



**Ingram School of Nursing (Graduate)  
Programs, Courses and University Regulations  
2022-2023**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

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## 1 **Dean's Welcome**

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasizes skills development; we cultivate your academic and professional gro

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## 4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > *Graduate* > : [Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

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## 5 Program Requirements

Refer to [University Regulations & Resources](#) > *Graduate* > *Regulations* > : [Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

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## 6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > *Graduate* > : [Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

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## 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at [mcgill.ca/gps/postdocs](http://mcgill.ca/gps/postdocs)), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

### 1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was aw

- i. Postdocs are subject to the responsibilities outlined at [mcgill.ca/students/srr](http://mcgill.ca/students/srr) and must abide by the policies listed at [mcgill.ca/secretariat/policies-and-regulations](http://mcgill.ca/secretariat/policies-and-regulations).
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
  - to verify the postdoc's eligibility period for registration;re:



- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson



*section 12.1.9: Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health (48 credits)*

is supported by the Global Health Committee of the Ingram School of Nursing. Students in the M.Sc.A. Nursing concentration that wish to complete Global Health Studies should apply to the M.Sc.A. Nursing: Global Health concentration.

***section 12.1.18: Graduate Certificate (Gr. Cert.) Theory in Neonatology (15 credits)***

This program of study is open to graduate-prepared nurses and focuses on the acquisition of advanced-level knowledge of the biomedical sciences that is required for NP (nurse practitioner) practice. The Graduate Certificate Theory and the Graduate Diploma Nurse Practitioner specialty programs cannot be taken concurrently.

***section 12.1.19: Graduate Certificate (Gr. Cert.) Theory in Pediatrics (15 credits)***

This program of study is open to graduate-prepared nurses and focuses on the acquisition of advanced-level knowledge of the biomedical sciences that is required for NP (nurse practitioner) practice. The Graduate Certificate Theory and the Graduate Diploma Nurse Practitioner specialty programs cannot be taken concurrently.

***section 12.1.20: Graduate Diploma (Gr. Dip.) Adult Care Nurse Practitioner (30 credits)***

The Graduate Diploma complements the Master of Science(Applied) in Nurse Practitioner; Non-Thesis - Adult Care concentration and fulfills the requirements for entry-to-practice as an Adult Care NP as per the Ordre des infirmières et infirmiers du Québec (OIIQ). The Graduate Diploma and the M.Sc.A. are taken concurrently by students entering the program with a Bachelor's Degree. Students entering the program already having completed a Master's in nursing degree take the Graduate Diploma and Graduate Certificate Nurse Practitioner - Adult Care concurrently.

***section 12.1.21: Graduate Diploma (Gr. Dip.) Mental Health Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Mental Health Nurse Practitioner M.Sc.A. or the Mental Health Graduate Certificate. In this final step of preparation for taking on the Mental Health NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of psychology and the biomedical sciences through their application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the mental health nurse practitioner licensing exam.

***section 12.1.22: Graduate Diploma (Gr. Dip.) Neonatal Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Neonatal Nurse Practitioner M.Sc.A. or the Neonatal Graduate Certificate. In this final step of preparation for taking on the Neonatal NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the neonatal nurse practitioner licensing exam.

***section 12.1.23: Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Pediatric Nurse Practitioner M.Sc.A. or the Pediatric Graduate Certificate. In this final step of preparation for taking on the Pediatric NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the pediatric nurse practitioner licensing exam.

***section 12.1.24: Graduate Diploma (Gr. Dip.) Primary Care Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Primary Care Nurse Practitioner M.Sc.A. or the Primary Care Graduate Certificate. In this final step of preparation for taking on the Primary Care NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the primary care nurse practitioner licensing exam.

***section 12.1.25: Doctor of Philosophy (Ph.D.) Nursing***

The Ph.D. program focuses on the development of advanced skills in critical thinking, scholarly communication and the conduct of rigorous research related to the student's selected topic of inquiry. The program is open to nurses with either an undergraduate or graduate degree in Nursing, or students who have completed a 2-year master's program in Nursing or a related field.

**12.1.3 Nursing Admission Requirements and Application Procedures****12.1.3.1 Admission Requirements****Proficiency in English**

Since the language of instruction at McGill University is English, some applicants may need to provide proof of English language proficiency. Please visit the [Future Graduate Students website](#) to see if this applies to you. Applicants must write term papers, examinations, and theses in English or in French.

