the members of the Chemical Physics Thematic Research Group are diverse, with groups focusing on high-end laser and NMR spectroscopies, kinetics and modelling of atmospheric chemical reactions, experimental and theoretical biophysical chemistry, polymers at interf

Synthesis/Catalysis

The Synthesis/Catalysis Research Activity Group is a collective that develops state-of-art catalysts, synthetic methodologies, reaction mechanisms, and synthetic routes for organic chemicals, natural products, and materials. The collective's major research activities at McGill include: (1) Development of novel catalysts and catalytic reactions for highly efficient organic synthesis; Green Chemistry. This includes the study and discovery of novel transition-metal catalysts, biological catalysts, nano- and dendrimer-based catalysts for synthetic purposes; new chemical reactivity such as C-H activation, asymmetric catalysis and theory, multi-component reactions and combinatorial chemistry; innovative chemistry in alternative solvents such as water, sub-critical water, ionic liquids, and liquid CO₂; photocatalytic reactions, reaction mechanisms, and physical organic chemistry; and computational chemistry. (2) Synthesis of biological compounds, organic materials, and natural products. Focus areas are total synthesis of natural products, synthesis of DNA and RNA analogues; synthesis of antiviral and anticancer nucleoside analogues, synthesis of amino acid and peptides; synthesis and study of carbohydrate derivatives; design, synthesis, and study of specialty organic chemical and materials.

section 15.12.3.5: Master of Science (M.Sc.) Chemistry (Thesis) (45 credits)

Please consult the Department for more information about this program.

section 15.12.3.6: Doctor of Philosophy (Ph.D.) Chemistry

Please consult the Department for more information about this program.

15.12.3.3 Chemistry Admission Requirements and Application Procedures**15.12.3.3.1 Admission Requirements**

The minimum academic standard for admission to research thesis degree programs is a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a GPA of 3.2/4.0 for the last two full-time academic years. Applicants from other institutions should have an academic background equivalent to that of a McGill graduate in the Chemistry Honours/Major programs. If possible, candidates should specify the field of research in which they are interested.

15.12.3.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [section 1.4.3: Application Procedures](#) for detailed application procedures.

FINANCIAL ASSISTANCE**M.Sc. and Ph.D. Degrees**

Graduate students devote 12 hours per week (contact hours, plus grading of reports, etc.) during the academic session to their teaching duties. Financial assistance during the remainder of the year is provided from research funds. Scholarship holders, such as NSERC or awards of similar value, receive a tuition fee waiver.

15.12.3.3.2.1 Additional Requirements

- GRE – may be required for international degrees

15.12.3.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Chemistry and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates		Application Deadlines		
		All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)
Fall Term:	Sept. 15	April 30	June 15	June 15
Winter Term:	Feb. 15	Aug. 31	Oct. 31	Oct. 31
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Summer term admission will not be considered.

All inquiries concerning graduate work in the Department should be addressed to the Director of Graduate Studies, Department of Chemistry.

Associate Professors

J.-P. Lumb; B.Sc.(Cornell), Ph.D.(Calif., Berk.)

A. Mittermaier; B.Sc.(Guelph), Ph.D.(Tor.)

N. Moitessier; M.Sc., Ph.D.(Nancy)

A. Moores; B.Sc., Ph.D.(École Poly., France)

L. Reven; B.A.(Carleton Coll.), Ph.D.(Ill.)

B. Siwick; B.A.Sc., M.Sc., Ph.D.(Tor.)

Assistant Professors

M. Harrington; B.A.(Delaware), Ph.D.(Calif., Santa Barbara)

R. Khaliullin; B.S.(INEOS RAS, Moscow), M.S.(Mendeleev Univ., Moscow), Ph.D.(Calif., Berk.)

E. McCalla; B.Sc.(Mt. All.), M.Sc.(McG.), B.Ed.(Nfld.), Ph.D.(Dal.)

M. McKeague; B.Sc., Ph.D.(Car.)

T. Preston; B.Sc.(Tor.), M.Sc.(UWO), Ph.D.(Br. Col.)

C.J. Thibodeaux; B.Sc.(LSU), Ph.D.(Texas)

L. Simine; B.Sc.(Tor.), Ph.D.(Tor.)

Adjunct Professors

I.

(9-16 credits)

Students will normally take 9-16 credits of CHEM (or approved) courses at the 500 or 600 level.

15.12.3.6 Doctor of Philosophy (Ph.D.) Chemistry

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

CHEM 650	(1)	Seminars in Chemistry 1
CHEM 651	(1)	Seminars in Chemistry 2
CHEM 688	(3)	Progress Assessment 1
CHEM 701	(0)	Comprehensive Examination
CHEM 702	(0)	Progress Assessment 2

Complementary Courses

Students entering the program with an M.Sc. degree will normally take three (3) graduate-level courses. Students entering without an M.Sc. degree will normally take five (5) graduate-level courses.

Students may be required to take advanced undergraduate courses if background deficient.

Computer Science

section 15.12.4.5: Master of Science (M.Sc.) Computer Science (Thesis) (45 credits)

This program is designed for students with a strong interest in research in computer science who hold at least the equivalent of an undergraduate minor in CS. This program combines a strong course component with a research thesis. It is the usual (but not mandatory) entry point for students who wish to do a Ph.D., but is also the program of choice for students who want to find challenging and exciting jobs after their master's.

section 15.12.4.6: Master of Science (M.Sc.) Computer Science (Thesis): Bioinformatics (45 credits)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the

15.124.33 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Computer Science and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates	Application Deadlines	
	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)

Associate Professors

M. Blanchette; B.Sc., M.Sc.(Montr.), Ph.D.(Wash.)

X.-W. Chang; B.Sc., M.Sc.(Nanjing), Ph.D.(McG.)

C. Crépeau; B.Sc., M.Sc.(Montr.), Ph.D.(MIT)

H. Hatami; B.Sc.(SUT, Tehran), M.Sc., Ph.D.(Tor.)

B. Kemme; B.Sc., M.Sc.(Erlangen-Nuremberg, Germany), Ph.D.(ETH, Zurich)

J. Kienzle; Eng.Dip., Ph.D.(EPFL)

P. Kry; B.Sc.(Wat.), M.Sc., Ph.D.(Br. Col.)

M. Langer; B.Sc.(McG.), M.Sc.(Tor.), Ph.D.(McG.)

M. Maheswaran; B.Sc.(Peradeniya), M.Sc., Ph.D.(Purd.)

J. Pineau; B.A.Sc.(W

Associate Members

S. Gravel (*Human Genetics*)
 D. Nowrouzezahrai (*Electrical and Computer Engineering*)
 T. O'Donnell (*Linguistics*)
 P. Savadjiev (*Diagnostic Radiology*)
 D. Schlimm (*History and Philosophy of Mathematics*)
 T Shultz (*Psychology*)
 Y. Yang (*Mathematics and Statistics*)

Adjunct Professors

S. Andrews, D. Bahdanaum, M.G. Bellemare, X. Chen, F. Diaz, G. Grant, S. Kahou, T. Kuo, N. Le Roux, A. Louis, I. Rekleitis, B. Shepherd, A.R. Soriano, D. Tarlow, A. Trischler

15.12.4.5 Master of Science (M.Sc.) Computer Science (Thesis) (45 credits)**Thesis Courses (29 credits)**

29 credits selected from:

COMP 691	(3)	Thesis Research 1
COMP 696	(3)	Thesis Research 2
COMP 697	(4)	Thesis Research 3
COMP 698	(10)	Thesis Research 4
COMP 699	(12)	Thesis Research 5

Required Courses (2 credits)

COMP 602	(1)	Computer Science Seminar 1
COMP 603	(1)	Computer Science Seminar 2

Complementary Courses (14 credits)

14 credits of COMP (or approved) courses at the 500-, 600-, or 700-level.

Complementary courses must satisfy a Computer Science breadth requirement, with at least one course in two of the Theory, Systems, and Application areas. Areas covered by specific courses are determined by the Computer Science graduate program director.

Category A: Theory

COMP 523	(3)	Language-based Security
COMP 524	(3)	Theoretical Foundations of Programming Languages
COMP 525	(3)	Formal Verification
COMP 527	(3)	Logic and Computation
COMP 531	(3)	Advanced Theory of Computation
COMP 540	(4)	Matrix Computations
COMP 547	(4)	Cryptography and Data Security
COMP 552	(4)	Combinatorial Optimization
COMP 553	(4)	Algorithmic Game Theory
COMP 554	(4)	Approximation Algorithms
COMP 560	(3)	Graph Algorithms and Applications
COMP 562	(4)	Theory of Machine Learning

COMP 566	(3)	Discrete Optimization 1
COMP 567	(3)	Discrete Optimization 2
COMP 610	(4)	Information Structures 1
COMP 611	(4)	Mathematical Tools for Computer Science
COMP 627	(4)	Theoretical Programming Languages
COMP 642	(4)	Numerical Estimation Methods
COMP 647	(4)	Advanced Cryptography
COMP 649	(4)	Quantum Cryptography
COMP 690	(4)	Probabilistic Analysis of Algorithms
COMP 760	(4)	Advanced Topics Theory 1
COMP 761	(4)	Advanced Topics Theory 2

Category B: Systems

COMP 512	(4)	Distributed Systems
COMP 520	(4)	Compiler Design
COMP 529	(4)	Software Architecture
COMP 533	(3)	Model-Driven Software Development
COMP 535	(4)	Computer Networks 1
COMP 575	(3)	Fundamentals of Distributed Algorithms
COMP 612	(4)	Database Programming Principles
COMP 614	(4)	Distributed Data Management
COMP 621	(4)	Program Analysis and Transformations
COMP 655	(4)	Distributed Simulation
COMP 667	(4)	Software Fault Tolerance
COMP 762	(4)	Advanced Topics Programming 1
COMP 763	(4)	Advanced Topics Programming 2
COMP 764	(4)	Advanced Topics Systems 1
COMP 765	(4)	Advanced Topics Systems 2

Category C: Applications

COMP 521	(4)	Modern Computer Games
COMP 522	(4)	Modelling and Simulation
COMP 526	(3)	Probabilistic Reasoning and AI
COMP 546	(4)	Computational Perception
COMP 549	(3)	Brain-Inspired Artificial Intelligence
COMP 550	(3)	Natural Language Processing
COMP 551	(4)	Applied Machine Learning
COMP 557	(4)	Fundamentals of Computer Graphics
COMP 558	(4)	Fundamentals of Computer Vision
COMP 559	(4)	Fundamentals of Computer Animation
COMP 561	(4)	Computational Biology Methods and Research
COMP 564	(3)	Advanced Computational Biology Methods and Research