**Before being considered for admission**, appropriate exam results must be submitted directly from the [TOEFL](#) (Test of English as a Foreign Language) or [IELTS](#) (International English Language Testing Systems) office using McGill's Institutional code: 0935.

- TOEFL: a minimum score of 100 on the Internet-based test (iBT) with each component score no less than 20
- IELTS: a minimum overall score of 7.5

An institutional version of the TOEFL is not acceptable. Applications will not be considered if TOEFL or IELTS test results are not available.

For more information about the Language Policy at McGill University, please refer to [University Regulations & Resources](#) > Graduate > Regulations > : [Language Policy](#).

*GRE* (Graduate Record Examination) general test results may be required in individual circumstances.

Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.

### **CASPer Assessment**

#### **Applicants to the Qualifying Year, Master's Advanced Nursing, Masters Nurse Practitioner**

All applicants to the Qualifying Year and Masters of Science (Applied) programs and each of its concentrations at McGill University will be required to complete a mandatory online 90-minute computer-based assessment called CASPer™, as a component of the selection process. CASPer™, the computer-based assessment for sampling personal characteristics is a web-based situational judgement test designed to evaluate key personal and professional characteristics essential for students to be successful in nursing school and ultimately, as practicing nurses. Some of these characteristics include professionalism, empathy, compassion and cultural sensitivity. Since CASPer™ assesses no-cognitive and interpersonal characteristics, studying is not required.

For more information please review [mcgill.ca/nursing/apply](http://mcgill.ca/nursing/apply).

### **General Admission Requirements and Information**

Nurse applicants to the master's program may complete their studies on a part-time basis (with the exception of those in Nurse Practitioner areas of study, where only the first year may be taken part-time, i.e. minimum of 3 credits per term to a maximum of 4 years, as well as M.Sc.A. - Nursing, which can only be completed on a full-time basis). Applicants to the Graduate Certificates and Graduate Diplomas should consult with their advisor concerning course load.

Nurse applicants are expected to hold current registration in their Canadian province or in the United States. Nurses who are not licensed in Quebec must be registered with the *Ordre des infirmières et infirmiers du Québec* upon the start of their graduate studies. Nurse applicants to the Nurse Practitioner programs must hold current and full licensure with the OIIQ.

Nurse applicants whose previous nursing degree(s) was completed outside of Canada are required to have at least one year of experience as nurses in their country of origin, in addition to one year of experience as nurses in Canada or the United States.

All applicants to the nursing Masters of Science (Applied), Graduate Certificates, Graduate Diplomas and PH.D. programs should consult the [Ingram School of Nursing](#) website for more information on admission requirements and application processes.

### **Additional Admission Requirements (by Program)**

#### **Master's Nursing Program**

M.Sc.A. - Nursing applicants must complete their Qualifying Year and the master's program of study on a full-time basis, i.e., a total of three years. The School considers admissions to this program for the Fall term only.

#### **French Language Proficiency**

In the clinical settings where much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely w



International applicants who have been licensed in another country must have worked as a registered nurse in the United States or Canada for at least one year, which will provide them with the necessary knowledge of the health care system required for advanced nursing studies.

#### **Graduate Certificate in Nurse Practitioner - Mental Health, Primary Care, Pediatrics**

Applicants must hold a M.Sc.A in nursing comparable to that of McGill University, with a minimum CGPA of 3.0 on a 4.0 scale required. Please note that the Graduate Certificate leads to the Graduate Diploma in the specialty area and is only open to students who have completed or are in the process of completing a Special Term. Prior to admission to the Graduate Certificate, applicants are required to have a minimum of 3,360 hours of nursing experience in Canada within the specialty area in the previous five years.

Applicants must complete the Graduate Diploma in the same concentration in order to qualify for the professional licensing exam.

#### **Graduate Certificate in Nurse Practitioner - Neonatology**

Applicants must hold a master's degree in nursing comparable to that of McGill University's, with a minimum CGPA of 3.0 on a 4.0 scale required. Prior to admission, applicants are required to have a minimum of 3,360 hours of nursing experience in Canada in the specialty area in the previous five years. Applicants will be required to complete the Graduate Diploma in the same concentration in order to qualify for the professional licensing exam.

#### **Graduate Certificate Nurse Practitioner - Adult Care, Mental Health**

Applicants will complete the M.Sc.A Nurse Practitioner or the Graduate Certificate Nurse Practitioner simultaneously with the Graduate Diploma in the same specialty.