COMP 565	(4)	Machine Learning in Genomics and Healthcare
COMP 579	(4)	Reinforcement Learning
COMP 588	(4)	Probabilistic Graphical Models
COMP 618	(3)	Bioinformatics: Functional Genomics
COMP 652	(4)	Machine Learning
COMP 654	(4)	Graph Representation Learning
COMP 680	(4)	Mining Biological Sequences
COMP 766	(4)	Advanced Topics Applications 1
COMP 767	(4)	Advanced Topics: Applications 2

15.12.4.6 Master of Science (M.Sc.) Computer Science (Thesis): Bioinformatics (45 credits)

Thesis Courses (24 credits)

22 credits selected from:

COMP 691	(3)	Thesis Research 1
COMP 696	(3)	Thesis Research 2
COMP 697	(4)	Thesis Research 3
COMP 698	(10)	Thesis Research 4
COMP 699	(12)	Thesis Research 5

Required Courses (3 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar

Required Course

COMP 601	(2)	Thesis Literature Review
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Complementary Courses (18 credits)

6 credits chosen from the following courses:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

12 credits of 4-credit courses chosen from 500-, 600-, or 700-level Computer Science courses in consultation with the candidate's supervisor.

Note: Students with an appropriate background can substitute 4 credits by COMP 697.

15.12.4.7 Master of Science (M.Sc.) Computer Science (Non-Thesis) (45 credits)

Research Project (15 credits)

15 credits selected as follows:

COMP 693	(3)	Research Project 1
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COMP 575	(3)	Fundamentals of Distributed Algorithms
COMP 612	(4)	Database Programming Principles
COMP 614	(4)	Distributed Data Management
COMP 621	(4)	Program Analysis and Transformations
COMP 655	(4)	Distributed Simulation
COMP 667	(4)	Software Fault Tolerance
COMP 762	(4)	Advanced Topics Programming 1
COMP 763	(4)	Advanced Topics Programming 2
COMP 764	(4)	Advanced Topics Systems 1
COMP 765	(4)	Advanced Topics Systems 2

Category C: Applications

COMP 521	(4)	Modern Computer Games
COMP 522	(4)	Modelling and Simulation
COMP 526	(3)	Probabilistic Reasoning and AI
COMP 546	(4)	Computational Perception
COMP 549	(3)	Brain-Inspired Artificial Intelligence
COMP 550	(3)	Natural Language Processing
COMP 551	(4)	Applied Machine Learning
COMP 557	(4)	Fundamentals of Computer Graphics
COMP 558	(4)	Fundamentals of Computer Vision
COMP 559	(4)	Fundamentals of Computer Animation
COMP 561	(4)	Computational Biology Methods and Research
COMP 564	(3)	Advanced Computational Biology Methods and Research
COMP 565	(4)	Machine Learning in Genomics and Healthcare
COMP 579	(4)	Reinforcement Learning
COMP 588	(4)	Probabilistic Graphical Models
COMP 618	(3)	Bioinformatics: Functional Genomics
COMP 652	(4)	Machine Learning
COMP 654	(4)	Graph Representation Learning
COMP 680	(4)	Mining Biological Sequences
COMP 766	(4)	Advanced Topics Applications 1
COMP 767	(4)	Advanced Topics: Applications 2

15.12.4.8 Doctor of Philosophy (Ph.D.) Computer Science

Required coursework: Students must take eight graduate courses, of which at least five are computer science courses. These courses should be chosen by the student in consultation with the supervisor (or co-supervisor) and the Progress Committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

COMP 700	(0)	Ph.D. Comprehensive Examination
COMP 701	(3)	Thesis Proposal and Area Examination

Complementary Courses

18-24 credits selected from:

Category A: Theory and Applications

COMP 522	(4)	Modelling and Simulation
COMP 526	(3)	Probabilistic Reasoning and AI
COMP 529	(4)	Software Architecture
COMP 533	(3)	Model-Driven Software Development
COMP 535	(4)	Computer Networks 1
COMP 546	(4)	Computational Perception
COMP 557	(4)	Fundamentals of Computer Graphics
COMP 558	(4)	Fundamentals of Computer Vision
COMP 575	(3)	Fundamentals of Distributed Algorithms
COMP 598	(3)	Topics in Computer Science 1
COMP 599	(4)	Topics in Computer Science 2
COMP 612	(4)	Database Programming Principles
COMP 614	(4)	Distributed Data Management
COMP 621	(4)	Program Analysis and Transformations
COMP 652	(4)	Machine Learning
COMP 655	(4)	Distributed Simulation
COMP 667	(4)	Software Fault Tolerance
COMP 762	(4)	Advanced Topics Programming 1
COMP 763	(4)	Advanced Topics Programming 2
COMP 764	(4)	Advanced Topics Systems 1
COMP 765	(4)	Advanced Topics Systems 2
COMP 766	(4)	Advanced Topics Applications 1
COMP 767	(4)	Advanced Topics: Applications 2

Note: Each year the Ph.D. Committee will determine which category COMP 598 and COMP 599 belong to according to the subjects taught in those courses.

15.12.4.9 Doctor of Philosophy (Ph.D.) Computer Science: Bioinformatics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
COMP 700	(0)	Ph.D. Comprehensive Examination
COMP 701	(3)	Thesis Proposal and Area Examination

Complementary Courses

Two courses chosen from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics

COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

Additional courses at the 500, 600, or 700 level may be required at the discretion of the candidate's supervisory committee. Students who have completed the M.Sc.-level option in Bioinformatics must complete 6 credits of complementary courses not taken in the master's program.