#### **Graduate Diplomas in Nurse Practitioner**

For nurse applicants with a Bachelor degree in Nursing, an M.Sc.A Nurse Practitioner and a Graduate Diploma in an Nurse Practitioner ('NP') specialty must be completed to qualify for the professional licensing exam. For nurse applicants with a M.Sc.A. in Nursing, a Graduate Certificate and a Graduate Diploma in an NP specialty must be completed to qualify for the professional licensing exam.

The Graduate Diploma is only open to students who have completed or are in the process of completing McGill's M.Sc.A. Nurse Practitioner Program or the Graduate Certificate Nurse Practitioner Program. Prior to admission, applicants are required to have a minimum of 3,360 hours of nursing experience in Canada within the specialty area over the previous five years.

International students must obtain a current licensure from the OIIQ before submitting their application to any NP program specialty. Please note that in order to obtain a nursing license in Quebec, one must be proficient in French language. For more information regarding the OIIQ licensure eligibility criteria, please contact the OIIQ directly.

All Nurse Practitioner concentrations deliver some courses in French, making proficiency in French a requirement for these programs as well.

#### **Graduate Diploma Nurse Practitioner - Adult Care, Mental Health**

Applicants will complete the M.Sc.A. Nurse Practitioner or the Graduate Certificate Nurse Practitioner simultaneously with the Graduate Diploma in the same specialty.

#### **Ph.D. Program**

Applicants admitted to the doctoral program through McGill University must have completed master's-level studies with either their undergraduate or graduate degree in nursing comparable to McGill. Applicants must have a CGPA minimum of 3.3 on a scale of 4.0 or a B+ standing.

The School considers admissions to the doctoral program for the Fall and Winter terms.

### **12.1.3.2 Registration and Regulations**

Official registration through Minerva must be completed by **August 14**. Students registering late for reasons unrelated to the admission procedure are subject to the late payment fee.

Newly admitted students will receive information from the Graduate Nursing Student Affairs Office regarding any orientation sessions being scheduled for the fall. Students should contact their *academic advisor* for approval of complementary courses before the add/drop deadline.

For the list of advisors by concentration, refer to the *Graduate Program Student and Faculty Handbook*.

All students (new admits and returning students) are responsible for ensuring that registration is completed according to the University timetable deadlines.

#### **Course Requirements**

Students are provided with the course objectives, requirements, and methods of evaluation at the beginning of each course. Students will not be permitted to write an examination in any course unless they have fulfilled the requirements, including attendance.

#### **Clinical Requirements**

Please visit [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical) for further details. A table of these requirements and respective deadline dates is outlined on this page. The log in to the student portal to the site where you can upload your documents is also on this page.

#### **University Success Workshop Series**

Any student who is experiencing difficulty in meeting program requirements is encouraged to seek help and take advantage of academic services that McGill offers. Information is available at [mcgill.ca/firstyear/graduate-postdoctoral/resources-success](http://mcgill.ca/firstyear/graduate-postdoctoral/resources-success). Further information on services available to students is available at *University Regulations & Resources > Graduate > Student Services and Information > : Student Services – Downtown Campus*.

#### **Regulations Concerning Clinical Placement Courses**

- Clinical courses must be taken sequentially as identified in the course of study for your concentration.

- Students must be registered with the OIIQ before they can have access to clinical placements. Students who have not completed the registration procedure cannot commence clinical studies.
- Students must have met the v