15.12.5 Earth and Planetary Sciences

15.12.5.1 Location

Department of Earth and Planetary Sciences
Frank Dawson Adams Building
3450 University Street
Montreal QC H3A 0E8
Canada
Telephone: 514-398-6767
Email: grad.eps@mcgill.ca
Website: mcgill.ca/eps

15.12.5.2 About Earth and Planetary Sciences

The Department of Earth and Planetary Sciences offers both **M.Sc.** and **Ph.D.** degree programs. Graduate programs are based on research, although some courses are required to build the backgrounds of students. Research in the Department is wide-ranging, and includes:

- studies of the geochemistry of the mantle;
- the nature of processes concentrating metals in hydrothermal mineral deposits;
- experimental studies of the controls of viscosity in magmas and the mechanisms of volcanic eruption;
- the fate of carbon and trace metals in marine sediments;
- the nature of changes in atmospheric and oceanic chemistry during Earth's history;
- earthquakes and fault mechanisms;
- geomicrobiology
- wetland hydrogeology;
- interactions between the cryosphere, solid Earth, and climate systems;
- planetary-scale ocean biogeochemistry (e.g., ocean acidification) and its relationship to global warming.

There is a very substantial interdisciplinary basis to much of the research.

Facilities in the Department include low-temperature and pressure to high-temperature and pressure experimental laboratories, a stable-isotope mass spectrometer, laser-ablation ICP-MS, and electron microprobe, as well as atomic absorption spectrometers. Our students also make substantial use of other facilities at McGill and at nearby *Université du Québec à Montréal*.

Financial assistance is available in the form of teaching assistantships, research assistantships, and scholarships.

Areas of Research :

Aquatic Geochemistry

Application of chemical thermodynamics, kinetics, and surface chemistry to the characterization of mineral-solution interactions in aquatic environments; carbonate geochemistry; early diagenesis of marine and coastal sediments; trace metal and environmental geochemistry in freshwater and marine systems.

Biogeochemistry

Response of the marine ecosystem to climate change and anthropogenic stresses through observations of the modern ocean, and experimental and numerical simulations of ocean biogeochemistry. Reconstructions of past climate change using sediments from lacustrine, coastal, and marine sediments. The processes controlling carbon cycling in freshwater environments, including the burial of organic matter in sediments and the production of greenhouse gases through microbial respiration. Development of new isotopic methods for tracing carbon-cycle and hydrological change in the past and present. Investigating the dynamical relationships that link climate, biogeochemical cycles, ecosystems and humans using a combination of large datasets, simple theory and numerical Earth system models to identify novel processes and quantitative relationships.

Economic Geology

Studies of the genesis of hydrothermal mineral deposits through a combination of field-based, experimental, and theoretical methods. Research focuses on the understanding of physico-chemical controls of mineralization, through geological mapping of deposits; experimental studies of metal solubility and speciation in hydrothermal systems; simulations of hydrothermal alteration; and theoretical studies designed to estimate conditions of alteration and ore formation. Trace-element chemistry of minerals as quantitative probes of the compositions of ore-forming fluids.

Exoplanet Climate

Using telescopes on the ground and in space to explore the surfaces and atmospheres of the diverse planets outside the Solar System: How much incident stellar flux do planets absorb? How do they move this energy through atmospheric and oceanic circulation? Which planets enjo

Professors

Don Baker; A.B.(Chic.), Ph.D.(Penn. St.)

Eric Galbraith; B.Sc. (McG.), Ph.D. (Br. Col.)

Galen Halverson; B.A.(Mont.), M.A., Ph.D.(Harv.) (*T.H. Clark Chair in Sedimentary and Petroleum Geology*)

Olivia G. Jensen; B.Sc., M.Sc., Ph.D.(Br. Col.)

Jeffrey McKenzie; B.Sc.(McG.), M.Sc., Ph.D.(Syrac.)

John Stix; A.B.(Dart.), M.Sc., Ph.D.(Tor.)

A.E. (Willy) Williams-Jones; B.Sc., M.Sc.(Natal), Ph.D.(Qu.) (*William E. Logan Professor of Geology*)

Associate Professors

Nicolas Cowan; B.Sc.(McG.), Ph.D.(Wash.) (*joint appt. with Physics*)

Yajing Liu; B.Sc.(Peking), Ph.D.(Harv.)

Jeanne Paquette; B.Sc., M.Sc.(McG.), Ph.D.(SUNY, Stony Brook)

Christie Rowe; A.B.(Smith), Ph.D.(Calif.-Santa Cruz) (*Robert Wares Faculty Scholar*)

Vincent van Hinsberg; Propadeuse, Doctorandus(Utrecht), Ph.D.(Brist.) (

Required Courses

EPSC 700 (0) Preliminary Doctoral Examination

Complementary Courses

Two to six courses (6 to 18 credits) approved at the 500, 600, or 700 level selected in consultation with the student's supervisor and approved by the Academic Standing Committee.

15.12.6 Geography**15.12.6.1 Location**

Department of Geography
Burnside Hall
805 Sherbrooke Street West, Room 705

Detailed program requirements for the following M.A. programs are found in [Arts](#) > *Graduate* > *Browse Academic Units & Programs* > *Geography*.

section 3.12.9.5: Master of

section 15.12.6.7: Master of Science (M.Sc.) Geography (Thesis): Neotropical Environment (45 credits)

Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Ph.D. Programs in Geography

section 3.12.9.10: Doctor of Philosophy (Ph.D.) Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research, and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course, and a minimum of two complementary courses.

section 3.12.9.11: Doctor of Philosophy (Ph.D.) Geography: Environment

The Environment option consists of the thesis and comprehensive examination; required courses from Geography and Environment; and complementary courses in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the *Bieler School of Environment*, in partnership with participating academic units.

section 3.12.9.12: Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women'

English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency

15.126.32 Application Procedures

McGill'

Associate Professors

S. Breau; M.A.(Laval), Ph.D.(Calif.-LA)

B. Forest; A.B.(Chic.), Ph.D.(Calif.-LA)

M. Kalacska; M.Sc., Ph.D.(Alta.)

M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br. Col.)

B. Lehner; M.Sc.(Freiburg), Ph.D.(Frankfurt)

K. Manaugh; B.A.(Naropa), M.U.P., Ph.D.(McG.)

T.C. Meredith; M.Sc., Dip.Cons.(Lond.), Ph.D.(Camb.)

S. Moser; Ph.D.(NUS)

B. Robinson; B.Sc.(Georgia Tech.), M.Eng., MCP(MIT), Ph.D.(Wisc. Madison)

Required Courses (9 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

15.12.6.9 Doctor of Philosophy (Ph.D.) Geography: Environment

The Ph.D. in Geography Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses (9 credits)

3-6 credits chosen from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

0-3 credits chosen from:

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

0-3 credits of Geography course at the 500 level or higher selected according to the guidelines of the Department.

15.12.6.10 Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geograph

15.12.7 Mathematics and Statistics

15.12.7.1 Location

Department of Mathematics and Statistics
Burnside Hall, Room 1005
805 Sherbrooke Street West
Montreal QC H3A 0B9
Canada
Telephone: 514-398-3800
Fax: 514-398-3899
Email: grad.mathstat@mcgill.ca
Website: mcgill.ca/mathstat/

15.12.7.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's degrees (M.A. or M.Sc.), with program options in Bioinformatics. The research groups are:

- Algebra;
- Algebraic Geometry;
- Analysis;
- Applied Mathematics;
- Differential Equations;
- Differential Geometry;
- Discrete Mathematics;
- Geometric Group Theory;
- Logic;
- Mathematical Biology;
- Mathematical Physics;
- Number Theory;
- Probability;
- Statistics.

In the basic master's programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics option requires a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The *Department's website* provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the *Institut (Ditistics.)Tj-0.441 Tw1 0 0 1 67.52 cieTjs9 Tms1 8.IUf grque005*

Detailed program requirements for the following M.Sc. programs are found in [Science](#) > *Gr*

See [Univer](#)

Adjunct Professors

Armen Shirikyan; M.Sc., Ph.D.(Moscow St.); Habilitation(Paris-Sud XI)

Pedro A. Valdes-Sosa; B.Sc.(Havana), Ph.D.(National Center for Scientific Research, Cuba)

Johannes Walcher; Dip., Ph.D.(ETH Zurich) (*joint appt. with Physics*)

Senior Faculty Lecturer

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

Faculty Lecturers

Rosalie Bélanger-Rioux; B.Sc.(McG.), Ph.D.(MIT)

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

Jérôme Fortier; B.Sc., M.Sc.(Laval), Ph.D.(UQAM)

Jeremy Macdonald; B.Sc., M.Sc.(Alta.), Ph.D.(McG.)

Sidney Trudeau; Ph.D.(McG.)

Alia Sajjad; Ph.D. (QAU)

15.12.7.5 Master of Science (M.Sc.) Mathematics and Statistics (Thesis) (45 credits)

Thesis Courses (24 credits)

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

Complementary Courses (21 credits)

At least six approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

15.12.7.6 Master of Science (M.Sc.) Mathematics and Statistics (Non-Thesis) (45 credits)

Research Project (16 credits)

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

15.12.7.7 Doctor of Philosophy (Ph.D.) Mathematics and Statistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

Complementary Courses (21 credits)

Minimum 21 credits of approved graduate courses, with at least two courses at the 600-level or above.

15.12.81 Physics

Theoretical: The McGill high energy theorists have interests in a wide range of areas within quantum field theory, string theory, quantum gravity, and cosmology. Research areas of the high-energy theory faculty include applications of quantum field theory techniques to relativistic heavy ion collisions, baryogenesis, superstring cosmology, theory of cosmological perturbations, black hole physics, supergravity, three dimensional gravity, and various topics related to the physics and mathematics of superstring theory. The high-energy theorists have close connections to the nuclear theory group, the astrophysics group, the high-energy experimentalists, and to members of the Mathematics Department.

Experimental: The experimental high-energy physics group is engaged in a number of experiments at the research frontiers of the field, both in subatomic physics and in high-energy astrophysics. These include:

- Electron-positron collisions: a group works on the BaBar experiment at [SLAC](#) and the Belle-2 experiment at the [KEK](#) laboratory in Japan, with specific interest in CKM matrix elements and physics beyond the Standard Model through studies of rare decays, and on R&D for a future International Linear Collider, with interest in calorimeter development.
- Hadron-hadron collisions: A group is involved in major contributions to the energy frontier at [CERN's LHC](#), with work on the High Level Trigger for the ATLAS experiment. Work also focuses on searches for new physics phenomena, precision physics of known Standard Model processes, development of the ATLAS experiment's trigger system, and direct contribution to the upgrade of the ATLAS detector.
- High-energy particle astrophysics: ground-based gamma-ray astronomy using the VERITAS telescope array and development of the next-generation detector.
- Underground physics: A group carries out experimental R&D with the aim of measuring, for the first time, the neutrinoless double-beta decay process with the EXO experiment.