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
<b>Fall Term:</b>	Sept. 15	Jan. 1	Feb. 1	Feb. 1
<ul style="list-style-type: none"> <li>Qualifying for the M.Sc.A. Nursing</li> </ul>				
<b>Fall Term:</b>	Sept. 15	N/A	Feb. 1	Feb. 1
<ul style="list-style-type: none"> <li>M.Sc.A. Nursing (pending completion of the Qualifying Year)</li> <li>M.Sc.A. Advanced Nursing</li> <li>M.Sc.A. Nurse Practitioner - Neonatal, Pediatric, Primary Care</li> <li>M.Sc.A. Nurse Practitioner, and Graduate Diploma - Adult Care, Mental Health</li> </ul>				
<b>Fall Term:</b>	Sept. 15	Jan. 1	Feb. 1	Feb. 1
<ul style="list-style-type: none"> <li>Ph.D. Nursing</li> </ul>				
<b>Winter Term:</b>	Feb. 15	N/A	Sept. 30	Sept. 30
<ul style="list-style-type: none"> <li>M.Sc.A. Advanced Nursing part-time studies in Advanced Clinical Practice and Nursing Services Admin</li> </ul>				
<b>Winter Term:</b>	Feb. 15	Sept. 1	Nov. 1	Nov. 1
<ul style="list-style-type: none"> <li>Ph.D. Nursing</li> </ul>				
<b>Winter Term:</b>	Feb. 15	N/A	Oct. 15	Oct. 15
<ul style="list-style-type: none"> <li>Graduate Certificates in Pediatrics, and Primary Care (pending completion of Special Term in Fall)</li> <li>Graduate Certificate in Neonatology</li> <li></li> </ul>				
<b>Winter Term:</b>	Feb. 15	N/A	Dec. 1	Dec. 1
<ul style="list-style-type: none"> <li>Graduate Certificate, and Graduate Diploma in Nurse Practitioner - Adult Care, Mental Health</li> </ul>				
<b>Summer Term:</b>	May 15	N/A	Feb. 15	Feb. 15
<ul style="list-style-type: none"> <li>Graduate Diploma - Neonatal, Pediatric, Primary Care (pending completion of M.Sc.A. Nurse Practitioner or Graduate Certificate in the Nurse Practitioner specialty)</li> <li>Graduate Certificate in Neonatology</li> </ul>				

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

#### 12.1.4 Nursing Faculty

##### **Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine and Health Sciences**

David H. Eidelman

##### **Associate Dean (Medicine) and Director, Ingram School of Nursing**

Anita Gagnon

##### **Associate Director, Ingram School of Nursing – Education**

Josée Bonneau

##### **Associate Director, Ingram School of Nursing – Research**

Carmen G. Loiselle

##### **B.N. (Integrated) - Online Modality and Continuing Nursing Initiatives Program Director, Ingram School of Nursing**

Annie Chevrier

##### **B.N. (Integrated) - Campus Modality Program Director, Ingram School of Nursing**

Mélanie Gauthier

##### **B.N. (Integrated) Assistant Program Director, Ingram School of Nursing**

Oxana Kapoustina

##### **B.Sc.(N.) Program Director, Ingram School of Nursing**

Lia Sanzone

##### **B.Sc.(N.) Assistant Program Director, Ingram School of Nursing**

Amanda Cervantes

##### **Master's (NE) Program Director, Ingram School of Nursing**

Jodi Tuck

##### **Master's (DE & QY) Program Director, Ingram School of Nursing**

Maria Di Feo

##### **Nurse Practitioner (NP) Program Director, Ingram School of Nursing**

Irene Sarasua

##### **Ph.D. Program Director, Ingram School of Nursing**

Sonia Semenic

##### **Emeritus Professors**

Susan E. French

C. Céleste Johnston

Judith Ann Ritchie

##### **Professors**

Franco Carnevale; Anita J. Gagnon; Laurie N. Gottlieb; Carmen G. Loiselle.

##### **Associate Professors**

Antonia Arnaert; Madeleine M. Buck; Susan Drouin; Céline Gélinas; Kelley Kilpatrick; Sylvie Lambert; Christine Maheu; Margaret Purden; Sonia Semenic; Argerie Tsimicalis.





Any 500-level course or higher in consultation with the Adviser for this concentration.

### 12.1.6 Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Global Health (48 credits)

This concentration focuses on the challenges of working with diverse populations in limited-resource environments, while stressing the importance of understanding the inherent power dynamics, equity issues and ethical dilemmas that arise through work. It is based on the belief that we have much to learn from one another. The (M.Sc.A.) Advanced Nursing (Non-Thesis); Global Health concentration provides student with global health content throughout their program of study, and students spend one semester taking clinical -and project-based courses in their final year in a global health placement site. This concentration is supported by the Global Health Committee of the Ingram School of Nursing.

#### Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 636	(3)	Global Health Nursing Clinical
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

#### Complementary Course (3 credits)

Any 500 level course or higher in consultation with the Adviser for this concentration.

### 12.1.7 Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Nursing Services Administration (49 credits)

\*\* New Program. This program replaces the (M.Sc.A.) Nursing (Non-Thesis): Nursing Services Administration. \*\*

This concentration focuses on students capacity to assess the factors that affect and determine the nursing workforce including making strategic and effective decisions, and influencing policy with regard to the planning and management of the nursing workforce.