Students at the M.Sc. and Ph.D. levels are offered a strong program of research in a challenging and rapidly advancing field. Short term master's projects are based mainly on instrumentation or data analysis conducted on campus, while Ph.D. research may involve an extended stay at one of the world's major research laboratories.

Nuclear Physics

Theoretical: Current research programs include transport equations for heavy ion collisions at intermediate energy; nuclear equation of state from heavy ion collisions; fragmentation at intermediate energy; electromagnetic probes in relativistic heavy ion collisions; effective Lagrangians for hadronic systems at finite temperature; and Quark-Gluon Plasma, QCD.

Experimental: Current research programs in experimental nuclear physics at McGill are focused on two main axes:

- The study of heavy-ion reactions at relativistic energies to determine the properties of nuclear matter at high temperatures and density. This program is being performed at the [Brookhaven National Laboratory](#), and at the Large Hadron Collider facility at [CERN](#).
- The study of ground state properties of unstable nuclei using laser spectroscopy techniques and ion traps. This work is being carried out using the Canadian Penning trap facility at the [Argonne National Laboratory](#), at the accelerator ISOLDE ([CERN](#)), and the ISAC facility at [TRIUMF](#).

Furthermore, the Nuclear Physics Group has an active in-house research program that applies the ion trap and laser techniques to the detection of trace quantities of material and contaminants, and to ion spectroscopy.

Condensed Matter Physics and Biophysics

Theoretical: Current research programs involve the nonequilibrium, ab-initio modelling of molecular and nanoelectronic systems and devices; the study of quantum effects in interacting mesoscopic electron systems; nonequilibrium phenomena in extended systems; and applications of statistical mechanics to problems in biophysics.

Experimental: Current research programs involve:

- the study of the time evolution of non-equilibrium systems via x-ray diffraction;
- fundamental quantum properties of strongly correlated systems at temperatures very near absolute zero;
- macromolecular interactions in living cells using single-photon and two-photon imaging;
- molecular electronics and nanoelectronic systems by scanning probe microscopy;
-

Medical Radiation Physics

The Medical Physics Unit is a teaching and research unit concerned with the application of physics and related sciences in medicine, especially (but not exclusively) in radiation medicine; i.e., radiation oncology, medical imaging, and nuclear medicine. The Unit's facilities are available for students to undertake a Ph.D. in Physics administered through the Department of Physics with a research emphasis on medical physics supervised, funded, and hosted by Medical Physics Unit PIs (principal investigators).

The research interests of Unit members include various aspects of medical imaging, including:

- 3D imaging;
- the development of new imaging modalities;
- applications of imaging in radiation therapy such as radiation dosimetry and solid state;
- nuclear cardiology; and
- applications of radiation biology to therapy.

section 15.12.8.5: Master of Science (M.Sc.) Physics (Thesis) (45 credits)

This program provides a comprehensive introduction to the academic, research, and practical aspects of physics. The primary goal of this program is to provide students with unique opportunities to learn fundamental research techniques in experimental and/or theoretical research, and objectively synthesize information from scientific literature. Each M.Sc. student chooses their preferred major research area and research supervisor. Thesis work is available in a broad range of sub-disciplines (see [departmental website](#) for details). Students wishing to continue to our doctoral program have the option, with supervisor approval, of transferring directly to the Ph.D., waiving the M.Sc. thesis submission.

section 15.12.8.6: Doctor of Philosophy (Ph.D.) Physics

The doctoral program provides all the tools required for a competitive career in academic settings, as well as in industry or other fields. The multidisciplinary nature of the Department exposes students to a vast array of research interests and experimental or theoretical approaches. Graduate research activities leading to the presentation of a Ph.D. thesis involve original work, with distinct contributions to knowledge. Our graduate program offers training in a unique and multidisciplinary environment in Canada's top university and may involve an extended stay at one of the world's major research laboratories.

15.12.8.3 Physics Admission Requirements and Application Procedures

15.12.8.3.1 Admission Requirements

M.Sc.

We normally require a background that is equivalent to our : [Bachelor of Science \(B.Sc.\) - Major Physics \(63 credits\)](#).

Ph.D.

The normal requirement is an M.Sc. in Physics or equivalent, but exceptional students may be considered for direct entry to the Ph.D. program. On the recommendation of the Departmental Graduate Committee, fast-tracking from the M.Sc. program into the Ph.D. program may be granted after one year, if:

- the student has fulfilled the M.Sc. coursework requirements, or;
- the Committee determines that the student qualifies based on the student's academic record.

All students who transfer to the Ph.D. program are required to fulfil Ph.D. coursework requirements in addition to the courses taken as an M.Sc. candidate.

15.12.8.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

Financial Assistance

Financial assistance will be offered to all students at the time of acceptance, if applicable. For more information, please visit our finance page: physics.mcgill.ca/grads/finance.html.