#### Required Courses (36 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 642	(3)	Ethics in Advanced Practice

### **Complementary Courses (13 credits)**

(0-7 Credits)

NUR2 629	(4)	Nursing Administration Stage
NUR2 720	(3)	Nursing Workforce Determinants

(6-13 Credits)

Any 500-level course or higher, including relevant School of Continuing Studies courses in the area of administration, in consultation with the Adviser for this concentration.

### **12.1.8 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis) (58 credits)**

The M.Sc. (Applied) in Nursing; Non-Thesis, established in 1974, remains the only one of its kind in Canada. This three-year program is tailored to the university graduate with a general degree and no previous preparation in nursing or other health care professions. Candidates complete entry-to-practice preparation in nursing while also completing graduate-level studies in nursing. Students must first successfully complete a Qualifying Year (QY) of study before applying to the M.Sc.(A.) in Nursing; Non-Thesis. By the end of M.Sc.(A.) Year 1, students are eligible to practice as nursing externs during the summer break, in accordance with the regulations of the Ordre des infirmières et infirmiers du Québec (OIIQ) (i.e., the Quebec Order of Nurses - the provincial licensing board). Upon completion of M.Sc.(A.) Year 2, graduates are eligible to write the OIIQ exams.

#### **Required Courses (61 credits)**

IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 607	(3)	Children's Nursing
NUR2 609	(3)	Nursing Care of Children and their Families
NUR2 610	(3)	Ambulatory/Community Care
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 616	(4)	Advanced Clinical Skills
NUR2 619	(1)	Nursing Clinical Skills Laboratory 4
NUR2 621	(2)	Wound Care 2
NUR2 623	(3)	Clinical Assessment and Therapeutics 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 634	(3)	Clinical Assessment and Therapeutics 2
NUR2 637	(3)	Clinical Nursing Specialization
NUR2 638	(3)	Nursing in Critical Care
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

### **12.1.9 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health (48 credits)**

This concentration prepares students for the challenges of working with diverse populations in limited-resource environments, while stressing the importance of understanding the inherent power dynamics, equity issues, and ethical dilemmas that arise through this work. It is based on a belief that we hav



supported by the Global Health Committee of the Ingram School of Nursing. Students in the Direct Entry concentration that wish to complete Global Health Studies should apply to the Global Health Direct Entry concentration.

**Required Courses (45 credits)**

IPEA 503	(0)	Managing Interprofessional Conflict
NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1 Clinical Project )

The M.Sc.(A.) in Nurse Practitioner; Non-Thesis – Mental Health, in combination with the Graduate Diploma in Mental Health Nurse Practitioner, focuses on assessment, diagnosis, care and treatment of mental illness in primary, secondary and tertiary care settings.

**Required Courses (45 credits)**

Applied Statistics for Nursing

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 645	(3)	Pharmacology for Pediatric Nurse Practitioners
NUR2 680	(3)	Reasoning in Pediatrics 1
NUR2 681	(3)	Reasoning in Pediatrics 2
NUR2 682	(4)	Reasoning in Pediatrics 3
NUR2 683	(4)	Reasoning in Pediatrics 4
NUR2 684	(4)	Reasoning in Pediatrics 5

#### 12.1.14 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Primary Care (45 credits)

\*\* New Program. This program replaces the (M.Sc.A.) Nursing (Non-Thesis): Primary Care Practitioner. \*\*

The Master of Science(Applied) Nurse Practitioner; Non-Thesis – Primary Care is open to nurses with a Bachelor of Science in Nursing degree and is taken in combination with the Graduate Diploma in Primary Care Nurse Practitioner. The program focuses on a wide range of acute and chronic health concerns across the life span and includes activities related to assessment, diagnosis and treatment within the primary care nurse practitioner’s legally sanctioned scope of practice. Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec’s Primary Care Nurse Practitioner specialty examination.