15.12.8.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- 2 Letters of Reference
- Physics CV
- Personal Statement
- Thesis Abstract or Summary – optional
- [GRE](#) – recommended but not required

A list of supporting documentation required by the University can be found at mcgill.ca/gradapplicants/apply/prepare/checklist/documents. International students must also demonstrate proficiency in English. Details are available at mcgill.ca/gradapplicants/international/apply/proficiency.

15.128.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Physics and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Application Opening Dates	Application Deadlines	
	Canadian citizens/Perm. residents of	Current McGill Students (any citizenship)

Associate Members

M. Chacron (*Physiology*)
S. Devic (*Oncology*)
S. Enger (*Oncology*)
K. Gehring (*Biochemistry*)
P. Kambhampati (*Chemistry*)
A. Khadra (*Physiology*)
J. Kildea (*Medical Physics*)
D. Rassier (*Kinesiology*)
D. Ronis (*Chemistry*)
J. Seuntjens (*Medical Physics*)
T. Szkopek (*Electrical and Computer Engineering*)

Adjunct Professors

O. Hernandez, A. Najafi-Yazdi, B. Palmieri, M. Pearson, V. Tabard-Cossa, W. Witzczak-Krempa

Curator (Rutherford Museum and McPherson Collection)

J. Barrette

15.12.8.5 Master of Science (M.Sc.) Physics (Thesis) (45 credits)

Thesis Courses (30 credits)

PHYS 690	(24)	M.Sc. Thesis
PHYS 692	(6)	Thesis Project

Complementary Courses (15 credits)

12 credits at the 500, 600, or 700 level.

3 credits at the 600 or 700 level:

Students with an appropriate background may request Departmental permission to substitute up to 6 credits chosen from the following courses:

PHYS 691	(3)	Thesis Preparation
PHYS 693	(3)	M.Sc. Research

Students must also successfully complete all the other normal requirements of Graduate and Postdoctoral Studies.

15.12.8.6 Doctor of Philosophy (Ph.D.) Physics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to know

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > [section 1.4.3: Application Procedures](#) for detailed application procedures.

15.12.9.3.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Three letters of reference
- Personal Statement
- Curriculum Vitae
- Application Summary Sheet
- Graduate Record Examination (GRE) – See above for details.

For further details about these additional requirements, consult the Department of Psychology's [website](#).

15.12.9.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Psychology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Dec. 1	Dec. 1	Dec. 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

15.12.9.4 Psychology Faculty

Chair

J. Lydon

Graduate Program Director

B. Knauper

D. Titone

Clinical Program Director

B. Ditto

Undergraduate Program Director

G. O'Driscoll

Emeritus Professors

F.E. Aboud; B.A.(Tor.), M.A., Ph.D.(McG.)

A.S. Bregman; B.A., M.A.(Tor.), Ph.D.(Yale)

D. Donderi; B.A., B.Sc.(Chic.), Ph.D.(Cornell)

K.B.J. Franklin; B.A., M.A.(Auck.), Ph.D.(Lond.)

F.H. Genesee; B.A.(UU Tm(graduatiPr)Tj1 0 ene2.94 Tm/ 330B.A., B.Sc.(Cn11 0 0 0 1 52 173.88 Tm(uat38(Cn11 0 v 248 Tm8.522 173.D0.52 189.6 Tm .522 173.D

Emeritus Professors

R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)
 J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)
 B. Sherwin; B.A., M.A., Ph.D.(C'dia) (*Canada Research Chair in Hormones, Brain and Cognition*)
 Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)
 D.M. Taylor; M.A., Ph.D.(UWO)
 N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

Retired

Rhonda Amsel; B.Sc., M.Sc.(McG.) (*Associate*)
 Andrew G. Baker; B.A.(Br. Col.), M.A., Ph.D.(Dal.)
 M.J. Mendelson; B.Sc.(McG.), M.A., Ph.D.(Harv.)

Professors

M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)
 I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)
 M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)
 B. Ditto; B.S.(Iowa St.), Ph.D.(Ind.)
 H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)
 B. Knäuper; D.Phil.(Mannheim)
 R. Koestner; B.A., Ph.D.(Roch.)
 J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)
 J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*) (*Canada Research Chair in Genetics of Pain*)
 K. Nader; B.Sc., Ph.D.(Tor.) (*James McGill Professor*)
 D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)
 C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(Cornell) (*Canada Research Chair in Cognitive Neuropsychology Performance*)
 M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)
 T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)
 M. Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia)
 D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton)
 D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

J. Bartz; B.A.(C'dia), M.A., Ph.D.(McG.)
 J. Britt; B.A.(Colo.), Ph.D.(Balt.)
 G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)
 K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)
 S. Racine; B.Sc.(McG.), M.A., Ph.D.(Mich. St.)
 J. Ristic; B.A., M.A., Ph.D.(Br. Col.) (*William Dawson Scholar*)

Assistant Professors

J. Axt; B.A.(Duke), M.A., Ph.D.(Virg.)
 R. Bagot; B.Sc.(UNSW), Ph.D.(McG.)
 C. Falk; B.Sc.(Wisc. Madison), M.A., Ph.D.(Br. Col.)
 J. Flake; B.Sc.(NKU), M.A.(JMU), Ph.D.(Conn.)