##### Required Courses (45 credits)

NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 613	(4)	Reasoning in Primary Care Practice 1
NUR2 614	(3)	Reasoning in Primary Care Practice 2
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 639	(8)	Reasoning in Primary Care Practice 3
NUR2 641	(6)	Reasoning in Primary Care Practice 4
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 667	(3)	Health and Physical Assessment in Primary Care 1
NUR2 668	(3)	Health and Physical Assessment in Primary Care 2

#### 12.1.15 Graduate Certificate (Gr. Cert.) Adult Care Nurse Practitioner (21 credits)

The Graduate Certificate in Nurse Practitioner - Adult Care is taken concurrently with the Graduate Diploma in Nurse Practitioner - Adult Care by students entering the program with a Master’s of Nursing. This course of study is designed to prepare students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced practice, including advanced-practice nursing care to the adult population with complex acute, chronic or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of Strengths-Based Nursing care of individuals, families and communities.

##### Required Courses (21 credits)

NUR2 648	(6)	Advanced Adult Health Assessment
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NUR2 684	(4)	Reasoning in Pediatrics 5
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### 12.1.20 Graduate Diploma (Gr. Dip.) Adult Care Nurse Practitioner (30 credits)

The Graduate Diploma complements the Master of Science(Applied) in Nurse Practitioner; Non-Thesis - Adult Care concentration and fulfills the requirements for entry-to-practice as an Adult Care NP as per the Ordre des infirmières et infirmiers du Québec (OIIQ). The Graduate Diploma and the MSc(A) are taken concurrently by students entering the program with a Bachelor's Degree. Students entering the program already having completed a Master's in nursing degree take the Graduate Diploma and Graduate Certificate Nurse Practitioner - Adult Care concurrently. The admission requirements for this concentration are the same as those for our existing NP programs: a Bachelor's or Master's degree in Nursing (comparable to those offered at McGill); a minimum GPA of 3.2 on a scale of 4.0 in previous nursing studies; and 3360 hours of nursing experience in the specialty (i.e. acute adult care). Please see the Executive Summary document for additional information.

#### Required Courses (30 credits)

NUR2 658	(11)	Adult Care Internship 2
NUR2 677	(3)	Reasoning in Adult Care 1
NUR2 678	(4)	Reasoning in Adult Care 2
NUR2 687	(6)	Reasoning in Adult Care 3
NUR2 688	(6)	Reasoning in Adult Care 4

### 12.1.21 Graduate Diploma (Gr. Dip.) Mental Health Nurse Practitioner (30 credits)

The Graduate Diploma in Mental Health Nurse Practitioner, in combination with the M.Sc.(A.) in Nurse Practitioner; Non-Thesis - Mental Health or with the Graduate Certificate in Mental Health Nurse Practitioner, focuses on the competencies required to assume the advanced practice nursing role of the mental health nurse practitioner, including the assessment, diagnosis, care and treatment of mental illness in primary, secondary and tertiary care settings.

#### Required Courses (30 credits)

NUR2 656	(14)	Mental Health Internship 2
NUR2 691	(3)	Reasoning in Mental Health 2
NUR2 692	(4)	Reasoning in Mental Health 3
NUR2 693	(4)	Reasoning in Mental Health 4

### 12.1.22 Graduate Diploma (Gr. Dip.) Neonatal Nurse Practitioner (30 credits)

#### Required Courses (30 credits)

NUR2 649	(12)	Neonatology Internship 1
NUR2 650	(12)	Neonatology Internship 2
NUR2 666	(6)	Neonatal Follow-Up Internship

### 12.1.23 Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)

Delineates a clinical course of study in mental health as a nurse practitioner, building on theoretical preparation in either a master's or a certificate program.

#### Required Courses (30 credits)

NUR2 653	(8)	Pediatric Internship 1
NUR2 654	(14)	Pediatric Internship 2
NUR2 685	(4)	Reasoning in Pediatrics 6
NUR2 686	(4)	Pediatric Assessment

#### **12.1.24 Graduate Diploma (Gr. Dip.) Primary Care Nurse Practitioner (30 credits)**

The Graduate Diploma in Primary Care Nurse Practitioner, taken in conjunction with either the M.Sc.(A.) in Nurse Practitioner; Non-Thesis – Primary Care (for those entering the program with a Bachelor of Science in Nursing) or the Graduate Certificate in Primary Care Nurse Practitioner (for those entering the program with a Master of Science in Nursing), focuses on a wide range of acute and chronic health concerns across the life span and includes activities related to assessment, diagnosis and treatment within the primary care nurse practitioner’s legally sanctioned scope of practice.

Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec’s Primary Care Nurse Practitioner certification examination.

#### **Required Courses (30 credits)**

NUR2 659	(4)	Applied Reasoning in Primary Care
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