PSYC 660D2 (3) Psychology Theory

15.12.9.6 Doctor of Philosophy (Ph.D.) Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

PSYC 701 (0) Doctoral Comprehensive Examination

Complementary Courses

12-24 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

PSYC 710	(3)	Comparative and Physiological Psychology 1
PSYC 711	(3)	Comparative and Physiological Psychology 2
PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 713	(3)	Comparative and Physiological Psychology 4
PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732	(3)	Clinical Psychology 1
PSYC 733	(3)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition

PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences
PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 752D1	(3)	Psychotherapy and Behaviour Change
PSYC 752D2	(3)	Psychotherapy and Behaviour Change
PSYC 753	(3)	Health Psychology Seminar 1
PSYC 754	(3)	Health Psychology Seminar 2
PSYC 755	(3)	Health Psychology Seminar 3
PSYC 756	(3)	Health Psychology Seminar 4

0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

15.12.9.7 Doctor of Philosophy (Ph.D.) Psychology: Behavioural Neuroscience

** NEW PROGRAM **

The Ph.D. in Psychology: Behavioural Neuroscience program emphasizes modern, advanced theory and methodology aimed at the neurobiological underpinnings of behaviour in human and non-human animals. This program is intended for graduate students in any area of Psychology who wish to obtain unique, intensive training at the intersection of psychology and neuroscience, thereby enhancing their expertise; the interdisciplinary potential of their dissertation research, and enabling them to compete successfully for academic or commercial positions in either field alone, or their intersection. It requires that students complete a dissertation that addresses Behavioural Neuroscience themes as determined by the graduate program director.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field of Behavioural Neuroscience and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

PSYC 701	(0)	Doctoral Comprehensive Examination
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223.722 Tm(opics)T81 Tm(a)2e resultsrg .3cBsp339 d)N8uTmofic 380.916 Topic swiI tapam9Tj1 0 0 1 moral

PSYC 660D2 (3) Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

15.12.9.8 Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(0)	Doctoral Comprehensive Examination
		Language Acquisition Issues 1

PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences
PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 752D1	(3)	Psychotherapy and Behaviour Change
PSYC 752D2	(3)	Psychotherapy and Behaviour Change
PSYC 753	(3)	Health Psychology Seminar 1
PSYC 754	(3)	Health Psychology Seminar 2
PSYC 755	(3)	Health Psychology Seminar 3
PSYC 756	(3)	Health Psychology Seminar 4

At least 3 credits selected from the following list:

EDSL 620	(3)	Social Justice Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 6273)	(3)	Instructed Second Language Acquisition Research

0-3 credits of statistics from the following list:

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
LING 620	(3)	Experimental Linguistics: Methods
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics will be deemed to have satisfied this requirement for the Language Acquisition Option.

These 3 credits are only required for students who have not previously taken an equivalent course in statistics.

0-12 credits from the following (students without a McGill master's degree need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

15.12.9.9 Doctor of Philosophy (Ph.D.) Psychology: Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

NUR2 705	(3)	Palliative Care
NUR2 783	(3)	Psychosocial Oncology Research
PSYC 701	(0)	Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

15.12.10 Redpath Museum

15.12.10.1 Location

Redpath Museum
859 Sherbrooke Street West
Montreal QC H3A 0C4
Canada
Telephone: 514-398-4086
Email: redpath.museum@mcgill.ca
Website: mcgill.ca/redpath

15.12.10.2 About Redpath Museum

The Redpath Museum is a unique interdisciplinary unit within the Faculty of Science offering graduate training in research devoted to biodiversity, ecology, conservation biology, and evolutionary biology, leading to **M.Sc.** and **Ph.D.** degrees. It is an institution with extensive collections of ancient and modern organisms, minerals, and cultural artifacts. Research and teaching are centred on collections-based study, object-oriented investigation, and fieldwork. The Museum has a unique public engagement mission with large exhibit galleries and a vibrant outreach program.

15.12.10.3 Redpath Museum Admission Requirements and Application Procedures

15.12.10.3.1 Admission Requirements

The Redpath Museum does not have its own graduate programs. All graduate students of the professors in the Redpath Museum have affiliations with either **Biology, Earth and Planetary Sciences, Anthropology, Natural Resource Sciences, or Education**. Admission requirements are subject to those home departments' regulations.

15.12.10.3.2 Application Procedures

Students in the Redpath Museum may enrol in McGill's Department of [section 15.12.2: Biology](#) or other units, including the Department of [section 15.12.5: Earth and Planetary Sciences](#), the Department of [section 3.12.1: Anthropology](#), the Department of [section 2.12.7: Natural Resource Sciences](#), or the [Faculty of Education](#). Anyone interested should contact the unit concerned.

15.12.10.3.3 Application Dates and Deadlines

For more information, please contact the Graduate Program Coordinator in the department you are interested in.

15.12.10.4 Redpath Museum Faculty

Director

Hans C.E. Larsson

Emeritus Professor

Robert I S52 240.068 1569.48 240.068 1569.48 224.348 lhf0 G0 gBT/F7f2efi B.1 T(Mich.), 12.5T(Ha.962 476.541 T21 0 8.14.348 lhf.), 0 1 350.044 4827.915.1.348 lh

Assistant Professor

Rowan Barrett; B.Sc.(Guelph), M.Sc.(McG.), Ph.D.(Br. Col.) (*CRC Tier 2 Chair in Biodiversity Science*)

Associate Members

Biology: Graham A.C. Bell, Lauren Chapman

Chemistry: David N. Harpp (*Tomlinson Chair in University Science Teaching*)

Earth & Planetary Sciences: Jeanne Paquette

Adjunct Professors

Robert Holmes, Henry M. Reiswig, Michael Woloch

